

Board Meeting Documents
November 25, 2025

FY26 Lake Mountain School District Proposed Budget

Income:

\$60 per student x 25,000 students	\$1,500,000
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Expenditures:

Salaries and Benefits	\$215,000
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Capital Expenses	\$300,000
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Board Expenses	\$76,000
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Communications and Marketing	\$115,000
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General Expenditures	\$24,000
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Total:	\$750,000
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Remaining Balance:	\$750,000
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Board Compensation Framework

Lake Mountain School District

Option A: Immediate Adoption Model

Under this option, the board compensation begins immediately, in full, using a per-student rate multiplied by district enrollment, combined with district-paid family health benefits.

- Base rate: \$0.35 per student per year
- Current enrollment: 25,666 students
- Estimated annual pay per board member: $\approx$ \$8,983 per year (\$749 per month)
- Total board compensation (7 members, including benefits): $\approx$ \$200,000 per year
- Percent of transitional budget: $\approx$ 13.6 %

This option allows the board to adopt a permanent compensation model aligning compensation with the size and scope of the new district while maintaining parity with comparable Utah districts. Specific insurance benefits to be defined and adopted in a required, separate policy.

Option B: Transitional Model

This option prioritizes fiscal restraint during the start-up period by deferring full implementation of the new model until the end of the transitional period: December 2025 - June 2027.

- Board members will receive no health insurance benefits or cash-in-lieu option provided during the transition period
- Interim pay rate: Adopting the Alpine School District current stipend of \$1,000 per month per board member
- Estimated total cost: $\approx$ \$84,000 per year

- Percent of transitional budget: $\approx 5.7\%$

This approach allows the district to reserve additional transitional funds for startup costs, staffing, and infrastructure while still providing a fair, temporary stipend for elected board service.

On July 1, 2027 the board compensation will switch to the peer group based, per-student model with additional benefits beginning at that same time. Specific insurance benefits to be defined and adopted in a required, separate policy.

Background

The Lake Mountain School Board is required to immediately establish its own compensation structure. Rather than selecting arbitrary figures, this framework uses a data-driven, transparent, and equitable process to ensure long-term consistency and scalability.

Process

A comprehensive dataset was compiled for all Utah school districts including:

- Student population
- Socioeconomic context
- Geographic and demographic information
- Benefits, stipends, and compensation practices

Analysis found no statistical correlation between board pay and district size, income, or region. To create a fair and reasonable standard, a peer group of similar-sized Utah districts (15,000–40,000 students) was used to establish an objective benchmark.

Peer group districts include: Cache, Wasatch, Provo, Weber, Washington, Nebo, and Canyons.

To create the model, a simple calculation was made for each district: salary divided by student population. Then the calculated rates from each peer district were averaged to create an average pay/population of \$0.35.

This calculated average rate allows this model to be a data-driven, fair pay for our district, directly informed by what others in our state are using.

Scalability Over Time

This model is designed to adjust naturally as the district grows. Each year, the same base per-student rate is applied to the current student population.

Inherently adjusting the pay over time keeps pay fair and consistent with size, complexity and correlated workload while not consuming additional board attention and time.

Model Summary: Annual Pay = Base Rate X Student Enrollment

Benefits

Board members will receive district-issued technology (e.g., laptop or tablet) as well as reimbursement for approved travel and training.

Specific health benefit details will be finalized through a public policy adoption process in a future open board meeting. For reference, the cost estimates in this document were based on the common Utah district practice of board members receiving district-paid family health insurance coverage.

Prepared for: Lake Mountain School District Board of Education

Date: November 2025

Effective: December 2025

Lake Mountain School District

Policy 1301 Board Meetings

Policy Type: Board of Education; Operational Expectations

Policy Statement: The Lake Mountain Board of Education (temporary name; final district name to be inserted when approved) is committed to conducting its meetings openly, transparently, and in full compliance with the Utah Open and Public Meetings Act (OPMA). The Board believes that effective governance requires orderly deliberation, clear decision-making processes, and predictable opportunities for public engagement. Through this policy, the Board establishes the expectations and boundaries that ensure its meetings are accessible to the public, conducted according to recognized parliamentary procedure, and structured to foster trust, accountability, and responsible stewardship of the district.

Definitions:

- **Anchor Location:** The physical location from which a meeting is convened and where space and facilities are provided for public attendance, unless otherwise permitted under [Utah Code 52-4-207](#).
- **Board:** The Lake Mountain Board of Education (temporary name; final district name to be inserted when approved), the elected governing body responsible for establishing district policy and overseeing district governance.
- **Closed Meeting:** A portion of a Board meeting that is not open to the public and may be held only for purposes permitted under the Utah Open and Public Meetings Act (OPMA), [Utah Code 52-4-205](#). A closed meeting requires a motion and a roll-call vote to enter and is used to address an agenda item involving information protected or restricted from public disclosure under state law.
- **Electronic Meeting:** A meeting in which one or more Board members participate through electronic video, audio, or both, as provided in [Utah Code 52-4-207](#). An electronic meeting must comply with OPMA requirements, including public notice, public access, and voting requirements, and must include an anchor location for public attendance unless an exemption under [Utah Code 52-4-207\(5\)](#) applies.
- **Emergency Meeting:** A meeting called to address unforeseen circumstances requiring urgent action, posted as soon as reasonably practicable in accordance with [Utah Code 52-4-202\(5\)](#).
- **Open and Public Meetings Act (OPMA):** Utah state law ([Utah Code 52-4](#)) governing public meetings, including requirements for notice, agendas, minutes, recordings, closed sessions, and public access.
- **Presiding Officer:** The Board President or another Board member designated to conduct and facilitate meetings in accordance with Board policy and recognized under [Utah Code 52-4-103\(7\)](#) and [53G-4-202](#).
- **Public Comment:** The structured portion of a Board meeting during which individuals are permitted to address the Board on matters of district business, consistent with public participation expectations under [Utah Code 52-4-201.3](#).

- Regular Meeting: A meeting of the Board scheduled in advance and held at consistent intervals to conduct district business, as defined under [Utah Code 52-4-202\(2\)\(a\)](#).
- Special Meeting: A meeting of the Board convened outside the regular meeting schedule for a specific purpose, requiring notice under [Utah Code 52-4-202](#).
- Utah Public Notice Website (UPNW): The state-mandated online platform where all public meeting notices, agendas, and recordings must be posted to meet posting requirements under [Utah Code 52-4-202\(3\)](#).

Scope: This policy applies to all regular, special, emergency, electronic and closed meetings of the Board of Education convened for the purpose of conducting district business. It governs how the Board provides public notice, conducts deliberations, ensures public access and participation, and complies with the Utah Open and Public Meetings Act (OPMA).

Reference:

- [Utah Code Title 52 Chapter 4 Open and Public Meetings Act \(OPMA\)](#)
- [Robert's Rules of Order](#)

Policy Provisions:

1. Legal Compliance

All Board meetings shall comply fully with the Utah Open and Public Meetings Act (OPMA), including requirements for notice, agendas, minutes, recordings, closed meetings, and public access.

2. Orderly Conduct

Board meetings shall be conducted using Robert's Rules of Order unless otherwise required by law or specified in Board policy.

3. Remote Participation

Board members may participate in Board meetings remotely in accordance with the Utah Open and Public Meetings Act (OPMA). Remote attendance shall allow full participation in discussion, deliberation, and voting.

4. Electronic Meetings

The Board may conduct electronic meetings in accordance with the Electronic Meeting definition in this policy and the requirements of the Utah Open and Public Meetings Act (OPMA).

5. Transparency and Accessibility

The Board will ensure meetings are accessible to the public through timely posting of agendas and notices, and through adherence to OPMA requirements.

6. Public Participation

The Board will provide structured opportunities for public comment. The

Superintendent shall establish procedures that ensure public participation is fair, orderly, predictable, and aligned with OPMA.

7. Administrative Implementation

The Superintendent is responsible for implementing this policy through written procedures describing the operational steps required for meeting notice, logistics, public participation, and meeting conduct.

Procedures:

1. Meeting Notice and Agenda Posting

1.1. Posting Requirements

The Superintendent or designee shall ensure meeting notices and agendas are posted:

- On the Utah Public Notice Website
- On the district website
- At the district office

1.2. Posting Timelines

- Regular meetings: at least 24 hours in advance
- Special meetings: at least 24 hours in advance
- Emergency meetings: as soon as reasonably practicable
- Closed sessions: must be listed on the regular meeting agenda and follow OPMA motion and roll-call requirements

1.3. Agenda Preparation

The Superintendent shall:

- Prepare agendas with Board leadership
- Clearly identify information, consent, and action items
- Provide supporting documents when feasible

2. Accessibility & Accommodations

The Superintendent shall ensure ADA-accessible meeting locations, livestreaming when feasible, and requested accommodations such as interpreters or assistive devices.

3. Meeting Conduct

3.1. Parliamentary Support

The Superintendent's designee shall support the Board in following Robert's Rules, including recording motions and votes.

3.2. Order of Business

A standard agenda format will be used unless adjusted by the Board President: Call to order, opening, recognitions, public comment, consent items/routine business, staff reports, information items, action items, study items, Board member/superintendent reports, adjournment.

3.3. Meeting Materials

Board members will receive meeting packets at least 72 hours before regular meetings when possible.

4. Public Participation

4.1. Sign-Up

- In-person sign-ups begin 30 minutes before the meeting.
- Sign-ups are first-come, first-served.

4.2. Eligibility

- District residents may speak during public comment or submit written comments.
- Non-residents shall submit written comments.

4.3. Time Limits

- Typical public comment period: 30 minutes
- Up to 10 speakers, up to 3 minutes each
- Board President may adjust time or speaker count

4.4. Speaking Guidelines

Speakers must state their name and city of residence and address the Board respectfully.

4.5. Restrictions

Personnel issues, student-specific matters, and confidential topics may not be addressed in open meeting.

4.6. Written Comments

An online comment form will be available; submissions will be shared with Board members.

5. Closed Meeting Procedures

Closed meetings may only be held for purposes permitted under OPMA and must follow all statutory requirements, including a roll-call vote and strict limitation to the approved topic.

6. Electronic Meeting Procedures

Electronic meetings shall be conducted in a manner that ensures Board members and the public can participate fully and in compliance with OPMA.

6.1 Remote Participation Requests

Board members may request to participate electronically, and staff shall confirm arrangements prior to the meeting.

6.2 Public Access Instructions

The public shall be provided clear instructions on how to view or listen to the meeting electronically when this option is offered.

6.3 Technology and Connection Support

Reliable connection options shall be provided for Board members, with staff available to assist with technical issues.

6.4 Electronic Public Comment

When electronic public comment is offered, the district shall provide a method for receiving and sharing those comments consistent with established participation procedures.

6.5 Board Member Access Information

Connection information and participation instructions shall be provided to Board members prior to each electronic meeting.

7. Records and Documentation

- Minutes will be taken in accordance with OPMA.
- Audio/video recordings of open meetings will be posted within three business days.
- Approved minutes will be posted in accordance with OPMA.

Effectiveness: This policy is effective when Board meetings are transparent, orderly, and accessible. Compliance with OPMA, adherence to parliamentary procedure, and opportunities for public participation demonstrate the Board's commitment to open governance and strong communication.

Evaluation Standards: The policy is considered effective when agendas are posted on time for 100% of meetings, meeting procedures are followed in at least 95% of meetings, and the public comment process functions as outlined in at least 90% of meetings.

Review Cycle: This policy will be reviewed annually in conjunction with the Board's required OPMA training. As part of that training cycle, the Board will examine the measurable indicators of effectiveness, reflect on meeting practices from the previous year, and determine whether any updates or adjustments to the policy are needed to ensure continued compliance, transparency, and improvement.

Accountability/Reporting: The Board is responsible for adhering to the governance expectations established in this policy. The Superintendent is responsible for ensuring that administrative procedures support compliance with this policy and shall report on operational compliance as requested by the Board.

Forms:

- Lake Mountain Board of Education (temporary name; final district name to be inserted when approved) Board Meeting Template; forthcoming
- The Lake Mountain Board of Education (temporary name; final district name to be inserted when approved) Public Participation Sign-Up Form; forthcoming

Policy History

Adopted:

Revised:

Reviewed:

Effective: 11/25/2025

Lake Mountain School District

Policy 1302 Board Compensation Policy

Policy Type: Board of Education; Operational Expectations

Policy Statement: The Lake Mountain Board of Education (temporary name; final district name to be inserted when approved) establishes a transparent and equitable compensation model aligned with Board responsibilities and district enrollment. Through this policy, the Board sets clear expectations for consistent, data-driven calculation and public reporting of Board compensation.

Definitions:

- **Board:** The elected The Lake Mountain Board of Education (temporary name; final district name to be inserted when approved)
- **Compensation Model:** The formula used to calculate annual Board member compensation.
- **Per-Student Base Rate:** The monetary rate applied to the district's October 1 enrollment to determine annual compensation.
- **Peer District Group:** Utah school districts used to establish the compensation benchmark, including Cache, Wasatch, Provo, Weber, Washington, Nebo, and Canyons.
- **Enrollment Count:** The official annual October 1 enrollment used statewide for budgeting and reporting.
- **Benefits:** District-issued technology, approved travel/training reimbursement, and any health insurance benefits adopted through separate Board policy.

Scope: This policy applies to all elected members of the Lake Mountain Board of Education (temporary name; final district name to be inserted when approved). It governs compensation, allowable benefits, and annual reporting requirements.

Reference:

- [Utah Code Title 53G Chapter 4 Part 2 Compensation for services](#)
- [Utah Open and Public Meetings Act \(OPMA\)](#)
- [Utah State Board of Education Budget and Financial Reporting Requirements](#)
- Peer District Compensation Data (Cache, Wasatch, Provo, Weber, Washington, Nebo, Canyons)
- The Lake Mountain Board of Education (temporary name; final district name to be inserted when approved) Policy XXXX (Health Benefit; forthcoming)
- The Lake Mountain Board of Education (temporary name; final district name to be inserted when approved) Policy XXXX (Travel Policy; forthcoming)

Policy Provisions:

1. Compensation Model

- 1.1.** Annual compensation for each Board member shall be calculated as:
Annual Pay = Per-Student Base Rate × Enrollment Count

- 1.2. The per-student base rate is set at \$0.35 per student per year, consistent with peer Utah districts (15,000–40,000 enrollment range).
- 1.3. The per-student base rate shall be recalculated each calendar year using the district's official October 1 enrollment count.
- 1.4. Compensation shall adjust automatically each year based on the updated enrollment.

2. Benefits

- 2.1. Board members shall receive district-issued technology necessary for governance responsibilities.
- 2.2. Board members shall be reimbursed for approved travel and training in accordance with the Board adopted travel and reimbursement policy.
- 2.3. Health insurance benefits may be provided and must be approved through a separate publicly adopted Board policy.

3. Budget Parameters

- 3.1. Board compensation shall be included in the annual district budget presented in an open meeting.
- 3.2. Compensation costs shall be reviewed for fiscal responsibility and alignment with the district's long-term financial capacity.

Procedures:

The Superintendent and Business Administrator shall:

- Calculate annual Board compensation using the official October 1 enrollment count.
- Include Board compensation in the annual district budget presented in a public meeting.
- Administer district-issued technology, approved travel reimbursements, and any Board-approved health benefit offerings consistently and in accordance with Board policy.
- Ensure that any health benefit offerings adopted by the Board are uniformly available to all Board members.

Effectiveness: This policy is effective when Board compensation is calculated using the approved data-driven model, adjusted annually based on updated enrollment.

Evaluation Standards: This policy will be considered effective when Board compensation is calculated using the official October 1 enrollment count, reimbursements are processed in accordance with district policy, and the annual compensation calculations are documented and provided to the Board and the public as part of the district's annual budget process in the spring.

Review Cycle: This policy shall be reviewed every five years. During the review, the Board will:

- Verify the annual recalculation of the per-student rate.
- Confirm compensation alignment with comparable Utah districts.

- Determine whether the structure remains appropriate for district needs.

The Board may review this policy earlier if required by state law or significant changes to district enrollment or compensation practices.

Accountability/Reporting: Board Leadership is accountable for ensuring compliance with this policy and for communicating compensation information to the public. The Board is responsible for adherence to this policy.

Forms:

- Lake Mountain Board of Education (temporary name; final district name to be inserted when approved) Travel Form; forthcoming
- The Lake Mountain Board of Education (temporary name; final district name to be inserted when approved) Reimbursement Form; forthcoming

Policy History

Adoption:

Revised:

Reviewed:

Effective: 11/25/25

Lake Mountain School District

Policy 1302 Board Compensation Policy (transitional Model)

Policy Type: Board of Education; Operational Expectations

Policy Statement: The Lake Mountain Board of Education (temporary name; final district name to be inserted when approved) establishes a transparent, equitable, and data-driven compensation model aligned with Board responsibilities and district enrollment. This policy promotes consistency, public accountability, and responsible stewardship by defining how compensation is calculated, reported, and reviewed.

Definitions:

- **Board:** The elected Lake Mountain Board of Education (temporary name; final district name to be inserted when approved) Board of Education.
- **Compensation Model:** The formula used to calculate annual Board member compensation.
- **Per-Student Base Rate:** The monetary rate applied to the district's October 1 enrollment to determine annual compensation.
- **Peer District Group:** Utah school districts used to establish the compensation benchmark, including Cache, Wasatch, Provo, Weber, Washington, Nebo, and Canyons.
- **Enrollment Count:** The official annual October 1 enrollment used statewide for budgeting and reporting.
- **Benefits:** District-issued technology, approved travel/training reimbursement, and any health insurance benefits adopted through separate Board policy.
- **Start-up Period:** Dec 2025 – June 2027

Scope: This policy applies to all elected members of the Lake Mountain Board of Education (temporary name; final district name to be inserted when approved). It governs compensation, allowable benefits, and annual reporting requirements.

Reference:

- [Utah Code Title 53G Chapter 4 Part 2 Compensation for services](#)
- [Utah Open and Public Meetings Act \(OPMA\)](#)
- [Utah State Board of Education Budget and Financial Reporting Requirements](#)
- Peer District Compensation Data (Cache, Wasatch, Provo, Weber, Washington, Nebo, Canyons)
- The Lake Mountain Board of Education (temporary name; final district name to be inserted when approved) Policy XXXX (Health Benefit Policy; forthcoming)
- The Lake Mountain Board of Education (temporary name; final district name to be inserted when approved) Policy XXXX (Travel Policy; forthcoming)

Policy Provisions:

1. Compensation Model

1.1 Transitional Compensation

During the startup period, the Board will use a temporary compensation structure to reduce costs while ensuring consistent support for Board responsibilities.

- A stipend of \$1,000 per month per Board member, consistent with the Alpine School District structure.
- No health insurance benefits or cash-in-lieu benefits during the transitional period.

1.2 Permanent Compensation

Beginning July 1, 2027, the district shall implement a permanent compensation model:

- Annual Compensation =
Per-Student Base Rate × Enrollment Count
- The per-student base rate is set at \$0.35 per student per year, informed by peer district data from districts with 15,000–40,000 students.
- Compensation shall adjust annually using the official October 1 enrollment count.

2. Benefits

- 2.1. Board members shall receive district-issued technology necessary for governance responsibilities.
- 2.2. Board members shall be reimbursed for approved travel and training in accordance with the Board adopted travel and reimbursement policy.
- 2.3. Health insurance benefits may be provided and must be approved through a separate publicly adopted Board policy.

3. Budget Parameters

- 3.1. Board compensation shall be included in the annual district budget presented in an open meeting.
- 3.2. Compensation costs shall be reviewed for fiscal responsibility and alignment with the district's long-term financial capacity.

Procedures:

The Superintendent and Business Administrator shall:

- Calculate annual Board compensation using the official October 1 enrollment count.
- Include Board compensation in the annual district budget presented in a public meeting.
- Administer district-issued technology, approved travel reimbursements, and any Board-approved health benefit offerings consistently and in accordance with Board policy.
- Ensure that any health benefit offerings adopted by the Board are uniformly available to all Board members.

Effectiveness: This policy is effective when Board compensation is calculated using the approved data-driven model, adjusted annually based on the official enrollment count, and implemented according to the transitional and permanent structures defined in this policy.

Evaluation Standards: This policy will be considered effective when Board compensation is calculated using the official October 1 enrollment count, reimbursements are processed in accordance with district policy, and the annual compensation calculations are documented and provided to the Board and the public as part of the district's annual budget process in the spring.

Review Cycle: This policy shall be reviewed every five years. During the review, the Board will:

- Verify the annual recalculation of the per-student rate.
- Confirm compensation alignment with comparable Utah districts.
- Determine whether the structure remains appropriate for district needs.

The Board may review this policy earlier if required by state law or significant changes to district enrollment or compensation practices.

Accountability/Reporting: Board Leadership is accountable for ensuring compliance with this policy and for communicating compensation information to the public. The Board is responsible for adherence to this policy.

Forms:

- The Lake Mountain Board of Education (temporary name; final district name to be inserted when approved) Travel Form; forthcoming
- The Lake Mountain Board of Education (temporary name; final district name to be inserted when approved) Reimbursement Form; forthcoming

Policy History

Adoption:

Revised:

Reviewed:

Effective: 11/25/25

**BOARD RESOLUTION AUTHORIZING
THE LEASE TO OWN/PURCHASE OF APPROXIMATELY 1.21 ACRES IN SARATOGA
SPRINGS, UTAH**

WHEREAS, it is deemed desirable and in the best interests of the Lake Mountain School District that the following action be taken by the LMSD Board of Education, pursuant to this Resolution,

NOW THEREFORE BE IT RESOLVED that pursuant to applicable law, the Board of Education of the Lake Mountain School District, hereby consent to, approve, and adopt the following:

**A RESOLUTION AUTHORIZING THE PURCHASE OF
APPROXIMATELY 1.21 ACRES- PARCEL NO. 66:057:0003
OF LAND LOCATED IN SARATOGA SPRINGS, UTAH,
FROM THE CITY OF SARATOGA SPRINGS, UTAH,
FOR THE ESTIMATED PURCHASE PRICE OF
\$5,033,608 MILLION DOLLARS**

Board President

Date

Drafted 11.20.2025

Business Services Admin: _____
For Board Meeting: NOV. 25, 2025

REAL ESTATE PURCHASE AGREEMENT

THIS AGREEMENT is made and entered into as of the ____ day of _____, 20__, by and between Buyer: LAKE MOUNTAIN SCHOOL DISTRICT, a political subdivision of the State of Utah, whose address is 1307 N. Commerce Drive, Saratoga Springs, Utah, hereinafter referred to as the “Buyer,” and Seller: THE CITY OF SARATOGA SPRINGS, a municipal corporation, whose address is 319 S. Saratoga Road, Saratoga Springs, Utah 84045 hereinafter referred to as “Seller.”

RECITALS:

A. Seller is the owner of land and improvements in the Utah County plat, “Saratoga Crossing Office Condominiums, Lot 3A of Saratoga Crossing No. 3 Subdivision,” recorded with Utah County on December 15, 2004 as Entry No. 140576:2004, located at 1307 N. Commerce Drive in the City of Saratoga Springs, Utah County, State of Utah, Utah County Parcels Nos. 66:057:0001 and 66:057:0002, as well as all undivided interests in Parcel No. 66:057:0003 (the “Property”).

B. Buyer agrees to purchase the Property from Seller and Seller agrees to convey to Buyer the Property subject to the terms and conditions of this Real Estate Purchase Agreement (“Agreement”).

NOW, THEREFORE, in consideration of the mutual covenants contained herein, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereby agree as follows:

1. **Purchase of Property.** The total purchase price for the Property shall be **\$4,000,000 (Four Million)** payable as follows:

a. Installment Payments: Buyer shall pay an initial payment of \$80,000 on or before January 1, 2026. Buyer shall not possess the Property until the initial payment is made. The remaining balance shall be paid to Seller in semi-annual installments as specified on Exhibit A and due by the date as specified on Exhibit A.

b. Interest: The unpaid balance shall bear interest as specified on Exhibit A.

2. **Prepayment Penalty.** Buyer may prepay the outstanding balance only under the following conditions:

a. Any prepayment made before January 1, 2031, shall incur a prepayment penalty as specified on Exhibit A. On or after January 1, 2031, Buyer may prepay the outstanding balance without penalty.

b. All prepayments shall first be applied to accrued interest, then to principal.

3. **Closing and Conveyance.** The following provisions shall govern the closing of this transaction.

a. **Date and Place of Closing.** The purchase of the Property shall be closed at a location mutually agreed upon by the parties upon full satisfaction of the payment terms as specified in Exhibit A.

b. **Conveyance.** Seller shall convey title to the Property to Buyer by Quitclaim Deed upon Buyer's completion of all installment payments and other obligations under this Agreement. Until full payment is made, Seller shall retain legal title to the Property, and Buyer shall have equitable title and possession rights as outlined herein.

c. **Saratoga Crossing Condominiums.** The Property being conveyed includes an undivided ownership interest in the common areas and facilities of the Saratoga Crossing Condominiums ("Association"), as more particularly described in the Declaration of Condominium for Saratoga Crossing Office Condominiums recorded in the official records of Utah County, Utah, as Entry No. 140577:2004, all of which are incorporated herein by this reference. Buyer acknowledges receipt and review of said documents and agrees to be bound by their terms and the rules and obligations of the Association.

4. **Possession and Risk of Loss.** Buyer shall take possession of the Property on January 15, 2026, subject to compliance with this Agreement and subject to making the first installment payment as provided in Section 1. Risk of loss or damage to the Property shall pass to Buyer upon possession. Buyer shall maintain property insurance as required in Section 5.

5. **Taxes, Insurance, and Maintenance.**

a. Taxes: Buyer shall be responsible for all taxes, assessments, utilities, and other charges against the Property from the date of possession.

b. Insurance: Buyer shall maintain fire and hazard insurance covering the full replacement value of the Property, naming Seller as an additional insured and loss payee until the Purchase Price is fully paid. If Buyer chooses, Buyer shall be responsible for acquiring title insurance at Buyer's sole cost once the property is deeded to Buyer.

c. Maintenance: Buyer shall maintain the Property in good order and repair and shall not commit waste, cause nuisance, or permit deterioration.

6. **Notices.** Any notices required or permitted to be given pursuant to this Agreement shall be deemed to have been sufficiently given or served for all purposes when presented personally or, if mailed, upon (i) actual receipt if sent by registered or certified mail, or (ii) four days after sending if sent via regular U.S. Mail. Said notice shall be sent or delivered to the following (unless specifically changed by either party in writing):

Buyer: Lake Mountain School District
Attn:
1307 N. Commerce Drive
Saratoga Springs, UT 84045

Seller: City of Saratoga Springs
Attn: Mark J. Christensen, City Manager
319 S. Saratoga Road
Saratoga Springs, UT 84045

7. **Condition of Property.** Buyer acknowledges and agrees that in reference to the physical condition of the Property: (i) Buyer is purchasing the Property in its “As-Is, Where-as, and With All Faults” condition without expressed or implied warranties of any kind; (ii) Buyer has had sufficient opportunities to completely inspect and evaluate the condition of the Property including but not limited to the presence or lack of presence of hazardous substances and the building’s structural integrity; and (iii) Buyer has relied wholly on Buyer’s own judgment and that of any contractors or inspectors engaged by Buyer to review, evaluate, and inspect the Property. Seller makes no warranties, express or implied, regarding the condition, fitness, or habitability of the Property except as expressly set forth herein.

8. **Waiver and Hold Harmless.** Buyer hereby waives and releases Seller and Seller’s officials, officers, agents, employees, and representatives from any and all claims, demands, causes of action, or liabilities of any kind arising out of or relating to the condition, maintenance, or use of the Property, whether known or unknown. Buyer agrees to hold harmless Seller and Seller’s agents, officials, officers, employees, and representatives from and against any loss, damage, liability, or expense, including reasonable attorney’s fees, arising from Buyer’s ownership, occupancy, or use of the Property or any injury to persons or property occurring on the Property after possession is delivered to Buyer. These obligations shall survive the Closing and delivery of the deed.

9. **Default.** If either party fails to comply with the terms of this Agreement, the non-defaulting party shall send written notice and provide a reasonable opportunity to cure. If the default is not cured within a reasonable time, the defaulting party agrees to pay all reasonable attorneys’ fees and costs incurred by the non-defaulting party in enforcing its rights hereunder. If Buyer fails to make any payment within 90 days after the due date, or otherwise breaches this Agreement, Seller may retake possession of the Property and terminate Buyer’s equitable interest and/or retain all payments made as liquidated damages, unless otherwise required by law.

10. **Successors and Assigns.** This Agreement shall bind each of the parties hereto and their respective heirs, personal representatives, successors, and assigns.

11. **Entire Agreement/Modifications.** This Agreement, with any exhibits incorporated by reference, constitutes the final expression of the parties’ agreement and is a complete and exclusive statement of the terms of that agreement. This Agreement supersedes all prior or contemporaneous negotiations, discussions, and understandings, whether oral or written or

otherwise, all of which are of no further effect. This Agreement may not be changed, modified, or supplemented except in writing signed by the parties hereto.

12. **Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of Utah.

13. **Counterparts.** This Agreement may be executed in multiple counterparts, each of which shall constitute an original, but all of which taken together shall constitute one single agreement.

14. **Severability.** If any provision of this Agreement is held invalid or unenforceable, the Parties shall meet and confer to renegotiate the terms of the Agreement so that the purposes and intent of the Parties shall remain in full force and effect.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement by and through their respective, duly authorized representatives as of the day and year written above.

“SELLER”
THE CITY OF SARATOGA SPRINGS

ATTEST:

By: _____
Mark J. Christensen, City Manager

City Recorder

“BUYER”
LAKE MOUNTAIN SCHOOL
DISTRICT

_____, _____

STATE OF UTAH)
 :SS.
COUNTY OF UTAH)

On the ____ day of _____, 20__, personally appeared before me _____, who being by me duly sworn, did say that (s)he is the signer(s) of the foregoing instrument, that (s)he executed the same, and that (s)he is the _____ of _____. and is authorized to execute the same.

My Commission Expires: _____
Notary Public

Residing In: _____

EXHIBIT “A”

Saratoga Springs City Hall Lease

Variables (change values in orange)		
Current Value of 1307 N Commerce Drive - Existing City Hall	\$4,000,000	Prepayment Premium
Interest Rate for Repayment	4.00%	Year 1 10.00%
Repayment length (max 15 years)	10	Year 2 10.00%
Number of Payments (2/year)	20	Year 3 5.00%
Number of Interest Only Periods	4	Year 4 5.00%
Number of Principal Payments	16	Year 5 4.00%
Annual Growth Rate of Property Values	4.00%	
Future Value of 1307 N Commerce Drive at Year 10	\$5,943,790	

Annual Payment	\$294,601
Total Interest	\$1,033,608
Total P&I	\$5,033,608

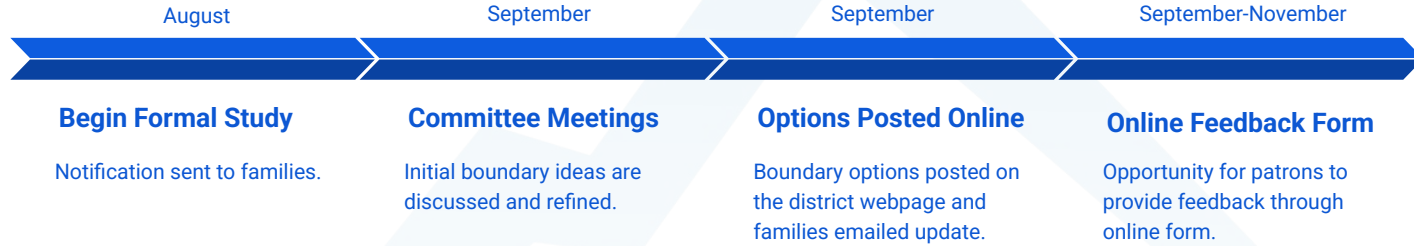
PAYOFF QUOTE (on Payment Date)	
Payoff Date	1/1/2027
Outstanding Principal	\$ 4,000,000.00
Interest Due	80,000.00
Prepayment Premium	400,000.00
Total Payoff	\$ 4,480,000.00

Payment Date	Principal	Interest	Total Payment	Cumulative Principal Paid	Cumulative Interest Paid	Cumulative Total Payment	Principal Balance	Prepayment Premium
1/1/2026	\$ -	\$ 80,000	\$ 80,000	\$ -	\$ 80,000	\$ 80,000	\$ 4,000,000	\$ 400,000
7/1/2026	-	80,000	80,000	-	160,000	160,000	4,000,000	400,000
1/1/2027	-	80,000	80,000	-	240,000	240,000	4,000,000	400,000
7/1/2027	-	80,000	80,000	-	320,000	320,000	4,000,000	400,000
1/1/2028	214,601	80,000	294,601	214,601	400,000	614,601	3,785,399	189,270
7/1/2028	218,893	75,708	294,601	433,493	475,708	909,201	3,566,507	178,325
1/1/2029	223,270	71,330	294,601	656,763	547,038	1,203,802	3,343,237	167,162
7/1/2029	227,736	66,865	294,601	884,499	613,903	1,498,402	3,115,501	155,775
1/1/2030	232,290	62,310	294,601	1,116,790	676,213	1,793,003	2,883,210	115,328
7/1/2030	236,936	57,664	294,601	1,353,726	733,877	2,087,603	2,646,274	105,851
1/1/2031	241,675	52,925	294,601	1,595,401	786,803	2,382,204	2,404,599	
7/1/2031	246,509	48,092	294,601	1,841,909	834,895	2,676,804	2,158,091	
1/1/2032	251,439	43,162	294,601	2,093,348	878,056	2,971,405	1,906,652	
7/1/2032	256,467	38,133	294,601	2,349,816	916,189	3,266,005	1,650,184	
1/1/2033	261,597	33,004	294,601	2,611,412	949,193	3,560,606	1,388,588	
7/1/2033	266,829	27,772	294,601	2,878,241	976,965	3,855,206	1,121,759	
1/1/2034	272,165	22,435	294,601	3,150,407	999,400	4,149,807	849,593	
7/1/2034	277,609	16,992	294,601	3,428,015	1,016,392	4,444,407	571,985	
1/1/2035	283,161	11,440	294,601	3,711,176	1,027,832	4,739,008	288,824	
7/1/2035	288,824	5,776	294,601	4,000,000	1,033,608	5,033,608	(0)	
	\$ 4,000,000	\$ 1,033,608	\$ 5,033,608					

Boundary Considerations

**New Elementary 133 Boundary and
Potential Cedar Valley Elem (CVES) Closure**
Fall 2025

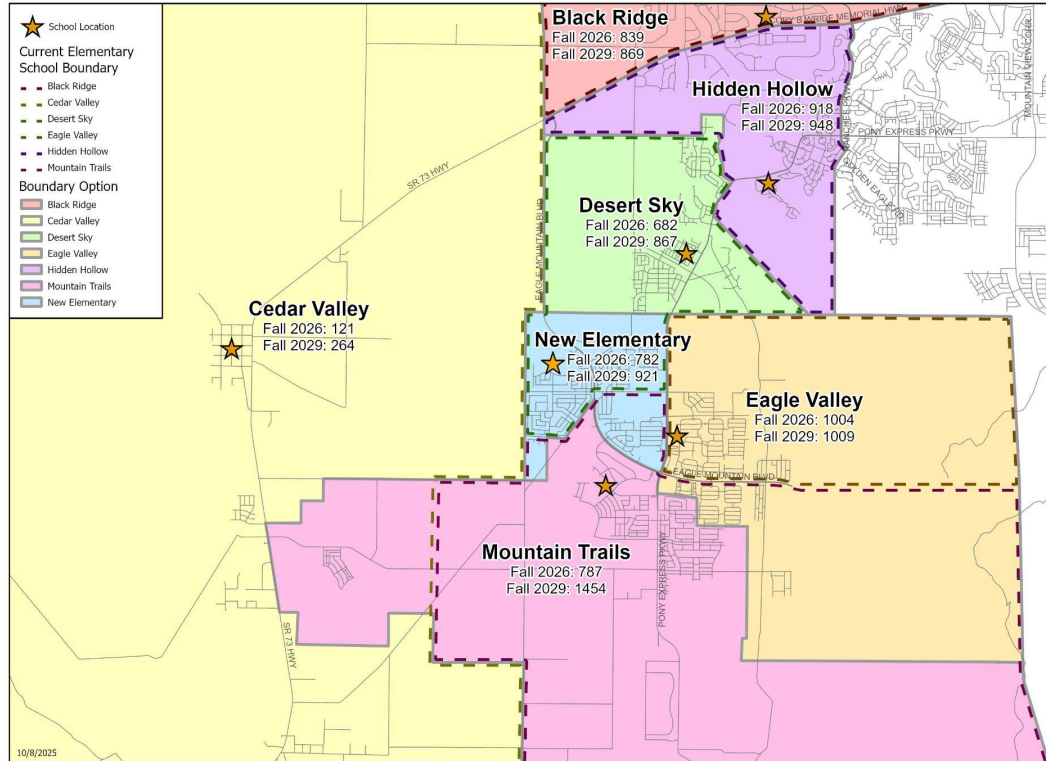
Process and Timeline



Criteria to Consider

- Impacts on educational programs and outcomes
- School capacity utilization over time, enrollment trends
- Proximity to schools
- Keeping neighborhoods/communities together
- Impacts on transportation

Elementary School Boundary - Option A



Advantages

- Strong community support
- Good enrollment at most schools
- Consolidates most growth at Mountain Trails

Disadvantages

- Unstable class sizes at CVES (growth → split grade classes)
- Cap on facility growth at CVES
- CVES requires subsidization
- No CVES grade level collaboration
- Potential constraints on future CVES boundaries and staffing
- Fast growth, high Mountain Trails future enrollment
- Lower Desert Sky enrollment

Current Elementary School Boundary

- Black Ridge
- Cedar Valley
- Desert Sky
- Eagle Valley
- Hidden Hollow
- Mountain Trails

Boundary Option

- Black Ridge
- Desert Sky
- Eagle Valley
- Hidden Hollow
- Mountain Trails
- New Elementary

Black Ridge
Fall 2026: 839
Fall 2029: 869

Hidden Hollow
Fall 2026: 918
Fall 2029: 948

Desert Sky
Fall 2026: 733
Fall 2029: 921

New Elementary
Fall 2026: 852
Fall 2029: 1131

Eagle Valley
Fall 2026: 1004
Fall 2029: 1009

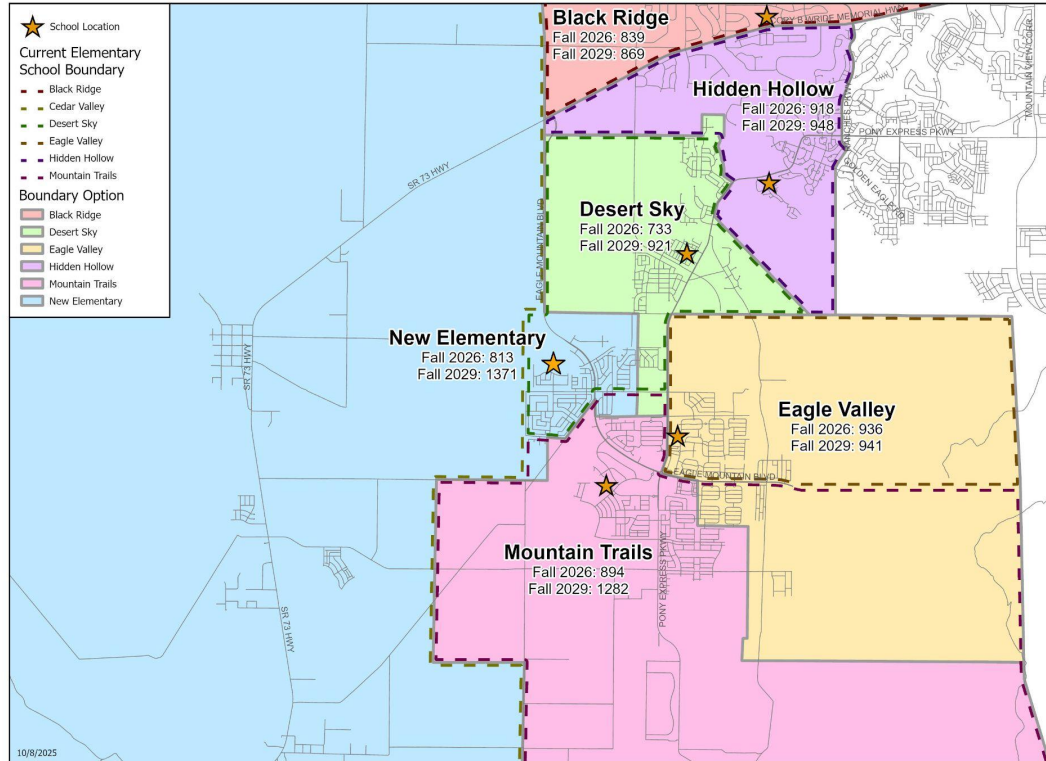
Mountain Trails
Fall 2026: 787
Fall 2029: 1454

10/8/2025

- Most schools stable enrollment
- Growth concentrated at Mountain Trails
- Enrollment resources focused at Mountain Trails
- Future split designed to impact only one school
- Most CVES students move together
- Former CVES community helps build new school culture
- CVES staff can move together

- Fast growth, high Mountain Trails future enrollment

Elementary School Boundary - Option C



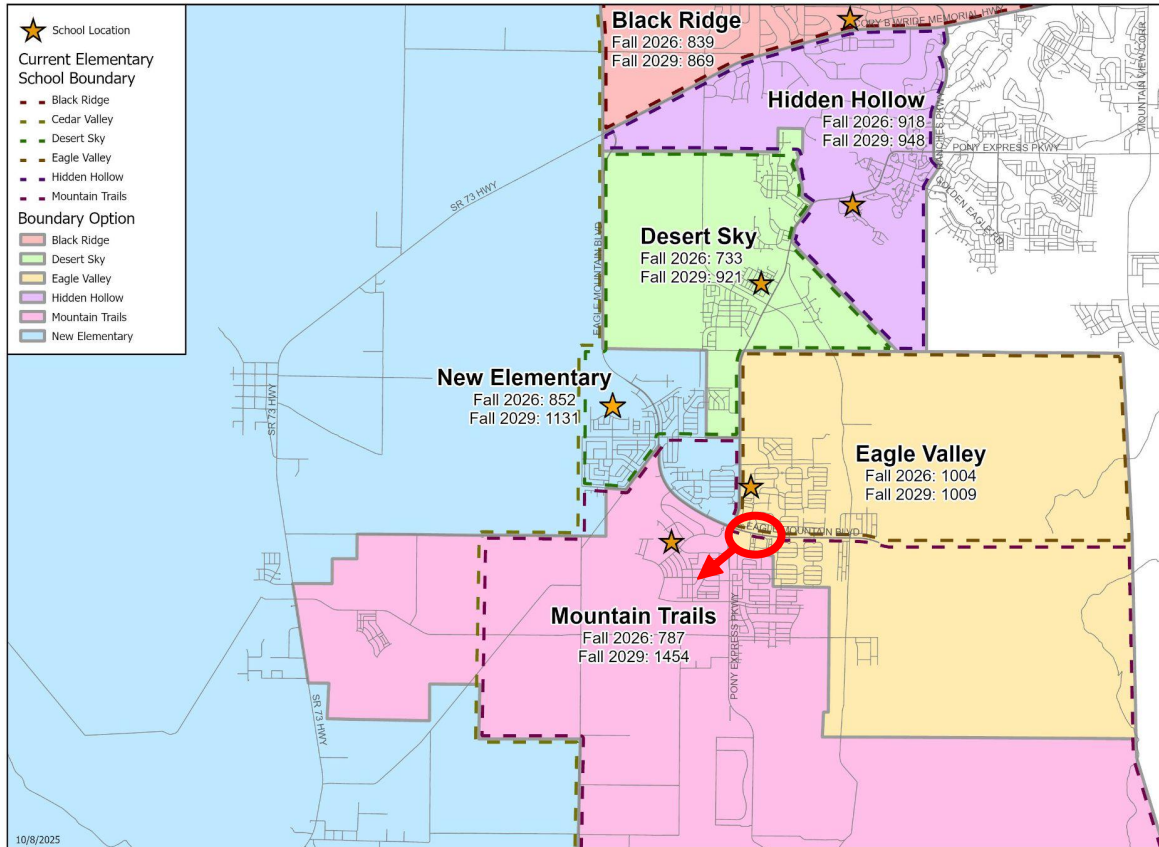
Advantages

- Four schools stable enrollment
- All CVES students can move together
- Former CVES community helps build new school culture
- CVES staff can move together
- More flexibility for future boundary changes if next new school delayed

Disadvantages

- High enrollment at both New Elementary and Mountain Trails in 2029
- Enrollment resources split between two schools
- Need satellite at two schools

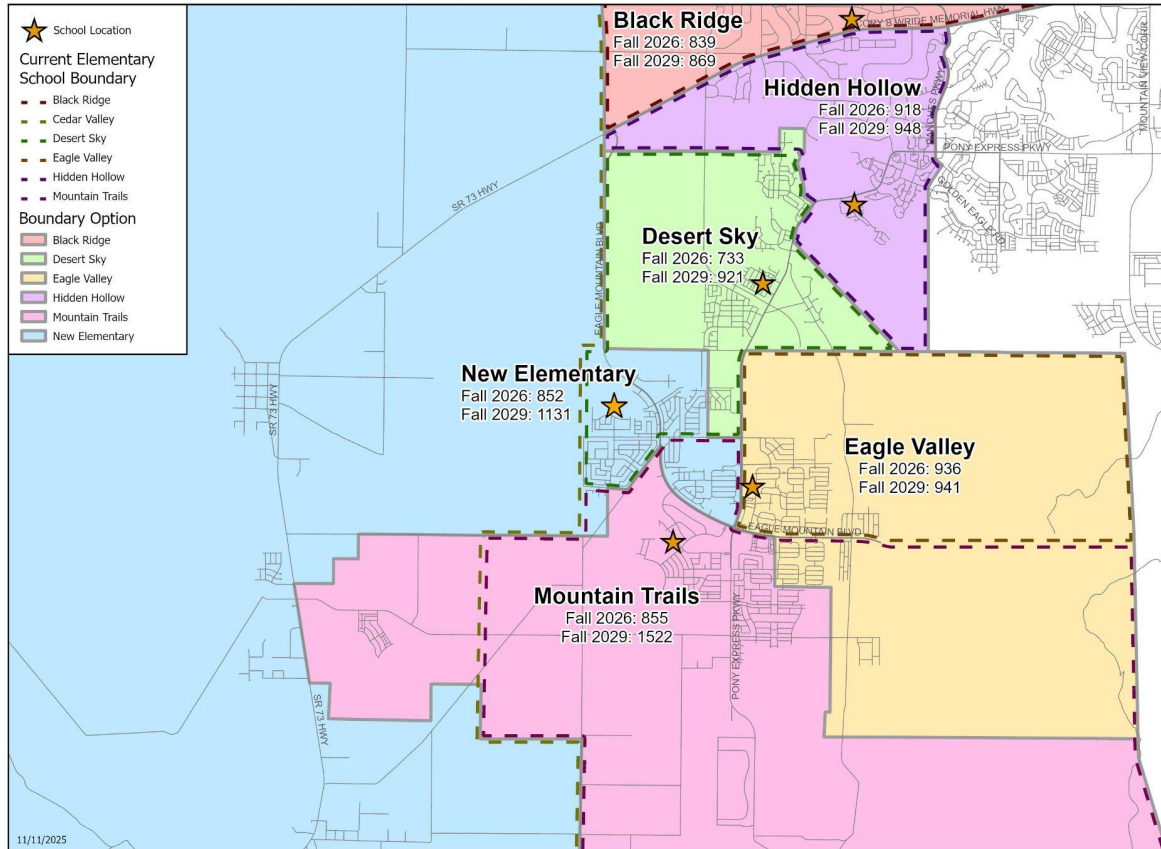
Elementary School Boundary - Option B



Boundary Committee Recommendation

Option B with adjustment of Eagle Point Condos and Townhomes staying at Mountain Trails, alleviating some enrollment pressure at Eagle Valley Elementary

Elementary School Boundary - Option B2



Boundary Committee Recommendation

Option B with adjustment of Eagle Point Condos and Townhomes staying at Mountain Trails, alleviating some enrollment pressure at Eagle Valley Elementary

Next Steps

- The new Lake Mountain School District Board votes on the proposed closure of Cedar Valley Elementary.
- The Alpine School District Board votes on the proposed closure and final boundary adjustment.
- Families are notified of the closure (if approved) and final boundary changes.
- Cedar Valley Elementary closure (if approved) and new elementary school boundaries take effect for the 2026-27 school year.

Board Meeting Calendar (Option 1)

1st and 3rd Monday Meetings

Meetings would be held starting at 4 p.m. for the study session and 6 p.m. for the board meeting. All meetings would be held at the Saratoga Springs City Offices unless another location is denoted. ASD meets the 2nd and 4th Tuesdays

Pros and Cons

Pros:

Does not conflict with most school schedules

Cons:

More federal holidays

December 5th	8 a.m.	Board field trip
December 6th	9 a.m.	ASD District Office-all new boards
December 1st, 15th	4 p.m.	SS Office

*January 5th, 19th (MLK Day) Move to 12th and/or 26th

*February 2, 16th (President's Day) Move to 9th and/or 23rd

March 2nd, 16th

*April 6th (ASD Spring Break) Move to 13th, April 20th

May 4th, 18th

June 1st, 15th, 29th (Do we have a 3rd meeting this month?)

July 6th, 20th

August 3rd, 17th

*September 7th (Labor Day) Move to 14th, 21st

*October 5th, 19th (conflict with fall break)

November 2nd, 16th

December 7th, 21st (week of Christmas)

Board Meeting Calendar (Option 2)

2nd and 4th Monday Meetings

Meetings would be held starting at 4 p.m. for the study session and 6 p.m. for the board meeting. All meetings would be held at the Saratoga Springs City Offices unless another location is denoted. ASD meets the 2nd and 4th Tuesdays.

Pros and Cons

Pros:

Does not conflict with most school schedules

Cons:

More federal holidays, meeting before ASD and therefore delayed in responding to their actions and info

December 5th	8 a.m.	Board field trip
December 6th	9 a.m.	ASD District Office-all new boards
December 8th, 22nd (week of Christmas)	4 p.m.	SS Office
January 12th, 26th		
February 9th, 23rd		
March 9th, 23rd		
April 13th, 27th		
*May 11th, 25th (Memorial Day)		
June 8th, 22nd		
July 13th, 27th		
August 10th, 24th		
September 14th, 28th		
*October 12th (Columbus/Indigenous Peoples Day), 26th		
November 9th, 23rd (week of Thanksgiving)		
*December 14th, 28th (winter break)		

Board Meeting Calendar (Option 3)

1st and 3rd Wednesday Meetings

Meetings would be held starting at 4 p.m. for the study session and 6 p.m. for the board meeting. All meetings would be held at the Saratoga Springs City Offices unless another location is denoted. ASD meets the 2nd and 4th Tuesdays.

Pros:

Would be meeting a week after ASD, so allows us to adjust agendas to respond to actions/info

Cons:

3rd Wednesday conflicts with MTECH Board of Trustees every other month and they are an essential partner

December 5th	8 a.m.	Board field trip
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December 6th	9 a.m.	ASD District Office-all new boards
--------------	--------	------------------------------------

*December 3rd, 17th (MTECH conflict), 24th is Christmas Eve, move to 10th?

*January 7th, 21st (MTECH conflict), move to 14th or 28th?

February 4th, 18th

*March 4th, 18th (MTECH conflict), move to 11th or 25th?

April 1st, 15th

*May 6th, 20th (Westlake Graduation 1-3 p.m.) (MTECH conflict), move to 13th or 27th?

June 3rd, 17th

July 1st, 15th

*August 5th, 19th (MTECH conflict) move to 12th or 26th?

September 2nd, 16th

*October 7th, 21st (MTECH conflict), move to 14th or 28th?

November 4th, 18th

*December 2nd, 16th (MTECH conflict), move to 9th?

Board Meeting Calendar (Option 4)

2nd and 4th Wednesday Meetings

Meetings would be held starting at 4 p.m. for the study session and 6 p.m. for the board meeting. All meetings would be held at the Saratoga Springs City Offices unless another location is denoted. ASD meets the 2nd and 4th Tuesdays.

Pros:

Cons:

Would be meeting a day after ASD, so does not allow us to adjust agendas to respond to actions/info

December 5th	8 a.m.	Board field trip
--------------	--------	------------------

December 6th	9 a.m.	ASD District Office-all new boards
--------------	--------	------------------------------------

*December 10th, 24th (Christmas Eve, 17th is MTECH conflict)

January 14th, 28th

February 11th, 25th

March 11th, 25th

*April 8th (Spring Break), 22nd (move to 15th, 3rd meeting on the 29th?)

May 13th, 27th

June 10th, 24th

July 8th, 22nd, (have 3rd meeting on the 29th?)

August 12th, 26th

September 9th, 23rd

*October 14th (night before Fall Break), 28th (21st is MTECH conflict, so possible move to 7th?)

November 11th (Veterans Day), 18th

*December 9th, 23rd (night before Winter Break)

Board Meeting Calendar (Option 5)

1st and 3rd Thursday Meetings

Meetings would be held starting at 4 p.m. for the study session and 6 p.m. for the board meeting. All meetings would be held at the Saratoga Springs City Offices unless another location is denoted. ASD meets the 2nd and 4th Tuesdays.

December 5th	8 a.m.	Board field trip
--------------	--------	------------------

December 6th	9 a.m.	ASD District Office-all new boards
--------------	--------	------------------------------------

December 4th, 18th

*January 1st (holiday), 8th is USBA, 15th, meeting on the 29th?

February 5th, 19th

March 5th, 19th

April 2nd, 16th, 3rd meeting on the 29th?

*May 7th, 21st (Cedar Valley graduation 7-9 p.m.), move to 28th?

June 4th, 18th

*July 2nd (possible conflict with the 4th), 16th, 3rd meeting on the 30th?

August 6th, 20th

September 3rd, 17th

October 1st, 15th, 3rd meeting on the 29th?

November 5th, 19th

December 3rd, 17th

Board Meeting Calendar (Option 6)

2nd and 4th Thursday Meetings

Meetings would be held starting at 4 p.m. for the study session and 6 p.m. for the board meeting. All meetings would be held at the Saratoga Springs City Offices unless another location is denoted. ASD meets the 2nd and 4th Tuesdays.

Pros:

Can respond quickly to ASD actions, info

Cons:

Could feel rushed to respond to ASD actions, info

December 5th 8 a.m. Board field trip

December 6th 9 a.m. ASD District Office-all new boards

- December 11th, 25th

*January 8th (USBA conflict), 22nd, move to 29th?

February 12th, 26th

March 12th, 26th

*April 9th (Spring Break), 23rd, move meeting to 16th or 30th?

May 14th, 28th

June 11th, 25th

July 9th, 23rd

August 13th, 27th

September 3rd, 17th

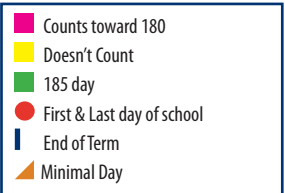
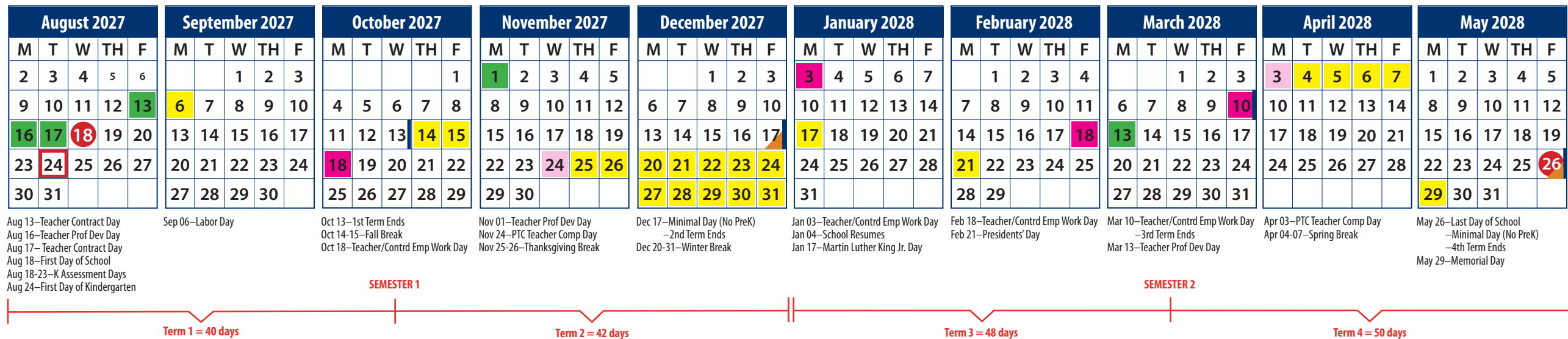
October 8th, 22nd

*November 12th, 26th (Thanksgiving) move to 19th?

*December 10th, 24th (Christmas Eve), move to 17th?

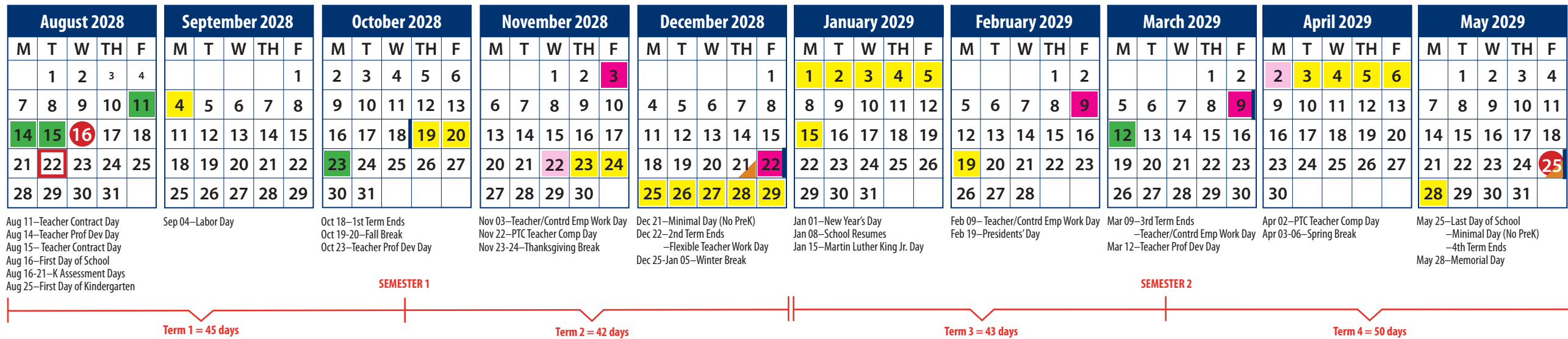
2027-2028

DRAFT



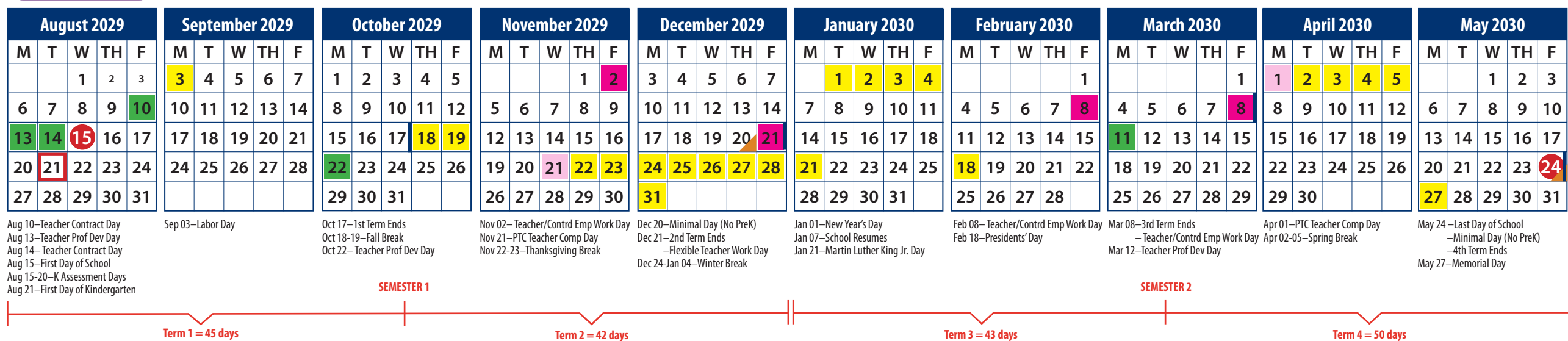
2028-2029

DRAFT



2029-2030

DRAFT



Calendaring Committee 2025

Essentials for School Calendar for Employees

Students are in school for 180 days:

- By law, two compensation days can be counted for Parent Teacher Conferences and Back to School activities (typically used the day before Thanksgiving and the first day of Spring Break).
- The law also allows for up to four (4) teacher work days without students to be counted.

We use a 185 day Teacher Contract

- Three (3) Professional Development days: one before school begins and two days during the school calendar year (Fall and Spring); and two additional days before school begins. These days are not counted as part of the 180-day count.

Best to avoid a five day first week of school

The 1st Term ends before Fall Break

The 2nd Term ends before Winter Break

For retirement purposes, it is better to end by May 31st.

Key Findings from [Comprehensive Calendar Survey \(1/8/25-1/22/25\)](#)

In order of weighting from the survey results:

- Extended Winter Break (three weekends)
- End school before Memorial Day
- Full week for Spring Break
- Start school as late as possible in August
- Have terms/semester as equal in length as possible

Calendar Committee Rationale for Future Calendar Recommendations

- Winter Break placement - the number one request from the survey of parents, teachers, and students is that the Winter Break should be two full weeks with three weekends. The placement of the break for 2028-29 and 2029-30 school years is challenging; however, the committee overwhelmingly felt the need to follow the survey recommendation. In the 2023-24 school year, students returned on January 8. When the calendar was presented, we heard concerns that there should be more vacation days prior to Christmas with school resuming earlier in January. Following the break, feedback showed that returning later in January was preferable. January is a difficult month for many, and fewer school days in the month were beneficial.
- Placement of Teacher/Contracted Employee Work Days (Teacher Work Day) - ASD has utilized all four days provided by statute to support teachers/contracted employees with the workload. We also have used more work days in the second semester to better balance the number of instructional days between the semesters without starting school earlier in August.

October - In the 2027-28 school year, we made the Monday following Fall Break a Teacher Work day instead of the traditional PD day because much of the PD is teacher led and a pending presentation distracts from Fall Break. By making it a Teacher Work day, it allows teachers the ability to either take a personal no dock day without a sub or to use the day to complete needed work. The PD day is scheduled for November 1 to give some reprieve in the week following Halloween. In the 2028-29 and 2029-30 school years, the Teacher Work day flip-flops with the professional development day to still extend fall break for families and to provide some reprieve to the week that contains Halloween. The days were flipped because Fridays are very challenging days for PD days especially for secondary schools.

December/January - In the 2027-28 school year, the first day back from Winter Break is a Teacher Work day (number one teacher request with regard to teacher work day placement). With the placement of the break in the 2028-29 and 2029-30 school years, the decision was made to place a minimal day and last day for students on the Thursday prior to the break, and a flexible Teacher Work day on the Friday prior to the break. The intent would be for the December 22, 2028 and December 21, 2029 Teacher Work days, teachers/contracted employees may work with their principals/supervisors to determine when and where they complete their contract time. Consideration was given to placing the work day after the break, but that would delay the return of students even further and would create two back to back four day weeks. The committee felt that having a little more preparation time before the Winter Break was a preferable choice given the flexible Teacher Work day option.

February - Teacher Work day in the week of Elementary Parent Teacher Conferences (when possible to extend the President's Day weekend). For 2028-29 and 2029-30 school years, the work day shifts forward a week when PTC is adjusted for Valentines Day. Students were very supportive of multiple three day weekends.

March - Teacher Work day placed at the end of Term 3 and combined with the PD makes a longer weekend for families and students. The PD day is placed as the first day after Daylight Saving Time.

Lake Mountain School Board Member Assignments

Representation: Board members will serve as primary liaisons to the elementary schools located within the geographic area that elected them. This ensures strong relationships with the families and communities they directly represent.

For secondary schools, assignments will rotate on a two-year cycle. Each board member will be assigned to one high school for two years and one junior high school for two years. During each rotation, one board member in a high-school assignment year will be designated to represent a junior high, along with any specialty schools.

All secondary and specialty school assignments will be determined through a random drawing. This approach ensures that every board member has the opportunity to represent schools across the entire district over time, broadening their understanding of the diverse needs of students and communities.

This structure maintains strong ties to local constituencies while preventing board members from becoming siloed within their own neighborhoods. It supports a balanced, district-wide perspective and reinforces the board's responsibility to serve all students.

Committee Assignments: Board members are placed on standing or ad-hoc committees of the Board. Each board member may serve on up to two committees at a time. Because board committees may change over time to meet evolving district needs, committee assignments will be revisited regularly.

Every two years, board members will have the opportunity to submit their committee preferences to board leadership. Board leadership will make the final committee assignments, taking into consideration the overall composition of the Board, individual member strengths and expertise, the need for balanced representation across committees, and the requests submitted by board members.

This process ensures equitable participation, effective committee functioning, and flexibility as the Board adjusts committees to support the board's goals.

- 1. Policy Committee:** Focuses on developing, reviewing, and updating board policies and ensuring alignment with state and federal law.
- 2. Finance & Budget Committee:** Reviews budgets, financial statements, capital plans, audit reports, and long-term fiscal strategies.
- 3. Audit Committee:** Oversees internal and external audits, fiscal controls, risk management, and compliance.
- 4. Teaching & Learning/Academic Excellence Committee:** Reviews curriculum, instruction, assessments, professional learning, student performance data, and program effectiveness.
- 5. Operations/Facilities Committee:** Oversees maintenance, construction, safety, transportation, energy use, and long-term facility planning.
- 6. Human Resources/Personnel Committee:** Covers staffing, evaluations, compensation frameworks, recruitment, negotiations (if applicable), and employee relations.
- 7. Community Engagement/Communications Committee:** Handles family engagement, community partnerships, public relations, board communication strategies, and stakeholder outreach.
- 8. Governance Committee:** Addresses board procedures, member training, self-evaluation, ethics, onboarding, and board operational effectiveness.
- 9. Boundary & Demographics Committee:** Reviews enrollment trends, demographic shifts, boundary adjustments, and long-term planning for growth areas.
- 10. Strategic Planning Committee:** Oversees multi-year strategic plans, progress monitoring, and district goal alignment.
- 11. Safety & Security Committee:** Addresses emergency preparedness, school resource officers, crisis plans, and district-wide safety protocols.
- 12. Technology Committee:** Focuses on instructional tech, infrastructure, cybersecurity, data systems, and tech-integration needs.
- 13. Equity & Access Committee:** Reviews access to programs, academic disparities, resource allocation, and supports for underserved groups.
- 14. Extra-Curricular/Activities Committee:** Covers athletics, clubs, fine arts, and student organizations.

15. Wellness/Mental Health Committee: Monitors social-emotional learning, counseling supports, mental health programs, and well-being initiatives.

Seat 1 (election November 2028)

- Desert Sky
- Briley Farms
- Cedar Valley
- Mountain Trails
- High School
- Committee #1
- Committee #2
- Special Assignments

Seat 2 (election November 2028)

- Harvest
- River View
- High School
- Committee #1
- Committee #2
- Special Assignments

Seat 3 (election November 2030)

- Pony Express
- Black Ridge
- Middle School
- Committee #1
- Committee #2
- Special Assignments

Seat 4 (election November 2030)

- Silver Lake
- Brookhaven
- Middle School
- Committee #1
- Committee #2
- Special Assignments

Seat 5 (election November 2030)

- Thunder Ridge
- Springside
- Middle School
- Committee #1
- Committee #2
- Special Assignments

Seat 6 (election November 2030)

- Eagle Valley Elementary
- Hidden Hollow
- Middle School
- Committee #1
- Committee #2
- Special Assignments

Seat 7 (election November 2028)

- Harbor Point
- Sage Hills
- Saratoga Shores
- High School
- Committee #1
- Committee #2
- Special Assignments

