

Center for Creativity, Innovation, and Discovery
Executive Report
October 23, 2025 Board Meeting

State Training: Assessment to Achievement

CCID is continuing to participate in the Assessment to Achievement Program offered by the Utah State Board of Education in Cooperation with MGT. This four-year program allows four administrators, and five teachers to work with experts on implementing protocols and systems for Professional Learning Communities, engaging in data-informed decisions, and implementing best-practice strategies in observations and instruction.

The A2A team attended training at the beginning of October where we revised our theory of Change and our common learning challenge. We will continue to focus on our common learning challenge of students persevere in problem solving. Using Evidence based Instructional Strategies (EBIS) and a Growth Mindset, we are helping students take accountability for their learning.

Multi-Tiered Systems of Support

CCID utilizes comprehensive multi-tiered systems of support by which students are identified as at-risk for failure or in need of remediation because of behavior, academic, health, or other struggles.

This program has been very successful in identifying students in need of support using both standardized, adaptive testing and classroom data. Once identified, students are provided with RTI or interventions intended to support students toward academic achievement and developmentally appropriate self-management and behavior.

The MTSS Team consists of members of the administration, the school social worker, the RTI coordinator, teachers, behavior specialists, and the school nurse.

Place-Based Learning - Field Work

Fieldwork is an important aspect of our learning structure at CCID. Several grade levels have taken fieldwork off campus to various learning environments. The cost of taking a bus out of the valley is around \$1,000. The Cache School District has raised their rates for bussing and limited the hours we are able to access a bus. Because of this, we are only getting 1 hour of fieldwork at a cost of \$1000 for out of the valley trips. Due to our decreased budget, we have decided that we are limiting field work experiences outside of the valley unless they are paid for from an outside entity.

October 1st Enrollment Count

Our student count on October 1st was 280. We have built a budget based on 300. We have adjusted our budget and are excited to say that we have balanced the budget. Once we get our true up numbers, we will adjust the budget accordingly.

The structuring of classroom teachers and assistant teachers has allowed the administration to create a budget that reflects revenues, expenses, and a small surplus.. Because of this effort, the school continues to have a healthy financial forecast and will have a smoother transition into the next fiscal year as well.

Review of Teacher Licensing

As a public school, CCID is required to publish on its website the percentage of its teachers holding a Professional, Associate, or LEA-Specific license. This information provides parents with transparency related to the qualifications of CCID's teachers.

Please see below the percentages of specific license holders at CCID as reflected in the Comprehensive Administration of Credentials for Teachers in Utah Schools (CACTUS).

Percentages of Teacher Licenses by Category

Professional Licenses	Associate Licenses	LEA-Specific Licenses
79% of teachers hold a Professional License	4% of teachers hold an Associate License	17% of teachers hold an LEA-Specific License

General Policy Review

The administration supports the board in its regular review of policies. In advance of the meeting, the administration will send out these policies with revisions based on best practices and/or changes in statute or board rule. The policies for review this month are

- *Bullying, Cyberbullying, and Harassment Policy (Revised)*- Tabled from last month. Clarifications and “not required to investigate” added to policy
- *Artificial Intelligence Policy (NEW)*
- *Parental Notification Policy(NEW)*
- *Records Management Policy (NEW)*