

School: Juab Junior High School

Principal: Blair Albrecht

**Analysis of Current School Data**

Utah RISE ELA Proficiency & Growth							
Grade	2024-25 Growth	2024-25	2023-24 Growth	2023-24	2022-23 Growth	2022-23	3-year average
			JJHS/JSD	JSD/UT	JSD	JSD/UT	JSD/UT
5			53	32	44	32	
6			41	30/47		31/45	
7			55	35/42		28/41	
8			52	33/42		27/42	
School				33		29	
School			49/49				

Utah RISE Math Proficiency & Growth							
Grade	2024-25 Growth	2024-25	2023-24 Growth	2023-24	2022-23 Growth	2022-23	3-year average
	JJHS/JSD	JJHS/UT	JJHS/JSD	JSD/UT	JSD	JSD/UT	JSD/UT
5			52	50	37	40	
6	18	21/36	18	13/36		16/35	17/36
7	62	36/45	57	29/46		36/46	34/46
8	61	29/40	54	33/40		23/39	28/40
School		29/40		25		25	26/41
School	50/45		40/48				

Utah RISE Science Proficiency & Growth							
Grade	2024-25 Growth	2024-25	2023-24 Growth	2023-24	2022-23 Growth	2022-23	3-year average
	JJHS/JSD	JJHS/UT	JJHS/JSD	JJHS/UT	JSD	JJHS/UT	JSD/UT
5			51	52	47	42	
6	58	60/56	52	55/56		51/54	55/55
7	17	21/46	32	32/45		24/44	26/45
8	35	30/49	46	34/49		25/47	30/48
School		37/50		40/50		33	37/49
School	33/47		44/48				

<b>Goal Area(s)</b> <ul style="list-style-type: none"> <li>• Hiring/Retention/Salaries</li> <li>• Class Size Reduction</li> <li>• Professional Learning</li> <li>• Most Significant Academic Need</li> <li>• Multi-Tiered Behavior support</li> <li>• Instructional Technology</li> </ul>	<p>We will address school improvement and increasing student academic achievement by targeting funds for:</p> <ul style="list-style-type: none"> <li>• Salaries</li> <li>• Class Size Reduction</li> <li>• Professional Learning</li> <li>• Multi-Tiered Behavior Support</li> <li>• Instruction Technology</li> <li>• Most significant academic need</li> </ul>
<b>Goal</b>	<p>Goal 1: Students will make 50% average growth in math, language arts, and science.</p> <ul style="list-style-type: none"> <li>• Measurement: RISE growth scores</li> </ul> <p>Goal 2: Students will increase in average proficiency by 3% in math, language arts, and science.</p> <ul style="list-style-type: none"> <li>• Measurement: RISE proficiency scores</li> </ul>
<b>Action Plan: What steps will be taken to achieve this goal?</b>	<ul style="list-style-type: none"> <li>• We will reduce class sizes by purchasing teacher preparation hours so that we are able to offer additional course sections and smaller classes in Math, English, and Science.</li> <li>• We will also support teachers in increasing student achievement and retention of teachers by funding a portion of the salary for our school instructional coach. The school instructional coach will work with teachers to develop collective efficacy and to increase capacity to deliver high quality instruction.</li> <li>• We will provide professional development for teachers through attending conferences and bringing experts to the building for onsite professional development. There will be a focus on instructional planning, student engagement, and interventions.</li> <li>• Purchase technology for instruction such as classroom projectors, audio enhancement, and additional class iPads. We will purchase additional iPad protective cases. We will purchase software that supports tier 1 and tier 2 instruction in English, Math, and/or science.</li> <li>• Summer stipend for instructional planning and professional development days.</li> </ul>

	<ul style="list-style-type: none"> <li>• Instructional Aide stipend to support classes with high numbers and/or instructional assistants doing extra duties that take on a teacher role for grading or planning for classes under the supervision of the classroom teacher.</li> <li>• Supplies and resources for our tiered support systems in academics and behavior, student rewards through our House System, and school culture activities.</li> </ul>
<b>What metric(s) will be used to measure progress towards the goal?</b>	<p>We will use data from the following assessment tools to measure the success of these initiatives:</p> <p>-Utah RISE ELA, Math, and Science proficiency and growth data</p>
<b>Results/Outcome Data:</b>	

<b>Total School TSSA Budget Amount</b>	\$154,162.80
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<b>Proposed Budget for Goal #1</b>	
<b>Budget Areas</b>	<b>Amount</b>
<i>Salary, Stipends: Certified Personnel</i> <i>Instructional Coach: (\$25,000)</i> <i>Paid Preps: (\$18,150)</i> <i>Professional Development Stipends 2 days (\$16,170)</i> <i>Summer Planning 2 days (\$16,170)</i> <i>Reading Specialist (\$10,984)</i>	\$86,474
<i>Benefits: Certified Personnel</i> <i>Instructional Coach: (\$11,231)</i> <i>Paid Preps: (\$5,552)</i> <i>Professional Development Stipends: (\$5,012)</i> <i>Summer Planning Days: (\$5,012)</i> <i>Reading Specialist: (\$3,366)</i>	\$30,200
<i>Salary, Stipends: Classified Personnel Instructional assistant (\$7,600)</i>	\$7,600
<i>Benefits: Classified Personnel (\$2,400)</i>	\$2,400
<i>Professional Learning expenses (registration, supplies, travel, etc.)</i>	\$5,000

Juab School District  
TSSA Plan 2025-26



<i>Contracted Services</i>	\$5,000
<i>Supplies</i>	\$4,488
<i>Curriculum</i>	
<i>Equipment/Tech Devices</i>	\$5,000
<i>Tech Related Supplies</i>	\$1,500
<i>Instructional Software/Digital Platforms</i>	\$6,500
<b>Total Expenditures for this goal:</b>	<b>\$154,162</b>