Title: AI In Education   **Draft:** 1st Draft

Date: November 7th, 2025   Utah State Board of Education

1. Policy Updates

   a. USBE's AI Education Specialist has been working with the Office of AI Policy on a pair of regulatory mitigation plans for the last six months. These two plans are now complete and could be signed:
      a. [Regulatory mitigation for LEA's Requirements Regarding AI](#)
      b. [Regulatory Mitigation for Generative AI Software](#)
   b. Regarding these mitigation plans, if approved by the board, we would include these in our framework for LEAs to sign up to help support best practices and secure themselves in the case of a problematic industry use of AI.

2. Portrait of an AI-Infused Educator and Learner
   a. Developed in conjunction with a higher education, PK-12, and agency stakeholder group, this project is designed to complement Utah's Portrait of a Graduate while providing a roadmap for the knowledge, skills, and dispositions necessary at this time to successfully navigate the use of AI as a teacher or student.
      a. [Portrait of an AI-Infused Learner](#)
      b. [Portrait of an AI-Infused Educator](#)
   b. These documents are a first of their kind work at the state level to help level set AI knowledge, skills, and dispositions to help inform and engage LEAs and stakeholder groups in conversations about artificial intelligence and how to approach it.

3. IHC / USBE AI Professional Development Program Updates
   a. USBE's AI for K-12 Education program is working through the end of first round funding:
      a. From April to October, the program trained over 5,600 educators for at least one hour on basic AI literacy, safety, and tool types based on LEA needs.
      b. Over 1,500 educators opted into a 3–5-hour Canvas course that extended their learning.
      c. Over 500 have completed that course and have been paid through DonorsChoose. An estimated 31,611 Utah students have been affected by projects funded through this project
      d. The course has been retooled into an asynchronous course. As of October 20th, 2025 300+ educators are taking the course.
      e. Thanks to great help from Wynn Shooter from our USBE Data team, we were able to create a program evaluation white paper on the first round of PD. That report will be available soon.

Date: November 7th, 2025   Draft: 1st

Contact Person and Email: Matthew Winters, matt.winters@schools.utah.gov

This draft is for consideration during the November 7th, 2025 - Standards and Assessment Meeting

      f.   Through support from our program evaluators, Leading Edge, we were able to offer two school leaders training opportunities in Price and Herriman. Over 100 school and district leaders joined a discussion about AI and policy. USBE also helped with school leaders training through Utah Charter School Association in late October with over 75 leaders joining us.

      g.   With Board approval, we are currently looking for and vetting round two grant funding to extend training to parents and students.

4. USBE Fall AI Summits

      a.   USBE held a series of AI Summits focusing on special education, gifted & talented, and multilingual learners. As part of the process, community members shared feedback on needs around AI through a design thinking activity. That feedback can be summarized as:

            i.   The consensus among participants is one of cautious optimism. Educators see significant potential for AI to enhance personalization, efficiency, and creativity in the classroom. However, this enthusiasm is balanced by substantial concerns regarding academic integrity, data privacy, equality, and the need for systemic support. (AI generated from participated feedback)

Date: November 7th, 2025   Draft: 1st

Contact Person and Email: Matthew Winters, matt.winters@schools.utah.gov

This draft is for consideration during the November 7th, 2025 - Standards and Assessment Meeting