

School: Red Cliffs Elementary

Principal: Darren Mecham

Analysis of Current School Data:

- 62% of K-5 students read at or above Acadience Composite Benchmark in the BOY Acadience Reading Assessment.
- 51% of K-5 students were at or above proficient on the BOY Acadience Math Assessment.
- 2025 Spring RISE ELA Assessment data is not available.
- 51% of 3-5 students were proficient on the 2025 Spring RISE Assessment in Mathematics.

Goal Area(s)

- Hiring/Retention/Salaries
- Class Size Reduction
- Professional Learning
- Most Significant Academic Need
- Multi-Tiered Behavior support
- Instructional Technology

We will address school improvement and increasing student academic achievement by targeting funds for:

- The continued support of our full-time instructional coach's salary.
- Pay teachers during non-contract time for continued professional development on the "Into Reading" Curriculum.
- Provide teachers with professional development opportunities.
- Purchase technology to enhance student learning opportunities.
- Purchase curriculum enhancements to support learning in language arts.
- Pay teachers during non-contract time for ongoing implementation of our Reading WIN Intervention time.
- Pay for an Instructional Assistant to support student learning in literacy.

Goal: #1

- We will increase Acadience Reading Composite Benchmark proficiency by 13% in K-5 students from 62% proficient at the BOY 2025 Acadience Reading Assessment to 75% proficient at the 2025 EOY Acadience Reading Assessment.

Action Plan: What steps will be taken to achieve this goal?

- We will target funds to help provide for an instructional coach. Our instructional coach

	<p>will support teachers in improving teaching practices to increase the effectiveness of literacy instruction. Teachers will work with our Instructional Coach to engage in coaching cycles based upon student learning data.</p> <ul style="list-style-type: none"> • Each grade-level, with support and feedback from the principal, TSA, and instructional coach, will set literacy grade-level goals aligned to best teaching practices and intended student learning outcomes. Grade levels will collaborate on improvement in order to facilitate greater student learning. • Targeted coaching cycles will be based on student learning data. Teachers and the instructional coach will analyze learning data, identify student learning needs, co-plan and co-teach lessons in an ongoing cycle. • All teachers will engage in professional development to increase the Collective Efficacy of RCES teachers and improve student achievement in literacy. • All teachers will participate in professional development focusing on creating clear learning intentions, identifying success criteria, and effective classroom management.
What metric(s) will be used to measure progress towards the goal?	<ul style="list-style-type: none"> • EOY 2025-2026 K-5 Acadience Reading Assessment Data. • Data from the 2025 RISE Language Arts Assessment will help to determine if the goal is met.
Results/Outcome Data:	

Goal Area(s) <ul style="list-style-type: none"> • Hiring/Retention/Salaries • Class Size Reduction • Professional Learning 	<p>We will address school improvement and increasing student academic achievement by targeting funds for:</p> <ul style="list-style-type: none"> • The continued support of our full-time
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<ul style="list-style-type: none"> • Most Significant Academic Need • Multi-Tiered Behavior support • Instructional Technology 	<ul style="list-style-type: none"> • instructional coach's salary. • Pay teachers during non-contract time for implementation of our Math WIN Intervention time. • Provide teachers with professional development opportunities. • Purchase curriculum enhancements to support student learning in math. • Pay for an Instructional Assistant to support student learning in mathematics.
<p>Goal: #2</p>	<ul style="list-style-type: none"> • We will increase Acadience Math Composite Benchmark proficiency by 14% in K-5 students from 51% proficient at the BOY 2025 Acadience Math Assessment to 65% proficient at the 2025 EOY Acadience Reading Assessment. • As a school, we will increase our 2025 Spring RISE Mathematics proficiency by 14% when compared to the 2025 Spring RISE Math Assessment.
<p>Action Plan: What steps will be taken to achieve this goal?</p>	<ul style="list-style-type: none"> • We will target funds to help provide for an instructional coach. Our instructional coach will support teachers in improving teaching practices to increase the effectiveness of mathematics instruction. Teachers will work with our Instructional Coach to engage in coaching cycles based upon student learning data. • Each grade-level, with support and feedback from the principal, assistant principal, and instructional coach, will set mathematics grade-level goals aligned to best teaching practices and intended student learning outcomes. Grade levels will collaborate on improvement in order to facilitate greater student learning. • Targeted coaching cycles will be based on student learning data. Teachers and the instructional coach will analyze learning data, identify student learning needs, co-plan and co-teach lessons in an ongoing cycle. • All teachers will engage in professional development to increase the Collective

	<p>Efficacy of RCES teachers and improve student achievement in mathematics.</p> <ul style="list-style-type: none"> All teachers will participate in professional development focusing on creating clear learning intentions, identifying success criteria, and effective classroom management.
What metric(s) will be used to measure progress towards the goal?	<ul style="list-style-type: none"> EOY 2025-2026 K-5 Acadience Math Assessment Data. Data from the 2025 RISE Mathematics Assessment will help to determine if the goal is met.
Results/Outcome Data:	

Total School TSSA Budget Amount:	\$133,820.17
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Proposed Budget for Goals #1 & #2	
Budget Areas	Amount
<i>Salary, Stipends: Certified Personnel</i> <ul style="list-style-type: none"> Instructional Coach 	\$31,696.33
<i>Salary, Stipends: Certified Personnel</i> <ul style="list-style-type: none"> Teacher non-contract time: Continued PD on ELA Curriculum, Reading WIN implementation, Math WIN Implementation 	\$27,350
<i>Salary, Stipends: Classified Personnel</i>	\$20,500
<i>Professional Learning expenses (registration, supplies, travel, etc.)</i>	\$16,009.04

Juab School District
TSSA Plan 2025-26



<i>Contracted Services</i> <ul style="list-style-type: none">• Collective Efficacy PD• Learning Intentions and Success Criteria PD• Classroom Management PD• Student Engagement PD	\$19,200
<i>Curriculum Supports</i> <ul style="list-style-type: none">• Math WIN Supports• Reading WIN Supports• Touch Math	\$12,064.80
<i>Equipment/Tech Devices</i>	\$5,000
<i>Tech Related Supplies</i>	\$2,000
Total Expenditures for these goals:	

Total School TSSA Budget Amount:	\$133,820.17
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