

**Utah Virtual Academy
Governing Board of Directors
Board Meeting**

Date: November 13, 2025

Time: 6:30PM

Location: 310 E. 4500 S., Suite 620; Murray, UT 84107

Zoom: <https://us06web.zoom.us/j/88146624618?pwd=5mb7ucFO2vJY84QzpW5qeHS8xPmDIU.1&from=addon>



Utah Virtual Academy students will attain superior academic achievement through parent involvement, innovative teaching and school accountability within a virtual environment that embraces individual learning styles.

AGENDA

CALL TO ORDER

PUBLIC COMMENT (Comments limited to three minutes)

SPOTLIGHTS

BUSINESS ITEMS (Discussion and Voting)

- Finance Report
 - Acceptance of State Revenue
 - Bank Reconciliations and Payment and Deposit Registers
 - Invoice Approval for Purchases over \$25,000
 - PTIF Transfer
 - K12 / Stride Payment
 - Academica West Payment
- Director Report
 - Enrollment Report
 - Assessment Scores
 - School Branding Update
- Board Business
 - September 11, 2025 Board Meeting Minutes
 - School Year Calendar 2026/2027
 - Policies
 - Hotline Complaint Policy
 - Graduation Dress Code Policy
 - Amended Bullying and Hazing Policy
 - Amended SHiNE Policy

CALENDARING

- Next Board Meeting January 8th, 2026 at 6:30PM

ADJOURN

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should contact Meghan Merideth at (801) 262-4922. Requests should be made as early as possible to allow time to arrange the accommodation. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.

Salary Supplement for Highly Needed Educators Program Policy

Adopted:

Purpose

The purpose of this policy is to describe how Utah Virtual Academy (the "School") administers the Salary Supplement for Highly Needed Educators ("SHiNE") Program. This policy is meant to comply with the requirements of Utah Code § 53F-2-504.

Definitions

"Eligible teacher" means a teacher who:

- (a) has a qualifying assignment;
- (b) qualifies for the teacher's assignment in accordance with an LEA's policy; and
- (c) is a new employee or has not received an unsatisfactory rating on the teacher's three most recent evaluations.

"Qualifying assignment" means a teacher who is assigned to a high-needs area.

"High-needs area" means at least two and up to five teaching assignments that an LEA designates in a policy as challenging to fill or retain.

Policy

High-Needs Areas

The following teaching assignments are designated as high-needs areas at the School:

- (a) Special Education, K-12;
- (b) Secondary Science (only Integrated, Physical, General, Physics, and Chemistry), 7-12; and
- (c) Secondary Math, 7-12.

Process for Determining if a Teacher is an Eligible Teacher

The School's Executive Director or his/her designee shall perform due diligence in determining whether a teacher meets the definition of eligible teacher as set forth in this policy. Due diligence includes, at a minimum, verifying that a teacher:

- (a) is assigned to teach in one of the high-needs areas listed above;

(b) is qualified to teach in the high-needs area, as follows:

(i) has a degree major in the high needs area;

(ii) has the equivalent to a degree major in the high needs area; or

(iii) has 10 years of experience teaching in the high needs area in Utah, including the current school year.

(c) is a new employee of the School or is not a new employee of the School but has not received an unsatisfactory rating on the teacher's three most recent evaluations from the School.

Deleted: (qualification factors to consider include, but are not limited to, licensure, training, education, experience, and skills)

Deleted: and

On an annual basis, the School's Executive Director or his/her designee shall create a list of all teachers who have been determined to meet the definition of eligible teacher under this policy.

Process for Certifying a List of Eligible Teachers to be Awarded a Salary Supplement

On an annual basis, the School's Executive Director or his/her designee shall review the list of all teachers who have been determined to meet the definition of eligible teacher under this policy and shall make any changes to the list he/she feels is necessary. The list is considered certified by the School's Executive Director or his/her designee when he/she sends, or causes to be sent, the list to payroll for processing of the salary supplement payment under the SHiNE Program.

Salary Supplement Amount

All teachers at the School determined to be eligible teachers under this policy (i.e., all teachers on the certified list described above) shall receive a salary supplement under the SHiNE Program in an amount commensurate with the funds allocated to and received by the School under the SHiNE Program. Eligible teachers who are assigned 1.0 FTE in a high needs area shall receive the full salary supplement. Eligible teachers who are assigned less than 1.0 FTE in a high needs area shall receive a prorated salary supplement based on the percentage of their FTE in the high needs area.

The School may increase the amount of funds the School provides to eligible teachers if the School:

- (a) first ensures proper distribution of funds the School receives under the SHiNE Program to the School's eligible teachers; and
- (b) experiences a carry forward or leftover balance.

Appeals

If the School's Executive Director or his/her designee determines that a teacher does not meet the definition of eligible teacher and therefore does not qualify for a salary supplement under the SHiNE Program, the teacher may appeal that decision in writing to the School's Board of Directors (the "Board") if the teacher:

- (a) believes he/she does meet the definition of eligible teacher under this policy; or
- (b) has a teaching assignment at the School that is substantially equivalent to a high-needs area and otherwise meets the definition of eligible teacher under this policy.

When submitting an appeal, a teacher is required, at minimum, to provide transcripts and other documentation to the Board in order for the Board to determine if the teacher is an eligible teacher with a qualifying teaching background.

The Board shall make a decision on the appeal within thirty (30) school days.

Administrative Procedures

Each school year the Executive Director shall establish, through administrative procedures, the salary supplement amount that each eligible teacher will receive for that school year.

Updating Policy

The School shall update this policy annually and provide notice of any changes to the policy to teachers within the School.

Jessie Russell: MS Electives Team



Jessie teaches four different courses in our middle school— 6th & 7th Art, College & Career Awareness, Digital Literacy, and Exploring Business & Marketing—reaching every single middle school student across grades 6, 7, and 8.

What makes Jessie truly exceptional is her dedication to creating meaningful learning experiences. She has developed all of her course curriculum from scratch, carefully aligning each one with the Utah State Core Standards. Her commitment to personalized, competency-based learning ensures that every student can progress at their own pace and truly master the material.

Beyond the classroom, Jessie is an active and valued participant on her PLC team, contributing her insights and collaborating with colleagues to strengthen our school community.

We are incredibly lucky to have Jessie Russell as part of our middle school team. Thank you, Jessie, for your hard work, dedication, and the positive impact you make on our students every day!

Hazyn Wanlass



I am so excited to shine the spotlight on Hazyn. Even though this is her very first year here, she has jumped right in and you would never know it's her first year. She helps other people troubleshoot technology (cue green screen making them invisible in zoom).

Always respectful, super helpful, and eager to participate, she brings so much positivity to my classroom environment. We're so lucky to have Hazyn at UTVA this year!

Mason Anderson: HS Biology



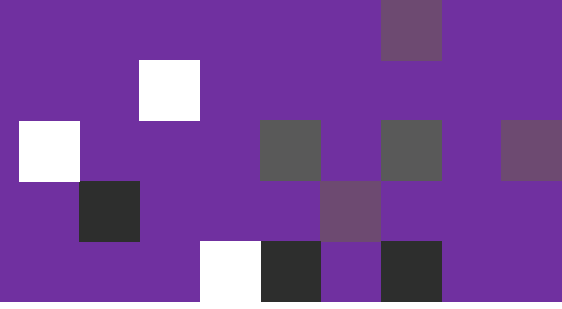
Mason has been an integral and highly influential teacher, both within the science department and across the entire school. His expertise, leadership, and dedication have had a significant impact on the learning of both students and colleagues, contributing greatly to our ongoing school improvement. He consistently goes above and beyond to make student learning meaningful, engaging, and memorable, earning him the admiration and respect of his students.

Mindy Wilks: HS Biology



Mindy Wilks is an exceptional biology teacher who continually strives to master her craft. Her dedication to improving her teaching methods is evident in the success of her students, who consistently demonstrate strong understanding and enthusiasm for the subject. Through innovative lessons and a genuine passion for science, Mrs. Wilks creates an engaging learning environment where she meets students where they are and recognizes each of them as individuals. Her commitment to excellence is reflected in her students' impressive passing rates and their ability to apply biological concepts with confidence, proving that her ongoing pursuit of professional growth directly benefits those she teaches.

Zackery Kahl



Zack has been a UTVA student from kindergarten through 12th grade, and throughout that time he has grown into a dedicated, positive, and inspiring leader. He took on leadership roles in National Honor Society during 2022 and 2023, excels academically, is currently enrolled in concurrent enrollment courses, and also competes on the Kearns High School swim team. He served as SBO Vice President in 2024 and is now our current SBO President, dedicated to creating a welcoming and collaborative school culture where students feel seen and supported. Dependable, hardworking, loyal, and always willing to go the extra mile, Zack leads with kindness, confidence, and integrity. Now applying to university, he is more than ready for his next chapter, and there's no doubt he has an exciting and successful future ahead.



UTAH
VIRTUAL ACADEMY SM

Director's Report

UTVA Board Meeting

November 13, 2025

Agenda

1

October 1 Enrollment Report

2

UTVA Professional Learning Plans

3

SY25 ELA Proficiency and Graduation Rate

4

School Branding



October 1

Report Summary

Total Enrollment

1875

Economically Disadvantaged

64%

Special Education

22%

English Language Learner

9%

Granite School District

25%

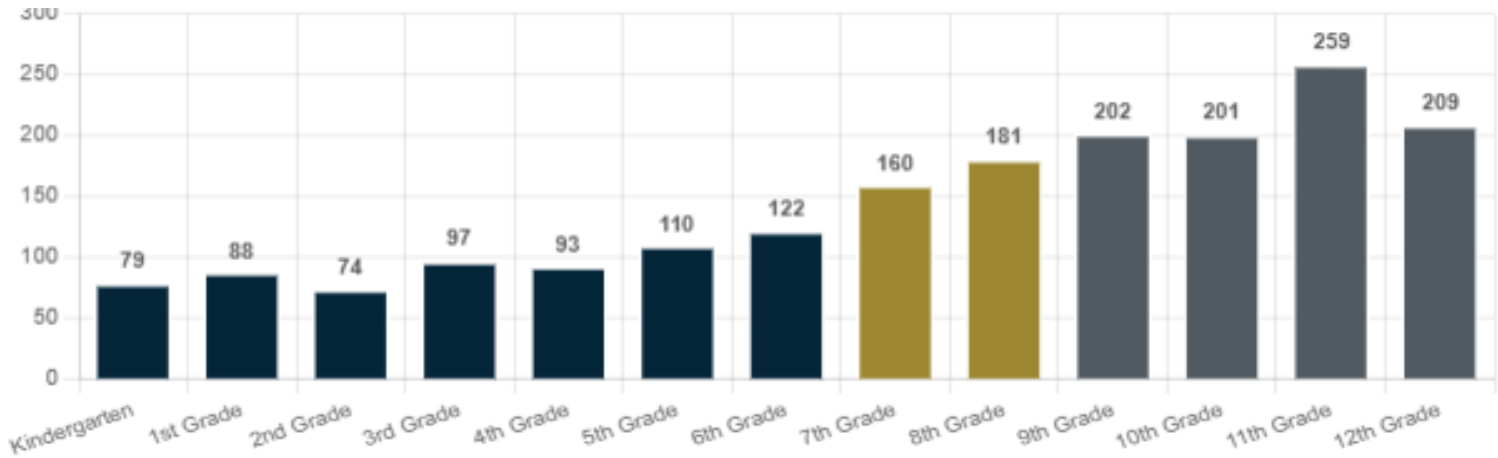
Hispanic/Latino

24%

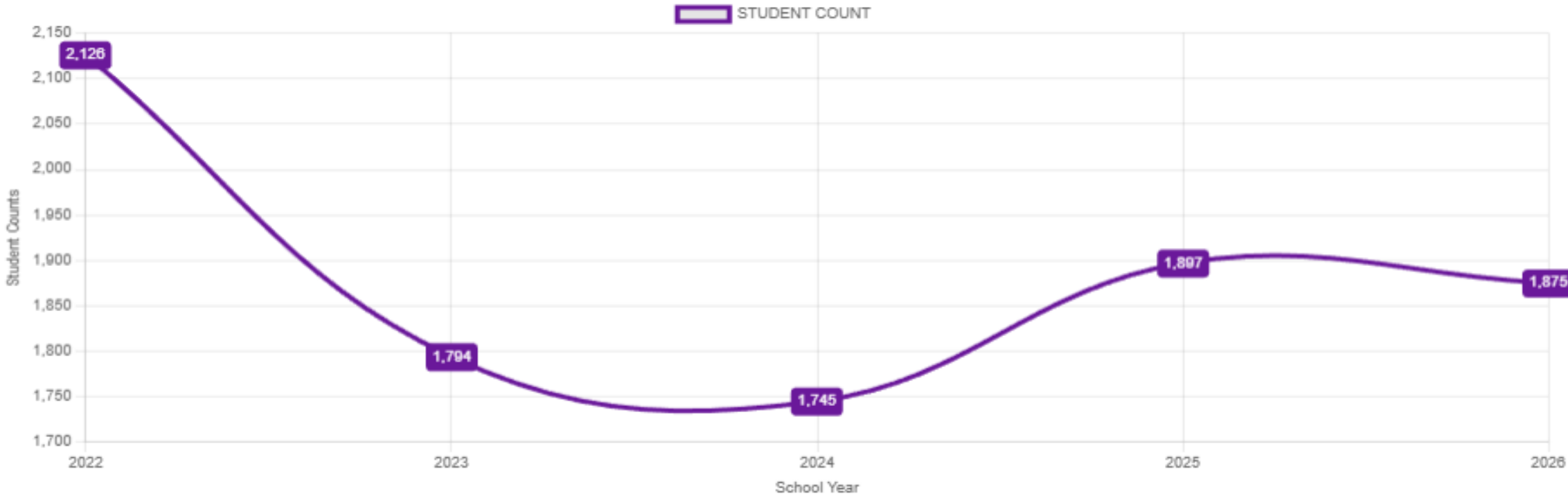
Enrollment At a Glance

1875

STUDENTS ENROLLED

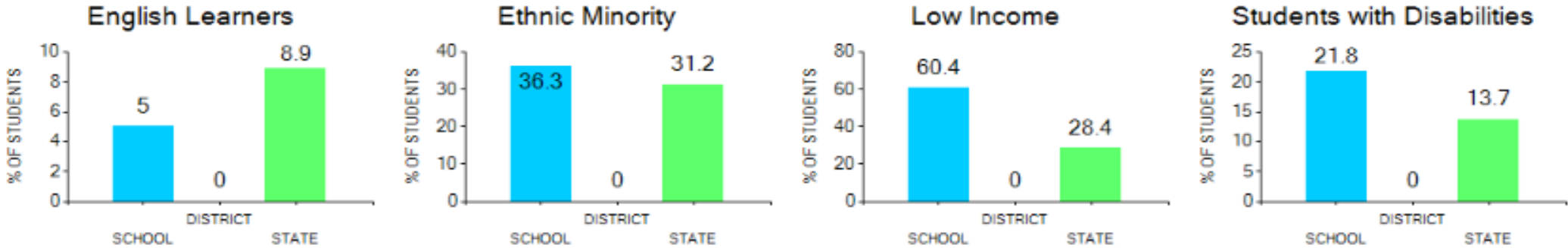


Fall School Enrollment



Fall School Enrollment shows the total number of students enrolled at the school on October 1st of each of the last five years. This provides a consistent annual snapshot of the school's student population, revealing patterns of growth, stability, or decline over time.

Previous Next



SY26: UTVA Professional Learning



High School

1. UEN: AI Fluency: Skills & Dispositions for the 21st Century
2. Solution Tree : Professional Learning Communities
3. UEPC: Teacher Leadership
4. Department: Content specific statewide PD opportunities
5. Individual:Tuition/Conference*

**Must be researched based and aligned to school improvement plan*

Middle School

1. Cognia: Impact Conference
2. UCTM: Math Conference
3. UEN: AI Fluency: Skills & Dispositions for the 21st Century
4. Strengthening the MTSS Framework in Mastery Minutes
5. PLC Lead Training
6. Department: Content specific statewide PD opportunities
7. Individual:Tuition/Conference*

**Must be researched based and aligned to school improvement plan*

Elementary School


1. USBE: Collective Efficacy
2. UCTM: Math Conference
3. Visible Learning Conference
4. Monthly Team PL, Math Lab Class, curriculum and programs training, state testing, and data dives and instrucional support
5. Book Study: Building Thinking Classrooms, Rock Your Literacy Block
6. Department: Content specific statewide PD opportunities
7. Individual:Tuition/Conference reimbursement*

**Must be researched based and aligned to school improvement plan*

“A corollary assumption is that if the organization is to become more effective in helping all students learn, the adults in the organization must also be continually learning. Therefore, structures are created to ensure staff members engage in job-embedded learning as part of their routine work practices.”

DuFour, R., DuFour, R., Eaker, R., Many, T. W., Mattos, M., & Muhammad, A. (2024). Learning by Doing: A Handbook for Professional Learning Communities at Work® (4th ed.). Bloomington, IN: Solution Tree Press.

Utah Virtual Academy
LIFT Teacher Leader Self-Assessment
October 2025


THE UNIVERSITY OF UTAH
UTAH EDUCATION
POLICY CENTER
uepc.utah.edu

The following report provides the results for the first administration of the Teacher Leader Self-Assessment. The survey was administered October 2025, with a total of 9/9 educators (100%) completing the survey.

This self-assessment is based on the [Teacher Leader Model Standards](#), research on effective teacher leadership, and the UEPC Leadership Principles used to guide school improvement and change. It also draws from UEPC's leadership professional learning approach, which focuses on collaboration, feedback, communities of practice, and aligning improvement efforts.



**Shaping
What's
Next** in Education

**IMPACT Conference 2025–2026**


Sessions offered on the following topics:

- Student Engagement and Motivation
- Student Well-being and Absenteeism
- Teacher and Leader Supports
- AI in the Classroom
- Data-informed Decision Making
- STEM Education
- Continuous Improvement and Accreditation




AI FLUENCY

strategies and activities




**THE SCIENCE
OF READING
IN PRACTICE**

LINDSAY KEMENY
Foreword by Louisa Cook Moats



*Mighty Moves to Organize Your Day
and Optimize Student Learning*



SCSB: Academic Framework

PATHWAY 1: SCHOOL PERCENTILE RANKING

18.6%

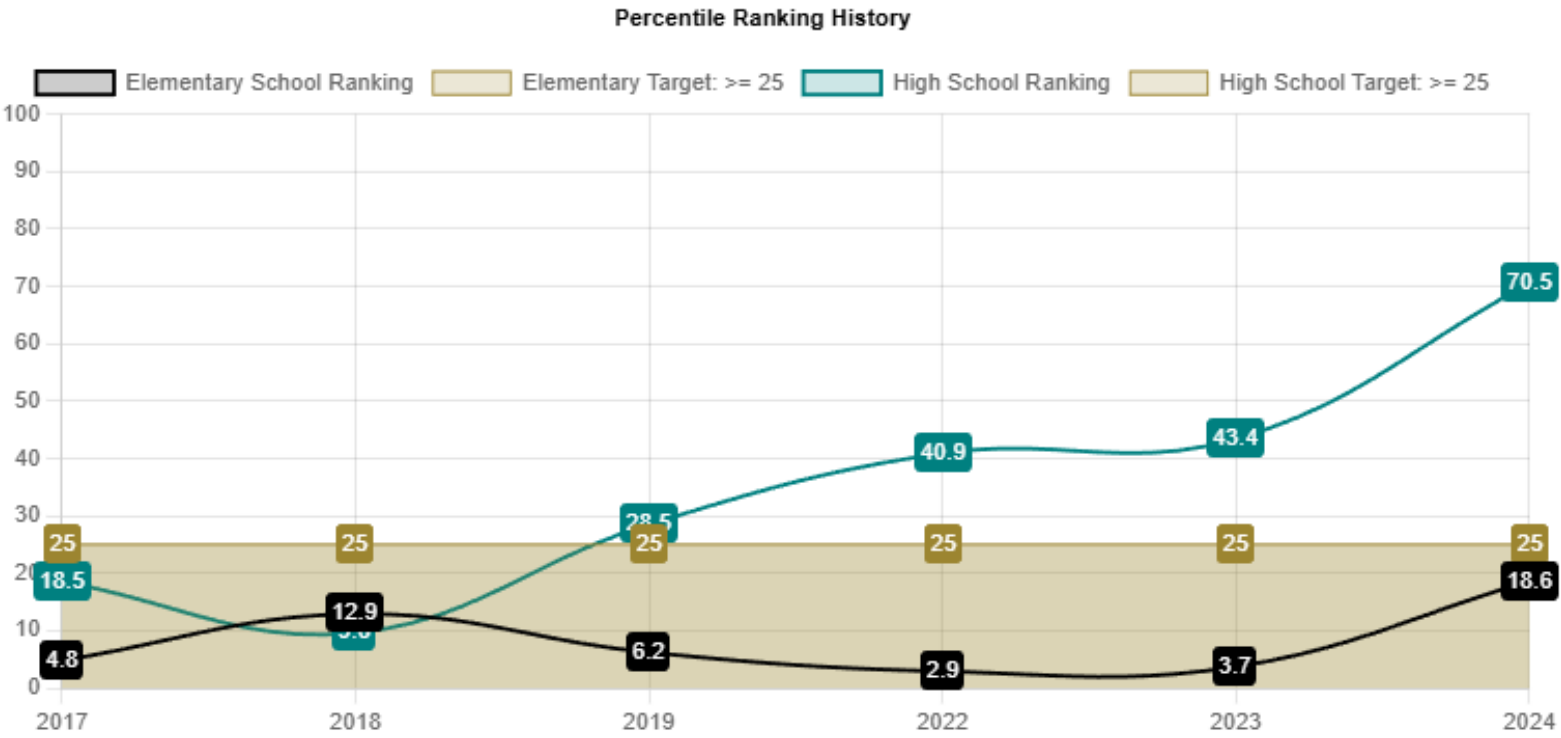
Elementary
Percentile Ranking
Academic SY 2024

The school outperformed 18.6% of all schools in Utah.
This school ranks 790th out of 970 public schools.

70.5%

High School
Percentile Ranking
Academic SY 2024

The school outperformed 70.5% of all schools in Utah.
This school ranks 287th out of 970 public schools.



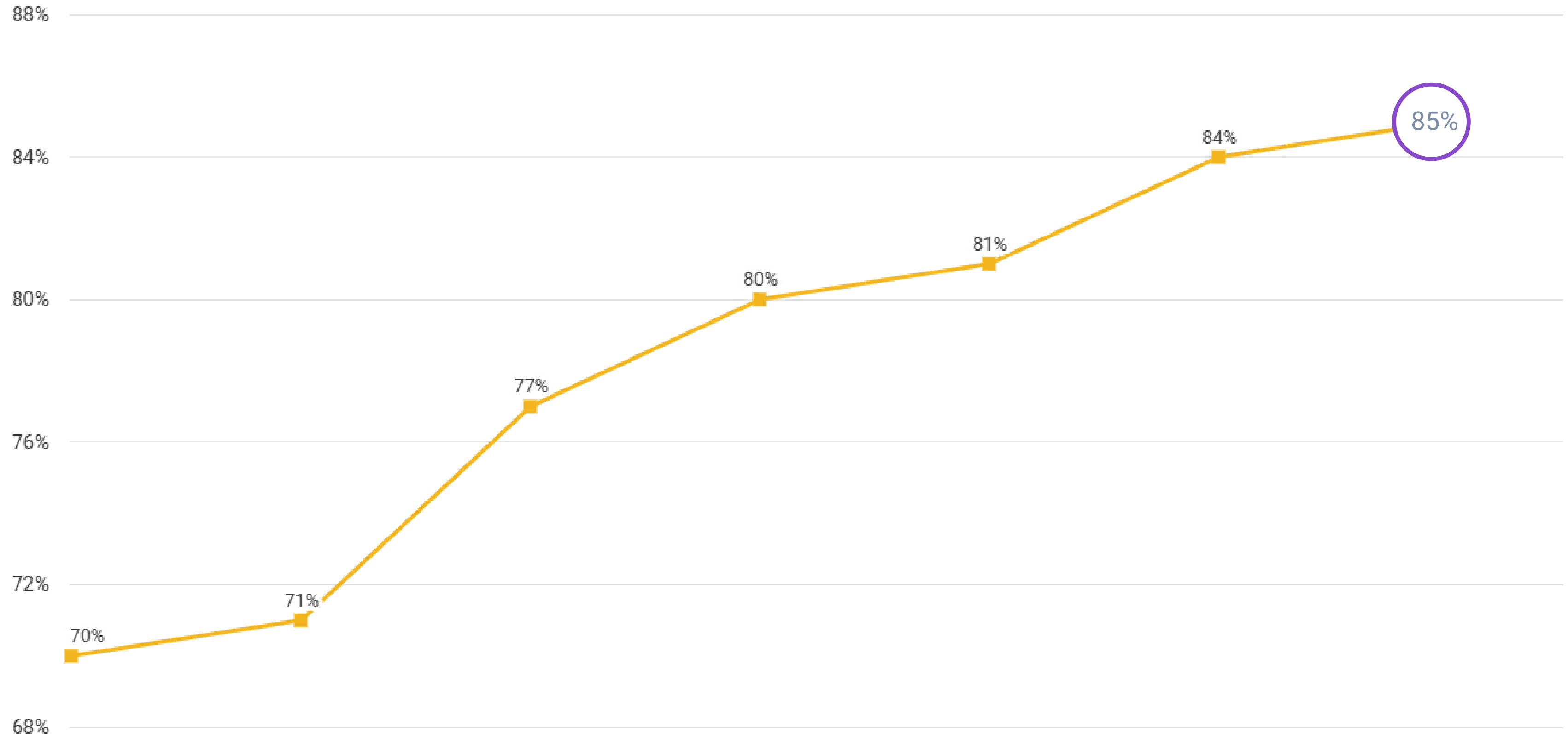
ELEMENTARY ACADEMIC PERFORMANCE (3-8)

Achievement	Developing ★★
Growth	Commendable ★★★★★
English Learner Growth	Developing ★★
Growth of Lowest 25%	64%

HIGH SCHOOL ACADEMIC PERFORMANCE (9-12)

Achievement	Typical ★★★
Growth	Exemplary ★★★★★
English Learner Growth	Developing ★★
Growth of Lowest 25%	72%
Post Secondary Readiness	Typical ★★★

Graduation Rate



3-8 ELA Proficiency

16%

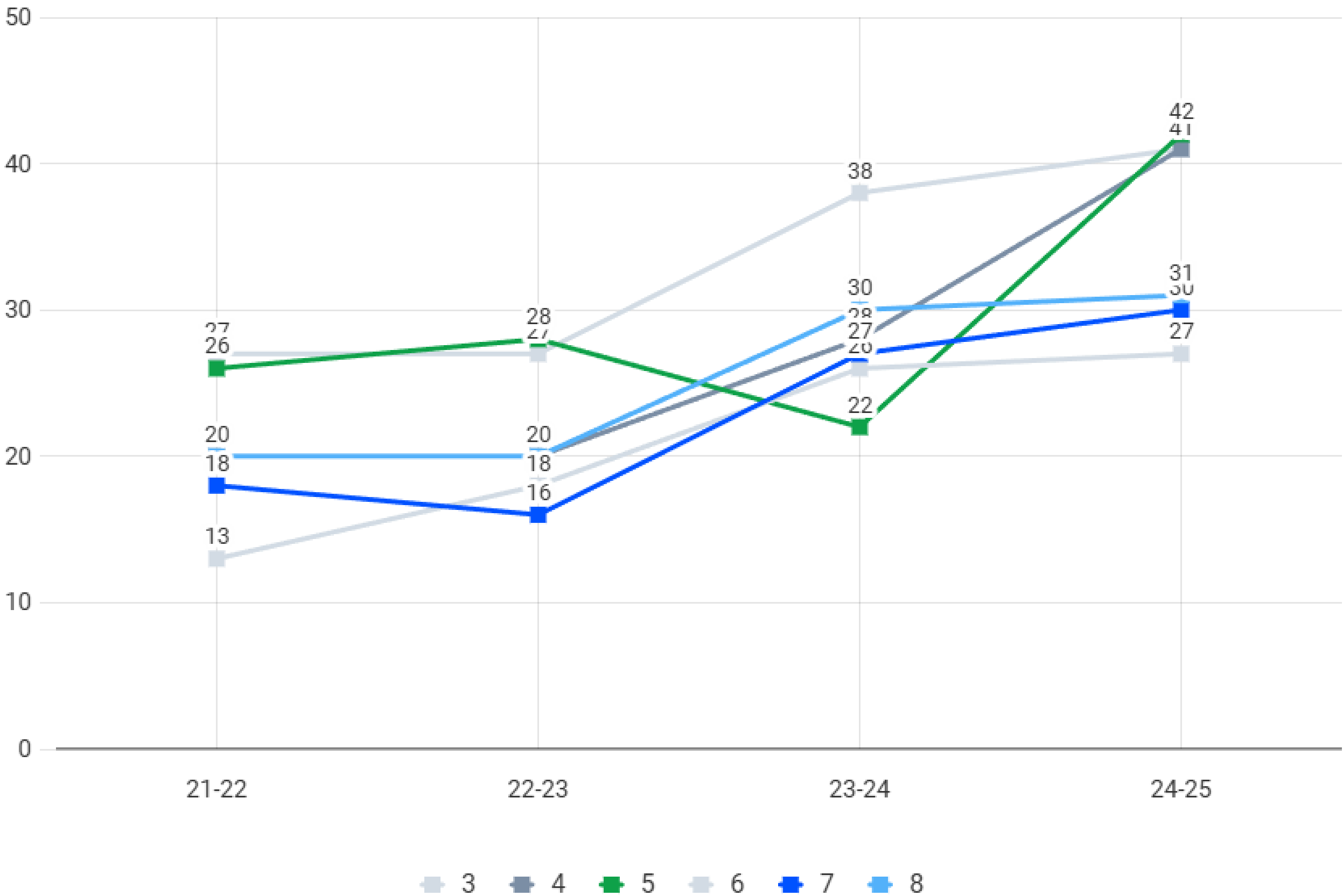
ELEMENTARY

ELA PROFICEICNY
INCREASE SY23-25

13%

MIDDLE SCHOOL

ELA PROFICEICNY
INCREASE SY23-25





Utah Virtual Academy (UTVA)

Building a Confident, Modern, Independent Brand

Brand Strategy Planning Meeting



Why We're Doing this ReBrand

- **Goal:** Evolve beyond the legacy identity and reflect who UTVA is today — credible, modern, and Utah-focused.

What This Means:

- A new logo and brand identity
- A refreshed website with improved enrollment flow
- Unified communications and visual consistency
- Ongoing marketing and PR to strengthen recognition and trust



Where We Stand Today

We've already made real progress:

- Cleaned up homepage and simplified layout
- Clear “Enroll Now” CTAs throughout the site
- Established blog and social channels
- Built a strong webframe focused on parent clarity and usability

Next step: unify everything under a single, modern UTVA brand.



The Brand Vision

UTVA Is:

Modern • Bold • Professional • Utah-rooted

The New Brand Should:

- Look confident and timeless
- Feel credible and academic, yet approachable
- Represent innovation and leadership in online education

“UTVA represents the future of Utah education — modern, accessible, and strong.”



Logo and Visual Direction



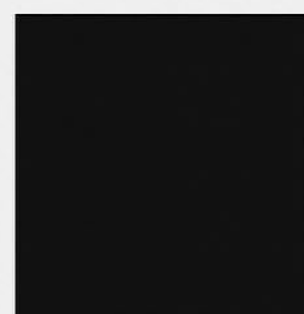
Logo Approach:

- Primary: UTVa monogram (hero mark)
- Wordmark: “Utah Virtual Academy” in modern sans serif
- Optional: mountain symbol (Utah identity) or Lynx (school spirit)

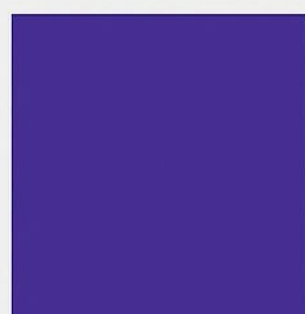
Colors:

- Core: Black (#0B0B0C), White (#FFFFFF)
 - Accent: Purple family (choose Vivid or Royal)
 - Neutrals: Granite (#2B2B33), Slate (#51525A), Fog (#E6E6EB)
-
- **Tone:** Clean, modern, confident. No clutter, no script fonts.

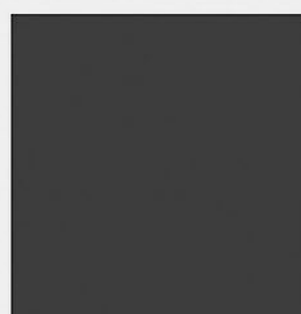
Colors



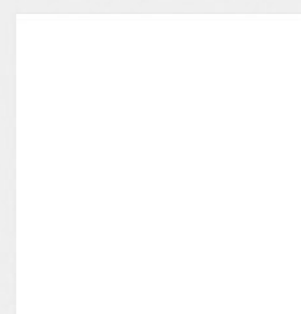
Black
C: 0, M: 0,0
K: 100



Purple
C: 82, M: 100, 0
K: 12



Dark Gray
C: 0, M: 0
K: 85



White
C: 0, M: 0,0
K: 0



Lavender
C: 24, M: 25, : 0
K: 0

Website & Enrollment Integration

Keep the current webframe — it already works.

We'll enhance it with:

- New logo and colors
- Updated fonts and spacing
- A Full-Time vs SOEP decision screen
- Consistent black/white/purple design
- Clean photography and Utah visuals

Goal: a modern, seamless experience that feels unmistakably UTVA.



Marketing & PR Program

Ongoing Communications Plan:

- Weekly blog content tied to parent needs and student stories
- Consistent social posting via Sprout
- Regular press releases and media outreach
- Automated email nurture for prospective families
- Quarterly “State of the Academy” media updates

Purpose: Keep UTVA visible, credible, and top of mind year-round.



Timeline & Next Steps

- **Weeks 1–2:** Logo design concepts (2–3 options)
- **Weeks 3–6:** Apply logo to website and materials
- **Weeks 3–8:** Launch content calendar and press outreach
- **Q1 2026:** SOEP portal rollout under new UTVA brand

Next Steps:

- Approve strategy and color direction
- Begin logo design immediately
- Deliver logo finals and guide by Week 2
- Launch rebrand announcement

“From cleanup to clarity — from shared identity to confident independence.”



Maloy PR



ACADEMIC SCHOOL YEAR CALENDAR 2025-2026

July 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
S	M	T	W	T	F	S
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20	21	22	23	24	25	26
27	28	29	30			

October 2026						
S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Utah Virtual Academy

310 E 4500 South #620
801-262-4922 (Fax) 801-262-4922
Murray, UT 84107

Aug 12	First Day for Students
Sep 7	Labor Day (No School)
Oct 13	Last Student Day of 1st Term
Oct 14	Staff Development Day (No School)
Oct 15-16	Fall Break (No School)
Oct 19	Start of 2nd Term
Nov 25-27	Thanksgiving Vacation (No School)
Dec 18- Jan 1	Winter Break (No School)
Jan 7	Last Student Day of 2nd Term
Jan 8	Staff Development Day (No School)
Jan 11	Start of 3rd Term
Jan 18	Martin Luther King Jr Day (No School)
Feb 15	Presidents Day (No School)
Mar 12	Last Student Day of 3rd Term
Mar 15	Staff Development Day (No School)
Mar 16	Start of 4th Term
Apr 5-9	Spring Break (No School)
May 21	Last Day for Students
May 24	Staff Development Day (No School)
'May 31	Memorial Day

Summary of Terms and Semesters

Term 1: Aug 12-Oct 13	45 Days
Term 2: Oct 19-Jan 7	46 Days
Term 3: Jan 11-Mar 12	44 Days
Term 4: Mar 16-May 21	45 Days
Semester 1: Aug 12-Jan 7	91 Days
Semester 2: Jan 11-May 21	89 Days
Full School Year: Aug 12-May 25	180 Days

January 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
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21	22	23	24	25	26	27
28						

March 2027						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Summary of Days Students are not in School

Sep 7	Labor Day
Oct 14	Staff Data & Grade Day
Oct 15-16	Fall Break
Nov 25-27	Thanksgiving Break
Dec 18- Jan 1	Winter Break
Jan 8	Staff Data & Grade Day
Jan 18	Martin Luther King Jr. Day

Feb 15	Presidents Day
Mar 15	Staff Data & Grade Day
Apr 5-9	Spring Break
May 25	Staff Data & Grade Day

	Term Start/End date		First & Last Day of School
	No School		

Bullying and Hazing Policy

Revised: v

Deleted: 11.14.2024

Purpose

The purpose of this policy is to prohibit bullying, cyber-bullying, hazing, retaliation, and abusive conduct involving Utah Virtual Academy (the "School") students and employees. The School's Board of Directors (the "Board") has determined that a safe, civil environment in School is necessary for students to learn and achieve high academic standards and that conduct constituting bullying, cyber-bullying, hazing, retaliation, and abusive conduct disrupts both a student's ability to learn and the School's ability to educate its students in a safe environment.

Policy

Prohibited Conduct

Bullying, cyber-bullying, hazing, retaliation, and abusive conduct towards students and employees are against federal, state, and local policy and are not tolerated by the School. The School is committed to providing all students with a safe and civil environment in which all members of the School community are treated with dignity and respect. To that end, the School has in place policies, procedures, and practices that are designed to reduce and eliminate this conduct – including, but not limited to, civil rights violations – as well as processes and procedures to deal with such incidents. Bullying, cyber-bullying, hazing, retaliation, and abusive conduct towards students and/or employees by students and/or employees will not be tolerated in the School. Likewise, abusive conduct by students or parents or guardians against School employees is prohibited by the School and will not be tolerated in the School.

In order to promote a safe, civil learning environment, the School prohibits all forms of bullying of students and School employees (a) on School property, (b) during School classes or other School meetings; (c) at a School-related or sponsored event, or (d) while the student or School employee is traveling to or from School property or a School-related or sponsored event.

The School prohibits all forms of bullying, cyber-bullying, hazing, abusive conduct of or retaliation against students and School employees at any time and any location.

Students and School employees are prohibited from retaliating against any student, School employee or an investigator for, or witness of, an alleged incident of bullying, cyber-bullying, hazing, abusive conduct, or retaliation.

Students and School employees are prohibited from making false allegations of bullying, cyber-bullying, hazing, abusive conduct, or retaliation against a student or School employees.

Students and School employees are prohibited from sharing a recording of an act of bullying, cyber-bullying, hazing, abusive conduct, and retaliation in order to impact or encourage future incidents.

[Students and School employees are prohibited from creating or distributing sexually explicit or nonconsensual images.](#)

In addition, School employees, coaches, sponsors and volunteers shall not permit, condone or tolerate any form of hazing, bullying, cyber-bullying, or abusive conduct and shall not plan, direct, encourage, assist, engage or participate in any activity that involves hazing, bullying, cyber-bullying, or abusive conduct.

Any bullying, cyber-bullying, hazing, abusive conduct, or retaliation that is found to be targeted at a federally protected class is further prohibited under federal anti-discrimination laws and is subject to OCR compliance regulations.

Definitions

Abusive Conduct – For purposes of this policy, “abusive conduct” means verbal, nonverbal, or physical conduct of a parent or guardian or student directed toward a School employee that, based on its severity, nature, and frequency of occurrence, a reasonable person would determine is intended to cause intimidation, humiliation, or unwarranted distress. A single act does not constitute abusive conduct.

Action Plan – For purposes of this policy, “action plan” means a process to address an incident [of bullying, cyber-bullying, hazing or retaliation.](#)

Bullying – For purposes of this policy, “bullying” means [student bullying and staff bullying.](#)

Civil Rights Violations – For purposes of this policy, “civil rights violations” means [violations as outlined in the following federal laws:](#)

- [\(1\) Title VI of the Civil Rights Act of 1964 \(prohibits discrimination on the basis of race, color, or national origin\);](#)
- [\(2\) Title IX of the Education Amendments of 1972 \(prohibits discrimination on the basis of sex\);](#)
- [\(3\) Section 504 of the Rehabilitation Act of 1973 \(prohibits discrimination on the basis of disability\); or](#)
- [\(4\) Title II of the Americans with Disabilities Act \(prohibits discrimination on the basis of disability\).](#)

Deleted: as described in Utah Code § 53G-9-605.5

Deleted: a School employee or student intentionally committing a written, verbal, or physical act against a School employee or student that a reasonable person under the circumstances should know or reasonably foresee will have the effect of:
(1) causing physical or emotional harm to the School employee or student;

(2) causing damage to the School employee's or student's property;

(3) placing the School employee or student in reasonable fear of:
(a) harm to the School employee's or student's physical or emotional well-being; or
(b) damage to the School employee's or student's property;

(4) creating a hostile, threatening, humiliating, or abusive educational environment due to:
(a) the pervasiveness, persistence, or severity of the actions; or
(b) a power differential between the bully and the target; or

(5) substantially interfering with a student having a safe school environment that is necessary to facilitate educational performance, opportunities, or benefits.

This conduct constitutes bullying, regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in, the conduct. In addition, bullying is commonly understood as aggressive behavior that is intended to cause distress and harm; exists in a relationship in which there is an imbalance of power and strength; and is repeated over time.

Bullying may also include relational aggression or indirect, covert, or social aggression, including rumor spreading, intimidation, enlisting a friend to assault a child, and social isolation

Deleted: bullying, cyber-bullying, harassment, abusive conduct, or hazing that is targeted at a federally protected class.

Cyber-bullying – For purposes of this policy, "cyber-bullying" means using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.

Hazing – For purposes of this policy, "hazing" means a School employee or student intentionally, knowingly, or recklessly committing an act or causing another individual to commit an act toward a School employee or student that:

- (1) (a) endangers the mental or physical health or safety of a School employee or student;
 - (b) involves any brutality of a physical nature, including whipping, beating, branding, calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or exposure to the elements;
 - (c) involves consumption of any food, alcoholic product, drug, or other substance or other physical activity that endangers the mental or physical health and safety of a School employee or student; or
 - (d) involves any activity that would subject a School employee or student to extreme mental stress, such as sleep deprivation, extended isolation from social contact, or conduct that subjects a School employee or student to extreme embarrassment, shame, or humiliation; and
- (2) (a)(i) is committed for the purpose of initiation into, admission into, affiliation with, holding office in, or as a condition for membership in a School or School sponsored team, organization, program, club, or event; or
 - (ii) is directed toward a School employee or student whom the individual who commits the act knows, at the time the act is committed, is a member of, or candidate for membership in, a School or School sponsored team, organization, program, club, or event in which the individual who commits the act also participates.
- (3) The conduct described above constitutes hazing, regardless of whether the School employee or student against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.

Incident – For purposes of this policy, "incident" means a verified incident of bullying, cyber-bullying, hazing, abusive conduct, or retaliation that is prohibited in Utah Code § 53G-9-601 *et seq.*

Retaliate or Retaliation – For purposes of this policy, "retaliate or retaliation" means an act or communication intended:

- (1) as retribution against a person for reporting bullying or hazing; or

Deleted: Federally protected class – For purposes of this policy, "federally protected class" means any group protected from discrimination under federal law, such as:

- (1) Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin.
- (2) Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex.
- (3) Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, which prohibit discrimination on the basis of disability.
- (4) Other areas included under these acts which include religion, gender, and sexual orientation.

- (2) to improperly influence the investigation of, or the response to, a report of bullying or hazing.

School Employee – For purposes of this policy, “School employee” means an individual working in the individual’s official capacity as:

- (1) a School teacher;
- (2) a School staff member;
- (3) a School administrator; or
- (4) an individual:
 - (a) who is employed, directly or indirectly, by the School; and
 - (b) who works on the School’s campus(es).

Staff Bullying – For purposes of this policy, “staff bullying” means a School employee, with the intent to cause harm, repeatedly committing a written, verbal, or physical act against a student or another School employee, or engaging in a single egregious act toward another employee involving an imbalance of power, that:

- (1) creates an environment that a reasonable person would find hostile, threatening, or humiliating; and
- (2) substantially interferes with a student’s or employee’s educational or professional performance, opportunities, or benefits.

Student Bullying – For purposes of this policy, “student bullying” means one or more students, with the intent to cause harm, repeatedly committing a written, verbal, or physical act against another student, or engaging in a single egregious act toward another student involving an imbalance of power, that:

- (1) creates an environment that a reasonable person would find hostile; and
- (2) interferes with a student’s educational performance, opportunities, or benefits.

“Student bullying” and “staff bullying” do not mean instances of:

- (1) ordinary teasing, horseplay, argument, or peer conflict;
- (2) reasonable correction of behavior by a School employee; or
- (3) reasonable coaching strategies and techniques by a School employee who is a coach.

Verification – For purposes of this policy, “verification” means that an alleged incident has been found to be substantiated through a formal investigation process done by the School as outlined in this policy.

Volunteer – For purposes of this policy, “volunteer” means a non-employee with significant, unsupervised access to students in connection with a School assignment.

Reporting Prohibited Conduct

Students who have been subjected to or witnessed bullying, cyber-bullying, hazing, or retaliation, and students who have witnessed abusive conduct, must promptly report such prohibited conduct to any School personnel orally or in writing. School personnel who receive reports of such prohibited conduct must report them to the Principal.

School employees who have been subjected to or witnessed hazing, bullying, cyber-bullying, abusive conduct, or retaliation must report such prohibited conduct to the School's Principal orally or in writing.

Each report of prohibited conduct shall include:

- (1) the name of complaining party;
- (2) the name of person subjected to the prohibited conduct (if different than complaining party);
- (3) the name of perpetrator (if known);
- (4) the date and location of the prohibited conduct; and
- (5) a statement describing the prohibited conduct, including names of witnesses (if known).

In connection with a report of prohibited conduct, students and School employees may request that their identity be kept anonymous, and reasonable steps shall be taken by the Principal and others involved in the reporting and investigation to maintain the anonymity of such individuals, if possible. School employees must take strong responsive action to prevent retaliation, including assisting students who are subjected to prohibited conduct and his or her parents or guardians in reporting subsequent problems and new instances of prohibited conduct.

The Principal or his/her designee shall promptly make a reasonably thorough investigation of all complaints of prohibited conduct, including, to the extent possible, anonymous reports, and shall, in accordance with the Consequences of Prohibited Behavior section below, administer appropriate discipline to all individuals who violate this policy. Formal disciplinary action is prohibited based solely on an anonymous report.

The Principal may report to OCR all incidents of bullying, hazing, cyber-bullying, abusive conduct, or retaliation that he/she reasonably determines may be violations of a student's or employee's civil rights.

It is the School's policy, in compliance with state and federal law, that students have a limited expectation of privacy on the School's computer equipment and network system, and routine monitoring or maintenance may lead to discovery that a user has violated School policy or law. Also, individual targeted searches will be conducted if there is reasonable suspicion that a user has violated policy or law. Personal electronic devices

of any student suspected of violation of this policy will be confiscated for investigation and may be turned over to law enforcement.

Investigation of Alleged Incidents

The School will investigate all allegations of bullying, cyber-bullying, hazing, retaliation, and abusive conduct in accordance with this policy and applicable law. The Principal or his/her designee will investigate such allegations, and the School shall ensure that the investigator is provided adequate training to conduct such an investigation. The Executive Director or his/her designee will be the point person with training and expertise to assist, direct, and supervise training of other employees in the responsibilities set forth in this paragraph.

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The School will investigate these alleged incidents by interviewing:

(1) the individual who was allegedly targeted;

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(2) the individual who is alleged to have engaged in the prohibited conduct;

(3) the parents or guardians of the students who were allegedly targeted, and the individual who is alleged to have engaged in prohibited conduct;

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(4) any witnesses;

(5) School staff familiar with the student who was allegedly targeted;

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(6) School staff familiar with the individual who is alleged to have engaged in prohibited conduct; or

(7) Other individuals who may provide additional information.

The individual who investigates an alleged incident will inform an individual being interviewed that (1) to the extent allowed by law, the individual is required to keep all details of the interview confidential; and (2) further reports of bullying will become part of the review. However, the confidentiality requirement described in this paragraph does not apply to conversations with law enforcement, requests for information pursuant to a warrant or subpoena, a state or federal reporting requirement, or other reporting required by R277-613.

In conducting this investigation, the School may (1) review disciplinary reports of involved students; and (2) review physical evidence, including video or audio, notes, email, text messages, social media, or graffiti.

The School will report alleged incidents of bullying, cyber-bullying, hazing, retaliation, and abusive conduct to law enforcement when the Principal reasonably determines that the alleged incident may have violated criminal law.

The School shall follow up with the parents or guardians of all parties to:

- (1) inform parents or guardians when an investigation is concluded;
- (2) inform parents or guardians what safety measures will be in place for their child, as determined by the investigation;
- (3) provide additional information about the investigation or the resolution consistent with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. 1232g ("[FERPA](#)"); and
- (4) inform parents or guardians of the School's Parent Grievance Policy if the parents or guardians disagree with the resolution of the investigation.

If the investigation results in a verification of an incident of bullying, cyber-bullying, hazing, retaliation, or abusive conduct, the School shall create and implement an action plan for each such incident in accordance with Utah Code § 53G-9-605.5 and R277-613.

In addition, following verification of an incident of bullying, cyber-bullying, hazing, retaliation, or abusive conduct, the Principal may, if he/she determines it is appropriate:

- (1) [use accountability practices](#) in accordance with policies established by the School; [and](#)
- (2) provide supportive services designed to preserve the student's access to educational opportunities and a sense of safety. [▼](#)

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However, a student to whom an incident of bullying, cyber-bullying, hazing, retaliation, or abusive conduct is directed is not required to participate in a restorative justice practice with an individual who is alleged to have engaged in prohibited conduct. If the School would like any student to participate in a restorative justice practice, the School will notify the student's parent or guardian of the restorative justice practice and obtain consent from the student's parent or guardian before including the student in the process.

Parental Notification

The Principal or his/her designee will timely notify a student's parent or guardian if:

- (1) the student threatens suicide; or
- (2) the student is involved in an incident (including if the student is subjected to the incident or is the person who caused the incident) and of the action plan to address the incident.

The Principal or his/her designee will attempt to contact the parent or guardian by telephone to provide this notification and to discuss the matter. If the parent or guardian is not available by telephone, the Principal or his/her designee will provide the parent or guardian the required notification by email.

The Principal or his/her designee will produce and maintain a record that:

- (1) verifies that the School notified each parent or guardian as required above. If an in-person meeting takes place, the Principal or his/her designee may ask the parent or guardian to sign the record acknowledging that the notification was provided. If a telephone conversation takes place, the Principal or his/her designee may document on the record such details as the date and time of the telephone call, who was spoken to, and brief notes regarding the notification that was provided and the content of the conversation. If an email is sent, the Principal or his/her designee will retain a copy of the email; and
- (2) tracks implementation of the action plan addressing the incident, if applicable.

The School will retain the record for at least as long as the student is enrolled at the School and will provide or expunge the record in accordance with Utah Code § 53G-9-604. The School will maintain the confidentiality of the record in accordance with the state and federal student data privacy laws referenced in Utah Code § 53G-9-604.

In addition to notifying the parent or guardian as set forth above, the Principal or his/her designee will provide the parent or guardian with the following:

- (1) suicide prevention materials and information as recommended by the Utah State Board of Education in accordance with Utah Code § 53G-9-604(2)(b);
- (2) information on ways to limit a student's access to fatal means, including firearms or medication; and
- (3) information and resources on the healthy use of social media and online practices as provided in R277-613.

Action Plan to Address Incidents

Following verification of an incident of bullying, cyber-bullying, hazing, retaliation, or abusive conduct, the School shall develop and implement an action plan. The action plan shall include:

- (1) with respect to the targeted and in direct coordination with the student's parent or guardian:
 - (a) a tailored response to the incident that addresses the student's needs;
 - (b) a mechanism to consider consequences or accommodations the student may need regarding decreased exposure or interactions with the student who caused the incident;

Deleted: student to whom the incident was directed

- (c) notification of the consequences and plan to address the behavior of the student who caused the incident, [to the extent allowed by FERPA](#);
- (d) support measures designed to preserve the student's access to educational services and opportunities; and
- (e) to the extent available, access to other resources the parent requests for the student; and

- (2) with respect to the student who caused the incident and in direct coordination with the student's parent or guardian:
 - (a) a range of tailored and appropriate consequences, making reasonable effort to preserve the student's access to educational services and activities;
 - (b) a process to determine and provide any needed resources related to the underlying cause of the incident;
 - (c) supportive measures designed to preserve the student's access to educational services and opportunities while protecting the safety and well-being of other students; and
 - (d) a process to remove the student from School in an emergency situation, including a description of what constitutes an emergency.

The School may not include in an action plan a requirement that the student to whom the incident was directed change the student's:

- (1) educational schedule or placement; or
- (2) participation in a School sponsored sport, club, or activity.

The School shall try to involve the parent or guardian of a student who was involved in an incident of bullying, cyber-bullying, hazing, retaliation, or abusive conduct in the development and implementation of an action plan. However, if, after the School attempts to involve a parent or guardian in the development and implementation of an action plan, the parent or guardian chooses to not participate in the process, the School may develop and implement an action plan without the parent or guardian's involvement.

The School shall communicate with the parent or guardian of each student involved in an incident of bullying, cyber-bullying, hazing, retaliation, or abusive conduct about the implementation of the action plan. Specifically, the School shall provide regular updates on the implementation of the action plan to each such parent or guardian. The updates shall include:

- (1) the outcome of the School's investigation (if not already provided at the conclusion of the investigation);
- (2) a discussion of safety considerations for the student who is the subject of the incident; and
- (3) an explanation of the School's process for addressing the incident.

The Principal or his/her designee shall oversee the implementation of the action plan, monitor the implementation of the communication plan/requirements within the action plan, and assist the School with case-specific needs when the School is addressing an incident of bullying, cyber-bullying, hazing, retaliation, or abusive conduct.

Consequences of Prohibited Behavior

If, after an investigation, a student is found to be in violation of this policy by participating in or encouraging conduct prohibited by this policy, the student shall be disciplined by appropriate measures up to, and including, suspension and expulsion, pursuant to Utah Code § 53G-8-205 and School policy, removal from participation in School activities, and/or discipline in accordance with regulations of the U.S. Department of Education Office for Civil Rights (OCR).

If, after an investigation, a School employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures, which may include termination, reassignment or other appropriate action.

School officials have the authority to discipline students for off-campus or online speech that causes or threatens a substantial disruption to School operations, including violent altercations or a significant interference with a student's educational performance and involvement in School activities.

Grievance Process for School Employees

As explained above, a School employee who has experienced abusive conduct must report the abusive conduct to the School Principal orally or in writing. If the School employee is not satisfied with the Principal or designee's investigation of the abusive conduct and/or the resulting disciplinary action (or recommended disciplinary action) against the perpetrator, the School employee may address/raise the issue in accordance with the School's Staff Grievance Policy.

Grievance Process for Parents and Guardians

A parent or guardian of a student who caused an incident of bullying, cyber-bullying, hazing, retaliation, or abusive conduct may appeal one or more of the consequences included in an action plan in accordance with the School's Parent Grievance Policy.

Additional Provisions

The Principal will ensure compliance with OCR regulations when civil rights violations are reported, as follows:

- (1) Once the School knows or reasonably should know of possible student-on-student bullying, cyber-bullying, or hazing, the School must take immediate and appropriate action to investigate.

- (2) If it is determined that the bullying, cyber-bullying, or hazing of a student did occur as a result of the student's membership in a protected class, the School shall take prompt and effective steps reasonably calculated to:
- (a) end the bullying, cyber-bullying, or hazing;
 - (b) eliminate any hostile environment; and
 - (c) prevent its recurrence.
- (3) These duties are the School's responsibilities even if the misconduct is also covered by a separate anti-bullying policy and regardless of whether the student makes a complaint, asks the School to take action, or identifies the bullying, cyber-bullying, or hazing as a form of discrimination.

The Principal will take reasonable steps to ensure that any person subjected to prohibited conduct will be protected from further hazing, bullying, cyber-bullying, abusive conduct, and retaliation and that any student or School employee who reports such prohibited conduct will be protected from retaliation.

If the Principal believes that any person who was subjected to or who caused conduct prohibited by this policy would benefit from counseling, the Principal may refer such individuals for counseling.

If the Principal believes that it would be in the best interests of the individuals involved, the Principal may involve the parents or guardians of a student who was subjected to or a student who caused hazing, bullying, cyber-bullying, or retaliation in the process of responding to and resolving conduct prohibited by this policy.

Incidents of bullying, cyber-bullying, hazing, and retaliation will be reported in the School's student information system as required.

Student Assessment

The Principal or designee will assess the prevalence of bullying, cyber-bullying, hazing, and retaliation in the School, specifically locations where students are unsafe and additional adult supervision may be required.

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Training

The Executive Director will ensure that School students, employees, coaches, and volunteers receive training on bullying, cyber-bullying, hazing, retaliation, and abusive conduct from individuals qualified to provide such training. The training shall meet the standards established by the Utah State Board of Education's rules and include information on:

- (1) bullying, cyber-bullying, hazing, retaliation, and abusive conduct;

- (2) discrimination under the following federal laws:
 - (a) Title VI of the Civil Rights Act of 1964;
 - (b) Title IX of the Education Amendments of 1972;
 - (c) Section 504 of the Rehabilitation Act of 1973; and
 - (d) Title II of the Americans with Disabilities Act of 1990;
- (3) how bullying, cyber-bullying, hazing, retaliation, and abusive conduct are different from discrimination and may occur separately from each other or in combination;
- (4) how bullying, cyber-bullying, hazing, retaliation, and abusive conduct are prohibited based upon race, color, national origin, sex, disability, or religion;
- (5) the right of free speech and how it differs for students, employees, and parents or guardians; and
- (6) safe digital citizenship.

The training will also complement the suicide prevention program required for students under R277-620 and the suicide prevention training required for licensed educators consistent with Section 53G-9-704(1), and also include information on when issues relating to R277-613 may lead to student or employee discipline.

The training shall be offered to:

- (1) new school employees, coaches, and volunteers within the first year of employment or service;
- (2) all School employees, coaches, and volunteers at least once every three years after the initial training; and
- (3) all students (regardless of whether they are involved in athletics or extracurricular activities or clubs) at a frequency determined by the Principal.

In addition to the training requirements described above, any student, employee, or volunteer coach participating in a School sponsored athletic program, both curricular and extracurricular, or extracurricular club or activity, shall, prior to participating in the athletic program or activity, participate in bullying, cyber-bullying, hazing, retaliation, and abusive conduct prevention training. This training shall be offered to new participants on an annual basis and to all participants at least once every three years. The School will inform student athletes and extracurricular club members of prohibited activities under R277-613 and potential consequences for violation of the law and the rule. The School will maintain training participant lists or signatures and provide them to the Utah State Board of Education upon request.

Liaison to Utah State Board of Education

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The Principal or his/her designee shall act as the School's liaison to the Utah State Board of Education regarding bullying, cyber-bullying, hazing, abusive conduct, and retaliation.

Distribution of Policy and Signed Acknowledgement

The [School](#) will inform students, parents or guardians, School employees, and volunteers that hazing, bullying, cyber-bullying, abusive conduct, and retaliation are prohibited by distributing a copy of this policy to such individuals annually. A copy of this policy will also be posted on the School's website and included in any student conduct or employee handbooks issued by the School.

On an annual basis, School employees, students who are at least eight years old, and parents or guardians of students shall sign a statement indicating that they have received this policy.

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Graduation Ceremony Attire and Decorum Policy

Adopted:

Purpose

The purpose of this policy is to establish requirements for graduating student attire and expectations for respectful conduct during a Utah Virtual Academy (the “School”) high school graduation ceremony. This policy is intended to ensure that the School’s graduation ceremony reflects the dignity, unity, and respect appropriate for this milestone event for all participants and guests.

Definitions

“Adornment” means something that a student attaches to or wears with, but does not replace, graduation attire.

“Cultural” means recognized practices and traditions of a certain group of people.

“Graduation attire” means attire that an LEA requires a student to wear as part of the dress code for a graduation ceremony.

“Graduation ceremony” means a high school graduation ceremony.

“Qualifying student” means a student who is
(a) enrolled a member of a tribe; or
(b) eligible to be enrolled as a member of a tribe.

“Tribal regalia” means a tribe’s:
(a) traditional dress; or
(b) recognized objects of religious or cultural significance.

Tribal regalia includes the following items of cultural significance: tribal symbols, beads, and feathers.

“Tribe” means a tribe, band, nation, or Alaskan Native village that:
(a) federal law recognizes; or
(b) a state formally acknowledges.

Policy

Graduation Attire

A graduating student is required to wear the following graduation attire during the School’s graduation ceremony:

- (a) The cap and gown prescribed by the School; and
- (b) Formal or semi-formal clothing underneath the cap and gown that is appropriate for the graduation ceremony.

Optional Attire

A graduating student may wear School-issued and/or School-approved cords, sashes, medals, pins, or insignias signifying achievement, honor, or recognition during the School's graduation ceremony.

A qualifying student who is graduating from the School may wear tribal regalia during the School's graduation ceremony in accordance with Utah Code § 53G-4-412.

Consistent with Utah Code § 53G-4-414, a graduating student may wear recognized items of cultural or religious significance as an adornment to their graduation attire during the School's graduation ceremony, subject to the following: the School may prohibit a graduating student from wearing an item of adornment that is likely to cause a substantial disruption of, or material interference with, the graduation ceremony. Any such prohibition by the School shall be by the least restrictive means necessary to accomplish a specifically identified compelling governmental interest.

Conduct

Attendance at and participation in the School's graduation ceremony is a privilege that reflects the dignity and achievement of the occasion. All students and guests in attendance are expected to conduct themselves in a respectful and orderly manner throughout the event, in keeping with the standards of the School. Behavior that disrupts the graduation ceremony, disrespects others, or violates School rules or staff instructions will not be tolerated. The School reserves the right to remove any individual (students, guests, etc.) whose conduct fails to meet these expectations. Graduating students who are removed from the ceremony for misconduct will not receive their diploma at that time but may obtain it from the School at a later date in accordance with School procedures.

Hotline Complaint Policy

Adopted:

Purpose

The purpose of this policy is to outline, in accordance with Utah Administrative Code R277-123-7, how Utah Virtual Academy (the "School") responds to and resolves Utah State Board of Education ("USBE") public education hotline complaints received as referrals from the USBE Internal Audit Department.

Policy

After the School receives a hotline complaint, if contact information for the complainant is available, designated School personnel will contact the complainant promptly and document (a) the School personnel that contacted the complainant; (b) the type of contact made (phone, email, etc.); (c) the date of the contact; and (d) the resolution of the concern or action steps to be taken.

The School will make at least two good faith attempts to contact a complainant when contact information is available.

The School will investigate, respond to, and attempt to resolve hotline complaints in accordance with the requirements set forth in R277-123-7 and School policy. If the School determines that a hotline complaint should have been addressed by way of the School's applicable grievance policy, the School may inform the USBE Internal Audit Department. To the extent allowed by R277-123 and applicable law, complainants should not use the hotline to bypass the School's grievance policies.

**UTVA – Board of Directors Meeting
Financial Package Updates
Thursday, November 13, 2025**

Items of Note:

Financial Items

- October 2025 Financials are included. We are 33.3% of the way through the year. Overall revenues are slightly ahead of schedule at 35.2%
 - Revenue from local sources are at 47.2%, mainly due to interest income on the PTIF, earning roughly \$53,000 last month. Current PTIF interest rates are roughly 4.2%.
- Overall expenses are at 25.6%, there are currently 2 categories that are higher than 33.3%:
 - 500 Other Purchased Services 41.2%- this is due the annual liability insurance payment.
 - 600 Supplies & Materials 37.1% - mainly attributed to the ipad summer purchase.
- Overall cash is up \$3,200,000 compared to this time last year.
 - We transferred \$500,000 from Zions into the PTIF.

Allotments for Acceptance

- September 2025 state allotment \$2,025,612.93
- October 2025 state allotment \$2,405,634.85

Invoice(s) for Approval (over \$25,000):

- None at this time

Contract(s) for approval at this time:

- None at this time

- **K-12 Management**

- October 2025 Invoice: \$655,290.25
- November 2025 Invoice: \$655,290.25
- December 2025 Invoice: \$655,290.25

- **AW Services**

- October 2025 Invoice: \$41,933.34
- November 2025 Invoice: \$46,378.74
- December 2025 Invoice: \$42,822.42

Utah Virtual Academy Statement of Activities

Created on November 01, 2025
For Prior Month

	Annual June 30, 2026 Budget	Year-to-Date October 31, 2025 Actual	% of Budget
Net Income			
Income			
Revenue From Local Sources	475,000	223,965	47.2 %
Revenue From State Sources	25,182,903	9,060,937	36.0 %
Revenue From Federal Sources	697,781	0	0.0 %
Total Income	26,355,684	9,284,902	35.2 %
Expenses			
Instruction/Salaries			
0121 - Salaries - Principals and Assistants	991,969	186,098	18.8 %
0131 - Salaries - Teachers	10,012,233	2,007,934	20.1 %
0132 - Salaries - Substitute Teachers	20,000	2,666	13.3 %
0142 - Salaries - Guidance Personnel	475,697	78,832	16.6 %
0152 - Salaries - Secretarial and Clerical Personnel	435,544	62,587	14.4 %
0161 - Salaries - Teacher Aides and Para-Professionals	880,748	205,897	23.4 %
0184 - Salaries – Administrative Technology Personnel	145,543	15,855	10.9 %
Total Instruction/Salaries	12,961,734	2,559,869	19.7 %
Employee Benefits			
0220 - Social Security	941,304	206,282	21.9 %
0230 - Local Retirement	438,317	85,302	19.5 %
0240 - Group Insurance	1,473,884	330,709	22.4 %
0270 - Industrial Insurance	34,094	7,055	20.7 %
0280 - Unemployment Insurance	224,493	26,367	11.7 %
Total Employee Benefits	3,112,092	655,715	21.1 %
Purchased Prof & Tech Serv			
0320 - Professional - Educational Services	1,048,515	276,154	26.3 %
0330 - Professional Employee Training and Development	150,000	48,733	32.5 %
0340 - Other Professional Services	229,310	55,781	24.3 %
0345 - Business Services	1,577,226	478,609	30.3 %
0349 - Purchased Legal Services	10,000	0	0.0 %
0350 - Technical Services	114,000	105,022	92.1 %
Total Purchased Professional & Technical Services	3,129,051	964,299	30.8 %
Purchased Property Services			
0410 - Utility Services	8,500	2,270	26.7 %
0423 - Custodial Services	1,000	0	0.0 %
0430 - Repairs & Maintenance Services	1,000	408	40.8 %
0440 - Rentals	8,100	267	3.3 %
0441 - Rental of Land & Buildings	100,000	81,133	81.1 %
0442 - Rental of Equipment & Vehicles	20,000	3,117	15.6 %
0443 - Rental of Computers & Related Equipment	717,276	197,297	27.5 %
Total Purchased Property Services	855,876	284,492	33.2 %
Other Purchased Services			
0518 - Student Day Trips/Field Trips (includes Admission Charges)	5,000	0	0.0 %
0522 - Liability Insurance	83,901	87,865	104.7 %
0530 - Communication (Telephone & Other)	137,244	36,697	26.7 %
0540 - Advertising	2,000	0	0.0 %
0561 - Student Tuition to other LEAs In State	5,000	1,200	24.0 %
0580 - Travel/Per Diem	255,636	75,774	29.6 %
Total Other Purchased Services	488,781	201,536	41.2 %
Supplies & Materials			
0610 - General Supplies	1,209,124	374,242	31.0 %

Utah Virtual Academy
Statement of Activities
Created on November 01, 2025
For Prior Month

	Annual June 30, 2026 Budget	Year-to-Date October 31, 2025 Actual	% of Budget
0610-001 - Furniture and Fixtures (not capitalized)	15,000	9,045	60.3 %
0641 - Textbooks	10,000	1,708	17.1 %
0642 - E-Textbooks / Online Curriculum	4,117,335	1,274,578	31.0 %
0650 - Supplies - Technology Related	100,000	317,740	317.7 %
0670 - Software	125,000	90,882	72.7 %
0680 - Maintenance Supplies and Materials	1,000	0	0.0 %
Total Supplies & Materials	5,577,459	2,068,195	37.1 %
Debt Services & Miscellaneous			
0810 - Dues and Fees	30,000	18,983	63.3 %
0831 - Interest on Leases	4,059	0	0.0 %
0841 - Lease Redemption of Principal	190,671	0	0.0 %
Total Debt Services & Miscellaneous	224,730	18,983	8.4 %
Total Expenses	26,349,723	6,753,089	25.6 %
Total Net Income	5,961	2,531,813	42,474.7 %

Utah Virtual Academy
Statement of Financial Position
Created on November 01, 2025
For Prior Month

	Period Ending 10/31/2025 <u>Actual</u>	Period Ending 10/31/2024 <u>Actual</u>
Assets & Other Debits		
Current Assets		
Operating Cash		
Cash	3,810,971	2,188,728
Investments	14,861,803	13,227,430
Operating Cash	<u>18,672,774</u>	<u>15,416,158</u>
Accounts Receivables		
8139 - Other Receivables	8,060	5,863
Total Accounts Receivables	<u>8,060</u>	<u>5,863</u>
Total Current Assets	<u>18,680,834</u>	<u>15,422,021</u>
Net Assets		
Fixed Assets	1,797,484	884,425
Depreciation	(653,253)	(408,367)
Total Net Assets	<u>1,144,231</u>	<u>476,058</u>
Total Assets & Other Debits	<u>19,825,065</u>	<u>15,898,079</u>
Liabilities & Fund Equity		
Current Liabilities	745,076	564,916
Long-Term Liabilities	551,913	287,092
Fund Balance	15,996,262	13,847,140
Net Income	2,531,814	1,198,931
Total Liabilities & Fund Equity	<u>19,825,065</u>	<u>15,898,079</u>

Utah State Board of Education

Allotment Memo

for Fiscal Year/Period 2026/03

Type: 01CHARTER

Recipient: 5F0 UTAH VIRTUAL ACADEMY

Major Program	Program	District Pgm/Rev	Current_Budget	Current Month	Year-to-Date	Grant to Date	Remaining Balance
84010 SAS-Title I Grants to LEA	24T1FT 24T1FT Title IA Flow-Through FFY2024	7801/4800	357,723.43	0.00	0.00	357,723.43	0.00
	25T1FT 25T1FT Title IA Flow-Through FFY2025	7801/4800	349,840.36	0.00	0.00	349,840.36	0.00
84010 SAS-Title I Grants to LEA - Summary			707,563.79	0.00	0.00	707,563.79	0.00
84027 SPED-IDEA Disabilities Educ Act	24FTFL 24FTFL IDEA Flow-Through Formula FFY2024	7524/4524	294,188.00	0.00	0.00	294,188.00	0.00
	25FTFL 25FTFL IDEA Flow-Through Formula FFY2025	7524/4524	303,040.40	50,925.49	50,925.49	193,694.90	109,345.50
84027 SPED-IDEA Disabilities Educ Act - Summary			597,228.40	50,925.49	50,925.49	487,882.90	109,345.50
84173 SPED-Preschool Special Educ IDEA	24PRE 24PRE Preschool SPED Flow-through FFY2024	7522/4522	4,537.31	0.00	0.00	4,537.31	0.00
	25PRE 25PRE Preschool SPED Flow-through FFY2025	7522/4522	4,655.70	0.00	0.00	0.00	4,655.70
84173 SPED-Preschool Special Educ IDEA - Summary			9,193.01	0.00	0.00	4,537.31	4,655.70
84367 T&L-Improving Teacher Quality-State	242FT 242FT Title IIA Formula Flow Through FFY2024	7860/4800	42,762.00	0.00	0.00	42,762.00	0.00
	252FT 252FT Title IIA Formula Flow Through FFY2025	7860/4800	49,143.00	0.00	0.00	49,143.00	0.00
84367 T&L-Improving Teacher Quality-State - Summary			91,905.00	0.00	0.00	91,905.00	0.00
84424A T&L-Student Support Academic Enrichment Grants	244AFT 244AFT Supporting Effective Instr Flow-Through SFY24	7905/4800	47,451.89	0.00	0.00	47,451.89	0.00
	254AFT 254AFT Supporting Effective Instr Flow-Through SFY25	7890/4800	29,089.32	0.00	0.00	29,089.32	0.00
84424A T&L-Student Support Academic Enrichment Grants - Summary			76,541.21	0.00	0.00	76,541.21	0.00
84425U SSS- American Rescue Plan ACT of 2021	21ARPF 21ARPF American Rescue Plan-Flow-through FFY2021	7225/4200	2,395,131.47	0.00	0.00	2,395,131.47	0.00
84425U SSS- American Rescue Plan ACT of 2021 - Summary			2,395,131.47	0.00	0.00	2,395,131.47	0.00
ICP ICP-Indirect Cost Pool	23PYF 23PYF LEA Financial System Grants	5321/3800	10,000.00	0.00	0.00	0.00	10,000.00
ICP ICP-Indirect Cost Pool - Summary			10,000.00	0.00	0.00	0.00	10,000.00
MSPB MSPB-Minimum School Programs Basic	22PPD 22PPD Professional Staff SFY2022	VAR/3020	871,913.63	0.00	0.00	871,913.63	0.00
	22PPP 22PPP SPED Extended Yr Special Educators	1278/3100	11,484.00	0.00	0.00	11,484.00	0.00
	23PPP 23PPP SPED Extended Yr Special Educators	1278/3100	17,980.00	0.00	0.00	17,980.00	0.00
	25PPA 25PPA Kindergarten SFY2025	VAR/3005	309,148.22	0.00	0.00	309,148.22	0.00
	25PPB 25PPB Grades 1-12 SFY2025	VAR/3010	8,573,355.94	0.00	0.00	8,573,355.94	0.00
	25PPBD 25PPBD Pub Ed Online Dist SFY2025	VAR/3010	1,505,642.00	0.00	0.00	1,505,642.00	0.00
	25PPBO 25PPBO Pub Ed Online Offset SFY2025	VAR/3010	-5,936.00	0.00	0.00	-5,936.00	0.00
	25PPD 25PPD Professional Staff SFY2025	VAR/3020	756,175.22	0.00	0.00	756,175.22	0.00
	25PPF 25PPF Special Education - Add-on SFY2025	1205/3100	2,164,076.96	0.00	0.00	2,164,076.96	0.00
	25PPH 25PPH Special Education - Self-contained SFY2025	1210/3100	148,152.20	0.00	0.00	148,152.20	0.00
	25PPI 25PPI Special Education - Extended Year SFY2025	1220/3100	2,259.00	0.00	0.00	2,259.00	0.00
	25PPK 25PPK CTE ADM SFY2025	600X/3100	272,566.00	0.00	0.00	272,566.00	0.00
	25PPKB 25PPKB CTE Comprehensive Counseling & Guide SFY2025	5903/3100	62,885.00	0.00	0.00	62,885.00	0.00
	25PPKE 25PPKE CTE Technical Student Orgs SFY2025	6000/3100	749.00	0.00	0.00	749.00	0.00
	25PPKF 25PPKF CTE Skill Certification Competency SFY2025	6000/3100	11,428.00	0.00	0.00	11,428.00	0.00
	25PPL 25PPL Class Size Reduction SFY2025	5201/3100	456,321.29	0.00	0.00	456,321.29	0.00
	25PPN 25PPN Special Education - Impact Aid SFY2025	1225/3100	32,621.28	0.00	0.00	32,621.28	0.00
	25PPP 25PPP SPED Extended Yr Special Educators	1278/3100	21,112.00	0.00	0.00	21,112.00	0.00
	25PPR 25PPR Students At-Risk Add-on	5344/3100	484,644.20	0.00	0.00	484,644.20	0.00
	26PPA 26PPA Kindergarten SFY2026	VAR/3005	304,948.66	25,412.39	76,237.17	76,237.17	228,711.49
	26PPB 26PPB Grades 1-12 SFY2026	VAR/3010	8,916,918.02	743,023.00	2,229,711.00	2,229,711.00	6,687,207.02
	26PPBD 26PPBD Pub Ed Online Dist SFY2026	VAR/3010	365,140.00	0.00	365,140.00	365,140.00	0.00
	26PPBO 26PPBO Pub Ed Online Offset SFY2026	VAR/3010	-642.00	0.00	-642.00	-642.00	0.00
	26PPF 26PPF Special Education - Add-on SFY2026	1205/3100	2,393,539.96	199,461.67	598,384.99	598,384.99	1,795,154.97
	26PPH 26PPH Special Education - Self-contained SFY2026	1210/3100	154,943.10	12,911.93	38,735.77	38,735.77	116,207.33
	26PPI 26PPI Special Education - Extended Year SFY2026	1220/3100	2,259.00	188.25	564.75	564.75	1,694.25
	26PPK 26PPK CTE ADM SFY2026	600X/3100	255,589.00	21,299.09	63,897.25	63,897.25	191,691.75
	26PPKB 26PPKB CTE Comprehensive Counseling & Guide SFY2026	5903/3100	64,763.00	5,396.92	16,190.76	16,190.76	48,572.24
	26PPKE 26PPKE CTE Skill Certification Competency SFY2026	6000/3100	11,191.00	932.59	2,797.75	2,797.75	8,393.25
	26PPL 26PPL Class Size Reduction SFY2026	5201/3100	477,448.80	39,787.40	119,362.20	119,362.20	358,086.60
	26PPN 26PPN Special Education - Impact Aid SFY2026	1225/3100	37,333.60	3,111.14	9,333.40	9,333.40	28,000.20
	26PPP 26PPP SPED Extended Yr Special Educators	1278/3100	8,816.00	0.00	8,816.00	8,816.00	0.00
	26PPR 26PPR Students At-Risk Add-on	5344/3100	504,055.85	42,004.66	126,013.96	126,013.96	378,041.89
MSPB MSPB-Minimum School Programs Basic - Summary			29,192,881.93	1,093,529.04	3,654,543.00	19,351,120.94	9,841,760.99
MSPRB MSPRB-Minimum School Programs Related to Basic	21PUV 21PUV Student Health & Counseling Support Pgm	5679/3500	21,606.00	0.00	0.00	21,606.00	0.00
	22PQN 22PQN Charter School Local Replacement SFY2022	5619/3200	5,742,326.00	0.00	0.00	5,742,326.00	0.00
	23PQN 23PQN Charter School Local Replacement SFY2023	5619/3200	5,291,917.00	0.00	0.00	5,291,917.00	0.00
	23POS 23POS Teacher Salary Supplement Program SFY2023	5807/3400	166,820.63	0.00	0.00	166,820.63	0.00
	23PUU 23PUU Teacher and Student Success Program	5678/3500	580,252.19	0.00	0.00	580,252.19	0.00
	24POS 24POS Teacher Salary Supplement Program SFY2024	5807/3400	125,550.76	0.00	0.00	125,550.76	0.00
	24PUU 24PUU Teacher and Student Success Act Program	5678/3500	601,187.95	0.00	0.00	601,187.95	0.00
	25PQI 25PQI Concurrent Enrollment SFY2025	5333/3300	27,015.15	0.00	0.00	27,015.15	0.00
	25PQM 25PQM School Land Trust Program SFY2025	5420/3500	259,473.24	0.00	0.00	259,473.24	0.00
	25PQN 25PQN Charter School Local Replacement SFY2025	5619/3200	6,292,349.00	0.00	0.00	6,292,349.00	0.00
	25PQR 25PQR Educator Salary Adjustments SFY2025	5876/3400	1,409,946.63	0.00	0.00	1,409,946.63	0.00
	25POS 25POS Teacher Salary Supplement Program SFY2025	5807/3400	199,098.18	0.00	0.00	199,098.18	0.00
	25PQY 25PQY Flexible Allocation-WPU Distribution SFY2025	5310/3200	5,784.93	0.00	0.00	5,784.93	0.00
	25PUA 25PUA Teacher Supplies & Materials SFY2025	5868/3400	8,323.81	0.00	0.00	8,323.81	0.00
	25PUC 25PUC Grants for Professional Learning SFY2025	5666/3400	5,269.32	0.00	0.00	5,269.32	0.00
	25PUE 25PUE Charter School Funding Base Prog SFY2025	VAR/3200	0.00	0.00	0.00	0.00	0.00
	25PUU 25PUU Teacher and Student Success Act Program	5678/3500	598,723.90	0.00	0.00	598,723.90	0.00
	26PQM 26PQM School Land Trust Program SFY2026	5420/3500	294,358.85	0.00	294,358.85	294,358.85	0.00
	26PQN 26PQN Charter School Local Replacement SFY2026	5619/3200	6,849,664.00	570,805.34	1,712,416.00	1,712,416.00	5,137,248.00
	26PQR 26PQR Educator Salary Adjustments SFY2026	5876/3400	1,622,798.56	135,233.22	405,699.64	405,699.64	1,217,098.92
	26POS 26POS Teacher Salary Supplement Program SFY2026	5807/3400	64,656.22	5,388.02	16,164.06	16,164.06	48,492.16
	26PQY 26PQY Flexible Allocation-WPU Distribution SFY2026	5310/3200	850,194.78	70,849.57	212,548.69	212,548.69	637,646.09
	26PUA 26PUA Teacher Supplies & Materials SFY2026	5868/3400	2,012.35	0.00	2,012.35	2,012.35	0.00
	26PUE 26PUE Charter School Funding Base Prog SFY2026	VAR/3200	217,120.00	18,093.34	54,280.00	54,280.00	162,840.00
MSPRB MSPRB-Minimum School Programs Related to Basic - Summary			31,236,449.45	800,369.49	2,697,479.59	24,033,124.28	7,203,325.17
PEESRA PEESRA-Public Ed Economic Stabilization Rest Acct	24SHHP 24SHHP Small High Schools, Home&Private SchoolsPEESRA	VAR/3010	103,480.00	0.00	0.00	103,480.00	0.00
	25PUAS 25PUAS Teacher Supplies & Materials FY2025 PEESRA	5868/3400	23,959.69	0.00	0.00	23,959.69	0.00
	25PUES 25PUES Charter School Funding Base Prog PEESRA	VAR/3200	218,155.00	0.00	0.00	218,155.00	0.00
	25PUY 25PUY Educator Professional Time PEESRA	5651/3400	235,599.72	0.00	0.00	235,599.72	0.00
	25SF 25SF School Fees PEESRA	VAR/3800	65,923.91	65,923.91	65,923.91	65,923.91	0.00
	26PUAS 26PUAS Teacher Supplies & Materials PEESRA	5868/3400	23,819.10	0.00	23,819.10	23,819.10	0.00
	26PUY 26PUY Educator Professional Time PEESRA	5651/3400	197,839.58	0.00	197,839.58	197,839.58	0.00
PEESRA PEESRA-Public Ed Economic Stabilization Rest Acct - Summary			868,777.00	65,923.91	287,582.59	868,777.00	0.00
SAS SAS-Student Advocacy Services	18PKU School Turnaround and Leadership Dev SFY2018	5687/3800	270,000.00	0.00	0.00	270,000.00	0.00
	S18PKU S18PKU School Turnaround & Leadership Dev SFY2018 PSC	5295/3800	3,200.00	0.00	0.00	3,200.00	0.00
SAS SAS-Student Advocacy Services - Summary			273,200.00	0.00	0.00	273,200.00	0.00
SSS SSS-Student Support Services	22SUPV 22SUPV Suicide Prevention SFY2022	5674/3800	1,000.00	0.00	0.00	1,000.00	0.00
	23ECNS 23ECNS Electronic Cigarette Substance & Nicotine Prev	5673/3800	4,000.00	0.00	0.00	4,000.00	0.00
	24PAF 24PAF School Turnaround & Leadership Development	5687/3800	13,865.00	13,865.00	13,865.00	13,865.00	0.00
	25ECNS 25ECNS Electronic Cigarette Substance & Nicotine Prev	5673/3800	4,000.00	0.00	0.00	0.00	4,000.00

	26SUPV 26SUPV Suicide Prevention SFY2026	5674/3800	1,000.00	1,000.00	1,000.00	1,000.00	0.00
SSS SSS-Student Support Services - Summary			23,865.00	14,865.00	14,865.00	19,865.00	4,000.00
T&L T&L-Teaching & Learning	20PJB 20PJB STEM Endorsement Incentives SFY2020	5644/3800	700.00	0.00	0.00	700.00	0.00
	22DRED 22DRED Drivers Ed SFY2022	5610/3800	2,550.00	0.00	0.00	2,550.00	0.00
	23DRED 23DRED Drivers Ed SFY2023	5610/3800	3,630.00	0.00	0.00	3,630.00	0.00
	24DRED 24DRED Drivers Ed SFY2024	5610/3800	6,405.00	0.00	2,745.00	6,405.00	0.00
	24SOEF 24SOEF Statewide Online Ed Program SFY2024	5380/3800	132,487.00	0.00	0.00	132,487.00	0.00
	25DRED 25DRED Drivers Ed SFY2025	5610/3800	2,115.00	0.00	0.00	2,115.00	0.00
	25OCCA 25OCCA Online Course Access Amendments HB417 SFY2025	VAR/3010	9,998.00	0.00	0.00	9,998.00	0.00
	25PKB 25PKB Software Licenses for K-3 Reading SFY2025	5618/3800	18,996.48	0.00	0.00	16,870.00	2,126.48
	25SOEF 25SOEF Statewide Online Ed Program SFY2025	5380/3800	92,989.00	0.00	11,952.00	92,989.00	0.00
T&L T&L-Teaching & Learning - Summary			269,870.48	0.00	14,697.00	267,744.00	2,126.48
5F0 UTAH VIRTUAL ACADEMY - Summary			65,752,606.74	2,025,612.93	6,720,092.67	48,577,392.90	17,175,213.84

1. Allotment Memo Data

Funding Source	District Pgm/Rev	Program Name	Current Budget	Current Month Expend.	YTD Expenditure	Grant to Date	Remaining Balance
Federal	7210/4200	20ESSR ESSER Funds to LEAs FFY2020	\$299,585.59	\$0.00	\$0.00	\$299,585.59	\$0.00
		20ESSV ESSER SEA Reservation FFY2020	\$1,338,041.60	\$0.00	\$0.00	\$1,338,041.60	\$0.00
	7215/4200	21ESSR ESSER II Funds to LEAs FFY2021	\$1,210,642.34	\$0.00	\$0.00	\$1,210,642.34	\$0.00
	7225/4200	21ARPF American Rescue Plan-Flow-through FFY2021	\$2,395,131.47	\$0.00	\$0.00	\$2,395,131.47	\$0.00
	7230/4200	21GEER GEER II Gov Emergency Education Relief FFY21	\$52,442.74	\$0.00	\$0.00	\$52,442.74	\$0.00
	7235/4200	21ARPH ARP ESSER Homeless Children & Youth FFY2021	\$9,321.70	\$0.00	\$0.00	\$9,321.70	\$0.00
	7280/4500	20CPPE CRF Personal Protective Equipment FFY2020	\$13,796.04	\$0.00	\$0.00	\$13,796.04	\$0.00
		20CRF Corona Relief Funds FFY2020	\$61,636.60	\$0.00	\$0.00	\$61,636.60	\$0.00
	7522/4522	20PRE Preschool SPED Flow-through FFY2020	\$4,207.12	\$0.00	\$0.00	\$4,207.12	\$0.00
		21PRE Preschool SPED Flow-through FFY2021	\$3,991.53	\$0.00	\$0.00	\$3,991.53	\$0.00
		22PRE Preschool SPED Flow-through FFY2022	\$7,849.63	\$0.00	\$0.00	\$7,849.63	\$0.00
		23PRE Preschool SPED Flow-through FFY2023	\$5,184.05	\$0.00	\$0.00	\$5,184.05	\$0.00
		24PRE Preschool SPED Flow-through FFY2024	\$4,537.31	\$0.00	\$0.00	\$4,537.31	\$0.00
		25PRE Preschool SPED Flow-through FFY2025	\$4,655.70	\$0.00	\$0.00	\$0.00	\$4,655.70
		Preschool SPED Flow-through FFY2019	\$3,950.23	\$0.00	\$0.00	\$3,950.23	\$0.00
		22ARPP IDEA ARP Preschool FFY2022	\$9,761.90	\$0.00	\$0.00	\$9,761.90	\$0.00
	7524/4524	18FTFL Flow-through Formula FFY2018	\$272,016.38	\$0.00	\$0.00	\$272,016.38	\$0.00
		19FTFL IDEA Flow-Through Formula FFY2019	\$281,673.41	\$0.00	\$0.00	\$281,673.41	\$0.00
		21FTFL IDEA Flow-Through Formula FFY2021	\$280,170.73	\$0.00	\$0.00	\$280,170.73	\$0.00
		22FTFL IDEA Flow-Through Formula FFY2022	\$456,879.78	\$0.00	\$0.00	\$456,879.78	\$0.00
		23FTFL IDEA Flow-Through Formula FFY2023	\$331,622.45	\$0.00	\$0.00	\$331,622.45	\$0.00
		24FTFL IDEA Flow-Through Formula FFY2024	\$294,188.00	\$0.00	\$0.00	\$294,188.00	\$0.00
		25FTFL IDEA Flow-Through Formula FFY2025	\$303,040.40	\$0.00	\$50,925.49	\$193,694.90	\$109,345.50
		22ARPI SPED IDEA ARP FFY2022	\$127,019.84	\$0.00	\$0.00	\$127,019.84	\$0.00
	7801/4800	18T1FT Flow-through FFY2018	\$382,964.40	\$0.00	\$0.00	\$382,964.40	\$0.00
		19T1FT Title IA Flow-Through FFY2019	\$377,087.10	\$0.00	\$0.00	\$377,087.10	\$0.00
		20T1FT Title IA Flow-Through FFY2020	\$369,210.58	\$0.00	\$0.00	\$369,210.58	\$0.00
		20T1SF SIG (a) Flow Through FFY2020	\$139,330.50	\$0.00	\$0.00	\$139,330.50	\$0.00
		21T1FT Title IA Flow-Through FFY2021	\$327,053.25	\$0.00	\$0.00	\$327,053.25	\$0.00
		21T1SF SIG (a) Flow Through FFY2021	\$9,539.47	\$0.00	\$0.00	\$9,539.47	\$0.00
		22T1FT Title IA Flow-Through FFY2022	\$626,580.01	\$0.00	\$0.00	\$626,580.01	\$0.00
		23T1FT Title IA Flow-Through FFY2023	\$565,952.18	\$0.00	\$0.00	\$565,952.18	\$0.00
		24T1FT Title IA Flow-Through FFY2024	\$357,723.43	\$0.00	\$0.00	\$357,723.43	\$0.00
		25T1FT Title IA Flow-Through FFY2025	\$349,840.36	\$0.00	\$0.00	\$349,840.36	\$0.00
		SIG(a) Flow Through FFY2017	\$71,185.00	\$0.00	\$0.00	\$71,185.00	\$0.00
		182FT Formula Flow Through FFY2018	\$52,414.11	\$0.00	\$0.00	\$52,414.11	\$0.00
		192FT Title IIA Formula Flow Through FFY2019	\$50,696.39	\$0.00	\$0.00	\$50,696.39	\$0.00
		202FT Title IIA Formula Flow Through FFY2020	\$50,497.25	\$0.00	\$0.00	\$50,497.25	\$0.00
	7860/4800	212FT Title IIA Formula Flow Through FFY2021	\$45,867.55	\$0.00	\$0.00	\$45,867.55	\$0.00
		222FT Title IIA Formula Flow Through FFY2022	\$52,368.56	\$0.00	\$0.00	\$52,368.56	\$0.00
		232FT Title IIA Formula Flow Through FFY2023	\$59,327.00	\$0.00	\$0.00	\$59,327.00	\$0.00
		242FT Title IIA Formula Flow Through FFY2024	\$42,762.00	\$0.00	\$0.00	\$42,762.00	\$0.00
		252FT Title IIA Formula Flow Through FFY2025	\$49,143.00	\$0.00	\$0.00	\$49,143.00	\$0.00
		22ELFT Flow-through FFY2022	\$10,843.53	\$0.00	\$0.00	\$10,843.53	\$0.00
		254AFT Supporting Effective Instr Flow-Through SFY25	\$29,089.32	\$0.00	\$0.00	\$29,089.32	\$0.00
		194AFT Supporting Effective Instruction	\$24,136.08	\$0.00	\$0.00	\$24,136.08	\$0.00
	7880/4800	204AFT Supporting Effective Instruction	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00
		214AFT Supporting Effective Instruction	\$26,489.63	\$0.00	\$0.00	\$26,489.63	\$0.00
		224AFT Supporting Effective Instruction Flow-Through	\$22,210.50	\$0.00	\$0.00	\$22,210.50	\$0.00
		234AFT Supporting Effective Instr Flow-Through SFY23	\$43,829.93	\$0.00	\$0.00	\$43,829.93	\$0.00
		244AFT Supporting Effective Instr Flow-Through SFY24	\$47,451.89	\$0.00	\$0.00	\$47,451.89	\$0.00
		22PPK CTE ADM SFY2022	\$371,804.00	\$0.00	\$0.00	\$371,804.00	\$0.00
State	6XXX/3100	25PPK CTE ADM SFY2025	\$272,566.00	\$0.00	\$0.00	\$272,566.00	\$0.00
		26PPK CTE ADM SFY2026	\$255,589.00	\$21,299.08	\$85,196.33	\$85,196.33	\$170,392.67
		20PPF Special Education - Add-on SFY2020	\$2,423,109.13	\$0.00	\$0.00	\$2,423,109.13	\$0.00
	1205/3100	21PPF Special Education - Add-on SFY2021	\$2,476,159.88	\$0.00	\$0.00	\$2,476,159.88	\$0.00
		22PPF Special Education - Add-on SFY2022	\$2,622,828.97	\$0.00	\$0.00	\$2,622,828.97	\$0.00
		23PPF Special Education - Add-on SFY2023	\$2,166,092.45	\$0.00	\$0.00	\$2,166,092.45	\$0.00
		24PPF Special Education - Add-on SFY2024	\$2,254,532.28	\$0.00	\$0.00	\$2,254,532.28	\$0.00
		25PPF Special Education - Add-on SFY2025	\$2,164,076.96	\$0.00	\$0.00	\$2,164,076.96	\$0.00
		26PPF Special Education - Add-on SFY2026	\$2,393,539.96	\$199,461.66	\$797,846.65	\$797,846.65	\$1,595,693.31
		Special Education - Add-on SFY2019	\$2,406,480.42	\$0.00	\$0.00	\$2,406,480.42	\$0.00
		20PPH Special Education - Self-contained SFY2020	\$115,260.93	\$0.00	\$0.00	\$115,260.93	\$0.00
	1210/3100	21PPH Special Education - Self-contained SFY2021	\$101,427.17	\$0.00	\$0.00	\$101,427.17	\$0.00
		22PPH Special Education - Self-contained SFY2022	\$118,015.52	\$0.00	\$0.00	\$118,015.52	\$0.00
		23PPH Special Education - Self-contained SFY2023	\$155,821.93	\$0.00	\$0.00	\$155,821.93	\$0.00
		24PPH Special Education - Self-contained SFY2024	\$158,003.33	\$0.00	\$0.00	\$158,003.33	\$0.00
		25PPH Special Education - Self-contained SFY2025	\$148,152.20	\$0.00	\$0.00	\$148,152.20	\$0.00
		26PPH Special Education - Self-contained SFY2026	\$154,943.10	\$12,911.92	\$51,647.69	\$51,647.69	\$103,295.41
		Special Education - Self-contained SFY2019	\$118,485.50	\$0.00	\$0.00	\$118,485.50	\$0.00
		20PPI Special Education - Extended Year SFY2020	\$7,430.79	\$0.00	\$0.00	\$7,430.79	\$0.00
	1220/3100	21PPI Special Education - Extended Year SFY2021	\$7,907.84	\$0.00	\$0.00	\$7,907.84	\$0.00
		22PPI Special Education - Extended Year SFY2022	\$11,032.20	\$0.00	\$0.00	\$11,032.20	\$0.00
		23PPI Special Education - Extended Year SFY2023	\$2,259.00	\$0.00	\$0.00	\$2,259.00	\$0.00
		24PPI Special Education - Extended Year SFY2024	\$9,443.72	\$0.00	\$0.00	\$9,443.72	\$0.00
		25PPI Special Education - Extended Year SFY2025	\$2,259.00	\$0.00	\$0.00	\$2,259.00	\$0.00
		26PPI Special Education - Extended Year SFY2026	\$2,259.00	\$188.25	\$753.00	\$753.00	\$1,506.00
		Special Education - Extended Year SFY2019	\$6,693.59	\$0.00	\$0.00	\$6,693.59	\$0.00
		20PPN Special Education - Impact Aid SFY2020	\$27,205.25	\$0.00	\$0.00	\$27,205.25	\$0.00
	1225/3100	21PPN Special Education - Impact Aid SFY2021	\$29,295.84	\$0.00	\$0.00	\$29,295.84	\$0.00
		22PPN Special Education - Impact Aid SFY2022	\$44,497.49	\$0.00	\$0.00	\$44,497.49	\$0.00
		23PPN Special Education - Impact Aid SFY2023	\$34,533.69	\$0.00	\$0.00	\$34,533.69	\$0.00
		24PPN Special Education - Impact Aid SFY2024	\$36,019.32	\$0.00	\$0.00	\$36,019.32	\$0.00
		25PPN Special Education - Impact Aid SFY2025	\$32,621.28	\$0.00	\$0.00	\$32,621.28	\$0.00
		26PPN Special Education - Impact Aid SFY2026	\$37,333.60	\$3,111.13	\$12,444.53	\$12,444.53	\$24,889.07

1. Allotment Memo Data

Funding Source	District Pgm/Rev	Program Name	Current Budget	Current Month Expend.	YTD Expenditure	Grant to Date	Remaining Balance
State	1225/3100	Special Education - Impact Aid SFY2019	\$23,573.39	\$0.00	\$0.00	\$23,573.39	\$0.00
	1278/3100	20PPP SPED Extended Yr Special Educators	\$14,152.00	\$0.00	\$0.00	\$14,152.00	\$0.00
		21PPP SPED Extended Yr Special Educators	\$10,904.00	\$0.00	\$0.00	\$10,904.00	\$0.00
		22PPP SPED Extended Yr Special Educators	\$11,484.00	\$0.00	\$0.00	\$11,484.00	\$0.00
		23PPP SPED Extended Yr Special Educators	\$17,980.00	\$0.00	\$0.00	\$17,980.00	\$0.00
		24PPP SPED Extended Yr Special Educators	\$18,390.00	\$0.00	\$0.00	\$18,390.00	\$0.00
		25PPP SPED Extended Yr Special Educators	\$21,112.00	\$0.00	\$0.00	\$21,112.00	\$0.00
		26PPP SPED Extended Yr Special Educators	\$19,372.00	\$10,556.00	\$19,372.00	\$19,372.00	\$0.00
		Special Education-Extended Yr Special Educators SFY2017	\$32,364.00	\$0.00	\$0.00	\$32,364.00	\$0.00
		Special Education-Extended Yr Special Educators SFY2018	\$38,000.00	\$0.00	\$0.00	\$38,000.00	\$0.00
	5201/3100	20PPL Class Size Reduction SFY2020	\$319,715.67	\$0.00	\$0.00	\$319,715.67	\$0.00
		21PPL Class Size Reduction SFY2021	\$598,425.54	\$0.00	\$0.00	\$598,425.54	\$0.00
		22PPL Class Size Reduction SFY2022	\$643,688.07	\$0.00	\$0.00	\$643,688.07	\$0.00
		23PPL Class Size Reduction SFY2023	\$429,774.55	\$0.00	\$0.00	\$429,774.55	\$0.00
		24PPL Class Size Reduction SFY2024	\$377,375.23	\$0.00	\$0.00	\$377,375.23	\$0.00
		25PPL Class Size Reduction SFY2025	\$456,321.29	\$0.00	\$0.00	\$456,321.29	\$0.00
		26PPL Class Size Reduction SFY2026	\$477,448.80	\$39,787.40	\$159,149.60	\$159,149.60	\$318,299.20
		Class Size Reduction SFY2019	\$308,674.11	\$0.00	\$0.00	\$308,674.11	\$0.00
	5295/3800	518PKU School Turnaround & Leadership Dev SFY2018 PSC	\$3,200.00	\$0.00	\$0.00	\$3,200.00	\$0.00
	5310/3200	20PQY Flexible Allocation-WPU Distribution SFY2020	\$26,521.12	\$0.00	\$0.00	\$26,521.12	\$0.00
		24PQY Flexible Allocation-WPU Distribution SFY2024	\$4,026.23	\$0.00	\$0.00	\$4,026.23	\$0.00
		24PQYS Flexible Allocation-WPU Distrb SFY24 PEESRA	\$1,340.98	\$0.00	\$0.00	\$1,340.98	\$0.00
		25PQY Flexible Allocation-WPU Distribution SFY2025	\$5,784.93	\$0.00	\$0.00	\$5,784.93	\$0.00
		26PQY Flexible Allocation-WPU Distribution SFY2026	\$850,194.78	\$70,849.56	\$283,398.25	\$283,398.25	\$566,796.53
		Flexible Allocation - WPU Distribution SFY2019	\$250,823.04	\$0.00	\$0.00	\$250,823.04	\$0.00
	5321/3800	23PYF LEA Financial System Grants	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00
	5331/3300	20PQHG Enhancement for Accelerated Students Prog-GT	\$8,150.93	\$0.00	\$0.00	\$8,150.93	\$0.00
		22PQHG Enhancement for Accelerated Students Prog-GT	\$11,193.83	\$0.00	\$0.00	\$11,193.83	\$0.00
		Enhancement for Accelerated Students Program-GT SFY2019	\$10,324.36	\$0.00	\$0.00	\$10,324.36	\$0.00
	5333/3300	20PQI Concurrent Enrollment SFY2020	\$12,399.20	\$0.00	\$0.00	\$12,399.20	\$0.00
		21PQI Concurrent Enrollment SFY2021	\$10,427.86	\$0.00	\$0.00	\$10,427.86	\$0.00
		22PQI Concurrent Enrollment SFY2022	\$9,463.22	\$0.00	\$0.00	\$9,463.22	\$0.00
		23PQI Concurrent Enrollment SFY2023	\$22,189.14	\$0.00	\$0.00	\$22,189.14	\$0.00
		24PQI Concurrent Enrollment SFY2024	\$25,752.31	\$0.00	\$0.00	\$25,752.31	\$0.00
		25PQI Concurrent Enrollment SFY2025	\$27,015.15	\$0.00	\$0.00	\$27,015.15	\$0.00
		Concurrent Enrollment SFY2019	\$12,202.27	\$0.00	\$0.00	\$12,202.27	\$0.00
	5336/3300	20PUJ Enhancement for At-Risk Students SFY2020	\$133,464.27	\$0.00	\$0.00	\$133,464.27	\$0.00
		21PUJ Enhancement for At-Risk Students SFY2021	\$135,316.60	\$0.00	\$0.00	\$135,316.60	\$0.00
		Enhancement for At-Risk Students SFY2019	\$116,738.39	\$0.00	\$0.00	\$116,738.39	\$0.00
	5344/3100	22PPR Students At-Risk Add-on	\$183,117.67	\$0.00	\$0.00	\$183,117.67	\$0.00
		23PPR Students At-Risk Add-on	\$280,711.67	\$0.00	\$0.00	\$280,711.67	\$0.00
		24PPR Students At-Risk Add-on	\$436,731.20	\$0.00	\$0.00	\$436,731.20	\$0.00
		25PPR Students At-Risk Add-on	\$484,644.20	\$0.00	\$0.00	\$484,644.20	\$0.00
		26PPR Students At-Risk Add-on	\$504,055.85	\$42,004.65	\$168,018.61	\$168,018.61	\$336,037.24
	5380/3800	19SOEF Statewide Online Ed Program Admin FT SFY2019	\$54,967.00	\$0.00	\$0.00	\$54,967.00	\$0.00
		20SOEF Statewide Online Ed Program Admin FT SFY2020	\$92,728.00	\$0.00	\$0.00	\$92,728.00	\$0.00
		21SOEF Statewide Online Ed Program Admin FT SFY2021	\$198,685.00	\$0.00	\$0.00	\$198,685.00	\$0.00
		22SOEF Statewide Online Ed Program SFY2022	\$288,534.00	\$0.00	\$0.00	\$288,534.00	\$0.00
		23SOEF Statewide Online Ed Program SFY2023	\$161,885.00	\$0.00	\$0.00	\$161,885.00	\$0.00
		24SOEF Statewide Online Ed Program SFY2024	\$132,487.00	\$0.00	\$0.00	\$132,487.00	\$0.00
		24SOEO Statewide Online Ed Program FT One-Time PEESRA	\$1,648.00	\$0.00	\$0.00	\$1,648.00	\$0.00
		25SOEF Statewide Online Ed Program SFY2025	\$108,660.00	\$15,671.00	\$27,623.00	\$108,660.00	\$0.00
		Statewide Online Ed Program-Home Private SFY2018	\$39,102.00	\$0.00	\$0.00	\$39,102.00	\$0.00
	5420/3500	20PQM School Land Trust Program SFY2020	\$256,565.00	\$0.00	\$0.00	\$256,565.00	\$0.00
		21PQM School Land Trust Program SFY2021	\$256,049.00	\$0.00	\$0.00	\$256,049.00	\$0.00
		22PQM School Land Trust Program SFY2022	\$407,456.00	\$0.00	\$0.00	\$407,456.00	\$0.00
		23PQM School Land Trust Program SFY2023	\$287,082.44	\$0.00	\$0.00	\$287,082.44	\$0.00
		24PQM School Land Trust Program SFY2024	\$259,564.69	\$0.00	\$0.00	\$259,564.69	\$0.00
		25PQM School Land Trust Program SFY2025	\$259,473.24	\$0.00	\$0.00	\$259,473.24	\$0.00
		26PQM School Land Trust Program SFY2026	\$294,358.85	\$0.00	\$294,358.85	\$294,358.85	\$0.00
		School Land Trust Program SFY2019	\$217,506.00	\$0.00	\$0.00	\$217,506.00	\$0.00
	5610/3800	22DRED Drivers Ed SFY2022	\$2,550.00	\$0.00	\$0.00	\$2,550.00	\$0.00
		23DRED Drivers Ed SFY2023	\$3,630.00	\$0.00	\$0.00	\$3,630.00	\$0.00
		24DRED Drivers Ed SFY2024	\$6,405.00	\$0.00	\$2,745.00	\$6,405.00	\$0.00
		25DRED Drivers Ed SFY2025	\$2,115.00	\$0.00	\$0.00	\$2,115.00	\$0.00
	5618/3800	24PKB Software Licenses for K-3 Reading SFY2024	\$16,870.00	\$0.00	\$0.00	\$16,870.00	\$0.00
		25PKB Software Licenses for K-3 Reading SFY2025	\$18,996.48	\$0.00	\$0.00	\$16,870.00	\$2,126.48
		26PKB Software Licenses for K-3 Reading SFY2026	\$17,809.20	\$0.00	\$0.00	\$0.00	\$17,809.20
	5619/3200	20PQN Charter School Local Replacement SFY2020	\$4,875,629.78	\$0.00	\$0.00	\$4,875,629.78	\$0.00
		21PQN Charter School Local Replacement SFY2021	\$7,855,092.00	\$0.00	\$0.00	\$7,855,092.00	\$0.00
		22PQN Charter School Local Replacement SFY2022	\$5,742,326.00	\$0.00	\$0.00	\$5,742,326.00	\$0.00
		23PQN Charter School Local Replacement SFY2023	\$5,291,917.00	\$0.00	\$0.00	\$5,291,917.00	\$0.00
		24PQN Charter School Local Replacement SFY2024	\$5,451,573.00	\$0.00	\$0.00	\$5,451,573.00	\$0.00
		25PQN Charter School Local Replacement SFY2025	\$6,292,349.00	\$0.00	\$0.00	\$6,292,349.00	\$0.00
		26PQN Charter School Local Replacement SFY2026	\$6,849,664.00	\$570,805.33	\$2,283,221.33	\$2,283,221.33	\$4,566,442.67
	5625/3200	Charter School Local Replacement SFY2019	\$4,661,908.00	\$0.00	\$0.00	\$4,661,908.00	\$0.00
		20PQO Charter School Administration SFY2020	\$199,361.07	\$0.00	\$0.00	\$199,361.07	\$0.00
		Charter School Administration SFY2019	\$208,400.00	\$0.00	\$0.00	\$208,400.00	\$0.00
	5644/3800	20PJB STEM Endorsement Incentives SFY2020	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00
		23PJB STEM Endorsement Center Grants SFY2023	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00
	5651/3200	23PUY Educator Professional Time PEESRA	\$209,343.99	\$0.00	\$0.00	\$209,343.99	\$0.00
		24PUY Educator Professional Time PEESRA	\$205,356.81	\$0.00	\$0.00	\$205,356.81	\$0.00
	5651/3400	25PUY Educator Professional Time PEESRA	\$235,599.72	\$0.00	\$0.00	\$235,599.72	\$0.00
		26PUY Educator Professional Time PEESRA	\$197,839.58	\$0.00	\$197,839.58	\$197,839.58	\$0.00
5653/3200		23PQD Public Ed Capital & Technology PEESRA	\$248,730.14	\$0.00	\$0.00	\$248,730.14	\$0.00

1. Allotment Memo Data

Funding Source	District Pgm/Rev	Program Name	Current Budget	Current Month Expend.	YTD Expenditure	Grant to Date	Remaining Balance
State	5658/3200	21PQJ Supplemental Educator COVID-19 Stipend SFY2021	\$252,218.14	\$0.00	\$0.00	\$252,218.14	\$0.00
	5659/3400	26PQKS Educator Support Professional Bonus PEESRA	\$43,700.00	\$43,700.00	\$43,700.00	\$43,700.00	\$0.00
	5660/3800	21PKH General Financial Literacy SFY2021	\$3,230.28	\$0.00	\$0.00	\$3,230.28	\$0.00
		22PKH General Financial Literacy SFY2022	\$2,671.00	\$0.00	\$0.00	\$2,671.00	\$0.00
	5666/3400	25PUC Grants for Professional Learning SFY2025	\$5,269.32	\$0.00	\$0.00	\$5,269.32	\$0.00
5666/3500		22PUC Grants for Professional Learning SFY2022	\$10,586.90	\$0.00	\$0.00	\$10,586.90	\$0.00
		23PUC Grants for Professional Learning SFY2023	\$6,323.24	\$0.00	\$0.00	\$6,323.24	\$0.00
		24PUC Grants for Professional Learning SFY2024	\$4,944.17	\$0.00	\$0.00	\$4,944.17	\$0.00
		21ECSN Electronic Cigarette Substance & Nicotine Prev	\$2,332.93	\$0.00	\$0.00	\$2,332.93	\$0.00
5673/3800		22ECSN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00
		23ECSN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00
		24ECSN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00
		25ECSN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$4,000.00	\$4,000.00	\$4,000.00	\$0.00
5674/3800		22SUPV Suicide Prevention SFY2022	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
		23SUPV Suicide Prevention SFY2023	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
		24SUPV Suicide Prevention SFY2024	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00
		26SUPV Suicide Prevention SFY2026	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
		17PKW Computer Science SFY2017	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
5678/3500		20PUU Teacher and Student Success Program	\$337,361.91	\$0.00	\$0.00	\$337,361.91	\$0.00
		21PUU Teacher and Student Success Program	\$361,748.28	\$0.00	\$0.00	\$361,748.28	\$0.00
		22PUU Teacher and Student Success Program	\$589,879.65	\$0.00	\$0.00	\$589,879.65	\$0.00
		23PUU Teacher and Student Success Program	\$580,252.19	\$0.00	\$0.00	\$580,252.19	\$0.00
		24PUU Teacher and Student Success Act Program	\$601,187.95	\$0.00	\$0.00	\$601,187.95	\$0.00
		25PUU Teacher and Student Success Act Program	\$598,723.90	\$0.00	\$0.00	\$598,723.90	\$0.00
		26PUU Teacher and Student Success Act Program	\$713,179.24	\$237,726.41	\$237,726.41	\$237,726.41	\$475,452.83
5679/3500		21PUV Student Health & Counseling Support Pgm	\$21,606.00	\$0.00	\$0.00	\$21,606.00	\$0.00
		22PUV Student Health & Counseling Support Pgm	\$29,562.50	\$0.00	\$0.00	\$29,562.50	\$0.00
5687/3800		24PAF School Turnaround & Leadership Development	\$13,865.00	\$0.00	\$13,865.00	\$13,865.00	\$0.00
		School Turnaround and Leadership Dev SFY2018	\$270,000.00	\$0.00	\$0.00	\$270,000.00	\$0.00
		23ELOO Early Literacy Outcomes One-time PEESRA	\$8,612.00	\$0.00	\$0.00	\$5,655.00	\$2,957.00
5805/3300		20PQP Early Literacy Program SFY2020	\$99,866.86	\$0.00	\$0.00	\$99,866.86	\$0.00
		21PQP Early Literacy Program SFY2021	\$128,308.66	\$0.00	\$0.00	\$128,308.66	\$0.00
		22PQP Early Literacy Program SFY2022	\$203,615.20	\$0.00	\$0.00	\$203,615.20	\$0.00
		23PQP Early Literacy Program SFY2023	\$96,765.60	\$0.00	\$0.00	\$96,765.60	\$0.00
		24PQP Early Literacy Program SFY2024	\$122,647.91	\$0.00	\$0.00	\$108,617.14	\$14,030.77
		Early Literacy Program SFY2019	\$97,185.48	\$0.00	\$0.00	\$97,185.48	\$0.00
		20PQS Teacher Salary Supplement Program SFY2020	\$235,188.73	\$0.00	\$0.00	\$235,188.73	\$0.00
5807/3400		21PQS Teacher Salary Supplement Program SFY2021	\$161,145.97	\$0.00	\$0.00	\$161,145.97	\$0.00
		22PQS Teacher Salary Supplement Program SFY2022	\$148,565.13	\$0.00	\$0.00	\$148,565.13	\$0.00
		23PQS Teacher Salary Supplement Program SFY2023	\$166,820.63	\$0.00	\$0.00	\$166,820.63	\$0.00
		24PQS Teacher Salary Supplement Program SFY2024	\$125,550.76	\$0.00	\$0.00	\$125,550.76	\$0.00
		25PQS Teacher Salary Supplement Program SFY2025	\$199,098.18	\$0.00	\$0.00	\$199,098.18	\$0.00
		26PQS Teacher Salary Supplement Program SFY2026	\$64,656.22	\$5,388.02	\$21,552.08	\$21,552.08	\$43,104.14
		Teacher Salary Supplement Program SFY2019	\$133,317.05	\$0.00	\$0.00	\$133,317.05	\$0.00
5810/3500		20PQT Library Books & Electronic Resources SFY2020	\$2,079.73	\$0.00	\$0.00	\$2,079.73	\$0.00
		21PQT Library Books & Electronic Resources SFY2021	\$1,818.01	\$0.00	\$0.00	\$1,818.01	\$0.00
		22PQT Library Books & Electronic Resources SFY2022	\$2,672.93	\$0.00	\$0.00	\$2,672.93	\$0.00
		23PQT Library Books & Electronic Resources SFY2023	\$2,672.93	\$0.00	\$0.00	\$2,672.93	\$0.00
		Library Books & Electronic Resources SFY2019	\$2,085.71	\$0.00	\$0.00	\$2,085.71	\$0.00
5868/3400		20PUA Teacher Supplies & Materials SFY2020	\$18,425.00	\$0.00	\$0.00	\$18,425.00	\$0.00
		21PUA Teacher Supplies & Materials SFY2021	\$22,226.70	\$0.00	\$0.00	\$22,226.70	\$0.00
		22PUA Teacher Supplies & Materials SFY2022	\$20,318.11	\$0.00	\$0.00	\$20,318.11	\$0.00
		23PUA Teacher Supplies & Materials SFY2023	\$19,690.02	\$0.00	\$0.00	\$19,690.02	\$0.00
		24PUA Teacher Supplies & Materials SFY2024	\$19,335.78	\$0.00	\$0.00	\$19,335.78	\$0.00
		25PUA Teacher Supplies & Materials SFY2025	\$8,323.81	\$0.00	\$0.00	\$8,323.81	\$0.00
		25PUAS Teacher Supplies & Materials FY2025 PEESRA	\$23,959.69	\$0.00	\$0.00	\$23,959.69	\$0.00
		26PUA Teacher Supplies & Materials SFY2026	\$2,012.35	\$0.00	\$2,012.35	\$2,012.35	\$0.00
		26PUAS Teacher Supplies & Materials PEESRA	\$23,819.10	\$0.00	\$23,819.10	\$23,819.10	\$0.00
		Teacher Supplies & Materials SFY2019	\$18,942.58	\$0.00	\$0.00	\$18,942.58	\$0.00
		20PQR Educator Salary Adjustments SFY2020	\$574,302.08	\$0.00	\$0.00	\$574,302.08	\$0.00
		21PQR Educator Salary Adjustments SFY2021	\$725,528.09	\$0.00	\$0.00	\$725,528.09	\$0.00
		22PQR Educator Salary Adjustments SFY2022	\$677,325.33	\$0.00	\$0.00	\$677,325.33	\$0.00
5876/3400		23PQR Educator Salary Adjustments SFY2023	\$644,381.46	\$0.00	\$0.00	\$644,381.46	\$0.00
		24PQR Educator Salary Adjustments SFY2024	\$1,327,279.36	\$0.00	\$0.00	\$1,327,279.36	\$0.00
		25PQR Educator Salary Adjustments SFY2025	\$1,409,946.63	\$0.00	\$0.00	\$1,409,946.63	\$0.00
		26PQR Educator Salary Adjustments SFY2026	\$1,622,798.56	\$135,233.21	\$540,932.85	\$540,932.85	\$1,081,865.71
		Educator Salary Adjustments SFY2019	\$582,931.20	\$0.00	\$0.00	\$582,931.20	\$0.00
		23PPKB CTE Comprehensive Counseling & Guide SFY2023	\$56,999.00	\$0.00	\$0.00	\$56,999.00	\$0.00
		24PPKB CTE Comprehensive Counseling & Guide SFY2024	\$61,934.00	\$0.00	\$0.00	\$61,934.00	\$0.00
5903/3100		25PPKB CTE Comprehensive Counseling & Guide SFY2025	\$62,885.00	\$0.00	\$0.00	\$62,885.00	\$0.00
		26PPKB CTE Comprehensive Counseling & Guide SFY2026	\$64,763.00	\$5,396.92	\$21,587.68	\$21,587.68	\$43,175.32
5911/3400		22PUI English Lang Learner Software Support SFY2022	\$12,320.00	\$0.00	\$0.00	\$12,320.00	\$0.00
		20PPKE CTE Technical Student Orgs SFY2020	\$4,496.00	\$0.00	\$0.00	\$4,496.00	\$0.00
6000/3100		21PPKE CTE Technical Student Orgs SFY2021	\$2,443.00	\$0.00	\$0.00	\$2,443.00	\$0.00
		22PPKE CTE Technical Student Orgs SFY2022	\$4,821.00	\$0.00	\$0.00	\$4,821.00	\$0.00
		22PPKF CTE Skill Certification Competency SFY2022	\$9,058.00	\$0.00	\$0.00	\$9,058.00	\$0.00
		23PPKE CTE Technical Student Orgs SFY2023	\$814.00	\$0.00	\$0.00	\$814.00	\$0.00
		23PPKF CTE Skill Certification Competency SFY2023	\$9,655.00	\$0.00	\$0.00	\$9,655.00	\$0.00
		24PPKE CTE Technical Student Orgs SFY2024	\$128.00	\$0.00	\$0.00	\$128.00	\$0.00
		24PPKF CTE Skill Certification Competency SFY2024	\$15,845.00	\$0.00	\$0.00	\$15,845.00	\$0.00
		25PPKE CTE Technical Student Orgs SFY2025	\$749.00	\$0.00	\$0.00	\$749.00	\$0.00
		25PPKF CTE Skill Certification Competency SFY2025	\$11,428.00	\$0.00	\$0.00	\$11,428.00	\$0.00
		26PPKF CTE Skill Certification Competency SFY2026	\$11,191.00	\$932.58	\$3,730.33	\$3,730.33	\$7,460.67
VAR/3005		20PPA Kindergarten SFY2020	\$123,678.87	\$0.00	\$0.00	\$123,678.87	\$0.00
		21PPA Kindergarten SFY2021	\$405,531.41	\$0.00	\$0.00	\$405,531.41	\$0.00

1. Allotment Memo Data

Funding Source	District Pgm/Rev	Program Name	Current Budget	Current Month Expend.	YTD Expenditure	Grant to Date	Remaining Balance
State	VAR/3005	22PPA Kindergarten SFY2022	\$389,218.43	\$0.00	\$0.00	\$389,218.43	\$0.00
		23PPA Kindergarten SFY2023	\$214,057.75	\$0.00	\$0.00	\$214,057.75	\$0.00
		24PPA Kindergarten SFY2024	\$224,971.41	\$0.00	\$0.00	\$224,971.41	\$0.00
		25PPA Kindergarten SFY2025	\$309,148.22	\$0.00	\$0.00	\$309,148.22	\$0.00
		26PPA Kindergarten SFY2026	\$304,948.66	\$25,412.39	\$101,649.56	\$101,649.56	\$203,299.10
	VAR/3010	Kindergarten SFY2019	\$138,376.30	\$0.00	\$0.00	\$138,376.30	\$0.00
		20PPB Grades 1-12 SFY2020	\$6,849,618.72	\$0.00	\$0.00	\$6,849,618.72	\$0.00
		20PPBD Pub Ed Online Dist SFY2020	\$628,127.00	\$0.00	\$0.00	\$628,127.00	\$0.00
		20PPBO Pub Ed Online Offset SFY2020	\$-3,453.00	\$0.00	\$0.00	\$-3,453.00	\$0.00
		21PPB Grades 1-12 SFY2021	\$8,300,952.56	\$0.00	\$0.00	\$8,300,952.56	\$0.00
		21PPBD Pub Ed Online Dist SFY2021	\$1,415,412.00	\$0.00	\$0.00	\$1,415,412.00	\$0.00
		21PPBO Pub Ed Online Offset SFY2021	\$-8,085.00	\$0.00	\$0.00	\$-8,085.00	\$0.00
		22PPB Grades 1-12 SFY2022	\$10,298,748.17	\$0.00	\$0.00	\$10,298,748.17	\$0.00
		22PPBD Pub Ed Online Dist SFY2022	\$985,302.00	\$0.00	\$0.00	\$985,302.00	\$0.00
		22PPBO Pub Ed Online Offset SFY2022	\$-2,124.00	\$0.00	\$0.00	\$-2,124.00	\$0.00
		23PPB Grades 1-12 SFY2023	\$7,873,717.74	\$0.00	\$0.00	\$7,873,717.74	\$0.00
		23PPBD Pub Ed Online Dist SFY2023	\$870,045.00	\$0.00	\$0.00	\$870,045.00	\$0.00
		23PPBO Pub Ed Online Offset SFY2023	\$-468.00	\$0.00	\$0.00	\$-468.00	\$0.00
		24PPB Grades 1-12 SFY2024	\$7,674,741.40	\$0.00	\$0.00	\$7,674,741.40	\$0.00
		24PPBD Pub Ed Online Dist SFY2024	\$1,028,496.00	\$0.00	\$0.00	\$1,028,496.00	\$0.00
		24PPBO Pub Ed Online Offset SFY2024	\$-3,743.00	\$0.00	\$0.00	\$-3,743.00	\$0.00
		24SHHP Small High Schools, Home&Private SchoolsPEESRA	\$103,480.00	\$0.00	\$0.00	\$103,480.00	\$0.00
		25OCCA Online Course Access Amendments HB417 SFY2025	\$9,998.00	\$0.00	\$0.00	\$9,998.00	\$0.00
		25PPB Grades 1-12 SFY2025	\$8,573,355.94	\$0.00	\$0.00	\$8,573,355.94	\$0.00
		25PPBD Pub Ed Online Dist SFY2025	\$1,505,642.00	\$0.00	\$0.00	\$1,505,642.00	\$0.00
		25PPBO Pub Ed Online Offset SFY2025	\$-5,936.00	\$0.00	\$0.00	\$-5,936.00	\$0.00
		26PPB Grades 1-12 SFY2026	\$8,916,918.02	\$743,023.01	\$2,972,734.01	\$2,972,734.01	\$5,944,184.01
		26PPBD Pub Ed Online Dist SFY2026	\$565,223.00	\$200,083.00	\$565,223.00	\$565,223.00	\$0.00
		26PPBO Pub Ed Online Offset SFY2026	\$-642.00	\$0.00	\$-642.00	\$-642.00	\$0.00
		Grades 1-12 SFY2019	\$6,660,734.57	\$0.00	\$0.00	\$6,660,734.57	\$0.00
		Pub Ed Online Dist SFY2019	\$376,297.00	\$0.00	\$0.00	\$376,297.00	\$0.00
		Pub Ed Online Offset SFY2019	\$-668.00	\$0.00	\$0.00	\$-668.00	\$0.00
	VAR/3020	20PPD Professional Staff SFY2020	\$528,790.76	\$0.00	\$0.00	\$528,790.76	\$0.00
		21PPD Professional Staff SFY2021	\$819,422.35	\$0.00	\$0.00	\$819,422.35	\$0.00
		22PPD Professional Staff SFY2022	\$871,913.63	\$0.00	\$0.00	\$871,913.63	\$0.00
		23PPD Professional Staff SFY2023	\$654,213.50	\$0.00	\$0.00	\$654,213.50	\$0.00
		24PPD Professional Staff SFY2024	\$627,589.51	\$0.00	\$0.00	\$627,589.51	\$0.00
		25PPD Professional Staff SFY2025	\$756,175.22	\$0.00	\$0.00	\$756,175.22	\$0.00
		Professional Staff SFY2019	\$478,111.14	\$0.00	\$0.00	\$478,111.14	\$0.00
	VAR/3100	20PPK CTE ADM SFY2020	\$147,775.00	\$0.00	\$0.00	\$147,775.00	\$0.00
		21PPK CTE ADM SFY2021	\$255,395.00	\$0.00	\$0.00	\$255,395.00	\$0.00
		23PPK CTE ADM SFY2023	\$260,382.00	\$0.00	\$0.00	\$260,382.00	\$0.00
		24PPK CTE ADM SFY2024	\$312,474.00	\$0.00	\$0.00	\$312,474.00	\$0.00
	VAR/3200	22PUE Charter School Funding Base Prog SFY2022	\$195,343.01	\$0.00	\$0.00	\$195,343.01	\$0.00
		23PUE Charter School Funding Base Prog SFY2023	\$169,227.42	\$0.00	\$0.00	\$0.00	\$169,227.42
		23PUES Charter School Funding Base Prog PEESRA	\$0.00	\$0.00	\$0.00	\$169,227.42	\$-169,227.42
		24PUES Charter School Funding Base Prog PEESRA	\$200,675.00	\$0.00	\$0.00	\$200,675.00	\$0.00
		25PUES Charter School Funding Base Prog PEESRA	\$218,155.00	\$0.00	\$0.00	\$218,155.00	\$0.00
		26PUE Charter School Funding Base Prog SFY2026	\$217,120.00	\$18,093.33	\$72,373.33	\$72,373.33	\$144,746.67
	VAR/3800	25SF School Fees PEESRA	\$65,923.91	\$0.00	\$65,923.91	\$65,923.91	\$0.00
Grand Total			\$188,484,279.50	\$2,405,634.85	\$9,125,727.52	\$172,696,714.30	\$15,787,565.20

Utah Virtual Academy Reconciliation report

As of 09/30/2025

Account: UTVA Zions Bank Operating

Statement ending balance	3,608,277.57
Deposits in transit	0.00
Outstanding checks and charges	(126,362.86)
Adjusted bank balance	3,481,914.71
Book balance	3,481,914.71
Adjustments*	0.00
Adjusted book balance	3,481,914.71

Total Checks and charges Cleared	2,205,822.08	Total Deposits Cleared	2,029,070.18
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Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
General Ledger entry	ALLOTMENT- UTAH VIRTUAL	09/30/2025		2,025,612.93	
	SWEEP INTEREST	09/30/2025		3,457.25	
Total Deposits				2,029,070.18	0.00

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Crystal Fairbanks		06/19/2025	31341	212.99	
Cassidy Ulrich		06/24/2025	31364	44.72	
MINDY WILKS		07/02/2025	31424	159.99	
PURE DATA CONSULT- ING, INC.		08/01/2025	31464	5,400.00	
ORACLE AMERICA, INC.		08/21/2025	31484	133.13	
Pacific Office Automation		08/21/2025	31485	168.76	
THE LD EXPERT		08/21/2025	31487		330.00
MALOY PR, LLC.		08/21/2025	31490	5,500.00	
PowerSchool Group LLC		08/21/2025	31491	33,107.13	
Boulder Consulting		08/27/2025	31493	1,192.14	
E-Therapy LLC		08/27/2025	31494	300.00	
ENABLR THERAPY, LLC.		08/27/2025	31495	304.22	
Kevin Knutson		08/27/2025	31496	628.36	
Shelley Jo Dula		08/27/2025	31497	725.88	
Solas Psychological		08/27/2025	31498		145.00
ACADEMICA WEST, LLC		08/27/2025	31499	4,638.59	
Gardner Batt, LLC		08/27/2025	31501	13,478.56	
CASEY RASMUSSEN		08/29/2025	31500		734.55
JILLIAN HYMAS		08/29/2025	31502	2,492.55	
BROOKSTONE PROP- ERTY MANAGEMENT		09/02/2025		4,502.49	
JOSTENS, INC		09/05/2025	31503	3.34	
PITNEY BOWES - PUR- CHASE POWER		09/05/2025	31504	174.39	
UTAH ASSOCIATION OF PUBLIC CHARTER SCHOOLS UAPCS		09/05/2025	31505	15,104.00	
UTAH BUREAU OF CRIMINAL IDENTIFICA- TION		09/05/2025	31506	42.00	
General Ledger entry	PAYROLL #AR51531	09/05/2025		612,121.52	
Zions Bank - Hymas CC 0759		09/09/2025		1,944.81	
Zions Bank CC-Merideth 4621		09/09/2025		10,342.82	
Zions Bank CC-Shelly Strahan		09/09/2025		6,788.38	
Zions Bank - Allen CC 0569		09/09/2025		14,759.47	

Utah Virtual Academy Reconciliation report

As of 09/30/2025

Account: UTVA Zions Bank Operating

E-Therapy LLC	09/10/2025	31507	125.00	
ELUMA LLC	09/10/2025	31508		130.00
ENABLR THERAPY, LLC.	09/10/2025	31509	696.95	
FEDEX OFFICE	09/10/2025	31510	421.56	
MYSTERY SCIENCE, INC.	09/10/2025	31511	1,999.00	
PITNEY BOWES - PURCHASE POWER	09/10/2025	31512	1,041.99	
ROCKY MOUNTAIN UNIVERSITY OF HEALTH PROFESSIONS FOUNDATION	09/10/2025	31513	57.50	
Shelley Jo Dula	09/10/2025	31514	1,137.50	
Solas Psychological	09/10/2025	31515	2,030.00	
STERICYCLE, INC.	09/10/2025	31516	120.13	
SURF AND SKI	09/10/2025	31517	1,458.38	
SPEECH THERAPY				
TYPING AGENT LLC	09/10/2025	31518		1,781.50
ZION PSYCHOLOGY	09/10/2025	31519	1,087.50	
CHARTER SCHOOL THERAPY	09/10/2025	31521	7,179.99	
Boulder Consulting	09/10/2025	31522	3,014.42	
JBD COUNSELING AND CONSULTING	09/10/2025	31530	6,059.39	
THE LD EXPERT	09/10/2025	31544	23,294.62	
General Ledger entry	9/10/25 AR51676 \$356		356.00	
TIME CLOCK				
ACADEMICA WEST, LLC	09/12/2025	31520	41,933.34	
Boulder Consulting	09/17/2025	31523	1,855.02	
CENTURYLINK	09/17/2025	31524	455.44	
Certified Languages International	09/17/2025	31525	28.50	
CHARTER SCHOOL THERAPY	09/17/2025	31526	7,282.96	
E-Therapy LLC	09/17/2025	31527	325.00	
ENABLR THERAPY, LLC.	09/17/2025	31528		520.46
IXL LEARNING	09/17/2025	31529		33,175.00
JBD COUNSELING AND CONSULTING	09/17/2025	31531	8,066.91	
JOSTENS, INC	09/17/2025	31532	20.03	
K12 Management Inc.	09/17/2025	31533	655,290.25	
LETSGOLEARN, INC.	09/17/2025	31534	1,790.00	
MOUNTAIN AMERICA EXPOSITION CENTER	09/17/2025	31535	200.00	
Pacific Office Automation	09/17/2025	31536		1,096.36
PITNEY BOWES - PURCHASE POWER	09/17/2025	31537	2,532.53	
PowerSchool Group LLC	09/17/2025	31538	1,916.05	
PULSE TECHNOLOGIES, INC.	09/17/2025	31539	7,698.66	
Rosetta Stone	09/17/2025	31540		2,500.00
Shelley Jo Dula	09/17/2025	31541	455.00	
STUDIES WEEKLY	09/17/2025	31542	6,797.47	
T-Mobile	09/17/2025	31543	520.00	
THE LD EXPERT	09/17/2025	31545	55.00	
VOYAGER SOPRIS LEARNING	09/17/2025	31546	1,192.00	
Andrea Peterson	09/18/2025	31547	591.20	
ASHLEY POWELL	09/18/2025	31548	162.42	
CAMILLE LOPEZ	09/18/2025	31549		119.00
Carol Olson	09/18/2025	31550	147.08	
CARRIE JUSTVIG	09/18/2025	31551		138.87
Cassondra Asay	09/18/2025	31552	1,060.87	
Christine Gale	09/18/2025	31553		483.20
DAWNETTE THOMP-	09/18/2025	31554		260.77

Utah Virtual Academy Reconciliation report

As of 09/30/2025

Account: UTVA Zions Bank Operating

SON				
Deena Finlinson	09/18/2025	31555		141.40
Elise Page	09/18/2025	31556		74.76
Jaci Patterson	09/18/2025	31557	98.73	
Jenifer Okey	09/18/2025	31558	132.44	
Jennifer Hutchings	09/18/2025	31559		205.80
Jessica Tremea	09/18/2025	31560	183.26	
Kaitlyn Blackham	09/18/2025	31561	411.60	
KAYLA FLESHMAN	09/18/2025	31562	685.85	
KIMBERLY JOHAM	09/18/2025	31563	174.93	
KRISTEN PACE	09/18/2025	31564	259.00	
LESLIE GORDON	09/18/2025	31565	265.22	
LINDY DIMOND	09/18/2025	31566		95.20
MAISA DOUGLASS	09/18/2025	31567	285.60	
Mandie Tonini	09/18/2025	31568	497.76	
McKenzie Tyler Reeder	09/18/2025	31569	182.70	
Megan Nordstrom	09/18/2025	31570	139.44	
Melanie Denton	09/18/2025	31571		112.00
Michelle Orton	09/18/2025	31572	581.40	
NICOLE KELLER	09/18/2025	31573	221.20	
Porshe Hansen	09/18/2025	31574		176.40
Rebecca Glover	09/18/2025	31575	402.00	
Sarah Rose	09/18/2025	31576	821.40	
Shay Jones	09/18/2025	31577	184.03	
Shayla Miller	09/18/2025	31578	47.81	
Sophie Seegmiller	09/18/2025	31579	182.54	
Stefanie Cragun	09/18/2025	31580	71.68	
Stephanie Bird	09/18/2025	31581	62.30	
TaMerra Wallin	09/18/2025	31582	408.28	
TARA COTTAM	09/18/2025	31583	480.03	
Tiffany Wiberg	09/18/2025	31584		294.40
General Ledger entry	PAYROLL #AR51957		642,226.44	
	ACCOUNT ANALYSIS		250.18	
	FEE			
Boulder Consulting	09/23/2025	31585	3,312.53	
E-Therapy LLC	09/23/2025	31586		1,995.00
ENABLR THERAPY, LLC.	09/23/2025	31587		282.49
GIMKIT	09/23/2025	31588		1,000.00
JADEN HARDING	09/23/2025	31589	889.19	
Jessie Russell	09/23/2025	31590	51.57	
Pitney Bowes Global Fi- 1866443	09/23/2025	31591		321.22
nancial Services				
Solas Psychological	09/23/2025	31592	326.25	
SURF AND SKI	09/23/2025	31593	1,425.00	
SPEECH THERAPY				
THE LD EXPERT	09/23/2025	31594	17,055.54	
UTAH BUREAU OF	09/23/2025	31595		294.00
CRIMINAL IDENTIFICA- TION				
CHARTER SCHOOL	09/23/2025	31597		3,318.56
THERAPY				
EIDE BAILLY LLP	09/23/2025	31598		8,400.00
MALOY PR, LLC.	09/23/2025	31599		5,500.00
WORKSPACE ELE- MENTS	09/23/2025	31600	8,825.00	
Lacey Robinson	09/23/2025	31605		4,297.11
Cassidy Ulrich	09/24/2025	31596		44.72
Cassidy Ulrich	09/24/2025	Voided - 31364	(44.72)	
	DIDNT RECEIVE - SENDING 2ND CHECK			
AMY WELLS	09/26/2025	31601		190.83
Kimberlee Rose	09/26/2025	31602		536.60
Lori Phillips	09/26/2025	31603		2,201.31
JILLIAN HYMAS	09/26/2025	31604		1,454.82
95 PERCENT GROUP LLC	09/30/2025	31606		1,650.00
Boulder Consulting	09/30/2025	31607		1,457.51
E-Therapy LLC	09/30/2025	31608		750.00

Utah Virtual Academy Reconciliation report

As of 09/30/2025

Account: UTVA Zions Bank Operating

ENABLR THERAPY, LLC.	09/30/2025	31609	840.94
Kevin Knutson	09/30/2025	31610	1,603.34
ORACLE AMERICA, INC.	09/30/2025	31611	132.98
ROCKY MOUNTAIN UNIVERSITY OF HEALTH PROFESSIONS FOUNDATION	09/30/2025	31612	2,022.09
Shelley Jo Dula	09/30/2025	31613	1,007.50
TechSmith	09/30/2025	31614	747.00
CDW GOVERNMENT	09/30/2025	31615	4,209.49
CHARTER SCHOOL THERAPY	09/30/2025	31616	6,054.84
IXL LEARNING	09/30/2025	31617	3,125.00
JBD COUNSELING AND CONSULTING	09/30/2025	31618	11,028.34
Solas Psychological	09/30/2025	31619	2,501.25
THE LD EXPERT	09/30/2025	31620	12,023.75
ZION PSYCHOLOGY	09/30/2025	31621	4,857.50
Total Checks and charges			2,205,822.08
			126,362.86

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

Statement of Accounts

This Statement: September 30, 2025
Last Statement: August 29, 2025

Primary Account [REDACTED]

0047365

1595-06-0000-ZFN-PG0021-00087

UTAH VIRTUAL ACADEMY
310 E 4500 S STE 620
SALT LAKE CITY, UT 84107-4266

Direct Inquiries to:
800-789-2265
WWW.ZIONSBANK.COM

WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®

Effective November 16, 2025, the Deposit Account Agreement will be amended. You can access the current version of the Deposit Account Agreement and a list of upcoming changes by visiting the Agreement Center at www.zionsbank.com/personal/agreement-center/.

SUMMARY OF ACCOUNT BALANCE

Account Type	Account Number	Account Ending Balance
PUBLIC FUNDS ANALYZED CHECKING	[REDACTED]	\$0.00

PUBLIC FUNDS ANALYZED CHECKING [REDACTED]

0177

	Previous Balance	Deposits/Credits	Withdrawals/Debits	Checks Processed	Ending Balance
Count:		18	8	87	
Amount:	0.00	4,212,539.49	3,300,009.52	912,529.97	0.00

DEPOSITS/CREDITS

Posting Date	Effective Date	Amount	Description
09/02	09/02	53,281.34	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 006578224
09/03	09/03	4,686.03	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003354797
09/04	09/04	612,121.52	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002974305
09/05	09/05	304.22	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003413125
09/08	09/08	1,194.64	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 005198721
09/09	09/09	47,314.04	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002851139
09/12	09/12	15,107.34	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003124245
09/16	09/16	42.00	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002784867
09/17	09/17	2,595.88	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002704002
09/18	09/18	3,531.00	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002595092
09/19	09/19	644,519.96	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003088628
09/22	09/22	54,454.08	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 005069167
09/23	09/23	42,500.37	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002689922
09/24	09/24	2,464.55	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002635213
09/25	09/25	3,187.87	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002645142
09/26	09/26	1,732.56	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003019776
09/29	09/29	697,889.16	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 005015914
09/30	09/30	2,025,612.93	State of Utah UTAHEFT REF # 02527 3008232979 State of Utah 4

September 30, 2025
UTAH VIRTUAL ACADEMY

Sweep Account Reconciliation Form

The following form is designed to assist in your Sweep Account reconciliation efforts. Please use the following documents:

For Loan Sweeps: Checking Account Statement(s)
Loan Sweep Account Statement
Monthly Interest Statement
Checking Account Ledger

For Sweeps: Checking Account Statement(s)
Investment Sweep Account Statement
Checking Account Ledger

- Using **either** your Investment Sweep Account Statement **or** Loan Sweep Statement, check your Sweep Account transfers against the corresponding debits and credits on your checking account statement(s).
- Mark each entry in your checking account ledger that has been charged to your checking account (checks, deposits, etc.).
- List the checks that have been written, but not yet charged to your checking account on the lines below:

OUTSTANDING CHECKS					
Check Number	Check Amount	Check Number	Check Amount	Check Number	Check Amount
Total Amount (Enter this amount on line 6 below):					

- Enter the ending balance from the Sweep Account statement. SWEEP STATEMENT BALANCE _____
- Add the ending balance from the Checking Account statement. (if there is more than one checking account, add the balances together and enter the total on this line. If the checking account has a peg balance of \$0.00, enter \$0.00.) CHECKING STATEMENT BALANCE + _____
- Subtract the Outstanding Checks Total shown above. OUTSTANDING CHECKS - _____
- Add any outstanding deposits. OUTSTANDING DEPOSITS + _____
- Calculate the Adjusted Bank Balance. ADJUSTED BANK BALANCE = _____
- Enter the ending balance from your checking account register. (if there is more than one checking account, add the account balances together and enter the total on this line.) CHECKING REGISTER BALANCE + _____

NOTE: If reconciling an Investment Sweep account, go to step 11.
For Loan Sweep accounts, go to step 10.

- Use the **Sweep Account statement** and **Monthly Investment statement** to reconcile transfers between the line of credit and sweep account to determine the net draw or net payment to the line. Add the draw or subtract the payment from the book balance. NET CHANGE IN LINE + or - _____
- Subtract any bank charges from the account statements. BANK CHARGES - _____
- Add interest/dividends received from the account statement. INTEREST EARNED + _____
- Calculate the Adjusted Register Balance. This should match the Adjusted Bank Balance (line 8). ADJUSTED REGISTER BALANCE = _____

SWEEP ACCOUNT ACTIVITY REPORT BALANCE DEFINITIONS:

- Accrued Interest M-T-D:** The amount of interest accrued by the sweep that month to date.
- Current Balance:** A positive balance denotes the total amount of funds in the sweep (collected funds, plus funds in float).
- Available Balance:** A positive balance denotes the amount in one day float to the sweep available for the next business day. A negative balance denotes the amount drawn from uncollected funds.
- Collected Balance:** A positive balance denotes the amount of funds collected from float or same day deposits or credits. Accrued interest is calculated with this amount multiplied by the interest rate.
- Principal Loan Balance owned Online:** The amount currently owed to the Bank through the line of credit or loan.

ZIONS BANK®

September 30, 2025
UTAH VIRTUAL ACADEMY

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

CHARGES/DEBITS

Posting Date	Effective Date	Amount	Description
09/02	09/02	4,500.00 -	BrookStone Prope WEB PMTS REF # 02524 5010093310 BrookStone
09/02	09/02	2.49 -	AppFolio, Inc. F WEB PMTS REF # 02524 5010042930 AppFolio, I
09/02	09/02	4,638.59 -	Check No: 000000031499
09/02	09/02	133.13 -	Check No: 000000031484
09/02	09/02	33,107.13 -	Check No: 000000031491
09/02	09/02	5,400.00 -	Check No: 000000031464
09/02	09/02	5,500.00 -	Check No: 000000031490
09/03	09/03	2,492.55 -	Check No: 000000031502
09/03	09/03	212.99 -	Check No: 000000031341
09/03	09/03	1,192.14 -	Check No: 000000031493
09/03	09/03	159.99 -	Check No: 000000031424
09/03	09/03	628.36 -	Check No: 000000031496
09/04	09/04	612,121.52 -	Stratus HR Payroll REF # 02524 7004832453 Stratus HR A453548
09/05	09/05	304.22 -	Check No: 000000031495
09/08	09/08	300.00 -	Check No: 000000031494
09/08	09/08	168.76 -	Check No: 000000031485
09/08	09/08	725.88 -	Check No: 000000031497
09/09	09/09	33,835.48 -	CREDIT CARD ECS PAYMENT REF # 02525 2009040005 CREDIT CARD E
09/09	09/09	13,478.56 -	Check No: 000000031501
09/12	09/12	3.34 -	Check No: 000000031503
09/12	09/12	15,104.00 -	Check No: 000000031505
09/16	09/16	42.00 -	Check No: 000000031506
09/17	09/17	1,137.50 -	Check No: 000000031514
09/17	09/17	1,458.38 -	Check No: 000000031517
09/18	09/18	1,087.50 -	Check No: 000000031519
09/18	09/18	2,030.00 -	Check No: 000000031515
09/18	09/18	57.50 -	Check No: 000000031513
09/18	09/18	356.00 -	Stratus HR Payroll REF # 02526 1008466278 Stratus HR A453548
09/19	09/19	642,226.44 -	Stratus HR Payroll REF # 02526 2009197134 Stratus HR A453548
09/19	09/19	1,999.00 -	Check No: 000000031511
09/19	09/19	174.39 -	Check No: 000000031504
09/19	09/19	120.13 -	Check No: 000000031516
09/22	09/22	250.18 -	ANALYSIS SERVICE FEE
09/22	09/22	125.00 -	Check No: 000000031507
09/22	09/22	7,179.99 -	Check No: 000000031521
09/22	09/22	421.56 -	Check No: 000000031510
09/22	09/22	41,933.34 -	Check No: 000000031520
09/22	09/22	1,041.99 -	Check No: 000000031512
09/22	09/22	1,192.00 -	Check No: 000000031546
09/22	09/22	455.00 -	Check No: 000000031541
09/22	09/22	1,855.02 -	Check No: 000000031523
09/23	09/23	20.03 -	Check No: 000000031532
09/23	09/23	55.00 -	Check No: 000000031545
09/23	09/23	23,294.62 -	Check No: 000000031544
09/23	09/23	8,066.91 -	Check No: 000000031531
09/23	09/23	6,059.39 -	Check No: 000000031530
09/23	09/23	200.00 -	Check No: 000000031535
09/23	09/23	3,014.42 -	Check No: 000000031522
09/23	09/23	1,790.00 -	Check No: 000000031534
09/24	09/24	28.50 -	Check No: 000000031525
09/24	09/24	520.00 -	Check No: 000000031543
09/24	09/24	1,916.05 -	Check No: 000000031538
09/25	09/25	325.00 -	Check No: 000000031527
09/25	09/25	2,532.53 -	Check No: 000000031537
09/25	09/25	147.08 -	Check No: 000000031550
09/25	09/25	183.26 -	Check No: 000000031560
09/26	09/26	139.44 -	Check No: 000000031570
09/26	09/26	184.03 -	Check No: 000000031577
09/26	09/26	162.42 -	Check No: 000000031548
09/26	09/26	455.44 -	Check No: 000000031524
09/26	09/26	132.44 -	Check No: 000000031558
09/26	09/26	62.30 -	Check No: 000000031581
09/26	09/26	98.73 -	Check No: 000000031557
09/26	09/26	497.76 -	Check No: 000000031568
09/29	09/29	285.60 -	Check No: 000000031567

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

September 30, 2025
UTAH VIRTUAL ACADEMY

Continued ...

Posting Date	Effective Date	Amount	Description
09/29	09/29	7,282.96 -	Check No: 000000031526
09/29	09/29	581.40 -	Check No: 000000031572
09/29	09/29	1,425.00 -	Check No: 000000031593
09/29	09/29	326.25 -	Check No: 000000031592
09/29	09/29	655,290.25 -	Check No: 000000031533
09/29	09/29	221.20 -	Check No: 000000031573
09/29	09/29	7,698.66 -	Check No: 000000031539
09/29	09/29	685.85 -	Check No: 000000031562
09/29	09/29	71.68 -	Check No: 000000031580
09/29	09/29	17,055.54 -	Check No: 000000031594
09/29	09/29	182.70 -	Check No: 000000031569
09/29	09/29	408.28 -	Check No: 000000031582
09/29	09/29	182.54 -	Check No: 000000031579
09/29	09/29	265.22 -	Check No: 000000031565
09/29	09/29	259.00 -	Check No: 000000031564
09/29	09/29	411.60 -	Check No: 000000031561
09/29	09/29	1,060.87 -	Check No: 000000031552
09/29	09/29	3,312.53 -	Check No: 000000031585
09/29	09/29	480.03 -	Check No: 000000031583
09/29	09/29	402.00 -	Check No: 000000031575
09/30	09/30	6,797.47 -	Check No: 000000031542
09/30	09/30	8,825.00 -	Check No: 000000031600
09/30	09/30	696.95 -	Check No: 000000031509
09/30	09/30	591.20 -	Check No: 000000031547
09/30	09/30	51.57 -	Check No: 000000031590
09/30	09/30	47.81 -	Check No: 000000031578
09/30	09/30	889.19 -	Check No: 000000031589
09/30	09/30	174.93 -	Check No: 000000031563
09/30	09/30	821.40 -	Check No: 000000031576
09/30	09/30	2,006,717.41 -	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 0658 003061886

CHECKS PROCESSED

Number.....	Date.....	Amount	Number.....	Date.....	Amount	Number.....	Date.....	Amount
31341	09/03	\$212.99	31519*	09/18	\$1,087.50	31558	09/26	\$132.44
31424*	09/03	\$159.99	31520	09/22	\$41,933.34	31560*	09/25	\$183.26
31464*	09/02	\$5,400.00	31521	09/22	\$7,179.99	31561	09/29	\$411.60
31484*	09/02	\$133.13	31522	09/23	\$3,014.42	31562	09/29	\$685.85
31485	09/08	\$168.76	31523	09/22	\$1,855.02	31563	09/30	\$174.93
31490*	09/02	\$5,500.00	31524	09/26	\$455.44	31564	09/29	\$259.00
31491	09/02	\$33,107.13	31525	09/24	\$28.50	31565	09/29	\$265.22
31493*	09/03	\$1,192.14	31526	09/29	\$7,282.96	31567*	09/29	\$285.60
31494	09/08	\$300.00	31527	09/25	\$325.00	31568	09/26	\$497.76
31495	09/05	\$304.22	31530*	09/23	\$6,059.39	31569	09/29	\$182.70
31496	09/03	\$628.36	31531	09/23	\$8,066.91	31570	09/26	\$139.44
31497	09/08	\$725.88	31532	09/23	\$20.03	31572*	09/29	\$581.40
31499*	09/02	\$4,638.59	31533	09/29	\$655,290.25	31573	09/29	\$221.20
31501*	09/09	\$13,478.56	31534	09/23	\$1,790.00	31575*	09/29	\$402.00
31502	09/03	\$2,492.55	31535	09/23	\$200.00	31576	09/30	\$821.40
31503	09/12	\$3.34	31537*	09/25	\$2,532.53	31577	09/26	\$184.03
31504	09/19	\$174.39	31538	09/24	\$1,916.05	31578	09/30	\$47.81
31505	09/12	\$15,104.00	31539	09/29	\$7,698.66	31579	09/29	\$182.54
31506	09/16	\$42.00	31541*	09/22	\$455.00	31580	09/29	\$71.68
31507	09/22	\$125.00	31542	09/30	\$6,797.47	31581	09/26	\$62.30
31509*	09/30	\$696.95	31543	09/24	\$520.00	31582	09/29	\$408.28
31510	09/22	\$421.56	31544	09/23	\$23,294.62	31583	09/29	\$480.03
31511	09/19	\$1,999.00	31545	09/23	\$55.00	31585*	09/29	\$3,312.53
31512	09/22	\$1,041.99	31546	09/22	\$1,192.00	31589*	09/30	\$889.19
31513	09/18	\$57.50	31547	09/30	\$591.20	31590	09/30	\$51.57
31514	09/17	\$1,137.50	31548	09/26	\$162.42	31592*	09/29	\$326.25
31515	09/18	\$2,030.00	31550*	09/25	\$147.08	31593	09/29	\$1,425.00
31516	09/19	\$120.13	31552*	09/29	\$1,060.87	31594	09/29	\$17,055.54
31517	09/17	\$1,458.38	31557*	09/26	\$98.73	31600*	09/30	\$8,825.00

*Not in check sequence.

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

September 30, 2025
UTAH VIRTUAL ACADEMY
[REDACTED]

ACTIVITY COUNT

During this period

Total Items 113

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	<i>Total for This Period</i>	<i>Total Year-to-Date</i>
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

<i>Date</i>	<i>Balance</i>
08/30	\$0.00

INTEREST

Interest Earned This Statement Period	\$0.00	Number Of Days This Statement Period	32
Interest Paid Year-To-Date 2025	\$0.00		

Current interest rate is 0.0000% with no rate change this statement period

September 30, 2025
UTAH VIRTUAL ACADEMY
[REDACTED]

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ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

Statement of Accounts

This Statement: September 30, 2025
Last Statement: August 29, 2025

Primary Account: XXXXXXXXXX

0003581

1595-06-0000-ZFN-PG0007-00000

UTAH VIRTUAL ACADEMY
310 E 4500 S STE 620
SALT LAKE CITY, UT 84107-4266

Direct Inquiries to:
800-789-2265
WWW.ZIONSBANK.COM

WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®

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SUMMARY OF ACCOUNT BALANCE

Account Type	Account Number	Account Ending Balance
GOLD BUSINESS SWEEP	XXXXXXXXXX	\$3,608,277.57

GOLD BUSINESS SWEEP XXXXXXXXXX

0291

	Previous Balance	Deposits/Credits	Withdrawals/Debits	Checks Processed	Ending Balance
Count:		2	17	0	
Amount:	3,785,029.47	2,010,174.66	2,186,926.56	0.00	3,608,277.57

DEPOSITS/CREDITS

Posting Date	Effective Date	Amount	Description
09/30	09/30	2,006,717.41	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 4082 003061886
09/30	09/30	3,457.25	INTEREST PAYMENT

CHARGES/DEBITS

Posting Date	Effective Date	Amount	Description
09/02	09/02	53,281.34	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 006578224
09/03	09/03	4,686.03	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003354797
09/04	09/04	612,121.52	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002974305
09/05	09/05	304.22	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003413125
09/08	09/08	1,194.64	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 005198721
09/09	09/09	47,314.04	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002851139
09/12	09/12	15,107.34	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003124245
09/16	09/16	42.00	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002784867
09/17	09/17	2,595.88	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002704002
09/18	09/18	3,531.00	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002595092
09/19	09/19	644,519.96	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003088628
09/22	09/22	54,454.08	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 005069167
09/23	09/23	42,500.37	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002689922
09/24	09/24	2,464.55	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002635213
09/25	09/25	3,187.87	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002645142
09/26	09/26	1,732.56	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003019776
09/29	09/29	697,889.16	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 005015914

September 30, 2025
UTAH VIRTUAL ACADEMY

Sweep Account Reconciliation Form

The following form is designed to assist in your Sweep Account reconciliation efforts. Please use the following documents:

For Loan Sweeps: Checking Account Statement(s)
Loan Sweep Account Statement
Monthly Interest Statement
Checking Account Ledger

For Sweeps: Checking Account Statement(s)
Investment Sweep Account Statement
Checking Account Ledger

- Using **either** your Investment Sweep Account Statement **or** Loan Sweep Statement, check your Sweep Account transfers against the corresponding debits and credits on your checking account statement(s).
- Mark each entry in your checking account ledger that has been charged to your checking account (checks, deposits, etc.).
- List the checks that have been written, but not yet charged to your checking account on the lines below:

OUTSTANDING CHECKS					
Check Number	Check Amount	Check Number	Check Amount	Check Number	Check Amount
Total Amount (Enter this amount on line 6 below):					

- Enter the ending balance from the Sweep Account statement. SWEEPSTATEMENT BALANCE _____
- Add the ending balance from the Checking Account statement. (if there is more than one checking account, add the balances together and enter the total on this line. If the checking account has a peg balance of \$0.00, enter \$0.00.) CHECKING STATEMENTBALANCE + _____
- Subtract the Outstanding Checks Total shown above. OUTSTANDING CHECKS - _____
- Add any outstanding deposits. OUTSTANDING DEPOSITS + _____
- Calculate the Adjusted Bank Balance. ADJUSTED BANK BALANCE = _____
- Enter the ending balance from your checking account register. (if there is more than one checking account, add the account balances together and enter the total on this line.) CHECKING REGISTER BALANCE + _____

NOTE: If reconciling an Investment Sweep account, go to step 11.
For Loan Sweep accounts, go to step 10.

- Use the **Sweep Account statement** and **Monthly Investment statement** to reconcile transfers between the line of credit and sweep account to determine the net draw or net payment to the line. Add the draw or subtract the payment from the book balance. NET CHANGE IN LINE + or - _____
- Subtract any bank charges from the account statements. BANK CHARGES - _____
- Add interest/dividends received from the account statement. INTEREST EARNED + _____
- Calculate the Adjusted Register Balance. This should match the Adjusted Bank Balance (line 8). ADJUSTED REGISTER BALANCE = _____

SWEEP ACCOUNT ACTIVITY REPORT BALANCE DEFINITIONS:

- Accrued Interest M-T-D:** The amount of interest accrued by the sweep that month to date.
- Current Balance:** A positive balance denotes the total amount of funds in the sweep (collected funds, plus funds in float).
- Available Balance:** A positive balance denotes the amount in one day float to the sweep available for the next business day. A negative balance denotes the amount drawn from uncollected funds.
- Collected Balance:** A positive balance denotes the amount of funds collected from float or same day deposits or credits. Accrued interest is calculated with this amount multiplied by the interest rate.
- Principal Loan Balance owned Online:** The amount currently owed to the Bank through the line of credit or loan.

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

September 30, 2025
UTAH VIRTUAL ACADEMY
[REDACTED]

CHECKS PROCESSED

There were no transactions this period.

ACTIVITY COUNT

During this period

Total Items 19

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	<i>Total for This Period</i>	<i>Total Year-to-Date</i>
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>
08/30	\$3,785,029.47	09/12	\$3,051,020.34	09/23	\$2,303,377.05
09/02	\$3,731,748.13	09/16	\$3,050,978.34	09/24	\$2,300,912.50
09/03	\$3,727,062.10	09/17	\$3,048,382.46	09/25	\$2,297,724.63
09/04	\$3,114,940.58	09/18	\$3,044,851.46	09/26	\$2,295,992.07
09/05	\$3,114,636.36	09/19	\$2,400,331.50	09/29	\$1,598,102.91
09/08	\$3,113,441.72	09/22	\$2,345,877.42	09/30	\$3,608,277.57
09/09	\$3,066,127.68				

INTEREST

Interest Earned This Statement Period	\$3,457.25	Number Of Days This Statement Period	32
Interest Paid Year-To-Date 2025	\$23,737.17		
Interest Paid Last Year 2024	\$64,972.24		

Current interest rate is 1.2800%

Interest rate changes this period:

<i>Date</i>	<i>Rate</i>	<i>Date</i>	<i>Rate</i>	<i>Date</i>	<i>Rate</i>	<i>Date</i>	<i>Rate</i>
09/02	1.4000%	09/03	1.3900%	09/05	1.4000%	09/08	1.3900%
09/09	1.3700%	09/12	1.3800%	09/16	1.3600%	09/17	1.3500%
09/18	1.2900%	09/19	1.2800%	09/23	1.2600%	09/25	1.2800%
09/26	1.2700%	09/29	1.2600%	09/30	1.2800%		

September 30, 2025
UTAH VIRTUAL ACADEMY
[REDACTED]

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Utah Virtual Academy Reconciliation report

As of 09/30/2025
Account: PTIF - UTVA

Statement ending balance	14,307,248.34
Deposits in transit	0.00
Outstanding checks and charges	0.00
Adjusted bank balance	<u>14,307,248.34</u>
Book balance	14,307,248.34
Adjustments*	0.00
Adjusted book balance	<u>14,307,248.34</u>

Total Checks and charges Cleared	0.00	Total Deposits Cleared	51,359.93
----------------------------------	------	------------------------	-----------

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
	REINVESTMENT	09/30/2025		51,359.93	
Total Deposits				<u>51,359.93</u>	<u>0.00</u>

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Total Checks and charges				<u>0.00</u>	<u>0.00</u>

STATEMENT OF ACCOUNT

PTIF

UTAH PUBLIC TREASURERS' INVESTMENT FUND

Marlo M. Oaks, Utah State Treasurer, Fund Manager

PO Box 142315

350 N State Street, Suite 180

Salt Lake City, Utah 84114-2315

Local Call (801) 538-1042 Toll Free (800) 395-7665

www.treasurer.utah.gov

UTAH VIRTUAL ACADEMY
BUSINESS ADMINISTRATOR
310 EAST 4500 SOUTH #620
MURRAY UTAH 84107

Account

Account Period

September 01, 2025 through September 30, 2025

Summary

Beginning Balance	\$ 14,255,888.41	Average Daily Balance	\$ 14,255,888.41
Deposits	\$ 51,359.93	Interest Earned	\$ 51,359.93
Withdrawals	\$ 0.00	360 Day Rate	4.3233
Ending Balance	\$ 14,307,248.34	365 Day Rate	4.3833

Date	Activity	Deposits	Withdrawals	Balance
09/01/2025	FORWARD BALANCE	\$ 0.00	\$ 0.00	\$ 14,255,888.41
09/30/2025	REINVESTMENT	\$ 51,359.93	\$ 0.00	\$ 14,307,248.34
09/30/2025	ENDING BALANCE	\$ 0.00	\$ 0.00	\$ 14,307,248.34

Utah Virtual Academy Reconciliation report

As of 10/31/2025
Account: UTVA Zions Bank Operating

Statement ending balance	3,956,090.93
Deposits in transit	0.00
Outstanding checks and charges	(66,137.37)
Adjusted bank balance	3,889,953.56
Book balance	3,889,953.56
Adjustments*	0.00
Adjusted book balance	3,889,953.56

Total Checks and charges Cleared	2,060,787.57	Total Deposits Cleared	2,408,600.93
---	---------------------	-------------------------------	---------------------

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
General Ledger entry	10/14/25 AR52549 - \$483.31 401k Forfeiture, Sept Background Checks & Drug Tests	10/14/2025		483.31	
General Ledger entry	SWEEP INTEREST	10/31/2025		2,482.77	
General Ledger entry	ALLOTMENT- UTAH VIRTUAL	10/31/2025		2,405,634.85	
Total Deposits				2,408,600.93	0.00

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
THE LD EXPERT		08/21/2025	31487		330.00
Solas Psychological		08/27/2025	31498		145.00
CASEY RASMUSSEN		08/29/2025	31500	734.55	
ELUMA LLC		09/10/2025	31508	130.00	
TYPING AGENT LLC		09/10/2025	31518	1,781.50	
ENABLR THERAPY, LLC.		09/17/2025	31528		520.46
IXL LEARNING		09/17/2025	31529	33,175.00	
Pacific Office Automation		09/17/2025	31536	1,096.36	
Rosetta Stone		09/17/2025	31540	2,500.00	
CAMILLE LOPEZ		09/18/2025	31549	119.00	
CARRIE JUSTVIG		09/18/2025	31551	138.87	
Christine Gale		09/18/2025	31553	483.20	
DAWNETTE THOMPSON		09/18/2025	31554	260.77	
Deena Finlinson		09/18/2025	31555	141.40	
Elise Page		09/18/2025	31556	74.76	
Jennifer Hutchings		09/18/2025	31559	205.80	
LINDY DIMOND		09/18/2025	31566	95.20	
Melanie Denton		09/18/2025	31571	112.00	
Porsche Hansen		09/18/2025	31574	176.40	
Tiffany Wiberg		09/18/2025	31584	294.40	
E-Therapy LLC		09/23/2025	31586	1,995.00	
ENABLR THERAPY, LLC.		09/23/2025	31587		282.49
GIMKIT		09/23/2025	31588	1,000.00	
Pitney Bowes Global Financial Services	1866443	09/23/2025	31591	321.22	
UTAH BUREAU OF CRIMINAL IDENTIFICATION		09/23/2025	31595	294.00	
CHARTER SCHOOL THERAPY		09/23/2025	31597	3,318.56	
EIDE BAILLY LLP		09/23/2025	31598	8,400.00	
MALOY PR, LLC.		09/23/2025	31599	5,500.00	
Lacey Robinson		09/23/2025	31605	4,297.11	
Cassidy Ulrich		09/24/2025	31596		44.72
AMY WELLS		09/26/2025	31601	190.83	
Kimberlee Rose		09/26/2025	31602	536.60	

Utah Virtual Academy Reconciliation report

As of 10/31/2025

Account: UTVA Zions Bank Operating

Lori Phillips	09/26/2025	31603	2,201.31	
JILLIAN HYMAS	09/26/2025	31604	1,454.82	
95 PERCENT GROUP LLC	09/30/2025	31606	1,650.00	
Boulder Consulting	09/30/2025	31607	1,457.51	
E-Therapy LLC	09/30/2025	31608	750.00	
ENABLR THERAPY, LLC.	09/30/2025	31609	840.94	
Kevin Knutson	09/30/2025	31610	1,603.34	
ORACLE AMERICA, INC.	09/30/2025	31611	132.98	
ROCKY MOUNTAIN UNIVERSITY OF HEALTH PROFESSIONS FOUNDATION	09/30/2025	31612	2,022.09	
Shelley Jo Dula	09/30/2025	31613	1,007.50	
TechSmith	09/30/2025	31614	747.00	
CDW GOVERNMENT	09/30/2025	31615	4,209.49	
CHARTER SCHOOL THERAPY	09/30/2025	31616	6,054.84	
IXL LEARNING	09/30/2025	31617	3,125.00	
JBD COUNSELING AND CONSULTING	09/30/2025	31618	11,028.34	
Solas Psychological	09/30/2025	31619	2,501.25	
THE LD EXPERT	09/30/2025	31620	12,023.75	
ZION PSYCHOLOGY	09/30/2025	31621	4,857.50	
DELPHI M.E.	10/02/2025	31622	14,259.60	
Gardner Batt, LLC	10/02/2025	31624	13,663.56	
IXL LEARNING	10/02/2025	31625	9,356.25	
BROOKSTONE PROPERTY MANAGEMENT	10/02/2025		4,502.49	
Digital Respons-Ability	10/03/2025	31623	31,343.00	
BROOKE FACER	10/03/2025	31626	174.36	
BROOKLYN CANNON	10/03/2025	31627	392.60	
NICHOLE PAUL	10/03/2025	31628	481.80	
PHILIP BRANNON	10/03/2025	31629	442.10	
General Ledger entry	10/07/2025		617,457.68	
ALEXIS CARTER	10/08/2025	31630	283.77	
NICOLE DASTRUP	10/08/2025	31631	747.20	
Zions Bank - Hymas CC 0759	10/08/2025		520.36	
Zions Bank CC-Shelly Strahan	10/08/2025		17,172.60	
Zions Bank CC-Merideth 4621	10/08/2025		4,900.24	
Zions Bank - Allen CC 0569	10/08/2025		5,492.26	
From bank account	10/09/2025		500,000.00	
UTVA Zions Bank to bank account UTVA PTIF				
ALICIA HOERNER, Ph.D. dba BILINGUAL PSYCHOLOGICAL SERVICES	10/20/2025	31632	1,295.00	
CENTURYLINK	10/20/2025	31633	455.83	
Certified Languages International	10/20/2025	31634	39.75	
CLASSKICK	10/20/2025	31635	399.00	
ELUMA LLC	10/20/2025	31636	208.00	
ENABLR THERAPY, LLC.	10/20/2025	31637	1,991.42	
HIGHLIGHTER	10/20/2025	31638	986.00	
WEDNESDAY LLC				
JOSTENS, INC	10/20/2025	31639	300.02	
KAHOOT!	10/20/2025	31640		720.00
Kevin Knutson	10/20/2025	31641	650.00	
LEXIA VOYAGER SO-	10/20/2025	31642		1,613.50

Utah Virtual Academy Reconciliation report

As of 10/31/2025

Account: UTVA Zions Bank Operating

PRIS INC.				
PITNEY BOWES - PUR-	10/20/2025	31643	1,009.75	
CHASE POWER				
ROCKY MOUNTAIN	10/20/2025	31644	513.75	
UNIVERSITY OF				
HEALTH PROFES-				
SIONS FOUNDATION				
Shelley Jo Dula	10/20/2025	31645	1,040.00	
T-Mobile	10/20/2025	31646	520.00	
Boulder Consulting	10/20/2025	31647	3,047.51	
CHARTER SCHOOL	10/20/2025	31648	5,204.18	
THERAPY				
Comprehensive Psycho-	10/20/2025	31649	4,200.00	
logical				
E-Therapy LLC	10/20/2025	31650	2,622.50	
JBD COUNSELING AND	10/20/2025	31651	16,819.78	
CONSULTING				
PowerSchool Group LLC	10/20/2025	31652	5,200.00	
PULSE TECHNOLO-	10/20/2025	31653	7,712.64	
GIES, INC.				
Solas Psychological	10/20/2025	31654	6,271.25	
THE LD EXPERT	10/20/2025	31655	10,305.92	
ZION PSYCHOLOGY	10/20/2025	31656		5,075.00
ACCOUNT ANALYSIS	10/21/2025		293.64	
FEE				
CHARTER SCHOOL	10/22/2025	31657	2,711.15	
THERAPY				
EIDE BAILLY LLP	10/22/2025	31658	3,150.00	
INSUM SOLUTIONS	10/22/2025	31659		10,000.00
CORP				
JBD COUNSELING AND	10/22/2025	31660	2,317.69	
CONSULTING				
JILLIAN HYMAS	10/22/2025	31661		696.00
JOSTENS, INC	10/22/2025	31662	3.34	
Larry H. Miller Theatres	10/22/2025	31663		2,225.68
MALLOY PR, LLC.	10/22/2025	31664		5,500.00
Pitney Bowes Global Fi-	10/22/2025	31665	327.08	
1866443				
nancial Services				
ZION PSYCHOLOGY	10/22/2025	31666		3,045.00
DOCUSIGN, INC.	10/22/2025	31667	12,024.84	
PowerSchool Group LLC	10/22/2025	31668	10,622.40	
General Ledger entry	10/22/2025		612,171.07	
PAYROLL #AR52733				
HIGHLIGHTER	10/29/2025	31669		1,000.00
WEDNESDAY LLC				
ACADEMICA WEST,	10/29/2025	31670	144.00	
LLC				
ALEXIS CARTER	10/29/2025	31671		157.40
ALICIA HOERNER,	10/29/2025	31672		2,035.00
Ph.D. dba BILINGUAL				
PSYCHOLOGICAL SER-				
VICES				
Boulder Consulting	10/29/2025	31673		1,457.51
Cassondra Asay	10/29/2025	31674		335.00
E-Therapy LLC	10/29/2025	31675		1,575.50
Mason Andersen	10/29/2025	31676		282.80
MICHELLE SAGERS	10/29/2025	31677		242.91
Shayla Miller	10/29/2025	31678		115.15
Shelley Jo Dula	10/29/2025	31679		975.00
SOLUTION TREE	10/29/2025	31680		1,700.00
AIOA, LLC	10/29/2025	31681		1,200.00
ALYSSA MCEWEN	10/29/2025	31682		408.70
AMY WELLS	10/29/2025	31683		31.64
CARRIE JUSTVIG	10/29/2025	31684		327.49
CHARTER SCHOOL	10/29/2025	31685		3,627.60
THERAPY				
ENABLR THERAPY,	10/29/2025	31686		742.73
LLC.				
JENNIFER IZATT	10/29/2025	31687		490.26

Utah Virtual Academy Reconciliation report

As of 10/31/2025

Account: UTVA Zions Bank Operating

KRISTEN PACE	10/29/2025	31688	857.60
MICHAEL SISTO	10/29/2025	31689	1,023.33
ORACLE AMERICA, INC.	10/29/2025	31690	205.67
ROCKY MOUNTAIN UNIVERSITY OF HEALTH PROFES- SIONS FOUNDATION	10/29/2025	31691	510.00
Solas Psychological	10/29/2025	31692	3,371.25
TARA COTTAM	10/29/2025	31693	80.00
THE LD EXPERT	10/29/2025	31694	4,080.45
ZION PSYCHOLOGY	10/29/2025	31695	1,160.00
Boulder Consulting	10/30/2025	31696	1,556.88
ENABLR THERAPY, LLC.	10/30/2025	31697	2,018.98
JBD COUNSELING AND CONSULTING	10/30/2025	31698	1,420.40
JOSTENS, INC	10/30/2025	31699	155.27
Pitney Bowes Global Fi- 1866443 nancial Services	10/30/2025	31700	35.00
SURF AND SKI SPEECH THERAPY	10/30/2025	31701	1,300.00
T-Mobile	10/30/2025	31702	1,040.00
UTAH BUREAU OF CRIMINAL IDENTIFICA- TION	10/30/2025	31703	420.00
Total Checks and charges			
		2,060,787.57	66,137.37

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

Statement of Accounts

This Statement: October 31, 2025
Last Statement: September 30, 2025

Primary Account [REDACTED]

0025945

1618-06-0000-ZFN-PG0021-00085

UTAH VIRTUAL ACADEMY
310 E 4500 S STE 620
SALT LAKE CITY, UT 84107-4266

Direct Inquiries to:
800-789-2265
WWW.ZIONSBANK.COM

WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®

Effective November 16, 2025, the Deposit Account Agreement will be amended. You can access the current version of the Deposit Account Agreement and a list of upcoming changes by visiting the Agreement Center at www.zionsbank.com/personal/agreement-center/.

SUMMARY OF ACCOUNT BALANCE

Account Type	Account Number	Account Ending Balance
PUBLIC FUNDS ANALYZED CHECKING	[REDACTED]	\$0.00

PUBLIC FUNDS ANALYZED CHECKING [REDACTED]

0177

	Previous Balance	Deposits/Credits	Withdrawals/Debits	Checks Processed	Ending Balance
Count:		22	8	85	
Amount:	0.00	4,461,268.03	4,162,990.80 -	298,277.23 -	0.00

DEPOSITS/CREDITS

Posting Date	Effective Date	Amount	Description
10/01	10/01	46,793.39	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003197187
10/02	10/02	14,719.85	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003046611
10/03	10/03	294.00	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003592595
10/06	10/06	625,297.90	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 005222896
10/07	10/07	27,052.07	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002912147
10/08	10/08	51,091.61	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002779466
10/09	10/09	518,422.40	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002743069
10/10	10/10	751.36	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003276188
10/14	10/14	45,841.26	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 006413399
10/15	10/15	9,356.25	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003186462
10/16	10/16	4,209.49	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002839255
10/17	10/17	747.20	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003156487
10/20	10/20	358.53	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 004884063
10/21	10/21	612,114.38	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002738367
10/22	10/22	190.83	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002719513
10/23	10/23	2,978.75	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002620978
10/24	10/24	399.00	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003005687
10/27	10/27	30,030.63	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 004864799
10/28	10/28	49,327.19	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002679159
10/29	10/29	13,034.59	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002579103
10/30	10/30	2,622.50	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002622927
10/31	10/31	2,405,634.85	State of Utah UTAHEFT REF # 02530 4010154934 State of Utah 4

October 31, 2025
UTAH VIRTUAL ACADEMY

Sweep Account Reconciliation Form

The following form is designed to assist in your Sweep Account reconciliation efforts. Please use the following documents:

For Loan Sweeps: Checking Account Statement(s)
Loan Sweep Account Statement
Monthly Interest Statement
Checking Account Ledger

For Sweeps: Checking Account Statement(s)
Investment Sweep Account Statement
Checking Account Ledger

- Using **either** your Investment Sweep Account Statement **or** Loan Sweep Statement, check your Sweep Account transfers against the corresponding debits and credits on your checking account statement(s).
- Mark each entry in your checking account ledger that has been charged to your checking account (checks, deposits, etc.).
- List the checks that have been written, but not yet charged to your checking account on the lines below:

OUTSTANDING CHECKS					
Check Number	Check Amount	Check Number	Check Amount	Check Number	Check Amount
Total Amount (Enter this amount on line 6 below):					

- Enter the ending balance from the Sweep Account statement. SWEEPSTATEMENT BALANCE _____
- Add the ending balance from the Checking Account statement. CHECKING STATEMENTBALANCE + _____
(if there is more than one checking account, add the balances together and enter the total on this line. If the checking account has a peg balance of \$0.00, enter \$0.00.)
- Subtract the Outstanding Checks Total shown above. OUTSTANDING CHECKS - _____
- Add any outstanding deposits. OUTSTANDING DEPOSITS + _____
- Calculate the Adjusted Bank Balance. ADJUSTED BANK BALANCE = _____
- Enter the ending balance from your checking account register. CHECKING REGISTER BALANCE + _____
(if there is more than one checking account, add the account balances together and enter the total on this line.)

NOTE: If reconciling an Investment Sweep account, go to step 11.
For Loan Sweep accounts, go to step 10.

- Use the **Sweep Account statement** and **Monthly Investment statement** to reconcile transfers between the line of credit and sweep account to determine the net draw or net payment to the line. Add the draw or subtract the payment from the book balance. NET CHANGE IN LINE + or - _____
- Subtract any bank charges from the account statements. BANK CHARGES - _____
- Add interest/dividends received from the account statement. INTEREST EARNED + _____
- Calculate the Adjusted Register Balance. This should match the Adjusted Bank Balance (line 8). ADJUSTED REGISTER BALANCE = _____

SWEEP ACCOUNT ACTIVITY REPORT BALANCE DEFINITIONS:

- Accrued Interest M-T-D:** The amount of interest accrued by the sweep that month to date.
- Current Balance:** A positive balance denotes the total amount of funds in the sweep (collected funds, plus funds in float).
- Available Balance:** A positive balance denotes the amount in one day float to the sweep available for the next business day. A negative balance denotes the amount drawn from uncollected funds.
- Collected Balance:** A positive balance denotes the amount of funds collected from float or same day deposits or credits. Accrued interest is calculated with this amount multiplied by the interest rate.
- Principal Loan Balance owned Online:** The amount currently owed to the Bank through the line of credit or loan.

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

October 31, 2025
UTAH VIRTUAL ACADEMY
[REDACTED]

CHARGES/DEBITS

<i>Posting Date</i>	<i>Effective Date</i>	<i>Amount</i>	<i>Description</i>
10/01	10/01	33,175.00 -	Check No: 000000031529
10/01	10/01	2,500.00 -	Check No: 000000031540
10/01	10/01	260.77 -	Check No: 000000031554
10/01	10/01	1,995.00 -	Check No: 000000031586
10/01	10/01	321.22 -	Check No: 000000031591
10/01	10/01	141.40 -	Check No: 000000031555
10/01	10/01	8,400.00 -	Check No: 000000031598
10/02	10/02	4,500.00 -	BrookStone Prope WEB PMTS REF # 02527 4011695982 BrookStone
10/02	10/02	2.49 -	AppFolio, Inc. F WEB PMTS REF # 02527 5001940762 AppFolio, I
10/02	10/02	5,500.00 -	Check No: 000000031599
10/02	10/02	2,201.31 -	Check No: 000000031603
10/02	10/02	1,781.50 -	Check No: 000000031518
10/02	10/02	734.55 -	Check No: 000000031500
10/03	10/03	294.00 -	Check No: 000000031595
10/06	10/06	617,457.68 -	Stratus HR Payroll REF # 02527 9005325387 Stratus HR A453548
10/06	10/06	2,501.25 -	Check No: 000000031619
10/06	10/06	1,007.50 -	Check No: 000000031613
10/06	10/06	1,000.00 -	Check No: 000000031588
10/06	10/06	1,096.36 -	Check No: 000000031536
10/06	10/06	294.40 -	Check No: 000000031584
10/06	10/06	1,457.51 -	Check No: 000000031607
10/06	10/06	483.20 -	Check No: 000000031553
10/07	10/07	4,297.11 -	Check No: 000000031605
10/07	10/07	4,857.50 -	Check No: 000000031621
10/07	10/07	2,022.09 -	Check No: 000000031612
10/07	10/07	1,603.34 -	Check No: 000000031610
10/07	10/07	1,650.00 -	Check No: 000000031606
10/07	10/07	11,028.34 -	Check No: 000000031618
10/07	10/07	1,454.82 -	Check No: 000000031604
10/07	10/07	138.87 -	Check No: 000000031551
10/08	10/08	28,085.46 -	CREDIT CARD ECS PAYMENT REF # 02528 1007973490 CREDIT CARD E
10/08	10/08	750.00 -	Check No: 000000031608
10/08	10/08	6,054.84 -	Check No: 000000031616
10/08	10/08	3,318.56 -	Check No: 000000031597
10/08	10/08	112.00 -	Check No: 000000031571
10/08	10/08	747.00 -	Check No: 000000031614
10/08	10/08	12,023.75 -	Check No: 000000031620
10/09	10/09	500,000.00 -	Utah State Treas MIXED REF # 02528 2009511582 Utah State Tre
10/09	10/09	3,125.00 -	Check No: 000000031617
10/09	10/09	14,259.60 -	Check No: 000000031622
10/09	10/09	176.40 -	Check No: 000000031574
10/09	10/09	119.00 -	Check No: 000000031549
10/09	10/09	536.60 -	Check No: 000000031602
10/09	10/09	205.80 -	Check No: 000000031559
10/10	10/10	481.80 -	Check No: 000000031628
10/10	10/10	174.36 -	Check No: 000000031626
10/10	10/10	95.20 -	Check No: 000000031566
10/14	10/14	392.60 -	Check No: 000000031627
10/14	10/14	442.10 -	Check No: 000000031629
10/14	10/14	13,663.56 -	Check No: 000000031624
10/14	10/14	31,343.00 -	Check No: 000000031623
10/15	10/15	9,356.25 -	Check No: 000000031625
10/16	10/16	4,209.49 -	Check No: 000000031615
10/17	10/17	747.20 -	Check No: 000000031631
10/20	10/20	283.77 -	Check No: 000000031630
10/20	10/20	74.76 -	Check No: 000000031556
10/21	10/21	293.64 -	ANALYSIS SERVICE FEE
10/21	10/21	611,687.76 -	Stratus HR Payroll REF # 02529 4009803758 Stratus HR A453548
10/21	10/21	132.98 -	Check No: 000000031611
10/22	10/22	190.83 -	Check No: 000000031601
10/23	10/23	1,295.00 -	Check No: 000000031632
10/23	10/23	513.75 -	Check No: 000000031644
10/23	10/23	1,040.00 -	Check No: 000000031645
10/23	10/23	130.00 -	Check No: 000000031508
10/24	10/24	399.00 -	Check No: 000000031635

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

October 31, 2025
UTAH VIRTUAL ACADEMY
[REDACTED]

Continued ...

Posting Date	Effective Date	Amount	Description
10/27	10/27	300.02 -	Check No: 000000031639
10/27	10/27	6,271.25 -	Check No: 000000031654
10/27	10/27	39.75 -	Check No: 000000031634
10/27	10/27	1,991.42 -	Check No: 000000031637
10/27	10/27	520.00 -	Check No: 000000031646
10/27	10/27	3.34 -	Check No: 000000031662
10/27	10/27	5,200.00 -	Check No: 000000031652
10/27	10/27	10,622.40 -	Check No: 000000031668
10/27	10/27	986.00 -	Check No: 000000031638
10/27	10/27	840.94 -	Check No: 000000031609
10/27	10/27	208.00 -	Check No: 000000031636
10/27	10/27	3,047.51 -	Check No: 000000031647
10/28	10/28	2,711.15 -	Check No: 000000031657
10/28	10/28	5,204.18 -	Check No: 000000031648
10/28	10/28	16,819.78 -	Check No: 000000031651
10/28	10/28	2,317.69 -	Check No: 000000031660
10/28	10/28	7,712.64 -	Check No: 000000031653
10/28	10/28	455.83 -	Check No: 000000031633
10/28	10/28	10,305.92 -	Check No: 000000031655
10/28	10/28	650.00 -	Check No: 000000031641
10/28	10/28	3,150.00 -	Check No: 000000031658
10/29	10/29	1,009.75 -	Check No: 000000031643
10/29	10/29	12,024.84 -	Check No: 000000031667
10/30	10/30	2,622.50 -	Check No: 000000031650
10/31	10/31	144.00 -	Check No: 000000031670
10/31	10/31	327.08 -	Check No: 000000031665
10/31	10/31	4,200.00 -	Check No: 000000031649
10/31	10/31	2,400,963.77 -	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 0658 003137288

CHECKS PROCESSED

Number.....	Date.....	Amount	Number.....	Date.....	Amount	Number.....	Date.....	Amount
31500	10/02	\$734.55	31606	10/07	\$1,650.00	31634	10/27	\$39.75
31508*	10/23	\$130.00	31607	10/06	\$1,457.51	31635	10/24	\$399.00
31518*	10/02	\$1,781.50	31608	10/08	\$750.00	31636	10/27	\$208.00
31529*	10/01	\$33,175.00	31609	10/27	\$840.94	31637	10/27	\$1,991.42
31536*	10/06	\$1,096.36	31610	10/07	\$1,603.34	31638	10/27	\$986.00
31540*	10/01	\$2,500.00	31611	10/21	\$132.98	31639	10/27	\$300.02
31549*	10/09	\$119.00	31612	10/07	\$2,022.09	31641	10/28	\$650.00
31551*	10/07	\$138.87	31613	10/06	\$1,007.50	31643*	10/29	\$1,009.75
31553*	10/06	\$483.20	31614	10/08	\$747.00	31644	10/23	\$513.75
31554	10/01	\$260.77	31615	10/16	\$4,209.49	31645	10/23	\$1,040.00
31555	10/01	\$141.40	31616	10/08	\$6,054.84	31646	10/27	\$520.00
31556	10/20	\$74.76	31617	10/09	\$3,125.00	31647	10/27	\$3,047.51
31559*	10/09	\$205.80	31618	10/07	\$11,028.34	31648	10/28	\$5,204.18
31566*	10/10	\$95.20	31619	10/06	\$2,501.25	31649	10/31	\$4,200.00
31571*	10/08	\$112.00	31620	10/08	\$12,023.75	31650	10/30	\$2,622.50
31574*	10/09	\$176.40	31621	10/07	\$4,857.50	31651	10/28	\$16,819.78
31584*	10/06	\$294.40	31622	10/09	\$14,259.60	31652	10/27	\$5,200.00
31586*	10/01	\$1,995.00	31623	10/14	\$31,343.00	31653	10/28	\$7,712.64
31588*	10/06	\$1,000.00	31624	10/14	\$13,663.56	31654	10/27	\$6,271.25
31591*	10/01	\$321.22	31625	10/15	\$9,356.25	31655	10/28	\$10,305.92
31595*	10/03	\$294.00	31626	10/10	\$174.36	31657*	10/28	\$2,711.15
31597*	10/08	\$3,318.56	31627	10/14	\$392.60	31658	10/28	\$3,150.00
31598	10/01	\$8,400.00	31628	10/10	\$481.80	31660*	10/28	\$2,317.69
31599	10/02	\$5,500.00	31629	10/14	\$442.10	31662*	10/27	\$3.34
31601*	10/22	\$190.83	31630	10/20	\$283.77	31665*	10/31	\$327.08
31602	10/09	\$536.60	31631	10/17	\$747.20	31667*	10/29	\$12,024.84
31603	10/02	\$2,201.31	31632	10/23	\$1,295.00	31668	10/27	\$10,622.40
31604	10/07	\$1,454.82	31633	10/28	\$455.83	31670*	10/31	\$144.00
31605	10/07	\$4,297.11						

*Not in check sequence.

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

October 31, 2025
UTAH VIRTUAL ACADEMY
[REDACTED]

ACTIVITY COUNT

During this period

Total Items 115

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	<i>Total for This Period</i>	<i>Total Year-to-Date</i>
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

Date.....Balance

10/01 \$0.00

INTEREST

Interest Earned This Statement Period	\$0.00	Number Of Days This Statement Period	31
Interest Paid Year-To-Date 2025	\$0.00		

Current interest rate is 0.0000% with no rate change this statement period

October 31, 2025
UTAH VIRTUAL ACADEMY
[REDACTED]

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ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

Statement of Accounts

This Statement: October 31, 2025
Last Statement: September 30, 2025

Primary Account: XXXXXXXXXX

0001434

1618-06-0000-ZFN-PG0007-00000

UTAH VIRTUAL ACADEMY
310 E 4500 S STE 620
SALT LAKE CITY, UT 84107-4266

Direct Inquiries to:
800-789-2265
WWW.ZIONSBANK.COM

WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®

Effective November 16, 2025, the Deposit Account Agreement will be amended. You can access the current version of the Deposit Account Agreement and a list of upcoming changes by visiting the Agreement Center at www.zionsbank.com/personal/agreement-center/.

SUMMARY OF ACCOUNT BALANCE

Account Type	Account Number	Account Ending Balance
GOLD BUSINESS SWEEP	XXXXXXXXXX	\$3,956,090.93

GOLD BUSINESS SWEEP XXXXXXXXXX

0291

	Previous Balance	Deposits/Credits	Withdrawals/Debits	Checks Processed	Ending Balance
Count:		2	21	0	
Amount:	3,608,277.57	2,403,446.54	2,055,633.18	0.00	3,956,090.93

DEPOSITS/CREDITS

Posting Date	Effective Date	Amount	Description
10/31	10/31	2,400,963.77	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 4082 003137288
10/31	10/31	2,482.77	INTEREST PAYMENT

CHARGES/DEBITS

Posting Date	Effective Date	Amount	Description
10/01	10/01	46,793.39-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003197187
10/02	10/02	14,719.85-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003046611
10/03	10/03	294.00-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003592595
10/06	10/06	625,297.90-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 005222896
10/07	10/07	27,052.07-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002912147
10/08	10/08	51,091.61-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002779466
10/09	10/09	518,422.40-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002743069
10/10	10/10	751.36-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003276188
10/14	10/14	45,841.26-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 006413399
10/15	10/15	9,356.25-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003186462
10/16	10/16	4,209.49-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002839255
10/17	10/17	747.20-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003156487
10/20	10/20	358.53-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 004884063
10/21	10/21	612,114.38-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002738367
10/22	10/22	190.83-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002719513
10/23	10/23	2,978.75-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002620978

October 31, 2025
UTAH VIRTUAL ACADEMY

Sweep Account Reconciliation Form

The following form is designed to assist in your Sweep Account reconciliation efforts. Please use the following documents:

For Loan Sweeps: Checking Account Statement(s)
Loan Sweep Account Statement
Monthly Interest Statement
Checking Account Ledger

For Sweeps: Checking Account Statement(s)
Investment Sweep Account Statement
Checking Account Ledger

- Using **either** your Investment Sweep Account Statement **or** Loan Sweep Statement, check your Sweep Account transfers against the corresponding debits and credits on your checking account statement(s).
- Mark each entry in your checking account ledger that has been charged to your checking account (checks, deposits, etc.).
- List the checks that have been written, but not yet charged to your checking account on the lines below:

OUTSTANDING CHECKS					
Check Number	Check Amount	Check Number	Check Amount	Check Number	Check Amount
Total Amount (Enter this amount on line 6 below):					

- Enter the ending balance from the Sweep Account statement. SWEEPSTATEMENT BALANCE _____
- Add the ending balance from the Checking Account statement. (if there is more than one checking account, add the balances together and enter the total on this line. If the checking account has a peg balance of \$0.00, enter \$0.00.) CHECKING STATEMENTBALANCE + _____
- Subtract the Outstanding Checks Total shown above. OUTSTANDING CHECKS - _____
- Add any outstanding deposits. OUTSTANDING DEPOSITS + _____
- Calculate the Adjusted Bank Balance. ADJUSTED BANK BALANCE = _____
- Enter the ending balance from your checking account register. (if there is more than one checking account, add the account balances together and enter the total on this line.) CHECKING REGISTER BALANCE + _____

NOTE: If reconciling an Investment Sweep account, go to step 11.
For Loan Sweep accounts, go to step 10.

- Use the **Sweep Account statement** and **Monthly Investment statement** to reconcile transfers between the line of credit and sweep account to determine the net draw or net payment to the line. Add the draw or subtract the payment from the book balance. NET CHANGE IN LINE + or - _____
- Subtract any bank charges from the account statements. BANK CHARGES - _____
- Add interest/dividends received from the account statement. INTEREST EARNED + _____
- Calculate the Adjusted Register Balance. This should match the Adjusted Bank Balance (line 8). ADJUSTED REGISTER BALANCE = _____

SWEEP ACCOUNT ACTIVITY REPORT BALANCE DEFINITIONS:

- Accrued Interest M-T-D:** The amount of interest accrued by the sweep that month to date.
- Current Balance:** A positive balance denotes the total amount of funds in the sweep (collected funds, plus funds in float).
- Available Balance:** A positive balance denotes the amount in one day float to the sweep available for the next business day. A negative balance denotes the amount drawn from uncollected funds.
- Collected Balance:** A positive balance denotes the amount of funds collected from float or same day deposits or credits. Accrued interest is calculated with this amount multiplied by the interest rate.
- Principal Loan Balance owned Online:** The amount currently owed to the Bank through the line of credit or loan.

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

October 31, 2025
UTAH VIRTUAL ACADEMY
[REDACTED]

Continued ...

Posting Date	Effective Date	Amount	Description
10/24	10/24	399.00 -	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003005687
10/27	10/27	30,030.63 -	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 004864799
10/28	10/28	49,327.19 -	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002679159
10/29	10/29	13,034.59 -	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002579103
10/30	10/30	2,622.50 -	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002622927

CHECKS PROCESSED

There were no transactions this period.

ACTIVITY COUNT

During this period

Total Items 23

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	Total for This Period	Total Year-to-Date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

Date.....	Balance	Date.....	Balance	Date.....	Balance
10/01	\$3,561,484.18	10/14	\$2,278,013.73	10/23	\$1,648,058.30
10/02	\$3,546,764.33	10/15	\$2,268,657.48	10/24	\$1,647,659.30
10/03	\$3,546,470.33	10/16	\$2,264,447.99	10/27	\$1,617,628.67
10/06	\$2,921,172.43	10/17	\$2,263,700.79	10/28	\$1,568,301.48
10/07	\$2,894,120.36	10/20	\$2,263,342.26	10/29	\$1,555,266.89
10/08	\$2,843,028.75	10/21	\$1,651,227.88	10/30	\$1,552,644.39
10/09	\$2,324,606.35	10/22	\$1,651,037.05	10/31	\$3,956,090.93
10/10	\$2,323,854.99				

INTEREST

Interest Earned This Statement Period	\$2,482.77	Number Of Days This Statement Period	31
Interest Paid Year-To-Date 2025	\$26,219.94		
Interest Paid Last Year 2024	\$64,972.24		

Current interest rate is 1.1700%

Interest rate changes this period:

Date.....	Rate	Date.....	Rate	Date.....	Rate	Date.....	Rate
10/01	1.2600%	10/02	1.2500%	10/06	1.2400%	10/07	1.2300%
10/08	1.2200%	10/09	1.2100%	10/10	1.2200%	10/14	1.2300%
10/15	1.2500%	10/17	1.2200%	10/20	1.2100%	10/21	1.2200%
10/22	1.2100%	10/27	1.2200%	10/28	1.2100%	10/29	1.2000%

October 31, 2025
UTAH VIRTUAL ACADEMY
[REDACTED]

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Utah Virtual Academy Reconciliation report

As of 10/31/2025
Account: PTIF - UTVA

Statement ending balance	14,860,485.26
Deposits in transit	0.00
Outstanding checks and charges	0.00
Adjusted bank balance	<u>14,860,485.26</u>
Book balance	14,860,485.26
Adjustments*	0.00
Adjusted book balance	<u>14,860,485.26</u>

Total Checks and charges Cleared	0.00	Total Deposits Cleared	553,236.92
----------------------------------	------	------------------------	------------

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
	From bank account	10/09/2025		500,000.00	
	UTVA Zions Bank to bank account UTVA PTIF REINVESTMENT	10/31/2025		53,236.92	
Total Deposits				<u>553,236.92</u>	<u>0.00</u>

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Total Checks and charges				<u>0.00</u>	<u>0.00</u>

STATEMENT OF ACCOUNT

PTIF

UTAH PUBLIC TREASURERS' INVESTMENT FUND

Marlo M. Oaks, Utah State Treasurer, Fund Manager

PO Box 142315

350 N State Street, Suite 180

Salt Lake City, Utah 84114-2315

Local Call (801) 538-1042 Toll Free (800) 395-7665

www.treasurer.utah.gov

UTAH VIRTUAL ACADEMY
BUSINESS ADMINISTRATOR
310 EAST 4500 SOUTH #620
MURRAY UTAH 84107

Account

Account Period

October 01, 2025 through October 31, 2025

Summary

Beginning Balance	\$ 14,307,248.34	Average Daily Balance	\$ 14,678,216.08
Deposits	\$ 553,236.92	Interest Earned	\$ 53,236.92
Withdrawals	\$ 0.00	360 Day Rate	4.2119
Ending Balance	\$ 14,860,485.26	365 Day Rate	4.2704

Date	Activity	Deposits	Withdrawals	Balance
10/01/2025	FORWARD BALANCE	\$ 0.00	\$ 0.00	\$ 14,307,248.34
10/09/2025	Oct X-fe	\$ 500,000.00	\$ 0.00	\$ 14,807,248.34
10/31/2025	REINVESTMENT	\$ 53,236.92	\$ 0.00	\$ 14,860,485.26
10/31/2025	ENDING BALANCE	\$ 0.00	\$ 0.00	\$ 14,860,485.26



K12 Management, Inc.

11720 Plaza America Drive 9th FL
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. **INV-003-21660**

INVOICE

Customer		Date	10/22/2025
Name	Utah Virtual Academy	Order No.	
Address		Rep	
City		FOB	
Phone			
	State		Zip

Description	TOTAL
For October 2025	
Educational Products and Services	\$ 655,290.25

By paying this invoice, the Customer acknowledges and agrees that K12 and its subsidiaries, parents and affiliates ("K12") own all intellectual property rights and interests in and to K12's intellectual property, including but not limited to trade secrets, know-how, proprietary data, documents and written materials in any format, artwork, graphics, charts, software, licenses, marketing materials, website design for K12, web site design for the Customer, if any, and curricular materials (collectively, "K12 Proprietary Materials"). The Customer further acknowledges and agrees that K12 owns all intellectual property rights and interests in and to K12's trademarks, service marks and trade names (including K12, K12 (& Design), trade names, trade dress, and logos (collectively, "K12 Proprietary Marks"). If the language in this invoice conflicts with the language contained in the Customer's agreement with K12 ("Agreement"), the language of the Agreement will prevail.

The Customer also acknowledges and agrees that it has no intellectual property interest or claims in the K12 Proprietary Materials and K12 Proprietary Marks and has no right to use the K12 Proprietary Materials and Proprietary Marks unless expressly agreed to in writing by K12. The Customer will use the K12 Proprietary Materials and the K12 Proprietary Marks only as provided by the Agreement and this invoice and Customer agrees that it will not alter them in any way, nor will the Customer act or permit action in any way that would impair the rights of K12 in them. The Customer's authorized use will not create any right, title or interest in or to the K12 Proprietary Materials or the K12 Proprietary Marks. K12 will have the right to monitor the quality of the Customer's use of the K12 Proprietary Materials and the K12 Proprietary Marks, and the Customer will notify K12 promptly in writing of any known infringement thereof. Any references to or use of the K12 Proprietary Materials or the K12 Proprietary Marks by the Customer will contain the appropriate trademark, copyright or other legal notice provided from time to time by K12 and will be subject to additional trademark usage standards developed by K12 and modified from time to time by K12 with advance notice in writing.

Upon receipt of payment from Customer, K12 will grant Customer a royalty-free, non-exclusive, non-transferable license, for a period of ninety (90) days or for a duration specified in the Agreement, to use and distribute the K12 Proprietary Materials in connection with the District's operations as contemplated in the Agreement. Notwithstanding the foregoing, the Customer will not be permitted (i) to modify or otherwise create, or permit third parties to modify or otherwise create, derivative works from or using the K12 Proprietary Materials or K12 Proprietary Marks, (ii) to sublicense any rights granted by this invoice or the Agreement without the advance written approval of K12, which approval may be withheld by K12 in its sole discretion or (iii) to frame any website owned by K12. Upon the termination of such license, Customer will cease use of the K12 Proprietary Materials and K12 Proprietary Marks, and will return all K12 Proprietary Materials and K12 Proprietary Marks to K12 promptly, including those in the possession of the Customer, Customer employees, and students.

Payment Details

	Wire	ACH	Check:
Pay:	K12 Management Inc	K12 Management Inc	K12 Management Inc
Bank:	PNC Bank	PNC Bank	PO Box 824186
ABA#:	031000053	054000030	Philadelphia PA 19182-4186
Acct#:	05303550723	5303550723	

Online Paymer <https://www.e-billexpress.com/ebpp/StrideK12/>

SubTotal	\$ 655,290.25
Shipping & Handling	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 655,290.25



K12 Management, Inc.

11720 Plaza America Drive 9th FL
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. **INV-003-21766**

INVOICE

Customer		Date	11/3/2025
Name	Utah Virtual Academy	Order No.	
Address		Rep	
City		FOB	
Phone			
	State	Zip	

Description	TOTAL
For November 2025	
Educational Products and Services	\$ 655,290.25

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ABA#:	031000053	054000030	Philadelphia PA 19182-4186
Acct#:	05303550723	5303550723	

Online Paymer: <https://www.e-billexpress.com/ebpp/StrideK12/>

SubTotal	\$ 655,290.25
Shipping & Handling	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 655,290.25



INVOICE

Invoice #: INV3246
Invoice Date: 09/25/2025
Due Date: 09/25/2025

Academica West

290 N Flint St
Kaysville, UT 84037
Ph:
Fax:

Bill To:

Utah Virtual Academy
310 E 4500 S Suite 620
Murray, UT 84107
United States

Ship To:

Utah Virtual Academy
310 E 4500 S Suite 620
MurrayUT 84107
United States

Reference #: 24-25 Monthly Management Fees

Terms: Due on Receipt

Item	Description	Unit	Quantity	Unit Price	Amount
Management Fees	Management Fees - 1897 X 3.3% CPI Increase	Each	1	\$41,933.34	\$41,933.34
Subtotal					\$41,933.34
Total					\$41,933.34



INVOICE

Invoice #: INV3290
Invoice Date: 10/25/2025
Due Date: 10/25/2025

Academica West

290 N Flint St
Kaysville, UT 84037
Ph:
Fax:

Bill To:

Utah Virtual Academy
310 E 4500 S Suite 620
Murray, UT 84107
United States

Ship To:

Utah Virtual Academy
310 E 4500 S Suite 620
MurrayUT 84107
United States

Reference #: 25-26 Monthly Management Fees

Terms: Due on Receipt

Item	Description	Unit	Quantity	Unit Price	Amount
Management Fees	Management Fees - 1875 Total Students (Based on Oct 1 Count)	Each	1	\$42,822.42	\$42,822.42
Management Fees	Management Fees - One time adjustment	Each	1	\$3,556.32	\$3,556.32
				Subtotal	\$46,378.74
				Total	\$46,378.74

The following report provides the results for the first administration of the Teacher Leader Self-Assessment. The survey was administered October 2025, with a total of 9/9 educators (100%) completing the survey.

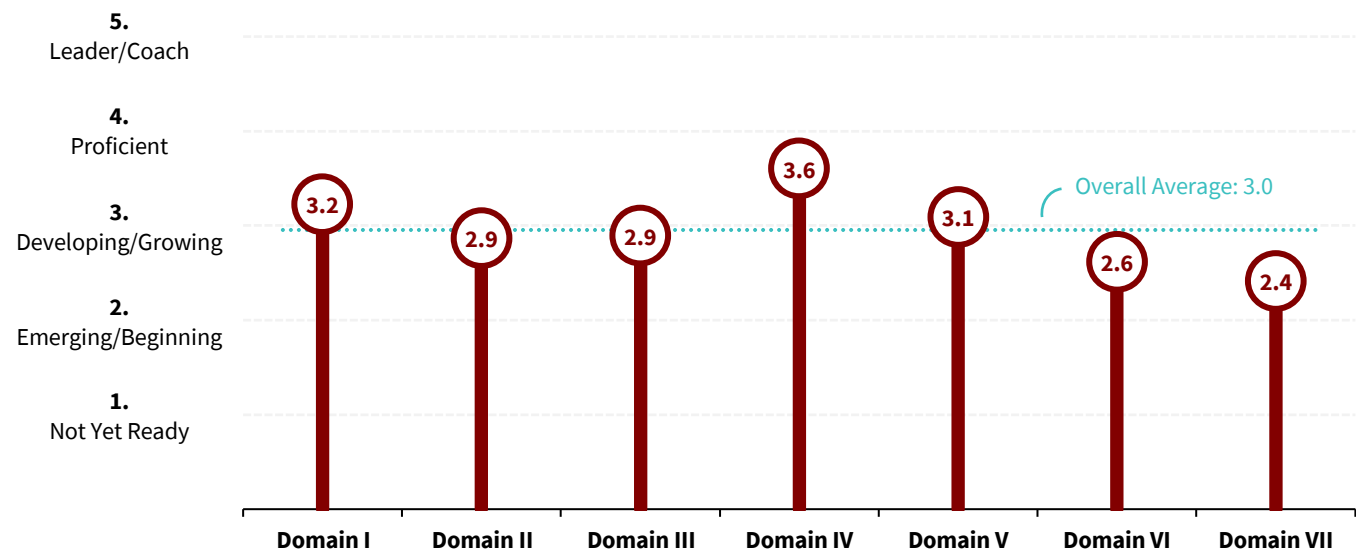
This self-assessment is based on the [Teacher Leader Model Standards](#), research on effective teacher leadership, and the UEPC Leadership Principles used to guide school improvement and change. It also draws from UEPC’s leadership professional learning approach, which focuses on collaboration, feedback, communities of practice, and aligning improvement efforts.

Below are the 7 domains from the Teacher Leader Model Standards that were included in this self-assessment:

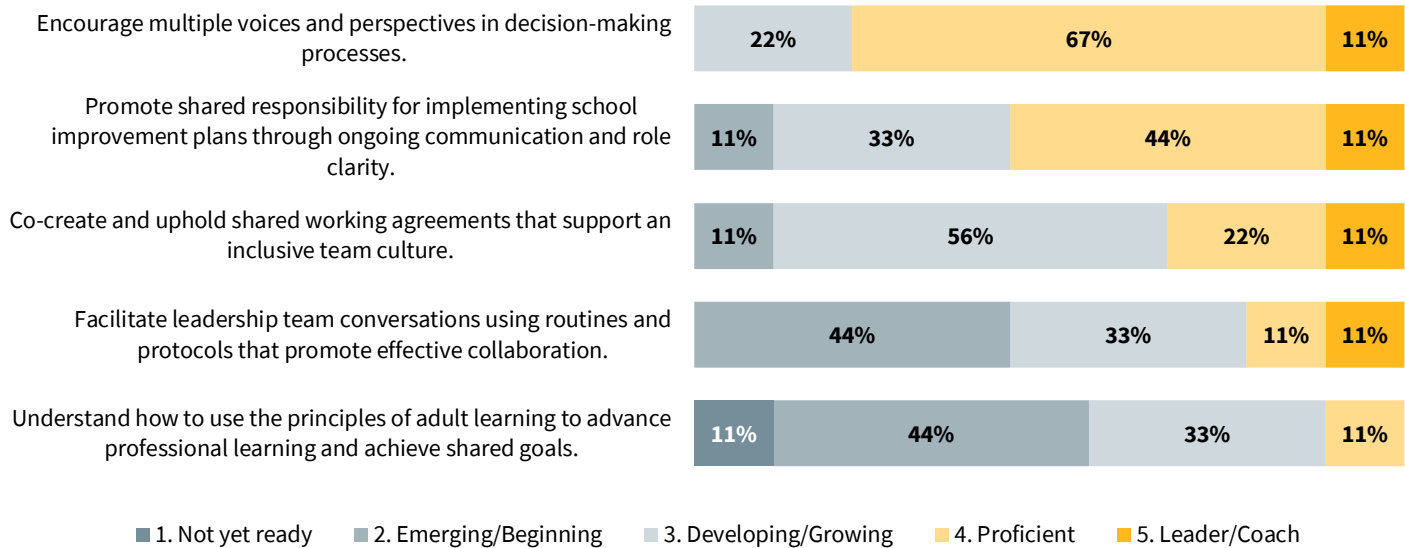
- **Domain I:** Fostering a Collaborative Culture to Support Educator Development and Student Learning
- **Domain II:** Accessing and Using Research to Improve Practice and Student Learning
- **Domain III:** Promoting Professional Learning for Continuous Improvement
- **Domain IV:** Facilitating Improvements in Instruction and Student Learning
- **Domain V:** Promoting the Use of Assessments and Data for School and District Improvement
- **Domain VI:** Improving Outreach and Collaboration with Families and Community
- **Domain VII:** Advocating for Student Learning and the Profession

Survey Feedback on the Standards Domains

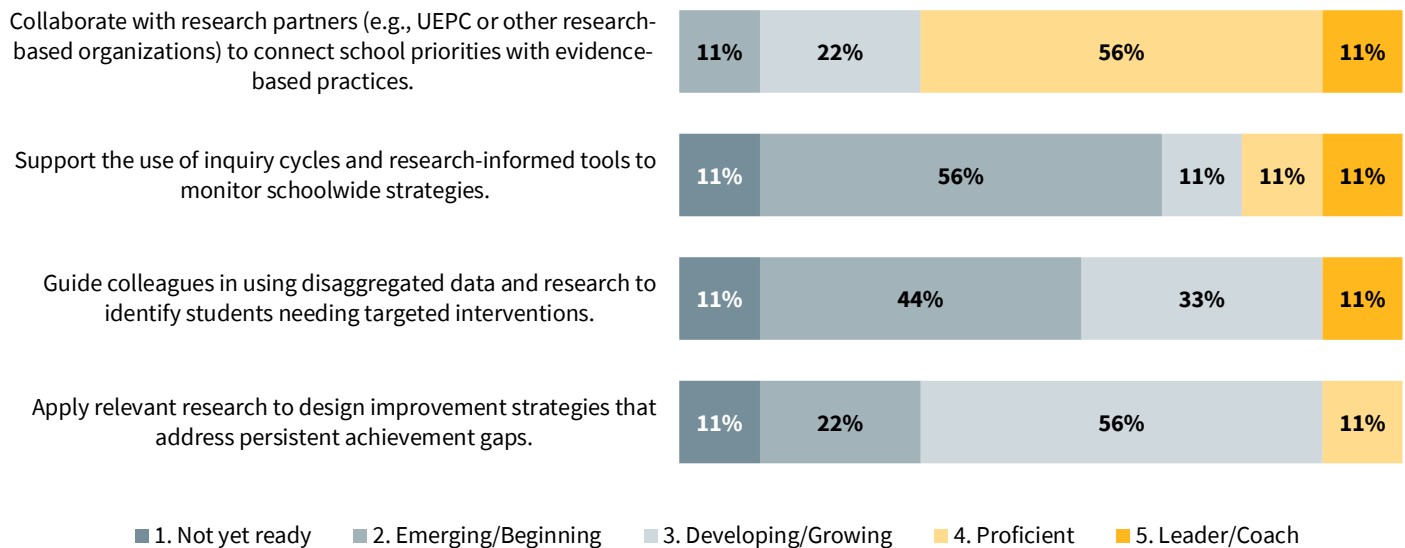
Average Response Ratings across Domains:



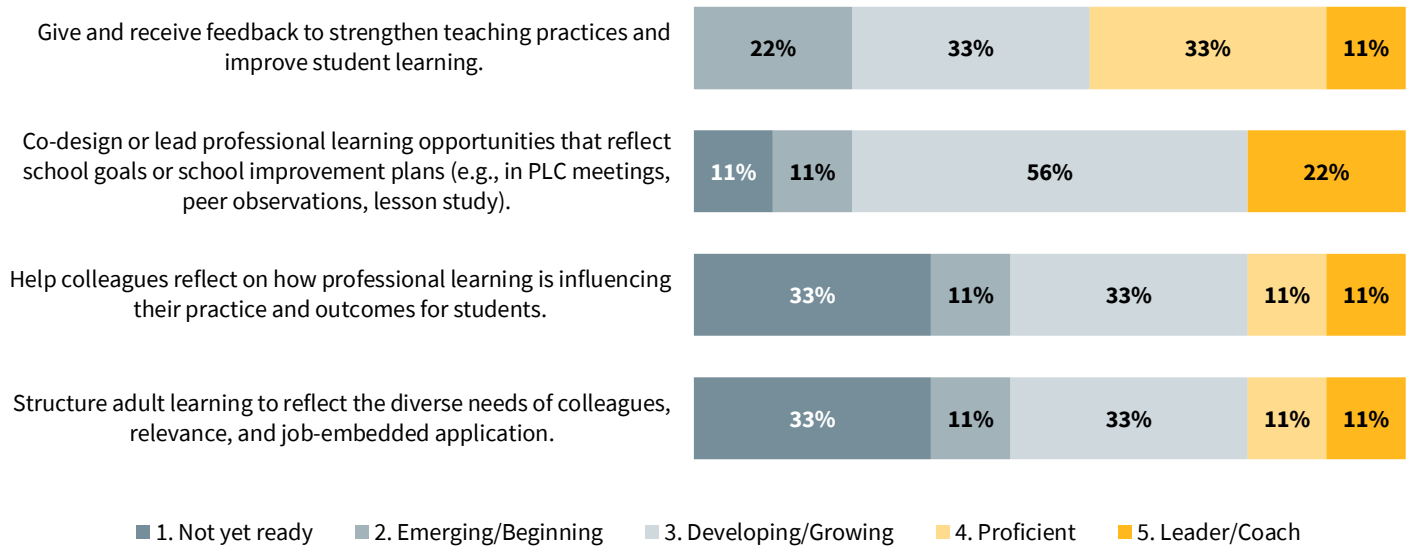
Responses to Domain I (*Fostering a Collaborative Culture to Support Educator Development and Student Learning*):



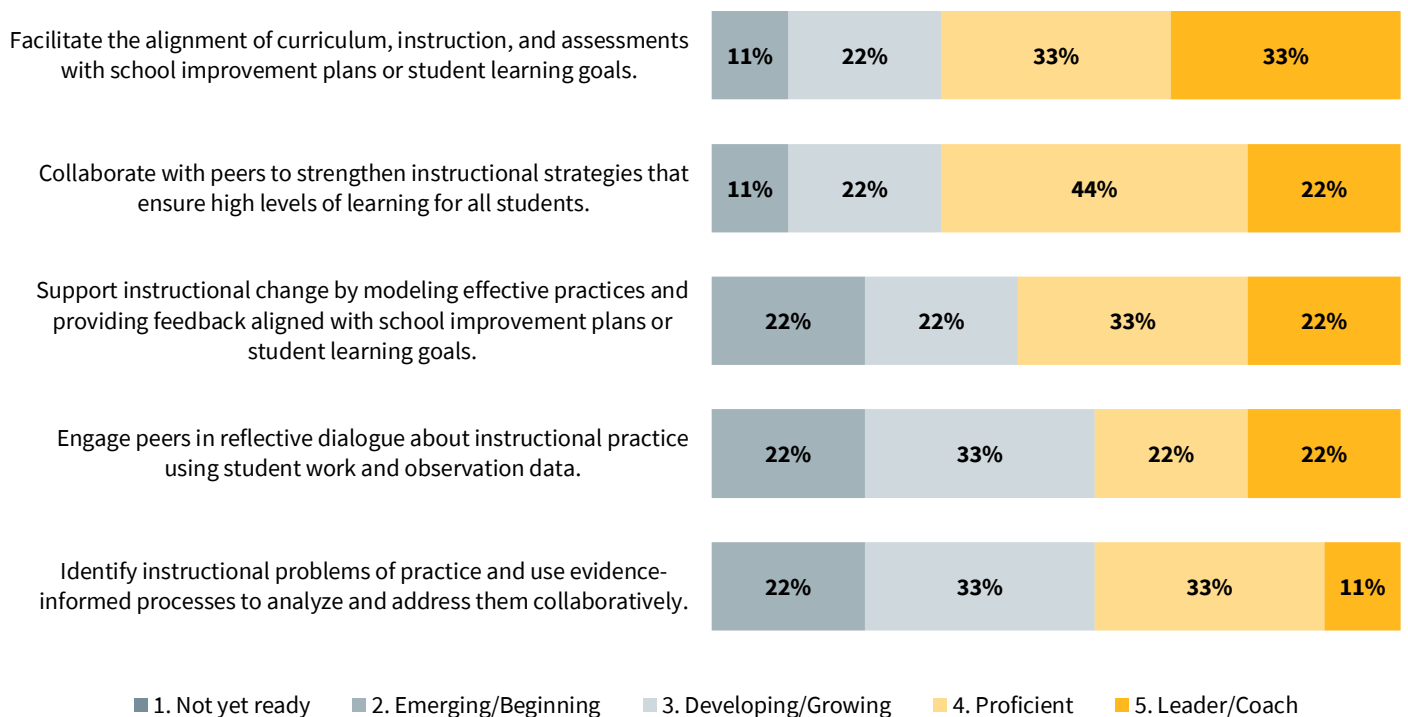
Responses to Domain II (*Accessing and Using Research to Improve Practice and Student Learning*):



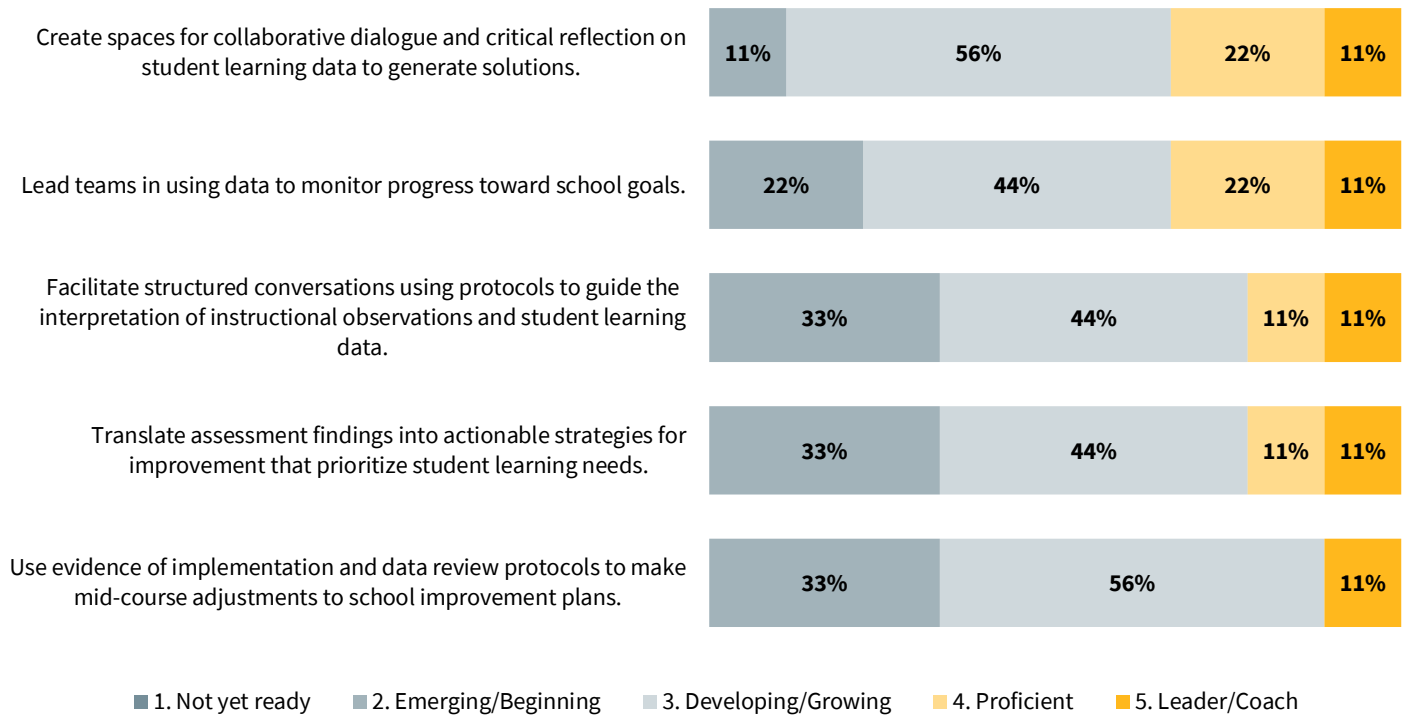
Responses to Domain III (*Promoting Professional Learning for Continuous Improvement*):



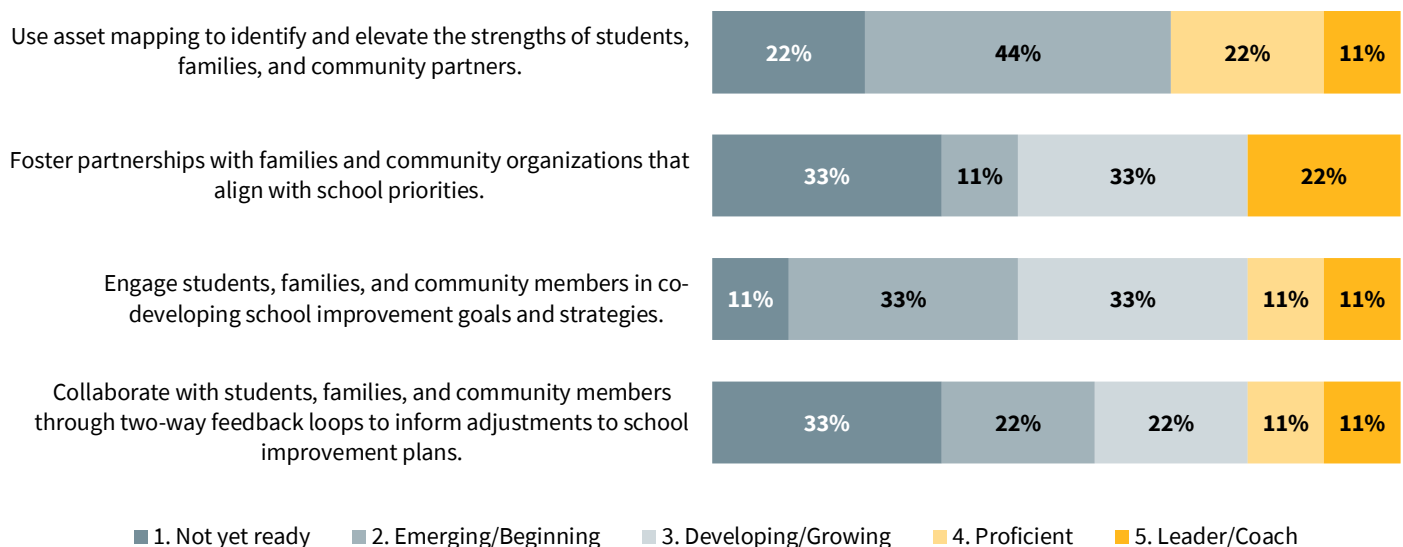
Responses to Domain IV (*Facilitating Improvements in Instruction and Student Learning*):



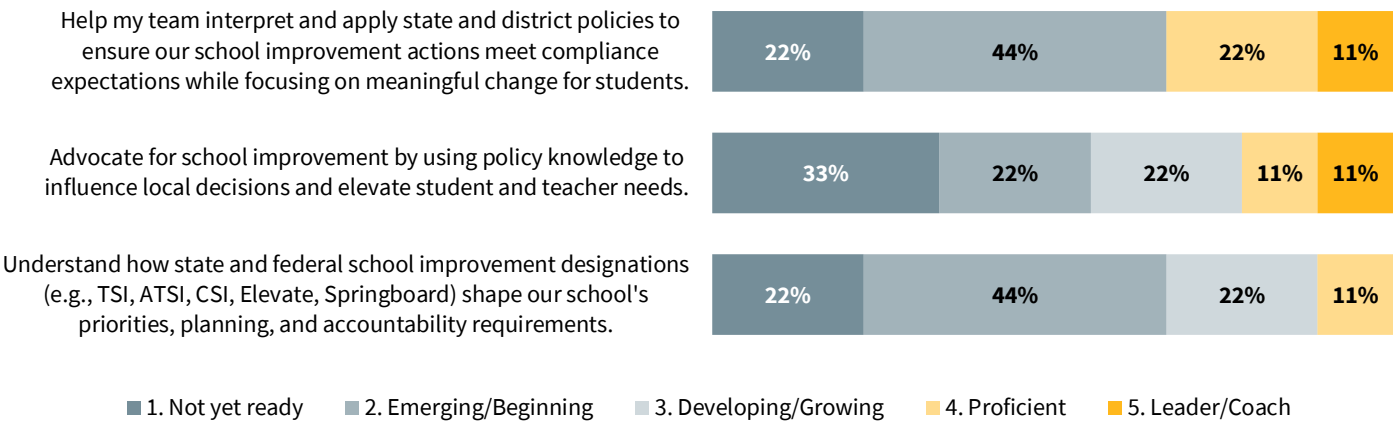
Responses to Domain V (*Promoting the Use of Assessments and Data for School and District Improvement*):



Responses to Domain VI (*Improving Outreach and Collaboration with Families and Community*):



Responses to Domain VII (Advocating for Student Learning and the Profession):



Open-Ended Feedback on Session

Open-ended responses collected through the survey are reported verbatim to preserve the integrity of respondent feedback. A comprehensive qualitative analysis will be conducted at the conclusion of the year to identify themes and insights.

What knowledge, skills, or confidence do you most hope to develop through this professional learning series?

- Confidence in communicating the strategies learned in LIFT, to our PLC team.
- Finding out if what we are doing is doing what we want it to do without waiting until the end with passing rates.
- I hope to strengthen my leadership skills, deepen my understanding of effective instructional practices, and build confidence in supporting staff growth.
- I would like to continue to learn ways to facilitate effective PLC meetings and implement structures that support my team in goal setting to improve our instruction and student engagement levels. I would also like to learn more about how to teach others teachers about the SIP goals, and work together to accomplish them as a school.
- I would like to develop the confidence to help my team assess our efforts and make meaningful adjustments that ultimately improve student learning.
- I'd like to develop a stronger knowledge of how to help my teams analyze data and implement realistic changes based on the data.
- Looking for easily digestible key performance indicators (KPIs) to work on to continue to develop our unified course framework and lead to UTVAs PCBL framework.

What is the most pressing leadership challenge or opportunity you want to focus on this year as part of the teacher leader LIFT series?

- Before being on the SIP team, I didn't frequently think about changes I could make in my instruction to align it with the SIP goals, because I was not frequently reminded of the SIP goals. Maybe that was just a me problem, but if there are other teachers like me they may benefit from more reminders and communication from the teacher leaders. Maybe there is a way we can include reminders of the SIP goals in our staff meetings, maybe more PD's related to the goals, or survey teachers on what they are doing in their instruction that supports the SIP goals and/or what they could be doing to align their instruction more with the goals. Just to get teachers thinking about it more frequently.
- Fostering consistency in instructional practices across grade levels through professional collaboration.
- I think that AI is something that everyone is struggling with. We see the upsides, but are often busy with dealing with students using it in an unethical way. I think we need to address that and create an aligned, school-wide framework for exactly how AI is to be used and how it is not and a way to make students and families aware of it.
- I think the most pressing challenge for leadership or otherwise is to help students take more ownership of their learning so that learning becomes more meaningful for our students.
- Passing on the skills we are learning on to my PLC.
- Staff unity and same vision as we push forward with implementing our KPIs
- Taking usable, tactical, applicable skills to the PLC. Tools that the team will get excited about and not feel like it's a "to do" or "checklist"

What does success as a teacher leader look like for you by the end of this year? How will you know if you've grown?

- I know I grew a lot from being on the SIP team last year because I completely changed my instruction and grade scheme to align with school goals. This year I will know I have grown if I can more effectively structure PLC meetings so my team and I are consistently setting goals and improving our instruction, and if I am able to share the changes I have made in a way that would be beneficial to other teachers, and they make a switch to a more standards mastery structure which encourages student choice and reflection.
- Having a PLC that I know what we doing, why we are doing it, and where we are going after it.
- I think it will look like my teams having more dynamic and thoughtful discussions, which in turn will result in greater student outcomes.

What does success as a teacher leader look like for you by the end of this year? How will you know if you've grown?
(continued)

- I would like to feel that many of my students have taken the initiative to care about their learning. I would like to make more meaningful connections with the families so that learning became more of a priority.
- My courses are more aligned to UTVAs PCBL framework
- Seeing myself grow in communication with the team and confidence in what I'm proposing. | - If I feel I have “pulled my weight” with the team and my input had meaningful impact on the school improvement plan
- By the end of the year, success looks like a stronger, more empowered teaching team that takes initiative in improving instruction. I'll know I've grown when I can see my leadership reflected in their growth and shared ownership.

About the Utah Education Policy Center



THE UNIVERSITY OF UTAH
**UTAH EDUCATION
POLICY CENTER**

Bridging Research, Policy, & Practice

uepc.utah.edu

The Utah Education Policy Center (UEPC) is an independent, non-partisan, not-for-profit research-based center at the University of Utah founded in the Department of Educational Leadership and Policy in 1990 and administered through the College of Education since 2007. The UEPC's mission is to bridge research, policy, and practice by conducting rigorous and comprehensive research and evaluations, and providing expert and research-informed technical assistance and professional learning. We empower educators, policymakers, and leaders to make research actionable and impactful to transform education across early childhood education, K-12 schools, and higher education.

We are committed to supporting the understanding of whether educational policies, programs, and practices are being implemented as intended, whether they are effective and impactful, and how they may be improved and scaled-up and become sustainable.

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**Utah Virtual Academy
Governing Board of Directors
Board Meeting**

Date: September 11, 2025

Location: 310 E. 4500 S., Suite 620; Murray, UT 84107

Zoom: <https://us06web.zoom.us/j/88146624618?pwd=5mb7ucFO2vJY84QzpW5qeHS8xPmDIU.1&from=addon>



In Attendance: Armante Gordon, Brian Maxell, Kellie Openshaw, Amberly Keeler, Marty Carpenter, Dallin Drescher

Others In Attendance: Meghan Meredith, Tiffany Allen, Lacey Robinson, LouAnn Charles, Lori Phillips, Joette Hayden, Jillian Hymas, Krystal Taylor, Brad Taylor, Chantel Wixon, Adam Hoff, Priscilla Stringfellow, Lisa Zyriek

Excused: Doug DeVore, Kristen Davidson

MINUTES

CALL TO ORDER

At 6:38pm the meeting was called to order.

PUBLIC COMMENT

There were no comments

SPOTLIGHTS

The board recognized Hayley McHam, Mentor & Engagement Lead, for her outstanding contributions to UTVA. Hayley organizes strong start orientations to help new students and families transition smoothly, leads schoolwide engagement efforts for both students and staff, and mentors colleagues through PLC collaboration and master mentor support. Now in her 8th year at UTVA, she is celebrated for her positivity, creativity, and dedication to ensuring every student and teacher feels connected and supported. A student highlight was provided for three students that are outstanding members of the UTVA community.

BUSINESS ITEMS (Discussion and Voting)

- Finance Report

Dallin Drescher joined the meeting at 6:45 PM.

Chantel Wixon presented the August financial updates to the board, reviewing the current budget status and key financial indicators. She highlighted spending trends, revenue updates, and answered board questions regarding the school's financial position. Overall expenses remain low at 8%, and six accounts exceed the year-to-date threshold due to annual or one-time payments. The board reviewed invoices for approval including IXL Learning (\$33,175) and UEPC (\$67,200), a contract with LD Expert, and September invoices from K-12 Management (\$655,290.25) and AW Services (\$41,933.34).

- Acceptance of State Revenue

Dallin Drescher made a motion to accept the state revenues. Armante Gordon seconded. Motion passed unanimously. Votes were as follows: Armante Gordon, Aye; Brian Maxell, Aye; Kellie Openshaw, Aye; Amberly Keeler, Aye; Marty Carpenter, Aye; Dallin Drescher, Aye.

- Bank Reconciliations and Payment and Deposit Registers
Armante Gordon made a motion to accept the bank reconciliations and payment and deposit registers. Brian Maxwell seconded. Motion passed unanimously. Votes were as follows: Armante Gordon, Aye; Brian Maxell, Aye; Kellie Openshaw, Aye; Amberly Keeler, Aye; Marty Carpenter, Aye; Dallin Drescher, Aye.

- Invoice Approval for Purchases over \$25,000

Dallin Drescher made a motion to approve the IXL Learning invoice for \$33,175, and UEPC invoice for \$67,200. Kellie Openshaw seconded. Motion passed unanimously. Votes were as follows: Armante Gordon, Aye; Brian Maxell, Aye; Kellie Openshaw, Aye; Amberly Keeler, Aye; Marty Carpenter, Aye; Dallin Drescher, Aye.

- Service Provider Contracts
Dallin Drescher made a motion to approve the service contract with LD Experts. Brian Maxwell seconded. Motion passed unanimously. Votes were as follows: Armante Gordon, Aye; Brian Maxell, Aye; Kellie Openshaw, Aye; Amberly Keeler, Aye; Marty Carpenter, Aye; Dallin Drescher, Aye.

- K12 / Stride Payment
- Academica West Payment

Dallin Drescher made a motion to approve the K12/Stride Payment and Academica West Payment. Armante Gordon seconded. Motion passed unanimously. Votes were as follows: Armante Gordon, Aye; Brian Maxell, Aye; Kellie Openshaw, Aye; Amberly Keeler, Aye; Marty Carpenter, Aye; Dallin Drescher, Aye.

- Director Report
 - Enrollment Update
 - School Improvement Plans SY25/26
Meghan Meredith presented her Director's Report, highlighting strong gains in state testing results across elementary, middle, and high school, including increased participation and rising proficiency in core subjects. She also updated the board on current and upcoming enrollment timelines, the school improvement plan, and recent community engagement efforts such as professional development and the school carnival.
- Board Business
 - August 14th, 2025 Board Meeting Minutes

Dallin Drescher made a motion to approve the August 14th, 2025 Board Meeting Minutes. Kellie Openshaw seconded. Motion passed unanimously. Votes were as follows: Armante Gordon, Aye; Brian Maxell, Aye; Kellie Openshaw, Aye; Amberly Keeler, Aye; Marty Carpenter, Aye; Dallin Drescher, Aye.

- LEA Specific Licenses

Heather Blue will require an LEA-Specific License in Secondary Math Level 4. This license is a temporary credential issued by the Utah State Board of Education at the request of the school when other licensing routes are not feasible, allowing her to teach while completing additional requirements.

Dallin Drescher made a motion to approve the LEA Licenses as discussed. Armante Gordon seconded. Motion passed unanimously. Votes were as follows: Armante Gordon, Aye; Brian Maxell, Aye; Kellie Openshaw, Aye; Amberly Keeler, Aye; Marty Carpenter, Aye; Dallin Drescher, Aye.

- Board Member Terms & Elected Officers
- Amended By-Laws
- Amended Board Rules of Order

The board discussed amendments to the bylaws and rules of order to ensure alignment with current board policies, the existing board structure, and the Schedule A charter amendment.

Dallin Drescher made a motion to approve the Board Rules of Order, amended by-laws, and board member terms and officers as follows:

- *Dallin Drescher, Board President; Term Ending June 30, 2027*
- *Doug DeVore, Financial Coordinator; Term Ending June 30, 2028*
- *Marty Carpenter, Board Member; Term Ending June 30, 2028*
- *Amberly Keeler, Board Member; Term Ending June 30, 2028*
- *Kellie Openshaw, Board Member; Term Ending June 30, 2028*
- *Kristen Davidson, Board Member; Term Ending June 30, 2028*
- *Armante Gordon, Board Member; Term Ending June 20, 2027*
- *Brian Maxwell, Board Member; Term Ending June 30, 2027*

Brian Maxwell seconded. Motion passed unanimously. Votes were as follows: Armante Gordon, Aye; Brian Maxell, Aye; Kellie Openshaw, Aye; Amberly Keeler, Aye; Marty Carpenter, Aye; Dallin Drescher, Aye.

CALENDARING

- Next Board Meeting October 9, 2025, 6:30PM

ADJOURN

At 7:25 PM Brian Maxwell made a motion to adjourn. Kellie Openshaw seconded. Motion passed unanimously. Votes were as follows: Armante Gordon, Aye; Brian Maxell, Aye; Kellie Openshaw, Aye; Amberly Keeler, Aye; Marty Carpenter, Aye; Dallin Drescher, Aye.