

USD Positive Behavior Plan Jean Massieu School

Positive Behavior Specialist:	Lindsey Wert, Whitney James
Date discussed with and received input from USD8 Stakeholders- Parents, Staff:	LINK to Survey we sent 9/1/2025
Date discussed with and received input from USD8 Advisory Council:	September 26, 2025
Date plan will be completed:	June 2026



Name of Program:	Type:	Areas Addressed:	Grades Served:	How the event/activity addresses peer pressure, mental health, and creating positive relationships; and prevention of the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:	Implementation Level	Notes
Events and Activities						
Assemblies	Monthly Assembly	Prosocial relationships	K-12	Principals host monthly K-12 assemblies focussed on creating positive relationships between students and emphasizing respect, safety, and responsibility, and other school values.	Monthly	
Red Ribbon Week	Awareness Week	Prevention and Prosocial Relationships	K-12	Red Ribbon Week is a week out of the year that focuses specifically on community building and action planning for a drug-free life. The week focuses on student attitudes surrounding drugs, alcohol, and other substances, as well as attitudes surrounding one's community and community connectedness. One study suggests that Red Ribbon weeks could reduce the use of drugs and alcohol, could increase student attitudes towards anti-drug and anti-alcohol attitudes, and increase the number of drug-free students. Students have regarding their community (Brooks & Clem, 2013), all of which were found to play a substantial role in student attitudes and behavior as it relates to pro-social behaviors in the middle and high school levels (Flay, 2000). Similarly, as outlined by (Moon & Rao, 2011) students with positive views of school and their community served as protective factors for all levels of students.	Annually in October during National Red Ribbon Week for school-wide awareness	Awareness materials shared with JMS students, teachers, and parents. If a student is identified with a drug/alcohol affinity, the behavioral team partners with parents, admin, school nurse staff, and school psychologist/school counselors to review PPT information developed to understand risks associated with current substance abuse.
Sego Lily Workshop	Workshop led by community	Prevention, Life Skills	6-12	Sego Lily Center is a nonprofit that supports Deaf, Hard of Hearing, and DeafBlind individuals. Founded twenty years ago, its mission is to promote a safe and empowered community through advocacy and education. Since 2019, the center has partnered with the Utah School for the Deaf and Blind to offer the Empowering Deaf Teens Series (EDTS), which provides students with tools, knowledge, and support to help create a positive and safe environment.	Annual support with local community resources to collaborate on student needs	Information and slides by Sego Lily reviewed and approved by USD8's Health Instruction Committee annually
Peer Leadership (iNAD, Student Council)	After School Activities, Sports	Creating Positive Relationships, Peer Pressure, and Mental	K-12	These opportunities all promote pro-social behaviors and provide students with structured, supervised, and engaging activities for students within their school and community. Studies have found that structured activities such as these are important factors in mitigating substance use among students as they create protective factors against substance use (Moon & Rao, 2011). Students will be given opportunities to develop positive relationships and learn life skills such as how to create and maintain meaningful relationships, how to handle peer pressure, resiliency-building skills, healthy habits, self-care, problem-solving and conflict resolution.	Monthly	

Reporting

USD8 will submit a written report during the September Board meeting each year detailing how each positive behaviors plan was implemented.

USD Positive Behavior Plan KBS



Positive Behavior Specialist:	Lindsey Wert & Wade Hester & Holly Andt
Date discussed with and received input from USDB Stakeholders-Parents, Staff:	Back to School Night on Wednesday, Aug 20th with a lot of information. Official survey sent out to parents on Sept 20th with link: bit.ly/2uXWzJL on Aug 4th with due date on Aug 20th, link: Survey for elementary and elementary, another for secondary students send out Elementary (K-5) Survey and Secondary (Middle School) Survey
Date discussed with and received input from USDB Advisory Council:	September 26, 2024
Date plan will be completed:	June 2026

USD Positive Behavior Plan SUSD

Positive Behavior Specialist:	Heather Hoen
Date discussed with and received input from USDB Stakeholders-Parents, Staff:	Survey was sent to parents on August 27th. Information from that survey was incorporated into the SUSD Positive Behavior Plan.
Date discussed with and received input from USDB Advisory Council:	September 26, 2025
Date plan will be completed:	June 2026



Name of Program:	Type:	Areas Addressed:	Grades Served:	How the event/activity addresses peer pressure, mental health, and creating positive relationships; and prevention of the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:	Implementation Level	Notes
Red Ribbon Week	Awareness Week	Prevention and prosocial Relationships	K-12	<p>Red Ribbon Week is a week out of the year that focuses specifically on community building and action planning for a drug-free life. The week focuses on student attitudes surrounding drugs, alcohol, and other substances, as well as attitudes surrounding one's community and community connectedness. One study suggests that Red Ribbon weeks could reduce the use of drugs and alcohol, could improve student attitudes toward non-use of substances, can increase school performance, and increase the positive perspective students have regarding their community (Brooks & Clem, 2013); all of which were found to play a substantial role in student attitudes and behavior as it relates to pro-social behaviors in the middle and high school levels (Nay, 2000). Similarly, as outlined by (Moon & Rao, 2011) students with positive views of school and their community served as protective factors for all levels of students.</p>	Annually in October during National Red Ribbon Week for school-wide awareness	

USDB will submit a written report during the September Board meeting each year detailing how each positive behaviors plan was implemented.

Reporting

USB

Positive Behavior Specialist:	Stephanie Hardee & Holly Arndt
Date discussed with and received input from USDB Stakeholders-Parents, Staff:	
Date discussed with and received input from USDB Advisory Council:	September 26, 2025
Date plan was completed:	

Name of Program:	Type:	Areas Addressed:	Grades Served:	How the event/activity addresses peer pressure, mental health, and creating positive relationships; and prevention of the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:	Implementation Level	Notes
Events and Activities						
PBIS Store				Students earn bucks in their classes to later use for purchases in the school store (gift cards, swag, etc.)		
Red Ribbon Week	Awareness Week	Prevention and Prosocial Relationships	K-12	Red Ribbon Week is a week out of the year that focuses specifically on community building and action planning for a drug-free life. The week focuses on student attitudes surrounding drugs, alcohol, and other substances, as well as attitudes surrounding one's community and community connectedness. One study suggests that Red Ribbon weeks could reduce the use of drugs and alcohol, could improve student attitudes toward non-use of substances, can increase school performance, and increase the positive perspective students have regarding their community (Brooks & Clem, 2013); all of which were found to play a substantial role in student attitudes and behavior as it relates to pro-social behaviors in the middle and high school levels (Fay, 2000). Similarly, as outlined by (Mpon & Rao, 2011) students with positive views of school and their community served as protective factors for all levels of students.		Awareness materials shared with JMS students, teachers, and parents. If a student is identified with a drug/alcohol difficulty, the behavioral team partners with parents, admin, school nurse staff, and school psychologist/school counselors to review PPT information developed to understand risks associated with current substance abuse.
Short-term programs				Monthly activities that students with visual impairments attend with other students throughout the State		
Family Engagement Activities				Four times a year activities to promote involvement in the students' education and school. Activities include a back-to-school barbecue, a Fall Festival, a Spring Fling, and a last day of school check-out.		
Yearly Home Visits				Visits are conducted yearly at the beginning of the school year. Observation of the students in their home environment is conducted to determine what we as a school can do/provide to support families.		
White Cane Day/Week				Activities are provided throughout the week to celebrate the achievements of people who are blind or visually impaired and the significance of the white cane, and white cane safety.		
Reporting						

USDB will submit a written report during the September Board meeting each year detailing how each positive behaviors plan was implemented.