

USD Teacher and Student Success Plan

USD Motto || We are Better Together!

USD Vision || Deaf and hard-of-hearing students in Utah will have the knowledge, skills, and disposition to thrive by leading lives that bring them personal satisfaction and allow them to be contributing members of their communities.

USD Mission || USD provides accessible conditions and educational opportunities, including appropriate resources and settings, for deaf and hard-of-hearing students across the State of Utah to develop the knowledge, skills, and dispositions to achieve their individual potential.

Division School Improvement Plans || [DPIP](#), [JMS](#), [KBS](#), [EDS](#), [Deaf South/USD Online](#), [Transition](#), [Extra Curricular](#)

SMART Goals: Administrators and teachers within each division at USD work collaboratively to write goals and objectives that would strategically improve each program and USDB as a whole. Each goal is written to be Specific, Measurable, Achievable, Relevant, and Time-specific. Their purpose is to improve students' overall growth, proficiency, and well-being, close achievement gaps, and take steps toward realizing the USD mission.

- Overall Academic Goal:
 - At least 80% of the students at JMS, KBS, and EDS campuses will achieve at least 80% of their IFSP and IEP goals.
- Reading Goal:
 - By the Spring 2026 NWEA testing period, the USD's overall median growth percentile will increase by 2 points to reach at least 27 in reading. This will be achieved through the school-wide implementation of differentiated instruction based on MAP Growth data, targeted professional learning for all staff, and frequent data check-ins throughout the year.
- Math Goal:
 - By the Spring 2026 NWEA testing period, the USD's overall median growth percentile will increase by 3 points to reach at least 35 in math. This will be achieved through the school-wide implementation of differentiated instruction based on MAP Growth data, targeted professional learning for all staff, and frequent data check-ins throughout the year.
- Emotional Resilience Goal:
 - By May 2026, 80% of DHH high school students will demonstrate traits aligned with the USD Portrait of a Learner — specifically self-advocacy, emotional resilience, and ownership of learning — by independently communicating their access needs and regulating their emotions during instructional settings, as measured through IEP progress monitoring, staff observation tools, and student reflection artifacts.

TSSP Focus: The USD Strategic Plan and Priorities support the identified uses of the Teacher-Student Success Plan (TSSP) by addressing the unique academic, emotional resilience of deaf and hard-of-hearing students. This plan aligns with the Targeted Support and Interventions (TSI) and Comprehensive Support and Interventions (CSI) priorities outlined by the Utah State Board of Education. These goals include research-based intervention strategies. Feedback on these goals is solicited from a variety of stakeholders and will include the USDB Advisory Council, which functions as the USDB School Community Council.

Land Trust Goals: The USDB Advisory Council works collaboratively each fall, winter, and spring to align the use of funds with the USD Strategic Priorities to create a USD Land Trust plan. Goals are selected through inquiry and reflection on relevant school-wide data. These goals are meant to foster equity and excellence for every child and improve the USD student body's overall well-being. Progress on these goals is reported during Advisory Council meetings.

Teacher and Student Success Plan: Teacher and Student Success Plan (TSSP) funding will be used to fulfill USDB's vision of being responsive, caring, and innovative to meet the educational needs of deaf and hard-of-hearing students by using these funds to partially fund educational technology that supports the learning of students attending a USD campus program.