

**Bridge Elementary  
Board of Directors Meeting**

**Date:** October 21, 2025

**Time:** 5:00 PM

**Location:** <https://zoom.us/j/99737499735?pwd=1I1Sl9m6TSDQ6R3gxzeirCdhb82ysw.1>



## **AGENDA**

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**Call to Order:**

**Approve minutes:**

- Approve Sept 16<sup>th</sup> and Oct 1 minutes
- Director's Report: Janey Stoddard
- Financial Report: Steve Finlay/Ron Hubbard

**Voting and Discussion Items:**

- Update uniform policy- requires vote.

- **ADJOURN**

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should call 801-444-9378 to make appropriate arrangements. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.

**Bridge Elementary  
Board of Directors Meeting**

**Date:** October 1, 2025 at 4:15 PM

**Location:**

<https://zoom.us/j/99737499735?pwd=1I1Sl9m6TSDQ6R3gxzeirCdhb82ysw.1>

**Board Member Present:** Linda Nilson, Trent Ady, Marianne Henderson

**Others Present:** Janey Stoddard, Lalani Williams, Sara Tucker



## MINUTES

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### CALL TO ORDER

At 4:16 Marianne Henderson called the meeting to order.

### VOTING & DISCUSSION ITEMS

- LEA License

While completing the CACTUS license report for the State Janey became aware that our Library Media Specialist has to be certified. Currently our Library Media Specialist has a SPED master's degree but not a Library Media degree.

Day Wolf, 1<sup>st</sup> grade, has an expired LEA specific license from her previous school that is now expired. Western Governors added nine more classes in order to complete her degree. Day is working to complete her degree.

Janey and Sara are monitoring any employee that has been given a LEA license.

At 4:23 Marianne Henderson made a motion to approve these two teachers to be on a LEA license. Trent Ady seconded. Votes were as follows: Trent Ady, aye; Linda Nilson, aye; Marianne Henderson, aye. Motion passed unanimously.

At 4:26 Marianne Henderson made a motion to adjourn. Linda Nilson seconded.

Adjourn

### CALENDARING

o Next Board Meeting October 21, 2025, at 5:00pm.

**Bridge Elementary  
Board of Directors Meeting**

**Date:** September 16, 2025

**Location:**

<https://zoom.us/j/99737499735?pwd=1I1Sl9m6TSDQ6R3gxzeirCdhb82ysw.1>

**Board Member Present:** Trent Ady, Lance Eastman, Kari Fredrickson

**Others Present:** Janey Stoddard, Lalani Williams, Sara Tucker, Ron Hubbard, Erika Bradley, Carrie Presnell



## MINUTES

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### CALL TO ORDER

At 5:15 Trent Ady called the meeting to order.

### CONSENT ITEMS

- July 22, 2025, Board Meeting Minutes

Lance Eastman made a motion to approve the Aug 19, 2025, Board Meeting Minutes. Kari Frederikson seconded the motion. The motion passed unanimously. Trent Ady, aye; Lance Eastman, aye, Kari Fredrickson, aye.

### VOTING & DISCUSSION ITEMS

- Director's Report  
Janey Stoddard

Staff Spotlight- Carrie Presnell, SPED Teacher at Bridge, This year Janey has asked Carrie to take on the lead role with behavior students. Janey is thankful for Carrie for the multiple tasks that she has repeatedly taken on. Carrie is quick to respond to teachers with any situation. Carrie is exceptional with her team collaboration. Carrie appreciates the fact that all students are inclusive. She appreciates being able to work with the model at Bridge.

Erika Bradley- Front Office Secretary. Janey stated that we have the best office team. Erika unfortunately is the front line of "frustration" but handles this very well. Erika is amazing with the staff, students and parents. Erika explained that she loves working at Bridge. Erika has been at Bridge since 2020, starting with kindergarten and then the office. Erika is quick to accept new tasks. Erika is willing to run, literally run if needed with any of our friends that attempt to leave the school. Erika is very positive in every way. Erika has a way of making the parents feel welcome when they enter the school.

Lance said that Erika is the “Executive Director of the front door.” Lance appreciates the staff spotlight and thanked Janey for starting this spotlight.

The transition is basically complete from Academica West to Red Apple. Our financial systems are now fully complete. Janey is tracking restricted funds carefully. Ron has been very patient as Bridge has been entering information on the Employee Manager system. Operations have not been interrupted for any employees. Lalani has created a new system for all new employees “in house” instead of at AW. Starting in October until Winter Break, many federal applications will be due. Bridge will be assisting with Red Apple to keep up with these applications. 401K meeting has been planned with staff.

Student Enrollment is holding steady with a bit of fluctuation. Positive reports have been verbalized from each grade. Administration asked for each grade to have a “reset” for each POD to focus on classroom procedures, expectations and culture. We are starting to see a calming effect on the school. The hope is that this culture will continue so that as a school we will be able to focus on education and learning. Administration has a no tolerance policy with behaviors. As behaviors arise the administration team has met with parents to create behavior plans.

Our special education department has been restructured. Diane Arrington is now the SPED Director. SPED is working together to unite and work cohesively together with classroom teachers. Janey is impressed with the changes.

School wide expectations are continuing to be promoted. The State required training has been scheduled for all staff members. RISE testing scores may be available in October timeframe. Data Analysis will start next week. P90 (academic intervention team) started this week. Cindi Hill is the lead on the P90 team.

Watch Me Learn Tickets are still in use for positive reinforcement.

Targeted baseline data has started on Tier 1 classroom management.

Frog Squad will help promote spirit throughout the year, such as Spirit Week. Sara and Susan have been asked to take on support for this group of students.

Administration is looking into slats for the fence on the playground. This would be helpful for student safety. This is a concern as the playground has a chain link fence on the side of two busy streets. Bridge would like a quality product that will last for years. Locks are being changed for the small breakout rooms so that they can be locked properly according to a new State law.

All beginning of year State reports has been submitted.

Next month Sara and Janey will combine to have a administration report instead of a Directors and Principal report.

- Principal's Report  
Sara Tucker

Enrollment is currently at 547. This is a drop from last month. Expectations have been set, and administration is standing strong together. Roy City police have had a presence at the school and have indicated that negative behaviors are occurring throughout the area.

Skate Night is upcoming this week.

Locks were updated today for the small group rooms! \$20,000 was awarded via a grant. Bridge was able to update the locks for \$15,000 for 20 locks. Action Locksmith has been amazing to work with. This was approved back in March with the Board.

- Red Apple Financial  
Ron Hubbard

Expenses charges were from maintenance with a large HVAC expense. Most of the red areas are from the front-loading expenses and should be expected. The red areas are waiting to be reimbursed from Federal Programs. Expenses are on track for the school year. Cash on hand is 98 for the BOND covenant. Enrollment is down 9 students currently. The Budget Detail is incredible with the notes from Ron and/or Steve. The grant for the personalized learning grant has now been completed, currently there are funds available that we are hopeful will roll over.

**CLOSED SESSION**

At 6:54 Lance Eastman, made a motion to enter a closed session for the sole purpose of discussing the character, professional competence, or physical or mental health of an individual in accordance with Utah Code Ann. 52-4-2(1)(a)., located on Zoom. Trent Ady seconded. Motion passed unanimously. Votes were as follows: Trent Ady, aye; Lance Eastman, aye; Kari Fredrickson, aye.

At 7:08 Trent Ady made a motion to come out of closed session and adjourn. Kari seconded. Motion passed unanimously. Votes were as follows: Trent Ady, aye; Lance Eastman, aye; Kari Fredrickson, aye.

Early Learning Plan was taken from last year with a few adjustments. The State asked for math goals as well.

Teacher and Student Success Plan- two goals, math and reading. An average of 3% was set- we plan to meet and exceed these goals. Action steps are the targeted intervention programs. The Acadience program will be used. 60% of this budget has been used for staff salary increase, 40% is for training and supplies. Data will be used to monitor.

Trent called for a vote on the Early Kari Fredericksen for the TSSA and Early Learning Plan for Lance second. All in favor: Lance, aye; any opposed. The vote was unanimous.

Table the stipend for Janey Stoddard until the next board meeting.

## **ADJOURN**

## **CALENDARING**

o Next Board Meeting October 21, 2025, at 5:00pm.

**Bridge Elementary – Executive Director’s Report**  
**Board Meeting – October 21, 2025**  
**Submitted by: Janey Stoddard**

**School Culture & Operations**

- Schoolwide routines are getting stronger, expectations visible across classrooms and common areas. Administration have begun observations for baseline schoolwide management data.
- Had a very successful staff training on September 26<sup>th</sup> around building strong relationships with students and behavior management strategies.
- Watch Me Learn program launched in September — 92% of students have earned at least one recognition.
- Admin team are meeting with each grade level team once a month to address anything the teams need.

**Next Steps**

- Develop a school leadership team that will include grade band teacher representatives and other staff members.
- Provide coaching to 2<sup>nd</sup> grade team, new teachers, and targeted staff on classroom management.
- Implement peer mentor leadership roles for Frog Squad

**Academic & Assessment Data**

**Acadience & i-Ready Data Overview (BOY 2025–2026)**

**Reading Highlights**

- Overall Reading Composite (RCS): 42% of K–6 students scored at or above benchmark at the beginning of year (BOY).
- Phoneme Segmentation & First Sound Fluency: Strong early literacy performance in Kindergarten and 1st grade, both above 30%.
- Oral Reading Fluency (ORF): 3rd–5th grades show growth trends — Grade 5 at 60% benchmark is the strongest cohort.
- Key Focus: 2nd grade fluency and accuracy scores need Tier 2 support.

**Math Highlights**

- Overall Math Composite: 23% of K–6 students scored at or above benchmark at BOY.
- Grade-Level Breakdown: Kindergarten 29%, 1st Grade 38%, 3rd Grade 19%, 5th Grade 25%, 6th Grade 11%.

- Subskill Strengths: Strongest in computation and applications, with 42% meeting grade-level expectations by EOY last cycle.
- Key Focus: Improve number identification and missing number fluency (less than 20% benchmark).

#### Next Steps for Instruction

- Grade-level data meetings scheduled for this Wednesday and Thursday
- Tier 2 intervention groups have begun and are based on student data. Have discussed with the teacher lead the need for groups to be flexible based on on-going progress monitoring data.
- Provide PD on decoding strategies and oral reading fluency calibration for K-3 teachers

Restructuring our SPED program and Counseling/Social Work Departments to better serve our most at risk students.

### Looking Ahead

#### Family Engagement:

- All teachers have begun their Personalized Learning Plan parent meetings. We are about halfway to completion.
- October 25<sup>th</sup> – 2:00pm-4:00pm – Bridge Elementary Trunk or Treat- hosted by local business.

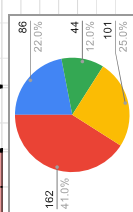
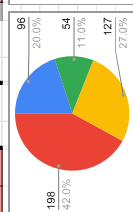
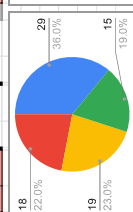
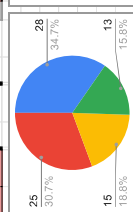
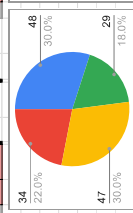
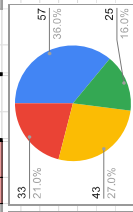
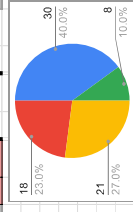
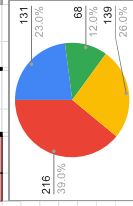
#### Compliance:

- School Land Trust Plan, committee meeting
- Title I Application and Desktop Monitoring Instrument
- Title II Plan
- Title IV Plan
- IDEA Application



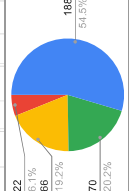
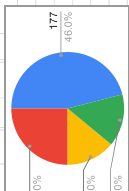
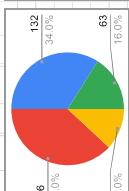
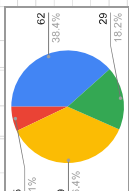
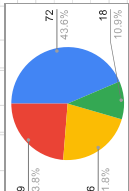
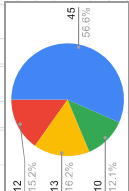
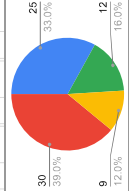
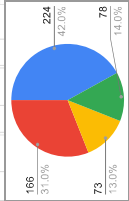
# ACADEMIE MATH REPORT 2025-2026

	Math Composite Score			Beginning Quantity Discrimination			Number Identification fluency			Next Number Fluency			Advanced Quantity Discrimination			Missing Number Fluency			Computation			Concepts and Applications		
	MCS			BQD			NIF			NNF			AQD			MNF			COMP			C and A		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Kindergarten	77 Students			77 Students			77 Students			77 Students														
	22	29%		30	39%		27	35%		10	13%													
	16	21%		8	10%		17	22%		15	19%													
	19	25%		21	27%		19	25%		29	38%													
	20	26%		18	23%		14	18%		23	30%													
1st Grade	81 Students			81 Students			81 Students			81 Students			81 Students			81 Students								
	31	38%		30	37%		36	47%		38	47%		28	35%		29	36%		26	32%				
	9	11%		8	10%		14	17%		14	17%		13	16%		15	19%		9	11%				
	22	27%		24	30%		24	30%		18	22%		15	19%		19	23%		23	28%				
	19	23%		19	23%		19	23%		11	14%		25	31%		18	22%		24	29%				
2nd Grade	90 Students			90 Students												85 Students			85 Students					
	27	32%		27	32%											30	35%		30	35%		17	20%	
	15	18%														20	24%		20	24%		11	13%	
	20	24%														21	25%		21	25%		29	34%	
	23	27%														14	16%		14	16%		28	33%	
3rd Grade	90 Students			90 Students												90 Students			90 Students					
	17	19%														18	20%		18	20%				
	7	8%														7	8%		7	8%		6	7%	
	23	26%														21	23%		21	23%		39	43%	
	43	48%														44	49%		44	49%				
4th Grade	83 Students			83 Students												80 Students			80 Students					
	7	9%														4	5%		4	5%				
	4	5%														3	4%		3	4%		7	9%	
	19	24%														23	29%		23	29%		21	26%	
	50	63%														50	63%		50	63%		42	53%	
5th Grade	83 Students			83 Students												83 Students			83 Students					
	21	25%														10	12%		10	12%		28	34%	
	12	14%														8	10%		8	10%		13	16%	
	17	17%														21	25%		21	25%		13	16%	
	36	43%														44	53%		44	53%		29	35%	
6th Grade	55 Students			55 Students												55 Students			55 Students					
	6	11%														8	15%		8	15%		7	13%	
	5	9%														7	13%		7	13%		17	31%	
	19	35%														18	33%		18	33%				
	25	45%														22	40%		22	40%		24	44%	
ALL Grades	559 Students			559 Students			559 Students			559 Students			559 Students			475 Students			475 Students					
	131	23%		131	23%		57	35%		48	30%		28	35%		29	36%		96	20%		86	22%	
	68	12%		25	16%		25	16%		29	18%		13	16%		15	19%		54	11%		44	12%	
	139	26%		43	27%		43	27%		47	30%		15	19%		19	23%		127	27%		101	26%	
	216	39%		33	21%		33	21%		34	22%		25	31%		18	22%		198	42%		162	41%	



ACADENCE READING REPORT 2025-2026

	Reading Composite Score			First Sound Fluency			Phoneme Segmentation Fluency			Nonsense Word Fluency - CLS			Nonsense Word Fluency - WWR			Oral Reading Fluency			Oral Reading Fluency Accuracy			Oral Reading Fluency Retell		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Kindergarten	76 Students			76 Students																				
	20	25%		25	33%																			
	12	16%		12	16%																			
	15	20%		9	12%																			
	29	38%		30	39%																			
1st Grade	80 Students			80 Students						80 Students			80 Students											
	37	46%		45	56%					38	48%		28	35%										
	7	9%		10	12%					8	10%		13	16%										
	13	16%		13	16%					20	25%		39	49%										
	26	32%		12	15%					14	18%		-	-%										
2nd Grade	85 Students			85 Students						85 Students			85 Students											
	35	41%		34	40%					34	40%		34	40%										
	12	14%		10	12%					10	12%		18	19%										
	12	14%		16	19%					20	24%		20	24%										
	26	31%		25	29%					25	29%		15	18%										
3rd Grade	88 Students			88 Students						88 Students			88 Students											
	28	32%								32	36%		32	36%										
	23	26%								16	18%		16	18%										
	11	12%								13	15%		20	23%										
	26	30%								27	31%		20	23%										
4th Grade	80 Students			81 Students						81 Students			81 Students											
	29	36%		23	28%					23	28%		23	28%										
	11	14%		12	15%					8	10%		12	15%										
	9	11%		15	19%					15	19%		15	19%										
	31	39%		31	39%					31	39%		28	36%										
5th Grade	81 Students			81 Students						81 Students			81 Students											
	49	60%		36	44%					36	44%		36	44%										
	4	5%		6	7%					6	7%		6	7%										
	9	11%		5	6%					5	6%		10	12%										
	19	23%		34	42%					34	42%		18	22%										
6th Grade	51 Students			51 Students						51 Students			51 Students											
	26	51%		9	18%					9	18%		32	63%										
	7	14%		17	33%					17	33%		7	14%										
	9	18%		18	35%					18	35%		4	8%										
													8	16%										
ALL Grades	541 Students			165 Students						165 Students			165 Students											
	224	42%		72	44%					72	44%		62	38%										
	78	14%		18	11%					18	11%		29	18%										
	73	13%		36	22%					36	22%		59	36%										
	166	31%		39	24%					39	24%		15	7%										





Financial Summary  
as of September 30, 2025

25.0% through the Year

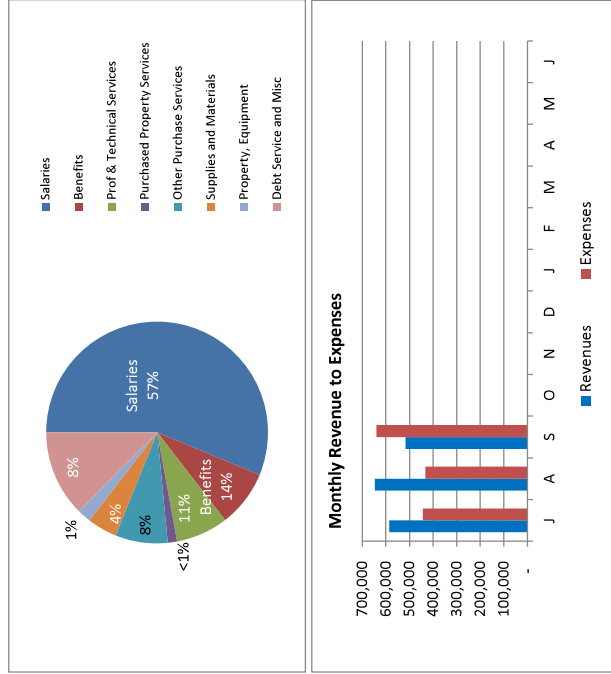
BUDGET REPORT

EXPENSES

RATIOS

	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment	562	544	557	
Revenue				
1000 Local	\$ 45,968	\$ 195,500	\$ 228,061	20.2%
3000 State	\$ 1,725,947	\$ 6,024,856	\$ 6,447,461	26.8%
4000 Federal	\$ -	\$ 496,013	\$ 513,531	0.0%
Total Revenue	\$ 1,771,915	\$ 6,716,369	\$ 7,189,053	24.6%
Expenses				
100 Salaries	\$ 860,894	\$ 3,499,303	\$ 3,828,040	22.5%
200 Benefits	\$ 67,570	\$ 473,356	\$ 560,575	12.1%
300 Prof & Technical Services	\$ 110,220	\$ 664,407	\$ 521,026	21.2%
400 Purchased Property Services	\$ 45,593	\$ 59,000	\$ 89,800	50.7%
500 Other Purchase Services	\$ 126,108	\$ 517,840	\$ 521,500	24.2%
600 Supplies and Materials	\$ 139,285	\$ 329,545	\$ 296,039	47.0%
700 Property, Equipment	\$ 58,726	\$ 149,422	\$ 136,200	43.1%
800 Debt Service and Misc	\$ 216,221	\$ 888,801	\$ 852,725	25.4%
Total Expenses	\$ 1,624,557	\$ 6,581,674	\$ 6,805,905	23.9%
Net Income from Operations	\$ 147,358	\$ 134,695	\$ 383,148	38%

Operating Margin 8.3% 2.0% 5.3%



	Forecast	Goal
Operating Margin	5.3%	3%
Debt Service Coverage	1.46	1.25
Days Cash on Hand	90	90
Building Payment %	11.6%	20%

Cash Reserve  
\$0-\$300,000 5%  
\$300,000-\$500,000 4%  
\$500,000-and above 3%

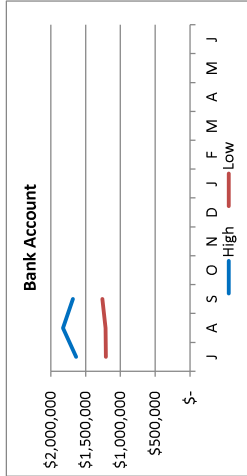
Operating Margin  
5%  
4%  
3%

CASH

RESERVES

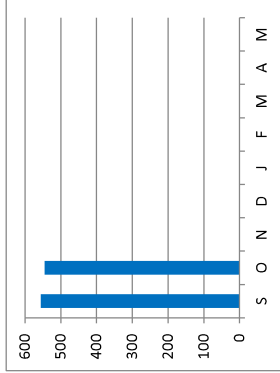
ENROLLMENT

Ending Cash Balance	\$ 1,684,959
Days Cash on Hand	90



	Actual Ytd	Forecast
Last Year Reserve Balance	\$ 1,200,000	\$ 1,200,000
Reserves Added this Year	\$ 147,358	\$ 383,148
Expenses from Reserves	\$ -	\$ -
	\$ -	\$ -
	\$ -	\$ -
	\$ -	\$ -
New Reserve Balance	\$ 1,347,358	\$ 1,583,148

	S	O	N	D	J	F	M	A	M
K	79	77							
1	83	81							
2	84	83							
3	90	90							
4	83	80							
5	81	81							
6	56	53							
Total	556	545	0	0	0	0	0	0	0



Actuals as of: **September 30, 2025** Percentage of Year: **25.0%**



## Budget Detail Report

	(558 Students)	( Students)	(544 Students)		(557 Students)	
	Previous Yr's	Current Yr's	Approved		FY26	% of
	Actuals	Actuals	FY26 Budget	Variance	Forecast	Forecast
<b>Revenue</b>						
1000 Local						
1510 Interest on Investments	\$ -	\$ 17,572	\$ 70,000	\$ 15,000	\$ 85,000	20.7%
1610 Sales to Students	\$ -	\$ 23,990	\$ 85,000	\$ 11,000	\$ 96,000	25.0%
1620 Sales to Adults	\$ -	\$ -	\$ -	\$ 4,600	\$ 4,600	0.0%
1720 Bookstore Sales	\$ -	\$ -	\$ -	\$ -	\$ 63	0.0%
1910 Rentals	\$ -	\$ 3,575	\$ 22,000	\$ 3,000	\$ 25,000	14.3%
1920 Donations	\$ -	\$ 831	\$ 14,000	\$ -	\$ 14,000	5.9%
1990 Miscellaneous	\$ -	\$ -	\$ 4,500	\$ (1,102)	\$ 3,398	0.0%
<b>Total 1000:</b>	\$ -	\$ 45,968	\$ 195,500	\$ 32,498	\$ 228,061	20.2%
3000 State						
3010 Regular School Prgm K-12	\$ 2,194,174	\$ 570,526	\$ 2,194,174	\$ 87,931	\$ 2,282,105	25.0%
3020 Professional Staff	\$ 138,421	\$ -	\$ 138,421	\$ (138,421)	\$ -	#DIV/0!
3105 Special Education -- Add-On	\$ 504,444	\$ 141,459	\$ 504,444	\$ 61,393	\$ 565,837	25.0%
3110 Special Education -- Self-Contained	\$ 28,986	\$ 8,452	\$ 28,986	\$ 4,823	\$ 33,809	25.0%
3120 Special Education -- Extended Year	\$ 4,288	\$ 565	\$ 4,288	\$ (2,029)	\$ 2,259	25.0%
3125 Special Education -- State Program	\$ 10,188	\$ 2,913	\$ 10,188	\$ 1,463	\$ 11,651	25.0%
3178 Special Education -- Extended Year Stipend	\$ 1,200	\$ 720	\$ -	\$ 720	\$ 720	100.0%
3101 Class Size Reduction - K-8	\$ 229,558	\$ 59,819	\$ 229,558	\$ 9,718	\$ 239,276	25.0%
3144 Enhancement for At-Risk Students	\$ 137,056	\$ 35,636	\$ 137,056	\$ 5,489	\$ 142,545	25.0%
3200 CS Funding Base Program	\$ 83,207	\$ 18,504	\$ 83,207	\$ 15,648	\$ 98,855	18.7%
3310 Flexible Allocation	\$ 1,413	\$ 53,088	\$ 1,350	\$ 211,000	\$ 212,350	25.0%
3219 Charter School Local Replacement	\$ 1,850,886	\$ 505,199	\$ 1,850,886	\$ 169,910	\$ 2,020,796	25.0%
3331 Gifted and Talented	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3451 Educator Professional Time	\$ 54,332	\$ 45,624	\$ 54,332	\$ 2,691	\$ 57,023	80.0%
3407 Was TSSP, now SSHiNE	\$ 2,963	\$ 5,713	\$ -	\$ 22,851	\$ 22,851	25.0%
3468 Teacher Materials and Supplies	\$ 11,195	\$ 8,958	\$ 11,195	\$ -	\$ 11,195	80.0%
3476 Educator Salary Adjustment	\$ 310,774	\$ 89,239	\$ 310,774	\$ 46,182	\$ 356,956	25.0%
3520 School LAND Trust Program	\$ 80,147	\$ 86,585	\$ 80,147	\$ 6,438	\$ 86,585	100.0%
3670 Competency Based Learning Amendments	\$ -	\$ 91,079	\$ 130,000	\$ (130,000)	\$ -	#DIV/0!
3679 Student Health & Counseling	\$ -	\$ -	\$ 41,191	\$ (972)	\$ 40,219	0.0%
3618 Schl-Based Ed Support Prof Stipends	\$ -	\$ -	\$ 21,045	\$ 41,127	\$ 62,172	0.0%
3873 Substance Prevention	\$ 4,000	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3874 Suicide Prevention	\$ 1,000	\$ 1,000	\$ -	\$ -	\$ -	#DIV/0!
3800 Teacher and Student Success Act (TSSA)	\$ 147,168	\$ -	\$ 147,168	\$ 27,221	\$ 174,389	0.0%
3884 Summer EBT Reimbursement	\$ -	\$ 868	\$ 868	\$ -	\$ 868	100.0%
3914 School Safety Support & Other	\$ 3,000	\$ -	\$ 45,578	\$ (20,578)	\$ 25,000	0.0%
3873 State Liquour Tax (NSLP)	\$ 66,661	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3818 K3 Reading Software Licenses	\$ 21,045	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3814 School Safety Support	\$ 95,000	\$ -	\$ -	\$ -	\$ -	#DIV/0!
<b>Total 3000:</b>	\$ 5,981,106	\$ 1,725,947	\$ 6,024,856	\$ 422,605	\$ 6,447,461	26.8%
4000 Federal						
4522 IDEA Preschool	\$ 2,531	\$ -	\$ 6,696	\$ (4,165)	\$ 2,531	0.0%
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4805 Title IV	\$ 10,000	\$ -	\$ -	\$ 10,000	\$ 10,000	0.0%
<b>Total 4000:</b>	\$ 414,081	\$ -	\$ 496,013	\$ 17,518	\$ 513,531	0.0%
<b>Total Revenue:</b>	\$ 6,395,187	\$ 1,771,915	\$ 6,716,369	\$ 472,621	\$ 7,189,053	24.6%

\$3,628 per student x  
Oct 1st student count

Requires board  
approved plan

\$10,350 Gross pay  
portion per tchr  
\$13,450 per CACTUS  
FTE (for FICA/401k)

FY25 Grant, not  
received yet

Door Locks -  
25k

Shift to Title I

	Previous Yr's Actuals	Current Yr's Actuals	Approved FY26 Budget	Variance	FY26 Forecast	% of Forecast
<b>Expenses</b>						
100 Salaries						
121 Principals & Assistants	\$ -	\$ 74,803	\$ 250,000	\$ 70,500	\$ 320,500	23.3%
131 Teacher Salaries	\$ -	\$ 335,881	\$ 1,631,657	\$ (406,970)	\$ 1,224,687	27.4%
131 Specialty Teachers	\$ -	\$ 8,704	\$ -	\$ 357,249	\$ 357,249	2.4%
131 Special Education Teachers	\$ -	\$ 73,972	\$ 68,472	\$ 199,327	\$ 267,799	27.6%
131 Stipends / Bonuses	\$ -	\$ 20,643	\$ -	\$ 166,000	\$ 166,000	12.4%
132 Substitutes	\$ -	\$ 764	\$ 15,000	\$ 13,132	\$ 28,132	2.7%
141 Attendance & Social Work Personnel	\$ -	\$ 6,429	\$ 32,000	\$ (2,483)	\$ 29,517	21.8%
144 Counselor	\$ -	\$ 10,936	\$ 12,000	\$ 35,000	\$ 47,000	23.3%
143 Health Service Personnel (Nurse)	\$ -	\$ 5,177	\$ 14,666	\$ 26,277	\$ 40,943	12.6%
152 Secretarial and Office	\$ -	\$ 31,717	\$ 80,000	\$ 8,632	\$ 88,632	35.8%
161 Classroom Aides	\$ -	\$ 221,620	\$ 922,032	\$ (92,737)	\$ 829,295	26.7%
161 SpEd Aides	\$ -	\$ 35,436	\$ 154,524	\$ 121,137	\$ 275,661	12.9%
161 Land Trust / Literacy Aides	\$ -	\$ -	\$ 53,083	\$ (53,083)	\$ -	#DIV/0!
161 Early Interventions Aides	\$ -	\$ -	\$ 26,850	\$ (26,850)	\$ -	#DIV/0!
161 Title I Aides	\$ -	\$ -	\$ 71,209	\$ (71,209)	\$ -	#DIV/0!
162 Media Personnel	\$ -	\$ -	\$ 53,810	\$ (53,810)	\$ -	#DIV/0!
182 Custodial & Maintenance	\$ -	\$ 34,812	\$ 114,000	\$ 38,625	\$ 152,625	22.8%
<b>Total 100:</b>	\$ -	\$ 860,894	\$ 3,499,303	\$ 328,737	\$ 3,828,040	22.5%
200 Benefits						
220 FICA (Social Security & Medicare)	\$ -	\$ 48,478	\$ 266,356	\$ 24,575	\$ 290,931	16.7%
230 Retirement	\$ -	\$ -	\$ 66,000	\$ -	\$ 66,000	0.0%
241 Health / Life/ FSA	\$ -	\$ 8,731	\$ 60,000	\$ 60,000	\$ 120,000	7.3%
270 Worker's Compensation Fund	\$ -	\$ 2,123	\$ 7,000	\$ -	\$ 7,000	30.3%
280 Unemployment Insurance	\$ -	\$ 8,238	\$ 74,000	\$ 2,644	\$ 76,644	10.7%
<b>Total 200:</b>	\$ -	\$ 67,570	\$ 473,356	\$ 87,219	\$ 560,575	12.1%
300 Prof & Technical Services						
320 Educational Services	\$ -	\$ 8,064	\$ 68,221	\$ -	\$ 68,221	11.8%
320 Special Education Services	\$ -	\$ 12,951	\$ 181,779	\$ -	\$ 181,779	7.1%
330 Employee Training	\$ -	\$ 467	\$ 16,000	\$ -	\$ 16,000	2.9%
340 Other Professional Services / Audit	\$ -	\$ 14,998	\$ 26,000	\$ (11,002)	\$ 14,998	100.0%
345 Business Services	\$ -	\$ 28,100	\$ 252,407	\$ (122,973)	\$ 129,434	21.7%
350 Technology Services	\$ -	\$ 45,640	\$ 120,000	\$ (9,406)	\$ 110,594	41.3%
<b>Total 300:</b>	\$ -	\$ 110,220	\$ 664,407	\$ (143,381)	\$ 521,026	21.2%
400 Purchased Property Services						
411 Water / Sewage / Garbage	\$ -	\$ 4,121	\$ 7,000	\$ 4,100	\$ 11,100	37.1%
420 Custodial Services	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
430 Repairs & Maintenance	\$ -	\$ 37,564	\$ 25,000	\$ 25,000	\$ 50,000	75.1%
434 Snow Removal	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%
441 Rental of Land & Buildings	\$ -	\$ -	\$ 2,000	\$ -	\$ 2,000	0.0%
443 Lease of Copy Machines	\$ -	\$ 3,848	\$ -	\$ 4,000	\$ 4,000	96.2%
490 Other Purchased Property Services	\$ -	\$ -	\$ 20,000	\$ (2,300)	\$ 17,700	0.0%
<b>Total 400:</b>	\$ -	\$ 45,533	\$ 59,000	\$ 30,800	\$ 89,800	50.7%

46k last yr GL  
Last Yr Ready2Teach \$110k  
Last Yr: Blind Mule \$15.3k  
Charter Schl Therapy \$1,205  
Connected 2 Therapy \$61k  
Embrace Ed \$4,284  
Individually based assess \$938  
ORO Interpreting \$145  
Richard Hagen Therapy \$60.4k  
TNTTP 5670 Learning Based Competency (not in budget this yr) \$22,526  
Bal. \$1,435  
Les Olsen \$4.1k  
ETS \$79,045  
Froggummy \$360 x 3  
Lexia \$360  
Zarahemla Group (Novotrax) \$  
Locksmith \$12.7k  
Iron Creek Contract \$7.5k  
HVAC \$5k  
K D Lawn Care  
\$12,146 last yr Garbage  
Pest Control  
Enable Utah  
Certified Fire & Security  
Roylance Fence \$900

									\$12,146 last yr Garbage Pest Control Enable Utah Certified Fire & Security Roylance Fence \$900
		Previous Yr's Actuals	Current Yr's Actuals	Approved FY26 Budget	Variance	FY26 Forecast	% of Forecast		
500 Other Purchase Services									
518 Field Trips-Admission	\$	-	\$	1,000	\$	2,000	\$	3,000	0.0%
521 Insurance	\$	-	\$	1,262	\$	-	\$	1,262	0.0%
522 Liability & Property Insurance	\$	-	\$	27,858	\$	660	\$	32,738	85.1%
530 Communication (telephone & other)	\$	-	\$	1,131	\$	1,000	\$	7,500	15.1%
540 Marketing	\$	-	\$	14	\$	-	\$	1,000	1.4%
570 Food Service Management	\$	-	\$	97,105	\$	-	\$	475,000	20.4%
580 Travel / Per Diem	\$	-	\$	-	\$	-	\$	1,000	0.0%
<b>Total 500:</b>	\$	-	\$	126,108	\$	3,660	\$	521,500	24.2%
600 Supplies and Materials									
610 Classroom	\$	-	\$	14,811	\$	15,000	\$	86,400	17.1%
610 Teacher Budget Supplies	\$	-	\$	48	\$	-	\$	3,850	1.2%
610 Special Education Supplies	\$	-	\$	23	\$	-	\$	3,753	0.6%
610 Professional Development Supplies	\$	-	\$	2,602	\$	-	\$	12,420	21.0%
610 Office / Admin Supplies	\$	-	\$	10,414	\$	1,667	\$	10,414	100.0%
610 Non-Food Kitchen Supplies	\$	-	\$	86	\$	86	\$	86	100.0%
610 Student Activity Supplies	\$	-	\$	268	\$	268	\$	268	100.0%
614 Educator Professional Time...	\$	-	\$	-	\$	(41,778)	\$	-	#DIV/0!
621 Natural Gas	\$	-	\$	256	\$	(6,000)	\$	9,000	2.8%
622 Electricity	\$	-	\$	8,650	\$	(3,000)	\$	32,000	27.0%
641 Textbooks & Curriculum	\$	-	\$	50,660	\$	34,000	\$	55,000	92.1%
644 Library Books & Materials	\$	-	\$	-	\$	-	\$	3,597	0.0%
650 Technology Related Supplies	\$	-	\$	1,060	\$	(23,000)	\$	5,000	21.2%
650 Technology Related Land Trust	\$	-	\$	-	\$	(12,500)	\$	-	#DIV/0!
670 Educational Software	\$	-	\$	41,412	\$	-	\$	45,000	92.0%
670 Business Software	\$	-	\$	3,751	\$	3,751	\$	3,751	100.0%
680 Maintenance & Janitorial	\$	-	\$	5,244	\$	(2,000)	\$	25,500	20.6%
<b>Total 600:</b>	\$	-	\$	139,285	\$	(33,506)	\$	296,039	47.0%
700 Property, Equipment									
710 Land and Site Improvements	\$	-	\$	-	\$	(24,422)	\$	25,000	0.0%
733 Furniture and Fixtures	\$	-	\$	2,526	\$	-	\$	20,000	12.6%
734 Technology Related Hardware	\$	-	\$	56,200	\$	36,200	\$	56,200	100.0%
739 NSLP Equipment & Furniture	\$	-	\$	-	\$	(25,000)	\$	35,000	0.0%
740 Cap Ex (Savings)	\$	-	\$	-	\$	-	\$	-	#DIV/0!
<b>Total 700:</b>	\$	-	\$	58,726	\$	11,778	\$	136,200	43.1%
800 Debt Service and Misc									
810 Dues and Fees	\$	-	\$	7,290	\$	7,000	\$	17,000	42.9%
830 Principal & Interest (Bldg payment)	\$	-	\$	208,931	\$	(43,076)	\$	835,725	25.0%
850 Miscellaneous	\$	-	\$	-	\$	-	\$	-	#DIV/0!
<b>Total 800:</b>	\$	-	\$	216,221	\$	(36,076)	\$	852,725	25.4%
<b>Total Expenses:</b>	\$	-	\$	1,624,557	\$	249,231	\$	6,805,905	23.9%
<b>Net Income:</b>	\$	6,395,187	\$	147,358	\$	223,390	\$	383,148	38.5%
						3% Goal	\$	215,672	

Actuals as of: **September 30, 2025** Percentage of Year: **25.0%**



## Budget Detail Report

	(558 Students)	( Students)	(544 Students)		(557 Students)	
	Previous Yr's	Current Yr's	Approved		FY26	% of
	Actuals	Actuals	FY26 Budget	Variance	Forecast	Forecast
<b>Revenue</b>						
1000 Local						
1510 Interest on Investments	\$ -	\$ 17,572	\$ 70,000	\$ 15,000	\$ 85,000	20.7%
1610 Sales to Students	\$ -	\$ 23,990	\$ 85,000	\$ 11,000	\$ 96,000	25.0%
1620 Sales to Adults	\$ -	\$ -	\$ -	\$ 4,600	\$ 4,600	0.0%
1720 Bookstore Sales	\$ -	\$ -	\$ -	\$ -	\$ 63	0.0%
1910 Rentals	\$ -	\$ 3,575	\$ 22,000	\$ 3,000	\$ 25,000	14.3%
1920 Donations	\$ -	\$ 831	\$ 14,000	\$ -	\$ 14,000	5.9%
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Requires board approved plan

\$10,350 Gross pay portion per tchr \$13,450 per CACTUS FTE (for FICA/401k)

FY25 Grant, not received yet

Door Locks - 25k

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443 Lease of Copy Machines	\$ -	\$ 3,848	\$ -	\$ 4,000	\$ 4,000	96.2%
490 Other Purchased Property Services	\$ -	\$ -	\$ 20,000	\$ (2,300)	\$ 17,700	0.0%
<b>Total 400:</b>	\$ -	\$ 45,533	\$ 59,000	\$ 30,800	\$ 89,800	50.7%

46k last yr GL

Last Yr Ready2Teach \$110k

Last Yr:

Blind Mule \$15.3k

Charter Schil Therapy \$1,205

Connected 2 Therapy \$61k

Embrace Ed \$4,284

Individually based assess \$938

ORO Interpreting \$145

Richard Hagen Therapy \$60.4k

TNTP 5670 Learning Based Competency (not in budget this yr) \$22,526

Bal \$1,435

Les Olsen \$4.1k

ETS \$79,045

Froggummy \$360 x 3

Lexia \$360

Zarahemla Group (Novotrax) \$

Locksmith \$12.7k

Iron Creek Contract \$7.5k

HVAC \$5k

K D Lawn Care

\$12,146 last yr Garbage

Pest Control

Enable Utah

Certified Fire & Security

Roylance Fence \$900



									\$12,146 last yr Garbage Pest Control Enable Utah Certified Fire & Security Roylance Fence \$900
	Previous Yr's Actuals	Current Yr's Actuals	Approved FY26 Budget	Variance	FY26 Forecast	% of Forecast			
500 Other Purchase Services									
518 Field Trips-Admission	\$ -	\$ -	\$ 1,000	\$ 2,000	\$ 3,000	0.0%			
521 Insurance	\$ -	\$ -	\$ 1,262	\$ -	\$ 1,262	0.0%			
522 Liability & Property Insurance	\$ -	\$ 27,858	\$ 32,078	\$ 660	\$ 32,738	85.1%			
530 Communication (telephone & other)	\$ -	\$ 1,131	\$ 6,500	\$ 1,000	\$ 7,500	15.1%			
540 Marketing	\$ -	\$ 14	\$ 1,000	\$ -	\$ 1,000	1.4%			
570 Food Service Management	\$ -	\$ 97,105	\$ 475,000	\$ -	\$ 475,000	20.4%			
580 Travel / Per Diem	\$ -	\$ -	\$ 1,000	\$ -	\$ 1,000	0.0%			
Total 500:	\$ -	\$ 126,108	\$ 517,840	\$ 3,660	\$ 521,500	24.2%			
600 Supplies and Materials									
610 Classroom	\$ -	\$ 14,811	\$ 71,400	\$ 15,000	\$ 86,400	17.1%			
610 Teacher Budget Supplies	\$ -	\$ 48	\$ 3,850	\$ -	\$ 3,850	1.2%			
610 Special Education Supplies	\$ -	\$ 23	\$ 3,753	\$ -	\$ 3,753	0.6%			
610 Professional Development Supplies	\$ -	\$ 2,602	\$ 12,420	\$ -	\$ 12,420	21.0%			
610 Office / Admin Supplies	\$ -	\$ 10,414	\$ 8,747	\$ 1,667	\$ 10,414	100.0%			
610 Non-Food Kitchen Supplies	\$ -	\$ 86	\$ -	\$ 86	\$ 86	100.0%			
610 Student Activity Supplies	\$ -	\$ 268	\$ -	\$ 268	\$ 268	100.0%			
614 Educator Professional Time...	\$ -	\$ -	\$ 41,778	\$ (41,778)	\$ -	#DIV/0!			
621 Natural Gas	\$ -	\$ 256	\$ 15,000	\$ (6,000)	\$ 9,000	2.8%			
622 Electricity	\$ -	\$ 8,650	\$ 35,000	\$ (3,000)	\$ 32,000	27.0%	i-Ready \$24k Heggerty \$15k The Reading Ware \$16.6k		
641 Textbooks & Curriculum	\$ -	\$ 50,660	\$ 21,000	\$ 34,000	\$ 55,000	92.1%			
644 Library Books & Materials	\$ -	\$ -	\$ 3,597	\$ -	\$ 3,597	0.0%			
650 Technology Related Supplies	\$ -	\$ 1,060	\$ 28,000	\$ (23,000)	\$ 5,000	21.2%			
650 Technology Related Land Trust	\$ -	\$ -	\$ 12,500	\$ (12,500)	\$ -	#DIV/0!			
670 Educational Software	\$ -	\$ 41,412	\$ 45,000	\$ -	\$ 45,000	92.0%			
670 Business Software	\$ -	\$ 3,751	\$ -	\$ 3,751	\$ 3,751	100.0%			
680 Maintenance & Janitorial	\$ -	\$ 5,244	\$ 27,500	\$ (2,000)	\$ 25,500	20.6%			
Total 600:	\$ -	\$ 139,285	\$ 329,545	\$ (33,506)	\$ 296,039	47.0%			
700 Property, Equipment									
710 Land and Site Improvements	\$ -	\$ -	\$ 49,422	\$ (24,422)	\$ 25,000	0.0%	Privacy slats fence 11k		
733 Furniture and Fixtures	\$ -	\$ 2,526	\$ 20,000	\$ -	\$ 20,000	12.6%			
734 Technology Related Hardware	\$ -	\$ 56,200	\$ 20,000	\$ 36,200	\$ 56,200	100.0%			
739 NSLP Equipment & Furniture	\$ -	\$ -	\$ 60,000	\$ (25,000)	\$ 35,000	0.0%			
740 Cap Ex (Savings)	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!			
Total 700:	\$ -	\$ 58,726	\$ 149,422	\$ 11,778	\$ 136,200	43.1%			
800 Debt Service and Misc									
810 Dues and Fees	\$ -	\$ 7,290	\$ 10,000	\$ 7,000	\$ 17,000	42.9%	UAPCS 4.4k		
830 Principal & Interest (Bldg payment)	\$ -	\$ 208,931	\$ 878,801	\$ (43,076)	\$ 835,725	25.0%	Began 1/5/22 Ends 6/5/2051 FY26 - \$835,725 FY27 - \$833,925		
850 Miscellaneous	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!			
Total 800:	\$ -	\$ 216,221	\$ 888,801	\$ (36,076)	\$ 852,725	25.4%			
Total Expenses:	\$ -	\$ 1,624,557	\$ 6,581,674	\$ 249,231	\$ 6,805,905	23.9%			
Net Income:	\$ 6,395,187	\$ 147,358	\$ 134,695	\$ 223,390	\$ 383,148	38.5%			
				3% Goal	\$ 215,672				

i-Ready \$24k  
Hegerty \$15k  
The Reading Ware \$16.6k

Privacy slats  
fence 11k

UAPCS 4.4k  
Began 1/5/22  
Ends 6/5/2051  
FY26 - \$835,725  
FY27 - \$833,925



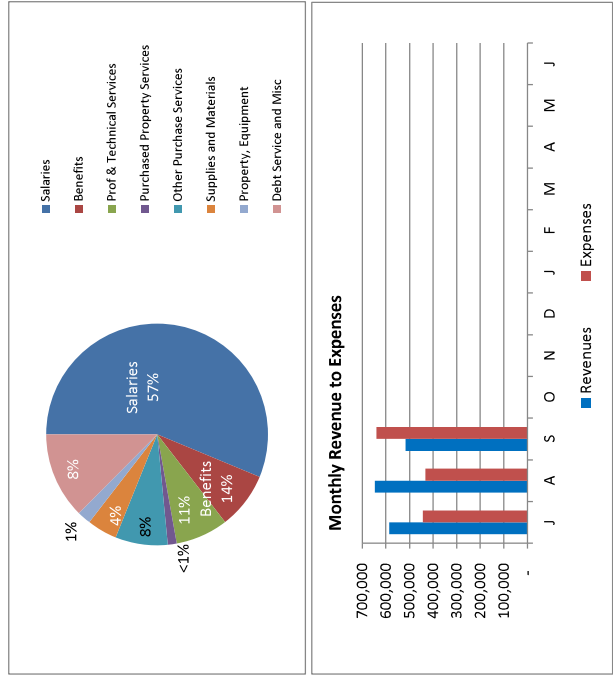
Financial Summary  
as of September 30, 2025

BUDGET REPORTEXPENSESRATIOS

25.0% through the Year

Enrollment				
Revenue				
Year-to Date Actuals	Approved Budget	Forecast	% of Forecast	
562	544	557		
\$ 45,968	\$ 195,500	\$ 228,061	20.2%	
\$ 1,725,947	\$ 6,024,856	\$ 6,447,461	26.8%	
\$ -	\$ 496,013	\$ 513,531	0.0%	
\$ 1,771,915	\$ 6,716,369	\$ 7,189,053	24.6%	
Total Revenue				
Expenses				
100 Salaries	\$ 3,499,303	\$ 3,828,040	22.5%	
200 Benefits	\$ 473,356	\$ 560,575	12.1%	
300 Prof & Technical Services	\$ 664,407	\$ 521,026	21.2%	
400 Purchased Property Services	\$ 59,000	\$ 89,800	50.7%	
500 Other Purchase Services	\$ 517,840	\$ 521,500	24.2%	
600 Supplies and Materials	\$ 329,545	\$ 296,039	47.0%	
700 Property, Equipment	\$ 149,422	\$ 136,200	43.1%	
800 Debt Service and Misc	\$ 888,801	\$ 852,725	25.4%	
Total Expenses	\$ 6,581,674	\$ 6,805,905	23.9%	
Net Income from Operations	\$ 134,695	\$ 383,148	38%	

Operating Margin 8.3% 2.0% 5.3%



	Forecast	Goal
Operating Margin	5.3%	3%
Debt Service Coverage	1.46	1.25
Days Cash on Hand	90	90
Building Payment %	11.6%	20%

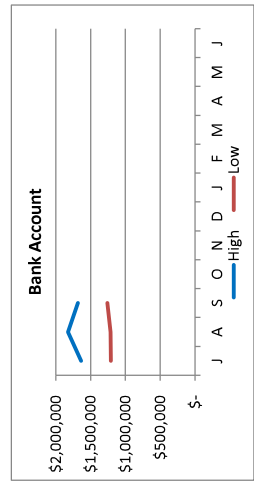
Cash Reserve  
\$0-\$300,000 5%  
\$300,000-\$500,000 4%  
\$500,000-and above 3%

Operating Margin  
5%  
4%  
3%

CASHRESERVES

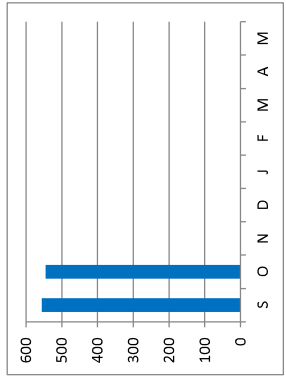
ENROLLMENT

Ending Cash Balance	\$ 1,684,959
Days Cash on Hand	90



	Actual Ytd	Forecast
Last Year Reserve Balance	\$ 1,200,000	\$ 1,200,000
Reserves Added this Year	\$ 147,358	\$ 383,148
Expenses from Reserves	\$ -	\$ -
	\$ -	\$ -
	\$ -	\$ -
	\$ -	\$ -
New Reserve Balance	\$ 1,347,358	\$ 1,583,148

	S	O	N	D	J	F	M	A	M
K	79	77							
1	83	81							
2	84	83							
3	90	90							
4	83	80							
5	81	81							
6	56	53							
Total	556	545	0	0	0	0	0	0	0



## **Bridge Elementary Dress Code Specifications**

### **Updated October 2021**

**Purpose:** Bridge Elementary believes that a mandatory school dress code promotes a more secure school environment and increases learning and social opportunities by removing many of the distractions and negative or disruptive connotations associated with various types of clothing.

All students are required to comply with the dress code. Although parents are ultimately responsible for ensuring that their children wear appropriate clothing, students that continually violate the dress code may be subject to disciplinary measures as determined by administration.

**General:** All clothing must be free from holes, tears and other visible disrepair.

**Tops:** Tops must be an official Bridge Spirit shirt or a collared, solid color, polo-style shirt (long sleeve or short sleeve) and must adhere to the following requirements.

- **Color:** any solid color polo shirt.
- A long-sleeved white or black shirt may be worn under a short-sleeved polo-shirt.
- Shirts must be long enough or remain tucked in so a child's belly does not show when arms are extended.

#### **Dresses:**

- Polo-dresses in any solid color.
- Solid colored jumpers in black or tan.

**Bottoms:** Bottoms include pants, shorts, skirts, skorts or jumpers and must adhere to the following requirements:

- Color: Solid color in tan or black. Leggings or tights worn under skirts, shorts, skorts or dresses can be white, tan, or black.
- Skirts, skorts, shorts, and dresses must be no shorter than 4" above the knee unless leggings or tights are worn underneath.
- Bottoms must be worn high enough on waist and shirts long enough that under clothes or backsides do not show.

**Shoes:** Must be closed toe (flip flops, sandals, etc. are not allowed) and for appropriate for outdoor wear (slippers are not considered shoes). Shoes can have lights but cannot have wheels.

**Hats:** May not be worn in the building unless an exception is provided for in an IEP, 504 Plan, or as a medical need. Hats must not include inappropriate sayings or graphics.

**Jackets, Sweaters or Over Wear:** Students may not wear jackets, sweaters or over wear, such as hoodies, in the school during instruction time unless they are an official Bridge Spirit hoodie or Bridge Spirit zippered jacket. Jackets, sweaters or over wear that are not Bridge Spirit apparel, may be worn into the classroom but must be stored in the child's locker upon arrival to the classroom. If they are worn into the lunchroom following recess, students can choose to wear the article or place it under their bottom and sit on it until they are dismissed from the lunchroom.

**Dress Down Day:** Administration will occasionally offer Dress Down Days for rewards, fundraising, or other purposes. During Dress Down Days the following rules apply:

- Skirts, shorts, skorts or dresses may not be shorter than 4" above the knee unless leggings are worn underneath.
- Shirts must have a sleeve that is at least 3" wide (tank tops and spaghetti strap tops not allowed) and must be long enough that the belly or midriff are not visible.
- Clothing cannot include inappropriate graphics such as promotion of drugs, alcohol or violence or include profanity.
- Closed toed shoes are required and slippers are not allowed.

### **Name Badge**

Students are provided a name badge after school pictures are taken. Students must always wear their name badge during school. Students will receive ONE replacement name badge. Additional replacement name badges are \$5 each.

### **Dress Code Violations**

Students who are in violation of the dress code will be sent to the office to change into appropriate clothing before returning to class. If parents or guardians can bring the clothing within 15 minutes the student can change into the clothing the parent/guardian brings. However, if the parent cannot bring clothing within 15 minutes, the student will change into clothing provided by Bridge. Clothing borrowed from the school should be washed and returned to school within three days.

Students who are continuously in violation of the dress code (four or more violations) will be required to change into Bridge Elementary borrowed clothing and spend one hour after school, 3:30 – 4:30 or 1:30 – 2:30 on short days, organizing, folding and arranging the dress code clothing bins under supervision of office staff.

Administration or their proctor, have final determination regarding whether violation of the dress code has occurred.