

School: Nebo View Elementary

Principal: Marcie Keen

Analysis of Current School Data:

As of right now, our 2025 RISE data for English Language Arts is not available. In 2024, 54% of students in grades 3-5 were proficient on the RISE assessment. Our 3-year ELA average of RISE data was 46%.

58% of students in grades 3-5 were proficient in math on the 2025 RISE assessment. Our 3-year Math average of current RISE data is 60%.

Our 2025 end-of-year (EOY) Acadience Reading proficiency was 66% in grades K-3 and 77% in kindergarten.

Our 2025 end-of-year (EOY) Acadience Math proficiency was 68% in grades K-3 and 72% in grades 1st-3rd.

Goal 1:

Goal Area(s)	We will address school improvement and increasing student academic achievement by targeting funds for: The continued support of salaries for a full-time instructional coach.
Goal:	We will increase our K-5 Acadience Reading Composite Benchmark proficiency score by 13%; increasing from 62% proficient at the beginning-of-year (BOY) on the 2025 Acadience Benchmark Assessment to 75% proficient on the end-of-year (EOY) Acadience Assessment in Spring 2026.
Action Plan: What steps will be taken to achieve this goal?	Our Instructional Coach at Nebo View will support all teachers in grades K-5 and in Special Education, as well as support staff assigned to instructional roles. The role of the instructional coach includes:

	<ol style="list-style-type: none"> 1. Supporting teachers in daily rigorous Tier I literacy instruction through coaching cycles. 2. Developing increased capacity (through professional development, co-teaching opportunities, observation and feedback loops) to administer appropriate literacy assessments, analyze data to determine implications for instruction, set instructional goals, and provide effective Tier 1 instruction and targeted intervention. 3. Meeting weekly with school grade-level PLC teams to analyze Acadience Reading progress monitoring data, program data, digital data and classroom literacy assessment (specific to JSD grade-level identified Power Standards, Learning Targets, and Standards Indicators) to determine implications for instruction. 4. Provide ongoing training in effective literacy instruction, assessment, and intervention practices for all teachers in K-5, Special Education, and other support staff assigned to instructional roles.
What metric(s) will be used to measure progress towards the goal?	K-5 Acadience Reading EOY Benchmark Composite score
Results/Outcome Data:	
Total School TSSA Budget Amount:	\$86,762.53

Proposed Budget for Goal #1	
Budget Areas	Amount
Salary, Stipends: Certified Personnel	\$23,000.00
Benefits: Certified Personnel	\$12,316.31
Salary, Stipends: Classified Personnel	
Benefits: Classified Personnel	
Professional Learning expenses (registration, supplies, travel, etc.)	
Contracted Services	
Substitutes	
Supplies	
Curriculum	
Equipment/Tech Devices	
Tech Related Supplies	
Instructional Software/Digital Platforms	
Total Expenditures for this goal:	\$35,316.31

Goal 2:

Goal Area(s) <ul style="list-style-type: none"> ● Hiring/Retention/Salaries ● Class Size Reduction ● Professional Learning ● Most Significant Academic Need ● Multi-Tiered Behavior support ● Instructional Technology 	We will address school improvement and increasing student academic achievement by targeting funds to focus on our most significant academic need which is literacy. These funds will pay salaries, stipends, and benefits to teachers and instructional assistants to focus on improving literacy outcomes for our students.
Goal:	We will increase our K-5 Acadience Reading Composite Benchmark proficiency score by 13%; increasing from 62% proficient at the beginning-of-year (BOY) on the 2025 Acadience Benchmark Assessment to 75% proficient on the

	end-of-year (EOY) Acadience Assessment in Spring 2026.
Action Plan: What steps will be taken to achieve this goal?	<p>Teachers will continue to implement the new language arts curriculum and the new language arts standards. They will align the state standards to their curriculum and determine the success criteria for each standard. Teachers will also determine appropriate assessments for each standard. Teachers will be provided summer days to continue this work and collaborate with their teams.</p> <p>We will also provide instructional aides with time to meet with grade level teachers to collaborate on ways to best help students meet their goals.</p> <p>We will also provide aides with stipends to provide extra instructional support to teachers and individual tutoring for students.</p>
What metric(s) will be used to measure progress towards the goal?	K-5 Acadience Reading EOY Benchmark Composite score
Results/Outcome Data:	

Total School TSSA Budget Amount:	\$86,762.53
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Proposed Budget for Goal #2	
Budget Areas	Amount
<i>Salary, Stipends, Benefits: Certified Personnel</i> ● This would provide all NVE K-5 teachers with five 6-hour	\$25,860.22

days to work with a new language arts curriculum and the new language arts standards.	
<i>Salary, Stipends, Benefits: Classified Personnel</i> ● This will allow us to pay our instructional aides to meet with teachers weekly to discuss students they are working with and collaborate on how best to meet their needs.	\$15,586.00
<i>Salary, Stipends: Classified Personnel</i>	\$10,000.00
<i>Benefits: Classified Personnel</i>	
<i>Professional Learning expenses (registration, supplies, travel, etc.)</i>	
<i>Contracted Services</i>	
<i>Substitutes</i>	
<i>Supplies</i>	
<i>Curriculum</i>	
<i>Equipment/Tech Devices</i>	
<i>Tech Related Supplies</i>	
<i>Instructional Software/Digital Platforms</i>	
Total Expenditures for this goal:	\$51,446.22

***Copy and paste template for each additional goal.**

