



As per Board Rule R277-301-9, the Superintendent shall use a process approved by the Board to establish the general pedagogy and content knowledge competency requirements required for professional licensure. As a result, staff have drafted a process for establishing and revising competency requirements for the Board's consideration.

Educator Preparation Competency Revision Process

Step 1: Prepare materials for the competency revision team that provide clear guidance on the rationale and process for revising the competencies

Step 2: Convene a competency revision team that includes a combination of the following representatives, as appropriate:

- Higher Education faculty and subject matter experts
- LEA content specialist(s)
- APPEL/RESA directors
- USBE content and competency specialist(s)
- LEA teacher leaders
- Community Stakeholders

The competency revision team will suggest the knowledge, skills, and professional competencies necessary for the licensure area, which can be demonstrated in a higher education or PreK-12 classroom settings. The team may meet multiple times as needed to define these competencies.

Step 3: Prepare a draft of the new competencies based on the competency revision team's input and suggestions.

Step 4: Release the draft competencies for public comment for at least 30 days.

Step 5: Reconvene the competency revision team to review public comment and revise the draft competencies based on feedback.

Step 6: Submit a final draft of the competencies to the Board for consideration.