School:Mona Elementary	Principal: Brandi Webster

Analysis of Current School Data:

Fall 2025 Data:
70% of K-3 students at Mona Elementary School met Beginning of Year Acadience Reading Composite grade level benchmarks.

Benchmark:
2024 Beginning of Year to End of Year 2025:
- 73% of K-3 students at Mona Elementary School met their pathways of progress goals in Acadience Reading Composite Benchmark measure from BOY to EOY.

2025 End of Year Benchmark:
- K-3-77% of students met Acadience Reading Composite Grade Level Benchmarks.

Goal Area(s) • Hiring/Retention/Salaries • Class Size Reduction • Professional Learning • Most Significant Academic Need • Multi-Tiered Behavior support • Instructional Technology	MES will address school improvement and student academic growth and achievement by targeting TSSA funds for: Professional Learning: 1. Teacher Instructional Support/Student Academic Growth and Achievement. 2. Stipends for teachers and instructional assistants to engage in professional learning and collaboration aligned to the Utah Education Standards and Juab School District Framework.
Goal:	Increase the percentage of K-5 students meeting their pathways of progress goals benchmark to 100% on the Acadience Reading Assessment from 2025 Beginning of Year to 2026 End of Year.
Action Plan: What steps will be taken to achieve this goal?	Teacher Professional Learning, Data Analysis, and alignment and pacing guide with new reading program. (All Grades) 1. Individual teachers and grade level teams will review data to determine greatest need of focus. (instruction and intervention needs) 2. All teachers will study and become familiar with the Utah ELA standards and how our

	reading curriculum aligns to the standards. 3. Teachers and Instructional Assistants will collaborate once a week to create and plan intervention lessons that are aligned to the skills the students are working to master. 4. Teachers and instructional assistants will attend school-wide professional development monthly to discuss and analyze data and next steps for individual student success.
What metric(s) will be used to measure progress towards the goal?	K-5 Acadience Reading 2025 Beginning of Year to 2026 End of Year composite score percentage of students reading at or above benchmark. Acadience Progress monitoring will occur weekly to monitor student growth.
Results/Outcome Data:	

Total School TSSA Budget Amount:	$68,625.73

Proposed Budget for Goal #1	
Budget Areas	**Amount**
Salary, Stipends: Certified Personnel	$15,197
Benefits: Certified Personnel	
Salary, Stipends: Classified Personnel	$16,197
Benefits: Classified Personnel	
Professional Learning expenses (registration, supplies, travel, etc.)	$1,000

Updated: August 26, 2025

Contracted Services	
Substitutes	
Supplies	
Curriculum	
Equipment/Tech Devices	
Tech Related Supplies	
Instructional Software/Digital Platforms	
Total Expenditures for this goal:	$32,395.87

Goal #2

Analysis of Current School Data:
Fall 2025 Data: 62.5% of grades 4-5 students at Mona Elementary School met Beginning of Year Acadience Reading Composite grade level benchmarks. **Benchmark:** Beginning of Year 2024 to End of Year 2025 4th-5th grade students at Mona Elementary School demonstrated 20% increase on Acadience Reading Composite Benchmark measure. BOY: 60% to EOY: 80%

Goal Area(s) ● Hiring/Retention/Salaries ● Class Size Reduction ● Professional Learning ● Most Significant Academic Need ● Multi-Tiered Behavior support ● Instructional Technology	MES will address school improvement and student academic growth and achievement by targeting TSSA funds for: Professional Learning: 1. Teacher Instructional Support/Student Academic Growth and Achievement: Hiring a full-time school-level Instructional Coach.
Goal:	Increase the percentage of 4-5 students reading at or above grade-level benchmark to 80% on the Acadience Reading Assessment from 2025 Beginning of Year to 2026 End of Year.
Action Plan: What steps will be taken to achieve this goal?	Instructional Coach at MES will support all teachers grades 4 - 5, Special Education, and other support staff assigned instructional roles:

	(1) Support teachers in daily rigorous Tier I literacy instruction through student centered coaching cycles. (2) Develop increased capacity (through professional development, co-teaching opportunities, observation and feedback loops) to administer appropriate literacy assessments, analyze data to determine implications for instruction, set instructional goals, and provide effective Tier 1 instruction and targeted intervention. (3) Meet weekly with school grade-level PL30 teams analyzing Acadience Reading progress monitoring data, program data, digital data and classroom literacy assessmUtah State Standards, Learning Targets, and Standards Indicators) to determine implications for instruction. (4) Provide ongoing training in effective literacy instruction, assessment and intervention practices for all teachers grades 4 - 5, Special Education, and other support staff assigned instructional roles.
What metric(s) will be used to measure progress towards the goal?	4-5 Acadience Reading BOY 2025 to EOY 2026 composite score percentage of students reading at or above benchmark.
Results/Outcome Data:	

Total School TSSA Budget Amount:	$60,827.67

Proposed Budget for Goal #1	
Budget Areas	**Amount**
Salary, Stipends: Certified Personnel	$36,229.86
Benefits: Certified Personnel	
Salary, Stipends: Classified Personnel	

Benefits: Classified Personnel	
Professional Learning expenses (registration, supplies, travel, etc.)	
Contracted Services	
Substitutes	
Supplies	
Curriculum	
Equipment/Tech Devices	
Tech Related Supplies	
Instructional Software/Digital Platforms	
Total Expenditures for this goal:	$36,229.86