

## Standards Revision & Review: Subject

	0 points	1 points	2 points	3 points
<b>ACADEMIC FACTORS</b>				
When was the last time the standards were revised?	Between 2-3 years	Between 3-4 years	Between 4-6 years	More than 6 years
Has there been a substantive change to the field of study?	No			Yes
Has there been a substantive change in research or science describing how and when K-12 students best learn that content area and how much content is appropriate at each level?	No			Yes
Do the existing standards have the proper level of cognitive rigor to prepare students for what comes next?	25% or less of the standards require simple recall and basic understanding	26-50% of the standards require simple recall and basic understanding	51%-75% of the standards are simple recall and basic understanding of knowledge	More than 75% of the standards are simple recall and basic understanding of knowledge
Are existing standards important to achieve?	More than 80%	Between 65-79%	Between 50-64%	Less than 50%
Are the existing standards coherent?	Standards are consistent and aligned vertically and horizontally	Most of the standards are consistent and aligned vertically and horizontally	There is some inconsistency and misalignment of standards vertically and horizontally	There is significant inconsistency and misalignment of the standards vertically and horizontally
Is the focus on what students should know and be able to do?	More than 80%	Between 65-79%	Between 50-64%	Less than 50%
<b>COMMUNITY FACTORS</b>				
Are the standards neutral concerning philosophies and pedagogies?	Yes			No
Are stakeholders (i.e., educators, parents, community members, student advisory council) requesting a change? (use results from annual core standards survey)	Less than 5% of the impacted population expresses concern	Between 6-10% of the impacted population expresses concern	Between 11-25% of the impacted population	More than 25% of the impacted population
<b>IMPLEMENTATION FACTORS</b>				
Is there confusion regarding the meaning of a particular standard(s)?	Less than 10% need clarification	Between 11 and 20% need clarification	Between 21% and 30% need clarification	More than 30% need clarification
Can the standards be achieved in a competency-based system?	More than 75% of the standards	60-75% of the standards	40-59% of the standards	Less than 40% of the standards
Are the number of existing standards appropriate, realistic, and achievable?	Yes			No

	Total # of items	weight of each	# of points earned	Score for	weight
Academic Factors	21	0.70		0.0000	0.0000
Community Factors	6	0.15		0.0000	0.0000
Implementation Factors	9	0.15		0.0000	0.0000
			36	1.00	<b>0.00</b>

# of items correct / total # of items = score for each test section  
 score for each test section \* weight of each section = weighted score

note: formulas are in cells, change the # of items correct to achieve weighted scores