

**Wasatch County School District Special Study Session (Thursday, October 30, 2025)**

APPROVED

**Members present**

Kim Dickerson, Board President

Cory Holmes, Board Vice President

Breanne Dedrickson, Board Member

Brad Ehrlert, Board Member

Jake Collett, Board Member

Dr. Garrick Peterson, Superintendent

Dr. Jason Watt, Business Administrator

**A. Special Study Session - 7:30 a.m.***Meeting called to order at 7:30 a.m.***Discussion, Information: 1. Boundary Discussion**

Board President **Kim Dickerson** opened the session, explaining it was scheduled to continue the boundary discussion tabled after Tuesday night's public hearing. The session focused on reviewing additional data, growth projections, and transportation implications before making final adjustments.

**2. Superintendent Overview****Dr. Garrick Peterson** outlined key follow-up items:

- Reviewed feasibility of shifting **Sawmill/Center Creek** area students to **Old Mill Elementary** to align feeder patterns. Determined infeasible due to **space constraints** (would require 5–6 classrooms not currently available).
- Discussed need for continued monitoring of **elementary boundaries** as growth continues in Old Mill and Daniels Canyon areas.
- Introduced **updated mapping data** showing current middle school enrollment patterns and choice trends in the **northern Heber area** (between Heritage Parkway and Coyote Lane).

**3. Data Review and Transportation Discussion****Dr. Eric Campbell** presented GIS maps of student distribution:

- Approximately **35 students attend Rocky Mountain Middle School** and **25 attend Timpanogos Middle School** from the Heritage–Coyote zone, many by **school choice**.
- Transportation Director Adam Hagan** explained that expanding the Timpanogos Middle School (TMS) boundary north to **Coyote Lane** would require **an additional bus route and driver** due to capacity limits.
- Safety and access considerations were reviewed; current bus stops are limited by ongoing construction but will expand as infrastructure develops.

**4. Scenario Review and Comparative Analysis**The Board revisited boundary **Scenarios B, C, D, G, and H** with maps and enrollment projections:

- Scenario D** – current tabled proposal.
- Scenario H** – extends the JR Smith/Timpanogos boundary north to **Coyote Lane**, correcting an older boundary division in "The Cove" area.
- Scenario G** – moves boundary further north toward **River Road** to anticipate future growth.
- Scenarios B & C** – maintain **pure feeder patterns** without splitting elementary schools but require additional analysis on growth balance and equity.

Dr. Peterson and Dr. Watt advised that a 10% enrollment or demographic variance between schools is typically considered a threshold for equity concerns.

**5. Board Discussion Highlights**

- Breanne Dedrickson** emphasized community feedback prioritizing **feeder patterns** and avoiding the split of elementary schools, expressing support for **Scenario B or C**.
- Kim Dickerson** and **Cory Holmes** favored **Scenario H**, citing its correction of a decade-old split in the Cove neighborhood and its "natural boundary" along Coyote Lane.
- Brad Ehrlert** noted growth in Daniels Canyon and suggested future **elementary boundary realignment** to balance

enrollment.

- **Jake Collett** supported addressing historical inconsistencies and acknowledged increased community feedback since the hearing.
- Discussion included future growth in **Center Creek and Independence**, bus routing implications, and the need to define priorities—**proximity vs. feeder patterns**—in final decisions.

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## 6. Next Steps and Action Items

- Board members agreed **Scenario H** appears to be the emerging consensus, pending final data checks.
- **Superintendent Peterson** confirmed that modest modifications (e.g., extending to Coyote) may proceed **without another public hearing**, but major changes (e.g., Scenario B) would require **a new 30-day notice and hearing**.
- **Action Items:**
  - Continue refining **Scenario H** boundaries with GIS data and transportation adjustments.
  - Prepare **updated enrollment and demographic models** for the November Board meeting.
  - Maintain communication with **affected neighborhoods** for informal feedback before final adoption.
  - Begin internal planning for **elementary boundary review** in 2026.
  - Submit **final high school boundary data** to the Utah High School Activities Association (UHSAA) by **December deadline**.

### Discussion, Information: 2. Adjournment

#### **Action: 2. Adjourn Meeting**

Motion by Brad Ehlert, second by Cory Holmes.

Final Resolution: Motion Carries

Yea: Cory Holmes, Kimberly Dickerson, Brad Ehlert, Breanne Dedrickson, Jake Collett