



USB Teacher and Student Success Plan

USB Motto || Our Vision has no Limits!

USB Vision || As a national leader in vision programs and services, USB uses the Expanded Core Curriculum to deliver innovative instruction and experiences to prepare children and young adults of varying ability who are blind, visually impaired, or deaf-blind for a rich and fulfilling adult life.

USB Mission || Providing exceptional, research-based, and comprehensive education for children and young adults who are blind, visually impaired, or deaf-blind in early intervention, outreach, campus, and residential programs.

SMART Goals: Administrators and teachers within each division at USB work collaboratively to write goals and objectives that would strategically improve each program and USB as a whole. Each goal is written to be Specific, Measurable, Achievable, Relevant, and Time-specific. Their purpose is to improve students' overall growth, proficiency, and well-being, close achievement gaps, and take steps toward realizing the USB mission.

- Overall Academic Goal:
 - At least 80% of the students at USB campuses will achieve at least 80% of their IFSP and IEP goals.
- Reading Goal:
 - By Spring 2026, students participating in Braille Readiness instruction will demonstrate an average overall growth of at least 18% across the Braille Readiness Grid domains (Tactile Skills, Fine Motor, Concept Building, Print Letter Reading/Writing, and Book & Story Skills), as measured from fall to spring assessments.
- Math Goal:
 - By Spring 2026, students at USB campus students will demonstrate continued growth in foundational numeracy skills as measured by the Georgia Numeracy Project's GloSS (Global Strategy Stage Assessment) and IKAN (Individual Knowledge Assessment of Number).
 - The average grade-level equivalency will increase by at least one whole grade year (Spring 2025 baseline) by the end of the 2025–2026 school year, reflecting sustained progress through accessible and differentiated instruction.
- Emotional Resilience Goal:
 - By May 2026, 80% of USB Bridges high school students will demonstrate traits aligned with the USB's Portrait of a Graduate — specifically Academic Mastery, Autonomy, and Purpose — by independently communicating their access needs,

building necessary skills, as well as regulating their emotions during instructional settings, as measured through IEP progress monitoring, staff observation tools, and student reflection artifacts.

TSSP Focus: The USD Strategic Plan and Priorities support the identified uses of the Teacher-Student Success Plan (TSSP) by addressing the unique academic, emotional resilience of deaf and hard-of-hearing students. This plan aligns with the Targeted Support and Interventions (TSI) and Comprehensive Support and Interventions (CSI) priorities outlined by the Utah State Board of Education. These goals include research-based intervention strategies. Feedback on these goals is solicited from a variety of stakeholders and will include the USDB Advisory Council, which functions as the USDB School Community Council.

Land Trust Goals: The USDB Advisory Council works collaboratively each fall, winter, and spring to align the use of funds with the USB Strategic Priorities to create a USB Land Trust plan. Goals are selected through inquiry and reflection on relevant school-wide data. These goals are meant to foster equity and excellence for every child and improve the USB student body's overall well-being. Progress on these goals is reported during Advisory Council meetings.

Teacher and Student Success Plan: Teacher and Student Success Plan (TSSP) funding will be used to fulfill USDB's vision of being responsive, caring, and innovative to meet the educational needs of blind, low vision, and deafblind students by using these funds to partially fund educational curriculum and manipulatives that supports the learning of students attending a USB campus program.