



**Edith Bowen Laboratory School
Governing Board Meeting
Unofficial Minutes
The Collaboratory Room 233
September 18, 2025
3:30 PM**

Board Members Present

Dr. Steven Camicia - Board Chair
Dr. Silvia Read- Representing Dr. Shawn White - Interim Dean
Dr. Jody Clarke-Midura
Becky Quay - LCSD Board Member
Chris Woodward - PTA President
Hollie Downs - EBLS Faculty Representative
Dr. Laura Reina
Jennifer Barton
Carolina Harward (GB Secretary)

Excused:

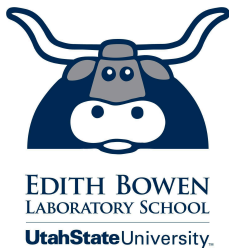
Frank Schofield
Whitney Mortenson
Dr. Nate Justis

1. WELCOME & CALL TO ORDER

a. Roll call

Dr. Steven Camicia called the meeting to order at 3:30 pm. Roll call.
Dr. Steven Camicia - Board Chair
Sylvia Read
Dr. Jody Clarke-Midura
Becky Quay
Chris Woodward
Hollie Downs





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Dr. Laura Reina
Jennifer Barton
Carolina Harward

2. CONSENT ITEMS

- a. Vote to approve board meeting minutes from August 21, 2025

Motion: Chris Woodward

Second: Jody Clarke-Midura

Vote: Dr. Steven Camicia
Dr. Jody Clarke-Midura
Becky Quay
Sylvia Read
Chris Woodward

3. Public Comment
No Public Comment.

4. BUSINESS MANAGER REPORT

- a. Monthly updates

[Summary of Accounts August FY26](#)

5. REGULATORY & STATUTORY COMPLIANCE

- a. Laura noted that this policy was established in May 2024 when the state enacted a law mandating all kindergarteners to be toilet-trained. Recently, new legislation was introduced, extending this requirement to all children K-12. Laura encouraged board members to share their feedback and suggestions.





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Nate and Laura will collaborate to draft the revised policy and put it on as a voting item for next month.

[3340 Toilet Training](#)

6. SCHOOL REPORTS

a. 2024-25 Data Review - Dr. Reina

Laura presented a data review covering last year's performance and the start of this year. Key points include:

- Kindergarten met its goal for first sound fluency and showed significant growth, attributed to full-day kindergarten.
- First grade saw an increase in proficiency from 65% to 85%, though the goal of 95% wasn't met; accuracy was celebrated.
- Second grade started at 84% accuracy; despite a drop, they improved to 82%, short of the 88% goal.
- Third grade had a 12% increase in accuracy but experienced dips at year-end due to student fatigue.
- Fourth grade aimed for 88% typical progress, achieving 87%, indicating good growth despite missing the target.
- Fifth grade struggled, declining from 61% proficiency, continuing to monitor accuracy issues.
- Sixth grade exceeded their goal with 97% accuracy, highlighting the challenge of maintaining reading precision at higher grades.
- Overall pathways showed over 60% of students making typical or better growth, with a goal of 70% of third graders reading at grade level by 2027; currently at 67%.





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- Anxiety impacts testing performance, often affecting non-academic factors.

Reflection on Kindergarten Math Goals

- Achieved 53% in kindergarten math, rising to 58% in number fluency.

Growth Metrics:

- Target of 75% for typical growth; only 67% reached.
- Anxiety and timed tests negatively impact performance.

Assessment Structure:

- Initial evaluations focus on number fluency; computation introduced later.
- Timed assessments hinder problem-solving.

Impact of Timed Testing:

- Timers slow students down, reducing effectiveness.
- Stress from timed tests affects math automaticity.

State Comparisons:

- Testing requirements vary; no universal effective math assessment.
- Acadience excels in reading; math assessments lack research support.

Adjustments and Progress:

- Minor adjustments in second grade improved test format understanding.
- Focus on problem-solving skills over test-specific teaching.





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Transition from Third to Sixth Grade:

- Expected decline moving to multiplication and division; proficiency increased from 20% to 73%.
- Fifth and sixth grades face more rigorous assessments.

Future Considerations:

- Longitudinal tracking over four years; discussions on future math pathways ongoing.
- Current focus on math and science, with pending English Language Arts scores.

Summary of Performance:

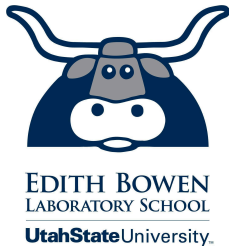
- Notable growth in math and science; high statewide science scores.
- Exceptional teacher performance contributes to positive outcomes.

Laura outlined literacy and math progress goals by grade level:

Literacy Goals:

- Kindergarten: 10% growth in phonemic segmentation fluency.
- 1st Grade: 20% accuracy improvement.
- 2nd Grade: Focus on typical growth for all students.
- 3rd Grade: Emphasis on accuracy.
- 4th Grade: Continued accuracy improvement.
- 5th Grade: Aim for typical or better progress.
- 6th Grade: Address accuracy; currently at 81% proficiency.





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Math Goals:

- Kindergarten: Start quantity discrimination.
- 1st Grade: Improve missing number fluency.
- 2nd Grade: Increase concepts and applications by 4-6%.
- 3rd Grade: Maintain proficiency in concepts.
- 4th Grade: Rise proficiency.
- 5th Grade: 80% proficiency in RISE Math
- 6th Grade: 70% proficiency in RISE Math.

Challenges include state monitoring and shifting expectations, with a research study planned to explore the gender gap in math confidence.

[2024-25 Data Review Part 1](#)

[2024-25 Data Review Part 2](#)

b. Principal's report - Dr. Reina

i. Highlights

- Field Trip: First graders visited a bird refuge, enhancing literacy and hands-on learning about macroinvertebrates.
The 6th Graders are currently river rafting learning adventure on the Rio San Juan.
- Innovative Learning: Inspired by the Mud Conference, students built structures and created a mud pit using natural materials.
- New Playground: The K-1 playground fosters outdoor play with "loose parts," increasing engagement and reducing anxiety.





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- Outdoor Exploration: Plans for outdoor activities are underway, benefiting all students.
- Macroinvertebrate Studies: First graders documented organisms at Wood Camp, preparing for future local habitat learning.
- Awards: Mrs. Hogan received the Extra Yard for Teachers award, and Dr. Koz was a finalist for Utah Teacher of the Year.
- Citizen Science: 4th graders eradicated thistles with labor weevils, demonstrating their skills.
- Statistics: In 21 school days, there were 725 assessments and 2,020 diagnostics, with 40 students in Tier 2 services.
- Community Engagement: Focus on field experiences and in-school learning highlights a vibrant educational community.

7. Adjourn

The meeting adjourned at 4:19 pm.

