Bridge Elementary Board of Directors Meeting

Date: October 21, 2025

Location:

https://zoom.us/j/99737499735?pwd=111Sl9m6TSDQ6R3gxxeirCdhb82ysw.1

Board Member Present: Trent Ady, Marianne Henderson, Lance Eastman, Linda Nilson **Others Present:** Janey Stoddard, Lalani Williams, Ron Hubbard, Sue Barrett and Amanda

Hoesel

MINUTES

Start recording!

CALL TO ORDER

At 5:02 Marianne Henderson called the meeting to order.

CONSENT ITEMS

- Sept 16, 2025, and October 1, 2025 Board Meeting Minutes
- Lance Eastman made a motion to approve the Sept 16, 2025, and October 1, 2025 Board Meeting Minutes. Trent Ady seconded the motion. The motion passed unanimously. Trent Ady, aye; Marianne Henderson, aye; Lance Eastman, aye; Linda Nilson, aye. Passed unanimaously.

VOTING & DISCUSSION ITEMS

 Director's Report Janey Stoddard

Janey highlighted staff member Sue Hollberg. Sue is continually working to help all students. She is supportive and kind to everyone.

Amanda stated that she came to Bridge during a challenging time in her life. She was thankful. 15 years ago she would never have thought she would be a teacher. Her passion for the children is what keeps her going.

Marianne mentioned that she appreciates that Amanda is willing to take on the hardest children.

Lance mentioned that he heard safety and love. He appreciates that these ladies are so dedicated.

Janey thanked the Board for being willing to acknowledge our staff for what they are

Janey mentioned that we had a staff Training for building strong relationships. Baseline data meetings will happen for tier one. The watch me learn tickets have been successful-92% of our students have been the recipient of the award.

Coming up- Janey would like to have a staff leadership team.

Administration is continuing to coach the 2nd grade team, targeted staff as well as new teachers.

Frog Squad is working on teaching skills to different grades.

Marianne is pleased to see that the admin focuses on the relationships.

Bridge does well to show growth. Typically, we see lower scores at the beginning of the year:

23% above grade level

12% at level

26% need intervention

39% need increased intervention

With this data plans can be created to help tier 2 and tier 3 students. There have been challenges with direct instruction time. Cindi Hill, our intervention teacher, has been able to use progress monitoring to target students weak areas. Long term proficiency stability is the goal. Back slide, poverty can contribute to these percentages.

Literacy:

Literacy is easy to narrow down the gap areas. Interventions have been assigned in small group rotation time.

Data meetings will take place this week with all grades. Certainly, there is growth to be made. 2nd grade is a key area where Tier 2 strategies are being implemented. 3rd and 6th grade have the lowest math scores BOY.

Next steps: Grade level data meetings will start this week. Classroom data will be analyzed from each teacher. Groups need to be flexible from reevaluation data. PD will

be provided for math, decoding strategies and oral reading. Strategies are being implemented for 6th grade.

Marianne asked if there is data separated with returning vs new students. Janey answered that in the grade meetings EOY 2025 data will be compared to BOY 2025. Janey also wants to evaluate our SPED/ Counseling and Social Skills departments. Janey would like to have student support meetings to evaluate SPED/Intervention students.

Personalized Learning meetings. Overall, our parents have been pleased with our PLP meetings. Change has been a bit rocky but overall staff and parents are pleased.

The next two months are heavy in compliance in applications for School Land Trust, Title I, II, IV and other State requirements.

• Financial Report- Ron Hubbard

There were extra expenses at the beginning of the year. Many reimbursements are being processed through the State. Days cash on hand is still within BOND regulations. State money will be arriving soon. Looking at expenses- most areas look great, a few are a bit overbudget including technology. Janey mentioned that unfortunately our email was hacked and ETS had to intervene. Reimbursement for locksmiths is expected from the State. Funding will not need to be adjusted as we predicted at 544. Textbooks and Curriculum shows high. Some budget fine tuning is happening. At this point Bridge is financially sound. Expenses and revenue were down this month but financially there is not any concerns.

Forecast is \$447,000 in the black for EOY.

Marianne mentioned that the budget looks typical, we want to use the money to buy the products now for them to be in the hands of our students ASAP.

• Update to Dress Code Policy-Janey mentioned that parents have asked to add navy blue to the dress code for bottoms. Lance Eastman made a motion to approve the changes to the dress code and update the school policy. Linda Nilson seconded the motion. The motion passed unanimously. Trent Ady, aye; Marianne Henderson, aye; Lance Eastman, aye; Linda Nilson aye.

Marianne Henderson made a motion to adjorn. Trent Ady seconded the motion. The motion passed unanimously.

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CALENDARING

o Next Board Meeting November 18, 2025 at 5:00pm.

Bridge Elementary Staff Highlight **

Employee Name: Amanda Hoesel

Position: 2nd Grade Teacher

Date: October 20, 2025

Why I Love Working at Bridge Elementary

Please share a short response about what you enjoy most about being part of the Bridge Elementary community.

I love my students. I love the model of Bridge and being able to meet my students where they are and help them find a path to success. I love being able to advocate and support them to help them become amazing people.

I also love our staff community. I am a new teacher, and it has been so helpful for me to be able to collaborate and receive constructive feedback from my peers. I feel supported and know that my success ultimately leads to my student's success.

→ What Makes This Employee Exceptional

Please share a brief statement highlighting the qualities, contributions, and impact that make this staff member an exceptional part of our team.

Amanda is passionate and dedicated to her team and her students. She strives to help everyone be successful. – Susan

Amanda is resilient, kind, helpful, and genuine. She is amazing with her students and her colleagues and is a positive energy! She has a smile that lights up the room and I'm grateful that she's a bullfrog! - Sara

Amanda gives 110% to all students especially the challenging students that require extra time, attention, understanding, and love. Her passion for teaching is evident through her dedication. Amanda has a positive attitude through many changes and challenges this year. - Lalani

Amanda exemplifies grace, strength, and professionalism in every circumstance. Despite facing challenging situations this year, she has remained steadfastly focused on her students—ensuring they feel safe, supported, and inspired to learn. Her calm leadership, creative problem-solving, and tireless commitment to her class have made an incredible impact on both students and colleagues. Amanda's resilience and heart remind us what it means to teach with purpose and compassion, even when times are tough. She is a true cornerstone of our Bridge Elementary community. - Janey

Bridge Elementary Staff Highlight **

Employee Name: Sue Hollberg

Position: 2nd Grade Para-Educator

Date: October 20, 2025

Why I Love Working at Bridge Elementary

Please share a short response about what you enjoy most about being part of the Bridge Elementary community.

I have been very blessed to be a part of Bridge Elementary since our doors opened in 2020. The staff has been exceptional. We are family. I was lucky enough to work with our small tadpoles and watch them grow into amazing bullfrogs through the years. My parents taught me to always look for a friend that may not be as fortunate as me and to be kind to everyone. I took that to heart. When I see a child who is having a bad day, I try to listen to their needs and see if I can cheer them up. Many children come from a difficult or troubled home life. I hope that I can make a difference and help them feel loved. Once they trust me, then teaching them comes easier.

→ What Makes This Employee Exceptional

Please share a brief statement highlighting the qualities, contributions, and impact that make this staff member an exceptional part of our team.

I love Sue's dedication and love for the students and colleagues. She is dependable and consistently shows up for all of us. Sue brings positivity to her job and team, even when the work is challenging. – Susan

Sue is flexible and knowledgeable about all the things that need to happen with our students. She is hard working and kind and has a great outlook on things. We are grateful she is a bullfrog. – Sara

Sue is a friend to all. She will go out of her way to find the one staff member who needs a little love and attention. She has always shown the greatest love to our special needs staff and students by making sure they are recognized and appreciated. Sue shows all the students she works with so much love and gives them a sense of belonging. She reinforces proper behavior by positively reinforcing students for the good work they are doing. - Lalani

Sue brings patience, positivity, and heart to every moment in the classroom. She goes above and beyond to support students' learning, encourage confidence, and create a calm, caring environment where all children can succeed. Bridge is stronger because of her dedication and teamwork! -Janey