

Exam

Jurisdiction	Client ID	Exam Name	Exam Date
Utah EES	CN00412166	Construction & Evaluation 5.0	9/21/2025 4:25:20 PM
Utah EES	CN00439179	Construction & Evaluation 5.0	9/19/2025 2:02:58 PM
Utah EES	CN00444529	Construction & Evaluation 5.0	9/27/2025 5:35:20 PM
Utah EES	CN00446530	Practice Management 5.0	9/27/2025 3:45:25 PM
Utah EES	CN00443570	Practice Management 5.0	9/15/2025 6:33:53 PM
Utah EES	CN00441131	Practice Management 5.0	9/12/2025 6:31:31 PM
Utah EES	CN00435986	Practice Management 5.0	9/26/2025 1:58:55 PM
Utah EES	CN00447876	Practice Management 5.0	9/18/2025 6:08:58 PM
Utah EES	CN00445564	Programming & Analysis 5.0	9/13/2025 2:48:09 PM
Utah EES	CN00438350	Programming & Analysis 5.0	9/19/2025 5:40:01 PM
Utah EES	CN00398948	Programming & Analysis 5.0	9/14/2025 10:03:13 PM
Utah EES	CN00434050	Programming & Analysis 5.0	9/25/2025 2:02:06 PM
Utah EES	CN00436147	Programming & Analysis 5.0	9/12/2025 2:07:10 PM
Utah EES	CN00404907	Programming & Analysis 5.0	9/16/2025 3:35:45 PM
Utah EES	CN00419745	Programming & Analysis 5.0	9/29/2025 3:51:59 PM
Utah EES	CN00436577	Project Development & Documentation 5.0	9/10/2025 4:46:50 PM
Utah EES	CN00420355	Project Development & Documentation 5.0	9/26/2025 6:43:49 PM
Utah EES	CN00433895	Project Development & Documentation 5.0	9/24/2025 6:45:16 PM
Utah EES	CN00420918	Project Development & Documentation 5.0	9/20/2025 6:57:29 PM
Utah EES	CN00436937	Project Management 5.0	9/8/2025 1:59:34 PM
Utah EES	CN00421592	Project Management 5.0	9/5/2025 4:32:07 PM
Utah EES	CN00436894	Project Management 5.0	9/24/2025 6:25:11 PM
Utah EES	CN00439179	Project Management 5.0	9/25/2025 6:42:27 PM
Utah EES	CN00414974	Project Planning & Design 5.0	9/2/2025 3:01:11 PM
Utah EES	CN00432392	Project Planning & Design 5.0	9/10/2025 4:49:44 PM
Utah EES	CN00419109	Project Planning & Design 5.0	9/24/2025 4:53:21 PM
Utah EES	CN00445546	Project Planning & Design 5.0	9/24/2025 4:47:48 PM
Utah EES	CN00447876	Project Planning & Design 5.0	9/25/2025 6:42:22 PM

Exam Grade	
Pass	
Pass	
Fail	
	<u>66%</u>
Pass	
Fail	
Fail	
Fail	
Fail	
	<u>20%</u>
Pass	
Pass	
Fail	
Fail	
Fail	
Fail	
Fail	
	<u>29%</u>
Pass	
Fail	
Fail	
Fail	
	<u>25%</u>
Pass	
Pass	
Pass	
Pass	
	<u>####</u>
Pass	
Pass	
Pass	
Fail	
Fail	
	<u>..60</u>

Parameters
Jurisdiction(s)
Credential Status(es)
Exam Group(s)
Exam(s)
Exam Language(s)
Exam Form(s)
Exam Grade(s)
Provider(s)
Test Center
Exam Type(s)
Exam State(s)
Date Range
Start Date
End Date

Region(s)

Country(ies)

State

Company Name

Candidate State(s)

Include Bad Addresses

Only Valid Emails

Include Restricted Emails

Report run on: 10/10/2025

Utah	
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Complete, Not Complete

3.1,4.0,5.0,5.0 Test Run

ARE31-BP,ARE31-BP-F,ARE31-BT,ARE31-BT-F,ARE31-CS,ARE31-CS-F,ARE31-GS,ARE31-GS-F,ARE31-LF,ARE31-LF-F,ARE31-ME,ARE31-ME-F,ARE31-MM,ARE31-MM-F,ARE31-PD,ARE31-PD-F,ARE31-SP,ARE31-SP-F,ARE40-BD,ARE40-BS,ARE40-CDS,ARE40-PPP,ARE40-SD,ARE40-SPD,ARE40-SS,ARE50-CE,ARE50-PA,ARE50-PCM,ARE50-PDD,ARE50-PJM,ARE50-PPD,ARE50-TR
ENU

[None],001,003,004,008,01807,01808,01809,01817,01818,01819,1,10,1111,2000,2001,2002,21,2222,33,33,3VRBA01,3VRBA02,3VRBA03,3VRBA04,3VRBA05,3VRBA06,3VRBA07,3VRBA08,3VRBA09,3VRBA10,3VRBA11,3VRBA12,3VRBA1F,3VRBA2F,3VRBA3F,3VRBA4F,3VRBA5F,3VRBA6F,3VRBD01,3VRBD02,3VRBD03,3VRBD04,3VRBD05,3VRBD06,3VRBD07,3VRBD08,3VRBD09,3VRBD10,3VRBD11,3VRBD12,3VRBE01,3VRBE02,3VRBE03,3VRBE04,3VRBE05,3VRBE06,3VRBE07,3VRBE08,3VRBE09,3VRBE10,3VRBG01,3VRBG02,3VRBG03,3VRBG04,3VRBG05,3VRBG06,3VRBG07,3VRBG08,3VRBG09,3VRBG10,3VRBH01,3VRBH02,3VRBH03,3VRBH04,3VRBH05,3VRBH06,3VRBH07,3VRBH08,3VRBH09,3VRBH10,3VRBH11,3VRBH12,3VRBH1F,3VRBH2F,3VRBH3F,3VRBH4F,3VRBH5F,3VRBH6F,3VRBI01,3VRBI02,3VRBI03,3VRBI04,3VRBI05,3VRBI06,3VRBI07,3VRBI08,3VRBI09,3VRBI10,3VRBI11,3VRBI12,3WRBA01A,3WRBA01B,3WRBA02A,3WRBA02B,3WRBA03A,3WRBA03B,3WRBA04A,3WRBA04B,3WRBD01A,3WRBD01AF,3WRBD01B,3WRBD02A,3WRBD02AF,3WRBD02B,3WRBD03A,3WRBD03B,3WRBD04A,3WRBD04B,3WRBD05B,3WRBE01A,3WRBE01AF,3WRBE01B,3WRBE02A,3WRBE02AF,3WRBE02B,3WRBE03A,3WRBE03B,3WRBE04A,3WRBE04B,3WRBG01A,3WRBG01AF,3WRBG01B,3WRBG02A,3WRBG02B,3WRBG02BF,3WRBG03A,3WRBG03B,3WRBG04A,3WRBG04B,3WRBH01A,3WRBH01B,3WRBH02A,3WRBH02B,3WRBH03A,3WRBH03B,3WRBH04A,3WRBH04B,3WRBI01A,3WRBI01AF,3WRBI01B,3WRBI02A,3WRBI02B,3WRBI03A,3WRBI03B,3WRBI04A,3WRBI04B,3WRBI05AF,3WRBI05B,3XRBA01,3XRBA02,3XRBA03,3XRBA04,3XRBD01A,3XRBD02A,3XRBD03A,3XRBD04A,3XRBE01A,3XRBE02A,3XRBE03A,3XRBE04A,3XRBG01,3XRBG02,3XRBG03,3XRBG04,3XRBH01A,3XRBH02A,3XRBH03A,3XRBH04A,3XRBI01A,3XRBI01B,3XRBI02A,3XRBI02B,3XRBI03A,3XRBI03B,3XRBI04A,3YRBA01,3YRBA02,3YRBA03,3YRBA04,3YRBD01,3YRBD02,3YRBD03,3YRBD04,3YRBE01,3YRBE02,3YRBE03,3YRBE04,3YRBG01,3YRBG02,3YRBG03,3YRBG04,3YRBH01,3YRBH02,3YRBH03,3YRBH04,3YRBI01,3YRBI02,3YRBI03,3YRBI04,4ARBA01A,4ARBA01B,4ARBA02A,4ARBA02AF,4ARBA02B,4ARBA03A,4ARBA03AF,4ARBA03B,4ARBA04A,4ARBA04B,4ARBA05A,4ARBD01A,4ARBD01A-BREACH,4ARBD02A,4ARBD02A-BREACH,4ARBD02AF,4ARBD03A,4ARBD03A-BREACH,4ARBD04A,4ARBD04A-BREACH,4ARBD04AF,4ARBD05A,4ARBE01A,4ARBE01B,4ARBE02A,4ARBE02B,4ARBE03A,4ARBE03AF,4ARBE03B,4ARBE04A,4ARBE04AF,4ARBE04B,4ARBE05A,4ARBG01A,4ARBG01AF,4ARBG01B,4ARBG02A,4ARBG02B,4ARBG03A,4ARBG03AF,4ARBG03B,4ARBG04A,4ARBG04B,4ARBG05A,4ARBH01A,4ARBH01B,4ARBH02A,4ARBH02B,4ARBH03A,4ARBH03AF,4ARBH03B,4ARBH04A,4ARBH04AF,4ARBH04B,4ARBH05A,4ARBI01A,4ARBI01B,4ARBI01BF,4ARBI02A,4ARBI02B,4ARBI03A,4ARBI03B,4ARBI04A,4ARBI04AF,4ARBI04B,4ARBIO5A,4BRBA01A,4BRBA01AF,4BRBA01B,4BRBA02A,4BRBA02B,4BRBA03A,4BRBA03B,4BRBA04A,4BRBA04AF,4BRBA04B,4BRBD01A,4BRBD01AF,4BRBD01B,4BRBD02A,4BRBD02B,4BRBD03A,4BRBD03AF,4BRBD03B,4BRBD04A,4BRBD04AF,4BRBD04B,4BRBE01A,4BRBE01AF,4BRBE01B,4BRBE02A,4BRBE02AF,4BRBE02B,4BRBE03A,4BRBE03AF,4BRBE03B,4BRBE04A,4BRBE04AF,4BRBE04B,4BRBG01A,4BRBG01AF,4BRBG01B,4BRBG02A,4BRBG02AF,4BRBG02B,4BRBG03A,4BRBG03AF,4BRBG03B,4BRBG04A,4BRBG04AF,4BRBG04B,4BRBH01A,4BRBH01AF,4BRBH01B,4BRBH02A,4BRBH02AF,4BRBH02B,4BRBH03A,4BRBH03AF,4BRBH03B,4BRBH04A,4BRBH04AF,4BRBH04B,4BRBH05A,4BRBH05AF,4BRBH05B,4BRBI01A,4BRBI01AF,4BRBI01B,4BRBI02A,4BRBI02AF,4BRBI02B,4BRBI03A,4BRBI03AF,4BRBI03B,4BRBI04A,4BRBI04AF,4BRBI04B,4BRBIO5A,4BRBIO5AF,4BRBIO5B,4BRBIO6A,4BRBIO6AF,4BRBIO6B,4BRBIO7A,4BRBIO7AF,4BRBIO7B,4BRBIO8A,4BRBIO8AF,4BRBIO8B,4BRBIO9A,4BRBIO9AF,4BRBIO9B,4BRBIO10A,4BRBIO10AF,4BRBIO10B,4BRBIO11A,4BRBIO11AF,4BRBIO11B,4BRBIO12A,4BRBIO12AF,4BRBIO12B,4BRBIO13A,4BRBIO13AF,4BRBIO13B,4BRBIO14A,4BRBIO14AF,4BRBIO14B,4BRBIO15A,4BRBIO15AF,4BRBIO15B,4BRBIO16A,4BRBIO16AF,4BRBIO16B,4BRBIO17A,4BRBIO17AF,4BRBIO17B,4BRBIO18A,4BRBIO18AF,4BRBIO18B,4BRBIO19A,4BRBIO19AF,4BRBIO19B,4BRBIO20A,4BRBIO20AF,4BRBIO20B,4BRBIO21A,4BRBIO21AF,4BRBIO21B,4BRBIO22A,4BRBIO22AF,4BRBIO22B,4BRBIO23A,4BRBIO23AF,4BRBIO23B,4BRBIO24A,4BRBIO24AF,4BRBIO24B,4BRBIO25A,4BRBIO25AF,4BRBIO25B,4BRBIO26A,4BRBIO26AF,4BRBIO26B,4BRBIO27A,4BRBIO27AF,4BRBIO27B,4BRBIO28A,4BRBIO28AF,4BRBIO28B,4BRBIO29A,4BRBIO29AF,4BRBIO29B,4BRBIO30A,4BRBIO30AF,4BRBIO30B,4BRBIO31A,4BRBIO31AF,4BRBIO31B,4BRBIO32A,4BRBIO32AF,4BRBIO32B,4BRBIO33A,4BRBIO33AF,4BRBIO33B,4BRBIO34A,4BRBIO34AF,4BRBIO34B,4BRBIO35A,4BRBIO35AF,4BRBIO35B,4BRBIO36A,4BRBIO36AF,4BRBIO36B,4BRBIO37A,4BRBIO37AF,4BRBIO37B,4BRBIO38A,4BRBIO38AF,4BRBIO38B,4BRBIO39A,4BRBIO39AF,4BRBIO39B,4BRBIO40A,4BRBIO40AF,4BRBIO40B,4BRBIO41A,4BRBIO41AF,4BRBIO41B,4BRBIO42A,4BRBIO42AF,4BRBIO42B,4BRBIO43A,4BRBIO43AF,4BRBIO43B,4BRBIO44A,4BRBIO44AF,4BRBIO44B,4BRBIO45A,4BRBIO45AF,4BRBIO45B,4BRBIO46A,4BRBIO46AF,4BRBIO46B,4BRBIO47A,4BRBIO47AF,4BRBIO47B,4BRBIO48A,4BRBIO48AF,4BRBIO48B,4BRBIO49A,4BRBIO49AF,4BRBIO49B,4BRBIO50A,4BRBIO50AF,4BRBIO50B,4BRBIO51A,4BRBIO51AF,4BRBIO51B,4BRBIO52A,4BRBIO52AF,4BRBIO52B,4BRBIO53A,4BRBIO53AF,4BRBIO53B,4BRBIO54A,4BRBIO54AF,4BRBIO54B,4BRBIO55A,4BRBIO55AF,4BRBIO55B,4BRBIO56A,4BRBIO56AF,4BRBIO56B,4BRBIO57A,4BRBIO57AF,4BRBIO57B,4BRBIO58A,4BRBIO58AF,4BRBIO58B,4BRBIO59A,4BRBIO59AF,4BRBIO59B,4BRBIO60A,4BRBIO60AF,4BRBIO60B,4BRBIO61A,4BRBIO61AF,4BRBIO61B,4BRBIO62A,4BRBIO62AF,4BRBIO62B,4BRBIO63A,4BRBIO63AF,4BRBIO63B,4BRBIO64A,4BRBIO64AF,4BRBIO64B,4BRBIO65A,4BRBIO65AF,4BRBIO65B,4BRBIO66A,4BRBIO66AF,4BRBIO66B,4BRBIO67A,4BRBIO67AF,4BRBIO67B,4BRBIO68A,4BRBIO68AF,4BRBIO68B,4BRBIO69A,4BRBIO69AF,4BRBIO69B,4BRBIO70A,4BRBIO70AF,4BRBIO70B,4BRBIO71A,4BRBIO71AF,4BRBIO71B,4BRBIO72A,4BRBIO72AF,4BRBIO72B,4BRBIO73A,4BRBIO73AF,4BRBIO73B,4BRBIO74A,4BRBIO74AF,4BRBIO74B,4BRBIO75A,4BRBIO75AF,4BRBIO75B,4BRBIO76A,4BRBIO76AF,4BRBIO76B,4BRBIO77A,4BRBIO77AF,4BRBIO77B,4BRBIO78A,4BRBIO78AF,4BRBIO78B,4BRBIO79A,4BRBIO79AF,4BRBIO

Client-administered, Prometric, Prometric AP&C, Zoomorphix-Prometric AP&C, Zoomorphix-PSI

Normal, Re-scored Beta

OK,Invalid,Under Review,Hidden

Previous month

9/1/2025

9/30/2025

Canada,Other,United States
None,AFG,ALA,ALB,DZA,ASM,AND,AGO,AIA,ATA,ATG,ARG,ARM,ABW,AUS,AUT,AZE,BHS,BHR,BGD,BRB,BLR,BEL,BLZ,BEN,BMU,BTN,BOL,BIH,BWA,BVT,BRA,IOT,BRN,BGR,BFA,BDI,KHM,CMR,CAN,CPV,CYM,CAF,TCR,BEL,BLZ,BEN,BMU,BTN,BOL,BIH,BWA,BVT,BRA,IOT,BRN,BGR,BFA,BDI,KHM,CMR,CAN,CPV,CYM,CAF,TC
D,CHL,CHN,CXR,CCK,COL,COM,COG,COD,COK,CRI,CIV,HRV,CUB,CYP,CZE,DNK,DJI,DMA,DOM,TLS,ECU,EGY,SLV,GNQ,ERI,EST,SWZ,ETH,FLK,FRO,FJI,FIN,FRA,GUF,PYF,ATF,GAB,GMB,GEO,DEU,GHA,GIB,GRC,GR
L,GRD,GLP,GUM,GTM,GGY,GIN,GNB,GUY,HTI,HMD,VAT,HND,HKG,HUN,ISL,IND,IDN,IRN,IRQ,IRL,IMN,ISR,ITA,JAM,JPN,JEY,JOR,KAZ,KEN,KIR,PRK,KOR,KWT,KGZ,LAO,LVA,LBN,LSO,LBR,LBY,LIE,LTU,LUX,MAC,M
KD,MDG,MWI,MYS,MDV,MLI,MLT,MHL,MTQ,MRT,MUS,MYT,MEX,FSM,MDA,MCO,MNG,MNE,MSR,MAR,MOZ,MMR,NAM,NRU,NPL,NLD,NCL,NZL,NIC,NER,NGA,NIU,NFK,MNP,NOR,OMN,PAK,PLW,PSE,PAN,PNG,PRY,
PER,PHL,PCN,POL,PRT,PRI,QAT,REU,ROU,RUS,RWA,BLM,SHN,KNA,LCA,MAF,SPM,VCT,WSM,SMR,STP,SAU,SEN,SRB,SYC,SLE,SGP,SVK,SVN,SLB,SOM,ZAF,SGS,ESP,LKA,SDN,SUR,SJM,SWE,CHE,SYR,TWN,TJK,TZA
THA,TGO,TKL,TON,TTO,TUN,TUR,TKM,TCA,TUV,LCA,LKB,ARE,CBB,LCA,UMI,URY,UZB,VUT,VEN,VNM,V
[None],Banned,Watched
TRUE
FALSE
TRUE

Exam Mailing List #46

Jurisdiction	Client ID	Exam Name	Exam Date	Exam Grade
Utah EES	CN00436577	Construction & Evaluation 5.0	10/31/2025 1:54:08 PM	Pass
Utah EES	CN00439950	Construction & Evaluation 5.0	10/3/2025 5:39:46 PM	Pass
Utah EES	CN00433924	Construction & Evaluation 5.0	10/4/2025 2:39:45 PM	Fail
Utah EES	CN00445564	Construction & Evaluation 5.0	10/4/2025 2:27:24 PM	Fail
				50%
Utah EES	CN00447519	Practice Management 5.0	10/10/2025 6:01:01 PM	Pass
Utah EES	CN00445505	Practice Management 5.0	10/6/2025 6:45:06 PM	Pass
Utah EES	CN00440266	Practice Management 5.0	10/8/2025 6:04:50 PM	Fail
Utah EES	CN00435184	Practice Management 5.0	10/8/2025 6:20:00 PM	Fail
Utah EES	CN00421592	Practice Management 5.0	10/10/2025 4:36:08 PM	Fail
Utah EES	CN00448083	Practice Management 5.0	10/13/2025 1:04:24 PM	Fail
Utah EES	CN00446628	Practice Management 5.0	10/6/2025 6:44:51 PM	Fail
				29%
Utah EES	CN00414707	Programming & Analysis 5.0	10/1/2025 6:28:23 PM	Fail
				0%
Utah EES	CN00419109	Project Development & Documentation 5.0	10/29/2025 4:55:42 PM	Pass
Utah EES	CN00443341	Project Development & Documentation 5.0	10/8/2025 6:49:53 PM	Pass
Utah EES	CN00434783	Project Development & Documentation 5.0	10/20/2025 7:14:34 PM	Pass
Utah EES	CN00419149	Project Development & Documentation 5.0	10/8/2025 4:49:39 PM	Pass
Utah EES	CN00400271	Project Development & Documentation 5.0	10/8/2025 6:50:10 PM	Fail
Utah EES	CN00442902	Project Development & Documentation 5.0	10/8/2025 6:50:27 PM	Fail
				66%
Utah EES	CN00423979	Project Management 5.0	10/27/2025 5:02:11 PM	Pass
Utah EES	CN00447876	Project Management 5.0	10/24/2025 11:02:10 PM	Fail
Utah EES	CN00440266	Project Management 5.0	10/10/2025 5:26:29 PM	Fail
				33%
Utah EES	CN00434114	Project Planning & Design 5.0	10/2/2025 2:34:48 PM	Pass
Utah EES	CN00406157	Project Planning & Design 5.0	10/27/2025 2:57:03 PM	Fail
Utah EES	CN00412390	Project Planning & Design 5.0	10/2/2025 3:09:51 PM	Fail
				33%

Parameters
Jurisdiction(s)
Credential Status(es)
Exam Group(s)
Exam(s)
Exam Language(s)
Exam Form(s)
Exam Grade(s)
Provider(s)
Test Center
Exam Type(s)
Exam State(s)
Date Range
Start Date
End Date

Region(s)

Candidate State(s)

Include Bad Addresses

Include Restricted Emails

Report run on: 11/10/2025

Utah	
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Complete, Not Complete

3.1,4.0,5.0,5.0 Test Run

ARE31-BP,ARE31-BP-F,ARE31-BT,ARE31-BT-F,ARE31-CS,ARE31-CS-F,ARE31-GS,ARE31-GS-F,ARE31-LF,ARE31-LF-F,ARE31-ME,ARE31-ME-F,ARE31-MM,ARE31-MM-F,ARE31-PD,ARE31-PD-F,ARE31-SP,ARE31-SP-F,ARE40-BD,ARE40-BS,ARE40-CDS,ARE40-PPP,ARE40-SD,ARE40-SPD,ARE40-SS,ARE50-CE,ARE50-PA,ARE50-PCM,ARE50-PDD,ARE50-PJM,ARE50-PPD,ARE50-TR
ENU

[None],001,003,004,008,01807,01808,01809,01817,01818,01819,1,10,1111,2000,2001,2002,21,2222,33,33,3VRBA01,3VRBA02,3VRBA03,3VRBA04,3VRBA05,3VRBA06,3VRBA07,3VRBA08,3VRBA09,3VRBA10,3VRBA11,3VRBA12,3VRBA1F,3VRBA2F,3VRBA3F,3VRBA4F,3VRBA5F,3VRBA6F,3VRBD01,3VRBD02,3VRBD03,3VRBD04,3VRBD05,3VRBD06,3VRBD07,3VRBD08,3VRBD09,3VRBD10,3VRBD11,3VRBD12,3VRBE01,3VRBE02,3VRBE03,3VRBE04,3VRBE05,3VRBE06,3VRBE07,3VRBE08,3VRBE09,3VRBE10,3VRBG01,3VRBG02,3VRBG03,3VRBG04,3VRBG05,3VRBG06,3VRBG07,3VRBG08,3VRBG09,3VRBG10,3VRBH01,3VRBH02,3VRBH03,3VRBH04,3VRBH05,3VRBH06,3VRBH07,3VRBH08,3VRBH09,3VRBH10,3VRBH11,3VRBH12,3VRBH1F,3VRBH2F,3VRBH3F,3VRBH4F,3VRBH5F,3VRBH6F,3VRBI01,3VRBI02,3VRBI03,3VRBI04,3VRBI05,3VRBI06,3VRBI07,3VRBI08,3VRBI09,3VRBI10,3VRBI11,3VRBI12,3WRBA01A,3WRBA01B,3WRBA02A,3WRBA02B,3WRBA03A,3WRBA03B,3WRBA04A,3WRBA04B,3WRBD01A,3WRBD01AF,3WRBD01B,3WRBD02A,3WRBD02AF,3WRBD02B,3WRBD03A,3WRBD03B,3WRBD04A,3WRBD04B,3WRBD05B,3WRBE01A,3WRBE01AF,3WRBE01B,3WRBE02A,3WRBE02AF,3WRBE02B,3WRBE03A,3WRBE03B,3WRBE04A,3WRBE04B,3WRBG01A,3WRBG01AF,3WRBG01B,3WRBG02A,3WRBG02B,3WRBG02BF,3WRBG03A,3WRBG03B,3WRBG04A,3WRBG04B,3WRBH01A,3WRBH01B,3WRBH02A,3WRBH02B,3WRBH03A,3WRBH03B,3WRBH04A,3WRBH04B,3WRBI01A,3WRBI01AF,3WRBI01B,3WRBI02A,3WRBI02B,3WRBI03A,3WRBI03B,3WRBI04A,3WRBI04B,3WRBI05AF,3WRBI05B,3XRBA01,3XRBA02,3XRBA03,3XRBA04,3XRBD01A,3XRBD02A,3XRBD03A,3XRBD04A,3XRBE01A,3XRBE02A,3XRBE03A,3XRBE04A,3XRBG01,3XRBG02,3XRBG03,3XRBG04,3XRBH01A,3XRBH02A,3XRBH03A,3XRBH04A,3XRBI01A,3XRBI01B,3XRBI02A,3XRBI02B,3XRBI03A,3XRBI03B,3XRBI04A,3YRBA01,3YRBA02,3YRBA03,3YRBA04,3YRBD01,3YRBD02,3YRBD03,3YRBD04,3YRBE01,3YRBE02,3YRBE03,3YRBE04,3YRBG01,3YRBG02,3YRBG03,3YRBG04,3YRBH01,3YRBH02,3YRBH03,3YRBH04,3YRBI01,3YRBI02,3YRBI03,3YRBI04,4ARBA01A,4ARBA01B,4ARBA02A,4ARBA02AF,4ARBA02B,4ARBA03A,4ARBA03AF,4ARBA03B,4ARBA04A,4ARBA04B,4ARBA05A,4ARBD01A,4ARBD01A-BREACH,4ARBD02A,4ARBD02A-BREACH,4ARBD02AF,4ARBD03A,4ARBD03A-BREACH,4ARBD04A,4ARBD04A-BREACH,4ARBD04AF,4ARBD05A,4ARBE01A,4ARBE01B,4ARBE02A,4ARBE02B,4ARBE03A,4ARBE03AF,4ARBE03B,4ARBE04A,4ARBE04AF,4ARBE04B,4ARBE05A,4ARBG01A,4ARBG01AF,4ARBG01B,4ARBG02A,4ARBG02B,4ARBG03A,4ARBG03AF,4ARBG03B,4ARBG04A,4ARBG04B,4ARBG05A,4ARBH01A,4ARBH01B,4ARBH02A,4ARBH02B,4ARBH03A,4ARBH03AF,4ARBH03B,4ARBH04A,4ARBH04AF,4ARBH04B,4ARBH05A,4ARBI01A,4ARBI01B,4ARBI01BF,4ARBI02A,4ARBI02B,4ARBI03A,4ARBI03B,4ARBI04A,4ARBI04AF,4ARBI04B,4ARBIO5A,4BRBA01A,4BRBA01AF,4BRBA01B,4BRBA02A,4BRBA02B,4BRBA03A,4BRBA03B,4BRBA04A,4BRBA04AF,4BRBA04B,4BRBD01A,4BRBD01AF,4BRBD01B,4BRBD02A,4BRBD02B,4BRBD03A,4BRBD03AF,4BRBD03B,4BRBD04A,4BRBD04AF,4BRBD04B,4BRBE01A,4BRBE01AF,4BRBE01B,4BRBE02A,4BRBE02AF,4BRBE02B,4BRBE03A,4BRBE03AF,4BRBE03B,4BRBE04A,4BRBE04AF,4BRBE04B,4BRBG01A,4BRBG01AF,4BRBG01B,4BRBG02A,4BRBG02AF,4BRBG02B,4BRBG03A,4BRBG03AF,4BRBG03B,4BRBG04A,4BRBG04AF,4BRBG04B,4BRBH01A,4BRBH01AF,4BRBH01B,4BRBH02A,4BRBH02AF,4BRBH02B,4BRBH03A,4BRBH03AF,4BRBH03B,4BRBH04A,4BRBH04AF,4BRBH04B,4BRBH05A,4BRBH05AF,4BRBH05B,4BRBI01A,4BRBI01AF,4BRBI01B,4BRBI02A,4BRBI02AF,4BRBI02B,4BRBI03A,4BRBI03AF,4BRBI03B,4BRBI04A,4BRBI04AF,4BRBI04B,4BRBIO5A,4BRBIO5AF,4BRBIO5B,4BRBIO6A,4BRBIO6AF,4BRBIO6B,4BRBIO7A,4BRBIO7AF,4BRBIO7B,4BRBIO8A,4BRBIO8AF,4BRBIO8B,4BRBIO9A,4BRBIO9AF,4BRBIO9B,4BRBIO10A,4BRBIO10AF,4BRBIO10B,4BRBIO11A,4BRBIO11AF,4BRBIO11B,4BRBIO12A,4BRBIO12AF,4BRBIO12B,4BRBIO13A,4BRBIO13AF,4BRBIO13B,4BRBIO14A,4BRBIO14AF,4BRBIO14B,4BRBIO15A,4BRBIO15AF,4BRBIO15B,4BRBIO16A,4BRBIO16AF,4BRBIO16B,4BRBIO17A,4BRBIO17AF,4BRBIO17B,4BRBIO18A,4BRBIO18AF,4BRBIO18B,4BRBIO19A,4BRBIO19AF,4BRBIO19B,4BRBIO20A,4BRBIO20AF,4BRBIO20B,4BRBIO21A,4BRBIO21AF,4BRBIO21B,4BRBIO22A,4BRBIO22AF,4BRBIO22B,4BRBIO23A,4BRBIO23AF,4BRBIO23B,4BRBIO24A,4BRBIO24AF,4BRBIO24B,4BRBIO25A,4BRBIO25AF,4BRBIO25B,4BRBIO26A,4BRBIO26AF,4BRBIO26B,4BRBIO27A,4BRBIO27AF,4BRBIO27B,4BRBIO28A,4BRBIO28AF,4BRBIO28B,4BRBIO29A,4BRBIO29AF,4BRBIO29B,4BRBIO30A,4BRBIO30AF,4BRBIO30B,4BRBIO31A,4BRBIO31AF,4BRBIO31B,4BRBIO32A,4BRBIO32AF,4BRBIO32B,4BRBIO33A,4BRBIO33AF,4BRBIO33B,4BRBIO34A,4BRBIO34AF,4BRBIO34B,4BRBIO35A,4BRBIO35AF,4BRBIO35B,4BRBIO36A,4BRBIO36AF,4BRBIO36B,4BRBIO37A,4BRBIO37AF,4BRBIO37B,4BRBIO38A,4BRBIO38AF,4BRBIO38B,4BRBIO39A,4BRBIO39AF,4BRBIO39B,4BRBIO40A,4BRBIO40AF,4BRBIO40B,4BRBIO41A,4BRBIO41AF,4BRBIO41B,4BRBIO42A,4BRBIO42AF,4BRBIO42B,4BRBIO43A,4BRBIO43AF,4BRBIO43B,4BRBIO44A,4BRBIO44AF,4BRBIO44B,4BRBIO45A,4BRBIO45AF,4BRBIO45B,4BRBIO46A,4BRBIO46AF,4BRBIO46B,4BRBIO47A,4BRBIO47AF,4BRBIO47B,4BRBIO48A,4BRBIO48AF,4BRBIO48B,4BRBIO49A,4BRBIO49AF,4BRBIO49B,4BRBIO50A,4BRBIO50AF,4BRBIO50B,4BRBIO51A,4BRBIO51AF,4BRBIO51B,4BRBIO52A,4BRBIO52AF,4BRBIO52B,4BRBIO53A,4BRBIO53AF,4BRBIO53B,4BRBIO54A,4BRBIO54AF,4BRBIO54B,4BRBIO55A,4BRBIO55AF,4BRBIO55B,4BRBIO56A,4BRBIO56AF,4BRBIO56B,4BRBIO57A,4BRBIO57AF,4BRBIO57B,4BRBIO58A,4BRBIO58AF,4BRBIO58B,4BRBIO59A,4BRBIO59AF,4BRBIO59B,4BRBIO60A,4BRBIO60AF,4BRBIO60B,4BRBIO61A,4BRBIO61AF,4BRBIO61B,4BRBIO62A,4BRBIO62AF,4BRBIO62B,4BRBIO63A,4BRBIO63AF,4BRBIO63B,4BRBIO64A,4BRBIO64AF,4BRBIO64B,4BRBIO65A,4BRBIO65AF,4BRBIO65B,4BRBIO66A,4BRBIO66AF,4BRBIO66B,4BRBIO67A,4BRBIO67AF,4BRBIO67B,4BRBIO68A,4BRBIO68AF,4BRBIO68B,4BRBIO69A,4BRBIO69AF,4BRBIO69B,4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Client-administered, Prometric, Prometric AP&C, Zoomorphix-Prometric AP&C, Zoomorphix-PSI

Normal, Re-scored Beta

OK,Invalid,Under Review,Hidden

Previous month

10/1/2025

10/31/2025

Canada,Other,United States
None,AFG,ALA,ALB,DZA,ASM,AND,AGO,AIA,ATA,ATG,ARG,ARM,ABW,AUS,AUT,AZE,BHS,BHR,BGD,BRB,BLR,BEL,BLZ,BEN,BMU,BTN,BOL,BIH,BWA,BVT,BRA,IOT,BRN,BGR,BFA,BDI,KHM,CMR,CAN,CPV,CYM,CAF,TC D,CHL,CHN,CXR,CCK,COL,COM,COG,COD,COK,CRI,CIV,HRV,CUB,CYP,CZE,DNK,DJI,DMA,DOM,TLS,ECU,E GY,SLV,GNQ,ERI,EST,SWZ,ETH,FLK,FRO,FJI,FIN,FRA,GUF,PYF,ATF,GAB,GMB,GEO,DEU,GHA,GIB,GRC,GR L,GRD,GLP,GUM,GTG,GGY,GIN,GNB,GUY,HTI,HMD,VAT,HND,HKG,HUN,ISL,IND,IDN,IRN,IRQ,IRL,IMN,IS R,ITA,JAM,JPN,JEY,JOR,KAZ,KEN,KIR,PRK,KOR,KWT,KGZ,LAO,LVA,LBN,LSO,LBR,LBY,LIE,LTU,LUX,MAC,M KD,MDG,MWI,MYS,MDV,MLI,MLT,MHL,MTQ,MRT,MUS,MYT,MEX,FSM,MDA,MCO,MNG,MNE,MSR,MAR,MO Z,MMR,NAM,NRU,NPL,NLD,NCL,NZL,NIC,NER,NGA,NIU,NFK,MNP,NOR,OMN,PAK,PLW,PSE,PAN,PNG,PRY, PER,PHL,PCN,POL,PRT,PRI,QAT,REU,ROU,RUS,RWA,BLM,SHN,KNA,LCA,MAF,SPM,VCT,WSM,SMR,STP,SA U,SEN,SRB,SYC,SLE,SGP,SVK,SVN,SLB,SOM,ZAF,SGS,ESP,LKA,SDN,SUR,SJM,SWE,CHE,SYR,TWN,TJK,TZA THA,TGO,TKL,TON,TTO,TUN,TUR,TKM,TCA,TUV,LCA,LKB,ARE,CBB,LCA,LMI,LBY,LZB,VUT,VEN,VNM,V UT
[None],Banned,Watched
TRUE
FALSE
TRUE

Exam Mailing List

Jurisdiction	Client ID	Exam Name	Exam Date	Exam Grade
Utah EES	CN00445546	Construction & Evaluation 5.0	11/5/2025 7:38:28 PM	Pass
Utah EES	CN00440266	Construction & Evaluation 5.0	11/22/2025 7:31:27 PM	Pass
Utah EES	CN00403232	Construction & Evaluation 5.0	11/22/2025 7:31:05 PM	Pass
Utah EES	CN00408921	Construction & Evaluation 5.0	11/23/2025 9:16:17 PM	Pass
Utah EES	CN00419109	Construction & Evaluation 5.0	11/5/2025 5:50:41 PM	Pass
Utah EES	CN00440913	Construction & Evaluation 5.0	11/10/2025 4:10:01 PM	Fail
				83%
Utah EES	CN00446716	Practice Management 5.0	11/14/2025 2:56:12 PM	Pass
Utah EES	CN00423979	Practice Management 5.0	11/17/2025 5:36:26 PM	Pass
Utah EES	CN00436758	Practice Management 5.0	11/25/2025 3:57:15 PM	Fail
				66%
Utah EES	CN00436937	Programming & Analysis 5.0	11/21/2025 3:09:26 PM	Pass
Utah EES	CN00416404	Programming & Analysis 5.0	11/11/2025 11:56:19 PM	Pass
Utah EES	CN00439179	Programming & Analysis 5.0	11/6/2025 7:32:00 PM	Pass
Utah EES	CN00443145	Programming & Analysis 5.0	11/14/2025 3:00:34 PM	Pass
Utah EES	CN00436894	Programming & Analysis 5.0	11/11/2025 3:58:21 PM	Pass
Utah EES	CN00398948	Programming & Analysis 5.0	11/29/2025 10:42:42 PM	Fail
Utah EES	CN00442720	Programming & Analysis 5.0	11/19/2025 7:10:37 PM	Fail
Utah EES	CN00404907	Programming & Analysis 5.0	11/20/2025 5:08:08 PM	Fail
Utah EES	CN00349942	Programming & Analysis 5.0	11/23/2025 7:18:48 PM	Fail
				55%
Utah EES	CN00439179	Project Development & Documentation 5.0	11/21/2025 7:36:24 PM	Pass
Utah EES	CN00434114	Project Development & Documentation 5.0	11/3/2025 3:27:12 PM	Pass
Utah EES	CN00445546	Project Development & Documentation 5.0	11/20/2025 7:29:48 PM	Pass
Utah EES	CN00444153	Project Development & Documentation 5.0	11/22/2025 11:38:39 PM	Fail
Utah EES	CN00349942	Project Development & Documentation 5.0	11/26/2025 6:55:14 PM	Fail
Utah EES	CN00394071	Project Development & Documentation 5.0	11/25/2025 5:56:22 PM	Fail
				50%
Utah EES	CN00426008	Project Management 5.0	11/23/2025 4:55:38 PM	Pass
Utah EES	CN00446530	Project Management 5.0	11/22/2025 8:51:42 PM	Fail
Utah EES	CN00448083	Project Management 5.0	11/26/2025 1:49:59 PM	Fail
				33%
Utah EES	CN00429647	Project Planning & Design 5.0	11/6/2025 5:38:05 PM	Pass
Utah EES	CN00394071	Project Planning & Design 5.0	11/27/2025 6:09:02 PM	Pass
Utah EES	CN00433895	Project Planning & Design 5.0	11/21/2025 7:36:40 PM	Pass
Utah EES	CN00349942	Project Planning & Design 5.0	11/24/2025 7:21:01 PM	Pass
Utah EES	CN00439179	Project Planning & Design 5.0	11/20/2025 7:30:07 PM	Pass
Utah EES	CN00438350	Project Planning & Design 5.0	11/8/2025 7:19:30 PM	Fail
				83%



Fwd: Federal Definition of "Professional Degree"

1 message

Stephen Duncombe <sduncombe@utah.gov>
To: Nicole Herrera <nherrera@utah.gov>

Thu, Dec 4, 2025 at 8:11 AM

You'll probably need this for the board meeting.

----- Forwarded message -----

From: **National Architectural Accrediting Board** <accreditation@naab.org>
Date: Thu, Dec 4, 2025 at 8:01 AM
Subject: Federal Definition of "Professional Degree"
To: <sduncombe@utah.gov>



December 4, 2025

Federal Definition of "Professional Degrees"

Dear Stephen,

We are writing to share NAAB's perspective on a regulatory development at the U.S. Department of Education that may be of interest to you, your institution and the broader architecture community. While no immediate action is required, we want to assure programs that we are aware of the situation and ensure that programs understand NAAB's position.

As part of the Department's implementation of the One Big Beautiful Bill (OB BB), a new definition of "professional degree" programs is expected to be proposed. As currently drafted, that proposed definition would exclude architecture programs. Importantly, no final decision has been made. Before any change could take effect, the Department must release a draft regulation and open a formal public comment period.

NAAB remains committed to safeguarding the integrity of architectural education and accreditation. We created a public statement articulating NAAB's position, and we reached out to our colleagues in the Architectural Alliance to ensure we maintain a shared understanding of the Department's process and its potential implications.

Below is NAAB's current public statement on this issue:

The National Architectural Accrediting Board (NAAB) is aware that, as part of a rulemaking to implement provisions of the One Big Beautiful Bill, the U.S. Department of Education will propose a new definition of a

“professional degree” program. As proposed, the new definition will not include architecture programs.

As of today, no final determination has been made. Before issuing a final rule, the Department is required to seek public comment on the proposal. We expect and encourage robust participation in that process.

As the accrediting body for professional architecture programs in the United States, NAAB would caution against any regulatory change that would remove architecture from the Department’s federal definition of a professional degree. Doing so could have unintended consequences for the pipeline of future architects — and for the quality assurance systems that help ensure architecture programs prepare graduates to serve the public, advance the profession, and support a safe, sustainable built environment.

NAAB will continue to monitor developments and contribute constructively as the process unfolds and we will share further updates as more information becomes available, including any opportunity for public comment. In the meantime, if you have questions or concerns, please don’t hesitate to contact us at accreditation@naab.org.

Sincerely,



Jeffrey L. Day, FAIA, NCARB
2025 NAAB President

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National Architectural Accrediting Board | [107 S. West St Suite 707](#) | [Alexandria, VA 22314 US](#)

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COMMON STEPS TO PREVENT FRAUDULENT, ALTERED, OR STOLEN ARCHITECT STAMPS:

1. Report Immediately to the Division: You should:

- Report the fraud or theft in writing.
- Provide copies of any documents that were fraudulently stamped.
- Request an investigation and verification that the stamp was misused.

The Division can:

- Issue cease-and-desist orders
- Suspend or revoke a license
- Refer the case for prosecution

2. File a Police Report (for stolen or forged stamps): If a physical or digital stamp was stolen or used without permission, this is a criminal matter. Possible charges include:

- Identity theft
- Forgery
- Fraud
- Practicing architecture without a license

A police report also helps the Division confirm the seriousness of the situation.

3. Notify Local Building Authorities: If fraudulent plans were submitted to a city or county, the permitting department must be notified **immediately**, because:

- Permits may need to be paused or revoked
- Safety reviews must be redone
- Contractors may need to stop work.

Officials take fraudulent seals very seriously.

4. Invalidate the Compromised Stamp: If the architect is the victim:

- Request that the Division **invalidate** the stolen stamp number.
- Obtain a **new seal** with a new licensing number.
- Implement controls to protect digital signatures (encrypted stamps, password-protected files, etc.).

5. Issue a Public or Project-Specific Notice (if relevant): Architects may send letters to:

- Clients
- Engineers
- Contractors
- Municipal reviewers

Clarifying which documents are fraudulent protects the architect and helps mitigate risk.

6. Civil Legal Action: Architects may have grounds to pursue:

- Injunctions
- Damages
- Claims for reputational harm or lost business
- Contract disputes where fraudulent documents caused financial loss (Consulting an attorney is recommended.)

7. Strengthen Digital Security: To prevent reuse or forgery:

- Use encrypted digital signatures complying with board rules (e.g., Adobe Cert-based signatures).
- Store stamps in controlled environments.
- Never send an editable file containing an unprotected seal.
- Use audit trails where possible.



STATE OF UTAH

DIVISION OF OCCUPATIONAL AND PROFESSIONAL LICENSING

160 East 300 South, P.O. Box 146741

Salt Lake City, Utah 84114-6741

Telephone (801) 530-6628

www.dopl.utah.gov

APPLICATION FOR FUNDING FROM EDUCATION AND ENFORCEMENT FUND

APPLICATION INSTRUCTIONS AND INFORMATION

- I. All applications for funding must be made by completing and submitting the Division's "Application for Funding from Education and Enforcement Fund" form. The form is included in this packet. Applicants may submit their application via email to: dopl.bureau5@utah.gov, or via regular mail to:

DOPL Bureau 5
PO Box 146741
Salt Lake City UT 84114
- II. Upon receipt of the application, the request for funding will be placed on the agenda for review by the respective Board. Applicants will be notified of the meeting and attendance is encouraged to present the training plan.
- III. If the reviewed application is recommended for approval, the funding request must then be approved by the Bureau Manager, Division Director, and Department Director. *The application is not officially approved until it has been signed by all parties.* A letter of approval will be mailed to you after all signatures have been obtained.
- IV. It is *strongly* recommended that applications be submitted **at least 60 days** in advance of the event. If it is not received **15 days** prior to the next scheduled Board meeting, the request will not be placed on the agenda for consideration. Keep in mind, some Boards only meet a few times a year and may require you to submit your application sooner than recommended. **Any request not considered by the Board and approved prior to the event will not be approved for funding.**

*Professional Licensing Boards meet in the Heber M. Wells Building. Meeting dates, times, and agendas can be accessed at www.dopl.utah.gov.

The following items may be considered by the Board in making a determination for funding:

- a. Previous experience in providing training; including cost per-attendee and current cost estimates.
- b. How the education fits with the Board's education objectives for the applicable year.
- c. How the text relates to the course objectives.
- d. Target audience.
- e. Target region.
- f. The number of students, hours of instruction, and the ratio of students per dollar to be spent for the education.
- g. The percentage of the training being paid for by the student, and by the Education and Enforcement Fund.
- h. Anticipated revenue received.

ITEMS QUALIFYING FOR STATE FUNDING:

Reimbursement will **only** be for educational expenses that qualify for state funding. Note: **Code Books** or any **Referenced Standards do not** qualify for funding. **Sponsors' staffing or personnel costs do not** qualify for funding. Break items **do not** qualify for funding (e.g. food, drink, promotional items, awards, and prizes).

The following is a list of items which may qualify for funding:

- Instructor Fees: Will not be reimbursed for excess of \$3,000 per day, *including* travel and meals. Any Instructor fees in excess of \$150.00 per hour will be subject to further review and approval by the Board, the Division and the Department. *(State or local government employees should be aware of prohibition of*

paying instructor fees if the instructor is also being paid wages for the same time period. Contact DOPL with questions.)

- Instructor Travel and Meals: Meals, mileage, and lodging must not exceed current State of Utah rates. Current maximum rates are: mileage at \$.56 per mile, \$95.00 per day for hotel, and meals at: \$10.00 breakfast, \$13.00 lunch, and \$16.00 dinner.
- Code Analysis and Code Update Books
- Workbooks, Study Guides, or Textbooks
- Meeting Rooms or Facilities
- Audio/Visual Equipment Costs
- Printing Costs (*including copies for workbooks, study guides, or textbooks*)
- Brochures (*for advertising, mailing, etc.*)
- Mailing, Postage & Handling Costs

Please note: Any items that do not qualify for state funding must be included as part of the registration fee paid by the participant, or paid by the sponsor of the program.

- V. Applicants will be notified in writing if the application has been approved or denied. Advertising and agenda or training material for the training program shall include the following statement, ***“Partial funding for this educational opportunity has been provided by the Division of Occupational & Professional Licensing and the Education and Enforcement Fund.”***
- VI. It is the responsibility of the sponsoring organization to assure that the training is provided by instructors who are qualified to teach the program demonstrated with adequate education and experience. Furthermore, the sponsoring organization is responsible to assure that instructors are prepared to teach the class, including making an appropriate outline of the program, making appropriate audio or visual aids, preparing or arranging for handouts or study guides, arranging for any needed equipment and assuring that the training is held for the time period specified in your request for funding. Please be aware that funding grants are based upon the sponsoring organizations’ assurance that a quality training program will be provided.
- If the training is deficient in quality of presentation or preparation as outlined above, it could jeopardize your grant of funding. We recommend the contract you enter into with instructors completely and accurately specify the responsibilities of the instructors and any consequences as a result of failing to hold the training, and/or lack of adequate preparation.
- VII. It is the responsibility of the sponsoring organization to engage in good faith negotiations to ensure the best reasonable value for eligible reimbursement costs.
- VIII. After completion of each course the sponsoring organization must complete and submit the following to the Division in order to obtain reimbursement for the training provided:
- a. Request for Reimbursement Form
 - b. Itemized Invoice: Provided on the sponsoring organization’s letterhead with attached original receipts, invoices, and other documentation to support the requested reimbursement.
 - c. Roster of Attendees
 - d. Advertising: Copy of the advertising announcement, agenda, and training material, which includes the acknowledgement of funding as specified above.



STATE OF UTAH

DIVISION OF OCCUPATIONAL AND PROFESSIONAL LICENSING

160 East 300 South, P.O. Box 146741
Salt Lake City, Utah 84114-6741
Telephone (801) 530-6628
www.dopl.utah.gov

APPLICATION FOR FUNDING FROM EDUCATION AND ENFORCEMENT FUND

<input checked="" type="checkbox"/> ARCHITECT <input type="checkbox"/> ENGINEER <input type="checkbox"/> LAND SURVEYOR <input type="checkbox"/> LANDSCAPE ARCHITECT <input type="checkbox"/> GEOLOGIST	<input checked="" type="checkbox"/> New Funding Request - Requests should be submitted 60 days in advance of the program date. <input type="checkbox"/> Additional Funding Request - Requests should be submitted 60 days in advance of the program date.
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

(Note: Microsoft Word users can fill in the blanks, print the form and save it for their records)

Requesting Organization: University of Utah - School of Architecture		Federal I.D. Number: 87-6000525	
Contact Person: Ashley Iordanov		Phone #: 801.641.4080	
Mailing Address: 375 S 1530 E Rm 332 AAC		Email: ashley.iordanov@utah.edu	
City: Salt Lake City		State: Utah	Zip: 84112-0370
Title of Event: In Depth: Urban Domesticities Today		Amount Requested: \$ 5,000	
Dates of Training - From: Feb 19, 2026	To: Feb 20, 2026	Location: On Campus Auditorium & Zoom	
Number of Classroom Hours:	Level of Curriculum:	<input checked="" type="checkbox"/> Beginner	<input checked="" type="checkbox"/> Professional
Expected Number of Attendees: 120		<input checked="" type="checkbox"/> Novice	<input checked="" type="checkbox"/> Expert
Summary of Training Objectives: For over a decade, Brooklyn-based SO-IL has been envisioning houses, housings and other projects in between and adjacent to domestic spaces. Reflecting on the state of housing design today – often constrained by pressures of production – SO-IL approaches these sites with generous experimentation. In this book, the design office's attempt to "hack" the codes, cores, courts and corridors takes center stage. These concepts will be explored through a selection of SO-IL's most recent projects, exploring concepts including porosity, connectivity, community and orientation in urban living. The lecture appeals to both students and professionals and will be hosted at the UMFA Auditorium/Hayes Christensen Theatre at a time that appeals to both working professionals and students (4 - 5pm). Lectures will also be broadcast on Zoom for online participation and recorded for further accessibility; we will secure the opportunity for licensed professionals to earn Continuing Education credits through this lecture.			
Please provide information for <u>each course</u> being taught in the training. (Attach additional pages if necessary.)			
Course Description: The lecture will explore SO-IL's unique approaches to urban domesticity through the lens of a collection of varied projects. This lecture will provide an outside perspective on how practitioners and students can participate in the creation of the quickly changing environment of Utah. Examples of unique projects and the thought process behind their creation will aid architects (both licensed and in-training) on how to approach various problems in the urban environment.			
Describe how the training relates to the education goals of the Professional Board for the current year: The topic of urban infill and how public spaces are used has never been more relevant. As students prepare to enter the workforce this lecture will aid them in how they can approach the projects they will be involved with. For current practitioners this lecture will give them a solid understanding of how other approaches have worked and how they can apply to the problems that they face today and will continue to face in the years to come.			
Text(s) or other materials to be used:			
Lead Instructor: Ashley Iordanov		Phone #: 801.641.4080	
Street Address: 429 H Street		Email: ashley.iordanov@utah.edu	
City: Salt Lake City		State: Utah	Zip: 84103

BOARD ACTION		
Date:	<input type="checkbox"/> Favorable <input type="checkbox"/> Unfavorable	Amount Recommended: \$
Reason:		
DEPARTMENT OF COMMERCE ACTION		
Date:	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved	Amount Approved: \$
Bureau Manager:		Date:
Limited Purchasing Delegate:		Date:
Division Director:		Date:
Department Director:		Date:



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APPLICATION FOR FUNDING WORKSHEET

Title of Event: SO-IL : In Depth: Urban Domesticities Today	
Dates of Training - From: February 19, 2026	To: February 20, 2026

PROJECTED TRAINING REVENUE		
Funding Participants (<i>excluding DOPL</i>)		
Jurisdiction:		\$
Organization/Association:		\$
Individual:		\$
Other:		\$
Other:		\$
Other:		\$
Other:		\$
Other:		\$
Other:		\$
Registration Fee: \$	Number of Attendees:	Total \$
Total Training Revenue Anticipated		\$
Portion of Registration fees for Non-Reimbursable Expenses (<i>Code books, Breaks, etc.</i>)		(\$)
Portion of Registration to be Applied Against Education Costs		(\$)
Balance of Anticipated Revenue		\$

PROJECTED TRAINING EXPENSES		
Meeting Room:		\$
Instructor Fees:	Honorarium of \$5,000 to be paid in part by University of Utah (\$2,000)	\$ \$3,000
Instructor Travel:	Travel honorarium request of \$2,000 for in-person lectures from: Florian Idenburg: SO-IL	\$ \$2,000
Audio/Visual Equipment:		\$
Workbooks, Text Books, Study Guides:		\$
Printing:		\$
Brochures, Advertising:		\$
Postage, Mailing:		\$
Other qualified items:		\$
Total Reimbursable Expenses		\$ \$5,000
Portion of Registration to be Applied to Educational Cost		(\$)
Total Anticipated Reimbursement Request		\$ \$5,000

I hereby verify under penalty of perjury, that any funds requested from the State of Utah are not being reimbursed from any other source.

Ashley Iordanov

Assistant Professor - Clinical

Name Authorized Representative (*please print*)

Title

Signature

11.25.25

Date



STATE OF UTAH

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Salt Lake City, Utah 84114-6741

Telephone (801) 530-6628

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REQUEST FOR REIMBURSEMENT FORM

Requesting Organization:		Federal I.D. Number:	
Contact Person:	Phone #:		
Mailing Address:	Email:		
City:	State:	Zip:	
Title of Event:		Amount Requested: \$	
Dates of Training - From:	To:	Location:	
<p>I hereby verify that I/we provided the educational program for which we obtained pre-approval from the Division and that we provided the program as outlined in our original submittal except for the following changes: <i>(Please identify below any changes that have been made in subjects, dates, locations or instructors, if applicable.)</i></p>			
Please identify the information required below. (Attach additional pages if needed.)			
Title/Subject	Date(s)	Location(s)	# Hours of Session

We are requesting reimbursement for the following costs incurred and for which we have attached the original receipts.	
Meeting Room; Name and Location:	\$
Instructor Fees:	\$
Instructor Travel/Meals:	\$
Instructor Name(s):	
Audio Visual Equipment:	\$
Workbooks, Textbooks, Study Guides:	\$
Title(s):	
Printing:	\$
Brochures, Advertising:	\$
Postage, Mailing:	\$
Other – Describe:	\$
Total Educational Expenditures	\$
Deduct the portion of registration fees that have been applied to educational costs	(\$)
Balance/Total Reimbursement Request:	\$



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REMITTANCE FORM

I hereby verify under penalty of perjury, that these expenses have been paid by our organization and that we have received no other reimbursement for these expenses from any other source.

Remit To: University of Utah - School of Architecture 87-6000525 11.25.25
Organization Name Federal I.D. Number Date Signed
Ashley Jordanov Assistant Professor - Clinical
Authorized Representative (Please Print) Title
Ashley Jordanov
Signature

DEPARTMENT OF COMMERCE USE ONLY							
PURPOSE:		DEPT:	670	FUND:		UNIT	
Board Secretary:				Date:			
Bureau Manager:				Date:			
Limited Purchasing Delegate:				Date:			
Division Director:				Date:			
Department Director:				Date:			



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APPLICATION FOR FUNDING FROM EDUCATION AND ENFORCEMENT FUND

APPLICATION INSTRUCTIONS AND INFORMATION

- I. All applications for funding must be made by completing and submitting the Division's "Application for Funding from Education and Enforcement Fund" form. The form is included in this packet. Applicants may submit their application via email to: doplureau5@utah.gov, or via regular mail to:

DOPL Bureau 5
PO Box 146741
Salt Lake City UT 84114
- II. Upon receipt of the application, the request for funding will be placed on the agenda for review by the respective Board. Applicants will be notified of the meeting and attendance is encouraged to present the training plan.
- III. If the reviewed application is recommended for approval, the funding request must then be approved by the Bureau Manager, Division Director, and Department Director. *The application is not officially approved until it has been signed by all parties.* A letter of approval will be mailed to you after all signatures have been obtained.
- IV. It is *strongly* recommended that applications be submitted **at least 60 days** in advance of the event. If it is not received **15 days** prior to the next scheduled Board meeting, the request will not be placed on the agenda for consideration. Keep in mind, some Boards only meet a few times a year and may require you to submit your application sooner than recommended. **Any request not considered by the Board and approved prior to the event will not be approved for funding.**

*Professional Licensing Boards meet in the Heber M. Wells Building. Meeting dates, times, and agendas can be accessed at www.dopl.utah.gov.

The following items may be considered by the Board in making a determination for funding:

- a. Previous experience in providing training; including cost per-attendee and current cost estimates.
- b. How the education fits with the Board's education objectives for the applicable year.
- c. How the text relates to the course objectives.
- d. Target audience.
- e. Target region.
- f. The number of students, hours of instruction, and the ratio of students per dollar to be spent for the education.
- g. The percentage of the training being paid for by the student, and by the Education and Enforcement Fund.
- h. Anticipated revenue received.

ITEMS QUALIFYING FOR STATE FUNDING:

Reimbursement will **only** be for educational expenses that qualify for state funding. Note: **Code Books** or any **Referenced Standards do not** qualify for funding. **Sponsors' staffing or personnel costs do not** qualify for funding. Break items **do not** qualify for funding (e.g. food, drink, promotional items, awards, and prizes).

The following is a list of items which may qualify for funding:

- Instructor Fees: Will not be reimbursed for excess of \$3,000 per day, *including* travel and meals. Any Instructor fees in excess of \$150.00 per hour will be subject to further review and approval by the Board, the Division and the Department. (*State or local government employees should be aware of prohibition of*

paying instructor fees if the instructor is also being paid wages for the same time period. Contact DOPL with questions.)

- Instructor Travel and Meals: Meals, mileage, and lodging must not exceed current State of Utah rates. Current maximum rates are: mileage at \$.56 per mile, \$95.00 per day for hotel, and meals at: \$10.00 breakfast, \$13.00 lunch, and \$16.00 dinner.
- Code Analysis and Code Update Books
- Workbooks, Study Guides, or Textbooks
- Meeting Rooms or Facilities
- Audio/Visual Equipment Costs
- Printing Costs (*including copies for workbooks, study guides, or textbooks*)
- Brochures (*for advertising, mailing, etc.*)
- Mailing, Postage & Handling Costs

Please note: Any items that do not qualify for state funding must be included as part of the registration fee paid by the participant, or paid by the sponsor of the program.

- V. Applicants will be notified in writing if the application has been approved or denied. Advertising and agenda or training material for the training program shall include the following statement, ***“Partial funding for this educational opportunity has been provided by the Division of Occupational & Professional Licensing and the Education and Enforcement Fund.”***
- VI. It is the responsibility of the sponsoring organization to assure that the training is provided by instructors who are qualified to teach the program demonstrated with adequate education and experience. Furthermore, the sponsoring organization is responsible to assure that instructors are prepared to teach the class, including making an appropriate outline of the program, making appropriate audio or visual aids, preparing or arranging for handouts or study guides, arranging for any needed equipment and assuring that the training is held for the time period specified in your request for funding. Please be aware that funding grants are based upon the sponsoring organizations’ assurance that a quality training program will be provided.
- If the training is deficient in quality of presentation or preparation as outlined above, it could jeopardize your grant of funding. We recommend the contract you enter into with instructors completely and accurately specify the responsibilities of the instructors and any consequences as a result of failing to hold the training, and/or lack of adequate preparation.
- VII. It is the responsibility of the sponsoring organization to engage in good faith negotiations to ensure the best reasonable value for eligible reimbursement costs.
- VIII. After completion of each course the sponsoring organization must complete and submit the following to the Division in order to obtain reimbursement for the training provided:
- a. Request for Reimbursement Form
 - b. Itemized Invoice: Provided on the sponsoring organization’s letterhead with attached original receipts, invoices, and other documentation to support the requested reimbursement.
 - c. Roster of Attendees
 - d. Advertising: Copy of the advertising announcement, agenda, and training material, which includes the acknowledgement of funding as specified above.



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APPLICATION FOR FUNDING FROM EDUCATION AND ENFORCEMENT FUND

<input checked="" type="checkbox"/> ARCHITECT <input type="checkbox"/> ENGINEER <input type="checkbox"/> LAND SURVEYOR <input type="checkbox"/> LANDSCAPE ARCHITECT <input type="checkbox"/> GEOLOGIST	<input checked="" type="checkbox"/> New Funding Request - Requests should be submitted 60 days in advance of the program date. <input type="checkbox"/> Additional Funding Request - Requests should be submitted 60 days in advance of the program date.
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

(Note: Microsoft Word users can fill in the blanks, print the form and save it for their records)

Requesting Organization: University of Utah - School of Architecture		Federal I.D. Number: 87-6000525	
Contact Person: Ashley Iordanov		Phone #: 801.641.4080	
Mailing Address: 375 S 1530 E Rm 332 AAC		Email: ashley.iordanov@utah.edu	
City: Salt Lake City		State: Utah	Zip: 84112-0370
Title of Event: Henrietta Louis Johnson Symposium : Alexandra Lange		Amount Requested: \$ 2920.00	
Dates of Training - From: March 27, 2026	To: March 27, 2026	Location: On Campus Auditorium & Zoom	
Number of Classroom Hours:	Level of Curriculum: <input checked="" type="checkbox"/> Beginner <input checked="" type="checkbox"/> Novice <input checked="" type="checkbox"/> Mid level	<input checked="" type="checkbox"/> Professional	<input checked="" type="checkbox"/> Expert
Expected Number of Attendees: 120			
Summary of Training Objectives: As a part of the School of Architecture's Lecture series Alexandra Lange, an author and critic based in New York, and winner of the Pulitzer Prize in Criticism for 2025 will lecture to both students, faculty and professionals on the theme of Childhood, Parenting, and Public Space. The lecture will combine the content of her 2018 book <i>The Design of Childhood</i> with her Pulitzer Prize-winning series of essays for Bloomberg's CityLab titled "Designing Cities for Families."			
Please provide information for each course being taught in the training. (Attach additional pages if necessary.)			
Course Description: The lecture will explore how architectural design intersects with the daily life of families residing in urban areas through aspects of public space, child-specific spaces and objects, consumer-oriented public spaces as well as how writing about architecture helps us to understand and advocate for change in our built environment.			
Describe how the training relates to the education goals of the Professional Board for the current year: For students preparing to enter the workforce as well as current practitioners, this lecture will help them understand the part they have in the creation of spaces that have an enormous impact on the way families live from various viewpoints. Having a critical perspective regarding the impact of the design of public spaces helps to remind architects of the important role they play in the forming of our community and culture.			
Text(s) or other materials to be used:			
Lead Instructor: Ashley Iordanov		Phone #: 801.641.4080	
Street Address: 429 H Street		Email: ashley.iordanov@utah.edu	
City: Salt Lake City		State: Utah	Zip: 84103

BOARD ACTION		
Date:	<input type="checkbox"/> Favorable <input type="checkbox"/> Unfavorable	Amount Recommended: \$
Reason:		
DEPARTMENT OF COMMERCE ACTION		
Date:	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved	Amount Approved: \$
Bureau Manager:		Date:
Limited Purchasing Delegate:		Date:
Division Director:		Date:
Department Director:		Date:



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APPLICATION FOR FUNDING WORKSHEET

Title of Event: Henrietta Louis Johnson Symposium : Alexandra Lange	
Dates of Training - From: March 27, 2026	To: March 27, 2026

PROJECTED TRAINING REVENUE		
Funding Participants (<i>excluding DOPL</i>)		
Jurisdiction:		\$
Organization/Association:		\$
Individual:		\$
Other:		\$
Other:		\$
Other:		\$
Other:		\$
Other:		\$
Other:		\$
Registration Fee: \$	Number of Attendees:	Total \$
Total Training Revenue Anticipated		\$
Portion of Registration fees for Non-Reimbursable Expenses (<i>Code books, Breaks, etc.</i>)		(\$)
Portion of Registration to be Applied Against Education Costs		(\$)
Balance of Anticipated Revenue		\$

PROJECTED TRAINING EXPENSES		
Meeting Room:	Rental of Auditorium Space for Lecture	\$ \$770
Instructor Fees:		\$
Instructor Travel:	Travel honorarium request of \$2,000 for in-person lectures for Alexandra Lange	\$ \$2,000
Audio/Visual Equipment:	Live Stream Recording of Lecture	\$ \$150
Workbooks, Text Books, Study Guides:		\$
Printing:		\$
Brochures, Advertising:		\$
Postage, Mailing:		\$
Other qualified items:		\$
Total Reimbursable Expenses		\$ \$2,920
Portion of Registration to be Applied to Educational Cost		(\$)
Total Anticipated Reimbursement Request		\$ \$2,920

I hereby verify under penalty of perjury, that any funds requested from the State of Utah are not being reimbursed from any other source.

Ashley Iordanov

Assistant Professor - Clinical

Name Authorized Representative (*please print*)

Title

Signature

12.01.25

Date



STATE OF UTAH

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Salt Lake City, Utah 84114-6741

Telephone (801) 530-6628

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REQUEST FOR REIMBURSEMENT FORM

Requesting Organization:		Federal I.D. Number:	
Contact Person:	Phone #:		
Mailing Address:	Email:		
City:	State:	Zip:	
Title of Event:		Amount Requested: \$	
Dates of Training - From:	To:	Location:	
<p>I hereby verify that I/we provided the educational program for which we obtained pre-approval from the Division and that we provided the program as outlined in our original submittal except for the following changes: <i>(Please identify below any changes that have been made in subjects, dates, locations or instructors, if applicable.)</i></p>			
Please identify the information required below. (Attach additional pages if needed.)			
Title/Subject	Date(s)	Location(s)	# Hours of Session

We are requesting reimbursement for the following costs incurred and for which we have attached the original receipts.	
Meeting Room; Name and Location:	\$
Instructor Fees:	\$
Instructor Travel/Meals:	\$
Instructor Name(s):	
Audio Visual Equipment:	\$
Workbooks, Textbooks, Study Guides:	\$
Title(s):	
Printing:	\$
Brochures, Advertising:	\$
Postage, Mailing:	\$
Other – Describe:	\$
Total Educational Expenditures	\$
Deduct the portion of registration fees that have been applied to educational costs	(\$)
Balance/Total Reimbursement Request:	\$



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www.dopl.utah.gov

REMITTANCE FORM

I hereby verify under penalty of perjury, that these expenses have been paid by our organization and that we have received no other reimbursement for these expenses from any other source.

Remit To:	University of Utah - School of Architecture	87-6000525	12.01.25
	Organization Name	Federal I.D. Number	Date Signed
	Ashley Jordanov	Assistant Professor - Clinical	
	Authorized Representative <i>(Please Print)</i>	Title	
			
	Signature		

DEPARTMENT OF COMMERCE USE ONLY							
PURPOSE:		DEPT:	670	FUND:		UNIT	
Board Secretary:						Date:	
Bureau Manager:						Date:	
Limited Purchasing Delegate:						Date:	
Division Director:						Date:	
Department Director:						Date:	