

School LAND Trust Plan Amendment 2025-2026 - Juab Jr High

The Amendment has been submitted by the School and is waiting LEA review.

Goal #1

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Goal Statement

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Goal 1: Students will make 50% average growth and increase proficiency by 3% compared to their cohort group in math, language arts, and science.

Academic Area

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- English/Language Arts
- Fine Arts
- Mathematics
- Science

Measurements

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We will use the RISE 25-26 school average growth score for math, English, and science. We will use the 25-26 RISE proficiency score for math, English and science and compare them to the cohort groups 24-25 proficiency.

Action Plan Steps and Expenditures

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1. Provide 12 hours of paid Professional Development for teachers to learn engagement strategies and incorporate reading and writing in all content areas by using the same comprehension strategies in each class. This is for 33 teachers. \$35 per hour. (\$13,860)
2. Pay English, Science, and Math teachers 12 summer work hours to plan intervention mini lessons for each unit throughout the year. They will analyze the RISE data to identify strengths and weaknesses for instruction as well as individual students that will be in their 25-26 classes. They will also refine their formative and summative assessments to ensure the rigor level is similar to the RISE assessments. They will review their lessons for each unit and write in specific engagement requests and questions throughout these lessons to ensure student participation. \$35 per hour for 16 teachers. (\$6,720)
3. Pay 3 Special Education Teachers and 3 math teachers 16 summer work hours to collaborate for co-teaching next year. \$35 an hour. (\$3,360)
4. Pay for a Reading Strategies Teacher. Two or three sessions a day. (\$20,000)
5. Purchase preps of 4 teachers to lower class sizes in our core subjects by offering additional electives. (\$24,000)
6. Purchase and offer professional assemblies and presentations to improve the social and emotional learning of our students. This is to help students regulate their emotions and social interactions in the classroom. This will also help to provide a positive learning environment across the school that will impact reading, science and math. (\$2,000)
7. Purchase supplies and materials to enrich and enhance instruction in Math, English, & Science. Whiteboards, math manipulatives, vocabulary notebooks, vocabulary cards, class book sets, dry erase markers, intervention supplies as needed. (\$4,000)
8. Pay for teachers to attend workshops and conferences specific to identify and implement best practices that help all teachers provide more cross-curricular instruction with an emphasis on reading and writing. (\$3,000)
9. Bring in a consultant to provide in classroom professional development throughout the year specific to engagement strategies. 8 Days(\$13,380)
10. We will provide an instructional aide/pianist to help in our choir classes that take additional students in classes to help with core class sizes. (\$8,000)
11. Pay for Summer School for Math, Science, and English. (\$1,000)
12. One Instructional Assistants for intervention and extra support in classes. Will help with the reading strategies classes. (\$10,000)
13. House activities these consist of lunchtime games, monthly competitions between the students of the House System, submissions for portrait of a graduate artifacts and culture building activities like service projects and student recognition for displaying critical social skills and disposition. This is to support a positive school culture and learning environment. This has helped students belong and be a part of something at the school that helps them in attendance and engagement. We will provide brain breaks and activities in between testing sessions and when testing has been completed. (\$3,300)
14. Purchase software and apps for math, reading and science. These are supplemental resources to help with rigor and support their lessons: Gizmos for science (\$1,000). Maneuvering the Middle 7th/8th math (\$1,050). IXL for English, Science, and Math.

(\$10,000). Scholastic Scope or magazine & NewsELA for English (\$5,000), iReady for 6th grade math (\$5,600).

15. Teacher tutoring before or after school to support students in reading, writing, and/or math as it pertains to their class work (\$2,000).
16. Purchase iPads, cases with keyboards and chargers. Students engage in assignments and support from home by having a school device. Teachers also provide interactive modules and software to support their curriculum using these devices. (\$5,000)
17. We will pay for two professional development or planning days for teacher teams by paying for substitutes. Teachers will plan units of study that focus on reading and writing and utilize cross-content activities. They will also reflect on their lessons up to that point to identify if they have provided more instruction and activities that incorporate reading, writing, science, and math. There will be a focus on increasing rigor in all content areas by including more reading and writing. 19 teachers x \$100 per day for a sub. (\$3,800)
18. Purchase music instruments and materials to provide opportunities for students to increase cognitive function by learning to play an instrument. This will also help in lowering class sizes in our core content areas. (\$5,314)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Steps: 1, 2, 3, 4, 5, 10, 11, 12, 15, 17	\$92,740.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Actions Steps: 6, 9	\$15,380.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Action Step 8	\$3,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Steps: 7, 13, 18	\$12,614.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action Step: 16	\$5,000.00
Books, Ebooks, online curriculum/subscriptions	Action Step: 14	\$22,650.00
	Total:	\$151,384.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$5,000.00
	Total: \$151,384.00

Category	Estimated Cost (entered by the school)
Books, Ebooks, online curriculum/subscriptions	\$22,650.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$12,614.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$3,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$15,380.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$92,740.00
	Total: \$151,384.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2023-2024	\$0.00
Distribution for 2024-2025	\$146,868.26
Total Available Funds for 2024-2025	\$146,868.26
Estimated Funds to be Spent in 2024-2025	\$141368
Estimated Carry-over from 2024-2025	\$5,500.26
Estimated Distribution for 2025-2026	\$149,471.49
Total Available Funds for 2025-2026	\$154,971.75
Summary of Estimated Expenditures for 2025-2026	\$151,384.00
Estimated Carry-over to 2026-2027	\$3,587.75

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2025-10-08
0	0	0	

Comments

Date	Name	Comment
2025-05-13	Marcus Chen	Plan Comment: General Comment: Action Plan Step section has lots of clarity.

Date	Name	Comment
2025-05-13	Marcus Chen	Plan Comment: 1st Edit: Goal 1, Action Step 13: Please provide more explanation on how funds will be used to support house activities. Please keep in mind that funds should be used to enhance classroom instruction that supports student academic achievement.
2025-05-13	Marcus Chen	Plan Comment: 2nd Edit: Number in Council Vote section (9+1=10) does not match council membership form (11 people). Please change the council vote section to align with council membership form.
2025-11-12	blair.albrecht@juabasd.org	Amendment Comment: We had more carry over than we predicted. We are adding Action Item 18 to purchase some musical instruments and supplies.

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
 APPROVE: Select APPROVE, and then FINALIZE.
 NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year

- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK