

NORTH SANPETE SCHOOL DISTRICT
SCHOOL BOARD OF EDUCATION MEETING
October 21, 2025

Minutes for the Board of Education meeting held Tuesday, October 21, 2025, began at 6:02 p.m. at the District Office. President Rich Brotherson conducted the meeting and led the pledge. Board Member Joseph Cook offered the prayer. Board Members in attendance were President Richard Brotherson, Vice President Jeremy Madsen, Greg Bailey, Stacey Goble and Joseph Cook. Others in attendance were Superintendent O'Dee Hansen, Assistant Superintendent Rena Orton, Business Administrator Tammy Jorgensen, Accountant Bryce Warby, Secretary Melanie Lee, UEA Representative Cindy Johansen, Principals Christy Straatman, Natalie Stansfield, and Stacey Peterson. Principal Jeff Ericksen arrived at 6:12 p.m. Others in attendance were Cami Warby, Richard Tree, Angela Thompson, Natalie Wright, Erika Briggs, Burgundy Butler, Tisha Young, Lacey Rosenlof, Carlie Larsen, Julie Reese and Rhett Bird.

BOARD RECOGNITIONS

Mr. Madsen celebrated the ribbon-cutting ceremony at Fairview Elementary for the new addition and front entry. A group of students sang the national anthem, which really touched him and made him proud of both the students and our district.

Mr. Bailey celebrated the high school volleyball team. His daughter is a senior this year and is finishing out her volleyball season. The team is currently 28-0 and just four wins away from a state championship at UVU next Monday and Tuesday. They are an incredible group, and their success really reflects how he feels about this district and all the wonderful things that happen here. He wouldn't want to be anywhere else. He is very appreciative of the amazing people we have - in a small district that sometimes faces financial challenges, he doesn't feel his children have ever felt shortchanged. Our students have been given every opportunity, and that all comes down to the exceptional people who make this district what it is.

Mrs. Goble recognized administrators this month and had many opportunities to observe and interact with them. It was truly humbling to see all that you do - you wear so many hats, handle many challenging situations and still manage to remain positive through it all.

Mr. Cook celebrated the football team's recent victory as they finally defeated Juab. He also mentioned a book that should be added to the library, 212: The Extra Degree, which highlights how just one extra degree can make all the difference, much like the new wind indicators put on our goalposts. It's a great reminder of the power of that little extra effort and the results it can bring. Mr. Cook then turned the time over to Lacey with Play to Stay. She has been working with Superintendent Hansen and Mr. Cook on a potential initiative to place suicide prevention stickers in restrooms throughout the secondary schools in the district. The materials, which have already been approved, will include the 988-crisis number and a QR code offering quick access to help resources.

Play to Stay has generously offered to cover the cost of production and ongoing upkeep. The high school Hope Squad will be involved in helping place the stickers, with the goal of rolling out the project by mid-November. Mr. Cook gave a shoutout to Principal Peterson - the student leadership team will be attending BYU on Monday.

Principal Straatman expressed student excitement for the "stickers" initiative coming to the high school. She also gave a shout out to the drama department for taking first place overall at the Shakespeare competition and also recognized the four students who performed with All-State Choir - an impressive achievement among more than 600 student performers. She mentioned that Representative Shelley came to the high school today and spoke to the student government class and expressed appreciation for teachers like Natalie Wright, who is helping with the success squad. It is a great reminder of the quality educators we have - those who willingly give up their prep time and personal time to support students and make a real difference at the high school

Principal Ericksen recognized and celebrated Special Education teachers, who are currently working on IEPs through December. It is a significant amount of work due to the level of individualization, complexity, and the number of students they serve.

Ms. Johansen recognized and celebrated the custodial staff, noting that they take care of everything - from handling hazards like black widows and thoroughly checking all areas. She also highlighted their impressive resourcefulness, joking that they seem to carry a "Mary Poppins" bag with everything they need.

Business Administrator Mrs. Jorgensen recognized Amanda Morley for successfully processing the first payroll of the year, which was larger than usual due to benefit changes. She also praised her for making it possible for contracts to be reviewed and signed online this year, as well as acknowledging everyone in the office who helped meet deadlines. While there have been many successes, the process required very long hours and involved significant stress.

Assistant Superintendent Orton celebrated principals - we couldn't do what we do without you. She also expressed excitement that steel is finally going up on the new auto shop.

Superintendent Hansen recognized administrators for the many tasks they handle behind the scenes. Last week, he also provided tech support for the help desk employee who had received a Superstar Award and was able to take the afternoon off. It was a valuable experience, giving insight to the important work they do every day.

Mr. Brotherson highlighted the positive things happening in the district and celebrated the historic photos and attendance records dating back to the 1960s, which were on display for the public during the Fairview Elementary ribbon-cutting ceremony.

SCHOOL REPORT

Principal Stansfield presented the school report for Mt. Pleasant Elementary.

- We have a total of 549 students and are growing every day
 - 41/55 Kindergarten students
 - 75% attended NSSD Preschool

Acadience Reports - EOY Spring 2025

Reading	Math
K = 96%	K = 67%
1 = 91%	1 = 69%
2 = 57%	2 = 84%
3 = 67%	3 = 45%
4 = 82%	4 = 60%
5 = 67%	5 = 88%
6 = 74%	6 = 72%

Acadience Reports - BOY Fall 2025

Reading	Math
K = 53%	K = 51%
1 = 73%	1 = 45%
2 = 85%	2 = 66%
3 = 53%	3 = 42%
4 = 58%	4 = 45%
5 = 72%	5 = 54%
6 = 80%	6 = 53%

Literacy Goals

- By MOY, 80% of Kindergarten students will demonstrate mastery of letter names and sounds
- By EOY, 80% of Kindergarten students will read 5 or more whole words
- by EOY, 70% of 1-3 grade students will perform at or above grade level
- By EOY, 75% of 4-6 grade students will perform at or above grade level

Math Goals

- 60% of 1-3 grade students will make typical or better growth from BOY-EOY
- The number of 1st grade students performing at grade level will increase by 4-6% from BOY-EOY
- The number of 3rd grade students performing at grade level will increase by 4-6% from BOY-EOY

Student Goals

- Reading Rockstars
 - every grade level has a color
 - every student receives a star
- Student creates weekly goals
 - when they meet their goal, they bring star to the office, make a big deal and principal puts star on the wall

Bears Den

- 2024-2025 school year we served 400 students
- This year we have already served 174 students
 - this has been the hardest year
 - students are coming with more baggage than ever
- When a student comes in, we set a timer
 - student plays or has a snack
 - when timer goes off they put their stuff away and go back to class
 - close that lid so they can focus again
- 2 TA's and counselor

Attendance Matters

- Missing a day of school here and there may not seem like much but absences add up!

When a student misses 2 days a month ... When a student misses 4 days a month ...

- | | |
|---|--|
| • they will miss 20 days a year | • they will miss 40 days a year |
| • they will miss 30 hours of math over the school year | • they will miss 60 hours of math over the school year |
| • they will miss 60 hours of reading and writing over the school year | • they will miss 120 hours of reading and writing over the school year |
| • they will miss over 1 year of school by graduation | • they will miss over 2 years of school by graduation |

This flyer goes out to parents during parent/teacher conferences as well as with the 5-day absence letter.

- We also call home and make home visits
 - some students have missed 30 days already this year

If you're a teacher, you're also a:

life coach	motivator	discovery guide	truth detector
trip coordinator	negotiator	cheerleader	event planner
rule enforcer	eye opener	role model	entertainer
organizer	reality checker	fund raiser	trainer
nose wiper	IT specialist	counselor	scheduler
handwriting expert	dream instiller	mediator	decorator

Highlights

- Clothes drive right before school started
 - collected for 3 days and opened for 2 days

- took leftovers to Moroni for their clothes drive (40+bags)
- Reading challenges
 - if students read so many minutes, they get popcorn / ice cream sundae
- Flashcards – when students pass off their flashcards, they are put in a drawing
 - last Friday about 50 students came to the office to receive a prize

Mrs. Warby gave the School Counseling Report for Mt. Pleasant Elementary.

2024-2025 School Year Highlights

School Counseling at a Glance:

- Individual Counseling Needs
 - anxiety, building friendships, grief and loss, anger, self-regulation, and academic skills
- Small Group Topics
 - social skills, resilience, coping skills for anxiety, coping with grief
- Classroom Lessons
 - weekly lessons in K-6, Why Try Resilience Program, Bullying Prevention
 - 504 lessons taught
 - 100% of students served

Family SEL Night

- Healthy Habits & Practices for a Healthy Mind
- Keeping our Lid on
 - 325 + dinners served
 - positive parent feedback
 - family - student - school connection

School Success - 6th Grade Unit

- Classroom Lessons
 - Time Management & Prioritizing
 - Introduction to the unit
 - definitions of time management and prioritizing
 - object lesson demonstrating the importance of managing time and prioritizing daily tasks
 - Creating a Schedule & Being Organized
 - small group activity - listing daily tasks/color code posters
 - schedule worksheet
 - desk and backpack organization tips and practice
 - Studying Strategies
 - Why and how do I study? peer discussion
 - common study strategies - 1-minute summaries by students
 - Choose and reflect on at least 2 effective studying methods

2025-2026 School Year

- Attention on Attendance
 - Focus on chronic absenteeism
 - letters sent home
 - student and parent contact and connection
 - 2x10 strategy
 - 2 minutes a day x 10 days - talk about something besides school

Lessons

7 Habits of Happy Kids and Leadership Skills

1. Be proactive
2. Begin with the end in mind
3. Put first things first
4. Think win-win
5. Seek first to understand, then to be understood
6. Synergize
7. Sharpen the saw

Mrs. Goble asked Mrs. Stansfield to explain what her Educational Support Personnel do

Educator Support Personnel (ESP)

- ESPs wear many hats
 - they hustle and don't get a break
- We are so lucky to work with the staff we have
 - they work well together
- 7 ESPs provide one-on-one support
 - each student has different levels of need
 - 2 students are in wheelchairs
 - made a break room for one boy to get out of his chair
 - 1 student is severe and has several medical procedures daily
- Physical therapy lessons
 - 1 student couldn't roll over in preschool
 - this year, the student was able to walk out of the office before school started because of physical therapy
- Maintains documentation for the student they oversee
 - goals, data, physical therapy, occupational therapy, what needs to be worked on
- 1 ESP is with the same student all day, every day
 - that person is funded through SpEd, Title I, TSSA, Trustlands

- We have students with catheters, feeding tubes, trachs, and diabetes at Mt. Pleasant Elementary
 - we ask our ESP's do things that nurses are trained to do

Mr. Cook asked what do you need?

- Mrs. Stansfield responded that right now she could use 5 more ESP's and is looking at her budget to see if she can afford more help
- One of the biggest problems is that we can't get people to apply and commit to working
 - we just interviewed for two positions and had two applicants but one cancelled

CONSENT CALENDAR

The minutes for the two (2) September 16, 2025, board meetings as well as the October 9, 2025, board meeting were presented to the board for approval.

Business Administrator Jorgensen presented:

1. Financial Report and Payment Request
2. September invoices that have been paid
3. First payroll report for the year with new insurance
4. There are a few areas on M&O report that need to be looked at closer
5. Truth in Taxation - spoke with Josh Nielson at Utah tax commission, he listened and appreciated the comments
 - a. they knew beforehand the law had changed
 - b. they knew entities would not be in compliance
 - i. have approved entities in the past that weren't compliant
 - c. this year they didn't approve anyone not in compliance
 - i. notices will be out November 1st
 - ii. recommended a lawyer be involved when we go through TNT
 - iii. they have to be in compliance with the law
 - iv. they interpret what that law is and so do we
 - d. law will change - new regulations for next year
 - i. recommend having a committee 3-4 people to monitor and man TNT – Tammy would like to be part of committee, whether she is here or not
6. Reached out to Sam with State Office, we will still apply for school capital grant and hope they will consider us for the grant moving forward because we did what we could
7. Audit is in progress
 - a. we are down to crunching the final numbers
 - b. must be done this week
 - c. Board President Brotherson asked when the audit is due
 - i. Business Administrator Jorgensen said it is due November 1st
8. State approved a one-time stipend for classified employees for November payroll

- a. total is \$1,000 for every classified employee who works with students - based off FTE (8 hrs/day)
 - b. 5.75 ESP employees, will get 71.35% of \$1,000
 - c. if hired before September 1, they will receive the stipend
9. Teen Center received \$5,000 from Intermountain Health
10. Principal Straatman will present funding received for the football scoreboard in the November board meeting

A motion was made by Mr. Madsen and seconded by Mr. Bailey to approve the consent calendar. Voting was unanimous in the affirmative.

PERSONNEL SERVICES

Letter of resignation from Ronald Phelps was presented to the board.

A motion was made by Mrs. Goble and seconded by Mr. Cook to approve the letter of resignation. Voting was unanimous in the affirmative.

Employees Hired:

Dave Peck	High School	Weights PE Teacher
Cole Mickel	High School	Assistant Football Coach
Michael Sancez	High School	Assistant Football Coach
Landon Bowles	High School	Assistant Football Coach
Joe McGriff	High School	Assistant Football Coach
Ryan Yorgason	High School	Assistant Girls Soccer Coach
Sadie Job	High School	Assistant Girls Basketball Coach
Dallin Heftel	Fairview Elementary	Custodial Assistant
Brooke Johansen	Spring City Elementary	Special Education TA
Kortny York	All Schools	Substitute Foods/Custodian
Shayley Fausett	All Schools	Substitute Teacher/TA/Custodian
Jentry Sorensen	All Schools	Substitute Teacher/TA
Kaitlin Mathews	All Schools	Substitute
Whitne Bulow	Transportation	Substitute Bus Driver
Amanda Brewer	Transportation	Substitute Bus Aide
Anthony Green	Transportation	Substitute Bus Driver
Rebecca Cox	All Schools	Substitute
Adalynne Hafen	All Schools	Substitute
Annalisa Phillips	All Schools	Substitute
Sadie Church	All Schools	Substitute Teacher/TA
Heidi Ringlee	All Schools	Substitute
Katie Savio	All Schools	Substitute
Barbara Chapman	All Schools	Substitute
Tod Hansen	High School	Volunteer Football Coach
Bull Keisel	High School	Volunteer Football Coach
Cade Beck	High School	Volunteer Football Coach

Curtis Nielsen	High School	Volunteer Football Coach
Gracie Christensen	High School	Volunteer Girls Volleyball Coach
Jerry Schlappi	High School	Volunteer Girls Basketball Coach
Miriam Jiminez	Moroni Elementary	Volunteer
Melany Vargas Serrano	Moroni Elementary	Volunteer

CAPITAL PROJECTS

Still working on from FY25 year:

- Bus Garage: AC/Heating Unit (need to install)
- District Office: 2 AC/Heating Units (need to install)
- Pleasant Creek: Evaporative Cooler
- Fairview: AC Minisplit installation for Tech Closet
- Fairview: Gutters on exterior classrooms
- Moroni: AC Minisplit installation for Tech Closet
- NSHS: Auditorium Rigging
- NSHS: Counseling Center AC
- NSHS: Auditorium LED Lights
- Mt. Pleasant: Window Caulking
- NSMS: Door Closures

Future Considerations:

- Bus Lift for Bus Garage
- 3 phase power to Auto Shop and Bus Garage
- Flooring at NSMS
- Track upgrade at NSHS

NSHS SURVEY

Mr. Bird and Mrs. Wright presented the Support Squad for Success survey results. We foster a supportive and caring community where students and staff value differences, build meaningful connections, celebrate successes, and prepare with resilience and determination for college, careers, and life beyond graduation. Student populations - 750 total students

- Grade Levels
 - 173 freshmen
 - 202 sophomores
 - 199 juniors
 - 176 seniors

Students with accommodation

- 34 students with 504 plans
- 66 students with IEPs

English Language Learners

- 61 students needing support with the English language

NSHS School Report Card

- English Learners Making Adequate Progress

- from 2023-2024 data: 44.8%
 - an 18% increase from 2022-2023
 - school average = 45%
 - district average = 47%
 - state average = 33%
- English Learners Reaching Proficiency
 - from 2023-2024 data: -3.4%
 - A -4% decrease from 2022-2023
 - school average = 3%
 - district average = 2%
 - state average = 8%

Perspectives from Families, Students, and Teachers

Parents' Responses (only 78 parent responses – survey went out to all parent email addresses in PowerSchool)

- Strong Teachers: Parents appreciate supportive, dedicated teachers.
- Grading Issues: The biggest concern is delayed or inconsistent updates in PowerSchool and confusion with Canvas.
- Communication Gaps: Parents want clearer, more frequent updates from teachers and counselors.
- Special Supports: Inconsistency in IEP/504 implementation across classes.
- Family Involvement: Desire for curriculum transparency (reading lists, major assignments) and stronger home-school partnership.
- Systems & Access: Parents need better tech onboarding and easier access to counselors for planning.

Overall: Parents trust the school but want better communication, grading consistency, and follow-through to support student success.

Students' Responses

- Positive Teachers: Many students value teachers who are supportive, approachable, and engaging.
- Learning Preferences: Hands-on activities, visuals, and interactive lessons help them learn best.
- Instruction Needs: Frustration when teachers “just assign work on computers” without clear explanations.
- Communication: Students want teachers to check for understanding.
- Grading & Systems: Concerns about slow or inconsistent PowerSchool updates; desire for clearer calendars/notifications.
- Support & Equity: Flex/advisory is helpful; some students worry IEP/504 accommodations aren't consistently applied.

Students' Responses - Overall Takeaways

- Students feel supported overall but want
 - More hands-on, engaged teaching
 - Timely feedback and clearer instructions
 - Better balance between computer work and interaction

- Teachers who check for understanding and maintain respectful, supportive relationships

Staff Responses

Positive Feedback

- Faculty conversations and planning sessions are seen as helpful — staff want those to continue.
- Many teachers already feel supported and appreciate the availability of the team.

Training and Resources

- More strategies and ready-to-use resources for ELLs, IEPs, and 504s.
- Training on effective tools (e.g., modifying content for language learners).
- Guidance on how to implement accommodations consistently.

Communication & Collaboration

- Updates and regular check-ins.
- More communication about serious medical conditions and student-specific needs.
- Support with including students in class discussions.

Practical Supports

- Ready-made strategies teachers can immediately implement.
- Game plan sheets for students catching up, with teacher signatures.
- Help addressing technology distractions (students misusing laptops)

Parent/Teacher Correlation

How well do you communicate with the families of students with special needs? (27 responses)

- 14.8% very well
- 14.8% well
- 63% not well
- 7.4% poorly

Student Survey (500 responses) – General Education Students

How Students Feel

- Average positive response rate 81%
- 88% feel supported by teachers
- 85% feel positive about classroom environment
- 82% feel appropriately challenged academically
- “I wish teachers knew when I’m struggling before I fall behind.”

What Students Need

- 19% desire more challenge or engagement in learning
- 20% request improved feedback on assignments and clear instructions
- Desire more personalized attention
- Slight feelings of disconnectedness in large classes
- “Sometimes class feels rushed – I want more time to process what we learn.”

Student Survey – English Language Learners

How Students Feel

- Average positive response rate 57%

- 62% feel supported socially
- 60% feel supported with language
- 58% feel valued
- 40% feel the teacher understands my needs
- 42% feel confident participating in class
- "I feel like I'm missing out on social interactions and friendships because I struggle to communicate in English."

What students Need

- Slow down instruction: 40% have difficulty understanding instructions
- Need more visuals or translated materials
- Desire more structured opportunities to interact with peers: 30% feel isolated from peers
- "Sometimes the directions are hard, even with extra time, more examples would help."

Student Survey – Students with Individualized Education Programs

How Students Feel

- Average positive response rate 65%
- 73% feel accommodated
- 70% feel assignments are accessible
- 68% feel positive about progress monitoring
- 58% feel positive about taking charge of their own learning
- 55% feel supported socially and emotionally
- "Not all my teachers remember my IEP."

What Students Need

- Consistent accommodation implementation – teachers understanding of IEP needs, more communication
- Empowerment – more voice in setting goals
- Increased disability awareness for teachers and students
- "Sometimes I feel embarrassed to ask for my accommodations in front of others."

Student Survey – Students with 504 Plans

How Students Feel

- Average Positive Response Rate 77%
- 78% feel they have access to support services
- 77% feel positive about self-advocacy opportunities
- 66% feel positive about teacher understanding
- 68% feel supported consistently
- "I have to remind teachers about my plan every semester."

What Students Need

- More proactive accommodation communication
- More opportunities to learn self-advocacy skills
- Teachers need to know how to meet 504 needs
- Higher expectations and more challenging assignments
- "It's easier when teachers go over the accommodations at the start of the year."

Student Survey – Prefer Not to Answer Group

How Students Feel

Average positive response rate 45%

- 54% feel positive about classroom environment
- 50% feel positive about the level of challenge in their classes
- 47% feel positive sense of belonging
- 38% feel valued
- 35% feel they have access to support

What Students Need

- More support with mental health and wellness
- Diversity and acceptance
- “Sometimes I don’t feel like anyone gets me or my experiences.”
- “I need more resources so that I can feel more supported and less overwhelmed.”

Teachers always ask what we can do differently or in addition to what we already do.

CONSTRUCTION PROJECTS

- Moroni Elementary front entry is complete and moved in today
 - Temporary glass will be installed tomorrow
 - waiting for new sliding glass window
 - needed better quality window
- Auto Shop - flooring is in
 - oil drain installed
 - steel framing is going up today
 - move curb & gutter closer to building by 5 ft
 - boulders on slope to serve as retaining wall on west property line
- High School Entry Way
 - walls are up, waterproofing is complete
 - outlined office walls
 - mix up with steel joists - couple weeks behind
 - ceiling in current entry way
 - may have to take off solid ceiling to run fire sprinklers, gas lines and electrical from existing building to the new section
 - getting proposals for two options
- FVE - shed roof is complete, doors have been painted
 - electricians will hook up this week

STUDENT SERVICES

A motion was made by Mr. Bailey and seconded by Mrs. Goble to approve the school choice request. Voting was unanimous in the affirmative.

DUAL IMMERSION

Principal Straatman, Principal Ericksen, Principal Peterson and Angela Thompson presented on the DLI program.

Elementary Plan - Principal Peterson

- Added additional ESPs for support of struggling students
- Updated the website for improved communication of DLI
- Referrals to Student Support Team for students needing additional support (meet every week)
- More intentional monitoring of struggling students - meet with teachers every Tuesday

Middle School Plan - Principal Jeff Ericksen

- Held evening secondary parent meetings with High School
 - about 20 parents came
- Tracked DLI students and notated who & why opted out
 - lost 6 students but gained 5 other students
 - 4 had special education needs and reading intervention classes
 - other two wanted to take elective classes
- Teacher PD in summer & on October 8, State support visits, and upcoming State Model Site Classroom Visits

High School Plan - Principal Christy Straatman

- Moved location and added additional proctors for AP Spanish exam
 - administered at Learning Center
- Hired new DLI/Bridge Teacher
- Remodeled DLI classroom
- Held evening secondary parent meetings
- Tracked DLI students and notated who & why opted out
- Increased support from Spanish State DLI and Bridge Coordinators

AP Score Summary

- Expect 40 students take AP exam at the end of this year

Data Tracking - Data Specialist Angela Thompson

Completed

- DLI program form created in PowerSchool
- Program entered for all current students for each year of participation
- Report to track program exit

In Progress

- Training for Entry/Exit counseling data entry
- Mapping of test scores for STAMP/RISE/ACT
- Seal or Bi-Literacy Application

Down the Road

- Annual Reporting for Program participation as well as Test mapping
- Data Pictures!
- Bridge Program Progress Monitoring
- Seal of Bi-Literacy Data

What to expect

- Data-driven decision making for program adjustments and evaluations
- Better understanding of program impact on school and community

District Status - Assistant Superintendent Rena Orton

- Quarterly visits/observations and support from state DLI specialists
- Websites all have translation capability with DLI posters at each school entrance
- Parent meeting happened at the middle school with the restating of the district end goal being bilingual students
 - student support team meetings are happening
 - improved procedures for school choice
 - specific support for schools in improvement is happening
 - admin attendance at State World languages & DLI Leadership/Advisory Council Mtgs
 - teacher attendance in State DLI trainings
- State specialists send report to Rena on what they do in the schools when they come meet with teachers

Future Timeline

- Step 1: SST meetings
- Step 2: Parent meetings (April/May)
- Step 3: Update data (school choice data, counseling data)
- Step 4: Teacher PD

TRAVEL REQUESTS

Assistant Superintendent Orton requested out-of-state travel to attend the National U-Rapt Conference (NASDTEC) in New Orleans, LA, January 28-30, 2026. This will be refunded from the state.

Nicole Neves and Nic Evans requested out-of-state travel to attend TBRI training in Texas, April 6-10, 2026. This will be funded by a grant.

CUES requests the attendance of Superintendent Hansen to attend the National Superintendent's Conference on February 11-15, 2026, in Nashville, TN.

Cross Country requested overnight travel to attend a cross-country meet at Snow Canyon State Park, November 14-15, 2025.

Boys Basketball requested overnight travel to attend a basketball tournament at Ben Lomond High School, November 20-21, 2025. This will replace the Bear River Tournament.

A motion was made by Mr. Madsen and seconded by Mrs. Goble to approve the out-of-state travel requests. Voting was unanimous in the affirmative.

USBA CONFERENCE

The USBA Conference for January 8-10, 2026, was discussed. Hotel reservations have been made and emailed to you. There were no Tower rooms available.

MATTERS FROM THE BOARD

Mr. Cook asked Principal Stansfield what she needs in her school

- Principal Stansfield said she has enough money in her budget to hire 1.5 more TA's if we can find someone to apply
- There are over 42 special education students with 1 Sped teacher
 - Sped budget pays for 4 TA's
- Volunteers are needed in the classrooms
 - 1 hour a week is very helpful

Mr. Cook also discussed the following:

- Principals put a wish list together for board members to look at
- Buses at Moroni Elementary put out stop signs when picking up and dropping off students
- Educate parents and community about crosswalks
 - students are doing a great job
- HB374 - Sensitive Materials
 - would like to get a bible and a Book of Mormon in our libraries as well as other religious books
 - Assistant Superintendent Orton will investigate this for adding books to the library
- Tesla charging station
 - meter it and let anyone use it or remove it
 - saw it advertised on Facebook
- Locks and Guardians - better than what expected
- Superintendent and Business Administrator evaluations

- We need to step up our game
- There are things we can do better
- Tools online - USBE master boards

EXECUTIVE SESSION

A motion was made by Mr. Brotherson and seconded by Mrs. Goble to exit regular session and go into executive session to discuss character or competency of individuals, security, and negotiation issues.

Mrs. Goble aye

Mr. Bailey aye

Mr. Cook aye

Mr. Brotherson aye

Mr. Madsen aye

Meeting moved into executive session at 9:00 p.m.

A motion was made by Mr. Brotherson and seconded by Mr. Madsen to exit executive session and return to regular session. Voting was unanimous in the affirmative.

Meeting returned to regular session at 10:42 p.m.

ADJOURN

A motion was made by Mr. Bailey and seconded by Mrs. Goble to adjourn. Voting was unanimous in the affirmative.

Meeting adjourned at 10:43 p.m.