Year	Dates as Applicable	Fund	Funding	Notes	
FY2020-2021	7/10/2019	Federal Mineral Lease	$569,960.00	Sept 2019 - ROM and Funding Approved July 1, 2020 ROM proposed completion date - ROM proposed total man hours 6489 - Acquisition Total Cost $446,043 and Sustainment Activities Total Cost/Year $152,800	July 1, 2019 date is an error - it should be dated July 2020 - approval of ROM was September 10, 2019 - Utah Interactive continued maintenance until 1/31/2021 with an overlap until that date.
FY2014-Partial FY2021	1/31/2021	Legislative Appropriation to School Children's Trust	$455,000.00	End Contract with Utah Interactive - Total Contract 7/1/2014-1/31/2021	
FY2022		Legislative Appropriation - Trust Distribution Account - 22TLWS	$151,770	$151,770 One Time, $170,000 Ongoing	Not on the FINET Department Budget amd Expenditure Breakdown
FY2023		Legislative Ongoing - Trust Distribution Account - 23TLWS	$170,000	Legislative Ongoing from FY2022 Request	
		Transfer from 22TLAI	$99,775		
FY2024		Legislative Ongoing - Trust Distribution Account - 24TLWS	$167,950	Legislative Ongoing from FY2022 Request	
		Transfer from 23TLAI	$83,400		
	10/18/2024			ROM Signed Off	
FY2025		Legislative Ongoing - Trust Distribution Account - 25TLWS	$170,000	Legislative Ongoing from FY2022 Request	
FY2026		Legislative Ongoing - Trust Distribution Account - 26TLWS	$241,000	Legislative Ongoing Increase	
			$2,108,854.79		
			$1,653,854.79	Total less Utah Interactive Contract	

Funding History

Year	Number of District Schools	Number of Charter Schools	Number of District LEAs	Number of Charter LEAs
2019	856	133	41	119
2025	875	150	41	114
Change	19	17	0	-5

Primary Applications/Functions Developed	Sub-category of Main Application	New to USBE Website	Applications/Functions Not Devloped	Reason Not Developed	Notes
User Login	Application for a user to create a login and identify what type of user they are and assign themselves as an LEA Admin or Principal				Login application was developed separately from the website. After many tickets, it still requires manual adjustments, assignments, and continues to have bugs.
	SCT approval for access		LEA approval and management of login access for their users.	Application was developed quickly and didn't allow for LEA interface.	
	Storage of user information that allows change of username, name (usually last names), phone number and user status				
	Process to reassign users moving from school to school, LEA to school, or school to LEA.				
Committee Membership Form	Principals enter names and emails for council members. The application error checks for appropriate membership requirements.	Pulls school and principal data from CACTUS			User Login doesn't align with CACTUS data sometimes preventing submission of the form. Considering pulling the principal/director from the login.
	Data is queriable				
	View and Edit		LEA Editing of the LEA's School Users	Application was developed quickly and didn't allow for LEA interface.	
Principal Assurance Form	Principal reviews an assurance statement, signs electronically, an adds a date when the council was or will be trained.				
School Plan	Form for Plan Entry Includes goals, identified academic areas, measurements, action plan steps to complete the goal with expendiures to complete each step.				
	The vote and date of the vote of council approval.				
	Process for Plans to be reviewed, approved, denied and finalized by LEA Admins and SCT Admins				
	View and Edit by School Users				
	Fields that are queriable				
	Email to request stickers to apply to purchases. Identifies the item was purchased with School LAND Trust funds.				
	Contact Information for a school to notify policy makers of school needs and how the funds are addressing them.		List of policy makers with contact information sorted by school boundary areas		
	Printing		Prior development consolidated the information into a couple of pages that was easily read.	A right click to save and print met the requirement of the ROI.	Printed plans are sometimes many pages. LEAs are concerned about the amount of paper required to print plans for board member review.
School Plan Amendment	Process to Amend a Plan creates a copy of the Approved Plan for editing and approval.				
	Process for Plans to be reviewed, approved, denied and finalized by LEA Admins and SCT Admins				
	View and Edit by School Users				
	Fields that are queriable				
Final Report	School Plan or Plan Amendment becomes the basis for the Final Report. The report includes actual expenditure information and text boxes for the explanation of plan implementation.				
	Expenditure Entry	Expenditure Entry Comes From UPEFS. Assignment of Object Codes Entered in UPEFS to Consolidated Categories used by school users in Plans and also consolidated for Final Reports.	Needed edits to expenditures, available funds and carry-over are made manually by SCT. Incorrect expenditures entries may sometimes be made via a reupload to UPEFS by the LEA.		
	Process for Plans to be approved, denied and finalized				
	View and Edit by School Users				
	Fields that are queriable				

Landing Pages accessed by Login Type	Sub-category of Main Application	New to USBE Website	Applications/Functions Not Developed	Reason Not Developed	Notes
Funding Distribution for Schools	Manual Entry of a distribution for each school displays in other applications		Requires SCT to manually deposit and check/edit each entry. Requires SCT to complete LEA requested reallocation - Previous application allowed SCT to download a single file for all schools, or edit a single amount, as needed. Business Administrators (BAs) had access to the LEA distribution data to reallocate, as needed, including reassigning unspent carry-over from a closing school as carry-in to a new school. Currently there is no option to reallocate carry-over.	Requires Logins for BAs. An option for BA logins was created.	Requires Calculation on a Spreadsheet. Requires manual addition of carry-in to a distribution, as needed, resulting in a change in the distribution total. Introduces increased opportunity for error. Jusitification for changes are noted outside the website.
	Entry is editable.		Distribution Deposit Requires Manual Checking	Bug or a breakdown somewhere that has not been identified.	
Funding and Expenditure Spreadsheet			Display only. LEAs may not reallocate funds. Edits must be made by SCT in a different location on the site. Requires a manual update in this application when data is changed elsewhere. Website notes it can take up to seven minutes.	Related applications were created first without awareness that this chart should be the central place where any financial data is entered or edited instead of the other applications being the source of information. It was determined that reversing the process was too costly. Was not considered a requirement in the ROI by developers.	Requires manual updating to have accurate information and display.
Automatic Emails	Notifications for users requiring action.				
	Notifications to users when a review is required				The application worked when tested a year ago. Emails didn't send as expected in 2025
	Emails as part of the login application				.
	Reminder emails to principals when Plans are due. Reminders are sent consistent with due dates selected and entered on a LEA page.		Are not automatic. Requires daily manual initiation by SCT.	To send the emails requires a third party application. No other application at USBE sends enough emails requiring an application to send the volume required. USBE would not make a thrid party application available to SCT.	SCT must manually initiate sending each day.
Annual Roll-over					
	August 1 - Data in current forms is saved and displayed on public pages. Upcoming Plans become Current Plans. Current Plans become Final Reports but are not available to schools. Membership and Principal Assurance Forms are updated to the new year. New Upcoming Plans are ready for entry.				
	January 15 - UPEFS data fills expenditure fields in the Final Reports				
	January 15 Upcoming School Plans and Final Reports are available to school users for entry.				
Public Site - Display Page	Displays completed Plans, Reports, Funding, and Council Member Names for 5 years		Completed plans and reports were queriable for schools to share and find what other schools are doing in a particular academic area with a similar funding amount.	Was not considered a requirement in the ROI by developers.	
Landing Pages accessed by Login Type	**Sub-category of Main Application**	**New to USBE Website**	**Applications/Functions Not Devloped**	**Reason Not Developed**	**Notes**
School Pages - Accessed with School Login					
School Landing Page	A school is provided with a list of annual requirements with the status and due dates for each. They may access each required form from the list. Links are also provided for their LEA contact and access to the School LAND Trust training and compliance support. The principal information coming from CACTUS is displayed.				
Committee Membership Form					
Principal Assurance Form					
Upcoming School Plan					
Current School Plan					
Plan Amendment Form					
Final Report					

LEA Pages - Accessed with LEA Login	Note:LEA View Only Login access is also available				
LEA Landing Page	Users with an LEA Login may view and make updates to the assigned LEA page, including updating Upcoming School Plan and Final Report due dates for schools in the LEA (these due dates are available to school users on the school landing page and initiate reminder emails). They may view the LEA's Expenditure and Funding Page, get contact information lists for principals/direcors in the LEA and council members, and view who has access to the LEA pages including the kind of access (edit or view only).				
LEA Schools Dashboard	Each LEA has a page that lists each school with required reports and status of the report. An LEA may open any report, view and approve, or send back to a school for edits.				
LEA Assurance	As a local program, most requirements are to be completed locally. To assure completion before distributing funds, District LEAs enter an Assurance with check boxes indicating completion and a signature.		Charter Assurance	Charter Requirements are not the same as they are for an LEA. This application has not yet be completed.	
Multi-Plan Approval			Multi-plan approval was an application that allowed LEA Admin and SCT Admins to mark an Upcoming School Plan ready to approval when reviewing the list of school plans from the Schools Dashboard. A district could approve all that were ready for approval in one action.	Developers did not consider this application part of the ROI.	
Login Management for Schools in an LEA			LEAs managed those with logins within the LEA.	Login application was developed quickly without provision for LEAs to be involved in the login application.	
Email from principal/council member query			LEAs could email principals or councils from the LEA Admin	Login application from which this application was developed was created quickly without a provision for LEAs to be involved in the login application or query feature of the login application.	
LEA level End of Year Reports			Summary of school level information by LEA.	Developers did not consider this application part of the ROI.	
SLT Admin Pages					
SLT Landing Page	The landing page provides links to the pages needed to administer the Program. Nothing is editable on the landing page.				
LEA Pages					
Consolidated Charter Schools Dash	This functions the same as the LEA Schools Dashboard but may only be accessed by an SCT Admin. It includes every charter school to allow for tracking of required reporting.				
Distributions					
Reports and Multi Plan Approval					
	Action Report displays a list of any Plans, Amendments and Reports needing SCT Admin Review.				
	Email and Data Reports for three years. List of Contact Information of Users, Plan/Report Status for all Schools, Statewide and LEA Expenditures by Category from Final Reports, Academic Areas from School Plans and Statewide Distribution Data				
Multi-Plan Approval			Multi-plan approval was an application that allowed LEA Admin and SCT Admins to mark an Upcoming School Plan ready to approval when reviewing the list of school plans from the Schools Dashboard. A district could approve all that were ready for approval in one action.	Developers did not consider this application part of the ROI.	
Refresh all LEA Expenditures & Funding Charts					

Managing Logins and Roles Links			The login and role assignment was developed within a short timeline and a short term expectation of use. Initially, the plan for logging in would ultimately use the same application being developed through USIMS. Principals and LEAs would use the same login application in USIMS and the associated applications would ultimately need to tie into that application. USIMS would not be ready in time so a short-term solution was completed. Later the decision was made the School LAND Trust would be a legacy site, including the login feature. The short-term fix has continued to be problematic. To get a user the correct access, it sometimes requiresmaking adjustments manually in three or four applications instead of one.		
	Role Manager identifies the username, email, phone number and login role of each user. Usernames and emails may not be changed. Phone numbers and login roles are editable by SCT Admin.				
	User Reasignment is a function that allows SCT Admin to search by email to identify the current school or LEA login access and change access within an LEA				
	Assignments is another location where users are assigned to a school or LEA. Users may be added or deleted.				
	Approve Initiated User Access is part of the function for an individuall to create a login. SCT Admins approve all first time logins.				
	View User Access is a list of all user logins - active or inactive - alphabetized by first name. This application was created as an interface while the IT Team tried to connect/interface the Role Manager and Login application.				
Other					
Test Environment - Local, Dev, Test					
Hosting					
Server					
Development Support Team					

Digital Trike Programming Languages PHP and HTML

Background - Utah Interactive - Decision to Bring the Website Inhouse

1. Utah Interactive bid on an won the RFP not reviewing the requirements - Thought it was for the public site.

2. A lengthy unassociated contract for Utah Interactive services in Teacher Licensing was attached to the School LAND Trust Website Contact

3. Challenges emerged within a few month related to items 1 and 2. USBE reqested additional funds from the Legislature

4. Legal issues emerged due to the unassocaited and attached Teacher Licensing contract.

5. Utah Interactive exercised their option to end the contract. Utah Interactive business model was based on payment for services coming from a service with a cost.

6. At the time teacher license and relicense had a fee attached. School LAND Trust didn't match the business model

7. SCT was on a short timeline to have an operational website for principal entry in the fall.

8. Staff reached out to State IT for options and assistance. USBE is not part of State IT. and couldn't help.

9. Staff consulted with SITLA about providing services - either maintenance until another provider was secured or full development

10. SITLA researched and met with Utah Interactive. SITLA recommended the website be rebuilt from the start.

11. The website was built on a platform and in language not supported by USBE. USBE couldn't provide maintenance until another provider could be secured.

12. Through consultation and negotiation Utah Interactive agreed to provide maintenance only support for 18 months until USBE could duplicate/rebuild with supported platforms and language.

13. ROI was created. USBE provided start up funding with Mineral Lease funds until a legislative appropriation could be secured

New Applications Supporting Stakeholder Work

1. Business Administrators enter School LAND Trust expenditures through UPEFS eliminating the need to enter the same data twice.

2. CACTUS interface - New School Data Entered in School LAND Trust - Eliminates manual creation of new schools.

3. Expenditure Categories Principals Recognize/Understand when planning expenditures

Challenges Developing SCT Website Inhouse

1. The estimate to implement the ROI - cost and manhours - considerably underestimated

2. IT personnel was transitory initially. Within the first 18 months no one who started the work remained including the staff that wrote the ROI. Turnover has continued to be an issue until the last two years.

3. No institutional memory (or notes in the programming providing guidance or context to development)

4. Some applications were not transferable. Work arounds or patches were put in place to get a critical application available for use.

5. Work arounds and patches have proved to be costly and time consuming in the long run. Applications or tickets within the applications have been redone multiple times.

6. Some applications not included in the ROI or requested by SCT have been developed taking time from priorities.

7. Some work was rushed without consideration of how it needed to apply to other applications. It has been costly to undo and redo.

8. Utah Code and Board Rule changes have added requirements that were not part of the ROI

9. Applications frequently take more sprints than budgeted for.

10. Testing has been time consuming. 90% of development has issues in SCT testing (secondary testing) also causing delays.

11. Applications and data that are not reliable. Staff maintains spreadsheets on data that should be reliable in the database.

Back up Resources					
[Funding Eligibility Tracker](#)					
[Distribution Worksheet](#)					
[Charter Assurance Tracker](#)					

··· > 2025-2026 | Distribution > 2025-2026 | Reallocatio... ▾

⌄ **Ask Gemini**

⇱ Explore these files	⇱ Ask about this folder	⇱ List highs and lows of each file

✕ 1 selected   ⇱ Summarize this file   ➕ ⬇ ▣ 🗑 🔗 ⋮

Name ↑	Date modified	File size
▦ 25-26 | Distribution | Reallocation Form | Alpine District 👥	Aug 5 Kira Bennett	5 KB
▦ 25-26 | Distribution | Reallocation Form | Beaver District 👥	Jul 3 Kira Bennett	2 KB
▦ 25-26 | Distribution | Reallocation Form | Box Elder 👥	May 12 Kira Bennett	3 KB
▦ 25-26 | Distribution | Reallocation Form | Canyons District 👥	Aug 28 Kira Bennett	4 KB
▦ 25-26 | Distribution | Reallocation Form | Davis District 👥	Jul 2 Kira Bennett	5 KB
▦ 25-26 | Distribution | Reallocation Form | Duchesne District 👥	Jul 7 me	3 KB
▦ 25-26 | Distribution | Reallocation Form | Garfield District 👥	Jul 3 Kira Bennett	3 KB
▦ 25-26 | Distribution | Reallocation Form | Granite District 👥	Mar 12 Kira Bennett	11 KB
▦ 25-26 | Distribution | Reallocation Form | Iron District 👥	Jul 3 Kira Bennett	3 KB
▦ 25-26 | Distribution | Reallocation Form | Jordan District 👥	Mar 20 Kira Bennett	4 KB
▦ 25-26 | Distribution | Reallocation Form | Kane District 👥	Mar 20 Kira Bennett	2 KB
▦ 25-26 | Distribution | Reallocation Form | Morgan District 👥	Sep 10 Kira Bennett	3 KB
▦ 25-26 | Distribution | Reallocation Form | Nebo District 👥	Sep 17 Kira Bennett	4 KB
▦ 25-26 | Distribution | Reallocation Form | Ogden 👥	Jul 29 Kira Bennett	3 KB
▦ 25-26 | Distribution | Reallocation Form | Park City 👥	Jul 3 Kira Bennett	2 KB
▦ 25-26 | Distribution | Reallocation Form | Provo District 👥	Jul 29 Kira Bennett	3 KB

25-26 | Distribution | Reallocation Form | Salt Lake		Mar 20 Kira Bennett	3 KB
25-26 | Distribution | Reallocation Form | Tooele District		Jul 3 Kira Bennett	3 KB
25-26 | Distribution | Reallocation Form | Wasatch District		Jul 9	2 KB
25-26 | Distribution | Reallocation Form | Washington District		Jul 7	4 KB