

Bridge Elementary Board of Directors Meeting

Date: October 21, 2025

Time: 5:00 PM

Location: <https://zoom.us/j/99737499735?pwd=1I1SI9m6TSDQ6R3gxxeirCdhb82ysw.1>



AGENDA

Call to Order:

Approve minutes:

- Approve Sept 16th and Oct 1 minutes
- Director's Report: Janey Stoddard
- Financial Report: Steve Finlay/Ron Hubbard

Voting and Discussion Items:

- Update uniform policy- requires vote.
- **ADJOURN**

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should call 801-444-9378 to make appropriate arrangements. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.

Bridge Elementary Board of Directors Meeting

Date: October 1, 2025 at 4:15 PM

Location:

<https://zoom.us/j/99737499735?pwd=1I1Sl9m6TSDQ6R3gxxeirCdhb82ysw.1>

Board Member Present: Linda Nilson, Trent Ady, Marianne Henderson

Others Present: Janey Stoddard, Lalani Williams, Sara Tucker



MINUTES

CALL TO ORDER

At 4:16 Marianne Henderson called the meeting to order.

VOTING & DISCUSSION ITEMS

- LEA License

While completing the CACTUS license report for the State Janey became aware that our Library Media Specialist has to be certified. Currently our Library Media Specialist has a SPED master's degree but not a Library Media degree.

Day Wolf, 1st grade, has an expired LEA specific license from her previous school that is now expired. Western Governors added nine more classes in order to complete her degree. Day is working to complete her degree.

Janey and Sara are monitoring any employee that has been given a LEA license.

At 4:23 Marianne Henderson made a motion to approve these two teachers to be on a LEA license. Trent Ady seconded. Votes were as follows: Trent Ady, aye; Linda Nilson, aye; Marianne Henderson, aye. Motion passed unanimously.

At 4:26 Marianne Henderson made a motion to adjourn. Linda Nilson seconded.

Adjourn

CALENDARING

o Next Board Meeting October 21, 2025, at 5:00pm.

Bridge Elementary Board of Directors Meeting

Date: September 16, 2025

Location:

<https://zoom.us/j/99737499735?pwd=1I1Sl9m6TSDQ6R3gxxeirCdhb82ysw.1>



Board Member Present: Trent Ady, Lance Eastman, Kari Fredrickson

Others Present: Janey Stoddard, Lalani Williams, Sara Tucker, Ron Hubbard, Erika Bradley, Carrie Presnell

MINUTES

CALL TO ORDER

At 5:15 Trent Ady called the meeting to order.

CONSENT ITEMS

- July 22, 2025, Board Meeting Minutes

Lance Eastman made a motion to approve the Aug 19, 2025, Board Meeting Minutes. Kari Frederikson seconded the motion. The motion passed unanimously. Trent Ady, aye; Lance Eastman, aye, Kari Fredrickson, aye.

VOTING & DISCUSSION ITEMS

- Director's Report
Janey Stoddard
Staff Spotlight- Carrie Presnell, SPED Teacher at Bridge, This year Janey has asked Carrie to take on the lead role with behavior students. Janey is thankful for Carrie for the multiple tasks that she has repeatedly taken on. Carrie is quick to respond to teachers with any situation. Carrie is exceptional with her team collaboration. Carrie appreciates the fact that all students are inclusive. She appreciates being able to work with the model at Bridge.

Erika Bradley- Front Office Secretary. Janey stated that we have the best office team. Erika unfortunately is the front line of “frustration” but handles this very well. Erika is amazing with the staff, students and parents. Erika explained that she loves working at Bridge. Erika has been at Bridge since 2020, starting with kindergarten and then the office. Erika is quick to accept new tasks. Erika is willing to run, literally run if needed with any of our friends that attempt to leave the school. Erika is very positive in every way. Erika has a way of making the parents feel welcome when they enter the school.

Lance said that Erika is the “Executive Director of the front door.” Lance appreciates the staff spotlight and thanked Janey for starting this spotlight.

The transition is basically complete from Academica West to Red Apple. Our financial systems are now fully complete. Janey is tracking restricted funds carefully. Ron has been very patient as Bridge has been entering information on the Employee Manager system. Operations have not been interrupted for any employees. Lalani has created a new system for all new employees “in house” instead of at AW. Starting in October until Winter Break, many federal applications will be due. Bridge will be assisting with Red Apple to keep up with these applications. 401K meeting has been planned with staff.

Student Enrollment is holding steady with a bit of fluctuation. Positive reports have been verbalized from each grade. Administration asked for each grade to have a “reset” for each POD to focus on classroom procedures, expectations and culture. We are starting to see a calming effect on the school. The hope is that this culture will continue so that as a school we will be able to focus on education and learning. Administration has a no tolerance policy with behaviors. As behaviors arise the administration team has met with parents to create behavior plans.

Our special education department has been restructured. Diane Arrington is now the SPED Director. SPED is working together to unite and work cohesively together with classroom teachers. Janey is impressed with the changes.

School wide expectations are continuing to be promoted. The State required training has been scheduled for all staff members. RISE testing scores may be available in October timeframe. Data Analysis will start next week. P90 (academic intervention team) started this week. Cindi Hill is the lead on the P90 team.

Watch Me Learn Tickets are still in use for positive reinforcement.

Targeted baseline data has started on Tier 1 classroom management.

Frog Squad will help promote spirit throughout the year, such as Spirit Week. Sara and Susan have been asked to take on support for this group of students.

Administration is looking into slats for the fence on the playground. This would be helpful for student safety. This is a concern as the playground has a chain link fence on the side of two busy streets. Bridge would like a quality product that will last for years. Locks are being changed for the small breakout rooms so that they can be locked properly according to a new State law.

All beginning of year State reports has been submitted.

Next month Sara and Janey will combine to have a administration report instead of a Directors and Principal report.

- Principal's Report
Sara Tucker

Enrollment is currently at 547. This is a drop from last month. Expectations have been set, and administration is standing strong together. Roy City police have had a presence at the school and have indicated that negative behaviors are occurring throughout the area.

Skate Night is upcoming this week.

Locks were updated today for the small group rooms! \$20,000 was awarded via a grant. Bridge was able to update the locks for \$15,000 for 20 locks. Action Locksmith has been amazing to work with. This was approved back in March with the Board.

- Red Apple Financial
Ron Hubbard

Expenses charges were from maintenance with a large HVAC expense. Most of the red areas are from the front-loading expenses and should be expected. The red areas are waiting to be reimbursed from Federal Programs. Expenses are on track for the school year. Cash on hand is 98 for the BOND covenant. Enrollment is down 9 students currently. The Budget Detail is incredible with the notes from Ron and/or Steve. The grant for the personalized learning grant has now been completed, currently there are funds available that we are hopeful will roll over.

CLOSED SESSION

At 6:54 Lance Eastman, made a motion to enter a closed session for the sole purpose of discussing the character, professional competence, or physical or mental health of an individual in accordance with Utah Code Ann. 52-4-2(1)(a), located on Zoom. Trent Ady seconded. Motion passed unanimously. Votes were as follows: Trent Ady, aye; Lance Eastman, aye; Kari Fredrickson, aye.

At 7:08 Trent Ady made a motion to come out of closed session and adjourn. Kari seconded. Motion passed unanimously. Votes were as follows: Trent Ady, aye; Lance Eastman, aye; Kari Fredrickson, aye.

Early Learning Plan was taken from last year with a few adjustments. The State asked for math goals as well.

Teacher and Student Success Plan- two goals, math and reading. An average of 3% was set- we plan to meet and exceed these goals. Action steps are the targeted intervention programs. The Acadience program will be used. 60% of this budget has been used for staff salary increase, 40% is for training and supplies. Data will be used to monitor.

Trent called for a vote on the Early Kari Fredericksen for the TSSA and Early Learning Plan for Lance second. All in favor: Lance, aye; any opposed. The vote was unanimous.

Table the stipend for Janey Stoddard until the next board meeting.

ADJOURN

CALENDARING

- o Next Board Meeting October 21, 2025, at 5:00pm.

Bridge Elementary – Executive Director's Report
Board Meeting – October 21, 2025
Submitted by: Janey Stoddard

School Culture & Operations

- Schoolwide routines are getting stronger, expectations visible across classrooms and common areas. Administration have begun observations for baseline schoolwide management data.
- Had a very successful staff training on September 26th around building strong relationships with students and behavior management strategies.
- Watch Me Learn program launched in September — 92% of students have earned at least one recognition.
- Admin team are meeting with each grade level team once a month to address anything the teams need.

Next Steps

- Develop a school leadership team that will include grade band teacher representatives and other staff members.
- Provide coaching to 2nd grade team, new teachers, and targeted staff on classroom management.
- Implement peer mentor leadership roles for Frog Squad

Academic & Assessment Data

Acadience & i-Ready Data Overview (BOY 2025–2026)

Reading Highlights

- Overall Reading Composite (RCS): 42% of K–6 students scored at or above benchmark at the beginning of year (BOY).
- Phoneme Segmentation & First Sound Fluency: Strong early literacy performance in Kindergarten and 1st grade, both above 30%.
- Oral Reading Fluency (ORF): 3rd–5th grades show growth trends — Grade 5 at 60% benchmark is the strongest cohort.
- Key Focus: 2nd grade fluency and accuracy scores need Tier 2 support.

Math Highlights

- Overall Math Composite: 23% of K–6 students scored at or above benchmark at BOY.
- Grade-Level Breakdown: Kindergarten 29%, 1st Grade 38%, 3rd Grade 19%, 5th Grade 25%, 6th Grade 11%.

- Subskill Strengths: Strongest in computation and applications, with 42% meeting grade-level expectations by EOY last cycle.
- Key Focus: Improve number identification and missing number fluency (less than 20% benchmark).

Next Steps for Instruction

- Grade-level data meetings scheduled for this Wednesday and Thursday
- Tier 2 intervention groups have begun and are based on student data. Have discussed with the teacher lead the need for groups to be flexible based on on-going progress monitoring data.
- Provide PD on decoding strategies and oral reading fluency calibration for K-3 teachers

Restructuring our SPED program and Counseling/Social Work Departments to better serve our most at risk students.

Looking Ahead

Family Engagement:

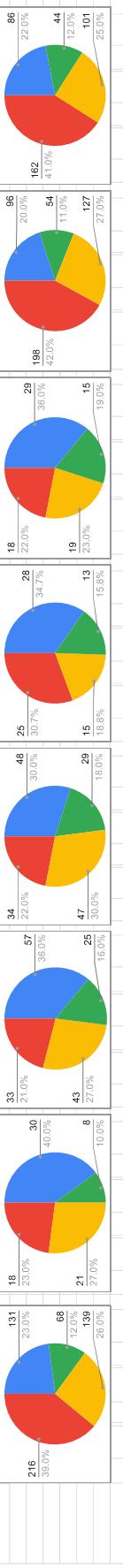
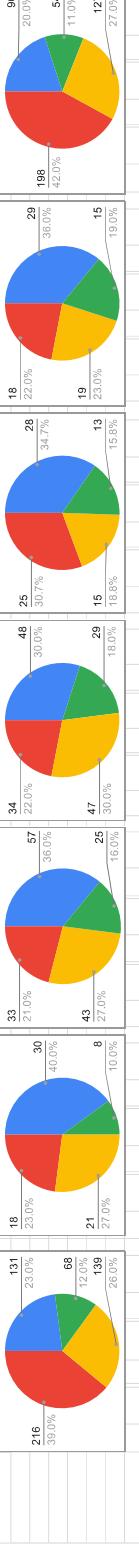
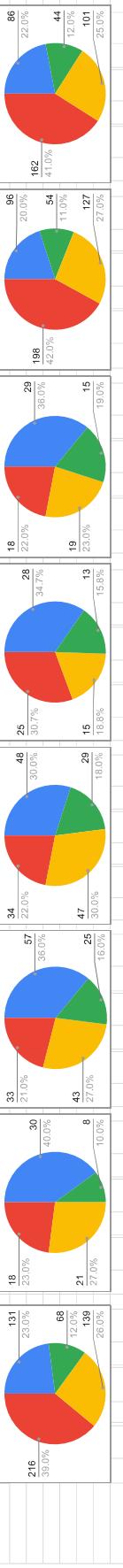
- All teachers have begun their Personalized Learning Plan parent meetings. We are about halfway to completion.
- October 25th - 2:00pm-4:00pm - Bridge Elementary Trunk or Treat- hosted by local business.

Compliance:

- School Land Trust Plan, committee meeting
- Title I Application and Desktop Monitoring Instrument
- Title II Plan
- Title IV Plan
- IDEA Application

ACADENCE MATH REPORT 2025-2026

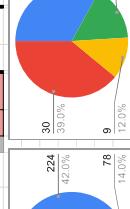
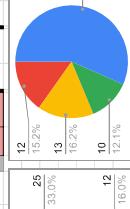
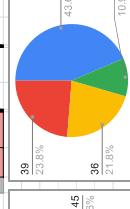
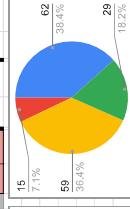
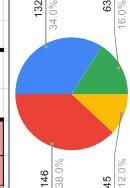
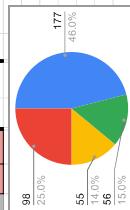
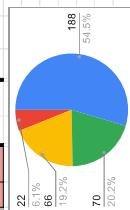
Math Composite Score	MCS		Beginning Quantity Discrimination		Number Identification fluency		Next Number Fluency		Advanced Quantity Discrimination		Missing Number Fluency		Computation		Concepts and Applications				
	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY			
Kindergarten	22 29%	77 Students	BOY 30 39%	MOY 27 35%	BOY 17 22%	MOY 15 19%	BOY 29 38%	MOY 19 25%	BOY 14 18%	MOY 23 30%	BOY 8 10%	MOY 13 16%	BOY 15 19%	MOY 29 36%	BOY 9 11%	MOY 26 32%	BOY EOY	EOY	
1st Grade	16 21%	19 25%	20 26%	18 23%	14 18%	19 23%	18 22%	19 23%	19 23%	11 14%	14 17%	18 22%	15 19%	25 31%	18 22%	24 28%	26 32%	EOY	
2nd Grade	31 38%	9 11%	22 27%	24 30%	19 23%	19 23%	18 22%	19 23%	19 23%	11 14%	14 17%	18 22%	15 19%	25 31%	18 22%	24 28%	26 32%	EOY	
3rd Grade	15 18%	20 24%	23 27%	23 27%	17 19%	17 19%	17 19%	17 19%	17 19%	7 9%	21 26%	21 26%	21 26%	21 26%	21 26%	21 26%	21 26%	EOY	
4th Grade	7 8%	23 26%	43 48%	43 48%	10 12%	10 12%	10 12%	10 12%	10 12%	4 5%	3 4%	3 4%	3 4%	4 5%	4 5%	4 5%	4 5%	EOY	
5th Grade	4 5%	19 24%	50 63%	50 63%	8 10%	8 10%	8 10%	8 10%	8 10%	21 25%	21 25%	21 25%	21 25%	50 63%	50 63%	50 63%	50 63%	EOY	
6th Grade	6 11%	19 35%	25 45%	25 45%	7 9%	7 9%	7 9%	7 9%	7 9%	17 19%	17 19%	17 19%	17 19%	18 22%	18 22%	18 22%	18 22%	EOY	
All Grades	131 23%	77 Students	158 Students	158 Students	96 22%	96 22%	96 22%	96 22%	96 22%	81 Students	29 36%	29 36%	29 36%	29 36%	127 27%	127 27%	127 27%	127 27%	EOY



ACADEMIC READING REPORT 2025-2026

	Reading Composite Score		First Sound Fluency		Phoneme Segmentation Fluency		Nonsense Word Fluency - CLS		Nonsense Word Fluency - CWS		Nonsense Word Fluency - VWR		
	RCS	PSF	BQD	BOY	EOY	BOY	EOY	BOY	EOY	BOY	EOY	BOY	EOY
Kindergarten	76 Students	BOY	MOY	EOY	76 Students	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY
1st Grade	80 Students	BOY	20 26%	25 33%	12 16%	15 20%	9 12%	30 39%	10 12%	13 16%	12 15%	14 18%	- %
2nd Grade	85 Students	BOY	37 46%	7 9%	10 12%	26 32%	12 15%	45 55%	8 10%	20 25%	14 18%	12 15%	10 12%
3rd Grade	88 Students	BOY	28 32%	23 28%	11 12%	26 31%	26 30%	46 50%	9 10%	25 30%	15 18%	15 18%	15 18%
4th Grade	80 Students	BOY	29 36%	11 14%	9 11%	31 35%	31 35%	47 52%	27 31%	26 30%	16 18%	16 18%	16 18%
5th Grade	81 Students	BOY	49 60%	4 5%	9 11%	19 23%	19 23%	48 52%	31 35%	31 35%	15 19%	15 19%	15 19%
6th Grade	51 Students	BOY	26 51%	9 18%	7 14%	9 18%	9 18%	45 55%	17 24%	17 24%	10 12%	10 12%	10 13%
ALL Grades	544 Students	BOY	224 42%	78 14%	73 13%	166 31%	166 31%	455 55%	72 44%	72 44%	62 38%	62 38%	62 38%

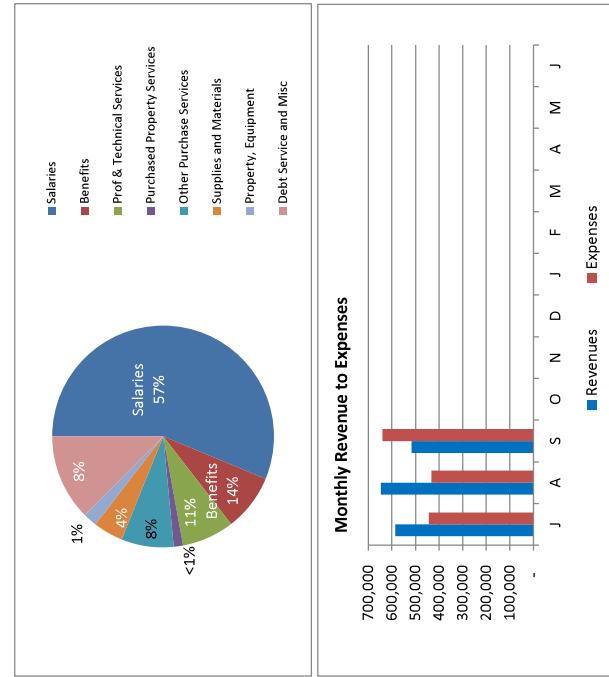
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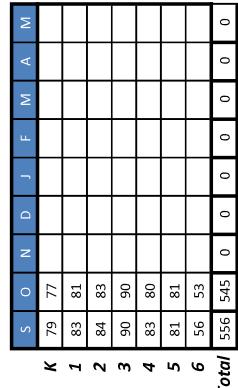
25.0% through the Year

BUDGET REPORT

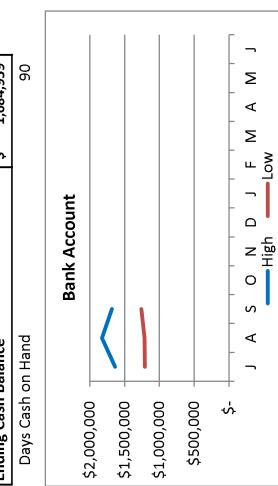
	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment	562	544	557	
Revenue				
1000 Local	\$ 45,968	\$ 195,500	\$ 228,061	20.2%
3000 State	\$ 1,725,947	\$ 6,024,836	\$ 6,447,461	26.8%
4000 Federal	\$ -	\$ 496,013	\$ 513,531	0.0%
Total Revenue	\$ 1,771,915	\$ 6,716,369	\$ 7,189,053	24.6%
Expenses				
100 Salaries	\$ 860,894	\$ 3,499,303	\$ 3,828,040	22.5%
200 Benefits	\$ 67,570	\$ 473,356	\$ 560,575	12.1%
300 Prof & Technical Services	\$ 110,220	\$ 664,407	\$ 521,026	21.2%
400 Purchased Property Services	\$ 45,533	\$ 59,000	\$ 89,800	50.7%
500 Other Purchase Services	\$ 126,108	\$ 517,840	\$ 521,500	24.2%
600 Supplies and Materials	\$ 139,285	\$ 329,545	\$ 296,039	47.0%
700 Property, Equipment	\$ 58,726	\$ 149,422	\$ 136,200	43.1%
800 Debt Service and Misc	\$ 216,221	\$ 888,801	\$ 852,725	25.4%
Total Expenses	\$ 1,624,557	\$ 6,521,674	\$ 6,805,905	23.9%
Net Income from Operations	\$ 147,358	\$ 134,695	\$ 383,148	38%
Operating Margin	8.3%	2.0%	5.3%	

EXPENSES

RATIOS

	Forecast	Goal
Operating Margin	5.3%	3%
Debt Service Coverage	1.46	1.25
Days Cash on Hand	90	90
Building Payment %	11.6%	20%

ENROLLMENT

RESERVES

	S	O	N	D	J	F	M	A	M
Last Year Reserve Balance	\$ 1,200,000	\$ 1,200,000	\$ 1,200,000	\$ 1,200,000	\$ 1,200,000	\$ 1,200,000	\$ 1,200,000	\$ 1,200,000	\$ 1,200,000
Reserves Added this Year	\$ 147,358	\$ 383,148	\$ 383,148	\$ 383,148	\$ 383,148	\$ 383,148	\$ 383,148	\$ 383,148	\$ 383,148
Expenses from Reserves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total	\$ 556,545	0							

CASH


Budget Detail Report

	(558 Students)			(Students)			(544 Students)					
	Previous Yr's Actuals	Current Yr's Actuals	Approved FY26 Budget	Variance	FY26 Forecast	% of Forecast						
Revenue												
1000 Local												
1510 Interest on Investments	\$ -	\$ 17,572	\$ 70,000	\$ 15,000	\$ 85,000	20.7%						
1610 Sales to Students	\$ -	\$ 23,990	\$ 85,000	\$ 11,000	\$ 96,000	25.0%						
1620 Sales to Adults	\$ -	\$ -	\$ -	\$ 4,600	\$ 4,600	0.0%						
1720 Bookstore Sales	\$ -	\$ -	\$ -	\$ -	\$ 63	0.0%						
1910 Rentals	\$ -	\$ 3,575	\$ 22,000	\$ 3,000	\$ 25,000	14.3%						
1920 Donations	\$ -	\$ 831	\$ 14,000	\$ -	\$ 14,000	5.9%						
1990 Miscellaneous	\$ -	\$ -	\$ 4,500	\$ (1,102)	\$ 3,398	0.0%						
<i>Total 1000:</i>	<i>\$ -</i>	<i>\$ 45,968</i>	<i>\$ 195,500</i>	<i>\$ 32,498</i>	<i>\$ 228,061</i>	<i>20.2%</i>						
3000 State												
3010 Regular School Prgm K-12	\$ 2,194,174	\$ 570,526	\$ 2,194,174	\$ 87,931	\$ 2,282,105	25.0%						
3020 Professional Staff	\$ 138,421	\$ -	\$ 138,421	\$ (138,421)	\$ -	#DIV/0!						
3105 Special Education -- Add-On	\$ 504,444	\$ 141,459	\$ 504,444	\$ 61,393	\$ 565,837	25.0%						
3110 Special Education -- Self-Contained	\$ 28,986	\$ 8,452	\$ 28,986	\$ 4,823	\$ 33,809	25.0%						
3120 Special Education -- Extended Year	\$ 4,288	\$ 565	\$ 4,288	\$ (2,029)	\$ 2,259	25.0%						
3125 Special Education -- State Program	\$ 10,188	\$ 2,913	\$ 10,188	\$ 1,463	\$ 11,651	25.0%						
3178 Special Education -- Extended Year Stipend	\$ 1,200	\$ 720	\$ -	\$ 720	\$ 720	100.0%						
3101 Class Size Reduction - K-8	\$ 229,558	\$ 59,819	\$ 229,558	\$ 9,718	\$ 239,276	25.0%						
3144 Enhancement for At-Risk Students	\$ 137,056	\$ 35,636	\$ 137,056	\$ 5,489	\$ 142,545	25.0%						
3200 CS Funding Base Program	\$ 83,207	\$ 18,504	\$ 83,207	\$ 15,648	\$ 98,855	18.7%						
3310 Flexible Allocation	\$ 1,413	\$ 53,088	\$ 1,350	\$ 211,000	\$ 212,350	25.0%						
3219 Charter School Local Replacement	\$ 1,850,886	\$ 505,199	\$ 1,850,886	\$ 169,910	\$ 2,020,796	25.0%						
3331 Gifted and Talented	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!						
3451 Educator Professional Time	\$ 54,332	\$ 45,624	\$ 54,332	\$ 2,691	\$ 57,023	80.0%						
3407 Was TSSP, now SSHiNE	\$ 2,963	\$ 5,713	\$ -	\$ 22,851	\$ 22,851	25.0%						
3468 Teacher Materials and Supplies	\$ 11,195	\$ 8,958	\$ 11,195	\$ -	\$ 11,195	80.0%						
3476 Educator Salary Adjustment	\$ 310,774	\$ 89,239	\$ 310,774	\$ 46,182	\$ 356,956	25.0%						
3520 School LAND Trust Program	\$ 80,147	\$ 86,585	\$ 80,147	\$ 6,438	\$ 86,585	100.0%						
3670 Competency Based Learning Amendments	\$ -	\$ 91,079	\$ 130,000	\$ (130,000)	\$ -	#DIV/0!						
3679 Student Health & Counseling	\$ -	\$ -	\$ 41,191	\$ (972)	\$ 40,219	0.0%						
3618 Schl-Based Ed Support Prof Stipends	\$ -	\$ -	\$ 21,045	\$ 41,127	\$ 62,172	0.0%						
3873 Substance Prevention	\$ 4,000	\$ -	\$ -	\$ -	\$ -	#DIV/0!						
3874 Suicide Prevention	\$ 1,000	\$ 1,000	\$ -	\$ -	\$ -	#DIV/0!						
3800 Teacher and Student Success Act (TSSA)	\$ 147,168	\$ -	\$ 147,168	\$ 27,221	\$ 174,389	0.0%						
3884 Summer EBT Reimbursement	\$ -	\$ 868	\$ 868	\$ -	\$ 868	100.0%						
3914 School Safety Support & Other	\$ 3,000	\$ -	\$ 45,578	\$ (20,578)	\$ 25,000	0.0%						
3873 State Liquor Tax (NSLP)	\$ 66,661	\$ -	\$ -	\$ -	\$ -	#DIV/0!						
3818 K3 Reading Software Licenses	\$ 21,045	\$ -	\$ -	\$ -	\$ -	#DIV/0!						
3814 School Safety Support	\$ 95,000	\$ -	\$ -	\$ -	\$ -	#DIV/0!						
<i>Total 3000:</i>	<i>\$ 5,981,106</i>	<i>\$ 1,725,947</i>	<i>\$ 6,024,856</i>	<i>\$ 422,605</i>	<i>\$ 6,447,461</i>	<i>26.8%</i>						
4000 Federal												
4522 IDEA Preschool	\$ 2,531	\$ -	\$ 6,696	\$ (4,165)	\$ 2,531	0.0%						
4524 IDEA Part-B	\$ 107,601	\$ -	\$ 88,000	\$ 19,000	\$ 107,000	0.0%						
4560 NSLP Lunch Programs	\$ 224,916	\$ -	\$ 315,213	\$ (12,316)	\$ 302,897	0.0%						
4801 Title IA	\$ 57,402	\$ -	\$ 79,119	\$ 353	\$ 79,472	0.0%						
4860 Title IIA	\$ 11,631	\$ -	\$ 6,985	\$ 4,646	\$ 11,631	0.0%						
4805 Title IV	\$ 10,000	\$ -	\$ -	\$ 10,000	\$ 10,000	0.0%						
<i>Total 4000:</i>	<i>\$ 414,081</i>	<i>\$ -</i>	<i>\$ 496,013</i>	<i>\$ 17,518</i>	<i>\$ 513,531</i>	<i>0.0%</i>						
<i>Total Revenue:</i>	<i>\$ 6,395,187</i>	<i>\$ 1,771,915</i>	<i>\$ 6,716,369</i>	<i>\$ 472,621</i>	<i>\$ 7,189,053</i>	<i>24.6%</i>						

	Previous Yr's Actuals	Current Yr's Actuals	Approved FY26 Budget	Variance	FY26 Forecast	% of Forecast
Expenses						
100 Salaries						
121 Principals & Assistants	\$ -	\$ 74,803	\$ 250,000	\$ 70,500	\$ 320,500	23.3%
131 Teacher Salaries	\$ -	\$ 335,881	\$ 1,631,657	\$ (406,970)	\$ 1,224,687	27.4%
131 Specialty Teachers	\$ -	\$ 8,704	\$ -	\$ 357,249	\$ 357,249	2.4%
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144 Counselor	\$ -	\$ 10,936	\$ 12,000	\$ 35,000	\$ 47,000	23.3%
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<i>Total 100:</i>	<i>\$ -</i>	<i>\$ 860,894</i>	<i>\$ 3,499,303</i>	<i>\$ 328,737</i>	<i>\$ 3,828,040</i>	<i>22.5%</i>
200 Benefits						
220 FICA (Social Security & Medicare)	\$ -	\$ 48,478	\$ 266,356	\$ 24,575	\$ 290,931	16.7%
230 Retirement	\$ -	\$ -	\$ 66,000	\$ -	\$ 66,000	0.0%
241 Health / Life/ FSA	\$ -	\$ 8,731	\$ 60,000	\$ 60,000	\$ 120,000	7.3%
270 Worker's Compensation Fund	\$ -	\$ 2,123	\$ 7,000	\$ -	\$ 7,000	30.3%
280 Unemployment Insurance	\$ -	\$ 8,238	\$ 74,000	\$ 2,644	\$ 76,644	10.7%
<i>Total 200:</i>	<i>\$ -</i>	<i>\$ 67,570</i>	<i>\$ 473,356</i>	<i>\$ 87,219</i>	<i>\$ 560,575</i>	<i>12.1%</i>
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320 Educational Services	\$ -	\$ 8,064	\$ 68,221	\$ -	\$ 68,221	11.8%
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330 Employee Training	\$ -	\$ 467	\$ 16,000	\$ -	\$ 16,000	2.9%
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<i>Total 300:</i>	<i>\$ -</i>	<i>\$ 110,220</i>	<i>\$ 664,407</i>	<i>\$ (143,381)</i>	<i>\$ 521,026</i>	<i>21.2%</i>
400 Purchased Property Services						
411 Water / Sewage / Garbage	\$ -	\$ 4,121	\$ 7,000	\$ 4,100	\$ 11,100	37.1%
420 Custodial Services	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
430 Repairs & Maintenance	\$ -	\$ 37,564	\$ 25,000	\$ 25,000	\$ 50,000	75.1%
434 Snow Removal	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%
441 Rental of Land & Buildings	\$ -	\$ -	\$ 2,000	\$ -	\$ 2,000	0.0%
443 Lease of Copy Machines	\$ -	\$ 3,848	\$ -	\$ 4,000	\$ 4,000	96.2%
490 Other Purchased Property Services	\$ -	\$ -	\$ 20,000	\$ (2,300)	\$ 17,700	0.0%
<i>Total 400:</i>	<i>\$ -</i>	<i>\$ 45,533</i>	<i>\$ 59,000</i>	<i>\$ 30,800</i>	<i>\$ 89,800</i>	<i>50.7%</i>

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 Frogtunmy \$360 x 3
 Lexia \$360
 Zarahemla Group (Novotrax) \$6

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 Iron Creek Contract \$7.5k
 HVAC \$5k
 K D Lawn Care

 \$12,146 last yr
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	Previous Yr's Actuals	Current Yr's Actuals	Approved FY26 Budget	Variance	FY26 Forecast	% of Forecast	
500 Other Purchase Services							\$12,146 last yr
518 Field Trips-Admission	\$ -	\$ -	\$ 1,000	\$ 2,000	\$ 3,000	0.0%	Garbage
521 Insurance	\$ -	\$ -	\$ 1,262	\$ -	\$ 1,262	0.0%	Pest Control
522 Liability & Property Insurance	\$ -	\$ 27,858	\$ 32,078	\$ 660	\$ 32,738	85.1%	Enable Utah
530 Communication (telephone & other)	\$ -	\$ 1,131	\$ 6,500	\$ 1,000	\$ 7,500	15.1%	Certified Fire & Security
540 Marketing	\$ -	\$ 14	\$ 1,000	\$ -	\$ 1,000	1.4%	Roylance Fence \$900
570 Food Service Management	\$ -	\$ 97,105	\$ 475,000	\$ -	\$ 475,000	20.4%	
580 Travel / Per Diem	\$ -	\$ -	\$ 1,000	\$ -	\$ 1,000	0.0%	
<i>Total 500:</i>	<i>\$ -</i>	<i>\$ 126,108</i>	<i>\$ 517,840</i>	<i>\$ 3,660</i>	<i>\$ 521,500</i>	<i>24.2%</i>	
600 Supplies and Materials							
610 Classroom	\$ -	\$ 14,811	\$ 71,400	\$ 15,000	\$ 86,400	17.1%	
610 Teacher Budget Supplies	\$ -	\$ 48	\$ 3,850	\$ -	\$ 3,850	1.2%	
610 Special Education Supplies	\$ -	\$ 23	\$ 3,753	\$ -	\$ 3,753	0.6%	
610 Professional Development Supplies	\$ -	\$ 2,602	\$ 12,420	\$ -	\$ 12,420	21.0%	
610 Office / Admin Supplies	\$ -	\$ 10,414	\$ 8,747	\$ 1,667	\$ 10,414	100.0%	
610 Non-Food Kitchen Supplies	\$ -	\$ 86	\$ -	\$ 86	\$ 86	100.0%	
610 Student Activity Supplies	\$ -	\$ 268	\$ -	\$ 268	\$ 268	100.0%	
614 Educator Professional Time...	\$ -	\$ -	\$ 41,778	\$ (41,778)	\$ -	#DIV/0!	
621 Natural Gas	\$ -	\$ 256	\$ 15,000	\$ (6,000)	\$ 9,000	2.8%	
622 Electricity	\$ -	\$ 8,650	\$ 35,000	\$ (3,000)	\$ 32,000	27.0%	i-Ready \$24k
641 Textbooks & Curriculum	\$ -	\$ 50,660	\$ 21,000	\$ 34,000	\$ 55,000	92.1%	Hegerty \$15k
644 Library Books & Materials	\$ -	\$ -	\$ 3,597	\$ -	\$ 3,597	0.0%	The Reading Ware \$16.6k
650 Technology Related Supplies	\$ -	\$ 1,060	\$ 28,000	\$ (23,000)	\$ 5,000	21.2%	
650 Technology Related Land Trust	\$ -	\$ -	\$ 12,500	\$ (12,500)	\$ -	#DIV/0!	
670 Educational Software	\$ -	\$ 41,412	\$ 45,000	\$ -	\$ 45,000	92.0%	
670 Business Software	\$ -	\$ 3,751	\$ -	\$ 3,751	\$ 3,751	100.0%	
680 Maintenance & Janitorial	\$ -	\$ 5,244	\$ 27,500	\$ (2,000)	\$ 25,500	20.6%	
<i>Total 600:</i>	<i>\$ -</i>	<i>\$ 139,285</i>	<i>\$ 329,545</i>	<i>\$ (33,506)</i>	<i>\$ 296,039</i>	<i>47.0%</i>	
700 Property, Equipment							
710 Land and Site Improvements	\$ -	\$ -	\$ 49,422	\$ (24,422)	\$ 25,000	0.0%	
733 Furniture and Fixtures	\$ -	\$ 2,526	\$ 20,000	\$ -	\$ 20,000	12.6%	Privacy slats fence 11k
734 Technology Related Hardware	\$ -	\$ 56,200	\$ 20,000	\$ 36,200	\$ 56,200	100.0%	
739 NSLP Equipment & Furniture	\$ -	\$ -	\$ 60,000	\$ (25,000)	\$ 35,000	0.0%	
740 Cap Ex (Savings)	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
<i>Total 700:</i>	<i>\$ -</i>	<i>\$ 58,726</i>	<i>\$ 149,422</i>	<i>\$ 11,778</i>	<i>\$ 136,200</i>	<i>43.1%</i>	
800 Debt Service and Misc							
810 Dues and Fees	\$ -	\$ 7,290	\$ 10,000	\$ 7,000	\$ 17,000	42.9%	
830 Principal & Interest (Bldg payment)	\$ -	\$ 208,931	\$ 878,801	\$ (43,076)	\$ 835,725	25.0%	
850 Miscellaneous	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
<i>Total 800:</i>	<i>\$ -</i>	<i>\$ 216,221</i>	<i>\$ 888,801</i>	<i>\$ (36,076)</i>	<i>\$ 852,725</i>	<i>25.4%</i>	
<i>Total Expenses:</i>	<i>\$ -</i>	<i>\$ 1,624,557</i>	<i>\$ 6,581,674</i>	<i>\$ 249,231</i>	<i>\$ 6,805,905</i>	<i>23.9%</i>	
<i>Net Income:</i>	<i>\$ 6,395,187</i>	<i>\$ 147,358</i>	<i>\$ 134,695</i>	<i>\$ 223,390</i>	<i>\$ 383,148</i>	<i>38.5%</i>	
				3% Goal	\$ 215,672		

Privacy slats
fence 11k

UAPCS 4.4k
Began 1/5/22
Ends 6/5/2051
FY26 - \$835,725
FY27 - \$833,925

Budget Detail Report

	(558 Students)			(Students)			(544 Students)					
	Previous Yr's Actuals	Current Yr's Actuals	Approved FY26 Budget	Variance	FY26 Forecast	% of Forecast						
Revenue												
1000 Local												
1510 Interest on Investments	\$ -	\$ 17,572	\$ 70,000	\$ 15,000	\$ 85,000	20.7%						
1610 Sales to Students	\$ -	\$ 23,990	\$ 85,000	\$ 11,000	\$ 96,000	25.0%						
1620 Sales to Adults	\$ -	\$ -	\$ -	\$ 4,600	\$ 4,600	0.0%						
1720 Bookstore Sales	\$ -	\$ -	\$ -	\$ -	\$ 63	0.0%						
1910 Rentals	\$ -	\$ 3,575	\$ 22,000	\$ 3,000	\$ 25,000	14.3%						
1920 Donations	\$ -	\$ 831	\$ 14,000	\$ -	\$ 14,000	5.9%						
1990 Miscellaneous	\$ -	\$ -	\$ 4,500	\$ (1,102)	\$ 3,398	0.0%						
<i>Total 1000:</i>	<i>\$ -</i>	<i>\$ 45,968</i>	<i>\$ 195,500</i>	<i>\$ 32,498</i>	<i>\$ 228,061</i>	<i>20.2%</i>						
3000 State												
3010 Regular School Prgm K-12	\$ 2,194,174	\$ 570,526	\$ 2,194,174	\$ 87,931	\$ 2,282,105	25.0%						
3020 Professional Staff	\$ 138,421	\$ -	\$ 138,421	\$ (138,421)	\$ -	#DIV/0!						
3105 Special Education -- Add-On	\$ 504,444	\$ 141,459	\$ 504,444	\$ 61,393	\$ 565,837	25.0%						
3110 Special Education -- Self-Contained	\$ 28,986	\$ 8,452	\$ 28,986	\$ 4,823	\$ 33,809	25.0%						
3120 Special Education -- Extended Year	\$ 4,288	\$ 565	\$ 4,288	\$ (2,029)	\$ 2,259	25.0%						
3125 Special Education -- State Program	\$ 10,188	\$ 2,913	\$ 10,188	\$ 1,463	\$ 11,651	25.0%						
3178 Special Education -- Extended Year Stipend	\$ 1,200	\$ 720	\$ -	\$ 720	\$ 720	100.0%						
3101 Class Size Reduction - K-8	\$ 229,558	\$ 59,819	\$ 229,558	\$ 9,718	\$ 239,276	25.0%						
3144 Enhancement for At-Risk Students	\$ 137,056	\$ 35,636	\$ 137,056	\$ 5,489	\$ 142,545	25.0%						
3200 CS Funding Base Program	\$ 83,207	\$ 18,504	\$ 83,207	\$ 15,648	\$ 98,855	18.7%						
3310 Flexible Allocation	\$ 1,413	\$ 53,088	\$ 1,350	\$ 211,000	\$ 212,350	25.0%						
3219 Charter School Local Replacement	\$ 1,850,886	\$ 505,199	\$ 1,850,886	\$ 169,910	\$ 2,020,796	25.0%						
3331 Gifted and Talented	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!						
3451 Educator Professional Time	\$ 54,332	\$ 45,624	\$ 54,332	\$ 2,691	\$ 57,023	80.0%						
3407 Was TSSP, now SSHiNE	\$ 2,963	\$ 5,713	\$ -	\$ 22,851	\$ 22,851	25.0%						
3468 Teacher Materials and Supplies	\$ 11,195	\$ 8,958	\$ 11,195	\$ -	\$ 11,195	80.0%						
3476 Educator Salary Adjustment	\$ 310,774	\$ 89,239	\$ 310,774	\$ 46,182	\$ 356,956	25.0%						
3520 School LAND Trust Program	\$ 80,147	\$ 86,585	\$ 80,147	\$ 6,438	\$ 86,585	100.0%						
3670 Competency Based Learning Amendments	\$ -	\$ 91,079	\$ 130,000	\$ (130,000)	\$ -	#DIV/0!						
3679 Student Health & Counseling	\$ -	\$ -	\$ 41,191	\$ (972)	\$ 40,219	0.0%						
3618 Schl-Based Ed Support Prof Stipends	\$ -	\$ -	\$ 21,045	\$ 41,127	\$ 62,172	0.0%						
3873 Substance Prevention	\$ 4,000	\$ -	\$ -	\$ -	\$ -	#DIV/0!						
3874 Suicide Prevention	\$ 1,000	\$ 1,000	\$ -	\$ -	\$ -	#DIV/0!						
3800 Teacher and Student Success Act (TSSA)	\$ 147,168	\$ -	\$ 147,168	\$ 27,221	\$ 174,389	0.0%						
3884 Summer EBT Reimbursement	\$ -	\$ 868	\$ 868	\$ -	\$ 868	100.0%						
3914 School Safety Support & Other	\$ 3,000	\$ -	\$ 45,578	\$ (20,578)	\$ 25,000	0.0%						
3873 State Liquor Tax (NSLP)	\$ 66,661	\$ -	\$ -	\$ -	\$ -	#DIV/0!						
3818 K3 Reading Software Licenses	\$ 21,045	\$ -	\$ -	\$ -	\$ -	#DIV/0!						
3814 School Safety Support	\$ 95,000	\$ -	\$ -	\$ -	\$ -	#DIV/0!						
<i>Total 3000:</i>	<i>\$ 5,981,106</i>	<i>\$ 1,725,947</i>	<i>\$ 6,024,856</i>	<i>\$ 422,605</i>	<i>\$ 6,447,461</i>	<i>26.8%</i>						
4000 Federal												
4522 IDEA Preschool	\$ 2,531	\$ -	\$ 6,696	\$ (4,165)	\$ 2,531	0.0%						
4524 IDEA Part-B	\$ 107,601	\$ -	\$ 88,000	\$ 19,000	\$ 107,000	0.0%						
4560 NSLP Lunch Programs	\$ 224,916	\$ -	\$ 315,213	\$ (12,316)	\$ 302,897	0.0%						
4801 Title IA	\$ 57,402	\$ -	\$ 79,119	\$ 353	\$ 79,472	0.0%						
4860 Title IIA	\$ 11,631	\$ -	\$ 6,985	\$ 4,646	\$ 11,631	0.0%						
4805 Title IV	\$ 10,000	\$ -	\$ -	\$ 10,000	\$ 10,000	0.0%						
<i>Total 4000:</i>	<i>\$ 414,081</i>	<i>\$ -</i>	<i>\$ 496,013</i>	<i>\$ 17,518</i>	<i>\$ 513,531</i>	<i>0.0%</i>						
<i>Total Revenue:</i>	<i>\$ 6,395,187</i>	<i>\$ 1,771,915</i>	<i>\$ 6,716,369</i>	<i>\$ 472,621</i>	<i>\$ 7,189,053</i>	<i>24.6%</i>						

	Previous Yr's Actuals	Current Yr's Actuals	Approved FY26 Budget	Variance	FY26 Forecast	% of Forecast
Expenses						
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622 Electricity	\$ -	\$ 8,650	\$ 35,000	\$ (3,000)	\$ 32,000	27.0%	i-Ready \$24k
641 Textbooks & Curriculum	\$ -	\$ 50,660	\$ 21,000	\$ 34,000	\$ 55,000	92.1%	Hegerty \$15k
644 Library Books & Materials	\$ -	\$ -	\$ 3,597	\$ -	\$ 3,597	0.0%	The Reading Ware \$16.6k
650 Technology Related Supplies	\$ -	\$ 1,060	\$ 28,000	\$ (23,000)	\$ 5,000	21.2%	
650 Technology Related Land Trust	\$ -	\$ -	\$ 12,500	\$ (12,500)	\$ -	#DIV/0!	
670 Educational Software	\$ -	\$ 41,412	\$ 45,000	\$ -	\$ 45,000	92.0%	
670 Business Software	\$ -	\$ 3,751	\$ -	\$ 3,751	\$ 3,751	100.0%	
680 Maintenance & Janitorial	\$ -	\$ 5,244	\$ 27,500	\$ (2,000)	\$ 25,500	20.6%	
<i>Total 600:</i>	<i>\$ -</i>	<i>\$ 139,285</i>	<i>\$ 329,545</i>	<i>\$ (33,506)</i>	<i>\$ 296,039</i>	<i>47.0%</i>	
700 Property, Equipment							
710 Land and Site Improvements	\$ -	\$ -	\$ 49,422	\$ (24,422)	\$ 25,000	0.0%	
733 Furniture and Fixtures	\$ -	\$ 2,526	\$ 20,000	\$ -	\$ 20,000	12.6%	Privacy slats fence 11k
734 Technology Related Hardware	\$ -	\$ 56,200	\$ 20,000	\$ 36,200	\$ 56,200	100.0%	
739 NSLP Equipment & Furniture	\$ -	\$ -	\$ 60,000	\$ (25,000)	\$ 35,000	0.0%	
740 Cap Ex (Savings)	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
<i>Total 700:</i>	<i>\$ -</i>	<i>\$ 58,726</i>	<i>\$ 149,422</i>	<i>\$ 11,778</i>	<i>\$ 136,200</i>	<i>43.1%</i>	
800 Debt Service and Misc							
810 Dues and Fees	\$ -	\$ 7,290	\$ 10,000	\$ 7,000	\$ 17,000	42.9%	
830 Principal & Interest (Bldg payment)	\$ -	\$ 208,931	\$ 878,801	\$ (43,076)	\$ 835,725	25.0%	UAPCS 4.4k
850 Miscellaneous	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	Began 1/5/22
<i>Total 800:</i>	<i>\$ -</i>	<i>\$ 216,221</i>	<i>\$ 888,801</i>	<i>\$ (36,076)</i>	<i>\$ 852,725</i>	<i>25.4%</i>	Ends 6/5/2051
<i>Total Expenses:</i>	<i>\$ -</i>	<i>\$ 1,624,557</i>	<i>\$ 6,581,674</i>	<i>\$ 249,231</i>	<i>\$ 6,805,905</i>	<i>23.9%</i>	FY26 - \$835,725
<i>Net Income:</i>	<i>\$ 6,395,187</i>	<i>\$ 147,358</i>	<i>\$ 134,695</i>	<i>\$ 223,390</i>	<i>\$ 383,148</i>	<i>38.5%</i>	FY27 - \$833,925
				3% Goal	\$ 215,672		



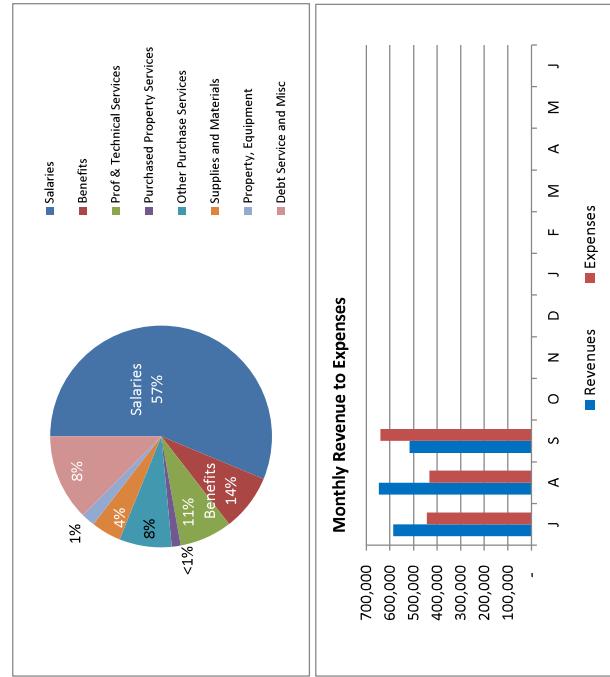
Financial Summary as of September 30, 2025

BUDGET REPORT

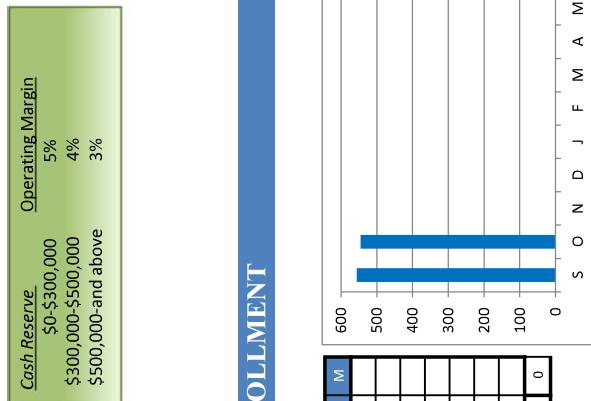
25.0% through the Year

	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment	562	544	557	
Revenue				
1000 Local	\$ 45,968	\$ 195,500	\$ 228,061	20.2%
3000 State	\$ 1,725,947	\$ 6,024,836	\$ 6,447,461	26.8%
4000 Federal	\$ -	\$ 496,013	\$ 513,531	0.0%
Total Revenue	\$ 1,771,915	\$ 6,716,369	\$ 7,189,053	24.6%
Expenses				
100 Salaries	\$ 860,894	\$ 3,499,303	\$ 3,828,040	22.5%
200 Benefits	\$ 67,570	\$ 473,356	\$ 560,575	12.1%
300 Prof & Technical Services	\$ 110,220	\$ 664,407	\$ 521,026	21.2%
400 Purchased Property Services	\$ 45,533	\$ 59,000	\$ 89,800	50.7%
500 Other Purchase Services	\$ 126,108	\$ 517,840	\$ 521,500	24.2%
600 Supplies and Materials	\$ 139,285	\$ 329,545	\$ 296,039	47.0%
700 Property, Equipment	\$ 58,726	\$ 149,422	\$ 136,200	43.1%
800 Debt Service and Misc	\$ 216,221	\$ 888,801	\$ 852,725	25.4%
Total Expenses	\$ 1,624,557	\$ 6,521,674	\$ 6,805,905	23.9%
Net Income from Operations	\$ 147,358	\$ 134,695	\$ 383,148	38%
Operating Margin				
	8.3%	2.0%	5.3%	

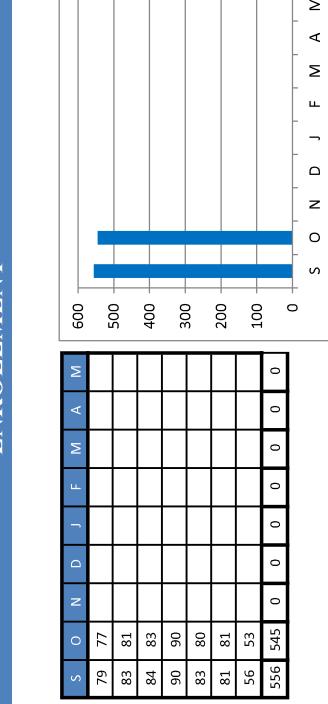
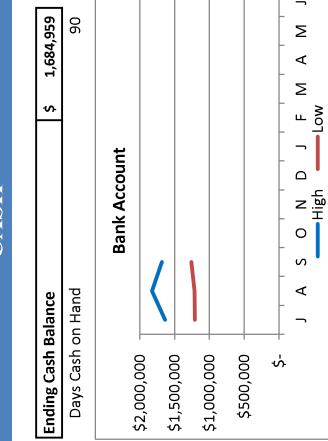
EXPENSES



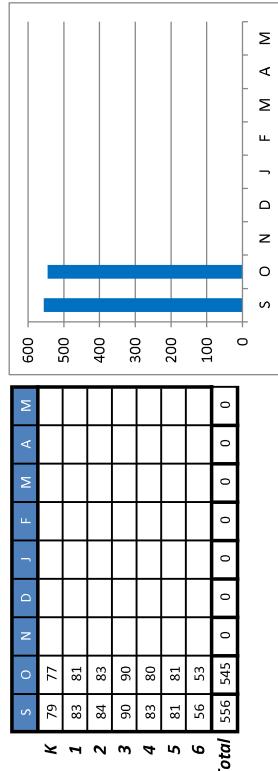
RATIOS



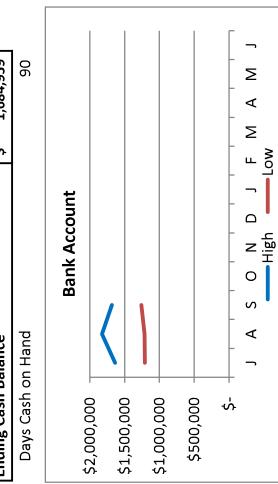
RESERVES



ENROLLMENT



CASH



Bridge Elementary Dress Code Specifications
Updated October 2021

Purpose: Bridge Elementary believes that a mandatory school dress code promotes a more secure school environment and increases learning and social opportunities by removing many of the distractions and negative or disruptive connotations associated with various types of clothing.

All students are required to comply with the dress code. Although parents are ultimately responsible for ensuring that their children wear appropriate clothing, students that continually violate the dress code may be subject to disciplinary measures as determined by administration.

General: All clothing must be free from holes, tears and other visible disrepair.

Tops: Tops must be an official Bridge Spirit shirt or a collared, solid color, polo-style shirt (long sleeve or short sleeve) and must adhere to the following requirements.

- **Color:** any solid color polo shirt.
- A long-sleeved white or black shirt may be worn under a short-sleeved polo-shirt.
- Shirts must be long enough or remain tucked in so a child's belly does not show when arms are extended.

Dresses:

- Polo-dresses in any solid color.
- Solid colored jumpers in black or tan.

Bottoms: Bottoms include pants, shorts, skirts, skorts or jumpers and must adhere to the following requirements:

- **Color:** Solid color in tan or black. Leggings or tights worn under skirts, shorts, skorts or dresses can be white, tan, or black.
- Skirts, skorts, shorts, and dresses must be no shorter than 4" above the knee unless leggings or tights are worn underneath.
- Bottoms must be worn high enough on waist and shirts long enough that under clothes or backsides do not show.

Shoes: Must be closed toe (flip flops, sandals, etc. are not allowed) and for appropriate for outdoor wear (slippers are not considered shoes). Shoes can have lights but cannot have wheels.

Hats: May not be worn in the building unless an exception is provided for in an IEP, 504 Plan, or as a medical need. Hats must not include inappropriate sayings or graphics.

Jackets, Sweaters or Over Wear: Students may not wear jackets, sweaters or over wear, such as hoodies, in the school during instruction time unless they are an official Bridge Spirit hoodie or Bridge Spirit zippered jacket. Jackets, sweaters or over wear that are not Bridge Spirit apparel, may be worn into the classroom but must be stored in the child's locker upon arrival to the classroom. If they are worn into the lunchroom following recess, students can choose to wear the article or place it under their bottom and sit on it until they are dismissed from the lunchroom.

Dress Down Day: Administration will occasionally offer Dress Down Days for rewards, fundraising, or other purposes. During Dress Down Days the following rules apply:

- Skirts, shorts, skorts or dresses may not be shorter than 4" above the knee unless leggings are worn underneath.
- Shirts must have a sleeve that is at least 3" wide (tank tops and spaghetti strap tops not allowed) and must be long enough that the belly or midriff are not visible.
- Clothing cannot include inappropriate graphics such as promotion of drugs, alcohol or violence or include profanity.
- Closed toed shoes are required and slippers are not allowed.

Name Badge

Students are provided a name badge after school pictures are taken. Students must always wear their name badge during school. Students will receive ONE replacement name badge. Additional replacement name badges are \$5 each.

Dress Code Violations

Students who are in violation of the dress code will be sent to the office to change into appropriate clothing before returning to class. If parents or guardians can bring the clothing within 15 minutes the student can change into the clothing the parent/guardian brings. However, if the parent cannot bring clothing within 15 minutes, the student will change into clothing provided by Bridge. Clothing borrowed from the school should be washed and returned to school within three days.

Students who are continuously in violation of the dress code (four or more violations) will be required to change into Bridge Elementary borrowed clothing and spend one hour after school, 3:30 – 4:30 or 1:30 – 2:30 on short days, organizing, folding and arranging the dress code clothing bins under supervision of office staff.

Administration or their proctor, have final determination regarding whether violation of the dress code has occurred.