

USBE Response Attendance Audit

November Board Meeting | 2025

Utah State Board of Education

Today's Goals

Learning Intentions

- Board Members will understand the findings of the Attendance Audit.
- Board Members will be able to use this data to make informed policy decisions.

Success Criteria

- Board Members will participate and engage with the content and activities in this presentation.
- Board Members will discuss the findings with the Policy team and connect implications to the work of the Board.

Outline

I. Overview

II. Discuss Audit Findings

A. Policy

B. Personnel

C. Data & Funding

D. Accountability and Family Involvement

III. Your Call to Action



What do you already know about the attendance audit?

What are your current wonderings about attendance or the audit?



Policy

Review Board Rules & Law Related to Attendance

**Undefined
Terms**

**Mixed
Messaging**

**Unintended
Consequences**



Policy

Comprehensive Review of USBE Rules Related to Attendance

How do you see USBE
Admin Rules impacting
Attendance?

- [R277-607 - Absenteeism and Truancy Prevention](#) revised in April 2025.
- [R277-121 Board Waiver of Administrative Rule](#) revised in June 2025.
- [R277-609 Standards for LEA Discipline Policy](#) revised in August 2025.
- Review of [R277-419 - Pupil Accounting](#), began in August 2025 and was reviewed in the November S&A committee meeting.
- Review of [R277-484 Data Standards](#) began in April 2025 and was reviewed in the November Finance committee meeting.

Personnel

Continue to Build USBE Capacity

Policy

Data

Funding



Personnel

Ongoing Capacity Building
and Internal Expertise

Where do you see USBE
agency staff building their
capacity and expertise?

- USBE **Oversight Framework** implementation in 2024 to standardize language around monitoring, compliance, and regulatory oversight.
- **Leadership Breakout Sessions & Interagency Collaboration**
- **R277-114 - Response to Compliance and Related Issues** currently under review to enhance agency monitoring capacity and standardize compliance action at the Board level.
- USBE agency leaders to engage in **strategic plan implementation** in December 2025.

Data & Funding

Evaluate Data Needed to Support Compliance

Type

Amount

Frequency



Data & Funding

Evaluate Data Needed to Support Compliance

What questions do you have about attendance and what types of data do you think the state should collect in order to answer those questions?

- **Data Team shift to proactive partner with LEAs:** Early reviews, emphasis on nightly uploads, increasing awareness by ops team.
- Updated monitoring in place for **R277-121 & R277-609.**
- Updated monitoring considered in review of **R277-484 & R277-419.**
- [HB 508 Study](#) of **LEA SIS** identified key areas for improvement and possible legislative changes.
- [USIMS](#) roll out planned for summer 2026 and will shift to real time data review.

Accountability & Parental Involvement

A parent is “primarily responsible for a child's education”

Accountability

Clarity

Support



Accountability & Parental Involvement

Support Families and LEAs
in Addressing Barriers

What do you hope USBE's
efforts accomplish for
parents and students?

- [School Absenteeism Amendments \(2023\)](#) result of work group and resulted in updated state code and board rule.
- [ULEAD Report \(2023\)](#) identifying best practices throughout the state.
- 22 LEAs are currently in an **attendance cohort**, meeting regularly to share best practices and train in attendance systems.
- **Statewide attendance [campaign](#) and [toolkit](#)** to support LEAs and educators in “promoting regular attendance” (Section 53G-6-206) and sending a consistent message about in-person attendance (p.90).

Your Call to Action:

What defines a
"school day"?

What defines an
"absence" in the
modern era?

Should **types of
absences** be
standardized?

Your Call to Action:

The Core **Funding**
Model

State vs. Local
Accountability