

Name of Program:	Type:	Areas Addressed:	Grades Served:	How the event/activity addresses peer pressure, mental health, and creating positive relationships; and prevention of the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:	Implementation Level	Notes
Events and Activities						
Assemblies	Monthly Assembly	Prosocial relationships	K-12	Principals host monthly K-12 assemblies focussed on creating positive relationships between students and emphasizing respect, safety, and responsibility, and other school values.	Monthly	
Red Ribbon Week	Awareness Week	Prevention and Prosocial Relationships	K-12	Red Ribbon Week is a week out of the year that focuses specifically on community building and action planning for a drug-free life. The week focuses on student attitudes surrounding drugs, alcohol, and other substances, as well as attitudes surrounding one's community and community connectedness. One study suggests that Red Ribbon weeks could reduce the use of drugs and alcohol, could improve student attitudes toward non-use of substances, can increase school performance, and increase the positive perspective students have regarding their community (Brooks & Clem, 2013); all of which were found to play a substantial role in student attitudes and behavior as it relates to pro-social behaviors in the middle and high school levels (Flay, 2000). Similarly, as outlined by (Moon & Rao, 2011) students with positive views of school and their community served as protective factors for all levels of students.	Annually in October during National Red Ribbon Week for school-wide awareness	Awareness materials shared with JMS students, teachers, and parents. If a student is identified with a drug/alcohol difficulty, the behavioral team partners with parents, admin, school nurse staff, and school psychologist/school counselors to review PPT information developed to understand risks associated with current substance abuse.
Sego Lily Workshop	Workshop led by community	Prevention, Life Skills	6-12	Sego Lily Center is a nonprofit that supports Deaf, Hard of Hearing, and Deafblind individuals. Founded twenty years ago, its mission is to promote a safe and empowered community through advocacy and education. Since 2019, the center has partnered with the Utah School for the Deaf and Blind to offer the Empowering Deaf Teens Series (EDTS), which provides students with tools, knowledge, and support to help create a positive and safe environment.	Annual support with local community resources to collaborate on student needs	Information and slides by Segó Lily reviewed and approved by USDB's Health Instruction Committee annually
Peer Leadership (JrNAD, Student Council)	After School Activities, Sports	Creating Positive Relationships, Peer Pressure, and Mental	K-12	These opportunities all promote pro-social behaviors and provide students with structured, supervised, and engaging activities for students within their school and community. Studies have found that structured activities such as these are important factors in mitigating substance use among students as they create protective factors against substance use (Moon & Rao, 2011). Students will be given opportunities to develop positive relationships and learn life skills such as how to create and maintain meaningful relationships, how to handle peer pressure, resiliency-building skills, healthy habits, self-care, problem-solving and conflict resolution.	Monthly	

USDB will submit a written report during the September Board meeting each year detailing how each positive behaviors plan was implemented.

USD Positive Behavior Plan EDS

Positive Behavior Specialist:	Heather Hoen & Jannon Cannon
Date discussed with and received input from USDB Stakeholders-Parents, Staff:	Dec: 13th 2024, Revisit and revise on May 22nd 2025
Date discussed with and received input from USDB Advisory Council:	September 26, 2025
Date plan will be completed:	June 2026



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Events and Activities						
Assemblies	Monthly Assembly	Prosocial Relationships	K-12	We have a monthly assembly where we recognize students who reached the goal for that month and award feathers to those students who have consistently demonstrated that value and have earned their associated points.	Monthly	
Red Ribbon Week	Awareness Week	Prevention and Prosocial Relationships	K-12	Red Ribbon Week is a week out of the year that focuses specifically on community building and action planning for a drug-free life. The week focuses on student attitudes surrounding drugs, alcohol, and other substances, as well as attitudes surrounding one's community and community connectedness. One study suggests that Red Ribbon weeks could reduce the use of drugs and alcohol, could improve student attitudes toward non-use of substances, can increase school performance, and increase the positive perspective students have regarding their community (Brooks & Clem, 2013); all of which were found to play a substantial role in student attitudes and behavior as it relates to pro-social behaviors in the middle and high school levels (Play, 2000). Similarly, as outlined by (Moon & Rao, 2011) students with positive views of school and their community served as protective factors for all levels of students.	Annually in October during National Red Ribbon Week for school-wide awareness	Awareness materials shared with JMS students, teachers, and parents. If a student is identified with a drug/alcohol difficulty, the behavioral team partners with parents, admin, school nurse staff, and school psychologist/school counselors to review PPT information developed to understand risks associated with current substance abuse.
After School Activities	After School Activities, Sports	Creating Positive Relationships, Peer Pressure, and Mental Health	K-12	Last year, we had a consistent afterschool activity schedule where students could come and learn different skills, participate in a variety of activities, as well as have more social time with their peers. This year, due to budgetary issues, this has been put on hold until further notice.	Monthly	
Reporting						
USDB will submit a written report during the September Board meeting each year detailing how each positive behaviors plan was implemented.						

USD Positive Behavior Plan KBS

Positive Behavior Specialist:		Lindsey Wert & Wade Hester & Holly Arndt																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						</
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USD Positive Behavior Plan

SUSD

Positive Behavior Specialist:	Heather Hoen
Date discussed with and received input from USDB Stakeholders-Parents, Staff:	Survey was sent to parents on August 27th. Information from that survey was incorporated into the SUSD Positive Behavior Plan.
Date discussed with and received input from USDB Advisory Council:	September 26, 2025
Date plan will be completed:	June 2026



Name of Program:	Type:	Areas Addressed:	Grades Served:	How the event/activity addresses peer pressure, mental health, and creating positive relationships; and prevention of the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:	Implementation Level	Notes
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Events and Activities

Red Ribbon Week	Awareness Week	Prevention and Prosocial Relationships	K-12	Red Ribbon Week is a week out of the year that focuses specifically on community building and action planning for a drug-free life. The week focuses on student attitudes surrounding drugs, alcohol, and other substances, as well as attitudes surrounding one's community and community connectedness. One study suggests that Red Ribbon weeks could reduce the use of drugs and alcohol, could improve student attitudes toward non-use of substances, can increase school performance, and increase the positive perspective students have regarding their community (Brooks & Clem, 2013); all of which were found to play a substantial role in student attitudes and behavior as it relates to pro-social behaviors in the middle and high school levels (Flay, 2000). Similarly, as outlined by (Moon & Rao, 2011) students with positive views of school and their community served as protective factors for all levels of students.	Annually in October during National Red Ribbon Week for school-wide awareness	
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Reporting

USDB will submit a written report during the September Board meeting each year detailing how each positive behaviors plan was implemented.

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Positive Behavior Specialist: Stephanie Hardee & Holly Arndt		
Date discussed with and received input from USDB Stakeholders-Parents, Staff:		
Date discussed with and received input from USDB Advisory Council:		September 26, 2025
Date plan was completed:		

[illegible]