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October 23, 2025

Dear Utah Advisory Peer Education Committee,

On behalf of the University of Pennsylvania School of Nursing's Master of Professional Nursing program please accept the enclosed materials for review in advance of the Utah Advisory Peer Education Committee meeting scheduled for November 6.

The MPN program is scheduled to host the Commission on Collegiate Nursing Education (CCNE) for an on-site accreditation visit from November 17 to 19, 2025. The CCNE review board is expected to convene and render an accreditation decision in Spring 2026. The program graduates its inaugural cohort in December 2025.

In consultation with Mr. Jeff Busjahn, Licensing Administrator, we respectfully request approval to qualify our graduates for Registered Nurse licensure in the State of Utah while the program is actively undergoing the CCNE accreditation process.

We appreciate your consideration and look forward to your guidance.

Sincerely,

A handwritten signature in black ink, appearing to read "Justine Hudgins", with a yellow highlighter mark underneath.

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University of Pennsylvania School of Nursing  
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## **Program Curriculum Description**

The Master of Professional Nursing (MPN) program is a four-semester, full-time, in-person program, designed for individuals who already hold a bachelor's degree and are seeking a master's entry to nursing practice. The program offers a comprehensive and holistic entry to practice foundation upon which MPN students build advanced level competencies in team-based care, quality improvement, population health equity, and health systems change. It cultivates nurse leaders who employ innovative, evidence-based problem-solving approaches to promote health and health equity for individuals, families, and communities at the local, national, and global levels.

The program meets American Association of Colleges of Nursing (AACN) Essentials—10 Domains, 45 Competencies and eight Concepts of Nursing Practice. It is approved by the Pennsylvania State Board of Nursing and has been assigned an NCSBN program code for pre-licensure programs. At the end of the program, the MPN graduates are eligible to take the NCLEX-RN examination and apply for RN licensure.

The MPN curriculum is designed with a logical and progressive structure that develops a solid foundation of baccalaureate-level nursing knowledge. The sequencing of clinical and non-clinical courses from Semesters 1 through 4 establishes the learning pathway from an entry to practice foundation to advanced level competencies in population health equity, team-based care, quality improvement, and health systems change. The curriculum's design ensures that each course contributes meaningfully to the student's progression, supporting the achievement of all entry to practice (Level 1) sub-competencies and selected advanced level competencies that characterizes a master's entry to nursing practice program

MPN students complete prerequisite courses prior to starting the program: general chemistry, microbiology, anatomy and physiology, introduction to nutrition, introduction to statistics, and life-span human development. These subjects provide the essential scientific and psychosocial grounding needed to learn and apply nursing concepts and support clinical reasoning. Rooted in the human and social sciences, the required prerequisites lay the foundation for students to develop cognitive, affective, and psychomotor knowledge and skills for nursing.

## MPN Plan of Study

*The University of Pennsylvania uses course units (cu) not credits.*

|   |
|---|
| <b>Semester 1</b><br>NURS 5011 Ways of Knowing for Nursing Practice: Assessment of Health (1 cu)<br>NURS 5021 Ways of Knowing for Nursing Practice: Health Equity and Person-Centered Care (0.5cu)<br>NURS 5031 Ways of Knowing for Nursing Practice: Foundations of Professional Practice (0.5cu)<br>NURS 5070 Patho Mechanisms & Pharma Interventions in Caring for Individuals and Populations (2 cu)<br>NURS 5100 Nurses Caring for Psych Mental Health of Individuals: Theory & Behavioral Health (1.5 cu) |
| <b>Semester 2</b><br>NURS 5140 Advancing Leaders in Health & Health Equity (0.5cu)<br>NURS 5040 Nurses Caring for the Individual Adult and Across Populations (1.5cu)<br>NURS 5050 Nurses Coordinating Care for Adults and Older Adults (1.5cu)<br>NURS 5251 Ethics of Patient Care and Decision-Making in Nursing (1cu)<br>NURS 5471 Scientific Inquiry for Equity-Centered Evidence-based Nursing Practice (1cu)  |
| <b>Semester 3</b><br>NURS 5190 Nursing Caring for Family I: Sexual and Reproductive Health (1.5cu)<br>NURS 5200 Nurses Caring for Family II: Pediatric Health and Wellness (1.5cu)<br>NURS 5300 Nurses Caring for and across Communities (1.5cu)<br>NURS 5370 Systems Approach for Promoting Safe Nursing Practice (0.5cu)  |
| <b>Semester 4</b><br>NURS 5400 Current Issues In Health and Social Policy (1cu)<br>NURS 5600 Nurses Leading in Complex Care (2cu)<br>NURS 5780 Inquiry-based Innovation for Nursing Practice (1cu)<br>NURS Elective (1cu)   |

## MPN Course Progression

Across the plan of study, MPN students are introduced to foundational knowledge which progressively builds and reinforces entry to practice/Level 1 competencies. Semester 1 provides essentials skills for person-centered care through a three-course sequence: **NURS 5011** (health and physical assessment), **NURS 5021** (health equity and therapeutic communication) and **NURS 5031** (nursing history, professional role, scope of practice, and introductions to quality, safety, and advocacy). These courses are complemented by **NURS 5070**, which teaches pharmacologic and pathophysiologic principles and offers simulation experiences that teach and reinforce safe medication calculation, preparation and administration. In **NURS 5100**, the first clinical course, students apply psychiatric and behavioral health management skills and explore the integration of diversity, equity, and inclusion in caring for the mental health needs of diverse populations. In Semester 2, students enter a clinical sequence focused on young and older adult care (**NURS 5040** and **NURS 5050**), developing knowledge in care coordination, interprofessional collaboration, and honing clinical decision making and judgment. These courses are reinforced with

**NURS 5140** (leadership development), **NURS 5471** (equity-centered evidence-based practice) and **NURS 5251** (ethics in patient care), developing entry to practice competencies in research, ethics, leadership, and health equity.

Semester 3 is grounded in a family systems framework and shifts to clinical teaching on sexual and reproductive health (**NURS 5190**), pediatric health and wellness (**NURS 5200**) and community health, population health and community-based interventions (**NURS 5300**). Students complete the semester with **NURS 5370** which engages students in quality improvement, systems-based thinking, just culture and safe practice. In Semester 4, students synthesize and apply knowledge and skill acquisition in **NURS 5600**, the final clinical course, mastering the care of the complex patient with concurrent clinical immersion comprising 168 direct facing clinical hours that are complemented with 10 simulation-based hours. **NURS 5400** teaches students how to engage in policy analysis and advocacy. **NURS 5780** completes the curriculum with content and a culminating project on how to lead innovation and improvement in healthcare systems. The final semester courses prepare graduates to lead equity-driven, evidence-based nursing care within interprofessional teams, equipping them to collaborate on meaningful, sustainable, health system improvements with the aim of impacting and improving health outcomes.

### **Faculty Qualifications**

Penn Nursing faculty consists of Standing Faculty (tenure and clinician-educator tracks), Associated Faculty (research and practice tracks) and Teaching Faculty (Lecturers and Instructors/Faculty Assistants). The curriculum vitae of each faculty provides evidence that they are well-prepared and well-qualified to achieve the program's mission, goals, and expected student and faculty outcomes. Curriculum vitae can be provided upon request. Faculty at all ranks who are nurses must meet the requirements for RN licensure in Pennsylvania as dictated by the Pennsylvania State Board of Nursing regulations and the Nurse Licensure Compact (NLC) and faculty requirements to teach in a master's entry to nursing practice program. Faculty must also meet the specific degree requirements as outlined by the CCNE Standards for Accreditation (2024). All newly hired MPN faculty complete a Credentialing Application that is reviewed by the hiring managers, Department Directors and Director of Regulatory Compliance to ensure they have expertise and experience to teach the courses to which they are assigned. All faculty hired are academically and experientially prepared for the MPN course they are assigned.

## Anticipated Enrollments

The MPN program projects a cohort enrollment range of approximately 90 to 110 students per admission cycle, reflecting consistent demand and strategic capacity planning to support high-quality instruction and student success

|                        |                                   |
|------------------------|-----------------------------------|
| MPN Class of 2024-2025 | 121 students                      |
| MPN Class of 2025-2026 | 100 students                      |
| MPN Class of 2026-2027 | TBD, admission review in progress |

## Clinical Agreement Plans

The MPN program is committed to providing high-quality clinical experiences that enable students to meet the program's expected outcomes. Clinical sites are selected based on their use of evidence-based nursing practice and demonstration of safe, effective care. Penn Nursing maintains strong collaborative relationships with clinical partners both within the city, including Penn Medicine, and in surrounding suburban areas.

The MPN plan of study includes seven clinical courses. The MPN Program Director, Associate Course Directors who serve as liaisons between Penn Nursing and the clinical sites, and the Clinical Compliance and Contracts teams work collaboratively to ensure there is a sufficient number of clinical sites and instructors to support each course and the cohort size needs. Throughout the 4-semester program, all placements are arranged by the program; students are **not** responsible for securing their own clinical placements. The significant breadth of clinical capacity across Penn Medicine allows the MPN program to fully meet its clinical training requirements and respond to any variations in cohort size. The program has well-established processes to manage unforeseen challenges and site adjustments and has cultivated strong relationships with our academic practice partners.

Each site selected for clinical training is managed by that course's Associate Course Director. These individuals monitor site capacity, maintain compliance with student-to-instructor ratio guidelines, and understand the skills and clinical experiences that are permitted for students. All clinical sites are carefully selected to ensure they align with and support the course objectives and expected program outcomes of the MPN program. All contracts with academic practice partners are managed through the Contracts Management System, a web-based platform. Many agreements are evergreen and automatically renew each academic year. Contracts that are not evergreen typically follow five-year renewal cycle. The Compliance Team, in partnership with the Office of General Counsel, ensures that contract language meets institutional and legal standards. When a new site is identified for clinical placement, the Associate Course Director enters the site

and contact information into the Contracts Management System. The Contracts Team then drafts and facilitates the contract review process with the site and the Office of General Counsel. Since the program's inception, the MPN program has consistently secured enough clinical sites to meet the needs of each enrolled cohort, without encountering challenges.

### **MPN Program Clinical Sites**

|  |   |
|--|---|
| NURS 5100 Nurses Caring for Psychiatric Mental Health of Individuals: Theory & Behavioral Health Management                                | Belmont Behavioral Health System<br>Hospital of the University of Pennsylvania--<br>Cedar Avenue<br>Kirkbride Center<br>Northeast Treatment Centers<br>Pennsylvania Hospital<br>VA Medical Center   |
| NURS 5040 Nurses Caring for the Individual Adult and Across Populations and NURS 5050 Nurses Coordinating Care for Adults and Older Adults | Hospital of the University of Pennsylvania<br>Penn Presbyterian Medical Center  |
| NURS 5190 Nursing Caring for Family I: Sexual and Reproductive Health  | Chester County Hospital (Penn Medicine)<br>Einstein Medical Center<br>Hospital of the University of Pennsylvania<br>Mainline Health: Bryn Mawr Hospital<br>Pennsylvania Hospital<br>Penn Princeton Medical Center   |
| NURS 5200 Nurses Caring for Family II: Pediatric Health and Wellness   | Children's Hospital of Philadelphia   |
| NURS 5300 Nurses Caring for and across Communities   | Arch Street Meeting House<br>Philadelphia Senior Center<br>Inglis House<br>Kirkbride Center<br>Netter School Hamilton / Women Center<br>Netter School Lea / Camp Kinney<br>Northeast Treatment Center<br>Overbrook School of the Blind<br>Penn Medicine Outpatient Clinics<br>Penn Medicine at Home<br>Penn Medicine Rehab<br>Philadelphia Schools<br>VA Medical Center |
| NURS 5600 Nurses Leading in Complex Care   | Hospital of the University of Pennsylvania<br>Penn Presbyterian Medical Center<br>Pennsylvania Hospital<br>Children's Hospital of Philadelphia  |

## **Accreditation Status and Plans**

The MPN program is aligned with the accreditation standards established by the Commission on Collegiate Nursing Education (CCNE). A comprehensive self-study report was submitted to CCNE on October 6, 2025, and the accreditation site visit is scheduled for November 17–19, 2025.

## **Current Pennsylvania State Board of Nursing Approval Status**

The MPN program received initial approval from the Pennsylvania State Board of Nursing (PASBON) in April 2023. At that time, the program was also assigned a program code by the National Council of State Boards of Nursing (NCSBN). The most recent PASBON annual report was submitted and subsequently approved in December 2024. The next annual report will be submitted on December 2025.

## **Appendices:**

- 1) Example of Clinical Agreement Plan/Contract
- 2) Email confirmation of CCNE Self-Study Submission for Accreditation process
- 3) Pennsylvania State Board of Nursing Initial Approval Letter
- 4) Pennsylvania State Board of Nursing Annual Report Approval Letter



**MASTER AFFILIATION AGREEMENT  
BETWEEN  
UNIVERSITY OF PENNSYLVANIA SCHOOL OF NURSING  
AND  
«Site»**

**THIS MASTER AFFILIATION AGREEMENT** ("Agreement") is made this [REDACTED], 202[REDACTED] by and between **THE TRUSTEES OF THE UNIVERSITY OF PENNSYLVANIA** on behalf of its School of Nursing (the "School") and «Site» ("Facility").

**BACKGROUND**

School enrolls students in its nursing program(s) ("Students"), who require practical training and can benefit from experience in Facility's clinical facilities; and Facility agrees to provide its facilities, for observation and clinical experience according to the program curriculum developed by the parties (the "Program"). It is mutually advantageous that the Students be given the opportunity and benefit of Facility's facilities for a comprehensive healthcare career experience;

School is the sponsoring institution ("Sponsoring Institution") that retains control of student education in its Nursing programs that meet high academic standards and Facility is a participating institution in School's Nursing programs ("Participating Institution").

From time to time, School's Students may also be employed by Facility. It is specifically understood and agreed to by the parties that any Student of School who is also employed by Facility is not acting in the course and scope of his or her employment at Facility while he or she is participating in the Program at Facility.

**NOW, THEREFORE**, in consideration of the mutual promises contained herein and intending to be legally bound, the parties hereby agree as follows:

**TERMS AND CONDITIONS**

**1. TERM.** This Agreement shall be effective from [REDACTED] to [REDACTED] and thereafter from year-to-year unless terminated by either party in accordance with the provisions herein.

**2. ADMISSION**

**2.1** School will assign to the Program only those Students who meet School's and Facility's standards of maturity, health, fitness and ability. School will only assign Students whose courses

and experiences shall be considered necessary by School and Facility for safe and effective practice in the clinical setting at Facility. School shall require that Students pass a pre-entrance physical examination, which shall include tests for rubella, chicken pox, measles, mumps and tuberculosis, and proof of routine immunizations, including an annual influenza immunization and any other immunization as may be required by School from time to time. Hepatitis B immunization is also required for Students, and evidence of immunization or evidence of informed refusal of immunization is required for all Program participants. If requested by Facility, School shall provide health status information on all Program participants prior to the commencement of the Program or at any other time. Students must comply with School's Immunization/CPR/Background Check Policy.

**2.2** Prior to the commencement of the Program and at least thirty (30) days prior to Students going to Facility, School will provide Facility with adequate written information on the numbers and names of Students being assigned to Facility and clinical experiences needed.

**2.3** School shall promptly inform Facility if it knows that any Student has any pre-existing conditions that would preclude or adversely affect any Student from being assigned to any clinical areas.

**2.4** School's Students (and if applicable, any School faculty ("Faculty") participating in the Program on-site at Facility) shall comply with Facility's vaccine policies, and School is responsible for certifying this compliance at the time of the placement. This includes reviewing any requests for medical or religious exemption from any of Facility's vaccination requirements and determining whether the Student or, if applicable Faculty, is eligible for such exemption. If School does not certify vaccination compliance for a particular Student or Faculty, then the Student or Faculty will not be eligible to participate in the Program at Facility. For any Student or Faculty with medical or religious exemption from a vaccination requirement, School shall provide Facility with evidence of the medical or religious exemption prior to the Student's or Faculty's participation in the Program at Facility. School acknowledges and agrees that acceptance of such Students or Faculty for participation in the Program at Facility will be in the sole discretion of the Facility, taking into consideration any undue hardship that the exemption may create, and Facility may require Students or Faculty with a medical or religious exemption from one or more vaccination requirements to comply with accommodations due to the exemption as a condition of participation in the Program at Facility. School agrees to advise its Students and if applicable, Faculty, participating in the Program at Facility of the following: (i) Facility is taking all reasonable measures to reduce the spread of disease, and the risk of exposure to disease is inherent in healthcare and cannot be completely eliminated; and (ii) clinical experience may involve the care of patients with known, suspected or undiagnosed contagions and close proximity to patients requiring lifesaving measures may further increase the risk of exposure to such contagions; (iii) Students or Faculty who are ill or who become ill while at the Facility are not to report to or remain at the Facility and are to self-report to both the School and the Facility any known diagnosis or symptoms associated with contagious diseases. Facility may require any Student or Faculty who is returning from an absence caused by illness to submit a physician's statement of good health prior to being permitted to return to the Facility; and (iv) Facility may conduct screenings related to current symptoms or travel based on Facility's policies and to comply with public health advisories. Any Student or Faculty who does not comply with Facility's screening policies and protocols will not be permitted to continue in the clinical Program at Facility. School further acknowledges that Facility has an obligation to act in the primary interest of its patients and employees and that in the event of a public health emergency, interruption of clinical experiences may be unavoidable. Facility reserves the right to cancel, suspend or otherwise modify clinical experiences in its sole discretion. Notwithstanding the foregoing, the School and Facility agree to observe and comply with all applicable federal, state and local laws, regulations, and orders, as well as health and safety guidelines from the state and local Departments of Health and the Centers for Disease Control.

### **3. CRIMINAL BACKGROUND CHECKS AND CHILD ABUSE CLEARANCES**

**3.1** For Students of School who are not employed by the Facility: School and/or Students shall make arrangements for the performance of lawful criminal background checks and if applicable, child abuse clearances in accordance with Pennsylvania Child Protective Services Law, 23 Pa. CSA §6301 et seq., as the same may be amended from time to time on all Students prior to placement at Facility to ensure fitness prior to placement. School shall obtain or collect appropriate consent forms from Students, which shall include consent to disclose to Facility; and if Student does not consent to any of the foregoing, or if any result demonstrates lack of fitness for placement, he or she will not be considered for placement at Facility. School agrees it shall abide by and comply with all applicable state and federal laws, rules, and regulations in obtaining and disclosing reports. Students will be informed that copies of the reports or the information contained therein may be sent to Facility, who may in turn share it with the requesting department(s) as Facility in its sole discretion may deem necessary. Original consent forms and report results will be maintained by the School and shall be available to Facility upon written request.

**3.2** For Students of School who are also employed by Facility: If a Student of School is employed by Facility prior to the Student's participation in the Program at Facility, and that Student been continuously in good standing at Facility, as applicable, Facility will accept the background check and child abuse clearance performed at the time of employment by Facility, as applicable, in lieu of a formal criminal background check, provided that Student consents to such use and disclosure. In the event that any Student employed by Facility has not undergone the required background check or child abuse clearance for any reason, then School and/or Student(s) must make arrangements for the performance of lawful background checks and child abuse clearances in accordance with the process set forth in Section 3.1 above.

### **4. THE PROGRAM**

**4.1** The parties agree that the goal of the Program is to provide observation and clinical education experiences for Students. Facility agrees to furnish such opportunities to Students as set forth in this Agreement. All Programs will be subject to Facility's review and acceptance.

**4.2** Students will observe Facility healthcare providers in their daily routine providing clinical services and participate in the provision of clinical services in accordance with the Student's level of ability and education under the supervision of a qualified preceptor. In this regard, sufficient staff will be present at Facility so Students, who are not Facility employees, shall not be expected to perform work in lieu of regular staff. Students who are also employees of Facility shall not perform any duties in their capacity as employees of Facility, as applicable, while participating in the Program at Facility. Facility agrees to provide qualified clinical preceptors in sufficient number. In addition, Facility agrees to allow the Students to use Facility's cafeteria facilities, library, conference rooms, study areas and lecture rooms, subject at all times to availability.

**4.3** Facility retains overall responsibility and authority for clinical services furnished by Students under this Agreement.

### **5. PROGRAM COORDINATION RESPONSIBILITIES**

**5.1** School's program director ("Program Director") will coordinate the Program activities with the person designated by Facility ("Site Coordinator"). Program Director and Site Coordinator will discuss issues related to program planning, Student training, individual Student evaluations, and other clinical and administrative details. In addition, Program Director and Site Coordinator shall collaborate in the development of Student schedules, assignments and other curriculum matters as necessary and appropriate. They may designate, in writing, one or more representatives who shall communicate on a regular basis to coordinate, plan, discuss, evaluate, and modify, as necessary, the relationship between Facility and School.

**5.2** The parties agree to cooperate in evaluating the Program and in completing forms required by professional accrediting associations. Facility will provide Students with copies of its policies, including accreditation standards, which affect Students and/or the Program.

**6. EVALUATION.** Facility employees shall provide general information on Students' clinical talents and deficiencies, pursuant to a format to be agreed upon by the parties. However, School shall be responsible for the administration of documentation of Students' progress towards meeting the goals of the Program. Each party shall comply with the requirements of the Family Educational Rights and Privacy Act ("FERPA"), 20 USC 1232g, et seq. and its implementing regulations.

**7. ENFORCEMENT.** School shall assume full responsibility for disciplining any Student who fails to meet any requirement of the Program. If either School or Facility requests that a particular Student withdraw from training activities at Facility, School shall be responsible for assuring that the Student ceases to participate in the Program at Facility. Additionally, Facility may take any steps necessary to terminate that particular Student's access to Facility's facilities.

**8. ADDITIONAL RESPONSIBILITIES**

**8.1** School agrees to inform its Students of the following additional responsibilities:

(a) School shall be responsible for informing its Students of their obligations under this Agreement, including their obligation to act prudently and reasonably within the limits of their knowledge, experience, and training. School shall also inform Students that they remain Students of School while they are at Facility and are not Facility employees, and are not entitled to the benefits and privileges of Facility employees. If applicable, School shall inform any Student who is also an employee of Facility that while such Student is participating in the Program at Facility, he or she is not acting within the course and scope of his or her employment at Facility, as applicable. Additionally, School shall inform its Students that the responsibility for patient care resides with Facility and its staff, and Students shall act accordingly;

(b) Students shall respect the confidential nature of all information relating to Facility's patients, including all information in the medical records;

(c) Students are responsible for their own transportation to and from Facility or between Facility and School, and any incidentals relating thereto;

(d) If Students are unable to attend scheduled activities for any reason whatsoever, they shall notify the appropriate persons at Facility and School; and

(e) Students shall respect all property belonging to Facility, and School shall be responsible to repair or replace any property damaged or destroyed by Students.

(f) For Students who are employed by Facility: (a) Facility shall assign such Student(s) to a unit at Facility other than the unit where the Student(s) is/are normally assigned during the course and scope of their employment at Facility; (b) Facility shall ensure that the Student's preceptor for his or her clinical Program experience is not the Student's direct supervisor while the Student is performing his or her duties as an employee of Facility; (c) School shall inform such Student(s) that they are not to perform Program activities during the hours that they are performing the duties and functions of their employment at Facility. All Program activities must be performed on such Student(s) own time.

**8.2** In addition, Facility may set standards and establish rules and regulations (and Facility may change those rules and regulations from time to time as it deems appropriate), which will govern the conduct of all Students at Facility as follows:

(a) Facility may require students to adhere to fixed training schedules, to wear attire acceptable to Facility, display proper identification, and to follow Facility's policies concerning etiquette, deportment and hygiene. If a Student is employed by Facility, he or she shall not utilize the identification badge that identifies him or her as an employee of Facility while participating in Program related activities at Facility;

(b) Facility staff shall orient and adequately inform the Students regarding any rules, policies, procedures, or customs of Facility; and

(c) Facility shall orient Students as to Facility's safety policies/procedures and universal precautions. All Students shall strictly adhere to these policies, procedures and precautions.

## **9. INSURANCE**

All insurance coverages required under this Agreement shall be issued by a commercial carrier with an A.M. Best rating of 'A' or better or its functional equivalent or equivalent self-insurance and shall be licensed or permitted to conduct business in the Commonwealth of Pennsylvania. All insurance coverages required by this section shall comply with all requirements of the laws of the Commonwealth of Pennsylvania.

Each of the insurance coverages required to be carried hereunder shall provide that such insurance shall not be canceled or terminated unless the other party shall have received thirty (30) days prior written notice of any such cancellation or termination. Insurance coverage(s) provided under this Agreement shall not limit or restrict in any way liability arising under or in connection with this Agreement.

**9.1 School Insurance.** Before any activities are commenced pursuant to this Agreement, and from time to time thereafter, upon request by Facility, School shall furnish to Facility a current certificate of insurance for each of the policies required under this Agreement. During the term of this Agreement, School shall obtain and maintain, at its own cost and expense, the following insurance coverage:

(a) A policy of commercial general liability insurance affording protection in an amount of not less than Two Million Dollars (\$2,000,000) per claim and in the aggregate. The commercial general liability insurance required to be carried by School pursuant to this Agreement shall name Facility as an additional insured, and shall be written as primary coverage and not contributing with or in excess of any coverage that Facility may carry. The policy limits required by this Section may be satisfied by any combination of primary and excess insurance coverage.

(b) A policy of professional liability insurance maintained in the minimum amounts required by law, or in the absence of such legally required amounts: (i) in a minimum amount of One Million Dollars (\$1,000,000) per occurrence and a minimum annual aggregate of Three Million Dollars (\$3,000,000) with respect to all aspects of patient care provided by School, or any of its agents, employees, or faculty, and cause its agents, employees, or faculty who participate in the affiliation to maintain such professional liability insurance coverage with respect to all patient care provided by them at Facility; and (ii) a policy of professional liability insurance coverage maintained in the minimum amounts required by law, or in the absence of such legally required amounts, in a minimum amount of Two Million Dollars (\$2,000,000) per occurrence and in the aggregate with respect to all aspects of patient care provided by School's Students at Facility and cause its Students who participate in the

affiliation to maintain such professional liability insurance coverage with respect to all patient care provided by them at Facility. Such policy shall be either occurrence or claims-made; however, if the policy is a claims-made policy, the policy must have a tail. It is explicitly understood by the parties that any Student who is also employed by Facility is not covered by Facility's professional liability insurance while functioning in their capacity as Students of School or for any Program related activities, and School agrees to inform such Student(s) accordingly.

(c) A policy of worker's compensation insurance, in amounts required by law, and employer's liability insurance in an amount of not less than Five Hundred Thousand Dollars (\$500,000) covering all employees of School who participate in this affiliation.

**9.2 Health Insurance.** School shall require each Student to carry adequate health insurance, which shall not be permitted to lapse during the Program. A Student who is injured or becomes suddenly ill at Facility's premises may use Facility's Emergency Services on the same basis as any other patient.

**9.3 Facility Insurance.** Before any activities are commenced pursuant to this Agreement, and from time to time thereafter, upon request by School, Facility shall furnish to School a current certificate of insurance for each of the policies required under this Agreement. During the term of this Agreement, Facility shall obtain and maintain, at its own cost and expense, the following insurance coverage:

(a) A policy of commercial general liability insurance affording protection in an amount of not less than Two Million Dollars (\$2,000,000) per incident and in the aggregate. The commercial general liability insurance required to be carried by Facility pursuant to this Agreement shall name School as an additional insured, and shall be written as primary coverage and not contributing with or in excess of any coverage that School may carry. The policy limits required by this Section may be satisfied by any combination of primary and excess insurance coverage.

(b) A policy of professional liability insurance in the minimum amounts required by law, or in the absence of such legally required amounts: (i) in a minimum amount of One Million Dollars (\$1,000,000) per occurrence and a minimum annual aggregate of Three Million Dollars (\$3,000,000) with respect to all aspects of patient care provided by Facility, its employees and agents; provided, however, that if Facility is a "Health Care Facility" as defined under Section 103 of the Pennsylvania Health Care Facilities Act 35 P.S. §448.101, et seq., such policy limits shall be in the amount of One Million Dollars (\$1,000,000) per occurrence and Four Million Dollars (\$4,000,000) in the aggregate with respect to all aspects of patient care provided by Facility and with respect to such care provided by its employees and agents who do not qualify for an unrestricted medical license, and (ii) in a minimum amount of One Million Dollars (\$1,000,000) per occurrence and a minimum annual aggregate of Three Million Dollars (\$3,000,000) with respect to such care provided by Facility's employees and agents who do qualify for an unrestricted medical license. Such policy shall be either occurrence or claims made; however, if the policy is a claims-made policy, the policy must have a tail. As stated in 9.1(b) it is explicitly understood by the parties that any Student who is also employed by Facility is not covered by Facility's professional liability insurance while functioning in their capacity as Students of School or for any Program related activities, and School agrees to inform such Student(s) accordingly.

(c) A policy of worker's compensation insurance, in amounts required by law, and employer's liability insurance in an amount of not less than Five Hundred Thousand Dollars (\$500,000) covering all employees of Facility who participate in this affiliation. It is explicitly understood by the parties that any Student who is also employed by Facility is not covered by Facility's

worker's compensation insurance while functioning in their capacity as Students of School, and School agrees to inform such Student(s) accordingly.

## **10. TERMINATION**

**10.1 *Termination for Convenience.*** Except as otherwise provided herein, either party may terminate this Agreement at any time without cause upon at least one hundred twenty (120) days' prior written notice.

**10.2 *Termination for Breach.*** Notwithstanding the one hundred twenty (120) day notice provision, either party may terminate this Agreement, at any time, if the other party materially breaches this Agreement, but only if such failure shall have continued for a period of ten (10) days after receipt of written notice of the breach by the other party.

**10.3 *Involuntary Termination.*** This Agreement terminates immediately if a party's license or permit to operate expires or is revoked, repealed, suspended or placed on probation by Medicaid, Medicare or any other governmental or accrediting agency. Facility has an affirmative obligation to notify School within ten (10) days of Facility's receipt of such notice of repeal, revocation, suspension or probation.

## **11. COMPLIANCE WITH LAW AND ACCREDITATION**

**11.1 *Security and Privacy.*** While performing its duties and obligations under this Agreement, the parties shall, and shall cause their employees, physicians, faculty, preceptors, Students, agents, and subcontractors to, comply with all laws and regulations that apply to the confidentiality and security of patient information, including the federal Health Insurance Portability and Accountability Act of 1996 as amended ("HIPAA"), 42 U.S.C. 1171 et seq., the Health Information Technology for Economic and Clinical Health Act of 2009 ("HITECH"), and regulations issued thereunder, which are now in force or which may subsequently be in force. The parties agree that if necessary, they shall amend this Agreement to comply with or effectuate HIPAA and / or HITECH and the regulations issued thereunder. Each Student, who participates in the Program under this Agreement, shall comply with Facility's training requirements regarding HIPAA and HITECH.

**11.2 *Accreditation Standards.*** Facility shall comply with the accreditation standards of The Joint Commission and any other like body.

**11.3 *Warranty.*** The parties to this Agreement represent and warrant that neither they nor any of their personnel that they provide under this Agreement, either directly or indirectly or through subcontractors, have been suspended, excluded from participation in or penalized by Medicaid, Medicare or any other state or federal reimbursement program. School represents and warrants that no Student sent to Facility under this Agreement has been excluded from participation in Medicare, Medicaid, CHAMPUS/TRICARE or any other Federal or State health care or reimbursement program. School affirms that it has confirmed the above statement by checking the HHS Office of Inspector General's List of Excluded Individuals/Entities ([www.oig.hhs.gov](http://www.oig.hhs.gov)) and the List of Parties Excluded From Federal Procurement and Non-procurement Programs (<https://www.providertrust.com/blog/oig-leie-vs-sam-gov>) within 180 days prior to each Student commencing at Facility. School will provide immediate written notice to Facility upon the subsequent exclusion of any Student sent to Facility, or upon learning of any investigation or proposed action that could result in such exclusion.

**11.4 *Non-Discrimination.*** Neither party shall unlawfully discriminate among Students participating in this Agreement on the basis of race, national origin, gender, age, creed, ancestry, ethnicity, religion, marital status, familial status, sexual orientation, gender identity or expression, genetic

information, culture, language, socio-economic status, domestic or sexual violence victim status, source of income, source of payment, veteran status, disability, or any other status protected by applicable federal, state or local law; provided, however, that with respect to disability, the disability must not be such as would, even with reasonable accommodation, in and of itself preclude the Students' effective participation in the Program.

## **12. MISCELLANEOUS PROVISIONS**

**12.1 Confidentiality.** Each party agrees not to disclose the other party's confidential information to any person other than employees or Students who have a need to know the information in order to perform their obligations under this Agreement.

**12.2 Independent Contractor.** The parties agree that their relationship is at all times that of independent contractors, and not that of an employee, partner, agent or joint venturer. The parties specifically acknowledge and agree that any Student who is also an employee of Facility, as applicable, is not functioning in the course and scope of his or her role as a Facility employee while participating in the Program at Facility, but rather as a Student of School.

**12.3 Advertising.** Neither party shall, without first obtaining the written consent of the other, advertise or otherwise use the other party's name or any of its logos, trademarks, or service marks in any publication, public relations communications, or other public communications. .

**12.4 Assignment.** Neither party may assign or delegate this Agreement or any interest herein or responsibility hereunder without prior written consent of the other party.

**12.5 Waiver.** Failure by either party to enforce at any time any provision of this Agreement shall not be construed to be a waiver of such provisions nor of the right of that party to enforce each and every provision.

**12.6 Severability.** If any provision of this Agreement is as a matter of law unenforceable, then such provision shall be deemed to be deleted and this Agreement shall otherwise remain in full force and effect.

**12.7 Entire Agreement.** Both parties agree that this Agreement represents the entire understanding of the parties with respect to the subject matter covered and supersedes and nullifies any previous agreements regarding the subject matter covered between the parties.

**12.8 Amendments.** This Agreement may be amended only in writing and any amendments must be signed by authorized representatives of Facility and School. Any additional responsibilities, obligations, or duties incurred or undertaken by either party in connection with the performance of this Agreement shall be detailed in writing, must be signed by authorized representatives of both parties, and attached as an addendum to this Agreement.

**12.9 Captions.** The captions to the sections in this Agreement are included for convenience only and are not intended to and shall not be deemed to modify or explain any of the terms of this Agreement.

**12.10 Governing Law.** This Agreement shall be construed and enforced in accordance with the laws of the Commonwealth of Pennsylvania without regard to principles of choice of law.

**12.11 Counterparts; Electronic Signatures; Representative's Authority to Contract.** This Agreement may be signed in one or more counterparts by the parties, each of which shall

be deemed an original and all of which when taken together shall constitute one and the same instrument. Signatures of the parties transmitted by facsimile or electronic signature shall be deemed to be the equivalent of that party's handwritten signatures for all purposes. By signing below, each party represents that (A) such person is duly authorized to execute this Agreement on behalf of the represented party, and (B) the represented party agrees to be bound by the provisions thereof.

### 13. NOTICES

All notices or other communications required or permitted under this Agreement, unless otherwise stated, shall be deemed duly given if in writing and delivered personally or sent by reputable overnight courier service (with package tracking capability) or certified mail, return receipt requested, first-class postage prepaid, addressed as follows:

|   |  |
|---|--|
| <b>If to Facility:</b><br>«Site»<br>«Address»<br>«City» «State» «Zip»<br>Attention: «Contact» | <b>Copy to:</b><br>«Site»<br>«Address»<br>«City» «State» «Zip»<br>Attention: General Counsel |
|---|--|

|  |  |
|--|--|
| <b>If to School:</b><br>University of Pennsylvania School of Nursing<br>418 Curie Blvd, Suite M-24<br>Philadelphia, PA 19104-4217<br>Attention: Associate Director, Student Information and Clinical Contracts | <b>Copy to:</b><br>Office of the General Counsel<br>University of Pennsylvania and Penn Medicine<br>2929 Walnut Street<br>FMC Tower, Suite 400<br>Philadelphia, PA 19104-5099<br>Attention: Senior Counsel, Health System Division |
|--|--|

Notices will be deemed given on the date of delivery. Either party may change its notice address by giving the other ten (10) days prior written notice of such change.

***IN WITNESS WHEREOF***, the parties hereto have executed this Agreement as of the day and year first above written.

**SCHOOL:**  
**THE TRUSTEES OF THE UNIVERSITY OF PENNSYLVANIA**  
**on behalf of its SCHOOL OF NURSING**

Signed: \_\_\_\_\_  
Julie Sochalski, PhD, FAAN, RN  
Associate Dean for Academic Programs

\_\_\_\_\_  
Date

**FACILITY:**  
«Site»

Signed: \_\_\_\_\_  
FACILITY OFFICER

\_\_\_\_\_  
Printed name of FACILITY OFFICER

\_\_\_\_\_  
Date

---

**From:** CCNE <info@ccnecommunity.org>  
**Sent:** Monday, October 6, 2025 3:00 PM  
**To:** Villarruel, Antonia M. <amvillar@nursing.upenn.edu>  
**Subject:** CCNE - Self Study Uploaded



Dear Dr. Antonia Villarruel,

The self-study document for University of Pennsylvania - Philadelphia, PA has been successfully uploaded and submitted to CCNE.

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Commission on Collegiate Nursing Education  
655 K Street NW, Suite 750  
Washington, DC, 20001  
Phone: (202) 887-6791  
Fax: (202) 887-8476



COMMONWEALTH OF PENNSYLVANIA  
STATE BOARD OF NURSING  
P.O. BOX 2649  
HARRISBURG, PA 17105-2649

PHONE: (717) 783-7142  
[www.dos.pa.gov/nurse](http://www.dos.pa.gov/nurse)

FAX: (717) 783-0822  
email: [st-nurse@pa.gov](mailto:st-nurse@pa.gov)

May 23, 2023

Julie Sochalski, PhD, RN, FAAN  
Associate Dean for Academic Programs  
University of Pennsylvania School of Nursing  
Killibrew-Laporte Center for Admissions & Student Affairs  
M-10 Claire M. Fagin Hall, 418 Curie Boulevard  
Philadelphia, PA 19104-4217

Dear Dr. Sochalski:

On April 14, 2023, the State Board of Nursing (Board) reviewed the University of Pennsylvania's Proposal to offer a fulltime, Prelicensure Direct-Entry Master of Professional Nursing (MPN) Degree in Philadelphia, Pennsylvania, with a proposed implementation in the fall of 2024. The Board voted to approve the Proposal and placed the Program on **INITIAL APPROVAL**.

In follow-up, the Board has obtained a Program Code from the National Council of State Boards of Nursing (NCSBN) and Program Code **US25511100** has been created for the **UNIVERSITY OF PENNSYLVANIA - PHILADELPHIA - MSN**.

If you have questions regarding this correspondence, please do not hesitate to contact me at the number below. Congratulations to you and the faculty on the approval of this Program.

Sincerely,

*Sue Petula*

Sue Petula, PhD, MSN, RN, NEA-BC, FRE  
Nursing Education Advisor at 717-772-8546 or  
[spetula@pa.gov](mailto:spetula@pa.gov)



March 6, 2025

Julie Sochalski, PhD, RN, FAAN  
Associate Dean for Academic Programs  
University of Pennsylvania School of Nursing  
34th and Walnut Streets  
Philadelphia, PA 19104-4217

Dear Dr. Sochalski,

The State Board of Nursing's (Board's) nursing education advisors reviewed the University of Pennsylvania School of Nursing Direct Entry Master's Degree Program's 2023-2024, "*Annual Report*". In accordance with the information you provided, the University of Pennsylvania School of Nursing Direct Entry Master's Degree Program remains on the Board's list of Approved Professional Nursing Education Programs, with ***Initial Approval*** status.

Sincerely,

*Kelly Hoffman*

Kelly Hoffman MSN, RN  
Nursing Education Advisor  
[hokell@pa.gov](mailto:hokell@pa.gov)

CC: Program Annual File