



## **REGULAR MEETING OF THE BOARD OF EDUCATION - Oct 28 2025 Minutes**

Tuesday, October 28, 2025 at 5:30 PM

IRON COUNTY SCHOOL DISTRICT 2077 West Royal Hunte Drive Cedar City, Utah

### **A. MEETING OPENING**

#### 1. Call to Order

President Johnson called the meeting to order at 5:30 p.m.

#### 2. Prayer or Thought

Mrs. Christiansen gave a prayer.

#### 3. Pledge of Allegiance

Monica Torres led the Pledge of Allegiance.

### **B. CONSENT AGENDA ITEMS**

#### 1. Approval of Minutes of the \_\_\_\_\_ Regular Board Meeting

[WORK MEETING OF THE BOARD OF EDUCATION - Sep 16 2025 - Minutes - Public\(1\).pdf](#)

[REGULAR MEETING OF THE BOARD OF EDUCATION - Sep 23 2025 - Minutes - Html](#)

#### 2. Audit and Approval of Warrants

[Check Register Summary OCT2025.pdf](#) [Check Register Detailed OCT2025.pdf](#)

#### 3. Employment of Personnel

#### 4. LEA Specific License Approval

5. Home School/Exemption from School Attendance
6. Recommendation for Release of Students from School (JEG-R)
7. Approval of Consent Agenda Items  
Motion to approve the consent agenda.

*Moved by:* Stephanie Hill

*Seconded by:* Megen Ralphs

**Passed**

## **C. INFORMATION ITEMS**

### 1. Recognitions

There were no recognitions this month.

### 2. Public Comment

Gina Delange, Supervisor of Child Nutrition, spoke about the significant financial and operational impact that a proposed four-day school week would have on the district's nutrition department.

Angela Bentley, employee at Iron Springs Elementary, spoke in support of Gina Delange's concerns about the proposed four-day school week and emphasized the broader impact on students and families.

Jennifer Christiansen, sixth grade teacher at Canyon View Middle School, expressed concern about the proposed four-day school week, emphasizing its negative effects on students, teachers, and staff.

Traci Francisco, lunch manager at Canyon View Middle School, spoke about the impact of the proposed four-day week on staff, students and families, emphasizing the dedication of classified employees in food service, transportation, and custodial roles.

Keith Wanser, community member, spoke in support of evaluating district finances and efficiency. He suggested examining the district's budget surplus and considering adjustments, such as absorbing projected tax revenue or reviewing employee numbers.

3. Business Administrator's Report

[Board Budget Report FD32 OCT2025.pdf](#) 

[Board Budget Report FD51 OCT2025.pdf](#) 

[Board Budget Report OCT2025.pdf](#) 

The Board decided to postpone the Business Administrator's report until later in the meeting so that Todd Hess, Business Administrator, could present in person, if possible. He was traveling back from a meeting.

4. Superintendent's Report

Superintendent Hatch suspended his report because he will be presenting agenda item number six later in the meeting.

5. Board Member Report

President Johnson reported on Vision Iron County, which recently released a community survey to gather input on education and other areas. In 2026, a group will analyze the survey results to assess impacts on both higher education and the Iron County School District. He also noted a partnership with Southern Utah University, where 25 students participated in trail activities in 2025, promoting engagement with Utah's educational and recreational opportunities. Overall, the initiative is seen as a positive community engagement effort, with more updates expected after the survey review.

6. 2026-2027 School Calendar

[Licensed Staff Comments Summary 10\\_27\\_25.pdf](#) 

[Non-Licensed Staff Comments Summary 10\\_27\\_25.pdf](#) 

[Parent Calendar Survey Data 10\\_28\\_2025.pdf](#) 

[Parent Comment Analysis and Summary 10\\_27\\_25.pdf](#) 

Superintendent Hatch presented results from a survey that was sent to community and staff to gauge the interest in the possibility of a 4-day school week. Initial responses within the first 24 hours were significant, and he reported percentages have remained relatively stable since. He indicated that feedback from parents has been overwhelmingly positive, although some variation exists. The top concerns on the parent survey were child care challenges, impact on low-income families and loss of school meals, and younger student routines and academic impact. The most common concern for classified employees was centered on loss of pay and hours. A major concern for licensed employees was confusion over "freezing pay". Many thought it meant freezing steps and lanes, but Superintendent Hatch clarified that it was only the salary schedule numbers that would be frozen, employees would still move up in steps and lanes. Other concerns included: loss of instruction time, impact on Special Education, maintaining student outcomes, and teachers requested that Fridays not be overloaded with meetings. The positive feedback from teachers was reduced burnout, better morale, and improved retention, which teachers linked to higher instructional quality. Superintendent Hatch acknowledged that there is still much to learn and the survey will remain open until November 13th. An updated report will be presented at the November work meeting, after which the Board will decide whether to continue exploring the 4-day week, or remain with the traditional calendar. Board members had a lengthy discussion on feedback they had received, research they had done, and the pros and cons of the 4-day schedule. They acknowledged the strong community and employee interest in exploring the option further and the responsibility to continue researching and gathering data rather than dismissing the idea. They asked Superintendent Hatch to invite superintendents and business administrators from Utah school districts already using a 4-day schedule to the November board meeting via Zoom to share insights, especially on financial and operational impacts. Superintendent Hatch will create a Google Doc that will act as a working document for board members to add

information and questions to between now and the November board meeting.

#### **D. ACTION ITEMS**

1. Positive Behavior Plans

[2025-26 PBP Plan\\_Report.pdf](#) 

Motion to approve the Positive Behavior Plans as presented.

*Moved by:* Michelle Tullis

*Seconded by:* Tyrel Eddy

**Motion Passes**

2. Comprehensive Guidance Approval

[AllocationComprehensiveCounseling2026.pdf](#) 

Motion to approve Comprehensive Guidance as presented.

*Moved by:* Tiffiney Christiansen

*Seconded by:* Michelle Tullis

**Motion Passes**

3. Work Based Learning

[AllocationWorkBasedLearning2026.pdf](#) 

Motion to approve Work Based Learning as presented.

*Moved by:* Stephanie Hill

*Seconded by:* Tiffiney Christiansen

**Motion Passes**

4. Trust Land Amendment - Parowan High School

[PHS trustland amendment.pdf](#) 

Motion to approve the Parowan High School Trust Land Amendment as presented.

*Moved by:* Tyrel Eddy

*Seconded by:* John Taylor

**Motion Passes**

5. Open and Closed Schools for Early Enrollment  
[Open Enrollment Website Information - Website.pdf](#) 

Motion to approve the list of schools that are closed for the year for open enrollment.

*Moved by:* Tiffiney Christiansen

*Seconded by:* Tyrel Eddy

**Motion Passes**

6. 2026 Board Meeting Schedule  
[Board Meeting Schedule 2026.pdf](#) 

Motion to approve the 2026 Board Meeting Schedule as outlined.

*Moved by:* Michelle Tullis

*Seconded by:* Stephanie Hill

**Motion Passes**

## **E. FIRST READING**

1. Policy 102 Sexual Harassment  
[102 SEXUAL HARASSMENT](#) 
2. Policy 340 Regulations for Expense Reimbursements for Employees  
[340 REGULATIONS FOR EXPENSE REIMBURSEMENTS TO EMPLOYEES](#) 
3. Policy 437 Recording for Educator Use  
[437 Recording for Educator Use](#) 
4. Policy 729 Student Out of State Travel  
[729 STUDENT OUT-OF-STATE TRAVEL POLICY](#) 

Motion to suspend the rules and move the policy to a second reading.

*Moved by:* John Taylor

*Seconded by: Megen Ralphs*

**Motion Passes**

Motion to approve Policy 729 as written.

*Moved by: John Taylor*

*Seconded by: Megen Ralphs*

**Motion Passes**

5. Policy 742 Attendance

742 ATTENDANCE POLICY 

6. Policy 831 Bullying, Cyber-Bullying, Hazing, Retaliation, and Abusive Conduct

831 BULLYING, CYBER-BULLYING, HAZING, RETALIATION, AND ABUSIVE CONDUCT 

## **F. SECOND READING**

## **G. CLOSED SESSION**

1. Enter into Closed Session

Mrs. Ralphs made a motion to enter into a closed meeting for the purpose of discussing the character, professional competence or physical or mental health of an individual and also to discuss collective bargaining. The meeting is being held in the boardroom of the office of the Iron County School District. Mrs. Christiansen seconded the motion. By voice vote, the board members voted as follows:

Tiffiney Christiansen - aye

Megen Ralphs - aye

Stephanie Hill - aye

Ben Johnson - aye

Michelle Tullis - aye

Tyrel Eddy - aye

John Taylor - aye

*Moved by: Megen Ralphs*

*Seconded by: Tiffiney Christiansen*

**Aye** Stephanie Hill, Megen Ralphs, Michelle Tullis, Tiffiney Christiansen, Tyrel Eddy, Ben Johnson, and John Taylor

**Motion Passes 7-0**

2. Reconvene to Open Session

At 7: 55 p.m. there was a motion to come out of the closed session.

*Moved by:* Tyrel Eddy

*Seconded by:* Megen Ralphs

**Motion Passes**

3. Possible Action from Closed Session

No action was taken.

## **H. ADJOURNMENT**

At 7:55 p.m. President Johnson adjourned the meeting.

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Board President

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Business Administrator