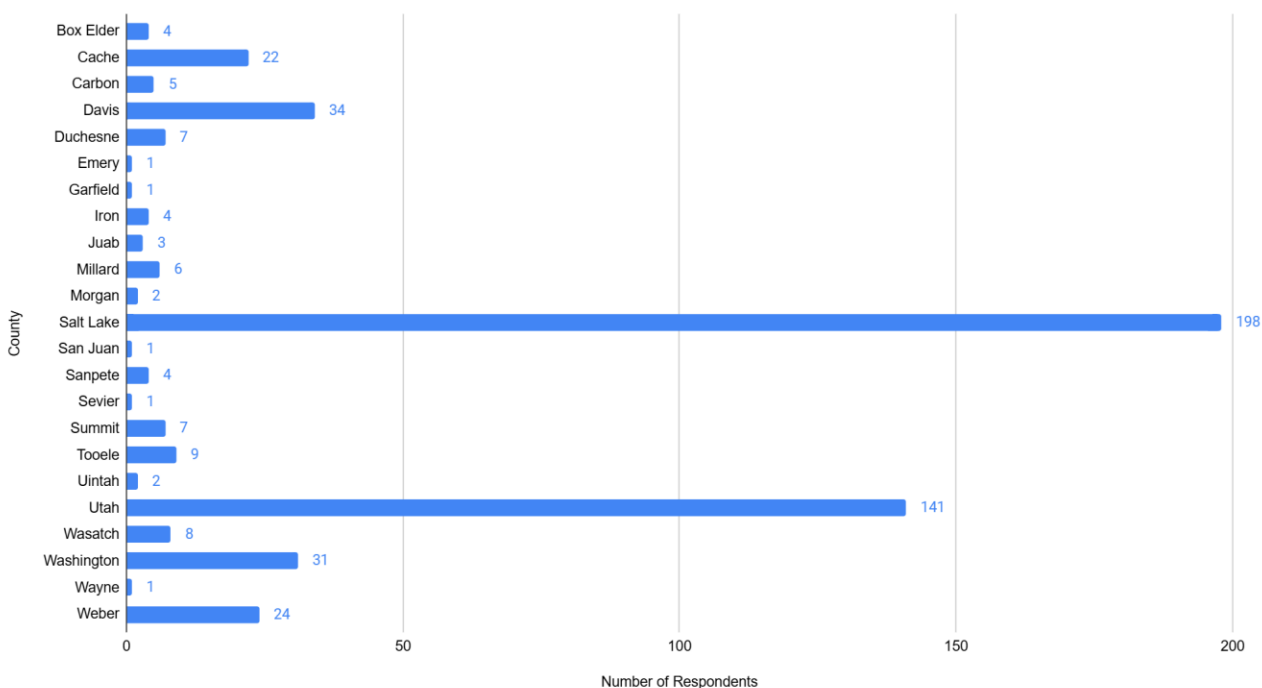


Math Standards Public Feedback Visualizations

The Draft P-12 Utah Core Mathematics Standards were released for a 90-day public review on June 19, 2025. The Qualtrics Survey remained open until 11:59PM on September 17, 2025. 713 responses were recorded from the Qualtrics feedback survey. Public comment meetings were held online on Zoom, in Canyons School District, Washington County School District, and Ogden City School District. 29 formal comments were recorded during the public meetings. Additional informal discussions and questions were answered during the public meetings that participants did not want recorded as part of the public feedback.

Question 1: Please select the county in which you reside:

Number of Respondents vs. County

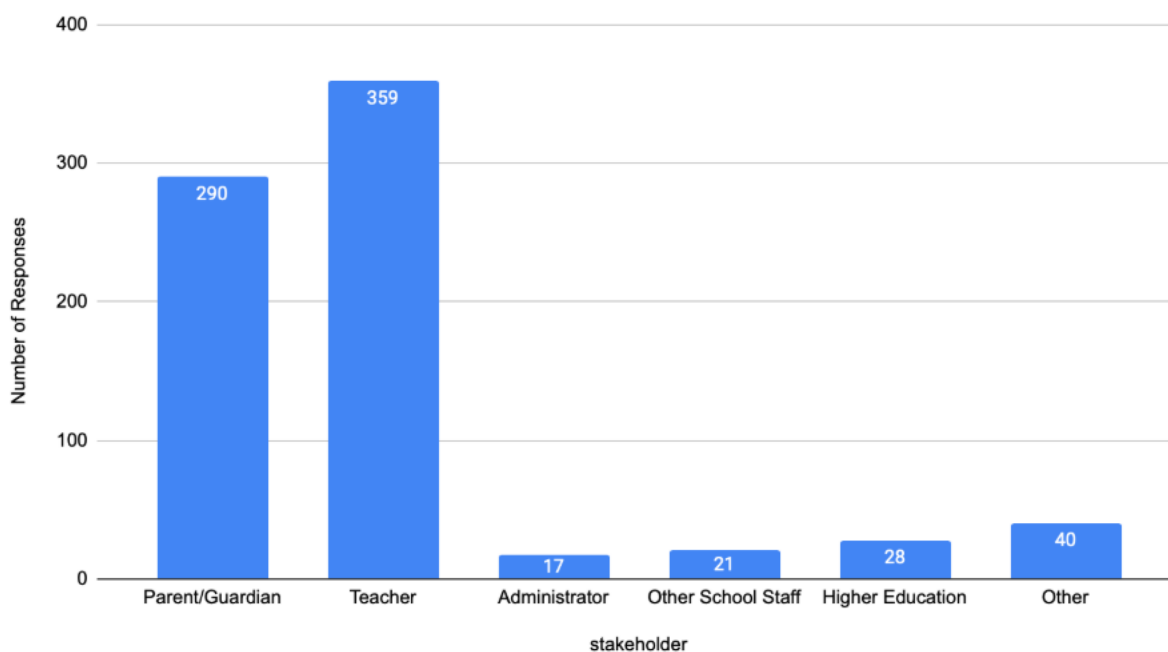


Contact Person and Email: Molly Basham, Early Learning Mathematics Specialist,
molly.basham@schools.utah.gov

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Rule/Statute: Standards Revision Process (2023)

Question 2: Please select the stakeholder group(s) to which you belong.
Mark all that apply:

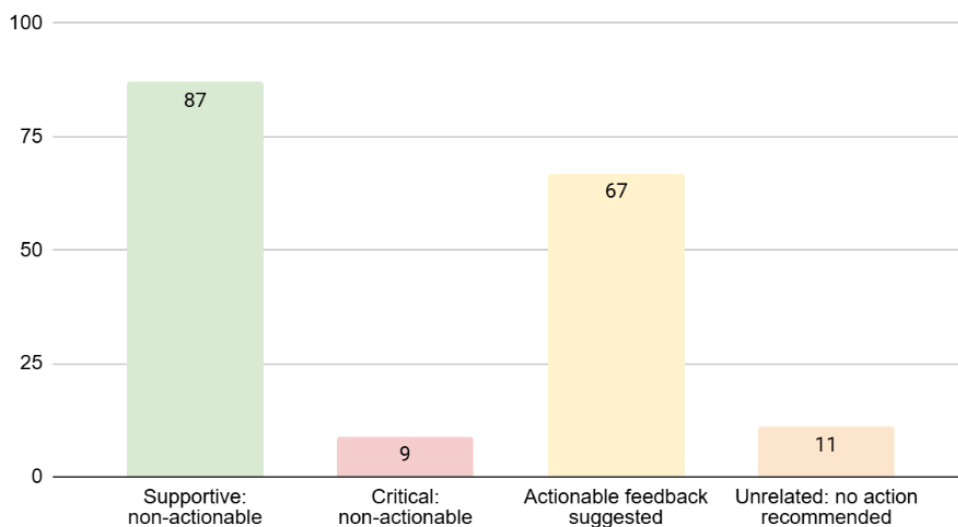
Q2: Number of Responses vs. stakeholder



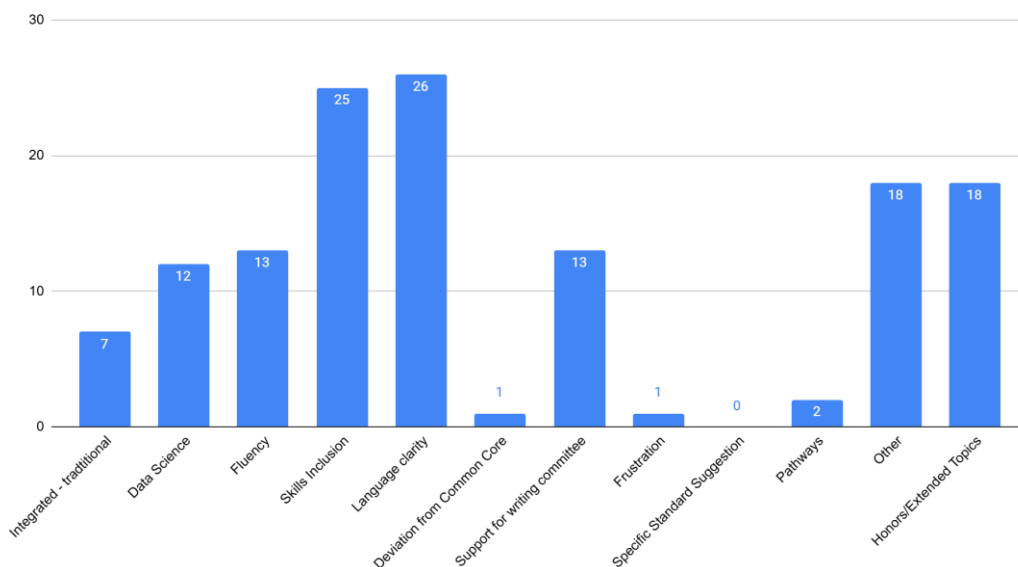
Date: October 3, 2025

Question 3: Please share any feedback you have regarding the introduction section of the Draft P-12 Utah Core Mathematics Standards written by the Mathematics Standards Writing Committee:

Q3: Overall Feedback



Q3: Overall Feedback (Categories)



Contact Person and Email: Molly Basham, Early Learning Mathematics Specialist, molly.basham@schools.utah.gov

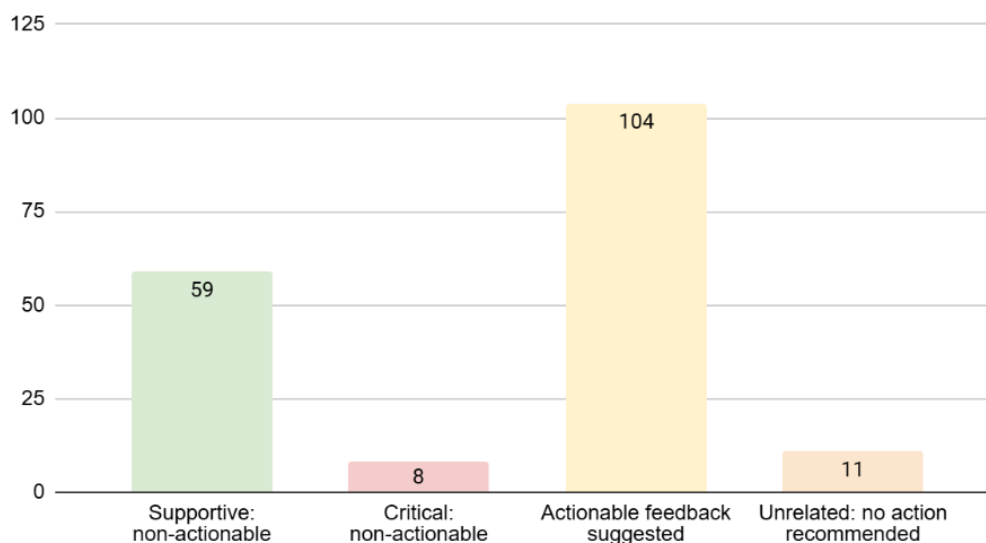
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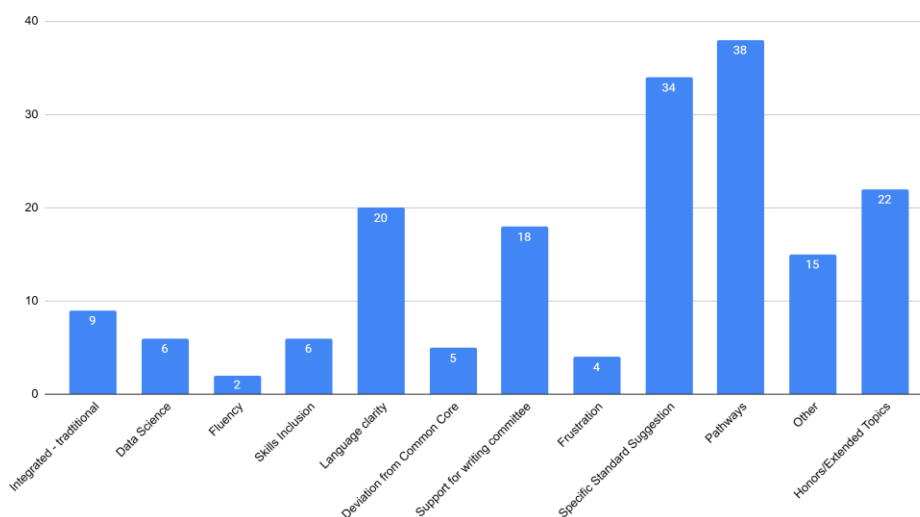
Date: October 3, 2025

Question 4: Please share any feedback you have regarding a specific grade band (elementary, middle school, high school) or grade level in Draft P-12 Utah Core Mathematics Standards written by the Mathematics Standards Writing Committee:

Q4: Grade Band Specific Feedback



Q4: Grade Band Feedback Categories



Contact Person and Email: Molly Basham, Early Learning Mathematics Specialist, molly.basham@schools.utah.gov

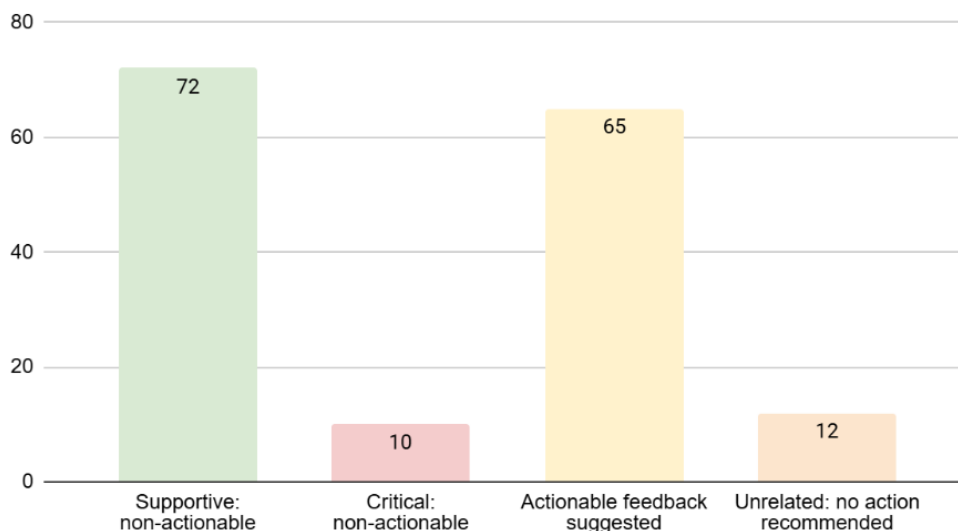
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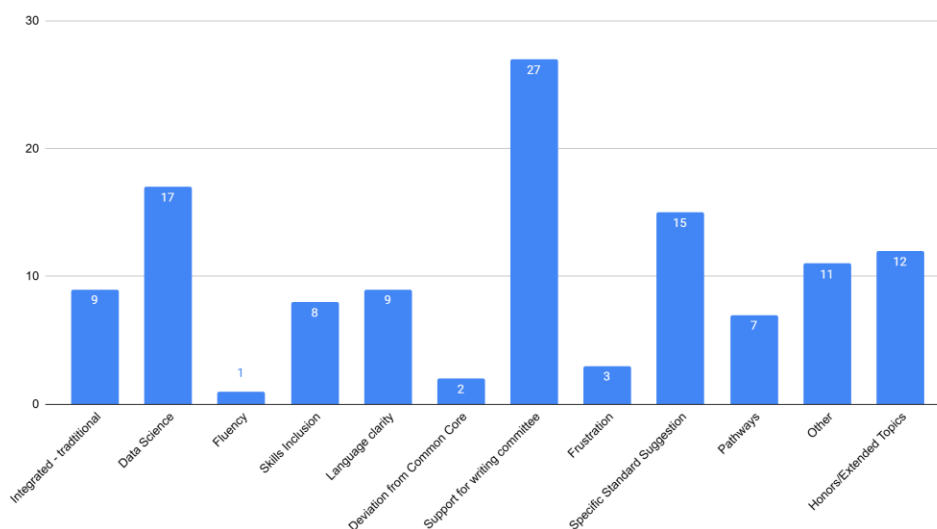
Date: October 3, 2025

Question 5: Please share any feedback you have regarding the strand(s) in the Draft P-12 Utah Core Mathematics Standards written by the Mathematics Standards Writing Committee:

Q5: Strand Specific Feedback



Q5: Strand Feedback



Contact Person and Email: Molly Basham, Early Learning Mathematics Specialist, molly.basham@schools.utah.gov

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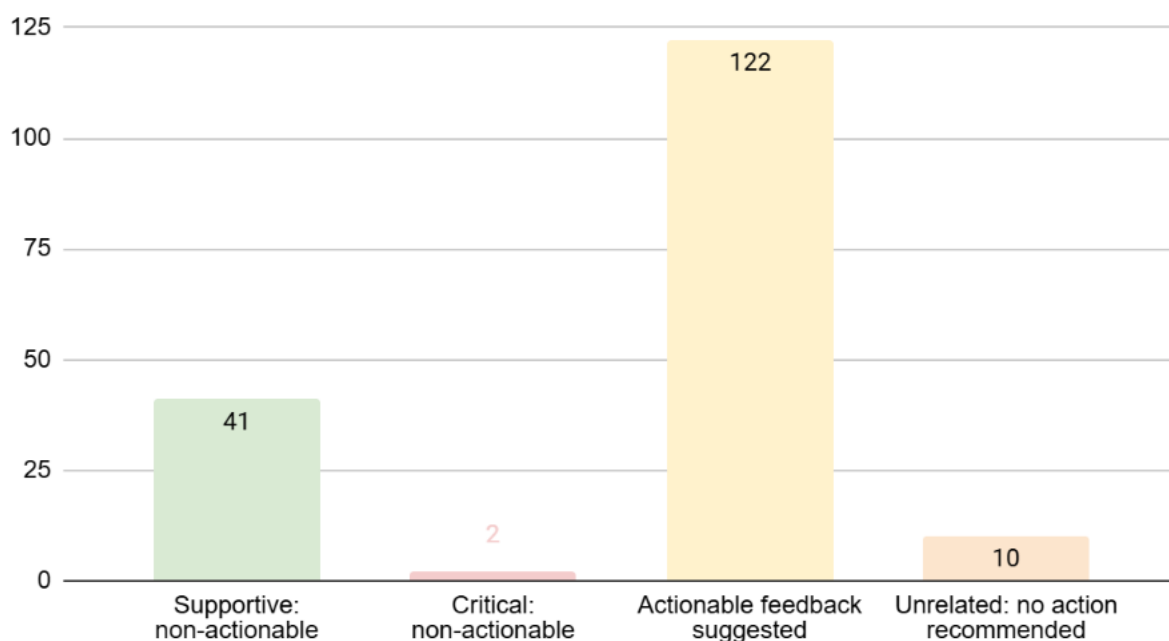
Rule/Statute: Standards Revision Process (2023)

Date: October 3, 2025



Question 6: Please share any feedback you have regarding specific standards in the Draft P-12 Utah Core Mathematics Standards written by the Mathematics Standards Writing Committee:

Q6: Specific Standards Feedback



Contact Person and Email: Molly Basham, Early Learning Mathematics Specialist,
molly.basham@schools.utah.gov

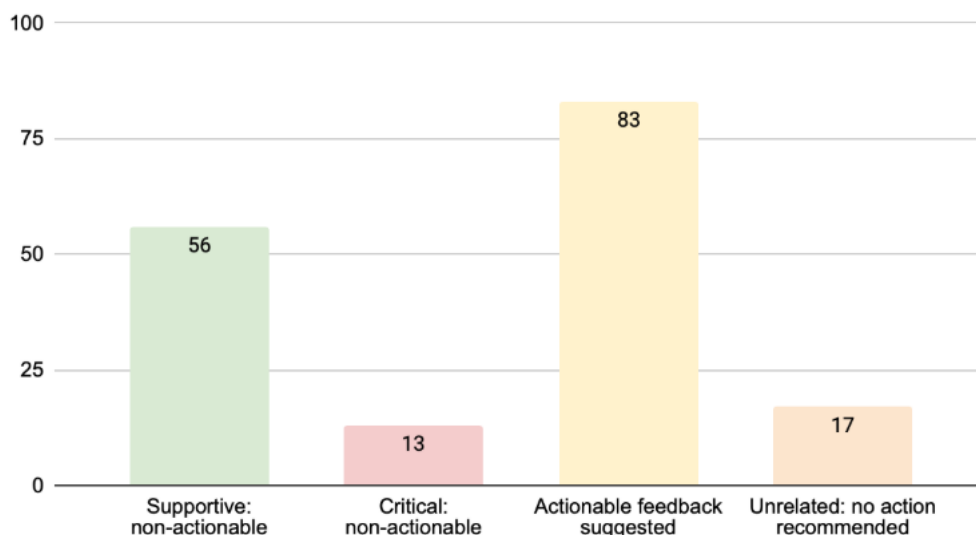
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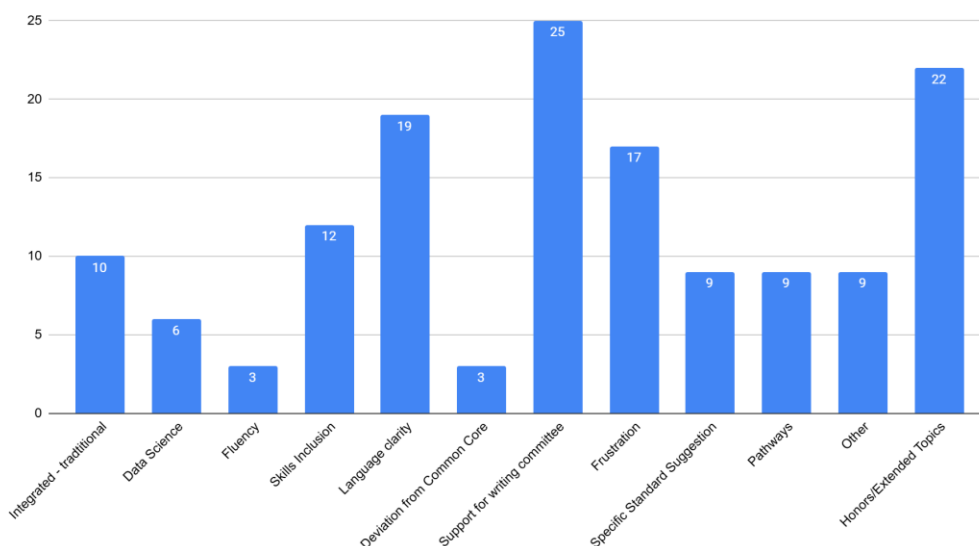
Date: October 3, 2025

Question 7: Please share any additional feedback you have on the Draft P-12 Utah Core Mathematics Standards written by the Mathematics Standards Writing Committee:

Q7: Additional Feedback



Q7: Additional Feedback (Categories)



Contact Person and Email: Molly Basham, Early Learning Mathematics Specialist, molly.basham@schools.utah.gov

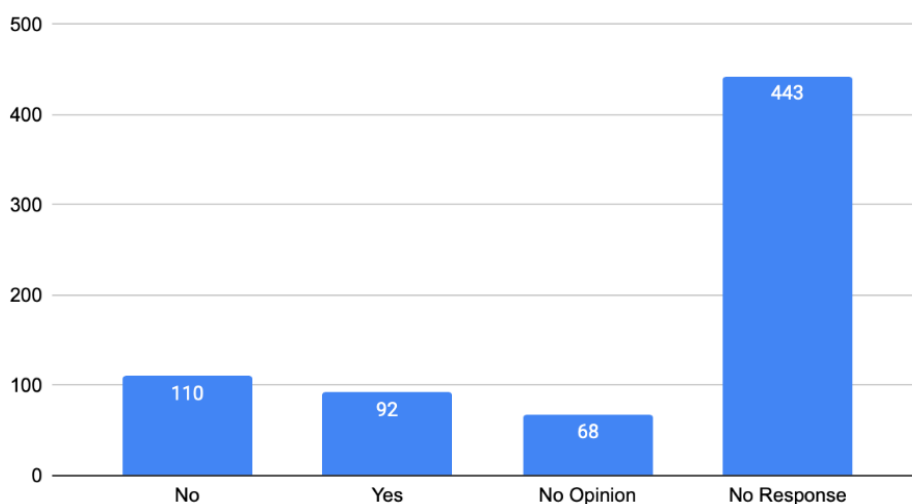
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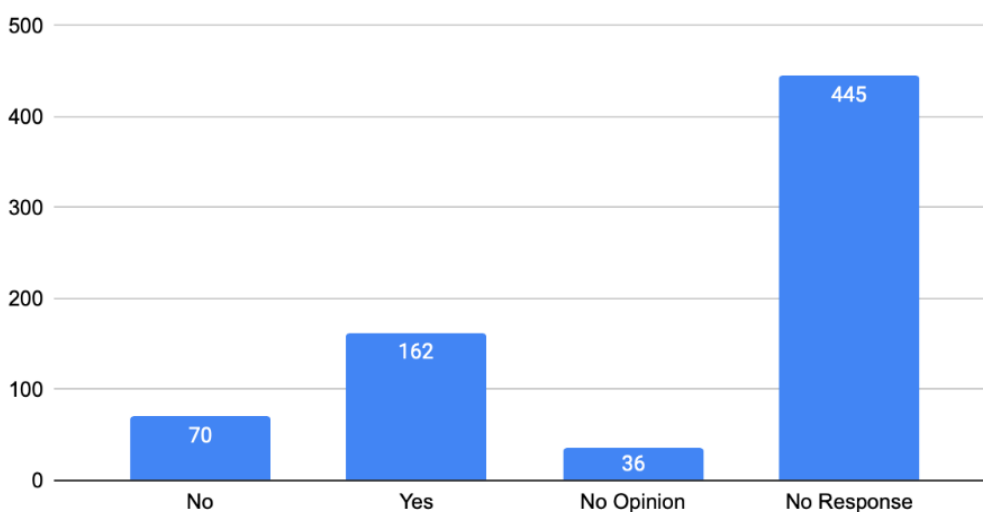
Question 8: Recommendation - Reorder standards at each grade level: introduction, competencies, standards, math skills.

Q8: Reorder Standards at each grade level.



Question 9: Recommendation - Include time and money competencies and standards in the lower grades.

Q9: Include time and money competencies and standards in the lower grades



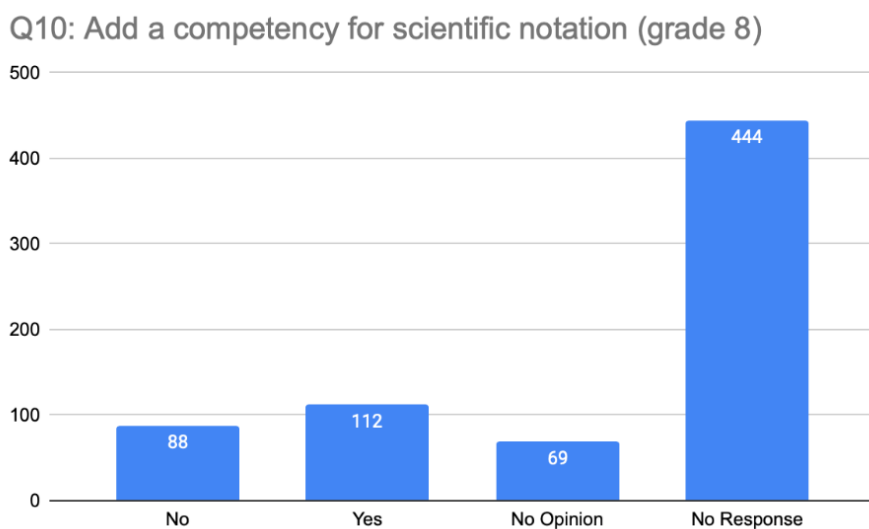
Contact Person and Email: Molly Basham, Early Learning Mathematics Specialist, molly.basham@schools.utah.gov

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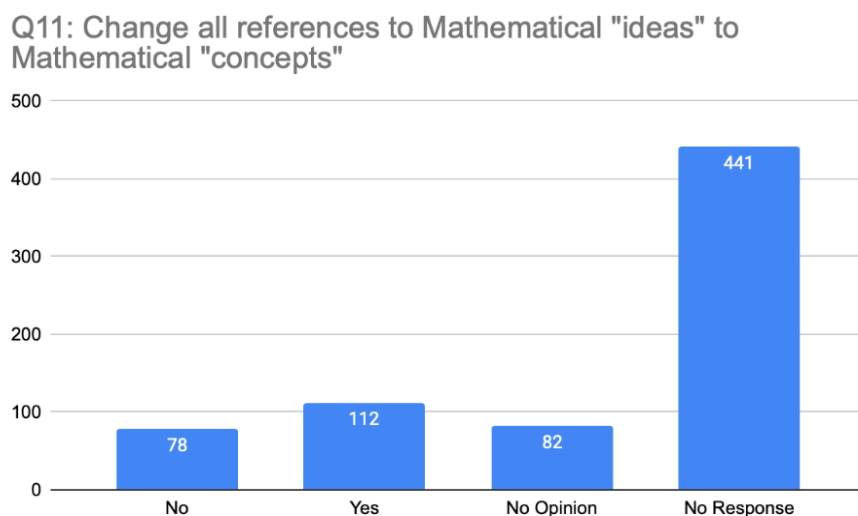
Rule/Statute: Standards Revision Process (2023)

Date: October 3, 2025

Question 10: Recommendation - Add a competency for scientific notation (grade 8).



Question 11: Recommendation - Change all references to Mathematical “ideas” to Mathematical “concepts”.



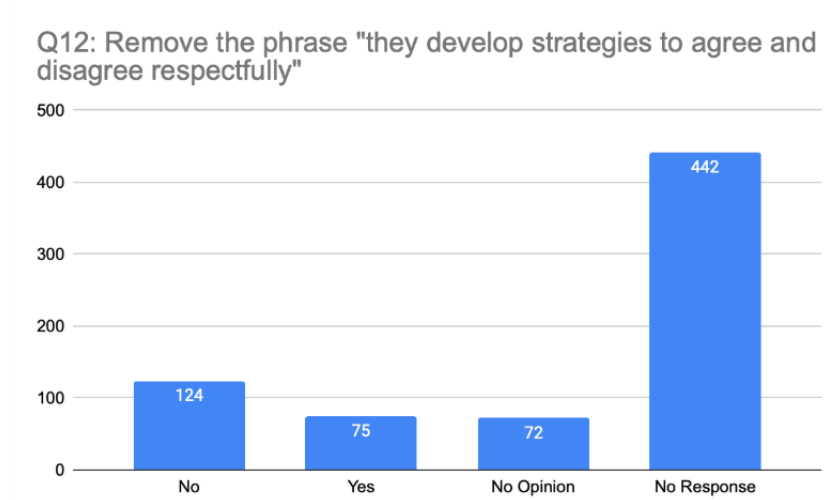
Contact Person and Email: Molly Basham, Early Learning Mathematics Specialist,
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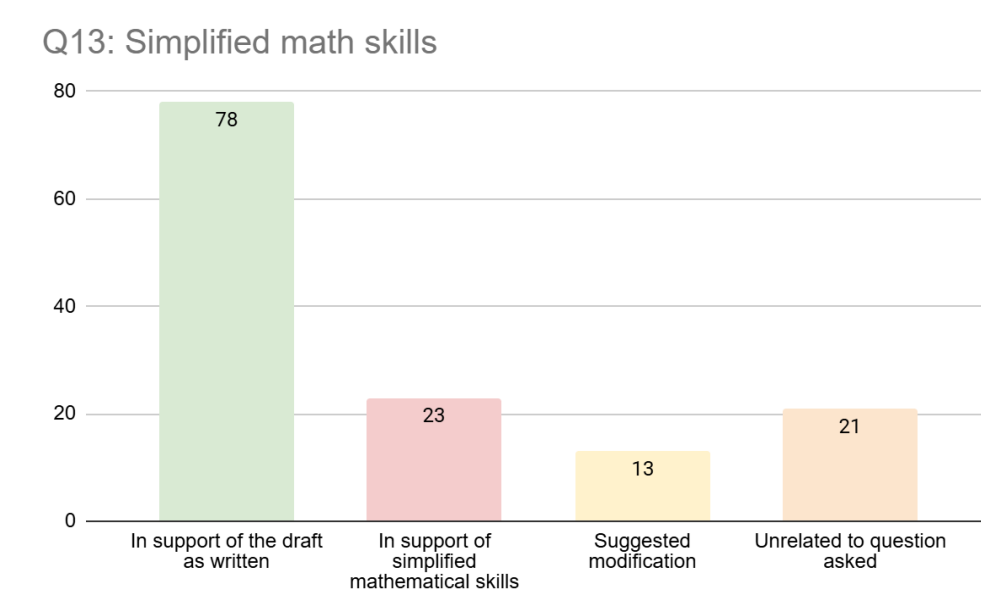
Rule/Statute: Standards Revision Process (2023)

Date: October 3, 2025

Question 12: Recommendation - Remove the phrase “they develop strategies to agree and disagree respectfully.”



Question 13: Recommendation - Include the alternative “Simplified Mathematical Skills” for public feedback.



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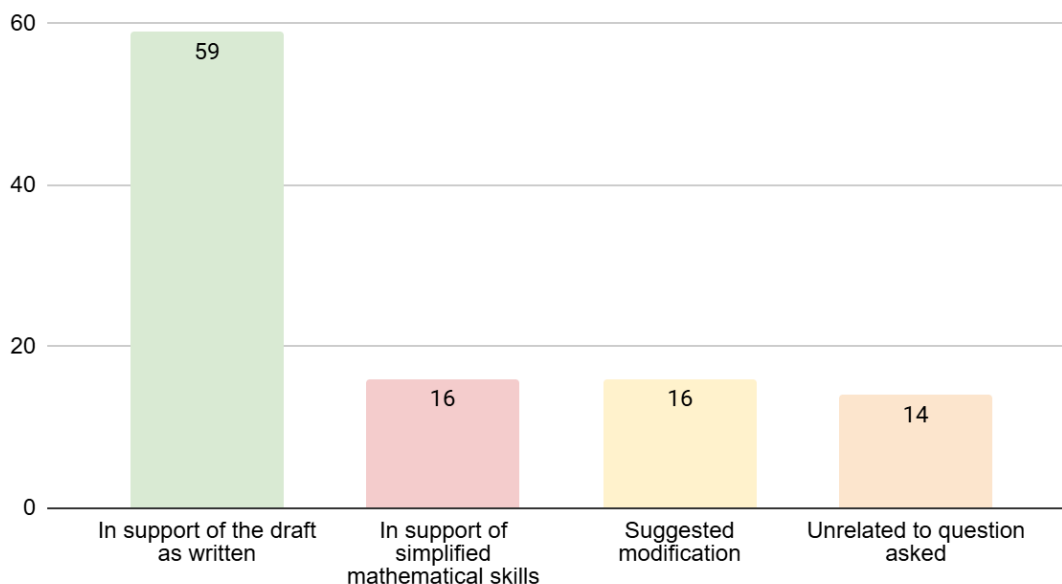
Rule/Statute: Standards Revision Process (2023)

Date: October 3, 2025



Question 14: Recommendation - Include the alternative P-5 Data Science Standards for public consideration. Alternative P-5 Data Science Standards –Recommendation made separately by several USBE members.

Q14: P-5 Data Science



Contact Person and Email: Molly Basham, Early Learning Mathematics Specialist, molly.basham@schools.utah.gov

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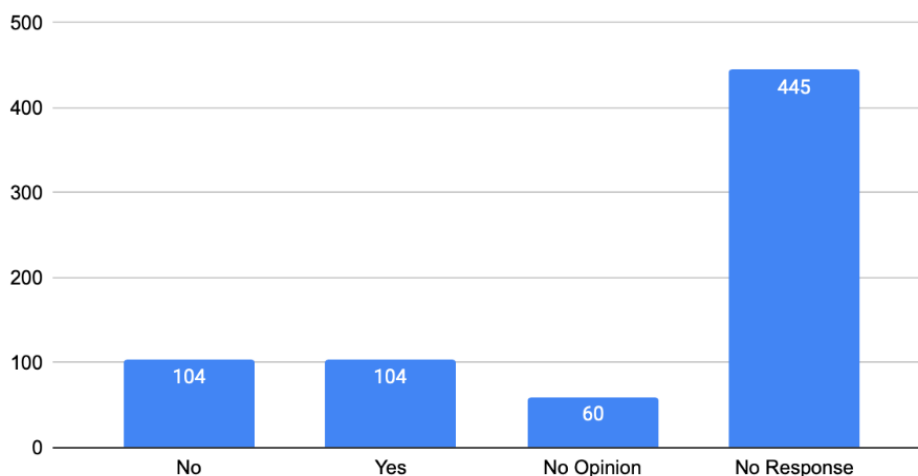
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Date: October 3, 2025



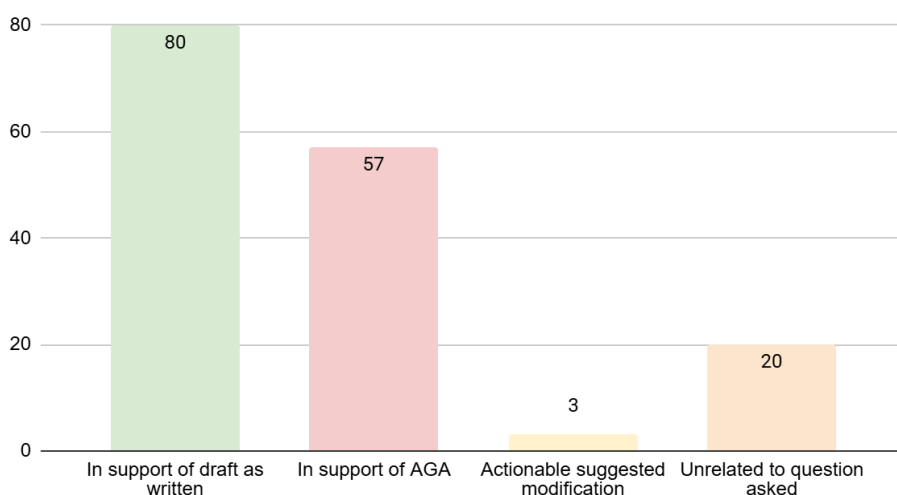
Question 15: Recommendation - Ask the public about the level of interest in including an “Algebra 1, Algebra 2, and Geometry” model.

Q15: Ask the public about the level of interest in including an AGA model



Question 16: Please share any additional feedback you have regarding the recommendation asking the public about the level of interest in including an “Algebra 1, Algebra 2, and Geometry” model.

Q16: Interest in AGA



Contact Person and Email: Molly Basham, Early Learning Mathematics Specialist, molly.basham@schools.utah.gov

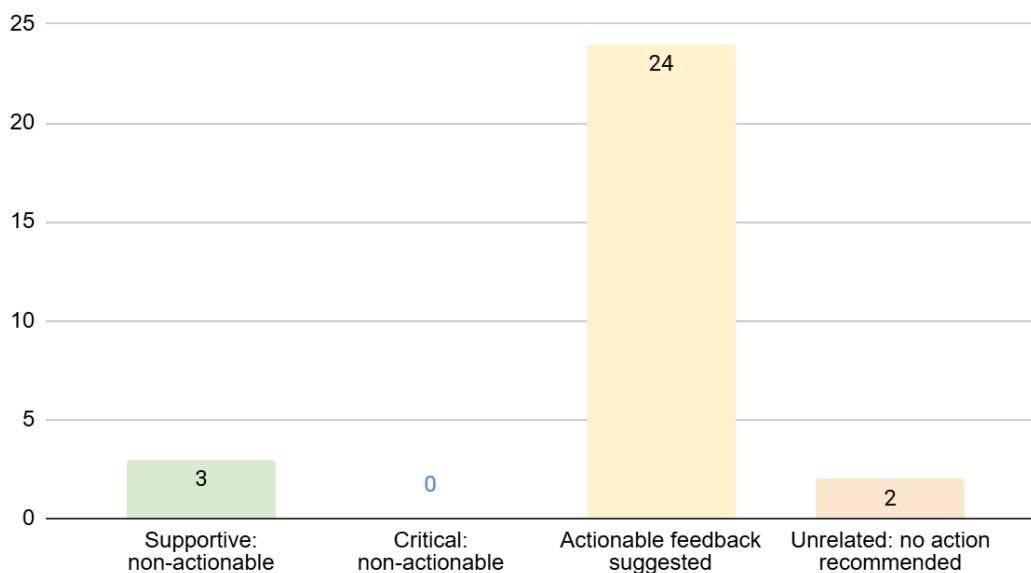
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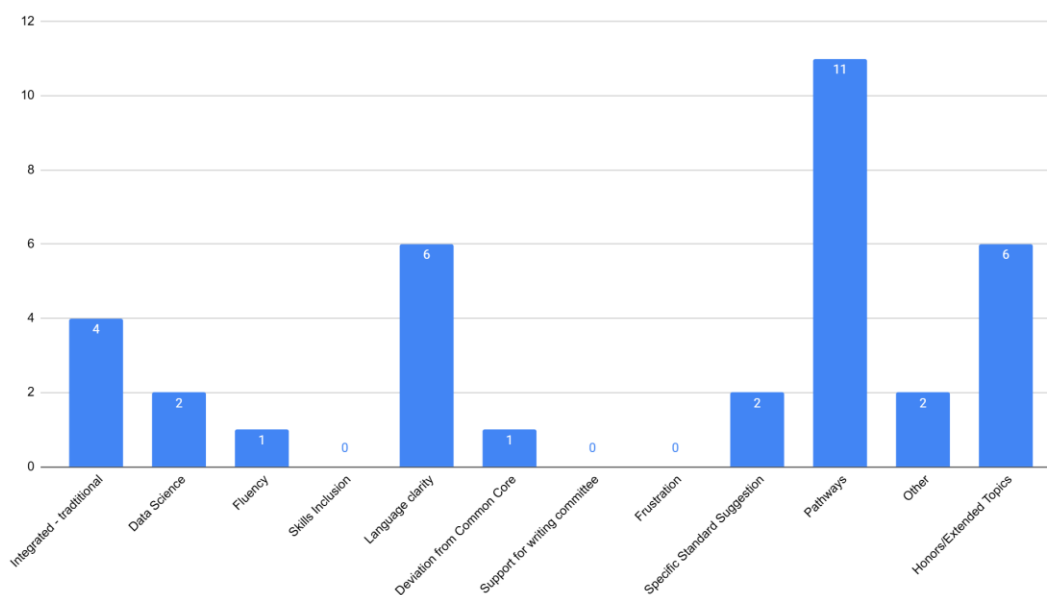
Date: October 3, 2025

Themes from comments recorded during public comment meetings.

Public Comment



Public Comment Categories



Contact Person and Email: Molly Basham, Early Learning Mathematics Specialist,
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