

Date: October 3, 2025



Utah State Board of Education

The meeting was conducted in a hybrid format via Zoom and in-person.

Members Present: Chair Jennie Earl, Vice Chair Joann Brinton, Member Sarah Reale, Member LeAnn Wood, Member Emily Green

Committee Staff: Leah Voorhies, Deputy Superintendent; Jennifer Wadsworth, Policy Advisor; Angela Doan, A.A.G.; Amy Magruder, Secretary; and Andrea Curtin, Secretary

Others Present: Jerry Record; Alex Farrah; Meghan Everett; Molly Basham; Melissa Garber; Mike Spencer; Quinn Kellis; Milo Maughan; Tracy Gooley; Tanya Semerad; Ryan Bartlett; Etiana ColeyMells; Willie Chen; and close captioner.

Chair Jennie Earl called the meeting to order at 9:08 a.m.

INFORMATION: Public Comment

1. **Janean Montgomery**, spoke on the math standards.

6.2 ACTION: Alternate Science Standards (DLM-EEs) Revision

Committee Discussion: The Utah State Board of Education has a contract with the Dynamic Learning Maps (DLM) Consortia to develop and assess Alternate Achievement Standards, titled the Essential Elements (EEs). States must include students with disabilities in their accountability systems and may develop Alternate Achievement Standards and an aligned assessment for students who have the most significant cognitive disabilities (IDEA Section 1414(d); [R277-750](#)).

The EEs are not "separate" or "distinct" from the Core Standards but simply reduce the depth and breadth of the Core Standards so that they are accessible to students with significant cognitive disabilities. The DLM Consortia revises the Standards every few years based on the revision of Core Standards in member states and the data collected from member states about the ability of students to access and make progress in the EEs and to demonstrate progress and proficiency on DLM assessment.

Committee Action: Member Green made a motion that the Committee approve the DLM alternate achievement science standards revision and forward to the Board for final approval.

Motion passed unanimously.

Motion for the Board: The Board approve the DLM alternate achievement science standards revision.

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6.3 ACTION: R277-325, Public Education Exit and Engagement Surveys (Amendment)

Committee Discussion: Changes to rule R277-325 are being proposed to align with HB 182 (2024). These changes will clarify the language and resolve a conflict in how the engagement survey and school climate survey are administered. Staff will present R277-325, Public Education Exit and Engagement Surveys, Draft 1, for consideration and approval. Authorizing, and Implemented or Interpreted Law: [Art X Sec 3](#); [53E-3-401\(4\)](#); [53G-11-304](#)

Committee Action: Member Reale made a motion that the Committee approve R277-325, Public Education Exit and Engagement Surveys, Draft 1, on first reading and forward to the Board for approval on second and final reading.

Motion passed unanimously.

Motion for the Board: The Board approve R277-325, Public Education Exit and Engagement Surveys, Draft 1, on second and final reading.

6.4 INFORMATION: P-12 Mathematics Standards Public Feedback Update

Committee Discussion: The Teaching and Learning mathematics team provided a monthly update on the outcomes of the public feedback period on the P-12 Utah Core Mathematics Standards-Draft for Public Feedback. The next steps are to hold a meeting of the writing committee on October 28-29, 2025.

No Motion for the Board, this was an information item.

Adjournment:

Committee Action: Member Brinton made a motion to adjourn the meeting.

The motion passes unanimously.

The meeting adjourned at 10:34 pm