



**Lakeview Academy Board of Trustees Meeting**  
**October 9, 2025 at 7:00 p.m.**  
**527 W 400 N Saratoga Springs, Utah**

**Lakeview Academy Mission:**

Develop Capable, Confident, and Contributing members of society through learning experiences that foster growth, creativity, and character development.

**Lakeview Academy's Board of Trustee Role:**

The purpose of the board, on behalf of the citizens of Utah, is to see to it that Lakeview Academy (1) achieves what it should according to the Lakeview Academy Charter and state laws and (2) avoids unacceptable actions and situations.

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- 1) Welcome and Roll Call
- 2) Pledge of Allegiance
- 3) Board Business
  - a) UAPCS Training
    - i) Roles, Responsibilities & Committees roles & responsibilities
    - ii) Future monthly trainings:
      - (1) Open Meeting, training
  - b) CAP report and assignments
  - c) Christmas staff appreciation lunch (12/5 or 12/12)
  - d) Director's Report
    - i) BOY data review
    - ii) October 1 count
  - e) Board Member Reports
    - i) Resignation of appointed board assistant secretary
  - f) Committee Reports
    - i) Policy Committee
      - (1) Committee Pacts
      - (2) Public Education Summary
    - ii) Expansion Committee
      - (1) Committee Pacts
    - iii) Audit Committee
      - (1) Committee Pacts
  - g) August Financial & Accounting Reports
    - i) Financial Scoreboard
    - ii) Annual Financial Metrics
    - iii) Balance Sheet Report
    - iv) Income Statement Report
    - v) Check Register Report
    - vi) P-Card Purchase Reports
- 4) Public Comment: The public may address any issue unrelated to items already on the agenda. Participants are asked to state their names for the official minutes and please be concise. If you cannot attend the meeting, email your comments to [bot@lakeview-academy.com](mailto:bot@lakeview-academy.com) to be included in the minutes. Please submit your comments no later than two hours prior to the start of the meeting.

- 5) Consent Agenda
  - a) Minutes September 10, 2025
- 6) Action Items
  - a) LEA Specific license approval
  - b) School Land Trust Membership Form 2025-2026
  - c) School Land Trust Principal Assurances
  - d) SSHiNE policy
  - e) 2026-2027 School Calendar
- 7) Closed Session
  - a) A motion to enter a closed session per Utah Code 52-4-205 to discuss litigation matters, acquisition of real property, or authorized personnel issues (all motions, except the motion to exit the closed session, will be made in an open meeting.)
  - b) Return to Open Meeting
  - c) Action may be taken regarding litigation matters, acquisition of real property, or authorized personnel issues.
- 8) Adjourn

# UTREx Report - School Summary

4C Lakeview Academy

Numbers in BOLD differ by 10% or more from prior year

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100 Lakeview Academy

October 1 2025 Counts		Prior Year
Grade	Oct 1 Count	Oct 1 Count
Kindergarten	124	128
Grade 1	123	122
Grade 2	<b>124</b>	104
Grade 3	107	106
Grade 4	112	107
Grade 5	110	112
Grade 6	108	103
Grade 7	101	104
Grade 8	107	101
Grade 9	<b>87</b>	74
Regular Total	1103	1061

October 1, 2025 Counts	Oct 1 Count	Prior Year Oct 1 Count
<b>Part Time</b>		
Home School	0	0
Private School	0	0
Stable	0	0
<b>Resident Status</b>		
Non Utah resident (A)	0	0
Utah Resident but NOT LEA resident (B)	0	0
LEA resident enrolled in another State (C)	0	0
F1 Foreign Exchange - no WPU (F)	0	0
J1 Foreign Exchange - WPU (J)	0	0
<b>Pre-Kindergarten</b>		
Regular	0	0
Special Ed	0	0

Demographics as of Oct 1, 2025							
Categories		Count	Prior Year Count	Categories		Count	Prior Year Count
<b>Overall</b>		1103	1061	<b>Limited English Proficient</b>	Yes	27	21
<b>Ethnicity / Race</b>	Hispanic/Latino	164	149		Refused Service	0	0
	American Indian	12	11		Fluent	1	0
	Asian	26	28		Total	28	21
	African American/Black	22	20	<b>Selected Flags</b>	Homeless	0	0
	Pacific Islander	<b>45</b>	36		Migrant	0	0
	White	1052	1021		Native Language Spanish	25	20
<b>Gender</b>	Female	524	497	<b>Tribal Affiliation</b>	Goshute	0	0
	Male	579	564		Navajo	2	4
<b>Free Lunch</b>	Eligible for Free	<b>89</b>	99		Paiute	3	3
	Eligible for Reduced Price	<b>46</b>	63		Northwest Band Shoshone	0	0
	Economic Disadvantaged	0	0		Ute	0	0
	"Disadvantaged" Total	<b>135</b>	162		Other Tribe	7	4
<b>Special Education</b>	Time 'A'	124	120	<b>Youth In Custody</b>	Time 'A'	0	0
	Time 'B'	6	6		Time 'B'	0	0
	Time 'C'	<b>10</b>	9		Time 'C'	0	0
<b>Immigrants</b>		<b>24</b>	18				

## UTREx Report - School Summary

4C Lakeview Academy 100 Lakeview Academy

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Charter School Economically Disadvantaged Counts (by District of Residence)		
Charter LEA Of Residence	TOTAL COUNT	ED COUNT
Alpine District	1108	136
Jordan District	6	0

KINDERGARTEN TYPES	
FN	114
ON	0
EN	0
YN	0
FY	0
OY	0
EY	0
NN	12
<b>TOTAL</b>	<b>126</b>

For summary information on High School Completion Status, Early Graduate Counts, or Reading On Grade Level please see the Year-end School Summary Cumulative report. For detailed information on graduation rates, please refer to the Federal Four Year Graduation Cohorts report under Year Round Reports.



**4C Lakeview Academy****LEA Totals**

October 1 2025 Counts		Prior Year
Grade	Oct 1 Count	Oct 1 Count
Kindergarten	124	128
Grade 1	123	122
Grade 2	<b>124</b>	104
Grade 3	107	106
Grade 4	112	107
Grade 5	110	112
Grade 6	108	103
Grade 7	101	104
Grade 8	107	101
Grade 9	<b>87</b>	74
Grade 10	0	0
Grade 11	0	0
Grade 12	0	0
Regular Total	1103	1061

October 1, 2025 Counts	Count	Prior Year Count
<b>Part Time</b>		
Home School	0	0
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Regular	0	0
Special Ed	0	0

**Demographics as of Oct 1, 2025**

Categories	Count	Prior Year Count	Categories	Count	Prior Year Count
<b>Overall</b>	1103	1061	<b>Limited English Proficient</b>	<b>27</b>	21
<b>Ethnicity / Race</b>	Hispanic/Latino	164	Yes	27	21
	American Indian	12	Refused Service	0	0
	Asian	26	Fluent	1	0
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	White	1052		Migrant	0
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	Male	579	<b>Tribal Affiliation</b>	Goshute	0
<b>Free Lunch</b>	Eligible for Free	<b>89</b>		Navajo	2
	Eligible for Reduced Price	<b>46</b>		Paiute	3
	Economic Disadvantaged	0		Northwest Band Shoshone	0
	"Disadvantaged" Total	<b>135</b>		Ute	0
<b>Special Education</b>	Time 'A'	124		Other Tribe	7
	Time 'B'	6	<b>Youth In Custody</b>	Time 'A'	0
	Time 'C'	<b>10</b>		Time 'B'	0
<b>Immigrants</b>		<b>24</b>		Time 'C'	0
		18			

## 4C Lakeview Academy

## LEA Totals

Charter School Economically Disadvantaged Counts (by District of Residence)		
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Alpine District	1108	136
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For summary information on High School Completion Status, Early Graduate Counts, or Reading On Grade Level please see the Year-end School Summary Cumulative report. For detailed information on graduation rates, please refer to the Federal Four Year Graduation Cohorts report under Year Round Reports.

Committee: Policy Committee Pact  
Approved:



## **PURPOSE**

The Lakeview Academy Policy Committee (PC) is a Lakeview Academy Board-appointed committee created to assist the Board in the effective discharge of its governance and oversight responsibilities relating to the policy development process at Lakeview Academy.

The PC is responsible for developing, reviewing, updating, and maintaining policies to assist the Board and the administration in executing its duties ethically, in compliance with state law, and in accordance with Lakeview Academy's charter.

This document establishes the role and responsibilities delegated by the Board to the PC and outlines its membership and structure.

## **KEY RESPONSIBILITIES**

1. Understand the Board Governance Model
2. Establish a policy development process.
3. Develop policies that align with the school's mission, vision, and strategic objectives, comply with state and federal laws and regulations, and are relevant to meet present needs.
4. Stay current on pertinent state and federal laws and regulations and inform the Board of necessary policy changes and updates.
5. Update and review policies for accuracy/compliance by generating a quarterly policy review schedule.
6. Seek feedback from Lakeview Academy stakeholders on proposed policies as determined by the committee.
7. Recommend policy changes to the Board as necessary.
8. Evaluate the committee's performance on an annual basis.

The PC will consider, evaluate, and report on, as required, any matters expressly referred to the committee by the Board. Ultimately, the responsibility for review, adoption, and implementation of all Lakeview Academy policies remains with the full Board.

## **MEMBERSHIP**

The Policy Committee comprises no more than nine (9) and no less than three (3) committee members. To ensure proper representation from the school community, the Lakeview Academy Director, Business Manager, and one current elementary and middle school teacher will be members of the committee. The Lakeview Academy Director will solicit interest from the educators in joining the committee. A small stipend for the educator's participation may be provided.

**CAPABLE. CONFIDENT. CONTRIBUTING.**

**References:** 63G-6a-101 Utah Procurement Code

**Amended:**

**Reviewed:**

Proposed committee members and respective terms are listed below:

1. Committee Member (Board), 2-year term, beginning October 1, 2023
2. Committee Member (Parent), 2-year term, beginning October 1, 2023
3. Committee Member (Board), 1-year term, beginning October 1, 2023
4. Committee Member (Parent), 1-year term, beginning October 1, 2023
5. Committee Member (Parent), 1-year term, beginning October 1, 2023
6. Elementary teacher, 1-year term, beginning October 1, 2023
7. Middle School teacher, 1-year term, beginning October 1, 2023
8. Lakeview Academy Director, indefinite term
9. Lakeview Academy Business Manager, indefinite term

Committee members will annually select the following officers for the committee:

1. Chair: Oversees the policy committee and ensures it is functioning properly. Guides the policy development and decision-making process within the committee structure.
2. Vice-Chair: Assists the chair and performs their duties in their absence.
3. Secretary: Prepares the agenda with the committee chair, keeps minutes of the meetings, and distributes them to the committee members and the Board.

Members agree to abide by the code of conduct outlined in the [Board Members' Code of Conduct Policy](#) and sign the Lakeview Academy Policy Committee Acknowledgement form, agreeing to the specific roles and responsibilities of the committee as delegated by the board. The acknowledgment form will be signed and submitted to the Board before the first committee meeting.

## MEETINGS

PC meetings will be convened at least monthly or as needed to execute the committee's key responsibilities outlined above. The quorum of the meeting consists of a simple majority of the appointed committee members. In the absence of the Chair, the vice-chair will chair the meeting.

The committee may elect to conduct meetings by telephone or videoconference, provided that all committee members involved in the meeting are able to participate in the discussion.

Minutes will be prepared within a reasonable time, as agreed upon by the committee members, following each meeting. Following review by the committee and approval from the committee chair, the committee secretary submits the minutes to the committee members and [bot@lakeview-academy.com](mailto:bot@lakeview-academy.com).

## CONFLICT OF INTEREST

Committee members must:

- Disclose to the committee any actual or potential conflict of interest that may exist as soon as they become aware of the issue.

**CAPABLE. CONFIDENT. CONTRIBUTING.**

References: 63G-6a-101 Utah Procurement Code

Amended:

Reviewed:

- Sign Lakeview Academy's Conflict-of-Interest form and submit it to the Board before the first committee convening.
  - Professional relations are acceptable – Personal relationships are not.

### **SCOPE, ACCESS, AND AUTHORITY**

The PC is authorized to investigate any matter within the scope of its delegated responsibilities and make appropriate recommendations to the Board.

Except as expressly stated in this Pact or by the Board, the PC has limited delegated authority and exists predominately to provide recommendations to the Board on issues within the purview of the Committee.

### **REPORTING**

As outlined above, the committee minutes are submitted to the committee members and Board within a reasonable time following each meeting. Following review by the committee and approval from the committee chair, the minutes are submitted to [bot@lakeview-academy.com](mailto:bot@lakeview-academy.com) for review at the next scheduled board meeting.

PC will prepare and submit policy updates, recommendations, and additional reports to the Board as appropriate to [bot@lakeview-academy.com](mailto:bot@lakeview-academy.com) for the next scheduled Board meeting.

Through the above protocols, all matters relevant to the committee's role and responsibilities will be reported to the Board.

### **CERTIFICATION**

The Undersigned officers and or directors of Lakeview Academy certify that this Policy Committee Pact was duly adopted as of **Month, Date, Year**, and replaces all previous approved Policy Committee Pacts.

Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

**CAPABLE. CONFIDENT. CONTRIBUTING.**

**References:** 63G-6a-101 Utah Procurement Code

**Amended:**

**Reviewed:**



## Lakeview Academy of Science, Arts, and Technology Conflict of Interest Disclosure Form

This form must be filed annually by all specified parties, as identified in the Conflict of Interest Policy Statement (ratified by the Board of Directors on 05-10-07)

\_\_\_\_ I have no conflict of interest to report

\_\_\_\_ I have the following conflict of interest to report (please specify):

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The undersigned, by their affixed signature, certifies that they have received, read, and understand the implications of the Conflict-of-Interest Policy. The undersigned also agrees to comply with the policy.

---

Signature

---

Printed Name

---

Date



## **Lakeview Academy of Science, Arts, and Technology**

### **Committee Pact Acknowledgment & Disclosure Form**

The undersigned, by their affixed signature, certifies that they received, read, and understand the Policy Committee Pact outlining this committee's duties, expectations, and delegated authority. The undersigned also agrees to abide by and execute the duties described with reasonable and customary diligence.

---

Signature

---

Printed Name

---

Date





Utah State Board of Education



# 2025 Public Education Summary



Sydnee Dickson, EdD  
State Superintendent of Public Instruction  
801.538.7500 | [schools.utah.gov](https://schools.utah.gov)  
250 E 500 S SLC, UT 84114

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# Foreword

This publication represents the combined efforts of staff members at the Utah State Board of Education (USBE). It serves as a single-source review of education-related legislation from the 2025 Legislative Session.

The publication is prepared for state school board members, local education agency (LEA) board members, superintendents, charter school administrators, and school business administrators. It may also be helpful to other public education organizations and to members of the Utah Legislature.

The main body of the report provides an overview of each education-related bill that was enacted and outlines possible actions that may be taken by USBE, local school boards, and charter school governing boards to implement the legislation. Summary information on funding provisions and bills that did not pass is also included.

This publication is a service of USBE and is intended as a resource—not as a directive or set of assignments—for local education agencies. The Utah State Board of Education will adopt administrative rules, as needed, to implement new legislation.

This report is not intended to serve as a formal legal opinion or interpretation of legislative activity. Comments or suggestions for future editions are welcome and should be directed to:

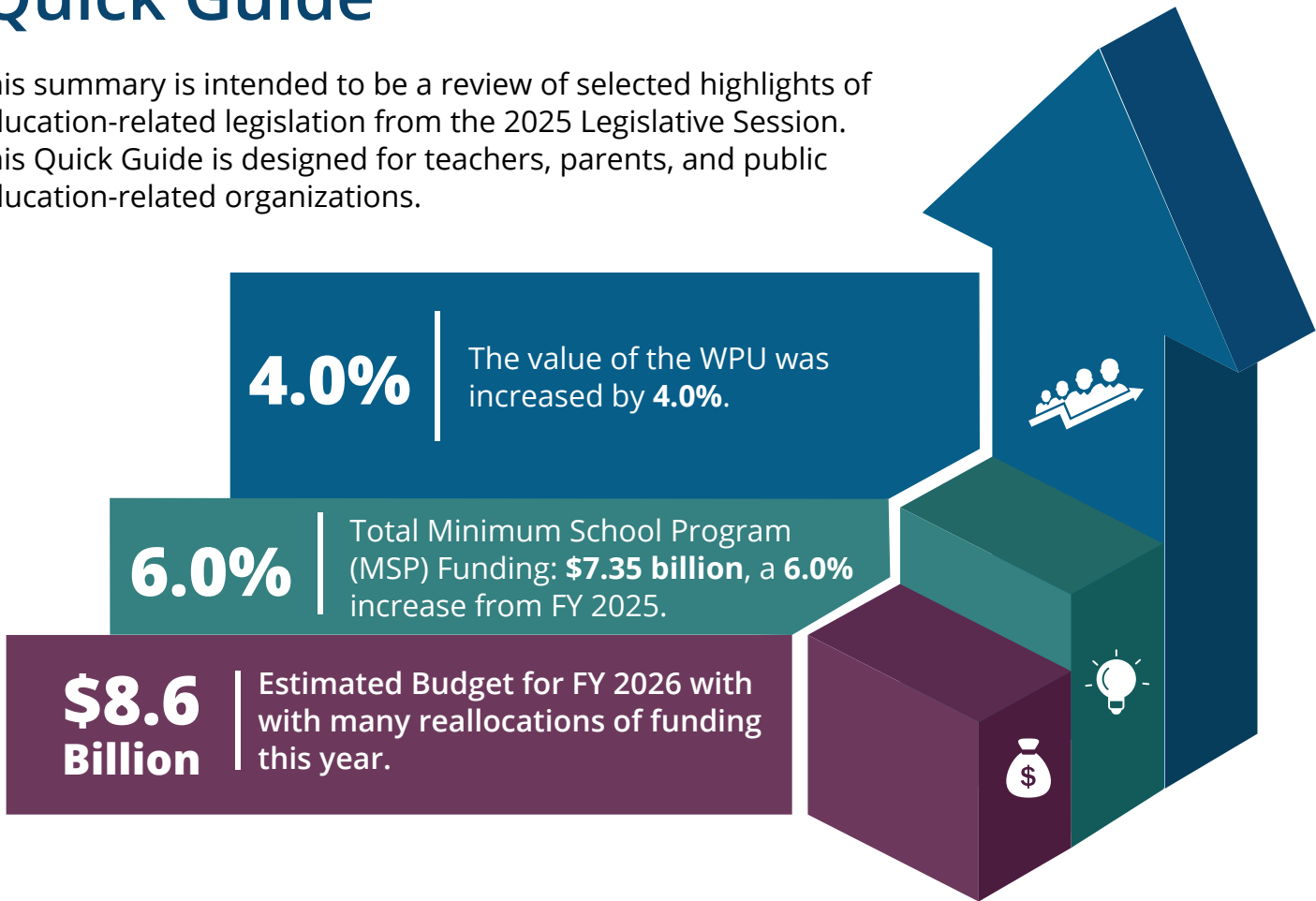
**Elisse Newey**, *Deputy Superintendent of Policy*

Email: [elisse.newey@schools.utah.gov](mailto:elisse.newey@schools.utah.gov)

Phone: 801.538.7656


# Quick Guide

This summary is intended to be a review of selected highlights of education-related legislation from the 2025 Legislative Session. This Quick Guide is designed for teachers, parents, and public education-related organizations.




Weighted Pupil Unit (WPU) Value	FY 2025	FY 2026	Increase	Percentage
	\$4,494	\$4,674	\$180	4.0%


## Notable Education Stabilization Funding Distribution




Catalyst Center  
**\$65 Million**  
*One-Time*



School Safety Support Grant  
**\$25 Million**  
*One-Time*



First Credential  
**\$29 Million**  
*One-Time*



Educator Prep. and Collaboration Time  
**\$77 Million**  
*One-Time*

# Notable Funding Highlights

## Educator Support

Educator Support  
Professional Stipends  
**\$4.8 Million**  
*One-Time*

Educator Salary  
Adjustment  
**\$10,350**  
*Ongoing*

Stipends for Future  
Educators  
**\$12.4 Million**  
*One-Time*

## Rural Student Support

Rural Schools Athletic  
Facilities Grant  
**\$4.39 Million**  
*One-Time*

Necessarily Existent Small  
Schools Increase  
**\$16.3 Million**  
*Ongoing*

Small School Capital  
Projections  
**\$12.5 Million**  
*One-Time*

## Technology

Writing Instruction and AI  
Plagiarism Solution  
**\$900,000**  
*One-Time*

K-12 Computer Science  
Initiative  
**\$2 Million**  
*One-Time*

## Additional Funding

Grow Your Own Teacher &  
Counselor Program  
**7.3 Million**  
*One-Time*

Utah Fits All  
Program  
**\$40 Million\***  
*Ongoing*

Food Security  
Amendments  
**\$2.5 Million**  
*One-Time*

Student Information  
Systems  
**\$10 Million**  
*One-Time*

*\* Plus a one time \$20 million reduction*

# General Session Agency Appropriation

## FY 2025 Requests

Program	Bill	One-Time	Ongoing
Anti-Bullying Coalition CCF-Stand4kind	HB2	\$300,000	
Assessment to Achievement - Artificial Intelligence (A2AI)	HB2	\$4,300,000	
Capital Outlay - Enrollment Growth Program	HB2		-\$5,638,800
Carson Smith Opportunity Scholarship	HB2		\$4,000,000
Catalyst Center Grant Program	SB3	\$65,000,000	\$250,000
Charter School Funding Amendments	HB219	\$4,000,000	
Charter School Funding Base Program	HB2	\$3,600,000	
CPR Training Grant Program	HB2		-\$270,000
CTE College and Career Awareness Reduction	HB2		-\$1,960,700
CTE Student Organization Reduction	HB2		-\$2,247,500
Digital Teaching and Learning Reductions	HB2	-\$461,600	-\$1,500,000
Early Literacy Software Utilization	HB2	-\$3,899,900	-\$2,000,000
Educator Professional Time	SB	\$77,700,000	
Educator Salary Adjustment	HB2		\$47,380,000
Educator Support Professional Bonus	HB2	\$45,200,000	
Elementary Reading Assessment Tool	HB2		-\$800,000
English Learner Amendments	SB3	\$5,000,000	
Ethnic Studies Reduction	SB	-\$18,800	-\$75,500
Excellence in Education and Leadership Supplement Amendments	SB99	\$600,000	
First Credential for All	SB3	\$27,000,000	
First Credential Program	HB260/SB3	\$2,000,000	
Flexible Allocation - WPU Distribution	HB2		-\$1,852,000
Food Security Amendments	SB3	\$2,516,900	
Grow Your Own Educator Pipeline	HB2	\$7,327,000	
High School Rodeo - Athlete and Ambulance Grants	HB2/SB3		\$145,000

Program	Bill	One-Time	Ongoing
K12 Computer Science for Utah	HB2	\$2,000,000	
MSP Formula Distribution Updates	SB1	\$95,000,000	
PreK-12 Public School-Based Telehealth Program	SB3	\$200,000	
Professional Learning Grant Program Reallocation	HB2		-\$3,935,000
Professional Staff to Flexible Allocation	HB2		\$266,916,200
Professional Staff to Flexible Allocation - Transfer Out	HB2		-\$269,269,300
Project29	HB2	\$300,000	
Research Supported Social Skill Development Program Continuation	HB2	\$600,000	
Rural School Athletic Facilities Grants	HB462	\$4,390,000	
Rural Utah Student Initiative	HB2	\$610,000	
School Discipline Amendments	SB3	\$44,000	\$39,800
School LAND Trust Distribution	SB	\$5,092,600	
School Safety Needs Assessment Findings	HB40		\$25,000,000
School Trust Land Amendments	SB3		\$167,100
Small School District Capital Projects Fund	HB2	\$12,500,000	
Small Schools Economies of Scale	SB3		\$16,322,300
Special Education Impact Aid Reductions	HB2		-\$3,441,700
Statewide Online Education Program Amendments	SB3	\$117,400	\$51,600
Statewide Online Education Program Modifications	SB3	\$83,000	
Stipends for Future Educators Grant Program Amendments		\$12,400,000	
Student Credential Account (SCA) Statewide Usage	SB3	\$3,800,000	
Student Health and Counseling Support Program Reductions	HB2	\$(108,700)	-\$1,500,000
Student Information System (SIS)	HB2	\$10,000,000	
Teacher Supplies & Materials	SB1	\$8,800,000	
Utah Fits All Scholarship Enhancement	HB2	-\$20,000,000	\$40,000,000
Utah Fits All Scholarship Program Amendments	SB3	-\$20,000,000	\$122,587,600
Writing Instruction and AI Plagiarism Solution	HB2	\$900,000	

## Featured Education Bills





## WHAT

- Creates a variety of school safety compliance standards and requirements.
- Establishes the school safety foundation.
- Specifically it targets four main categories:
  - » School Safety Assessments
  - » School Safety Personnel
  - » Cybersecurity and School Building Safety
  - » Rule Updates



## WHY

- The public education system must ensure a safe environment where students can learn without fear, addressing potential threats and promoting security across schools.
- School safety is crucial for academic success as a secure environment fosters a positive, focused learning atmosphere for students and staff alike.



## HOW

- USBE and LEAs will need to complete a variety of actions in order to keep updated on the implementation of this law.
- LEAs will ensure school safety assessments are completed, buildings are up to new safety standards, update emergency preparedness plans, and provide resources available for victims of sexual extortion to education personnel and parents through the required training on child sexual abuse and human trafficking prevention training.

## Additional Requirements



A school safety assessment to be conducted for each school every three years.



School guardians to complete a fit to carry assessment.



Protective film on exterior windows surrounding entry ways and interior windows of instructional areas.



LEAs to provide prevention training on child sexual abuse, human trafficking prevention and sexual extortion every three years.

# Flag Display

## Amendments

HB 77 Representative Lee  
Senator McCay



### WHAT

- The bill restricts the display of certain flags in public schools and on government properties. Specifically, it bans flags that are not among the approved list, which includes the U.S. flag, Utah state flag, military flags, flags representing municipalities, counties, or other political subdivisions, flags of Native American tribes, official flags of licensed colleges or universities, Olympic flags, and certain historical flags used for educational purposes.
- Outlines the responsibilities of the state auditor and attorney general in ensuring compliance and defending individuals enforcing the flag display statute.



### WHY

Regulate the display of flags on government property, ensuring that only specific flags are displayed.



### HOW

- **Flag Display Regulations:**
  - » Schools and districts must ensure that only exempt flags are displayed on their property.
- **Protection of Student Expression:**
  - » The bill does not limit the authority of local education agencies related to student expression under applicable federal or state law and LEAs must still protect all students from discrimination.

### Defining Terms



#### Displaying a Flag

To place a flag in a prominent location on government property where the flag is easily visible.



#### Flag

Refers to a usually rectangular piece of fabric with a specific design that symbolizes a location, government entity, or cause.



#### Specifics

Specific designs and what 'prominent location' means are not defined.



The Bill does not include banners, stickers, or pins.



## WHAT

- The bill mandates written parental consent before delivering telehealth or other health care services to students in public schools.
- Establishes criteria for in-school mental health therapy, specifying who is authorized to provide such restrictive services. It also requires parental consent and mandates certain notifications to parents regarding their children's therapy sessions.
- Allows parents to designate specific topics that authorized personnel are not permitted to discuss during school therapy sessions.



## WHY

This bill aims to ensure that families are informed about health care services that are being provided to their child.



## HOW

- USBE will develop and distribute training materials for educators and school staff to ensure compliance with HB281's requirements, focusing on distinguishing restricted services from other health-related activities.
- The Utah Department of Health and Human Services, in partnership with USBE, will provide ongoing support to school districts through workshops and consultations to help them implement the new guidelines effectively and navigate any challenges with restricted services.

## Defining Terms



**Restricted Service** does not include:

- Describing basic stress management strategies.
- Informing students and parents of the availability of a restricted service.
- Engaging in generalized crisis response, which does not include one-on-one therapy.

**Telehealth Services:** Health services provided remotely through technology (e.g., video calls, online consultations) to students within the school system.

**Mental Health Therapy:** Therapeutic services aimed at addressing emotional, psychological, or behavioral issues in students, provided by qualified mental health professionals.

**Generalized Crisis Response:** Immediate, non-specific interventions in response to a crisis that are not intended to provide in-depth, individualized therapy.



## WHAT

- Establishes clear standards for the use of seclusion and physical restraint in schools, ensuring these practices are used only in specific, emergency situations and in a manner that respects student rights.
- Requires LEAs to systematically collect and report data on all instances of emergency seclusion and physical restraint, creating transparency and accountability in the use of these methods.



## WHY

- To improve school safety by creating well-defined guidelines for emergency safety interventions, ensuring these methods are used appropriately and only when necessary for the safety of students and staff.
- To hold schools accountable for their use of these practices by establishing consequences for improper use, protecting students from potential harm or abuse.



## HOW

- USBE will revise and update all relevant rules, guidelines, and incorporated documents to reflect the new standards for seclusion and physical restraint, ensuring consistency and clarity across the state.
- USBE will offer ongoing technical assistance and training to LEAs to ensure proper implementation of the updated rules and best practices in managing student behavior.

## Additional Highlights

LEA must collect and report discipline data to USBE annually, including:

- Duration of the ESI
- Stated purpose of the ESI
- Alternative interventions used
- Student demographic information



### ESI

“Emergency safety intervention” is defined as: the use of seclusion or physical restraint when a student presents an immediate danger to self or others.

### Seclusion

The involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving, in response to an emergency situation.

### Physical Restraint

The use of physical force to restrict a student’s movement, typically to prevent harm to themselves or others during an emergency situation.

# High School Credit Amendments

HB 191 Representative Teuscher  
Senator Filmore



## WHAT

- Establishes a formal process by which high school students may earn credit through the “packet method”.
- Clarifies the distinction between original and replacement credit.
- Sets clear limitations on packet use.



## WHY

Aims to bring greater consistency, transparency, and quality control to the use of instructional packets, which have often been used informally or inconsistently across schools.



## HOW

- USBE will establish standards for use of the packet method to award credit
- Recommending packets that align with the standards
- USBE will maintain a list of recommended packets in the Recommended Instructional Materials System (RIMS) website.
- LEAs will need to adhere to the internal processes for approving instructional packets used for original or replacement credit, ensuring they meet standards outlined in State Board rules.

## What is the Packet Method?



The “**packet method**” is an instructional approach involving independent completion of materials with limited or no direct teacher instruction.

Packets may not be used to replace grades for GPA improvement.



Packets can only be used for original credit or replacement credit.

### Original credit

The student has not attempted a course of instruction before.



### Replacement Credit

The student has attempted a course, but failed to earn credit.

# First Credential Program

HB 260 Representative Peterson  
Senator Milner



## WHAT

- Replaces the PRIME Pilot program and establishes the Utah First Credential program.
  - » The PRIME pilot program was created in the 2020 Utah State Legislature general session by H.B. 336.
- Requires the creation of a Master Credential List that identifies approved industry-recognized credentials, ensuring alignment with labor market needs and promoting seamless transfer to higher education institutions and technical colleges.



## WHY

The new First Credential Program will encourage and facilitate each Utah public education student's skill development, workplace and college readiness, and seamless transition to post-high school educational and employment opportunities.



## HOW

New regional pathway coordinators will collaborate with regional secondary and postsecondary professionals

- Support the implementation of the Utah First Credential program.
- Ensure that credits earned for a first credential certificate are accepted.
- Transferable to institutions of higher education.

## Additional Information

### First Credential Oversight Committee

- Established by education leaders: The Utah Commissioner of Higher Education, State Superintendent, and Governor's Education Advisor will form the First Credential Oversight Committee.
- The committee will create the First Credential Master Plan, which includes a Master Credential List of approved credentials.



### Program Submission Process

USBE will create an online platform for schools and organizations to submit their credential programs for review and inclusion in the Master Credential List, ensuring the programs meet established standards and serve students' career-readiness needs; ensuring credential certificates are accepted and are transferable.



## WHAT

- Creates the Catalyst Center Grant Program to provide funding and support for LEAs in establishing or expanding Catalyst Centers—innovative hubs designed to enhance student learning, workforce development, and community engagement through targeted programs and resources.
- The program aims to facilitate the development of centers that foster career readiness, academic success, and partnerships between schools, businesses, and community organizations.



## WHY

- To increase student access to programs or facilities that provide profession-based learning experiences and instruction that replicate professional environments
- Incorporate industry-standard tools/technologies into instruction
- Facilitate mentorship and participation by industry professionals where students develop
- Implement projects that address specific needs or objectives identified by industry partners.



## HOW

LEAs may apply for the grant to create or expand centers by demonstrating alignment with labor market needs, LEA strategic plans, and state career and technical education goals.

## Additional Information

### Catalyst Centers Location

Catalyst Centers may be established on higher education campuses, leveraging existing resources and partnerships to expand opportunities for students and the community.

### Program Administration

USB E will hire a Catalyst Program Director to oversee the administration, coordination, and implementation of the Catalyst Center Grant Program, ensuring alignment with State CTE goals .

### CTE Educator Licensing Exemption

Certain individuals teaching Career and Technical Education (CTE) are exempt from traditional educator licensing requirements, allowing for more flexibility in hiring qualified professionals with industry-specific experience.

### Fine Arts Credit for Applied Crafts & Technical Arts

The bill creates requirements related to fine arts credit in applied crafts and technical arts, providing students with additional pathways to meet graduation requirements while pursuing technical skill development.



# 2025 Other Notable Education Bills

The following are notable bills which passed during the 2025 General Session.

**HB  
124**

## **Education Industry Employee Privacy**

This bill prohibits LEAs from selling employee data and from requiring the employees install or use certain technologies on their personal devices.

**SB  
178**

## **Devices in Public Schools**

Prohibits student use of cellphones, smart watches, and similar devices during classroom hours, with specific exemptions. LEAs can also decide their own exemptions.

**HB  
344**

## **School Fees**

Ensures that students have at least one option to complete all required courses and credits by paying no fees and not needing a waiver. LEAs are prohibited from charging fees for certain non-fee courses or increasing fees to supplement prohibited fees.

**HB  
381**

## **Civics Education Amendments**

Requires at least 1.0 credit of the required 3.5 social studies units be in American constitutional government and citizenship and removed the civics test requirement for high school students. USBE will have until the 2026-2027 school year to change the standards.

**SB  
39**

## **Education Testing Amendments**

Eliminates the USBE-administered High School Assessment in the 2026-2027 school year and requires the USBE to adopt a standards assessment for English language arts, mathematics, and science in grades 9 & 10.



## **HB 104**

### **Firearm Safety in Schools Amendments**

Requires LEAs to provide firearm safety instruction to students at least 3 times from K-6 grade and twice in middle school and high school.

## **HB 233**

### **School Curriculum Amendments**

Prohibits LEAs from allowing groups that perform elective abortion to provide health-related instruction or materials in schools.

## **HB 402**

### **Food Additives in Schools**

Prohibits food containing certain food additives from being provided in a public school, with exceptions. Prohibited food additives are: potassium bromate, propylparaben, FD&C Blue No. 1, Blue No. 2, Green No. 3, Red No. 3, Red No. 40, Yellow No. 5, and Yellow No. 6.

## **HB 100**

### **Food Security Amendment**

Provides meals at no charge to K-12 students who are eligible for reduced-price school lunch.

# MSP Comparison Tables

# MSP FY 2025/FY 2026 Comparison

## A. Basic School Program

Program	FY25 Appropriation	FY26 Appropriation	Growth
Kindergarten	\$168,900,646	\$194,453,900	15%
Grades 1-12	\$2,732,253,300	\$2,825,895,900	3%
Foreign Exchange Students	\$1,627,500	\$2,009,700	23%
Necessarily Existent Small Schools	\$48,910,500	\$67,151,800	37%
Enrollment Growth Contingency	\$19,101,000	\$19,101,000	0%
Mid and Final Year Distribution Balance	\$45,000,000	\$50,000,000	N/A
Professional Staff	\$258,211,900	0	-100%
<b>Total Basic School Program</b>	<b>\$3,274,004,846</b>	<b>\$3,158,612,300</b>	<b>-4%</b>

## B. Restricted School Program

Program	FY25 Appropriation	FY26 Appropriation	Growth
Special Education - Regular - Add-on	\$455,467,000	\$467,687,300	3%
Special Education - Regular - Self-Contained	\$52,076,600	\$54,643,800	5%
Special Education - Pre-School	\$50,809,200	\$52,227,300	3%
Special Education - Extended Year	\$2,053,800	\$2,112,600	3%
Special Education - Impact Aid	\$9,257,600	\$6,074,400	-34%
Extended Year for Special Educators	\$4,085,200	\$4,248,900	4%
Students At-Risk - Add-on	\$129,845,500	\$130,501,400	1%
CTE Add-on	\$130,716,900	\$130,155,200	0%
Class Size Reduction	\$190,352,500	\$195,658,500	3%
<b>Total Basic School Program</b>	<b>\$1,024,664,300</b>	<b>\$1,043,309,400</b>	<b>2%</b>

# MSP FY 2025/FY 2026 Comparison

## B. Related to Basic School Programs: General

Program	FY25 Appropriation	FY26 Appropriation	Growth
Pupil Transportation	\$130,775,200	\$134,414,900	3%
Charter School Local Replacement	\$263,073,100	\$302,909,000	15%
Charter School Funding Base	\$11,465,000	\$11,465,000	0%
Flexible Allocation	\$1,858,000	\$266,916,200	14,266%
Students At-risk Gang Prevention	\$2,400,000	\$0	-100%
Youth-in-Care	\$33,043,600	\$33,963,300	3%
Adult Education	\$18,570,900	\$19,087,700	3%
Enhancement for Accelerated Students	\$7,183,700	\$7,383,700	3%
Concurrent Enrollment	\$20,669,900	\$23,345,400	13%
Educator Salary Adjustments	\$424,050,300	\$490,200,000	16%
School Based Education Support Professional Bonus	\$0	\$45,200,000	N/A
Teacher Salary Supplement Program	\$26,036,200	\$0	-100%
SHINE - Salary Supplement for Highly Needed Educators	\$0	\$26,036,200	N/A
Teacher Supplies and materials	\$13,900,000	\$14,300,000	3%
Effective Teachers in High Poverty Schools	\$801,000	\$600,000	-25%
Grants for Professional Learning	\$3,935,000	\$0	-100%
Educator Professional Time	\$74,000,000	\$77,700,000	5%
School LAND Trust Program	\$106,222,000	\$111,314,500	5%
Teacher and Student Success Programs	\$197,041,000	\$228,549,600	16%
Student Health and Counseling Support	\$25,480,000	\$23,480,000	-8%
Dual Immersion	\$7,646,900	\$7,859,700	3%
Beverly Taylor Sorenson Arts Learning	\$20,445,000	\$19,445,000	-5%
Emergency Funding for English Learners	\$0	\$5,000,000	N/A
Grow Your Own Teacher	\$0	\$7,327,000	N/A
Digital Teaching and Learning Program	\$19,852,400	\$18,352,400	-8%
<b>Total Basic School Program</b>	<b>\$1,408,449,200</b>	<b>\$1,875,147,800</b>	<b>33%</b>

# MSP FY 2025/FY 2026 Comparison

## C. Voted and Board Local Levy Programs

Program	FY25 Appropriation	FY26 Appropriation	Growth
Board Local Levy	\$473,923,900	\$511,057,100	8%
Voted Local Levy	\$731,045,500	\$761,947,600	4%
Total Voted and Board	\$1,204,969,400	\$1,273,004,700	6%

**Grand Total      \$6,615,143,100      \$6,949,036,000      6%**

# Program Funding Details

## MSP Basic School Programs

Changes to this section include the following:

- \$178.6 million Ongoing Increase: **WPU value \$4,674**
- \$100.1 million Ongoing Enrollment Growth
- \$16,322,300 ongoing increase to implement the provisions of HB396 Small School District Scale of Operations Formula.
- \$269,269,300 ongoing program *reduction* for reallocation: Professional Staff
- \$4,208,200 ongoing program *reduction*: Career & Technical Education District Add-On (CTE Student Organization and Career Awareness)
- \$3,441,700 ongoing program *reduction*: Special Education Impact Aid

## MSP Related to Basic School Programs

Changes to this section include the following:

- \$7,327,000 one-time to continue Grow your Own Teacher and Counselor Pipeline program.
- \$269,269,200 ongoing reallocation from Professional Staff to Flexible Allocation.
- \$(4,205,000) ongoing *reduction* from Flexible Allocation.
- \$(3,935,000) ongoing *reduction* for reallocation: Grants for Professional Learning.
- \$3,600,000 one-time increase to Charter School Funding Base Program.
- \$(1,500,000) ongoing *reduction* for reallocation from Digital Teaching and Learning.
- \$600,000 one-time *funding* to implement the provisions of SB099 Excellence in Education and Leadership Supplement Amendments.
- \$(2,000,000) ongoing *reduction* for relocation from Student Health and Counseling program.



# 2025 Bills Passed

## House Education Bills



## **HB 2 PUBLIC EDUCATION BASE BUDGET AMENDMENTS**

**Sponsors:** Rep. Stephen Whyte and Sen. Heidi Balderree

**Bill Summary:** This bill appropriates funds for public education for FY26, makes reallocations, and eliminates some existing programs. Notably, this bill provides a \$1,000 educator salary adjustment increase, provides a one-time \$1,000 educator support professional stipend, removes the professional staff program, makes major changes to the voted and board local levy program, and makes many other budget adjustments.

**USBE Action:** Incorporate budget changes into legislative estimates and LEA distributions and adjust rules as necessary

**LEA Action:** Awareness of educator salary adjustment increases, educator support professional stipends, professional staff program removal, board program changes, and other budget changes.

**Funding:** This bill appropriates \$139,350,000, including \$112,635,700 from the Income Tax and Uniform School Funds for FY 2025, plus \$134,092,000, including \$42,855,000 from the General, Income Tax, or Uniform School Funds for FY 2026 to the State Board of Education to support the operations for school districts, charter schools, and state education agencies and programs. It transfers another \$51,409,200 in FY 2026 from state funds into other funds and accounts.

**Effective Date:** July 1, 2025

**USBE Contact:** Sam Urie, School Finance Director, 801-538-7545, [sam.urie@schools.utah.gov](mailto:sam.urie@schools.utah.gov); Deborah Jacobson, Assistant Superintendent of Operations, 801-538-7627, [deborah.jacobson@schools.utah.gov](mailto:deborah.jacobson@schools.utah.gov)

## **HB 8 STATE AGENCY AND HIGHER EDUCATION COMPENSATION APPROPRIATIONS**

**Sponsors:** Rep. Walt Brooks and Sen. Scott Sandall

**Bill Summary:** This bill provides a 2.5% labor market increase for state agency employees, funding for health and dental benefit cost changes as recommended by PEHP, an up-to \$26 per pay period match for 401(k), and other compensation adjustments as authorized.

**USBE Action:** Awareness of the 2.5% salary increase and 401K match funded.

**LEA Action:** None

**Funding:** This bill appropriates \$136,754,600 in operating and capital budgets for fiscal year 2026,

**Effective Date:** May 7, 2025

**USBE Contact:** Deborah Jacobson, Assistant Superintendent of Operations, 801-538-7627, [deborah.jacobson@schools.utah.gov](mailto:deborah.jacobson@schools.utah.gov)

## **HB 40 SCHOOL SAFETY AMENDMENTS**

**Sponsors:** Rep. Ryan Wilcox and Sen. Ann Millner

**Bill Summary:** This bill introduces Bill HB 40, School Safety Amendments, introduces new

compliance standards and requirements for Utah schools. Key changes include establishing a school safety foundation, requiring a State Charter School Board liaison, mandating school safety assessments every three years, and requiring universal key boxes at each school. School guardians must complete a “fit to carry” assessment. Public and private schools must conduct radio coverage testing and install protective film on exterior and interior windows by 2035 or 2040, depending on school size. The school security task force will now be required to study cybersecurity requirements. Child sexual abuse prevention materials must include information on the risks of sharing intimate images and resources for sexual extortion victims. Virtual parent seminars can be held and recorded for LEA website availability.

**USBE Action:**

- The Director of School Safety and Student Services at USBE or the Director’s designee will be a member of the Public Education Advisory Board.
- USBE shall establish standards for universal key box installation and placement, access control and monitoring, maintenance schedules, and compliance verification.
- USBE shall, in coordination with the state security chief, ensure new construction or major remodeling of a school building includes the installation of automated external defibrillators in appropriate locations and shall provide technical assistance to LEAs.
- USBE shall make available resources related to substance abuse, bullying, mental health, depression, suicide awareness, suicide prevention, internet safety including pornography addiction and the SafeUT Crisis Line.

**LEA Action:**

- LEAs shall complete a School Safety Assessment by October 15 once every three years, document the rotating or staggered assessment schedule and share this schedule with the state security chief, the School Safety Center, the county security chief, and the local law enforcement of relevant jurisdiction.
- For public and private schools, an initial radio coverage test must be conducted by a qualified professional using appropriate testing equipment, and a report of the results must be submitted to the fire code official.
- The exterior windows surrounding the immediate entryways and interior windows of a classroom entrance or instructional area need to be protected by security film glazing or ballistic windows. This will need to be completed by July 1st, 2035 for 1st and 2nd class schools and by July 2040 for 3rd, 4th, 5th and 6th class schools. All schools interior windows and classroom entrances or instructional areas will need to be protected by July 1, 2040.
- LEAs shall physically mark all hallways and doorways consistent with the incident response method or system the state security chief creates.
- LEA emergency preparedness plans and emergency response plans need to include cardiac emergency preparedness.
- LEAs shall ensure, before the school year begins, all school building personnel receive training on the protocol and appropriate use of the panic alert device. The lead teacher shall wear the panic device.

- LEAs shall ensure that security cameras within a school building are accessible by public safety answering points.
- LEAs must install and maintain universal access key boxes at main entry points. These boxes must contain master keys for complete school access, be accessible only to authorized emergency responders, and be electronically monitored, weather-resistant, and vandal-resistant. LEAs are required to conduct quarterly inspections, promptly update contents and inventories, document all activity, and replace damaged boxes. They must also coordinate with local emergency responders on placement and access protocols, maintain current contact information, and include key box details in emergency plans, building diagrams, and training materials
- School guardians and hired security guards must complete an initial “fit to carry” assessment approved by the Department of Health and Human Services. A provider must administer the screening and maintain compliance with mental health screening requirements consistent with law enforcement standards.
- LEAs shall provide, once every three years, training and instruction on child sexual abuse, human trafficking prevention and awareness that includes appropriate responses to incidents of sexual extortion, including connecting victims with support services and resources available for victims of sexual extortion.

**Funding:** \$25,000,000

**Effective Date:** May 7, 2025

**USBE Contact:** Rhett Larsen, School Safety Center Coordinator, 801-538-7997, [rhett.larsen@schools.utah.gov](mailto:rhett.larsen@schools.utah.gov)

Shauntelle Cota, Director of School Safety and Student Services, 801-538-7502, [shauntelle.cota@schools.utah.gov](mailto:shauntelle.cota@schools.utah.gov)

Dean Dykstra, School Construction Specialist, 801-538-7939, [dean.dykstra@schools.utah.gov](mailto:dean.dykstra@schools.utah.gov)

Paul Kremer, Utah State Charter School Board Executive Director, 801-538-7958, [paul.kremer@schools.utah.gov](mailto:paul.kremer@schools.utah.gov)

Cathy Davis, Education Specialist, 801-538-7861, [cathy.davis@schools.utah.gov](mailto:cathy.davis@schools.utah.gov)

Tanya Albornoz, Prevention Coordinator, 801-538-7812, [tanya.albornoz@schools.utah.gov](mailto:tanya.albornoz@schools.utah.gov)

## **HB 42 ENGLISH LEARNER AMENDMENTS**

**Sponsors:** Rep. Candice Pierucci, Sen. Heidi Balderree

**Bill Summary:** This bill provides LEAs with emergency funding, if enrollment of students learning English at a school increases by 75% or more above the previous three-year average enrollment for students learning English in the school. There must also be 30 or more students above the previous three-year average enrollment for students learning English in the school. USBE is required to oversee an application process and distribute these emergency funds. The bill also instructs LEAs on the use of these funds.

**USBE Action:** The USBE shall create rules to determine a method for measuring an increase in enrollment at a school, identify a school that meets the threshold requirement and, depending

on the available funds, prioritize applications and distribute funding based on the greatest percentage increase in enrollment for students learning English and the severity of the financial need of the school.

**LEA Action:** LEAs seeking this emergency funding are required to submit an application that demonstrates substantial need for the emergency funding, includes the percentage by which the school's student learning English enrollment exceeds the previous three-year average for the school, and demonstrates that the school has insufficient existing funds to adequately support the increased student learning English enrollment.

**Funding:** \$5,000,000 One-time

**Effective Date:** July 1, 2025

**USBE Contact:**

Christelle Estrada, Education Specialist: Title III, Refugee & Immigrant Programs, 801-538-7888, [christelle.estrada@schools.utah.gov](mailto:christelle.estrada@schools.utah.gov)

Megan Lopez, Education Specialist, Secondary English Language Arts, WIDA, A2A Program Manager, 801-538-7723, [megan.lopez@schools.utah.gov](mailto:megan.lopez@schools.utah.gov)

Max Lang, ESSA and Related State Initiatives Coordinator, 801-538-7725  
[max.lang@schools.utah.gov](mailto:max.lang@schools.utah.gov)

Dale Frost, Minimum School Program Administrator, 801-538-7606, [dale.frost@schools.utah.gov](mailto:dale.frost@schools.utah.gov)

Aaron Brough, Director of Data and Statistics, 801-538-7922, [aaron.brough@schools.utah.gov](mailto:aaron.brough@schools.utah.gov)

### **HB 43 EDUCATION PROGRAM SUNSET AMENDMENTS**

**Sponsors:** Rep. Karen Peterson and Sen. Lincoln Fillmore

**Bill Summary:** This bill extends sunset dates for the grant for professional learning and the elementary teacher preparation assessment grant to July 1, 2028. It also extends the sunset date for Local Innovations Civics Education Pilot Program to July 1, 2026.

**USBE Action:** Awareness of sunset date changes and program continuation.

**LEA Action:** Awareness of sunset date changes and program continuation.

**Funding:** No new funding

**Effective Date:** May 7, 2025

**USBE Contact:** Julie Clark, Literacy and Early Learning Coordinator, 801-538-7661, [julie.clark@schools.utah.gov](mailto:julie.clark@schools.utah.gov)

Robert Austin, Humanities Team Coordinator, 801-538-7575, [robert.austin@schools.utah.gov](mailto:robert.austin@schools.utah.gov)

### **HB 76 PUBLIC EDUCATION REVISIONS**

**Sponsors:** Rep. Tracy Miller and Sen. Heidi Balderree

**Bill Summary:** This bill makes various changes to education programs, including SHINE, school fees, early learning, and kindergarten. It allows LEAs to increase teacher supplements,

USBE to use a small portion of Early Interactive Reading Software Program (EISP) funds for administration, and LEAs to enroll certain underage kindergarteners. It also changes toilet training requirements, reduces early learning plan needs, and allows fees for fine arts courses.

**USBE Action:** USBE may use up to 6% of the early interactive reading software appropriation for administrative costs. USBE is required to distribute 94% of the funds to the LEAs. The USBE will amend its rule on toilet training.

**LEA Action:**

- LEAs may increase the amount of funds provided to teachers in the Teacher Salary Supplement Program if the LEA ensures proper distribution of funds to the LEA's teachers and there is a remaining carry forward or leftover balance. Utah School for the Deaf and the Blind is included as a LEA for this provision.
- LEAs may enroll children that are less than 5 years old if they move to Utah from another state and were enrolled in kindergarten in that state and it is the same school year.
- Awareness that an additional individual learning plan is no longer required for the college and career readiness plan.
- Awareness that Early Learning Plans require two goals.
- Awareness that LEAs may not charge a fee for an activity that is expressly required for the instruction of established core standards unless it is an elective, including a course for which a student earns credit toward a fine arts.

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:**

School Fees: Scott Crapo, Fiscal Monitor, 801-538-7840, [scott.crapo@schools.utah.gov](mailto:scott.crapo@schools.utah.gov)

Early Learning: Julie Clark, Literacy and Early Learning Coordinator, 801- 538-7661, [julie.clark@schools.utah.gov](mailto:julie.clark@schools.utah.gov)

SHINE: Julie Lundell, Teacher Recruitment, Retention, and Evaluation Specialist, 801-538-7584, [julie.lundell@schools.utah.gov](mailto:julie.lundell@schools.utah.gov)

Erica Horsely, TSSP / NBPTS / ETHPS Specialist, 801-538-7741, [erica.horsley@schools.utah.gov](mailto:erica.horsley@schools.utah.gov)

College and Career Readiness Plans: Bethany Marker, School Counseling and Student Services Specialist, 801-538-7929, [bethany.marker@schools.utah.gov](mailto:bethany.marker@schools.utah.gov)

Kindergarten Toilet Training: Dale Frost, Minimum School Program Administrator, 801-538-7606, [dale.frost@schools.utah.gov](mailto:dale.frost@schools.utah.gov)

LauraLee Gillespie, Program Support Coordinator, 801-538-7866, [lauralee.gillespie@schools.utah.gov](mailto:lauralee.gillespie@schools.utah.gov)

Kindergarten Enrollment: Aaron Brough, Director of Data and Statistics, 801-538-7922, [aaron.brough@schools.utah.gov](mailto:aaron.brough@schools.utah.gov)

Christine Elegante, K-3 Literacy Specialist, 801-538-7782, [christine.elegante@schools.utah.gov](mailto:christine.elegante@schools.utah.gov)

Early Learning Software: Michael Iwasaki, Director of Purchasing and Contracts, 801-538-7621, [michael.iwasaki@schools.utah.gov](mailto:michael.iwasaki@schools.utah.gov)

Amber Wright, Digital and Instructional Materials Specialist, 801-538-7754, [amber.wright@schools.utah.gov](mailto:amber.wright@schools.utah.gov)

## **HB 77 FLAG DISPLAY AMENDMENTS**

**Sponsors:** Rep. Trevor Lee and Sen. Daniel McCay

**Bill Summary:** This bill defines which flags can be displayed in or on government property. It requires the state auditor to ensure compliance through fines. This bill requires the attorney general to defend and the state to hold harmless an individual acting under state law to enforce the flag display law within the public education system.

**USBE Action:** Awareness on which flags are permitted to be displayed.

**LEA Action:** Awareness on which flags are permitted to be displayed.

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:** Holly Bell, Education Specialist, 801-538-7828, [holly.bell@schools.utah.gov](mailto:holly.bell@schools.utah.gov)

Ben Rasmussen, Director of Law and Professional Practices, 801-538-7835, [ben.rasmussen@schools.utah.gov](mailto:ben.rasmussen@schools.utah.gov)

## **HB 100 FOOD SECURITY AMENDMENTS**

**Sponsors:** Rep. Tyler Clancy and Sen. Kirk Cullimore

**Bill Summary:** This bill provides one-time funding to reimburse an LEA for lunches provided to a public K-12 student who qualifies for reduced-price meals, based on household size and income level. The LEA will not charge a reduced-price meal to qualifying student accounts. It prohibits LEAs from stigmatizing students who cannot afford meals and encourages LEAs to reduce food waste. It requires communications regarding a student's meal debt to be directed only to the student's parents.

**USBE Action:**

- USBE shall reimburse LEAs for each reimbursable lunch in an amount equal to the difference between the federal reimbursement rates for a meal and a reduced-price meal, as determined annually by the United States Department of Agriculture.
- USBE shall establish a reimbursement system providing a monthly reimbursement to LEAs that provide meals and accepting private donations and grants for funding the school meal program.
- USBE may provide guidance and support to a school implementing food waste prevention strategies.
- If funding is insufficient USBE shall distribute the available funds in the fourth quarter of the fiscal year to each LEA on a pro rata basis.



**LEA Action:**

- LEAs participating in the National School Lunch Program shall provide lunch to an eligible student on a school day at no charge.
- LEAs may not publicly identify or stigmatize a student unable to pay for a meal or require a student to perform chores to pay for a meal, unless the requirement applies equally to all students.
- LEAs shall direct communications regarding a student's meal debt only to the student's parent.
- Participating LEAs shall consider, if possible, reducing food waste by following the education model health and wellness policy on nutrition and establishing a share table program.
- LEAs can ask parents of an eligible student to cover the remaining cost of a subsidized lunch.

**Funding:** \$2,516,900 One-time Funded in SB003.

**Effective Date:** July 1, 2025

**USBE Contact:** Kimberly Loveland, Director of Child Nutrition Programs, 801-538-7513, [kimberly.loveland@schools.utah.gov](mailto:kimberly.loveland@schools.utah.gov)

**HB 104 FIREARM SAFETY IN SCHOOLS AMENDMENTS**

**Sponsors:** Rep. Rex Shipp and Sen. Ronald Winterton

**Bill Summary:** This bill requires LEAs to provide firearm safety instruction to students in K-12 grades.

**USBE Action:** Update rule to include firearm safety in standards for curriculum and instruction.

**LEA Action:**

- LEAs shall, in a manner that is developmentally appropriate, present firearm safety instruction at least three times while a student is attending kindergarten through grade 6 and at least twice in middle school and high school. This instruction will emphasize the best practices and guidelines for the safe handling and storage of a firearm to prevent accidents and ensure personal safety.
- Instruction may consist of using live instruction, a video, online materials, an existing hunter safety course, the health education curriculum, the physical education curriculum, firearm safety curricula or materials the attorney general's office created.
- LEAs shall ensure that any statement regarding a firearm is politically neutral.
- A school shall, before providing firearm safety instruction, notify a student's parent or legal guardian of the instruction and provide details on how to opt out. A school may provide an alternative educational activity to a student whose parent or legal guardian opts the student out of firearm safety instruction.

**Funding:** None

**Effective Date:** July 1, 2025

**USB E Contact:** Jodi Parker, Health Education Specialist, 801-538-7734,  
[jodi.parker@schools.utah.gov](mailto:jodi.parker@schools.utah.gov)

### **HB 106 INCOME TAX REVISIONS**

**Sponsors:** Rep. Kay Christofferson and Sen. Daniel McCay

**Bill Summary:** This bill amends the corporate franchise, income and individual income tax rate. It enacts nonrefundable corporate and individual income tax credits for employer-provided child care and allows a taxpayer to claim the nonrefundable child tax credit for child dependents under one year old and up to five years old.

**USB E Action:** Awareness

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** May 7, 2025. This bill has retrospective operation for a taxable year beginning on or after January 1, 2025.

**USB E Contact:** None

### **HB 110 COMBINED BASIC TAX RATE REDUCTION**

**Sponsors:** Rep. Tiara Auxier and Sen. Daniel McCay

**Bill Summary:** This bill will reduce the statewide basic property tax levy by approximately \$8 million in value per WPU (\$32 million total for fiscal year 2026). This revenue will no longer be added to the Teacher and Student Success Program, but the ongoing funding for that program will be unaffected.

**USB E Action:** Awareness

**LEA Action:** Awareness

**Funding:** None, reduced statewide basic property tax levy will no longer add \$32 million additional to the Teacher and Student Success Program. Ongoing funding is unaffected.

**Effective Date:** July 1, 2026

**USB E Contact:** Sam Urie, School Finance Director, 801-538-7545, [sam.urie@schools.utah.gov](mailto:sam.urie@schools.utah.gov)  
Dale Frost, Minimum School Program Administrator, 801-538-7606, [dale.frost@schools.utah.gov](mailto:dale.frost@schools.utah.gov)

### **HB 124 EDUCATION INDUSTRY EMPLOYEE PRIVACY**

**Sponsors:** Rep. Trevor Lee and Sen. Chris Wilson

**Bill Summary:** This bill restricts LEAs from selling or transferring certain contact information, with some exceptions. It prohibits requiring the use of certain technologies on personal devices and requires LEAs to provide accommodations for mandatory technology use under certain circumstances. It allows an employee to file written complaints with USB E about violations of



this code, permits USBE to investigate complaints and lays out consequences for violations.

**USBE Action:**

- USBE may not sell or otherwise transfer an employee's work-related contact information to a third party if the sale or transfer is an isolated or standalone transaction.
- USBE may not distribute an employee's work-related contact information in a manner that would interfere with an employee's ability to access or use work-related accounts, contacts, email lists, or other contact information resources necessary to perform the employee's job duties.
- The USBE shall investigate any complaint alleging violations under this code and take licensure or corrective action if USBE determines that action necessary.
- Awareness that an employee may file a written complaint with USBE alleging violations of this code.

**LEA Action:**

- LEAs may not sell or otherwise transfer an employee's work-related contact information to a third party if the sale or transfer is an isolated or standalone transaction.
- LEAs shall publicly disclose a records request and any fees charged for the information if allowed by law.
- LEAs may not distribute an employee's work-related contact information in a manner that would interfere with an employee's ability to access or use work-related accounts, contacts, email lists, or other contact information resources necessary to perform the employee's job duties.
- LEAs may not require an employee to use required technology on a personal device if the required access would allow for access to data or information outside of the required technology.
- LEAs must provide accommodations for required technology if an employee objects to the terms of that technology.
- LEAs may not take adverse action against an employee for exercising rights under this section and requesting reasonable accommodations.
- Awareness that an employee may file a written complaint with USBE alleging violations of this chapter.

**Funding:** None

**Effective Date:** July 1, 2025

**USBE Contact:** Katy Challis, Director of Privacy, 801-538-7894, [katy.challis@schools.utah.gov](mailto:katy.challis@schools.utah.gov)

**HB 144 SCHOOL DISTRICT CONTRACTING AMENDMENTS**

**Sponsors:** Rep. Ariel Defay and Sen. John Johnson

**Bill Summary:** This bill prohibits a LEA from contracting with the United States Department

of Justice unless the attorney general's office reviews the contract or settlement agreement. It requires the attorney general's office to review each proposed contract or settlement agreement and allows USBE and the attorney general's office to make recommendations regarding the contract or settlement agreement.

**USBE Action:** USBE may make recommendations regarding the contract or settlement agreements. USBE is not responsible to enforce terms or conditions of any contract or settlement reviewed.

**LEA Action:** LEAs may not enter into contracts or settlements with the Federal Government without the attorney general's office and USBE's review of the contract or settlement.

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:** LauraLee Gillespie, Program Support Coordinator, 801-538-7866, [lauralee.gillespie@schools.utah.gov](mailto:lauralee.gillespie@schools.utah.gov)

Holly Bell, Education Specialist, 801-538-7828, [holly.bell@schools.utah.gov](mailto:holly.bell@schools.utah.gov)

## **HB 157 ENERGY EDUCATION AMENDMENTS**

**Sponsors:** Rep. Colin Jack and Sen. Derrin Owens

**Bill Summary:** This bill requires the Office of Energy Development to develop and maintain energy education programs and curricula for grades K-12 as well as develop and provide professional development training for educators. It establishes the Energy Education and Workforce Development Task Force and outlines the responsibilities and duties of the task force. Requires an annual report to the Public Utilities, Energy, and Technology Interim Committee.

**USBE Action:** The state superintendent of public instruction, or the superintendent's designee from the State Board of Education elementary science team and the state superintendent of public instruction, or the superintendent's designee from the State Board of Education secondary science team to take part as members of the Energy Education and Workforce Development Advisory Group.

**LEA Action:** Awareness of optional curriculum creation LEAs may use.

**Funding:** No new funding

**Effective Date:** May 7, 2025

**USBE Contact:**

Milo Maughan, Secondary Science Education Specialist, 801-538-7808, [milo.maughan@schools.utah.gov](mailto:milo.maughan@schools.utah.gov)

Michelle Berg, Elementary Science and STEM Specialist, [michelle.berg@schools.utah.gov](mailto:michelle.berg@schools.utah.gov)

## **HB 161 SCHOOL BUS ROUTE AMENDMENTS**

**Sponsors:** Rep. Ashlee Matthews and Sen. Karen Kwan

**Bill Summary:** This bill changes student eligibility for school buses by including a student in

grade 6, if grade 6 is in a middle school, who lives at least two miles from their school.

**USBE Action:** Awareness

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** July 1, 2025

**USBE Contact:** Ron Litchfield, State Student Transportation Specialist, 801-538-7577, [ron.litchfield@schools.utah.gov](mailto:ron.litchfield@schools.utah.gov)

## **HB 184 SCHOOL TRUST LAND AMENDMENTS**

**Sponsors:** Rep. Tracy Miller and Sen. David Hinkins

**Bill Summary:** This bill clarifies action plans and the implementation of action plans for a school or charter school trust land council. This bill adds a requirement for USBE to train on the Open and Public Meetings Act and expands who receives training. The USBE process for reviewing school compliance with the program is changed and there are some new responsibilities in oversight and transparency for the state superintendent.

**USBE Action:** USBE will provide annual training opportunities about the responsibilities and formation of a school community council or charter trust council.

The superintendent will calculate and initiate the annual School LAND Trust distribution to schools through USBE financials. The superintendent will ensure the School LAND Trust website provides transparency and accountability to school communities about School LAND Trust plants, reports and expenditures.

**LEA Action:** Awareness

**Funding:** \$167,100 funded in SB003

**Effective Date:** July 1, 2025

**USBE Contact:** Paula Plant, School Children's Trust Director, 801-538-7555, [paula.plant@schools.utah.gov](mailto:paula.plant@schools.utah.gov)

## **HB 191 HIGH SCHOOL CREDIT AMENDMENTS**

**Sponsors:** Rep. Jordan Teuscher and Sen. Lincoln Fillmore

**Bill Summary:** This bill allows LEAs to award high school student credit for a course completed through the packet method if the packet meets certain requirements. The credit must be replacement credit or original credit, not grade improvement. This bill requires USBE to review and approve packets. USBE will also keep a list of state approved packets on their website. USBE will report about the use of packets in LEAs to the legislature annually.

**USBE Action:** USBE shall report on students in a LEA who receive academic credit through the packet method to the Education Interim Committee in the legislature. USBE is required to maintain a comprehensive list of USBE approved packets in the Recommended Instructional Materials System on the USBE website.

**LEA Action:** LEAs will assign a distinct course name and number for credit earned through the packet method to easily identify the use of the packet method on a student transcript. LEAs will also need to track and record the number of packets used to award original credit or replacement credit each school year.

**Funding:** \$2,200 One-time funded in SB003

**Effective Date:** July 1, 2025

**USBE Contact:** Cathy Gray, Graduation and Concurrent Enrollment Specialist, 801-538-7830, [cathy.gray@schools.utah.gov](mailto:cathy.gray@schools.utah.gov)

Teri Davis, Physical Education & Instructional Materials Specialist, 801-538-7655, [teri.davis@schools.utah.gov](mailto:teri.davis@schools.utah.gov)

## **HB 204 STIPENDS FOR FUTURE EDUCATORS GRANT PROGRAM AMENDMENTS**

**Sponsors:** Rep. Karen Peterson and Sen. Chris Wilson

**Bill Summary:** This bill provides that a student teacher is eligible for the program if they are working at a LEA in the state and intend to continue to work in the state, regardless of the institution they are enrolled in. This bill limits the availability of program funds if the student teacher receives funding from another state's program. This bill allows a student teacher being compensated for working in an extracurricular activity to still be eligible. This bill requires USBE to report the anticipated program costs annually.

**USBE Action:** No later than October 15 of each year, USBE will report an estimated cost for each of the one-time stipends for this program to the Office of the Legislative Fiscal Analyst.

**LEA Action:** Awareness

**Funding:** \$12,400,000 One-time Funded in SB003

**Effective Date:** July 1, 2025

**USBE Contact:** Malia Hite, Executive Coordinator of Education Licensing, 801-538-7895, [malia.hite@schools.utah.gov](mailto:malia.hite@schools.utah.gov)

Kristin Campbell, Research Consultant III, 801-538-7892, [kristin.campbell@schools.utah.gov](mailto:kristin.campbell@schools.utah.gov)

Erica Horsley, TSSP / NBPTS / ETHPS Specialist, 801-538-7741, [erica.horsley@schools.utah.gov](mailto:erica.horsley@schools.utah.gov)

## **HB 209 HOMESCHOOL AMENDMENTS**

**Sponsors:** Rep. Nicholeen Peck and Sen. Daniel McCay

**Bill Summary:** This bill requires one-time initial notification from parents to withdraw or choose not to enroll a school-age child in public school for the purposes of homeschooling. It removes the requirement for parents to submit an affidavit for students who begin homeschooling at the start of an academic year. This bill removes the requirement for parents to attest to criminal background history and establishes procedures for local school boards to process letters of intent. It removes liability from local school boards after a student disenrolls.

**USBE Action:** Awareness

**LEA Action:** Local school boards may not require notification from parents if they provided notification on or before May 7, 2025 of their intent to homeschool. The local school board will maintain a record of the notification and acknowledge receipt of the notification to the parent within 30 days.

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:** Cassie Hays, Parent Liaison and Engagement Specialist, 801-538-7845, [cassie.hays@schools.utah.gov](mailto:cassie.hays@schools.utah.gov)

## **HB 219 CHARTER SCHOOL FUNDING REVISIONS**

**Sponsors:** Rep. Neil Walter and Sen. Lincoln Fillmore

**Bill Summary:** This bill modifies criteria for qualifying charter schools under the Charter School Credit Enhancement Program. It expands evaluation standards for charter school operating history, specifies financial metrics for program qualification, establishes additional requirements for annual program certification and establishes credit rating-based maintenance fees for participating charter schools. This bill also creates parameters for state appropriation repayment procedures.

**USBE Action:** Awareness

**LEA Action:** A qualifying charter school that receives money from an appropriation to restore amounts on deposit in a debt service reserve fund to the debt service reserve fund requirement, shall repay the state as the authority shall require, provided that: (i) the repayment schedule is not over five years from the date of the appropriation (ii) the authority shall establish a minimum annual repayment amount (iii) the authority shall provide annual reports to the Legislature on the status of all outstanding repayment obligations.

**Funding:** \$4,000,000

**Effective Date:** July 1, 2025

**USBE Contact:** Scott Jones, Deputy State Superintendent of Operations, 801-538-7615, [scott.jones@schools.utah.gov](mailto:scott.jones@schools.utah.gov)

## **HB 228 PUBLIC EDUCATION IMMUNIZATION AMENDMENTS**

**Sponsors:** Rep. Karianne Lisonbee and Sen. Kirk Cullimore

**Bill Summary:** This bill removes the expiration of a vaccination exemption form. The vaccination exemption form is valid for as long as the student remains enrolled in the public education system and is a part of the student's permanent school record. This requires a school to provide a student's immunization record to a new school when the school transfers a student's school record.

**USBE Action:** Awareness

**LEA Action:** If submitted, a school must provide the student's vaccination exemption form to another school when a student transfers. LEAs can expect only one vaccination exemption for a student and this exemption will not expire.

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:** Katy Challis, Director of Privacy, 801-538-7894, [katy.challis@schools.utah.gov](mailto:katy.challis@schools.utah.gov)

Kendra Muir, School Nursing / Wellness Specialist, 801-538-7904, [kendra.muir@schools.utah.gov](mailto:kendra.muir@schools.utah.gov)

### **HB 233 SCHOOL CURRICULUM AMENDMENTS**

**Sponsors:** Rep. Nicholeen Peck and Sen. Scott Sandall

**Bill Summary:** This bill prohibits a local education agency from allowing entities that perform elective abortions to provide health-related instruction or materials in public schools. Entities include an employee, representative or affiliate that performs elective abortions or provides a debranded maturation curriculum.

**USBE Action:** USBE will create a rule that will impose a monetary penalty on LEAs that violate this section and withhold funds for continued noncompliance.

**LEA Action:** LEAs cannot allow an entity employee, representative, or affiliate that performs elective abortions or provides debranded maturation curriculum to deliver instruction or provide materials on health topics in schools.

**Funding:** None

**Effective Date:** July 1, 2025

**USBE Contact:** Jodi Parker, Health Education Specialist, 801-538-7734, [jodi.parker@schools.utah.gov](mailto:jodi.parker@schools.utah.gov)

Teri Davis, Physical Education & Instructional Materials Specialist, 801-538-7655, [teri.davis@schools.utah.gov](mailto:teri.davis@schools.utah.gov)

### **HB 260 FIRST CREDENTIAL PROGRAM**

**Sponsors:** Rep. Val Peterson and Sen. Ann Millner

**Bill Summary:** This bill repeals the PRIME program and replaces it to create the First Credential Program. It requires designated pathway development positions to perform certain duties and requires the development of a master plan for scaling credentialing programs. This bill establishes a master credential list of approved industry-recognized credentials, ensures credits are transferable to higher education institutions and technical colleges and provides a scholarship for students who complete the program. It requires annual review and updates based on labor market needs. It provides a grant for implementation and incentives for outcomes. This bill mandates partnerships between schools, employers, and apprenticeship programs. It also promotes stackable credentials that lead to career advancement.

**USBE Action:** The State Superintendent along with the Commissioner and Governor's office will establish the First Credential Oversight Committee that USBE will staff. USBE will develop an online application system for credential submissions and ensure the credentials review committee reflects diverse expertise. Existing industry-recognized credentials will be automatically included on the initial list and reviewed within a year for compliance. USBE will award a first credential certificate to students who complete approved coursework,

apprenticeships, or credential programs and may administer a first credential grant program for LEAs.

**LEA Action:** LEAs applying for a first credential grant must submit a needs assessment and a grant application to the First Credential Oversight Committee. The application must include current first credential data, preliminary goals for expanding credential opportunities, and, if applicable, plans for industry certification program licenses. These plans should outline certification details, employer endorsements, assessment procedures, and alignment with the master credential list and existing programs.

**Funding:** \$2,000,000 one-time funded in HB260 and \$27,800,000 funded in SB003

**Effective Date:** July 1, 2025

**USBE Contact:**

Thalea Longhurst, Director of Career and Technical Education, 801-538-7889,  
[thalea.longhurst@schools.utah.gov](mailto:thalea.longhurst@schools.utah.gov)

Lavinia Gripentrog, Secondary Transition Specialist, 801-538-7645,  
[lavinia.gripentrog@schools.utah.gov](mailto:lavinia.gripentrog@schools.utah.gov)

Darin Nielsen, Assistant Superintendent Of Student Learning, 801-538-7811,  
[darin.nielsen@schools.utah.gov](mailto:darin.nielsen@schools.utah.gov)

## **HB 267 PUBLIC SECTOR LABOR UNION AMENDMENTS**

**Sponsors:** Rep. Jordan Teuscher and Sen. Kirk Cullimore

**Bill Summary:** This bill requires a labor organization for which a public employer collects union dues to provide an annual accounting to the labor organization members and to the Labor Commission. It prohibits a public employer from recognizing a labor organization as a bargaining agent for public employees or entering into collective bargaining contracts. It also prohibits using public money or public property to assist, promote, or deter union organizing or administration. This bill excludes new labor organization employees from participating in Utah Retirement Systems. It authorizes the state risk manager to acquire and administer professional liability insurance for disputes between K-12 personnel and a public employer and other public employees if needed.

**USBE Action:** Awareness

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** July 1, 2025

**USBE Contact:** Dakota Cambruzzi, Human Resources Director,  
[dakota.cambruzzi@schools.utah.gov](mailto:dakota.cambruzzi@schools.utah.gov)

## **HB 268 NONRESIDENT ONLINE SCHOOL AMENDMENTS**

**Sponsors:** Rep. Tracy Miller and Sen. Lincoln Fillmore

**Bill Summary:** This bill exempts resident school districts from paying nonresident districts for



students enrolled in an online school.

**USBE Action:** Awareness

**LEA Action:** Resident districts do not pay nonresident districts for students who are enrolled in an online school within the nonresident district.

**Funding:** None

**Effective Date:** July 1, 2025

**USBE Contact:** Dale Frost, Minimum School Program Administrator, 801-538-7606, [dale.frost@schools.utah.gov](mailto:dale.frost@schools.utah.gov)

## **HB 281 HEALTH CURRICULUM AND PROCEDURES AMENDMENTS**

**Sponsors:** Rep. Stephanie Gricius and Sen. Kirk Cullimore

**Bill Summary:** This bill mandates parental consent for telehealth and restricted mental health services in schools, defines these services, and sets provider and notification requirements. It also modifies health instruction, adding curriculum elements.

**USBE Action:** USBE, in consultation with the Department of Health and Human Services, will provide guidance on conduct and practices related to restricted services. It will establish health curriculum requirements in accordance with the law, including the addition of the “success sequence,” and recommend instructional materials.

**LEA Action:** For authorized personnel to provide a restricted service the relevant LEA, school or authorized personnel shall obtain informed written parental consent before the first session of a restricted service in a given school year. Schools shall use a consent form that includes a number of fields listed in the bill including an option to opt out of receiving notifications and an opportunity to identify topics or issues that the parent intends the authorized person to address or not address with the student. Unless a student’s parent opts out of receiving notifications from the authorized personnel, the authorized personnel must provide a notice that the service took place and a description of the topic within one business day. The requirement to obtain prior informed written parental consent does not apply in a case where a delay to contact a parent would create an immediate serious risk of suicide or serious bodily injury.

**Funding:** None

**Effective Date:** Except as provided in Subsection (2), this bill takes effect July 1, 2025. The actions affecting the following sections take effect on July 1, 2026: Section 53G-10-402 (Effective 07/01/26); and Section 53G-10-403 (Effective 07/01/26).

**USBE Contact:**

**Mental Health Therapy:** Krisanne Lewis, Student Services Coordinator, 801-538-7882, [krisanne.lewis@schools.utah.gov](mailto:krisanne.lewis@schools.utah.gov)

**Health Curriculum:** Jodi Parker, Health Education Specialist, 801-538-7734, [jodi.parker@schools.utah.gov](mailto:jodi.parker@schools.utah.gov)



## **HB 308 DRIVING BY MINORS AMENDMENTS**

**Sponsors:** Rep. Jill Koford and Sen. Wayne Harper

**Bill Summary:** This bill allows an individual with a learner permit who is younger than 18 years old to drive with an adult other than the parent. The parent must give authorization, the adult sitting next to the minor must be 21 years or older with a driver's license and the parent must not be a licensed driver.

**USBE Action:** Awareness

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:** Audra Urie, Driver Education Specialist, 801-538-7648, [audra.urie@schools.utah.gov](mailto:audra.urie@schools.utah.gov)

## **HB 333 MEDICATIONS IN SCHOOLS AMENDMENTS**

**Sponsors:** Rep. Jill Koford and Sen. Ann Millner

**Bill Summary:** This bill updates school emergency medication laws to include epinephrine. Schools must stock at least one accessible "injectable" epinephrine "rescue medication" form of medication for emergencies to be used by qualified adults. Schools may keep injectable epinephrine and provide annual training. It defines and allows student self-administration of epinephrine nasal spray, and permits trained adults to administer both types of epinephrine.

**USBE Action:** Awareness

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:** Kendra Muir, School Nursing / Wellness Specialist, 801-538-7904, [kendra.muir@schools.utah.gov](mailto:kendra.muir@schools.utah.gov)

## **HB 344 SCHOOL FEES AMENDMENTS**

**Sponsors:** Rep. Mark Strong and Sen. Ann Millner

**Bill Summary:** This bill requires LEAs to ensure that a student has at least one pathway to complete all required courses and credits without paying a fee or using a waiver. It requires LEAs to clearly disclose any fee related to a course or activity in the description within a LEA's registration materials. This bill also prohibits LEAs from charging a student fees for certain non-fee courses, charging a general fee or charging a fee to supplement a fee the LEA is prohibited from charging. LEAs can charge student fees for expenses beyond the common delivery of instruction, fee courses, instructional supplies, extracurricular activities, a discretionary project and more.

**USBE Action:** If USBE finds a LEA in violation, it may impose corrective action, including requiring

repayment of improper fees, withholding state funds, or suspending the LEA's authority to charge fees.

**LEA Action:** A LEA may not charge a secondary student a fee for an expense related to a non-fee course, a textbook, school equipment or a common education expense. A LEA may not charge an elementary school student a fee for supplies or activities used during the regular school day. An elementary school teacher may provide a suggested list of supplies, but there must be a notice on that list. LEAs may charge a secondary student a fee for instructional equipment, a school activity trip including related transportation, food, lodging, and admission charges, school activity clothing, a discretionary project or a competency remediation program. LEAs may also charge for an expense related to a course, activity, or program that is a fee course or an expense related to certain post-secondary-related courses.

**Funding:** None

**Effective Date:** Except as provided in Subsection (2), May 7, 2025; or if approved by two-thirds of all members elected to each house: upon approval by the governor; without the governor's signature, the day following the constitutional time limit of Utah Constitution, Article VII, Section 8; or in the case of a veto, the date of veto override.

**USBE Contact:** Scott Crapo, Fiscal Monitor, 801-538-7840, [scott.crapo@schools.utah.gov](mailto:scott.crapo@schools.utah.gov)

## **HB 381 CIVICS EDUCATION AMENDMENTS**

**Sponsors:** Rep. Douglas Welton and Sen. Lincoln Fillmore

**Bill Summary:** This bill changes the .5 credit US Government and Citizenship graduation requirement class into a 1.0 credit American Constitutional Government and Citizenship Class. This bill extends a deadline for certain instructional materials recommendations. It also removes the civics testing requirement for high school students.

**USBE Action:** USBE will, in collaboration with the Civic Thought and Leadership Initiative at Utah Valley University, create standards for the American Constitutional Government and Citizenship course.

**LEA Action:** Beginning in the 2026-2027 school year, LEAs must offer instruction to fulfil the American constitutional government and citizenship requirement.

**Funding:** None

**Effective Date:** July 1, 2025

**USBE Contact:** Robert Austin, Humanities Team Coordinator, 801-538-7575, [robert.austin@schools.utah.gov](mailto:robert.austin@schools.utah.gov)

Stephanie Patton, Adult Education Coordinator, 801-538-7989, [stephanie.patton@schools.utah.gov](mailto:stephanie.patton@schools.utah.gov)

## **HB 396 SMALL SCHOOL DISTRICT SCALE OF OPERATIONS FORMULA**

**Sponsors:** Rep. Karen Peterson and Sen. David Hinkins

**Bill Summary:** This bill amends the formula for necessarily existent small schools funding.

**USBE Action:** USBE will adopt a formula to calculate additional weighted pupil units using a two-factor distribution.

**LEA Action:** A local school board will use money distributed to effectively operate schools in remote areas with low student populations. If a school district intends to split a school that qualifies as a necessarily existent small school or has these schools within the past five years, they must submit a proposal to USBE for review and approval.

**Funding:** \$16,322,300 Funded in SB 3

**Effective Date:** July 1, 2025

**USBE Contact:** Dale Frost, Minimum School Program Administrator, 801-538-7606, [dale.frost@schools.utah.gov](mailto:dale.frost@schools.utah.gov)

Sam Urie, School Finance Director, 801-538-7545, [sam.urie@schools.utah.gov](mailto:sam.urie@schools.utah.gov)

## **HB 402 FOOD ADDITIVES IN SCHOOLS**

**Sponsors:** Rep. Kristen Chevrier and Sen. Heidi Balderree

**Bill Summary:** This bill prohibits consumable items containing certain food additives from being provided in a public school, with exceptions. These exceptions include: (1) a student's parent may provide students with these food items during the school day, (2) a teacher may provide students with these food items if the teacher gets permission from the students' parents at the start of each school semester (3) a person may sell these food items as concession items at a school sponsored event or extra-curricular activity (4) these food items may be sold in a vending machine. These exceptions do not apply for charter schools or school districts with 5,500 students or less.

**USBE Action:** Awareness

**LEA Action:** Beginning in the 2026-2027 school year, a LEA may not sell, donate, offer, or serve on school grounds during the school day, food that contains: potassium bromate, propylparaben, FD&C Blue No. 1, FD&C Blue No. 2, FD&C Green No. 3, FD&C Red No. 3, FD&C Red No. 40, FD&C Yellow No. 5 and FD&C Yellow No. 6.

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:** Kimberly Loveland, Director of Child Nutrition Programs, 801-538-7513, [kimberly.loveland@schools.utah.gov](mailto:kimberly.loveland@schools.utah.gov)

## **HB 424 SCHOOL ACTIVITY ELIGIBILITY COMMISSION AMENDMENTS**

**Sponsors:** Rep. Nelson Abbott and Sen. Brady Brammer

**Bill Summary:** This bill amends provisions related to the School Activity Eligibility Commission. It broadens the scope of available appointees to the commission, modifies quorum requirements and establishes that eligibility determinations apply for a given school year. The bill also prohibits public schools from participating in athletic associations that do not provide administrative staff support to the commission. Additionally, it outlines procedures for scheduling commission meetings throughout the school year, including submission deadlines

and provisions for ad-hoc meetings.

**USBE Action:** Awareness

**LEA Action:** LEAs must verify student eligibility for gender-designated sports based on residency, age, academic standing, and sex as listed on an unamended birth certificate. They must also ensure public schools do not fund or join athletic associations that fail to comply with state eligibility requirements and commission oversight.

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:** Teri Davis, Physical Education & Instructional Materials Specialist, 801-538-7655, [teri.davis@schools.utah.gov](mailto:teri.davis@schools.utah.gov)

## **HB 428 PROPERTY TAX CHANGES**

**Sponsors:** Rep. Jill Koford and Sen. Stephanie Pitcher

**Bill Summary:** This bill requires consensus certification of the minimum basic tax rate by the State Tax Commission, the Governor's Office of Planning and Budget, and the Legislative Fiscal Analyst. It allows the Public Education Economic Stabilization Restricted Account to cover shortfalls in the basic school program and increases the residential property tax exemption from 45% to 50% of fair market value.

**USBE Action:** Awareness

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:** Dale Frost, Minimum School Program Administrator, 801-538-7606, [dale.frost@schools.utah.gov](mailto:dale.frost@schools.utah.gov)

## **HB 444 DATA PRIVACY AMENDMENTS**

**Sponsors:** Rep. Jefferson Moss and Sen. Kirk Cullimore

**Bill Summary:** This bill modifies the Utah Government Data Privacy Act established in 2024. It clarifies and modifies data privacy responsibilities for governmental agencies, including USBE and LEAs. It requires governmental agencies to initiate data privacy programs, create privacy notices, and report annually to the Office of Data Privacy. This bill also updates the roles and scopes of the State Privacy Auditor and the Chief Privacy Officer.

**USBE Action/LEA Action**

- Initiate a privacy program by December 31, 2025
- Create privacy annotations
- Designate and report a chief administrative officer

- Create or update website privacy notices
- Update policies and procedures regarding data breach response and privacy notices
- Address non-compliant data practices by July 1, 2027
- Annually submit a privacy program report to the Office of Data Privacy
- Upon request, coordinate with the state privacy auditor to ensure compliance and address any deficiencies in data protection practices

**Funding:** None

**Effective Date:** Except as provided in Subsection (2), May 7, 2025; or if approved by two-thirds of all members elected to each house: upon approval by the governor; )without the governor's signature, the day following the constitutional time limit of Utah Constitution, Article VII, Section 8; or in the case of a veto, the date of veto override.

**USBE Contact:** Katy Challis, Director of Privacy, 801-538-7894, [katy.challis@schools.utah.gov](mailto:katy.challis@schools.utah.gov)

## **HB 447 STATEWIDE CATALYST CAMPUS MODEL**

**Sponsors:** Rep. Mike Schultz and Sen. Ann Millner

**Bill Summary:** This bill establishes the Catalyst Center Grant Program to support LEAs in creating or expanding workforce-aligned programs. It sets requirements for grant applications, encourages collaboration with industry partners and allows catalyst centers to be located on higher education campuses. The bill also introduces requirements for art and fine arts credits in applied crafts and technical arts, outlines funding distribution, and mandates reporting on program outcomes.

**USBE Action:** USBE shall establish the Catalyst Center Grant Program to provide funding to a LEA to create or expand an existing catalyst center. USBE will develop and execute a marketing and outreach plan for the Catalyst Center Grant Program.

**LEA Action:** LEAs may apply for the grant and, if awarded, must collaborate with higher education institutions when applicable. They must also submit an annual report to USBE detailing grant fund usage, progress toward goals, industry and education partnerships, alignment with labor market data and student participation and outcomes.

**Funding:** \$250,000 Ongoing and \$65,000,000 one-time funded in SB003

**Effective Date:** May 7, 2025

**USBE Contact:**

Darin Nielsen, Assistant Superintendent Of Student Learning, 801-538-7811, [darin.nielsen@schools.utah.gov](mailto:darin.nielsen@schools.utah.gov)

Thalea Longhurst, Director of Career and Technical Education, 801-538-7889, [thalea.longhurst@schools.utah.gov](mailto:thalea.longhurst@schools.utah.gov)

Malia Hite, Executive Coordinator of Education Licensing, 801-538-7895, [malia.hite@schools.utah.gov](mailto:malia.hite@schools.utah.gov)

## **HB 455 UTAH FITS ALL SCHOLARSHIP PROGRAM AMENDMENTS**

**Sponsors:** Rep. Candice Pierucci and Sen. Kirk Cullimore

**Bill Summary:** This bill modifies the Utah Fits All Scholarship Program in a number of ways. This bill updates residency requirements, defines the role of the program manager, establishes a financial oversight committee and adds audit requirements. The bill allows LEAs to participate as qualified providers and permits the rollover of unused scholarship funds under certain conditions. It creates a restricted account to manage program funds and clarifies the role of the State Tax Commission in income verification. Additionally, the bill sets limits on how scholarship funds can be spent, including caps on certain extracurricular and physical education expenses, and prohibitions on the use of funds for non-educational items.

**USBE Action:** USBE must oversee the UFA scholarship program by managing contracts, enforcing compliance and ensuring proper fund distribution. This includes appointing a contract administrator, monitoring financial and enrollment compliance and establishing rules and reporting requirements for contract entities. USBE is also responsible for maintaining a public website with program information, ensuring timely fund disbursement, and creating a system to verify student enrollment to prevent duplicate enrollments.

**LEA Action:** LEAs that act as qualifying providers must ensure a clear separation between scholarship and public education students in their enrollment systems. They must adhere to USBE's reporting processes, verification processes and maintain accurate enrollment records. Additionally, they are responsible for tracking student eligibility, reporting discrepancies, and completing training on proper enrollment procedures.

**Funding:** \$102,634,700

**Effective Date:** Except as provided in Subsection (2), May 7, 2025; or if approved by two-thirds of all members elected to each house: upon approval by the governor; without the governor's signature, the day following the constitutional time limit of Utah Constitution, Article VII, Section 8; or in the case of a veto, the date of veto override.

**USBE Contact:** Scott Jones, Deputy State Superintendent of Operations, 801-538-7615, [scott.jones@schools.utah.gov](mailto:scott.jones@schools.utah.gov)

## **HB 462 RURAL SCHOOL FUNDING AMENDMENTS**

**Sponsors:** Rep. Tiara Auxier and Sen. David Hinkins

**Bill Summary:** This bill establishes the Rural School Sports Facilities Grant Program to fund the construction or refurbishment of sports facilities in rural public schools. LEAs in rural areas can apply for these grants, and USBE is required to report on the program upon request.

**USBE Action:** USBE will create a process for application, selection and distribution of program funds. Applications will be selected based on the greatest need, the financial feasibility of a project and the potential benefit possible for the community. Upon request, the director shall submit a report on the program to the Education Interim Committee and the Public Education Appropriations Subcommittee.

**LEA Action:** To be an eligible school for this grant program LEAs must be located in fourth, fifth, or sixth class counties or have fewer than 3,000 students enrolled in the school district. To apply for the grant program, school districts must submit an application with an eligible school identified within the school district, evidence for the need for construction or refurbishment of a sports facility, a description and an estimate of a budget and timeline for completion. While construction is ongoing, a selected school district will submit a report to USBE by the end of each year.

**Funding:** \$4,390,000 One-time

**Effective Date:** July 1, 2025

**USBE Contact:** Dale Frost, Minimum School Program Administrator, 801-538-7606, [dale.frost@schools.utah.gov](mailto:dale.frost@schools.utah.gov)

### **HB 475 PUBLIC FUNDS REPORTING AMENDMENTS**

**Sponsors:** Rep. Neil Walter and Sen. Evan Vickers

**Bill Summary:** This bill mandates that the State Auditor annually prepare a report detailing the total balance of cash, cash equivalents, and investments as of the last day of the preceding fiscal year for each entity holding public funds. The report must be publicly accessible on the State Auditor's website.

**USBE Action:** Awareness

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:** Sam Urie, School Finance Director, 801-538-7545, [sam.urie@schools.utah.gov](mailto:sam.urie@schools.utah.gov)

### **HB 477 SCHOOL TRESPASS AMENDMENTS**

**Sponsors:** Rep. Matt MacPherson and Sen. Heidi Balderree

**Bill Summary:** This bill modifies provisions related to trespassing on school property by clarifying definitions and establishing penalties for unauthorized entry. It ensures that individuals engaging in public comment on school premises are not considered trespassing. The bill outlines procedures for school authorities to issue trespass notices and provides enforcement guidelines for law enforcement.

**USBE Action:** Awareness

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:** Rhett Larsen, School Safety Center Coordinator, 801-538-7997, [rhett.larsen@schools.utah.gov](mailto:rhett.larsen@schools.utah.gov)



## **HB 508 SCHOOL DATA AMENDMENTS**

**Sponsors:** Rep. Matt MacPherson and Sen. Lincoln Fillmore

**Bill Summary:** This bill establishes the Data Systems and Reporting Advisory Committee to assist USBE in studying student information systems used in LEAs, as well as data collection, retention, and reporting practices within LEAs. The committee will include representatives from school districts, charter schools, USBE, and other relevant stakeholders. USBE, with input from the advisory committee, must submit a report detailing findings, fiscal impacts, and recommendations for potential changes. The Education Interim Committee will review the reports and may propose legislation for the 2026 and 2027 General Session.

**USBE Action:** USBE will

- Create the Data Systems and Reporting Advisory Committee
- Evaluate student information systems, assessing costs, capabilities, and potential for a statewide system
- Study LEA data practices, including collection, retention, and security
- Review reporting requirements to identify opportunities for streamlining
- Gather input from educators, administrators, and system vendors
- Submit reports with findings and recommendations to the Education Interim Committee by September 15, 2025 and again by September 15, 2026

**LEA Action:** LEAs may be requested to collaborate by providing data and feedback for these reports.

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:**

Jared Felt, Director of Information Technology, 801 538-7759, [jared.felt@schools.utah.gov](mailto:jared.felt@schools.utah.gov)

Aaron Brough, Director of Data and Statistics, 801-538-7922, [aaron.brough@schools.utah.gov](mailto:aaron.brough@schools.utah.gov)

Katy Challis, Director of Privacy, 801-538-7894, [katy.challis@schools.utah.gov](mailto:katy.challis@schools.utah.gov)

## **HB 545 SCHOOL DISTRICT GOVERNANCE AGREEMENTS**

**Sponsors:** Rep. Karen Peterson and Sen. Lincoln Fillmore

**Bill Summary:** This bill mandates that a local school board may not enter into or renew agreements that delegate decision-making or governance authority to private associations or external groups. Additionally, school boards cannot transfer governance authority to school councils or committees, except for school community councils as defined in state law.

**USBE Action:** Awareness

**LEA Action:** Awareness

**Funding:** None



**Effective Date:** May 7, 2025

## **HCR 2 CONCURRENT RESOLUTION DIRECTING PEHP REGARDING PHARMACEUTICAL REBATES**

**Sponsors:** Rep. Norman Thurston and Sen. Wayne Harper

**Bill Summary:** This resolution directs the Public Employees' Benefit and Insurance Program to give the estimated value of pharmaceutical rebates to state plan members at the point of sale.

**USB E Action:** Awareness

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** None

**USB E Contact:** Dakota Cambruzzi, Human Resources Director,  
[dakota.cambruzzi@schools.utah.gov](mailto:dakota.cambruzzi@schools.utah.gov)

# 2025 Bills Passed

## Senate Education Bills

## **SB 1 PUBLIC EDUCATION BASE BUDGET AMENDMENTS**

**Sponsors:** Sen. Heidi Balderree and Rep. Stephen Whyte

**Bill Summary:** This bill appropriates funds for the support and operation of public education for fiscal year 2026, requires USBE to provide data for budget adjustments by October 15 each year, and requires USBE rulemaking ensuring LEA compliance with providing required information.

**USBE Action:** USBE will make rules establishing updated requirements for LEAs to provide enrollment counts, educator counts, etc.

**LEA Action:** Awareness

**Funding:** This bill appropriates \$149,586,000, including \$3,493,700 from the General Fund, Income Tax Fund, or Uniform School Fund for FY 2025, plus \$8,348,513,900, including \$4,999,005,500 from the General Fund, Income Tax Fund, or Uniform School Fund for FY 2026 to the State Board of Education to support the operations of school districts, charter schools, and state education agencies and programs. It adjusts categorical programs in the Minimum School Program for anticipated student enrollment changes. This bill provides a 4.0 percent inflationary adjustment to the WPU Value and sets the initial value for FY 2026 at \$4,674. The bill transfers another \$924,902,500 in FY 2026 from the General Fund, Income Tax Fund, or Uniform School Fund into other funds and accounts.

**Effective Date:** July 1, 2025

**USBE Contact:** Scott Jones, Deputy State Superintendent of Operations, 801-538-7615, [scott.jones@schools.utah.gov](mailto:scott.jones@schools.utah.gov)

## **SB 3 APPROPRIATIONS ADJUSTMENTS**

**Sponsors:** Sen. Jerry Stevenson and Rep. Val Peterson

**Bill Summary:** Provides budget increases and decreases for the use and support of certain public education programs

**USBE Action:** Distribute funds as appropriated

**LEA Action:** Awareness

**Funding:** This bill appropriates \$93,036,900, including \$13,151,800 from the General/Income Tax Funds for FY 2025, plus \$287,068,900, including \$29,032,800 from the General/Income Tax Funds for FY 2026. These appropriations support the operations and capital acquisitions of the state government, including expendable funds and accounts. It transfers another \$285,000 in FY 2025 and \$120,948,600 in FY 2026 from the General/Income Tax Funds into other funds and accounts. The bill transfers \$842 million between the General Fund and Income Tax Fund in FY 2026.

**Effective Date:** May 7, 2025 and for Section 2 July 1, 2025

**USBE Contact:** Scott Jones, Deputy State Superintendent of Operations, 801-538-7615, [scott.jones@schools.utah.gov](mailto:scott.jones@schools.utah.gov)

Dale Frost, Minimum School Program Administrator, 801-538-7606, [dale.frost@schools.utah.gov](mailto:dale.frost@schools.utah.gov)

## **SB 13 PROPERTY TAX REIMBURSEMENT AMENDMENTS**

**Sponsors:** Sen. Lincoln Fillmore and Rep. Joseph Ellison

**Bill Summary:** This bill allows certain rental businesses to charge a fee on the rental of heavy equipment for reimbursement of property taxes (recovery fee) and requires recovery fees to be separately itemized. This bill clarifies that recovery fees are not subject to sales and use tax. It also prohibits a rental business from charging a recovery fee to a governmental entity. It requires the State Tax Commission to coordinate with county auditors and the Multicounty Appraisal Trust to conduct a study on the recovery fee rate and provide a report with recommendations to the Legislature. Finally it requires county auditors and the Multicounty Appraisal Trust to share requested information with the State Tax Commission for purposes of conducting the study.**USBE Action:** None

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** January 1, 2026

**USBE Contact:** Sam Urie, School Finance Director, 801-538-7545, [sam.urie@schools.utah.gov](mailto:sam.urie@schools.utah.gov)

## **SB 17 SERVICES FOR DEPARTMENT OF DEFENSE CIVILIAN EMPLOYEES**

**Sponsors:** Sen. Ann Millner and Rep. Val Peterson

**Bill Summary:** This bill establishes enrollment and graduation provisions for K-12 students of Department of Defense civilian employees. Schools must accept unofficial records for enrollment, allow attendance while immunization records transfer, and provide access to extracurricular activities regardless of deadlines. It also requires schools to recognize equivalent coursework for graduation and coordinate with the previous state to issue a diploma if a senior cannot meet Utah's requirements.

**USBE Action:** None

**LEA Action:** LEAs must:

- Enroll students based on unofficial records, place them in the same grade level, and allow 30 days for immunizations.
- Match prior coursework, allow additional evaluations, provide services for disabilities, waive prerequisites as needed, and ensure extracurricular access.
- Waive or provide alternatives for graduation requirements, accept exit exams or alternative tests, and for senior transfers, help secure a diploma from their previous school if needed.

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:** Ben Rasmussen, Director of Law and Professional Practices, 801-538-7835, [ben.rasmussen@schools.utah.gov](mailto:ben.rasmussen@schools.utah.gov)

## **SB 19 UTAH RETIREMENT SYSTEMS AMENDMENTS FOR MILITARY PERSONNEL**

**Sponsors:** Sen. Heidi Balderree and Rep. Val Peterson

**Bill Summary:** This bill changes retirement plan rules for certain employees under the Utah Retirement Systems. It allows immediate access to employer retirement contributions if an employee or their spouse receives military relocation orders outside Utah. It also changes the vetting options for military members and gives some Utah National Guard personnel the option to opt out of the retirement system, letting them access employer contributions right away.

**USBE Action:** Awareness

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** July 1, 2025

**USBE Contact:** Dakota Cambruzzi, Human Resources Director, [dakota.cambruzzi@schools.utah.gov](mailto:dakota.cambruzzi@schools.utah.gov)

## **SB 21 LONG-TERM DISABILITY AMENDMENTS**

**Sponsors:** Sen. Wayne Harper and Rep. Cheryl Acton

**Bill Summary:** This bill revises the definition of objective medical impairment, updates application procedures for long-term disability benefits and clarifies eligibility for mental health-related disabilities until mid-2026. It also adjusts exclusions for monthly benefits and assigns the administration of certain disability benefits for volunteer emergency medical personnel to the Public Employees' Long-Term Disability program.

**USBE Action:** Awareness

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** July 1, 2025

**USBE Contact:** Dakota Cambruzzi, Human Resources Director, [dakota.cambruzzi@schools.utah.gov](mailto:dakota.cambruzzi@schools.utah.gov)

## **SB 22 STATE EMPLOYEE BENEFIT AMENDMENTS**

**Sponsors:** Sen. Wayne Harper and Rep. Cheryl Acton

**Bill Summary:** This bill modifies the definition of gainful employment for the Public Employees' Long-Term Disability Act. It includes pay for time that exceeds an eligible employee's regular schedule in the calculation of their regular monthly salary. Additionally, the bill establishes a death benefit for employees receiving long-term disability benefits and makes life assistance counseling offered by the Utah State Retirement Office available to these employees. The state-paid basic life insurance benefit for exempt state employees is increased, and additional state-paid basic life insurance benefit tiers are created for exempt state employees. The bill also directs savings from a reduction in long-term disability premium rates to be used to pay for the

cost of the changes in this bill.

**USBE Action:** Awareness

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:** Dakota Cambruzzi, Human Resources Director, [dakota.cambruzzi@schools.utah.gov](mailto:dakota.cambruzzi@schools.utah.gov)

## **SB 29 CHARTER SCHOOL AMENDMENTS**

**Sponsors:** Sen. Lincoln Fillmore and Rep. Stephanie Gricius

**Bill Summary:** This bill grants USBE authority to adjust funding for new or expanding charter schools when actual enrollment exceeds initial estimates by at least 10%. To address funding gaps, USBE may reallocate unspent funds from designated programs in a specified priority order. The bill also requires USBE to report these adjustments to the Office of the Legislative Fiscal Analyst and the Governor's Office of Planning and Budget.

**USBE Action:** USBE must adjust funding for new or expanding charter schools if enrollment is 10% below estimates, using unencumbered funds. USBE will provide temporary funding until final enrollment counts are available and report all funding adjustments to the Legislative Fiscal Analyst and the Governor's Office of Planning and Budget.

**LEA Action:** Awareness for charter schools that are expanding.

**Funding:** None

**Effective Date:** July 1, 2025

**USBE Contact:** Sam Urie, School Finance Director, 801-538-7545, [sam.urie@schools.utah.gov](mailto:sam.urie@schools.utah.gov)

Paul Kremer, Utah State Charter School Board Executive Director, 801-538-7958, [paul.kremer@schools.utah.gov](mailto:paul.kremer@schools.utah.gov)

## **SB 35 STATEWIDE ONLINE EDUCATION PROGRAM MODIFICATIONS**

**Sponsors:** Sen. John Johnson and Rep. Tiara Auxier

**Bill Summary:** This bill updates the Statewide Online Education Program to support small public high schools with fewer than 1,000 students. It requires USBE to set funding priorities based on school needs, including course availability, geographic isolation and staff capacity. An annual assessment will identify high-need schools, and recipient schools must report on fund usage and student outcomes.

**USBE Action:** USBE will establish a prioritized funding system for schools unable to offer courses due to enrollment, staffing, geography, or financial constraints. USBE will conduct an annual assessment to identify schools with the greatest need and adjust funding priorities based on outcomes. Upon request, USBE will submit a report to the Education Interim Committee detailing funding distribution, funding justification, student outcomes and recommendations for

improvement.

**LEA Action:** LEA recipients must report on fund usage, student participation and achievement to demonstrate continued need.

**Funding:** None

**Effective Date:** July 1, 2025

**USB E Contact:** Quinn Kellis, TSL and Educational Leadership Development Coordinator, 801-538-7785, [quinn.kellis@schools.utah.gov](mailto:quinn.kellis@schools.utah.gov)

Tami Gear, Student Support Fiscal, Data, and Access Coordinator, 801-538-7724, [tami.gear@schools.utah.gov](mailto:tami.gear@schools.utah.gov)

### **SB 37 MINIMUM BASIC TAX RATE AMENDMENTS - VETOED**

**Sponsors:** Sen. Lincoln Fillmore and Rep. Val Peterson

**Bill Summary:** This bill ensures state funding in an amount that covers the total cost of the basic school program for a school district that imposes the combined minimum basic tax rate. It requires school districts that impose the combined minimum basic tax remit to the state the revenue the tax generates. This bill repeals provisions regarding state and local contributions toward the basic school program. **USB E Action:** Internal process changes but no rules needed

**LEA Action:** Awareness; Requires school districts that impose the combined minimum basic tax to remit to the state the revenue the tax generates.

**Funding:** Projected increase of \$842 million to the General Fund from the basic tax levy and increased distribution to school districts of \$842 million from the Uniform School Fund

**Effective Date:** May 7, 2025

**USB E Contact:** Dale Frost, Minimum School Program Administrator, 801-538-7606, [dale.frost@schools.utah.gov](mailto:dale.frost@schools.utah.gov)

### **SB 39 EDUCATION TESTING AMENDMENTS**

**Sponsors:** Sen. John Johnson and Rep. Candice Pierucci

**Bill Summary:** This bill expands the grade levels required to participate in Utah's standardized assessments for English, mathematics, science and writing. It also removes the mandate to use a different assessment for students in grades 9 and 10.

**USB E Action:** USB E will extend mathematics, English and science standards assessments to grades 9 and 10 after July 1, 2026.

**LEA Action:** Awareness

**Funding:** USB E carryforward funds have been reserved for paying for the additional item development. The existing ongoing funding for the grade 9 and 10 assessments are expected to cover the new assessments.

**Effective Date:** May 7, 2025

**USB E Contact:** Cydnee McCarty, Director of Assessment and Accountability, 801-538-7654, [cydnee.mccarty@schools.utah.gov](mailto:cydnee.mccarty@schools.utah.gov)

## **SB 46 YOUTH ELECTRONIC CIGARETTE, MARIJUANA, AND OTHER DRUG PREVENTION PROGRAM SUNSET EXTENSION**

**Sponsors:** Sen. Evan Vickers and Rep. Jennifer Dailey-Provost

**Bill Summary:** This bill clarifies the scope of the Youth Electronic Cigarette, Marijuana, and Other Drug Prevention Program and requires its advisory committee to meet at least quarterly. It establishes a priority order for distributing funds. The bill extends the program and committee's sunset dates. It also allows USB E to reduce funding for positive behavior specialists or plans if funds are insufficient.

**USB E Action:** USB E will distribute funding as available rather than the \$1,000 per school.

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** May 7, 2025

**USB E Contact:** Clarissa Stebbing, Prevention Specialist, 801-538-7821, [clarissa.stebbing@schools.utah.gov](mailto:clarissa.stebbing@schools.utah.gov)

## **SB 66 SCHOOL PERSONNEL AMENDMENTS**

**Sponsors:** Sen. Lincoln Fillmore and Rep. Norman Thurston

**Bill Summary:** This bill amends the definitions of classified school employee and classified employee to "education support professional".

**USB E Action:** Awareness

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** May 7, 2025

**USB E Contact:** Malia Hite, Executive Coordinator of Education Licensing, 801-538-7895, [malia.hite@schools.utah.gov](mailto:malia.hite@schools.utah.gov)

## **SB 95 TRUTH IN TAXATION AMENDMENTS**

**Sponsors:** Sen. Heidi Balderree and Rep. Colin Jack

**Bill Summary:** This bill addresses the public hearing requirements for increasing the property tax rate. This bill defines "meeting" to align with the definition in the Open and Public Meetings Act and clarifies that a public hearing on increasing the property tax rate above the certified tax rate requires the presence of a quorum of the taxing entity.

**USB E Action:** Awareness

**LEA Action:** Awareness



**Funding:** None

**Effective Date:** May 7, 2025. This bill has retrospective operation to January 1, 2025.

**USB E Contact:** None

## **SB 98 PARENTAL EDUCATION ON STUDENT USE OF TECHNOLOGY AMENDMENTS**

**Sponsors:** Sen. Chris Wilson and Rep. Karen Peterson

**Bill Summary:** This bill requires USB E to create a short video aimed at educating parents about the safety and legal issues students might face when using technology. The video will cover topics such as sharing personal data on social media and sexual images whether real or artificially produced. USB E will then distribute this video to each school district, which may make it available to parents within their district.

**USB E Action:** USB E shall develop a brief video presentation.

**LEA Action:** The school district may provide the video presentation to parents within the school district.

**Funding:** None

**Effective Date:** May 7, 2025

**USB E Contact:** Cassie Hays, Parent Liaison and Engagement Specialist, 801-538-7845, [cassie.hays@schools.utah.gov](mailto:cassie.hays@schools.utah.gov)

Melanie Valentine, Digital Teaching and Learning Specialist, 801-538-7719, [melanie.valentine@schools.utah.gov](mailto:melanie.valentine@schools.utah.gov)

## **SB 99 EXCELLENCE IN EDUCATION AND LEADERSHIP SUPPLEMENT AMENDMENTS**

**Sponsors:** Sen. Lincoln Fillmore and Rep. Karen Peterson

**Bill Summary:** This bill amends existing timeline and appropriation requirements to the Excellence in Education and Leadership Supplement. It requires USB E to obtain and house a web-based application portal.

**USB E Action:** USB E is required to provide all relevant student achievement data, relevant teacher data and any other relevant data as the Center for the School of the Future at Utah State University determines. USB E is also required to obtain and house a web-based application portal.

**LEA Action:** Awareness that the data for participating and non-participating LEAs may be shared with the Center for the School of the Future at Utah State University. The definition of LEA is amended to include the Utah Schools for the Deaf and the Blind. Participating LEAs shall have 45 days to award program funds to eligible teachers.

**Funding:** \$600,000 One-time

**Effective Date:** May 7, 2025

**USB E Contact:** Aaron Brough, Director of Data and Statistics, 801-538-7922, [aaron.brough@schools.utah.gov](mailto:aaron.brough@schools.utah.gov)

Katy Challis, Director of Privacy, 801-538-7894, [katy.challis@schools.utah.gov](mailto:katy.challis@schools.utah.gov)

Michael Iwasaki, Director of Purchasing and Contracts, 801-538-7621, [michael.iwasaki@schools.utah.gov](mailto:michael.iwasaki@schools.utah.gov)

## **SB 102 PUBLIC EDUCATION REPORTING AMENDMENTS**

**Sponsors:** Sen. Lincoln Fillmore and Rep. Matt MacPherson

**Bill Summary:** This bill requires the Education Interim Committee to review specific educational programs every five years.

The programs to be reviewed include:

- Concurrent Enrollment beginning July 1, 2027
- Enhancement for Accelerated Students Program Concurrent Enrollment beginning July 1, 2027
- Funding Student Health and Counseling Support Teacher beginning July 1, 2027
- Student Success Program, Digital Teaching and Learning Grant Program beginning July 1, 2028
- Teacher and Student Success Account beginning July 1, 2028
- Dual Language Immersion beginning July 1, 2029

**USBEL/LEA Action:** Awareness

**Funding:** None

**Effective Date:** May 7, 2025

**USBEL Contact:** None

Krisanne Lewis, Student Services Coordinator, 801-538-7882, [krisanne.lewis@schools.utah.gov](mailto:krisanne.lewis@schools.utah.gov)

Melanie Valentine, Digital Teaching and Learning Specialist, 801-538-7719, [melanie.valentine@schools.utah.gov](mailto:melanie.valentine@schools.utah.gov)

Rick Gaisford, Digital Teaching and Learning (DTL) Specialist, 801-538-7798, [rick.gaisford@schools.utah.gov](mailto:rick.gaisford@schools.utah.gov)

Julie Clark, Literacy and Early Learning Coordinator, 801-538-7661, [julie.clark@schools.utah.gov](mailto:julie.clark@schools.utah.gov)

Krista Hotelling, School Improvement Specialist, 801-538-7932, [krista.hotelling@schools.utah.gov](mailto:krista.hotelling@schools.utah.gov)

Joanna Sorensen, PreK-6 Social Studies Specialist / Title IV-A Program Specialist, 801-538-7534, [joanna.sorensen@schools.utah.gov](mailto:joanna.sorensen@schools.utah.gov)

Karl Bowman, World Languages & Dual Language Immersion Specialist, 801-538-7743, [karl.bowman@schools.utah.gov](mailto:karl.bowman@schools.utah.gov)

## **SB 105 STUDENT PRIVACY AND MODESTY IN PUBLIC EDUCATION**

**Sponsors:** Sen. Jen Plumb and Rep. Ariel Defay

**Bill Summary:** This bill specifies that students have a reasonable expectation of privacy and modesty in the public education system. It prohibits LEAs from requiring, inviting, or encouraging students to undress or change clothing in the presence of others, including employees.

**USBE Action:** None

**LEA Action:** The bill outlines that LEAs are presumed to comply if they provide single-occupant facilities, floor-to-ceiling privacy protections, or curtains in changing facilities.

**Funding:** None

**Effective Date:** July 1, 2025

**USBE Contact:** Holly Bell, Education Specialist, 801-538-7828, [holly.bell@schools.utah.gov](mailto:holly.bell@schools.utah.gov)

Dean Dykstra, School Construction Specialist, 801-538-7939, [dean.dykstra@schools.utah.gov](mailto:dean.dykstra@schools.utah.gov)

### **SB 137 COURSE CHOICE EMPOWERMENT**

**Sponsors:** Sen. Kirk Cullimore and Rep. Jefferson Moss

**Bill Summary:** This bill establishes a private online course choice program with specific standards for educational software and hardware procurement. It creates an online course choice program specifically for private school students. It removes references to a contractor from the Statewide Online Education Program statute. Eligible students can earn credits through online courses, including blended-learning environments.

The bill provides for state oversight while maintaining program independence and includes transition provisions if program manager contracts end. The program requires separate funding from public education programs and mandates the program manager approve and oversee course providers and courses offered. It establishes a payment structure for courses and annual reports on program performance.

**USBE Action:** The program will be administered by an independent program manager contracted by USBE. The bill also establishes a contract administrator role to oversee program implementation and authorizes USBE to contract with multiple entities for different program functions.

**LEA Action:** Awareness

**Funding:** Funding reallocated in SB 3 from the Statewide Online Education Program (SOEP) to the Contracted Initiatives and grants line item. Total appropriation \$8,895,800.

**Effective Date:** May 7, 2025

**USBE Contact:** Quinn Kellis, TSL and Educational Leadership Development Coordinator, 801-538-7785, [quinn.kellis@schools.utah.gov](mailto:quinn.kellis@schools.utah.gov)

Michael Iwasaki, Director of Purchasing and Contracts, 801-538-7621, [michael.iwasaki@schools.utah.gov](mailto:michael.iwasaki@schools.utah.gov)

Cassie Hays, Parent Liaison and Engagement Specialist, 801-538-7845, [cassie.hays@schools.utah.gov](mailto:cassie.hays@schools.utah.gov)

## **SB 142 APP STORE ACCOUNTABILITY ACT**

**Sponsors:** Sen. Todd Weiler and Rep. James Dunnigan

**Bill Summary:** This bill introduces regulations for app store operations, focusing on age verification and parental consent. It mandates that app store providers verify users' age categories, obtain parental consent for minor accounts, notify users and parents of significant changes, share age category and consent data with developers, and protect age verification data. The bill prohibits developers and app store providers from enforcing contracts against minors without parental consent and from misrepresenting parental content disclosures.

Developers are required to verify age categories and consent statuses through app stores and notify app stores of significant changes. The bill tasks the Division of Consumer Protection with establishing standards for age verification methods, creates a private right of action for parents of harmed minors, provides a safe harbor for compliant developers and includes a severability clause.

**USBE Action:** Awareness

**LEA Action:** Awareness as this might require parent consent for apps that are provisioned on devices.

**Funding:** None

**Effective Date:** Except as provided in Subsections (2) and (3), this bill takes effect May 7, 2025.

(2)The actions affecting the following sections take effect on May 6, 2026:

(a)Section 13-75-201 (Effective 05/06/26); and

(b)Section 13-75-202 (Effective 05/06/26).

(3)The actions affecting Section 13-75-401 (Effective 12/31/26) take effect on December 31, 2026.

**USBE Contact:** Katy Challis, Director of Privacy, 801-538-7894, [katy.challis@schools.utah.gov](mailto:katy.challis@schools.utah.gov)

## **SB 146 GLUCAGON AMENDMENTS**

**Sponsors:** Sen. Jen Plumb and Rep. Raymond Ward

**Bill Summary:** This bill amends provisions related to the storage and administration of glucagon kits in public and private schools. The bill allows schools to stock glucagon kits and permits qualified adults to administer them to students experiencing hypoglycemia. It establishes a standing prescription for schools to obtain glucagon kits and exempts certain parties from civil liability when administering or prescribing them. Additionally, the bill mandates training for the use and storage of glucagon kits.

**USBE Action:** Awareness

**LEA Action:** The bill mandates training for the use and storage of glucagon kits.

**Funding:** None

**Effective Date:** July 1, 2025

**USBE Contact:** Kendra Muir, School Nursing / Wellness Specialist, 801-538-7904, [kendra.muir@schools.utah.gov](mailto:kendra.muir@schools.utah.gov)

## **SB 170 SCHOOL DISCIPLINE AMENDMENTS**

**Sponsors:** Sen. Luz Escamilla and Rep. Ryan Wilcox

**Bill Summary:** This bill outlines the appropriate use of emergency safety interventions in schools, such as seclusion and physical restraint, when a student poses an immediate danger to themselves or others. The bill mandates that school employees use the least restrictive interventions first and establishes guidelines for emergency safety interventions. The bill prohibits corporal punishment and requires reporting and investigation of any complaints related to it. It also specifies the circumstances under which physical restraint can be used, such as self-defense or protecting others from harm.

The bill also includes provisions for parental notification, data collection, and reporting on incidents involving emergency safety interventions. Violations of the standards established by USBE are considered unlawful detention and may result in referrals to local law enforcement and the Utah Professional Practices Advisory Commission.

**USBE Action:** This bill requires USBE to establish administrative rules for physical intervention in schools and create a reporting tool to gather emergency safety intervention reports.

**LEA Action:** The bill mandates that school employees use the least restrictive interventions first and establishes guidelines and best practices for emergency safety interventions. Schools must take prompt action upon confirming violations and provide training to staff. LEAs must file reports when emergency safety interventions are used.

**Funding:** \$39,800 ongoing funded in SB003

**Effective Date:** May 7, 2025

**USBE Contact:** Krisanne Lewis, Student Services Coordinator, 801-538-7882, [krisanne.lewis@schools.utah.gov](mailto:krisanne.lewis@schools.utah.gov)

Katy Challis, Director of Privacy, 801-538-7894, [katy.challis@schools.utah.gov](mailto:katy.challis@schools.utah.gov)

Aaron Brough, Director of Data and Statistics, 801-538-7922, [aaron.brough@schools.utah.gov](mailto:aaron.brough@schools.utah.gov)

## **SB 178 DEVICES IN PUBLIC SCHOOLS**

**Sponsors:** Sen. Lincoln Fillmore and Rep. Douglas Welton

**Bill Summary:** This bill establishes a prohibition on the use of cellphones, smart watches, and emerging technologies by students during classroom hours. The bill requires LEAs to create policies allowing the use of these devices in specific situations, such as responding to health or safety threats, school-wide emergencies, using the SafeUT Crisis Line, for Individualized Education Programs (IEPs) or Section 504 accommodation plans and addressing medical necessities. LEAs may also extend restrictions to non-classroom hours and impose additional limitations.

**USBE Action:** USBE is authorized to create model policies for device use during classroom hours.

**LEA Action:** The bill requires LEAs to create policies allowing the use of these devices in specific situations.

**Funding:** None

**Effective Date:** July 1, 2025

**USBE Contact:** Jennifer Wadsworth, Policy Advisor, 801-538-7521, [jennifer.wadsworth@schools.utah.gov](mailto:jennifer.wadsworth@schools.utah.gov)

## **SB 188 SCHOOL DISTRICT MODIFICATIONS**

**Sponsors:** Sen. Keith Grover and Rep. Stephanie Gricius

**Bill Summary:** This bill outlines the creation of new school districts and the transition process into new school districts after division. It sets dates for redistricting local school board districts after the creation of new school districts. The bill amends the duties of the Office of the Legislative Auditor General to include receiving and providing information during the transition process. It extends the rights of transferred employees regarding salary and benefits by an additional year.

This bill reduces the body of voters required to approve the creation of a new school district to voters within the proposed new district and lowers the threshold for interlocal participants to propose a new school district to a majority of municipalities in the interlocal agreement. It amends certain dates related to election cycles and deadlines for municipal legislative bodies, county legislative bodies, local school boards, and other entities after the creation of a new school district.

**USBE/LEA Action:** Awareness

**Funding:** None

**Effective Date:** Except as provided in Subsection (2), this bill takes effect on May 7, 2025; or (2) if approved by two-thirds of all members elected to each house: (a) upon approval by the governor; (b) without the governor's signature, the day following the constitutional time limit of Utah Constitution, Article VII, Section 8; or (c) in the case of a veto, the date of veto override.

Section 15. Retrospective operation.

Section 53G-3-302 (Effective upon governor's approval) (Applies beginning 11/04/24) has retrospective operation to November 4, 2024.

**USBE Contact:** Sam Urie, School Finance Director, 801-538-7545, [sam.urie@schools.utah.gov](mailto:sam.urie@schools.utah.gov)

## **SB 198 FEDERAL GUIDANCE LETTER AMENDMENTS**

**Sponsors:** Sen. Keven Stratton and Rep. Casey Snider

**Bill Summary:** This bill mandates that state agencies publish and report federal guidance letters. State agencies must publish federal guidance letters on their public websites and the Utah Open Data Portal. They must also transmit copies to the Legislative Management Committee and the chairs of the Legislature's Federalism Commission within 15 days of receipt. If a federal guidance letter is rescinded, the state agency must publish the rescission notice and a disclaimer on the same websites and transmit the notice to the same entities within 15

days. The bill ensures that published information is permanently available, user-friendly, and accessible from the main page of the state agency's website.

**USBE Action:** USBE will publish federal guidance letters on their website and rescission notice when applicable.

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:** Max Lang, ESSA and Related State Initiatives Coordinator, 801-538-7725 [max.lang@schools.utah.gov](mailto:max.lang@schools.utah.gov)

LauraLee Gillespie, Program Support Coordinator, 801-538-7866, [lauralee.gillespie@schools.utah.gov](mailto:lauralee.gillespie@schools.utah.gov)

Ryan Bartlett, Director of Strategic Communications, 801-538-7994, [ryan.bartlett@schools.utah.gov](mailto:ryan.bartlett@schools.utah.gov)

## **SB 202 PROPERTY TAX REVISIONS**

**Sponsors:** Sen. Chris Wilson and Rep. Steve Eliason

**Bill Summary:** This bill modifies provisions in the Property Tax Act, including repealing newspaper publication requirements for certain property tax increases.

**USBE Action:** Awareness

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** May 7, 2025; Except as provided in Subsection (2), this bill takes effect for a taxable year beginning on or after January 1, 2026.

**USBE Contact:** Sam Urie, School Finance Director, 801-538-7545, [sam.urie@schools.utah.gov](mailto:sam.urie@schools.utah.gov)

## **SB 223 PUBLIC EDUCATION BULLYING AMENDMENTS**

**Sponsors:** Sen. Michael McKell and Rep. Karen Peterson

**Bill Summary:** This bill amends the definition of "bullying" to mean student bullying or staff bullying. It then defines "staff bullying" and "student bullying".

**USBE/ LEA Action:** Awareness of the addition of staff to the definition of bullying and the new student bullying definitions. Policies may need to be updated to reflect the bill.

**Funding:** None

**Effective Date:** May 7, 2025

**USBE Contact:** Becca Rae, Prevention Specialist, 801-538-7667, [becca.rae@schools.utah.gov](mailto:becca.rae@schools.utah.gov)

Willie Chen, School Safety Data Analyst, 385-295-7919, [willie.chen@schools.utah.gov](mailto:willie.chen@schools.utah.gov)

Katy Challis, Director of Privacy, 801-538-7894, [katy.challis@schools.utah.gov](mailto:katy.challis@schools.utah.gov)



## **SB 242 PUBLIC EMPLOYEES' BENEFIT AND INSURANCE PROGRAM MODIFICATIONS**

**Sponsors:** Sen. Calvin Musselman and Rep. Stephanie Gricius

**Bill Summary:** This bill provides coverage under the Public Employees' Benefit and Insurance Program for qualified assisted reproductive technology.

**USBEL/LEA Action:** Awareness

**Funding:** None

**Effective Date:** July 1, 2025

**USBEL Contact:** Dakota Cambruzzi, Human Resources Director, dakota.cambruzzi@schools.utah.gov

## **SB 249 STUDENT INTEGRATION AMENDMENTS**

**Sponsors:** Sen. Kirk Cullimore and Rep. Calvin Roberts

**Bill Summary:** This bill clarifies that LEAs are not required to integrate a student who has committed or alleged to have committed a forcible felony. If the student is not integrated, LEAs must provide alternative education options.

**USBEL Action:** Awareness

**LEA Action:** LEAs may elect not to integrate a student who has committed or allegedly committed a forcible felony. If not integrated the LEA must provide alternative education options for the student.

**Funding:** None

**Effective Date:** May 7, 2025

**USBEL Contact:** David Sollami, Youth in Custody Specialist, 801-538-7727, david.sollami@schools.utah.gov

## **SB 254 STATE GRANT REVISIONS**

**Sponsors:** Sen. Luz Escamilla and Rep. Melissa Ballard

**Bill Summary:** This bill requires that an appropriation for a direct award grant include the grant's disbursement schedule, deliverables, reporting requirements, and performance metrics.

**USBEL/LEA Action:** Awareness

**Funding:** None

**Effective Date:** May 7, 2025

**USBEL Contact:** Rebecca Nielsen, Grants Manager, 801-538-7666, rebecca.nielsen@schools.utah.gov

## **SB 265 UTAH CONSTITUTIONAL SOVEREIGNTY ACT AMENDMENTS**

**Sponsors:** Sen. Scott Sandall and Rep. Ken Ivory



**Bill Summary:** This bill expands the definition of “government officer” under the Utah Constitutional Sovereignty Act (Sovereignty Act) to include employees of public school districts and institutions of higher education. It replaces a concurrent resolution with legislation as the format for legislative action under the Sovereignty Act. It modifies the time at which notice is provided to tribal governments regarding legislative action and addresses requirements for amending or repealing legislation passed under the Sovereignty Act.

**USBEL/LEA Action:** Awareness

**Funding:** None

**Effective Date:** May 7, 2025

**USBEL Contact:** Elisse Newey, Deputy Superintendent of Policy, 801-538-7656, [elisse.newey@schools.utah.gov](mailto:elisse.newey@schools.utah.gov)

### **SB 277 GOVERNMENT RECORDS MANAGEMENT AMENDMENTS**

**Sponsors:** Sen. Michael McKell and Rep. Jefferson Moss

**Bill Summary:** This bill creates the Government Records Office within the Division of Archives and Records Service, and replaces the State Records Committee with the director of the office. It also outlines the duties and responsibilities of the director.

**USBEL/LEA Action:** Awareness as this may make the GRAMA appeal process more difficult.

**Funding:** None

**Effective Date:** May 7, 2025

**USBEL Contact:** Ben Rasmussen, Director of Law and Professional Practices, 801-538-7835, [ben.rasmussen@schools.utah.gov](mailto:ben.rasmussen@schools.utah.gov)

### **SB 279 HIGH SCHOOL RODEO AMENDMENTS**

**Sponsors:** Sen. Michael McKell and Rep. John Hawkins

**Bill Summary:** This bill amends the definition of “valid excuse” to include a student that competes in a sanctioned rodeo.

**USBEL/LEA Action:** Awareness that students participating in sanctioned rodeo events are to be marked with a valid excuse not absent.

**Funding:** None

**Effective Date:** July 1, 2025

**USBEL Contact:** Teri Davis, Physical Education & Instructional Materials Specialist, 801-538-7655, [teri.davis@schools.utah.gov](mailto:teri.davis@schools.utah.gov)

Garrett Russell, Attendance Specialist, 385-295-7923, [garrett.russell@schools.utah.gov](mailto:garrett.russell@schools.utah.gov)

### **SB 295 PROPERTY TAX MODIFICATIONS**

**Sponsors:** Sen. Daniel McCay and Rep. Steve Eliason

**Bill Summary:** This bill allows a taxing entity that reduces the taxing entity's budget below the previous year's budgeted revenue to increase, for a period of five years, the budget up to the base year budget without complying with the truth in taxation notice and public hearing requirements.

**USB E Action:** Awareness

**LEA Action:** Awareness

**Funding:** None

**Effective Date:** May 7, 2025. The actions affecting Section 59-2-1602 (Effective 01/01/26) take effect on January 1, 2026.

**USB E Contact:** Sam Urie, School Finance Director, 801-538-7545, sam.urie@schools.utah.gov

### **SB 323 ASSET AND INVESTMENT REVIEW TASK FORCE**

**Sponsors:** Sen. Keven Stratton and Rep. Val Peterson

**Bill Summary:** This bill creates the Asset and Investment Review Task Force. It allows the task force to contract with a qualified person to study cash, cash equivalents, and investments held by government entities and analyze investment options for those public funds.

**USB E/LEA Action:** Awareness that the task force will be, at minimum, reviewing all government entities holding a total of \$1 million or more in cash and cash equivalents.

**Funding:** None

**Effective Date:** May 7, 2025

**USB E Contact:** Sam Urie, School Finance Director, 801-538-7545, sam.urie@schools.utah.gov

### **SB 327 PUBLIC SECTOR LABOR ORGANIZATION AMENDMENTS**

**Sponsors:** Sen. Lincoln Fillmore and Rep. Karen Peterson

**Bill Summary:** This bill defines terms related to public sector labor organizations and provides that private employees have a right to collectively bargain with their employers.

**USB E/LEA Action:** Awareness

**Funding:** None

**Effective Date:** Except as provided in Subsection (2), this bill takes effect on the same date as H.B. 267, Public Sector Labor Union Amendments.

If H.B. 267, Public Sector Labor Union Amendments, does not go into effect, S.B. 327, Public Sector Labor Organization Amendments, does not go into effect.

**USB E Contact:** Dakota Cambruzzi, Human Resources Director, dakota.cambruzzi@schools.utah.gov

### **SB 330 COSMETOLOGY MODIFICATIONS**

**Sponsors:** Sen. Scott Sandall and Rep. Cory Maloy

**Bill Summary:** This bill creates a scope of practice for professionals regulated by the Cosmetology and Associated Professions Licensing Act. It restructures the existing Cosmetology and Associated Professions Licensing Board and restructures the license classifications and qualifications for licensure. It establishes standards for apprenticeships for professionals and addresses unprofessional conduct. It also allows a school to receive curriculum approval from the Division of Professional Licensing.

**USBEL/LEA Action:** Awareness for Career and Technical Education programs

**Funding:** None

**Effective Date:** January 1, 2026

**USBEL Contact:** Thalea Longhurst, Director of Career and Technical Education, 801-538-7889, thalea.longhurst@schools.utah.gov

## **SCR 2 CONCURRENT RESOLUTION ENCOURAGING PRACTICES THAT PROMOTE CHILD INDEPENDENCE**

**Sponsors:** Sen. Lincoln Fillmore and Rep. Troy Shelley

**Bill Summary:** This resolution highlights the importance of free play and child independence, supporting children engaging in independent activities. It encourages school districts, school administrators, and teachers to utilize the Let Grow school program to help build independence. It encourages USBEL to incorporate childhood independence throughout the core standards for Utah public schools. This resolution urges local governments and school districts to enact practices that encourage children to be able to explore, play, wander, and build independence.

**USBEL/LEA Action:** Awareness

**Funding:** None

**Effective Date:** None

**USBEL Contact:** Todd Call, Interim Director of Teaching & Learning / Strategic Initiatives, 801-538-7715, todd.call@schools.utah.gov

Kim Fratto, Special Education Programs Director, 801-538-7716, kim.fratto@schools.utah.gov

## **SJR 2 PROPOSAL TO AMEND UTAH CONSTITUTION - STATEWIDE INITIATIVES**

**Sponsors:** Sen. Lincoln Filmore and Rep. Jason Kyle

**Bill Summary:** This resolution amends the Utah Constitution to require 60% of voters in order to approve a statewide initiative that proposes to impose a new tax, to increase the rate of an existing tax or increase the amount of revenue collected.

**USBEL/LEA Action:** Awareness

**Funding:** None

**Effective Date:** None

**USBEL Contact:** Debbie Davis, Chief Audit Executive, 801-538-7639, debbie.davis@schools.utah.gov





# 2025 Bills Not Passed

## House and Senate Education Bills

Bill	Title	Sponsor
<a href="#">HB 30</a>	Indian Family Preservation Act Amendments	Rep. Angela Romero
<a href="#">HB 52</a>	Health Insurance Modifications	Rep. Candice B. Pierucci
<a href="#">HB 102</a>	Class Size Reduction Amendments	Rep. Carol S. Moss
<a href="#">HB 120</a>	Time Change Amendments	Rep. Joseph Elison
<a href="#">HB 121</a>	Health Education Amendments	Rep. Carol S. Moss
<a href="#">HB 156</a>	Education Board Amendments	Rep. Norman K. Thurston
<a href="#">HB 168</a>	AI in Education	Rep. Ariel Defay
<a href="#">HB 169</a>	State Board of Education Amendments	Rep. Douglas R. Welton
<a href="#">HB 172</a>	Unpaid Wage Amendments	Rep. Jefferson S. Burton
<a href="#">HB 178</a>	Noncitizen Health Insurance Policies Amendments	Rep. R. Neil Walter
<a href="#">HB 179</a>	Social Security Tax Modifications	Rep. Kay J. Christofferson
<a href="#">HB 180</a>	Employee Compensation Amendments	Rep. Gay Lynn Bennion
<a href="#">HB 181</a>	School Week Schedule Amendments	Rep. Christine. F. Watkins
<a href="#">HB 186</a>	Wage Payment Amendments	Rep. Kay J. Christofferson
<a href="#">HB 189</a>	Public Education Course Grade Requirements	Rep. Ariel Defay
<a href="#">HB 192</a>	Public Education Scholarship Program Use Amendments	Rep. Jennifer Dailey-Provost
<a href="#">HB 193</a>	Ballot Signature Amendments	Rep. Raymond P. Ward
<a href="#">HB 206</a>	Chronic Absenteeism Pilot Program	Rep. Sahara Hayes
<a href="#">HB 215</a>	Office of Legislative Auditor General Provisions	Rep. Jefferson S. Burton
<a href="#">HB 218</a>	Charter School Funding Amendments	Rep. R. Neil Walter
<a href="#">HB 225</a>	School Zone Speeding Amendments	Rep. Carol S. Moss
<a href="#">HB 231</a>	Primary Election Amendments	Rep. Jordan D. Teuscher
<a href="#">HB 247</a>	School Swimming and Lifeguarding Programs	Rep. Melissa G. Ballard
<a href="#">HB 250</a>	Public Employee Gender-specific Language Requirements	Rep. Nicholeen P. Peck
<a href="#">HB 271</a>	Meeting or Procession Disruption Amendments	Rep. Matt MacPherson
<a href="#">HB 280</a>	School District Administrator Authority	Rep. Candice B. Pierucci
<a href="#">HB 299</a>	Election Code Time Computation Revisions	Rep. Michael J. Petersen
<a href="#">HB 303</a>	Public School Directory Sharing Amendments	Rep. Cheryl K. Acton
<a href="#">HB 325</a>	Parent Access to Learning Materials Pilot Program	Rep. Tracy Miller
<a href="#">HB 331</a>	Olympics Amendments	Rep. Jon Hawkins
<a href="#">HB 349</a>	Organ Donation Amendments	Rep. Doug Owens
<a href="#">HB 359</a>	Juvenile Justice Amendments	Rep. Nicholeen P. Peck
<a href="#">HB 364</a>	Governmental Immunity Amendments	Rep. Kay J. Christofferson
<a href="#">HB 371</a>	Gold Medal Schools Pilot Program	Rep. Katy Hall
<a href="#">HB 395</a>	LEA Reporting Requirements	Rep. Douglas R. Welton
<a href="#">HB 397</a>	School Fee Waiver Amendments	Rep. Douglas R. Welton

Bill	Title	Sponsor
<a href="#">HB 399</a>	School Attendance Amendments	Rep. Andrew Stoddard
<a href="#">HB 408</a>	School Board Referendum Amendments	Rep. Rex Shipp
<a href="#">HB 432</a>	Tobacco and Electronic Cigarette Modifications	Rep. Matt MacPherson
<a href="#">HB 453</a>	State School Board Transparency Amendments	Rep. Walt Brooks
<a href="#">HB 473</a>	School Digital Materials Amendments	Rep. Nicholeen P. Peck
<a href="#">HB 484</a>	State Purchasing Reserve Funding	Rep. Ken Ivory
<a href="#">HB 486</a>	Number of School Days Amendments	Rep. Jordan D. Teuscher
<a href="#">HB 487</a>	Women Veterans Day Observance	Rep. Nicholeen P. Peck
<a href="#">HB 515</a>	School Lunch Debt Funding	Rep. Jennifer Dailey-Provost
<a href="#">HB 526</a>	Government Records Access and Management Amendments	Rep. Matt MacPherson
<a href="#">HB 527</a>	Federal Requirements Reporting	Rep. Nelson T. Abbott
<a href="#">HB 529</a>	School Health Amendments	Rep. Mark A. Strong
<a href="#">HB 544</a>	Worker Protection Modifications	Rep. Tyler Clancy
<a href="#">HB 549</a>	Antidiscrimination Amendments	Rep. Ken Ivory
<a href="#">HB 553</a>	State Grant Process Amendments	Rep. Val L. Peterson
<a href="#">HB 556</a>	Public Contracts Labor Amendments	Rep. Doug Owens
<a href="#">HB 560</a>	School Safety Foundation	Rep. Ryan D. Wilcox
<a href="#">HB 564</a>	Heath Insurance Prosthetic Amendments	Rep. Doug Owens
<a href="#">HB 566</a>	Sex Education Instruction Amendments	Rep. Nicholeen P. Peck
<a href="#">HB 568</a>	Half-day Kindergarten Amendments	Rep. Candice B. Pierucci
<a href="#">HCR 15</a>	Concurrent Resolution Regarding Religious Freedom	Rep. Michael J. Peterson
<a href="#">HJR 7</a>	Proposal to Amend Utah Constitution - Property Tax	Rep. Jill Koford
<a href="#">HJR 8</a>	Proposal to Amend Utah Constitution - Right to Work	Rep. Jordan D. Teuscher
<a href="#">HJR 11</a>	Joint Resolution on the Foundation for a Strong Utah Future	Rep. Nicholeen P. Peck
<a href="#">SB 20</a>	Utah Retirement Systems Amendments	Sen. Wayne A. Harper
<a href="#">SB 32</a>	Class Size Reduction Modifications	Sen. Lincoln Fillmore
<a href="#">SB 72</a>	Family Leave Requirements Amendments	Sen. Nate Blouin
<a href="#">SB 75</a>	Family Stabilization Amendments	Sen. Lincoln Fillmore
<a href="#">SB 85</a>	Income Tax Rate Amendments	Sen. Lincoln Fillmore
<a href="#">SB 88</a>	School Funding for Veterans Day Commemorations	Sen. Lincoln Fillmore
<a href="#">SB 93</a>	Juvenile Justice Career Training Amendments	Sen. Derrin R. Owens
<a href="#">SB 107</a>	Education Scholarship Amendments	Sen. Lincoln Fillmore
<a href="#">SB 111</a>	Public Education Governance Amendments	Sen. Ann Millner
<a href="#">SB 116</a>	Income Tax Modifications	Sen. Daniel McCay
<a href="#">SB 122</a>	Sales Tax on Food Amendments	Sen. Nate Blouin



<b>Bill</b>	<b>Title</b>	<b>Sponsor</b>
<a href="#">SB 124</a>	Landscaping Procurement Amendments	Sen. Stephanie Pitcher
<a href="#">SB 135</a>	Educational Medical Services Amendments	Sen. Kathleen A. Riebe
<a href="#">SB 141</a>	Office of Student Health Affairs	Sen. Kathleen A. Riebe
<a href="#">SB 156</a>	Pari-mutuel Horse Racing	Sen. David P. Hinkins
<a href="#">SB 163</a>	Government Records Amendments	Sen. Wayne A. Harper
<a href="#">SB 168</a>	Public Employee Negotiation Amendments	Sen. David P. Hinkins
<a href="#">SB 173</a>	School Meal Amendments	Sen. Luz Escamilla
<a href="#">SB 205</a>	Student Privacy Amendments	Sen. Jen Plumb
<a href="#">SB 214</a>	Health Insurance Coverage Amendments	Sen. Karen Kwan
<a href="#">SB 224</a>	Property Tax Relief Modifications	Sen. Wayne A. Harper
<a href="#">SB 225</a>	Government Records Access and Management Act Amendments	Sen. Keith Grover
<a href="#">SB 232</a>	School District Seismic Safety and Maintenance	Sen. Keith Grover
<a href="#">SB 244</a>	Modifications to Income Tax	Sen. Nate Blouin
<a href="#">SB 258</a>	Inmate Education Funding Amendments	Sen. Michael K. McKell
<a href="#">SB 267</a>	Charter School Authorizer Amendments	Sen. John D. Johnson
<a href="#">SB 281</a>	Corporal Punishment in Schools Amendments	Sen. Keith Grover
<a href="#">SB 288</a>	Employment Investigation Records Amendments	Sen. Stephanie Pitcher
<a href="#">SB 305</a>	Water Wise Landscaping Amendments	Sen. Keven J. Stratton
<a href="#">SB 307</a>	Education Legislative Committee Amendments	Sen. Keven J. Stratton
<a href="#">SB 308</a>	Dual Language Immersion Amendments	Sen. Daniel McCay
<a href="#">SB 321</a>	Public Education Funding Amendments	Sen. Lincoln Fillmore
<a href="#">SB 337</a>	Land Use and Development Amendments	Sen. Kirk A. Cullimore
<a href="#">SB 339</a>	School Bus Modifications	Sen. Nate Blouin
<a href="#">SB 342</a>	Utah Schools for the Deaf and Blind Facilities Amendments	Sen. Stephanie Pitcher

# A Note From our Board

Another year has passed, and another round of applause is extended to those who have supported educational progress during the 2025 legislative session. The Utah State Board of Education would like to express heartfelt gratitude to those who have made this session a success. We recognize the tireless effort, late nights, phone calls, and endless meetings that helped turn ideas into reality. It is this effort that has been critical to passing 80 new education bills and securing \$8.65 billion in K-12 education funding.

We look forward to the implementation and subsequent benefits to students and teachers throughout the state.

As always, it is USBE's goal to serve our students, teachers, and school support staff. We hope that this legislation will improve the experience of those attending and working in our schools. We appreciate the cooperation and dedication of USBE staff, LEAs, legislators, and all our education partners here in Utah.

Thank you.



Committee: Facility Expansion Committee Pact  
Approved:



## **PURPOSE**

The Lakeview Academy Facility Expansion Committee (FEC) is a Lakeview Academy Board-appointed committee created to assist the Board in the effective discharge of its governance and oversight responsibilities relating to capital improvements and facility development process decisions of Lakeview Academy.

The FEC is responsible for providing guidance and recommendations to the Board regarding long-range facility planning projects, which may include but are not limited to, land acquisition, construction, expansion, replication, and capital improvement projects.

The FEC oversees and monitors the capital improvement and development process to ensure compliance with Lakeview Academy policy, Utah State Code, and State Charter School Board Policy.

This document outlines the role and responsibilities delegated by the Board to the FEC and its membership and structure.

## **KEY RESPONSIBILITIES**

1. Understand the Board Governance Model
2. Review the specific scope of work (project) delegated by the Board
3. Develop project processes, guidelines, and timelines.
4. Understand, if applicable, the required permitting, design, and traffic approvals.
5. Identify and inform the board of potential risks and mitigants associated with the project.
6. Recommend the engagement of consultant(s) needed to complete the project.
7. Provide the Board with monthly project updates.
8. Adhere to the state procurement process.
9. Comply with the State Charter School Board Facility Review Policy.
10. Review facility-related policies and recommend necessary adjustments.
11. The FEC committee will consider, evaluate, and report on, as required, matters expressly referred to the committee by the Board.

Ultimately, the responsibility for review and action on capital improvements in the facility development process remains with the full Board.

**CAPABLE. CONFIDENT. CONTRIBUTING.**

**References:** 63G-6a-101 Utah Procurement Code

**Amended:**

**Reviewed:**

## MEMBERSHIP

The structure of the Lakeview Facility Expansion Committee is comprised of no more than five (5) and no less than three (3) committee members. Two committee members will be appointed for a two-year term, and the other three will have one-year terms. Lakeview Academy Director and the Business manager are additional members of the committee. Proposed committee members and respective terms are listed below:

1. Committee Member Name, 2-year term, beginning September 1, 2023
2. Committee Member Name, 2-year term, beginning September 1, 2023
3. Committee Member Name, 1-year term, beginning September 1, 2023
4. Committee Member Name, 1-year term, beginning September 1, 2023
5. Committee Member Name, 1-year term, beginning September 1, 2023

Committee members will annually select the following officers for the committee:

1. Chair: Oversees the committee and ensures it is functioning properly. Guides the project development and decision-making process of the committee structure.
2. Vice-Chair: Assists the chair and performs their duties in their absence.
3. Secretary: Prepares the agenda with the committee chair, keeps minutes of the meetings, and distributes them to the committee members and the Board.

Members agree to abide by the code of conduct outlined in the [Board Members' Code of Conduct Policy](#) and sign Lakeview Academy's Facility Expansion Committee Acknowledgement form agreeing to accept the specific roles and responsibilities of the committee as delegated by the Board. The acknowledgment form will be signed and submitted to the Board before the first committee meeting.

## MEETINGS

FEC meetings will be convened at least twice a year or as needed, as determined by the committee, to oversee and monitor the activities of the identified project effectively. A quorum consists of a simple majority of the appointed committee members. In the absence of the Chair, the vice-chair will conduct the meeting.

The committee may elect to conduct meetings by telephone or videoconference, provided that all committee members involved in the meeting are able to participate in the discussion.

Minutes will be prepared within a reasonable time, as agreed upon by the committee members, following each Committee meeting. Following a review by the committee and approval from the committee chair, the committee secretary submits the minutes to the committee members and [bot@lakeview-academy.com](mailto:bot@lakeview-academy.com).

## CONFLICT OF INTEREST

Committee members must:

- Disclose to the committee any actual or potential conflict of interest that may exist as soon as they become aware of the issue.

CAPABLE. CONFIDENT. CONTRIBUTING.

References: 63G-6a-101 Utah Procurement Code

Amended:

Reviewed:

- Sign Lakeview Academy's Conflict-of-Interest form and submit it to the Board before the first committee convening.
  - Professional relations are acceptable – Personal relationships are not.

### **SCOPE, ACCESS, AND AUTHORITY**

FEC is authorized to investigate any matter within the scope of its delegated responsibilities and make appropriate recommendations to the Board.

Except as explicitly stated in this Pact or by the Board, the FEC has limited delegated authority and exists predominately to provide recommendations to the Board on issues within the purview of the Committee.

### **REPORTING**

As outlined above, the committee minutes are submitted to the committee members and Board within a reasonable time following each Committee meeting. Following a review by the committee and approval from the committee chair, the minutes are submitted to [bot@lakeview-academy.com](mailto:bot@lakeview-academy.com) for review at the next scheduled board meeting.

FEC will prepare and submit monthly project update reports to the Board and any additional reports as appropriate throughout the duration of the facility or capital project to [bot@lakeview-academy.com](mailto:bot@lakeview-academy.com) for the next scheduled Board meeting.

Through the above protocols, all matters relevant to the committee's role and responsibilities will be reported to the Board.

### **CERTIFICATION**

The Undersigned officers and or directors of Lakeview Academy certify that this Procurement Committee Pact was duly adopted as of **Month, Date, Year**, and replaces all previous approved Facility Expansion Committee Pacts.

Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

**CAPABLE. CONFIDENT. CONTRIBUTING.**

References: 63G-6a-101 Utah Procurement Code

Amended:

Reviewed:



## Lakeview Academy of Science, Arts, and Technology Conflict of Interest Disclosure Form

This form must be filed annually by all specified parties, as identified in the Conflict of Interest Policy Statement (ratified by the Board of Directors on 05-10-07)

\_\_\_\_ I have no conflict of interest to report

\_\_\_\_ I have the following conflict of interest to report (please specify):

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The undersigned, by their affixed signature, certifies that they have received, read, and understand the implications of the Conflict-of-Interest Policy. The undersigned also agrees to comply with the policy.

---

Signature

---

Printed Name

---

Date



## **Lakeview Academy of Science, Arts, and Technology**

### **Committee Pact Acknowledgment & Disclosure Form**

The undersigned, by their affixed signature, certifies that they received, read, and understand the Facility Expansion Committee Pact outlining this committee's duties, expectations, and delegated authority. The undersigned also agrees to abide by and execute the duties described with reasonable and customary diligence.

---

Signature

---

Printed Name

---

Date



Committee: Audit and Procurement Committee Pact  
Approved:



## **PURPOSE**

The Lakeview Academy Audit and Procurement Committee (LAPC) is a Lakeview Academy Board-appointed committee created to assist the Board in the effective discharge of its governance and oversight responsibilities relating to the delivery of procurement process and decisions and the annual independent financial audit of the school's financial records, policies, and procedures.

The LAPC is responsible for high-level oversight and monitoring of the approved procurement and financial audit processes and procedures to ensure compliance with Lakeview Academy policy and Utah State Code and Rule.

This document establishes the role and responsibilities delegated by the Board to the LAPC and outlines its membership and structure.

## **KEY RESPONSIBILITIES**

1. Understand the Board Governance Model
2. Oversee and monitor the procurement process and advise the Board on procurement matters.
3. Issue the FRQ for the annual financial audit and select the audit firm.
4. Oversee the annual audit process, review the final audit, and report to the Board on the annual independent audit of the school's financial records, policies, and procedures.
5. The LAPC will consider, evaluate, and report (as required) on any matters expressly referred to the committee by the Board.

Ultimately, the responsibility for review and action on procurement procedures and audit reports remains with the full Board.

## **MEMBERSHIP**

The Lakeview Audit and Procurement Committee comprises no more than (5) five and no less than three committee members. Two committee members will be appointed for a two-year term, and the other three will have one-year terms. Proposed committee members and respective terms are listed below:

1. Committee Member Name, 2-year term, beginning September 1, 2023
2. Committee Member Name, 2-year term, beginning September 1, 2023
3. Committee Member Name, 1-year term, beginning September 1, 2023

**CAPABLE. CONFIDENT. CONTRIBUTING.**

**References:** 63G-6a-101 Utah Procurement Code

**Amended:**

**Reviewed:**

4. Committee Member Name, 1-year term, beginning September 1, 2023
5. Committee Member Name, 1-year term, beginning September 1, 2023

Members agree to abide by the code of conduct outlined in the [Board Members' Code of Conduct Policy](#) and sign Lakeview Academy's Audit and Procurement Committee Acknowledgement form agreeing to accept the specific roles and responsibilities of the committee as delegated by the Board. The acknowledgment form will be signed and submitted to the Board before the first committee meeting.

## **MEETINGS**

LAPC meetings will be convened at least once a year and as needed to evaluate audit and procurement needs. A quorum consists of a simple majority of the appointed committee members. In the absence of the committee Chair or appointed delegate, the committee may elect a member present to chair the meeting.

The committee may elect to conduct meetings by telephone or videoconference, provided that all committee members involved in the meeting can participate in the discussion.

Meeting minutes will be prepared within a reasonable time, as agreed upon by the committee members, following each meeting. Following review by the committee and approval from the committee chair, the committee secretary submits the minutes to the committee members and [bot@lakeview-academy.com](mailto:bot@lakeview-academy.com).

## **CONFLICT OF INTEREST**

Committee members must:

- Disclose to the committee any actual or potential conflict of interest that may exist as soon as they become aware of the issue.
- Sign Lakeview Academy's Conflict-of-Interest form and submit it to the Board before the first committee convening.
  - Professional relations are acceptable – Personal relationships are not.

## **SCOPE, ACCESS, AND AUTHORITY**

LAPC is authorized to investigate any matter within the scope of its delegated responsibilities, advise, and make appropriate recommendations to the Board.

The committee will evaluate Request For Proposals (RFPs) as needed according to the Utah State Code.

- Under no circumstances will committee members discuss the vendors and their proposals with anyone outside the evaluation team, not even the vendor names.
- Under no circumstances will outside material be used for scoring, e.g., Yelp reviews, online searches, or past performance...UNLESS those items were explicitly identified as criteria in the RFP.
- Proposals MUST be evaluated SOLELY on the criteria listed within the RFP
- Preliminary draft scores are done independently and given to the committee Chair before the final scoring.

**CAPABLE. CONFIDENT. CONTRIBUTING.**

**References:** 63G-6a-101 Utah Procurement Code

**Amended:**

**Reviewed:**

Except as explicitly stated in this Pact or by the Board, the LAPC has limited delegated authority and exists predominately to oversee fidelity to process, advise, and provide recommendations to the Board on issues within the purview of the Committee.

Ultimately, the responsibility for review and action on audit and procurement processes, procedures, and reports remains with the full Board.

## REPORTING

As outlined above, the committee minutes are submitted to committee members and the Board within a reasonable time following each meeting. Following review by the committee and approval from the committee chair, the committee secretary submits the minutes to the committee members and [bot@lakeview-academy.com](mailto:bot@lakeview-academy.com) for review at the next scheduled board meeting.

The LAPC will prepare and submit to the Board any additional reports as appropriate following the completion of each RFP evaluation to [bot@lakeview-academy.com](mailto:bot@lakeview-academy.com) for the next scheduled Board meeting.

Through the above protocols, all matters relevant to the committee's role and responsibilities will be reported to the Board.

## CERTIFICATION

The Undersigned officers and or directors of Lakeview Academy certify that this Audit Procurement Committee Pact was duly adopted as of **Month, date, Year**, and replaces all previous approved Audit Procurement Committee Pacts.

Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

**CAPABLE. CONFIDENT. CONTRIBUTING.**

**References:** 63G-6a-101 Utah Procurement Code

**Amended:**

**Reviewed:**

DRAFT

**CAPABLE. CONFIDENT. CONTRIBUTING.**

**References:** 63G-6a-101 Utah Procurement Code

**Amended:**

**Reviewed:**



## Lakeview Academy of Science, Arts, and Technology Conflict of Interest Disclosure Form

This form must be filed annually by all specified parties, as identified in the Conflict of Interest Policy Statement (ratified by the Board of Directors on 05-10-07)

\_\_\_\_ I have no conflict of interest to report

\_\_\_\_ I have the following conflict of interest to report (please specify):

---

---

---

---

---

---

The undersigned, by their affixed signature, certifies that they have received, read, and understand the implications of the Conflict-of-Interest Policy. The undersigned also agrees to comply with the policy.

---

Signature

---

Printed Name

---

Date



## **Lakeview Academy of Science, Arts, and Technology**

### **Committee Pact Acknowledgment & Disclosure Form**

The undersigned, by their affixed signature, certifies that they received, read, and understand the Audit and Procurement Committee Pact outlining this committee's duties, expectations, and delegated authority. The undersigned also agrees to abide by and execute the duties described with reasonable and customary diligence.

---

Signature

---

Printed Name

---

Date



## Finance & Accounting Report

*Summary, Notes & Action Items*

Prepared by: Nicole Desmond  
**Business Manager**  
Month Ending: August 31, 2025

### Notes

#### Reporting

- Bond Compliance items submitted in August: Allotment, FY25 Q4 quarterly reports

#### Balance Sheet

- Days Cash on Hand: **167\***

\*based on FY26 Original Budget expenses excluding estimated construction costs, bond principal and fees related to refinance

#### Income Statement

##### ADJUSTMENTS TO PRIOR PERIODS

- 005/011/073 - Moved ERC from FY25 to FY26 deferred revenue in consultation with auditors.
- 079 - E-Rate discount accounting correction in consultation with auditors
- 124 - Year End audit corrections increased expense in FY25
- 138 - ERC invoicing moved from FY25 to FY26 in consultation with auditors
- 191 - Changes in multiple supply lines due to audit corrections

##### CURRENT PERIOD NOTES

- 032/038 - FY25 Receivables were received in August allotment.
- 072/074 - FY25 Receivables were received in August allotment.
- 138 - ERC invoicing moved from FY25 to FY26 in consultation with auditors.
- 156 - Invoice for Field Day in May paid in August.
- 180 - Increased cost of sending EC's to Kagan Conference in Florida in July. These expenses were budgeted in line 134. Budget will need adjusted to reflect these expenses in the correct area.

- 195 - This line normally trends high at this time of year due to costs associated with pre-service training week.
- 197 - Some of these costs may be moved to other areas when receipts are received from Admin.
- 204 - This line normally trends high at the beginning of the year due to purchases prior to start of school.
- 245 - State Charter Finance Authority charged a final annual assessment fee for FY26. This charge was not budgeted for due to a misunderstanding of when the fee would no longer be charged. This line will require a budget amendment.

#### Action Items

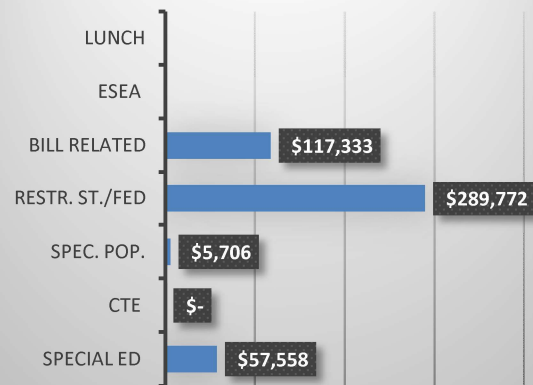


# Monthly Financial Scoreboard

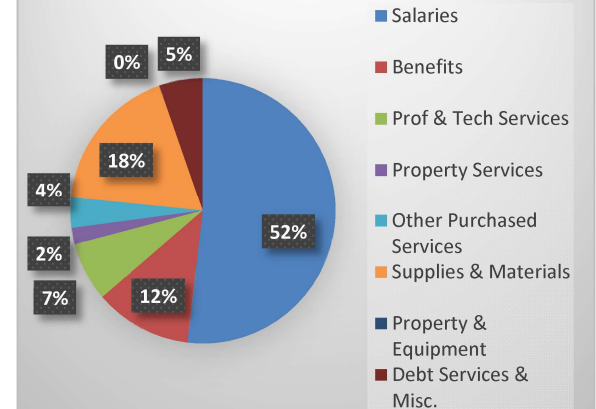
as of August 31, 2025

Balance Sheet % through the year: 16.67%		
Assets		
Operating Cash (Unrestricted)	Prior Month \$ 5,728,901	Current Month \$ 6,165,194
Restricted Cash	\$ 18,266,279	\$ 16,175,430
Accounts Receivable	\$ 3,647	\$ 5,523
Prepaid/Other Assets	\$ 20,599	\$ 19,081
<b>Total Assets</b>	<b>\$ 24,019,426</b>	<b>\$ 22,365,228</b>
Liabilities & Fund Balance		
Accounts Payable	\$ 112,231	\$ 151,852
Other Current Liabilities	\$ 426,781	\$ 535,057
<b>Total Liabilities</b>	<b>\$ 539,012</b>	<b>\$ 686,909</b>
Unrestricted Fund Balance	\$ 23,220,443	\$ 21,207,951
Restricted Fund Balance	\$ 259,970	\$ 470,369
<b>Total Fund Balance</b>	<b>\$ 23,480,413</b>	<b>\$ 21,678,320</b>
<b>Total Liabilities &amp; Fund Balance</b>	<b>\$ 24,019,425</b>	<b>\$ 22,365,229</b>

## Restricted Program Funds



## Expense Categories



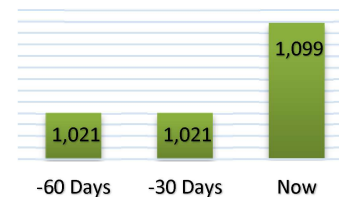
Income Statement - Budget Report % through the year: 16.67%					
Revenue		YTD Actuals	Approved Budget	Current Month	% of Budget
1000	Local	\$ 243,537	\$ 803,465	\$ 141,607	30.31%
3000	State	\$ 2,322,956	\$ 11,966,723	\$ 1,305,224	19.41%
4000	Federal	\$ -	\$ 390,221	\$ 52,250	0.00%
5000	Other Financing Proceeds	\$ -	\$ 33,780,884	\$ -	0.00%
<b>Total Revenue</b>		<b>\$ 2,566,493</b>	<b>\$ 13,160,409</b>	<b>\$ 1,499,081</b>	<b>19.50%</b>
Expenses					
100	Salaries	\$ 743,382	\$ 7,121,228	\$ 647,405	10.44%
200	Benefits	\$ 169,794	\$ 2,133,468	\$ 152,344	7.96%
300	Prof & Tech Services	\$ 103,189	\$ 440,125	\$ 14,794	23.45%
400	Property Services	\$ 28,715	\$ 446,600	\$ 21,757	6.43%
500	Other Purchased Services	\$ 53,199	\$ 157,850	\$ 46,035	33.70%
600	Supplies & Materials	\$ 258,569	\$ 1,492,203	\$ 169,783	17.33%
700	Property & Equipment	\$ -	\$ 100,000	\$ -	0.00%
800	Debt Services & Misc.	\$ 76,726	\$ 1,569,367	\$ 11,486	4.89%
<b>Total Expenses</b>		<b>\$ 1,433,574</b>	<b>\$ 13,460,841</b>	<b>\$ 1,063,604</b>	<b>10.65%</b>
<b>Net Income</b>		<b>\$ 1,132,919</b>	<b>\$ (300,432)</b>	<b>\$ 435,477</b>	

>5% positive within 5% >5% negative

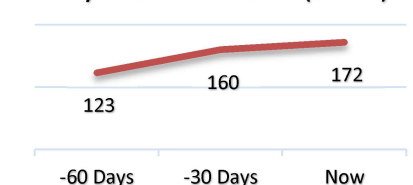
## Performance Metrics

Financial Metrics	Prior Year	Now	Standard
Unrestricted Days Cash on Hand (Bond Calc.)	198	172	30 Days
Unrestricted Days Cash on Hand (USCSB Calc.)	192	159	30 Days
Debt to Asset Ratio	0.72	0.84	≤ 1
Current Ratio	5.18	2.39	≥ 1
Annual Cash Flow increase/(decrease)	692,838	918,706	> 0
Profit Margin (Total Margin)	\$ 0.05	\$ 0.71	> 0
Enrollment Metrics			
Enrollment Trend (Oct 1)	1,061	1,099	≥ 90% PY
Average Daily Membership (ADM)	990.00	1099.00	≥ 90% Oct 1

## Enrollment



## Days Cash on Hand (Bond)



\*These interim reports are reported on a modified accrual basis and intended for internal use only.



# ANNUAL METRIC CALCULATIONS

## Financial Performance Indicators

### Liquidity Measures

	<u>Years Prior</u> <u>End Ratio</u>	<u>Prior Year End</u> <u>Ratio</u>	<u>Current Trend</u>	<u>Benchmark</u> <u>Application</u>
<b>Current Ratio Net Working Capital</b>				
Current Assets	4,775,204	5,444,836	6,189,798	State:
÷ Current Liabilities	1,076,977	1,050,586	2,588,965	1
<i>This shows how many times the companies could pay its current short-term obligations.</i>				with positive trend
		1		

### Daily Unrestricted Cash on Hand Calculation

Total Unrestricted Cash (cash-restricted cash)	4,553,650	5,246,488	6,165,194	
÷ Daily Expenses (Annual Expenses / 365 days)	24,140.10	26,522.60	35,892.72	Bond:
<i>This shows how many days the school can continue operations without additional cash inflow.</i>				
	1	1	17	Daily

### Daily Unrestricted Cash on Hand State Calculation

Total Unrestricted Cash (cash-restricted cash-programatic restricted cash)	4,377,052	5,081,111	5,694,825	
÷ Daily Expenses (Annual Expenses / 365 days)	24,140.10	26,522.60	35,892.72	State:
<i>This shows how many days the school can continue operations without additional cash inflow.</i>				
	1 1	1	1	Daily

### Profitability Measures

	<u>Years Prior</u> <u>End Ratio</u>	<u>Prior Year End</u> <u>Ratio</u>	<u>Current Budget</u> <u>Trend</u>	<u>Benchmark</u> <u>Application</u>
<b>Net Profit Margin Total Margin</b>				
Net Income (Change in Net Position)	638,280	\$ 593,547	\$ 33,480,452	
÷ Total Revenues	9,891,419	10,796,331	46,941,293	State:
<i>This shows how much income is retained by the school for every dollar earned.</i>				
	6		71	

### Income per Student

Total Revenues	9,891,419	10,796,331	46,941,293	
÷ Total # of Students Enrolled	1011	1,061	1,099	
<i>This shows how much in state revenue is earned on a per student basis.</i>				
	7	1 17 6	71 7	

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# ANNUAL METRIC CALCULATIONS

## Performance Indicators

### Performance Measures

	<u>Years Prior</u> <u>End Ratio</u>	<u>Prior Year End</u> <u>Ratio</u>	<u>Current Budget</u> <u>Trend</u>	<u>Benchmark</u> <u>Application</u>
<b>Unrestricted Cash Turnover</b>				
Total Revenues	9,891,419	\$ 10,796,331	\$ 46,941,293	
÷ Total Unrestricted Cash & Cash Equivalents	4,398,989	5,091,827	5,694,825	
<i>This shows how much is received in revenue for every dollar in cash; thus, it shows how effectively a school is utilizing its cash</i>				
		1		
<b>Classroom Spending</b>				
Total Instructional Expenses	4,675,415	5,830,668	8,152,664	
÷ Total Revenues	9,891,419	10,796,331	46,941,293	
<i>This shows how much of the total revenues received were put into classroom education.</i>				
	77	1	177	
<b>Human Capital Ratio</b>				
Total Wages and Benefits	6,358,759	7,144,587	9,254,696	
÷ Total Revenues	9,891,419	10,796,331	46,941,293	
<i>This shows how much of the total revenues received were spent on wages and benefits.</i>				
	6	661	17	

### Operation Measures

	<u>Years Prior</u> <u>End Ratio</u>	<u>Prior Year End</u> <u>Ratio</u>	<u>Current Budget</u> <u>Trend</u>	<u>Benchmark</u> <u>Application</u>
<b>Occupancy Ratio</b>				
Total Facilities Expenses	1,348,571	\$ 1,437,059	\$ 14,941,279	
÷ Total Revenue	9,891,419	10,796,331	46,941,293	
<i>This shows how much of the total revenues received were spent on facilities costs.</i>				
	16	11	1	
<b>Occupancy Expense Ratio</b>				
Total Facilities Expenses	1,348,571	1,437,059	14,941,279	
÷ Total Expenses	9,253,139	10,202,784	13,460,841	
<i>This shows how much of the total expenses were spent on facilities costs.</i>				
	17	1	111	
<b>Student Occupancy Ratio</b>				
Total Facilities Expenses	1,348,571	1,437,059	14,941,279	
÷ Total # of Students	1011	1,061	1,099	
<i>This shows the amount of facilities costs on a per student basis.</i>				
	1	1	1	

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# ANNUAL METRIC CALCULATIONS

## Debt Performance Indicators

### Debt Coverage Measures

	<u>Years Prior</u> <u>End Ratio</u>	<u>Prior Year End</u> <u>Ratio</u>	<u>Current Trend</u>	<u>Benchmark</u> <u>Application</u>
<b>Debt Ratio Debt to Asset Ratio</b>				
Total Liabilities	\$ 13,411,137	\$ 13,037,146	\$ 33,573,311	
÷ Total Assets	17,606,656	18,225,317	40,151,536	
<i>This shows how much of the total assets are provided by debt (how much debt is relied on to operate).</i>				State: or 1
	76	7		

### Debt Service Coverage Ratio

Change in Net Assets	638,280	593,547	(3,066,536)	
Add: Interest Expense (Interest & Principal for monthly)	514,050	501,450	14,019,217	
Add: Depreciation Expense	442,003	522,034	N/A	
Subtract: Property Expense (monthly calculation only)	N/A	N/A	100,000	
÷ Debt Service Costs (Or Maximum Annual Debt Service, MADS)	2089950	2,089,950	2,089,950	
<i>This shows the ability to cover debt payments.</i>				Bond:
<i>The benchmark can vary from school to school. Check bond documents for your benchmark</i>				1
	76	77	7	1

### Enrollment Measures

	<u>Years Prior</u> <u>End Ratio</u>	<u>Prior Year End</u> <u>Ratio</u>	<u>Current Trend</u>	<u>Benchmark</u> <u>Application</u>
<b>Enrollment Breakeven</b>				
Total Expenses	\$ 9,253,139	\$ 10,202,784	\$ 13,460,841	
Income Per Student	9,784	10,176	42,713	
<i>This shows how much of the total assets are provided by debt (how much debt is relied on to operate).</i>				
	76	1	67	1 1

#### Resources:

[USCSB Accountability Framework](#)

[USCSB Accountability Framework Overview](#)

[UCAP Enrollment Reports](#)

[UCAP Financial Reports](#)

*AIM UP! for Charter School Success*

**Accountability \* Improvement \* Monitoring Understanding \* Peace of Mind**

**Lakeview Academy of Science, Arts and Technology**  
**Balance Sheet - Board Report**  
**08/01/2025 to 08/31/2025**

	<b>Current Month YTD DRAFT</b>	<b>Prior Month YTD FINAL</b>
<b>Assets</b>		
<b>Cash</b>		
<b>Operating cash</b>		
Checking	5,223,829	4,788,060
Savings	941,065	940,542
Cash on Hand	300	300
<b>Total Operating cash</b>	<b>6,165,194</b>	<b>5,728,901</b>
<b>Restricted cash</b>		
Bond Principal	334,543	303,392
Bond Interest	239,517	195,482
Bond Reserve	2,124,794	2,119,997
Bond escrow - project	12,330,770	14,507,794
Repair and replacement	175,665	175,665
Expense fund	970,092	963,899
Analyzed checking	50	50
<b>Total Restricted cash</b>	<b>16,175,430</b>	<b>18,266,279</b>
<b>Total Cash</b>	<b>22,340,625</b>	<b>23,995,180</b>
<b>Accounts receivable</b>		
State	53	-
Federal	0	0
Sales tax receivable	5,470	3,647
<b>Total Accounts receivable</b>	<b>5,523</b>	<b>3,647</b>
<b>Prepaid and other assets</b>		
Prepaid expense	19,154	19,154
Deferred charges	(73)	1,445
<b>Total Prepaid and other assets</b>	<b>19,081</b>	<b>20,599</b>
<b>Total Assets</b>	<b>22,365,229</b>	<b>24,019,426</b>

**Lakeview Academy of Science, Arts and Technology**  
**Balance Sheet - Board Report**  
**08/01/2025 to 08/31/2025**

	<b>Current Month YTD DRAFT</b>	<b>Prior Month YTD FINAL</b>
<b>Liabilities and fund balance</b>		
<b>Liabilities</b>		
<b>Accounts payable</b>		
Accounts payable	122,083	106,218
Purchasing liabilities	29,769	6,013
<b>Total Accounts payable</b>	<b>151,852</b>	<b>112,231</b>
<b>Other current liabilities</b>		
Accrued salaries and wages	112,349	4,378
Accrued withholdings	1,466	1,162
Deferred revenue	421,241	421,241
<b>Total Other current liabilities</b>	<b>535,057</b>	<b>426,781</b>
<b>Total Liabilities</b>	<b>686,909</b>	<b>539,013</b>
<b>Fund balance</b>		
Beginning fund balance	24,744,856	24,744,856
Net income	(3,066,536)	(1,264,443)
<b>Total Fund balance</b>	<b>21,678,320</b>	<b>23,480,414</b>
<b>Total Liabilities and fund balance</b>	<b>22,365,229</b>	<b>24,019,426</b>

**Lakeview Academy of Science, Arts and Technology**  
**Income Statement - Board Report**  
**08/01/2025 to 08/31/2025**  
**16.67% of the fiscal year has expired**

	<b>Actual YTD</b>	<b>Annual Budget</b>	<b>% of Budget YTD</b>	<b>Current Month DRAFT</b>	<b>Prior Month FINAL</b>	<b>Two Months Prior FINAL</b>
<b>Net Income (Loss)</b>						
<b>Revenue</b>						
<b>002 Local Revenue</b>						
005 Interest Income	167,228	526,000	31.79%	81,286	85,942	85,815
006 Activities - After School Programs	5,482	65,665	8.35%	5,482	-	597
008 Student Fees-Secondary (not K-6)	16,976	11,000	154.32%	15,895	1,081	-
009 Local Donations	14,955	44,300	33.76%	14,080	875	100
010 Income- Sales & Rentals	2,446	10,000	24.46%	824	1,623	997
011 Other Local Income	570	450	126.62%	522	48	25
012 Lunch Fee Student	35,873	145,000	24.74%	23,511	12,362	(11,327)
013 Lunch Fee Non Student	7	1,000	0.68%	7	-	-
014 Other Food Related Income	-	50	-	-	-	-
<b>Total 002 Local Revenue</b>	<b>243,537</b>	<b>803,465</b>	<b>30.31%</b>	<b>141,607</b>	<b>101,930</b>	<b>76,206</b>

**Lakeview Academy of Science, Arts and Technology**  
**Income Statement - Board Report**  
**08/01/2025 to 08/31/2025**  
**16.67% of the fiscal year has expired**

	<b>Actual YTD</b>	<b>Annual Budget</b>	<b>% of Budget YTD</b>	<b>Current Month DRAFT</b>	<b>Prior Month FINAL</b>	<b>Two Months Prior FINAL</b>
<b>021 State Revenue</b>						
022 Regular School Programs K-12	855,293	4,553,973	18.78%	427,531	427,762	359,819
024 Educator Salary Adjustment	124,101	744,605	16.67%	62,050	62,050	53,880
025 Class Size Reduction K-8	79,303	475,501	16.68%	39,652	39,652	34,071
026 Charter School Administration	29,481	137,885	21.38%	17,990	11,490	2,542
027 Charter- Local Replacement	724,995	3,867,448	18.75%	362,498	362,498	293,278
028 Special Education	126,423	758,488	16.67%	66,431	59,992	57,113
029 Career and Tech Education	-	-	-	-	-	557
030 Students At-Risk	17,586	105,515	16.67%	8,793	8,793	8,454
031 Student Health and Counseling	3	53,937	0.01%	-	3	7,524
032 Teaching & Learning	105,820	182,591	57.95%	120,698	(14,878)	17,538
033 BTS Arts	-	27,490	-	-	-	2,172
034 School LAND Trust Program	164,636	164,636	100.00%	-	164,636	-
035 Teacher & Student Success	-	254,202	-	-	-	21,330
036 Teacher Salary Supplemental Program	6,383	38,295	16.67%	3,191	3,191	12,916
037 State Prevention Programs	-	5,000	-	-	-	-
038 Other State Revenue	88,933	497,157	17.89%	196,390	(107,457)	147,709
039 Lunch-State Liquor Tax	-	100,000	-	-	-	35,631
057 OLD STATE - UNUSED PROGRAMS	-	-	-	-	-	26,670
<b>Total 021 State Revenue</b>	<b>2,322,956</b>	<b>11,966,723</b>	<b>19.41%</b>	<b>1,305,224</b>	<b>1,017,732</b>	<b>1,081,204</b>

**Lakeview Academy of Science, Arts and Technology**  
**Income Statement - Board Report**  
**08/01/2025 to 08/31/2025**  
**16.67% of the fiscal year has expired**

	<b>Actual YTD</b>	<b>Annual Budget</b>	<b>% of Budget YTD</b>	<b>Current Month DRAFT</b>	<b>Prior Month FINAL</b>	<b>Two Months Prior FINAL</b>
<b>071 Federal Revenue</b>						
072 IDEA B- Disabled	-	163,522	-	47,501	(47,501)	47,501
074 Title I Disadvantaged	-	35,150	-	4,750	(4,750)	4,750
075 Title II Teacher Improvement	-	6,549	-	-	-	-
076 Title IV Student Support	-	10,000	-	-	-	-
078 National School Lunch Progam	-	175,000	-	-	-	34,658
079 Other Federal Programs	-	-	-	-	-	(26,469)
073 ESSER CARES Program	-	-	-	-	-	0
<b>Total 071 Federal Revenue</b>	<b>-</b>	<b>390,221</b>	<b>-</b>	<b>52,250</b>	<b>(52,250)</b>	<b>60,439</b>
<b>091 Other Revenue</b>						
092 Proceeds from Bond Issuance	-	16,000,000	-	-	-	-
097 Budget From Surplus	-	17,780,884	-	-	-	-
<b>Total 091 Other Revenue</b>	<b>-</b>	<b>33,780,884</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Revenue</b>	<b>2,566,493</b>	<b>46,941,293</b>	<b>5.47%</b>	<b>1,499,081</b>	<b>1,067,411</b>	<b>1,217,849</b>



**Lakeview Academy of Science, Arts and Technology**  
**Income Statement - Board Report**  
**08/01/2025 to 08/31/2025**  
**16.67% of the fiscal year has expired**

	<b>Actual YTD</b>	<b>Annual Budget</b>	<b>% of Budget YTD</b>	<b>Current Month DRAFT</b>	<b>Prior Month FINAL</b>	<b>Two Months Prior FINAL</b>
<b>Expense</b>						
<b>102 Salaries 100</b>						
103 Wages-Business Admin & Support	27,100	171,742	15.78%	13,850	13,250	12,920
104 Wages-Principals & Directors	58,913	386,365	15.25%	29,907	29,007	27,421
105 Wages-Instructional Support	43,171	292,625	14.75%	21,785	21,385	20,887
106 Wages-Teachers	389,276	3,748,647	10.38%	389,276	-	13,258
107 Wages-Teachers-Special Ed	28,788	261,701	11.00%	24,901	3,887	7,033
108 Wages-Substitute Teacher	2,802	150,000	1.87%	2,802	-	2,678
109 Wages-Support Services Students	23,527	212,839	11.05%	20,621	2,907	4,725
110 Wages-Admin Support Staff	18,301	162,798	11.24%	12,853	5,448	6,468
111 Wages-Aides & Paraprofessionals	78,487	967,988	8.11%	76,276	2,210	12,875
112 Wages-SpEd Aide & Paraprofess	24,983	359,964	6.94%	23,469	1,514	4,288
113 Wages-Maintenance	27,501	224,288	12.26%	16,727	10,774	21,696
115 Wages-Food Services	20,534	182,271	11.27%	14,939	5,595	7,387
<b>Total 102 Salaries 100</b>	<b>743,382</b>	<b>7,121,228</b>	<b>10.44%</b>	<b>647,405</b>	<b>95,977</b>	<b>141,638</b>
<b>121 Benefits 200</b>						
122 Retirement Programs	27,217	392,689	6.93%	30,480	(3,264)	58,326
123 Social Security & Medicare Tax	35,282	533,575	6.61%	39,155	(3,873)	62,431
124 Health Benefits	103,958	1,181,377	8.80%	77,434	26,524	132,401
125 Workers Comp	3,064	11,877	25.79%	3,064	-	-
126 Unemployment Insurance	651	13,950	4.66%	807	(156)	1,567
127 Other Employee Benefits	(377)	-	-	1,405	(1,782)	1,494
<b>Total 121 Benefits 200</b>	<b>169,794</b>	<b>2,133,468</b>	<b>7.96%</b>	<b>152,344</b>	<b>17,449</b>	<b>256,219</b>

**Lakeview Academy of Science, Arts and Technology**  
**Income Statement - Board Report**  
**08/01/2025 to 08/31/2025**  
**16.67% of the fiscal year has expired**

	Actual YTD	Annual Budget	% of Budget YTD	Current Month DRAFT	Prior Month FINAL	Two Months Prior FINAL
<b>131 Purchased Prof &amp; Tech Services 300</b>						
132 Management & Business Services	3,800	23,000	16.52%	1,900	1,900	1,900
133 Instructional Services	-	7,000	-	-	-	280
134 Employee Training & Development	502	25,900	1.94%	302	200	-
135 Contracted Professional Services	271	225,750	0.12%	130	141	14,100
136 Administrative Support Services	-	5,000	-	-	-	-
137 Computer and Tech Services	10,928	81,375	13.43%	5,464	5,464	5,464
138 Legal and Accounting	80,141	35,000	228.97%	-	80,141	0
139 Other Purchased Services	7,546	37,100	20.34%	6,998	549	756
<b>Total 131 Purchased Prof &amp; Tech Services 300</b>	<b>103,189</b>	<b>440,125</b>	<b>23.45%</b>	<b>14,794</b>	<b>88,395</b>	<b>22,501</b>
<b>151 Purchased Property Services 400</b>						
152 Utilities Expenses	10,422	61,600	16.92%	5,077	5,346	6,127
153 Repair & Maint- Comp & Tech	1,882	20,000	9.41%	1,882	-	-
154 Repair & Maint- Facilities	13,581	355,000	3.83%	11,969	1,612	77,549
155 Repair & Maintenance - Other	-	5,000	-	-	-	1,185
156 Lease- Rent Expense	2,830	5,000	56.59%	2,830	-	-
<b>Total 151 Purchased Property Services 400</b>	<b>28,715</b>	<b>446,600</b>	<b>6.43%</b>	<b>21,757</b>	<b>6,957</b>	<b>84,861</b>
<b>171 Other Purchased Services 500</b>						
173 Insurance Expense	43,400	44,550	97.42%	43,400	-	-
174 Telephone & Internet	994	5,000	19.88%	599	394	380
176 Postage & Mailing Expense	250	3,000	8.33%	250	-	579
178 Copy and Print Services	264	5,000	5.28%	137	127	-
179 Advertising- Administration	-	10,000	-	-	-	-
180 Travel- Staff Travel & Mileage	7,096	5,300	133.88%	1,204	5,892	134
181 Travel- Field Trips	1,195	85,000	1.41%	445	750	-
<b>Total 171 Other Purchased Services 500</b>	<b>53,199</b>	<b>157,850</b>	<b>33.70%</b>	<b>46,035</b>	<b>7,164</b>	<b>1,092</b>

**Lakeview Academy of Science, Arts and Technology**  
**Income Statement - Board Report**  
**08/01/2025 to 08/31/2025**  
**16.67% of the fiscal year has expired**

	<b>Actual YTD</b>	<b>Annual Budget</b>	<b>% of Budget YTD</b>	<b>Current Month DRAFT</b>	<b>Prior Month FINAL</b>	<b>Two Months Prior FINAL</b>
<b>191 Supplies 600</b>						
192 Classroom	66,321	320,000	20.73%	57,423	8,898	5,590
193 Enhancement Supplies	1,132	22,000	5.15%	1,017	115	(142)
194 Employee Motivation	7,057	50,000	14.11%	1,288	5,769	1,184
195 Employee Training Supplies	12,221	18,500	66.06%	4,127	8,094	-
196 Special Education	-	2,500	-	-	-	-
197 Administration Supplies	15,483	23,400	66.17%	8,061	7,422	547
200 Maintenance & Custodial Supplies	9,928	75,000	13.24%	3,684	6,245	10,575
202 Energy-Electricity & Natural Gas	19,075	143,990	13.25%	11,001	8,074	8,417
203 Textbooks & Instructional Software	22,742	225,000	10.11%	6,647	16,095	38,060
204 Library Books & Supplies	5,237	11,000	47.61%	1,910	3,327	(62)
205 Computer and Tech Supplies	82,660	350,000	23.62%	58,713	23,947	(19,070)
207 Parent Organization Supplies	-	9,000	-	-	-	-
208 Student Program Supplies	316	12,500	2.53%	100	216	146
209 Student Motivation Supplies	143	12,000	1.19%	107	36	-
212 Lunch Program Supplies	16,255	217,313	7.48%	15,705	550	23,655
<b>Total 191 Supplies 600</b>	<b>258,569</b>	<b>1,492,203</b>	<b>17.33%</b>	<b>169,783</b>	<b>88,787</b>	<b>68,900</b>
<b>221 Property (Equipment) 700</b>						
223 Buildings	4,199,455	21,005,452	19.99%	2,237,570	1,961,886	869,836
224 Equipment- Instruction	-	100,000	-	-	-	-
<b>Total 221 Property (Equipment) 700</b>	<b>4,199,455</b>	<b>21,105,452</b>	<b>19.90%</b>	<b>2,237,570</b>	<b>1,961,886</b>	<b>869,836</b>

**Lakeview Academy of Science, Arts and Technology**  
**Income Statement - Board Report**  
**08/01/2025 to 08/31/2025**  
**16.67% of the fiscal year has expired**

	<b>Actual YTD</b>	<b>Annual Budget</b>	<b>% of Budget YTD</b>	<b>Current Month DRAFT</b>	<b>Prior Month FINAL</b>	<b>Two Months Prior FINAL</b>
<b>241 Other Objects 800</b>						
242 Dues and Fees	13,626	25,000	54.50%	11,486	2,140	-
243 Interest Paid- Loans	-	1,544,217	-	-	-	-
244 Principal Paid- Loans	-	11,825,000	-	-	-	-
245 Other Debt Service Fees	63,100	650,000	9.71%	-	63,100	-
246 Contributions pass through	-	150	-	-	-	-
<b>Total 241 Other Objects 800</b>	<b>76,726</b>	<b>14,044,367</b>	<b>0.55%</b>	<b>11,486</b>	<b>65,240</b>	<b>-</b>
<b>Total Expense</b>	<b>5,633,029</b>	<b>46,941,293</b>	<b>12.00%</b>	<b>3,301,175</b>	<b>2,331,854</b>	<b>1,445,046</b>
<b>Total Net Income (Loss)</b>	<b>(3,066,536)</b>	<b>-</b>	<b>-</b>	<b>(1,802,093)</b>	<b>(1,264,443)</b>	<b>(227,197)</b>



**Lakeview Academy Board of Trustees Meeting**  
**September 11, 2025 at 7:00 p.m.**  
**527 W 400 N Saratoga Springs, Utah**

**Lakeview Academy Mission:**

Develop Capable, Confident, and Contributing members of society through learning experiences that foster growth, creativity, and character development.

**Lakeview Academy's Board of Trustee Role:**

The purpose of the board, on behalf of the citizens of Utah, is to see to it that Lakeview Academy (1) achieves what it should according to the Lakeview Academy Charter and state laws and (2) avoids unacceptable actions and situations.

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1) Welcome and Roll Call

**BEGIN TIME: 7:02PM**

**IN PERSON ATTENDANCE:** Ashley Hintze, Tina Smith, Michael Hinckley, Aaron Glass, Emily Douglas, Nicole Desmond, Kassy Oveson, and Rick Veasey

**ONLINE:** Daniel Dunn (7:12PM)

**ABSENT:** Lindsay Condie

**Community Members:**

- 2) Pledge of Allegiance
- 3) Board Business
  - a) UAPCS Training
    - i) Governance vs Management and Accountability

Jennifer Moulder from UAPCS did training on the role of governance for the board.

- ii) Future monthly trainings:
    - (1) Roles, Responsibilities & Committees roles & responsibilities
    - (2) Open Meeting, training
- b) CAP report and assignments

The CAP report allows us to see what events are being planned for school. Rick shared a link with the board. The board observation sheet is a way to track evaluations on a consistent basis. It is found on the BOT google drive.

- c) Library Creation

Tina created a governance library for board members. She talked about various books that are available. Books are available for check-out in the business office.

- d) Annual Reporting Calendar

The board reviewed the State annual reporting calendar, which outlines the reports required for administrative submission, with some requiring board approval. It is recommended that this be included in each September board meeting for the board members' information.

- e) Director's Report

Rick provided an update on the school's progress, including data collection for language arts and math assessments. Data is being collected at the beginning of year testing. The school is using a new test, IXL, which provides better support for teachers and parents. The Educational Coordinators (EC's) are meeting with each team and teaching how to use the data and tools provided.

Aaron asked what the data dive looked like. Rick showed resources and how to use the resources. Data dives are held on Wednesday afternoons twice per month.

Rick noted that the school's enrollment status is above the budgeted amount, which is beneficial for the school's financial planning.

An update on the school's expansion project, including the progress on the north and south sides of the building and the back parking lot. Rick praised staff for working well with the building phase of the school.

The Jr Play was announced as Shrek Jr.

f) Board Member Reports

Ashley participated in the 3rd-grade STEM project, which built bridges with marshmallows. She will be attending 5th 5th-grade camp next week.

Aaron talked to parents about the parking situation. He reports that it does seem to be getting better.

g) Committee Reports

i) Policy Committee

(1) Next steps to activate?

The board discussed the need to activate the Policy Committee to address new and revised policies from the legislative session. A list of policies will be acquired by Tina. Need 1-2 board members per committee and parents.

The board considers nominating individuals to lend insight and perspective and participate in the Policy Committee, emphasizing the importance of pre-work before formal appointments.

An update on the Audit Committee was given. Daniel Dunn is the committee chair, but noted the need for new volunteers due to previous members moving. The board discussion of the roles and responsibilities of the Audit Committee, including reviewing RFPs and contracts.

ii) Expansion Committee

An update was given about the expansion progress. The pavement and inside of the buildings are on track. The North building passed the 4 way inspection. HVAC, plumbing, drywall and roof are being installed. The South building footings and foundations have been poured and are taking shape. The black box cinder blocks are up. The back parking lot is done. The front parking lot water retention is finished and is expected to be completed mid October.

The grass field in back is leveled and they are laying sod. This will start the 2 month timeline for the grass. Temporary fencing is going up soon.

Stout is managing the subcontractors onsite. Rick said they have been responsive when issues come up. The expansion is still on budget.

iii) Audit Committee

No comments

h) July Financial & Accounting Reports

i) Financial Scoreboard

i) Annual Financial Metrics

ii) Balance Sheet Report

iii) Income Statement Report

iv) Check Register Report

v) P-Card Purchase Reports

Nicole presented the July financial reports, highlighting adjustments to prior periods and current period notes. State reports are due in September and October. The board reviewed the income statement, noting the allocation for teacher salary raises and other expenditures. We are waiting on financial sign-offs from the auditors to upload to the state.

**MOTION BY:** Michael Hinckely moved to accept the July financial and accounting reports.

**Yes Vote:** Ashley Hintze, Tina Smith, Michael Hinckley, Aaron Glass, Daniel Dunn

**No Vote:** None

**Abstain:** None

**MOTION PASSES**

- 4) Public Comment: The public may address any issue unrelated to items already on the agenda. Participants are asked to state their names for the official minutes and please be concise. If you cannot attend the meeting, email your comments to [bot@lakeview-academy.com](mailto:bot@lakeview-academy.com) to be included in the minutes. Please submit your comments no later than two hours prior to the start of the meeting.

No comments

- 5) Consent Agenda  
a) Minutes August 14, 2025  
b) Health Insurance Contracts

Alan Daniels signed the Health Insurance Contracts. These contracts are on file with the business office.

**MOTION BY:** Tina Smith moved to accept the consent agenda.

**Yes Vote:** Ashley Hintze, Tina Smith, Michael Hinckley, Aaron Glass, Daniel Dunn

**No Vote:**

**Abstain:**

**MOTION PASSES**

- 6) Action Items  
a) Teacher Student Success Act (TSSA)

Nicole presented the Teacher Student Success Act (TSSA) framework and plan. The board passed the original framework in 2019 and Nicole asked the board to review it again. The plan details the allocation and strategies for spending the funds.

Tina asked if we need to update STAR to IXL. Rick said yes.

Public comment: Stephanie Frome asked what Lexia is used for. Rick said that Lexia is for younger grades. IXL is new this year and might replace Lexia in coming years.

**MOTION BY:** Michael Hinckely moved to accept the Teacher Student Success Act.

**Yes Vote:** Ashley Hintze, Tina Smith, Michael Hinckley, Aaron Glass, Daniel Dunn

**No Vote:** None

**Abstain:** None

**MOTION PASSES**

- 7) Closed Session

**MOTION BY:** \_\_\_\_\_ MOVE TO ENTER A CLOSED SESSION PER UTAH CODE 52-4-205 TO DISCUSS THE CHARACTER, PROFESSIONAL COMPETENCE OR PHYSICAL OR MENTAL HEALTH OF AN INDIVIDUAL, LITIGATION MATTERS, ACQUISITIONS OF REAL PROPERTY OR AUTHORIZED PERSONNEL ISSUES.

- a) A motion to enter a closed session per Utah Code 52-4-205 to discuss litigation matters, acquisition of real property, or authorized personnel issues (all motions, except the motion to exit the closed session, will be made in an open meeting.)
- b) Return to Open Meeting
- c) Action may be taken regarding litigation matters, acquisition of real property, or authorized personnel issues.

**BEGAN:** None

**END TIME:** None

8) Adjourn

**END TIME:** 8:20PM



School Land Trust Membership Form 2025-2026

Motion to approve the School Land Trust Membership Form for the 2025-2026 school year as follows:

Member	Role	Parent Y/N
Richard Veasey	Director	Y
Ashley Hintze	Chair	Y
Tina Smith	Secretary	N
Daniel Dunn	Member	Y
Lindsay Condie	Vice Chair	Y
Aaron Glass	Member	Y
Michael Hinckley	Member	Y

: Approve the School Land Trust Principal Assurances

## PRINCIPAL ASSURANCE

For purposes of this Principal Assurance council means a school community council consistent with 5 G- - 202 or a charter trust lands council consistent with 5 G- - 205.

assure:

The council at this school has followed the requirements to seat a council for the current school year including filling council member positions as necessary consistent with 5 G- - 202 for school community councils or 5 G- - 205 for charter trust land councils.

The council has updated and adopted Rules of Order and Procedure or bylaws for the current school year that are consistent with 5 G- - 202 5 G- - 20 R2 -

- o and R2 - for school community councils or
- o 5 G- - 205 and 5 G- - 20 for charter trust land councils that are not the charter governing board.

The Rules of Order and Procedure are posted on the school website with other required school website postings consistent with 5 G- - 20 5 G- - 20 R2 - .

The Council has been trained or will be trained about their responsibilities in the law consistent with the sections of Code and Rule included above. **Select the date when the training was or will be complete.**



## Salary Supplement for Highly Needed Educators (SSHINE) Program Policy and Form

### 1. Purpose

1.1. This policy outlines Lakeview Academy's process for identifying high-needs teaching assignments and administering salary supplements through the Salary Supplement for Highly Needed Educators (SSHINE Program), in compliance with Utah law and USBE guidelines.

1.2. This policy ensures a fair and consistent process for administering the Salary Supplement for Highly Needed Educators program, promoting transparency, accountability, and the retention of highly qualified teachers in critical areas. Lakeview Academy is committed to supporting educators in high-needs areas and ensuring that all teachers have a clear process for understanding eligibility and appealing decisions.

### 2. Definitions

2.1. High-Needs Area means at least two and up to five teaching assignments that Lakeview Academy designates, in this policy, as challenging to fill or retain.

2.2. Eligible Teacher means a teacher who has a qualifying assignment and qualifies for the assignment in accordance with Lakeview Academy's policy and has not received an unsatisfactory rating on the teacher's three most recent evaluations.

### 3. Identification of High-Needs Areas

3.1. Each year, Lakeview Academy will identify at least two (2) and up to five (5) teaching assignments that qualify as high-needs based on factors including, but not limited to:

1. Persistent vacancies or difficulty in recruiting qualified candidates
2. Critical subject areas essential for student success
3. Historical teacher turnover rates
4. Shortages in state or local teacher applicant pools

3.2. The following teaching assignments are initially designated as high-needs areas, which may or may not be revised annually based on updated staffing data and educational priorities:

1. Special Education (Grades K-9)
2. Secondary Mathematics (Grades 6-9)
3. Secondary Sciences (Grades 6-9)

### 4. Eligibility Criteria

#### 4.1. Licensing Requirements

1. Hold a valid Utah professional license required for the designated high-needs area (being LEA Specific Licensed or an associate's license would disqualify an educator).



2. If the designated high-needs teaching assignment requires an endorsement, then hold the necessary professional endorsement (being LEA-specific endorsed or an associate's license in the designated high-needs area would disqualify an educator).

#### 4.2. Employment Requirements

1. Be employed full-time at Lakeview Academy in a designated high-needs teaching assignment.
2. Have a qualifying assignment in CACTUS/USIMS in a designated high-needs teaching Assignment.

#### 4.3. Performance Requirements

1. An eligible employee is a new employee, or
2. An employee who has not received an unsatisfactory rating on the teacher's three most recent evaluations.
3. Not be on an improvement plan or under disciplinary review.

### 5. Salary Supplement Amounts

5.1. The amount of the salary supplement provided under this program shall be determined based on available funding and by the guidelines established by the Utah State Board of Education. The supplement amount will be:

1. A specific dollar amount increase in base salary, to be determined annually.
2. Paid to eligible teachers as a monthly stipend.
3. Subject to the school's established budget and the availability of state funding allocated for this program.

5.2. The school shall ensure that all eligible teachers in high-needs areas have a clear breakdown of the supplement amount and any conditions attached to the award.

### 6. Application and Verification Process

6.1. Current employees in a designated high-needs teaching assignment will be reviewed for eligibility each year by June 30th of the previous year and confirmed eligibility before September 15 of the current year.

6.2. Lakeview Academy Administration will verify eligibility and submit reports to the USBE.

6.3. Once eligible teachers are identified, Lakeview Academy will:

1. Compile a List of Eligible Teachers:
  - i. The HR department will compile a list of teachers who meet the eligibility requirements for the salary supplement based on their assignments and qualifications.
2. Certification Process:
  - i. The HR department will certify that the list is accurate and complete before submitting it to the school director for final approval.
  - ii. The school director will review the certified list to ensure all requirements are met.



3. Award Notification:
  - i. After certification, eligible teachers will be notified of their award and the amount of the supplement no later than October 1.
  - ii. Lakeview Academy will ensure that the salary supplement is included in the teacher's pay beginning on the payroll cycle following certification.
4. Monitoring and Accountability:
  - i. The school will track the distribution of salary supplements to ensure equitable distribution and to comply with the Utah State Board of Education's reporting requirements.
5. ii. Teachers who become ineligible during the academic year due to assignment changes, licensure issues, or other reasons will be notified, and the salary supplement will be discontinued as appropriate.

## **7. Appeals Process**

7.1. Teachers who believe they have been wrongly excluded from receiving the salary supplement may appeal the decision on the grounds that their teaching assignment is substantially equivalent to a high-needs area, even if not listed explicitly in the District's identified high-needs areas by following the Lakeview Academy Grievance Policy.

## **8. Policy Review and Update**

- 8.1. This policy will be reviewed annually to reflect legislative changes and school staffing needs.
- 8.2. The Board will approve any modifications to the policy.
- 8.3. School administration must notify all Lakeview Academy Teachers of policy changes.



# Lakeview Academy Calendar

527 West 400 North  
Saratoga Springs, Utah 84045  
801-331-6788 (office) 801-331-6792 (fax)

2026-2027

August				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

11

September				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

21

October				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

17

November				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

16

December				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

14

January				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Term 1 8/17-10/12

18

February				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

Term 2 10/20-12/18

18

March				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Term 3 1/5-3/12

22

April				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Term 4 3/15-5/28

17

May				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

20

	Holiday (no school)
	Professional Development (no school)
	First student day/Last Day of School
	Early Out Day 12:00 dismissal
	SEP
	BTSN-August
	Distance Learning Day
	Teacher Comp Day
	Teacher Work Day

August 17 -First day of school 1/2 day

August 18 - 1/2 day

September 7 - Labor Day

September 24 - SEP (No School)

October 12-DL day

October 13-19 Fall Break (No School)

November 23-27 - Thanksgiving Break (No School)

December 21-Jan 4 - Winter Break (No School)

January 18 - Martin Luther King Day (No School)

February 11-SEP (No School)

February 12 -Teacher work day

February 15 -Washington/Lincoln Day (No School)

March 12-Teacher work day - (No School)

March 15-DL day

April 5-9 - Spring Break (No School)

May 28 - Last Day of School