



Meeting Minutes

Utah State Board of Education

Utah State Board of Education Work Session, and
Continued Business from the previous
meeting on September 4, 2025.
1:00 to 4:30 PM

A regular Utah State Board of Education meeting was held on September 5, 2025. Chair Hymas presided. As Utah Code 52-4 authorized, this meeting was held at the state board offices, 250 E. 500 S, Salt Lake City, Utah. The public can view the discussion through live YouTube streaming.

Members Present

Board Chair Matt Hymas

First Vice-Chair Amanda Bollinger

Second Vice-Chair LeAnn Wood

Member Christina Boggess

Member Joseph Kerry

Member Randy Boothe

Member Cindy Davis

Member Jennie Earl

Member Sarah Reale

Member Rod Hall

Member Cole Kelley

Member Emily Green

Member Erin Longacre

Member Carol Lear

Members Online

Member Joann Brinton

Executive Staff Present

Molly Hart, State Superintendent

Elisse Newey, Deputy Superintendent

Scott Jones, Deputy Superintendent

Leah Voorhies, Deputy Superintendent

Minutes were taken by:

Cybil Prideaux, Executive Assistant

Chair Hymas called the meeting to order at 1:05 PM.

Law and Licensing Committee Report/Recommendations – (Items duplicated from the August 8, 2025, meeting)

R277-301, Educator Licensing (Amendment)

MOTION was made by Member Kerry that the Board approve R277-301, Educator Licensing, Draft 2, on second and final reading.

MOTION TO AMEND was made by Member Bollinger and seconded by Member Earl that the Board amend Draft 2, beginning at Line 295, to read:

(10) An individual holding a professional license and a license area of concentration in elementary education, secondary education, CTE, special education, or deaf education, may earn an additional professional content area endorsement through:

- (a) passage of a content knowledge test or competency exam approved by the Superintendent;
- (b) demonstration of any content endorsement specific safety competencies, if applicable, which may include lab safety or CPR; and
- (c) demonstration of pedagogical content knowledge in the new content area as verified by the educator's LEA supervisor or designee.

The motion carried.

11 IN FAVOR: Members Kerry, Brinton, Wood, Kelley, Boothe, Earl, Hall, Boggess, Longacre, Hymas, and Bollinger.

1 ABSTAINED: Member Davis.

3 ABSENT: Members Reale, Lear, and Green.

MOTION TO AMEND was made by Member Davis and seconded by Member Earl that the Board amend (c) to read, “demonstration of pedagogical content knowledge while

teaching in the new content area as verified by the educator’s LEA supervisor or designee.”

The motion failed.

1 IN FAVOR: Member Davis.

11 OPPOSED: Members Kerry, Wood, Kelley, Boothe, Earl, Green, Hall, Boggess, Longacre, Hymas, and Bollinger.

3 ABSENT: Members Reale, Lear, and Green.

FINAL MOTION, AS AMENDED

The motion carried.

11 IN FAVOR: Members Kerry, Brinton, Wood, Kelley, Boothe, Earl, Green, Hall, Longacre, Hymas, and Bollinger.

1 OPPOSED: Member Boggess.

1 ABSTAINED: Member Davis.

2 ABSENT: Members Reale and Lear.

Strategic Plan Work Session

MOTION was made by Member Bollinger and seconded by Member Wood that the Board approve the following goals and priorities as part of the Board Strategic Plan:

1. Elevate Student Learning
2. Promote Educator Quality & Effectiveness
3. Optimize Oversight and Accountability

The motion passed unanimously.

12 IN FAVOR: Members Brinton, Bollinger, Hymas, Wood, Kelley, Boothe, Earl, Boggess, Green, Longacre, Kerry, and Hall.

3 ABSENT: Members Davis, Lear, and Reale.

MOTION was made by Member Boggess and seconded by Member Kelley that the Board remove the 4th bullet point of Goal 1: Elevate Student Learning.

- Simplify standards that define knowledge, skills, and expectations for students, educators, and parents for greater efficiency and effectiveness.
- Audit assessments to ensure they inform instruction and provide families with personalized feedback that helps them support their students' learning.
- Enhance instruction by identifying, supporting, and scaling effective teaching practices that optimize student learning and academic outcomes.
- ~~Close learning gaps with support for timely learning intervention initiatives and programs.~~

The motion carried.

8 IN FAVOR: Members Brinton, Hymas, Kelley, Earl, Boggess, Green, Longacre, and Hall.

5 OPPOSED: Member Wood, Bollinger, Kerry, Boothe, and Davis.

2 ABSENT: Members Lear and Reale.

MOTION was made by Member Kelley and seconded by Member Wood that the Board amend Bullet No. 1 as follows and replace with Option 2:

- ~~Simplify standards that define knowledge, skills, and expectations for students, educators, and parents for greater efficiency and effectiveness.~~

- Option 2: Simplify standards to build foundational knowledge for students, create clear expectations for educators, and promote accessibility for parents.

SUBSTITUTE MOTION was made by Member Brinton and seconded by Member Boggess that the Board replace the first priority under Elevate Student Learning with “Establish clear, concise, and rigorous academic, standards that elevate expectations for students, educators, and parents, ensuring high-quality learning and efficient outcomes.”

MOTION TO AMEND was made by Member Bollinger and seconded by Member Boothe that the Board strike “~~efficient outcomes.~~” And add “knowledge, skills, and” after elevate as follows:

“Establish clear, concise, and rigorous academic, standards that elevate knowledge, skills, and expectations for students, educators, and parents, ensuring high-quality learning ~~and efficient outcomes.~~”

The motion passed unanimously.

13 IN FAVOR: Members Brinton, Hymas, Kelley, Earl, Boggess, Green, Longacre, Hall, Wood, Bollinger, Kerry, Boothe, and Davis.

2 ABSENT: Members Lear and Reale.

MOTION TO AMEND was made by Member Boggess and seconded by Member Green that the Board add “parental accessibility” after learning and strike “and parents.”

“Establish clear, concise, and rigorous academic, standards that elevate knowledge, skills, and expectations for students and educators, ~~and parents~~, ensuring high-quality learning parental accessibility.”

The motion passed unanimously.

13 IN FAVOR: Members Brinton, Hymas, Kelley, Earl, Boggess, Green, Longacre, Hall, Wood, Bollinger, Kerry, Boothe, and Davis.

2 ABSENT: Members Lear and Reale.

FINAL MOTION, AS AMENDED

“Establish clear, concise, and rigorous academic standards that elevate knowledge, skills, and expectations for students and educators, ensuring high-quality learning parental accessibility.”

The motion carried.

12 IN FAVOR: Members Brinton, Hymas, Earl, Boggess, Green, Longacre, Hall, Wood, Bollinger, Kerry, Boothe, and Davis.

1 OPPOSED: Member Kelley.

2 ABSENT: Members Lear and Reale.

MOTION FOR RECONSIDERATION was made by Member Hymas and seconded by Member Kerry that the Board reconsider striking Priority No. 4 of Goal 1: Elevate Student Learning.

- ~~Close learning gaps with support for timely learning intervention initiatives and programs.~~

MOTION that the Board remove Priority No. 4 of Goal 1: Elevate Student Learning.

- Simplify standards that define knowledge, skills, and expectations for students, educators, and parents for greater efficiency and effectiveness.
- Audit assessments to ensure they inform instruction and provide families with personalized feedback that helps them support their students' learning.
- Enhance instruction by identifying, supporting, and scaling effective teaching practices that optimize student learning and academic outcomes.
- ~~Close learning gaps with support for timely learning intervention initiatives and programs.~~

The motion failed.

4 IN FAVOR: Members Boggess, Brinton, Kelley, and Green.

9 OPPOSED: Members Brinton, Hymas, Earl, Green, Longacre, Hall, Wood, Bollinger, Kerry, Boothe, and Davis.

2 ABSENT: Members Lear and Reale.

MOTION was made by Member Kerry and seconded by Member Boothe that the Board replace Priority No. 2 with the following:

~~Audit assessments to ensure they inform instruction and provide families with personalized feedback that helps them support their students' learning.~~

"Audit assessments to ensure they inform instruction and provide parents with personalized feedback that supports them in their role as having primary responsibility for the education of their children."

MOTION TO AMEND was made by Member Boggess and seconded by Member Green that the Board strike "inform instruction" and insert "evaluate core content knowledge."

"Audit assessments to ensure they ~~inform instruction~~ evaluate core content knowledge, and provide parents with personalized feedback that supports them in their role as having primary responsibility for the education of their children."

The motion failed.

6 IN FAVOR: Members Green, Longacre, Hall, Bollinger, Boothe, and Boggess.

8 OPPOSED: Member Hymas, Kerry, Earl, Kelley, Wood, Brinton, Lear, and Davis.

1 ABSENT: Members Reale.

MOTION TO AMEND was made by Member Kerry and seconded by Member Kelley that the Board strike “audit” and replace it with “ensure” and strike “to ensure they”

~~“Audit~~ Ensure assessments ~~to ensure they~~ inform instruction and provide parents with personalized feedback that supports them in their role as having primary responsibility for the education of their children.”

MOTION TO AMEND was made by Member Davis and seconded that the Board add “systems can” after “assessment”

The motion carried.

13 IN FAVOR: Members Green, Longacre, Hall, Bollinger, Boothe, Kerry, Earl, Kelley, Wood, Brinton, Lear, and Davis.

2 OPPOSED: Member Boggess and Hymas.

MOTION TO AMEND was made by Member Kerry and seconded by Member Kelley that the

Ensure assessment system will inform instruction and provide parents with personalized feedback that supports them in their role as having primary responsibility for the education of their children.”

The motion passed unanimously.

15 IN FAVOR: Members Green, Longacre, Hall, Bollinger, Boothe, Kerry, Earl, Kelley, Wood, Brinton, Lear, Davis, Reale, Boggess, and Hymas.

MOTION was made by Member Wood and seconded by Member Boggess that the Board add in the words “evaluate content knowledge” after “will” and strike “role as having”

The motion passed unanimously.

15 IN FAVOR: Members Green, Longacre, Hall, Bollinger, Boothe, Kerry, Earl, Kelley, Wood, Brinton, Lear, Davis, Boggess, Reale, and Hymas.

FINAL MOTION

“Ensure assessment systems will evaluate content knowledge to inform instruction and provide parents with personalized feedback that supports them in their primary responsibility for the education of their children.”

The motion passed unanimously.

15 IN FAVOR: Members Green, Longacre, Reale, Hall, Bollinger, Boothe, Kerry, Earl, Kelley, Wood, Brinton, Lear, Davis, Boggess, and Hymas.

2026 General Legislative Session Preparation

HB 508’s Data Systems and Advisory Committee Report on Student Information Systems

MOTION was made by Member Davis and seconded by Member Kelley that the Board receive the Data Systems and Advisory Committee Report.

The motion passed unanimously.

15 IN FAVOR: Members Green, Longacre, Reale, Hall, Bollinger, Boothe, Kerry, Earl, Kelley, Wood, Brinton, Lear, Davis, Boggess, and Hymas.

Education Interim Committee Sunset Items

MOTION was made by Member Earl and seconded by Member Boothe that the Board recommends that the Education Interim Committee sunset the Civics Education Pilot and the Ethnic Studies Commission.

MOTION TO AMEND was made by Member Davis and seconded by Member Kelley and that the Board add the language “and the results of the evaluation be shared with the Legislature in consideration of a Civics Education Program.

The motion passed unanimously.

15 IN FAVOR: Members Green, Longacre, Reale, Hall, Bollinger, Boothe, Kerry, Earl, Kelley, Wood, Brinton, Lear, Davis, Boggess, and Hymas.

MOTION TO AMEND was made by Member Kerry and seconded that the Board strike ~~in consideration of a Civics Education Program.~~

The motion passed unanimously.

15 IN FAVOR: Members Green, Longacre, Reale, Hall, Bollinger, Boothe, Kerry, Earl, Kelley, Wood, Brinton, Lear, Davis, Boggess, and Hymas.

FINAL MOTION, AS AMENDED

That the Board recommends that the Education Interim Committee sunset the Civics Education Pilot and the Ethnic Studies Commission and the results of the evaluation be shared with the Legislature.

The motion passed unanimously.

13 IN FAVOR: Members Green, Longacre, Hall, Bollinger, Boothe, Kerry, Earl, Kelley, Wood, Brinton, Davis, Boggess, and Hymas.

2 OPPOSED: Member Reale and Lear.

Consent Calendar

MOTION was made by Member Boothe and seconded by Member Kelley that the Board approve the remaining items of the monthly Consent Calendar.

1. Career and Technical Education (CTE) Approved Programs SY26-27

That the Board approve CTE programs that meet or exceed the state program standards or outcomes for CTE programs for SY26-27.

2. Leadership Standards Revision Process

That the Board direct staff to initiate a comprehensive revision of the Utah School Leadership Standards.

The motion passed unanimously.

15 IN FAVOR: Members Green, Longacre, Hall, Bollinger, Boothe, Kerry, Earl, Kelley, Wood, Brinton, Davis, Boggess, and Hymas. Lear and Reale.

Approval of Meeting Minutes

MOTION was made by Member Boggess and seconded by Member Bollinger that the Board approve the meeting minutes, as presented.

The motion passed unanimously.

15 IN FAVOR: Members Green, Longacre, Hall, Bollinger, Boothe, Kerry, Earl, Kelley, Wood, Brinton, Davis, Boggess, and Hymas. Lear and Reale.

Contracts/Agreements for Approval

MOTION was made by Member Earl and seconded by Member Bollinger that the Board send the Early Warning Systems RFP back out to include only the requirements listed in code.

The motion carried.

13 IN FAVOR: Members Green, Longacre, Hall, Bollinger, Boothe, Kerry, Earl, Kelley, Wood, Brinton, Davis, Boggess, and Hymas.

2 OPPOSED: Members Lear and Reale.

CALL THE QUESTION

The motion carried.

13 IN FAVOR: Members Green, Lear, Longacre, Hall, Bollinger, Boothe, Kerry, Earl, Kelley, Wood, Brinton, Davis, and Hymas.

2 OPPOSED: Member Reale and Boggess.

MOTION was made by Member Hymas and seconded that the Board approve the Scribble, Inc. contract.

The motion carried.

11 IN FAVOR: Members Lear, Hall, Bollinger, Boothe, Reale, Earl, Kelley, Wood, Brinton, Davis, and Hymas.

4 OPPOSED: Members Green, Boggess, Longacre, and Kerry.

Executive Session (closed in accordance with the Utah Open and Public Meetings Act)

The motion was made by Member Kerry and seconded by Member Wood that the Board move into executive session for the purpose of

- a person's character, competence, or health;
- pending or imminent litigation;

- certain matters regarding the acquisition or sale of real property, including water rights or shares;
- the deployment of security personnel, devices, or systems;
- an investigation of alleged criminal conduct;
- the receipt or review of an ethics complaint if the public body is the Independent Legislative Ethics Commission;
- certain matters under the jurisdiction of a legislative ethics committee; and
- certain deliberations and decision-making involved in the procurement process.

Upon the voice vote of Members Lear, Reale, Boggess, Boothe, Wood, Kerry, Lear, Brinton, Earl, Green, Longacre Hymas, Davis, Kelley, and Bollinger, the Board entered a closed session at 4:31 PM.

The following individuals were also present: Molly Hart, Cybil Prideaux, Kelsey James, Ashley Biehl, and Angela Doan.

MOTION was made by Member Boggess and seconded by Member Kerry that the Board come out of the executive session.

Upon voice votes of Members Boggess, Boothe, Wood, Kerry, Lear, Earl, Green, Longacre, Hymas, Kelley, and Bollinger, the Board came out of the executive session at 5:38 PM.

Executive Session Action Items

ACTION: Educator Licenses

MOTION was made by Member Boggess and seconded by Member Kerry that the Board approve the UPPAC consent calendar.

The motion passed unanimously.

12 IN FAVOR: Members Kerry, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Hymas, and Bollinger.

MOTION was made by Member Boggess and seconded by Member Kerry that the Board approve the UPPAC recommendation for

- Case No. 23-1947

UPPAC recommends the Board accept the voluntary surrender of the educator's license.

The motion passed unanimously.

12 IN FAVOR: Members Kerry, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Hymas, and Bollinger.

MOTION was made by Member Boggess and seconded by Member Kerry that the Board approve the UPPAC recommendation for

- **Case No. 24-2098**

UPPAC recommends that the educator receive a letter of warning as per the Hearing Report.

The motion passed unanimously.

12 IN FAVOR: Members Kerry, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Hymas, and Bollinger.

MOTION was made by Member Boggess and seconded by Member Kerry that the Board approve the UPPAC recommendation for

- **Case No. 24-2118**

UPPAC recommends the educator's license be suspended for not less than five (5) years.

The motion passed unanimously.

12 IN FAVOR: Members Kerry, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Hymas, and Bollinger.

MOTION was made by Member Boggess and seconded by Member Kerry that the Board approve the UPPAC recommendation for

- **Case No. 24-2124**

UPPAC recommends the educator's license be suspended for not less than two (2) years.

The motion passed unanimously.

12 IN FAVOR: Members Kerry, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Hymas, and Bollinger.

MOTION was made by Member Boggess and seconded by Member Longacre that the Board approve the UPPAC recommendation for

- **Case No. 24-2134**

UPPAC recommends the educator's license be suspended for not less than three (3) years.

The motion passed unanimously.

12 IN FAVOR: Members Kerry, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Hymas, and Bollinger.

MOTION was made by Member Boggess and seconded by Member Kerry that the Board adopt the remand order for

- **Case No. 25-2208**

The motion passed unanimously.

12 IN FAVOR: Members Kerry, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Hymas, and Bollinger.

MOTION was made by Member Boggess and seconded by Member Kerry that the Board approve the UPPAC recommendation for

- **Case No. 25-2210**

UPPAC recommends that the educator's license be permanently revoked as per the Order of Default and Findings.

The motion passed unanimously.

12 IN FAVOR: Members Kerry, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Hymas, and Bollinger.

MOTION was made by Member Boggess and seconded by Member Kerry that the Board approve the UPPAC recommendation for

- **Case No. 25-2242**

UPPAC recommends the Board accept the voluntary surrender of the educator's license.

The motion passed unanimously.

12 IN FAVOR: Members Kerry, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Hymas, and Bollinger.

MOTION was made by Member Boggess and seconded by Member Kerry that the Board approve the UPPAC recommendation for

- **Case No. 25-2258**

UPPAC recommends the educator's license be suspended for one (1) additional year.

The motion passed unanimously.

12 IN FAVOR: Members Kerry, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Hymas, and Bollinger.

ADJOURNMENT

MOTION TO ADJOURN was made by Member Kelley and seconded by Member Kerry.

The motion passed unanimously.

The meeting adjourned at 5:30 PM.

DRAFT

The executive assistant took the meeting minutes.

The minutes are pending approval.



Meeting Minutes

Utah State Board of Education

DRAFT

Requests for Statutory Changes

MOTION: That the Board directs staff to work with legislators on potential amendments to the Utah Code as proposed.

The motion _____.

15 IN FAVOR: Members Reale, Kerry, Brinton, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Lear, Hymas, and Bollinger.

Draft Legislative Funding Requests for the 2026 General Session

Scott Jones, Deputy Superintendent of Operations

Deborah Jacobson, Assistant Superintendent of Operations

MOTION: The Board may offer feedback on the initial legislative funding proposals, with the intention to refine them and present the revised versions at the September 2026 Board meeting.

Unfinished Board Business from the September 5, 2025, Meeting

Law and Licensing Committee Report/Recommendations – 1:15 to 2:15 PM (Items duplicated from the August 8, 2025, meeting)

R277-217, Educator Standards and LEA Reporting (Amendment)

MOTION was made by Member Kerry that the Board approve R277-217, Educator Standards and LEA Reporting, Draft 2, on second and final reading.

MOTION TO AMEND was made by Member Bollinger and seconded by Member Davis that the Board strike on Line 14 “and accountability” and Line 17 “accountability standards.”

The motion carried.

15 IN FAVOR: Members Reale, Kerry, Brinton, Wood, Kelley, Boothe, Davis, Earl, Hall, Boggess, Longacre, Lear, Hymas, and Bollinger.

1 ABSTAINED: Member Green.

MOTION TO POSTPONE was made by Member Boggess and seconded by Member Green that the Board postpone the item to the October board meeting.

The motion carried.

9 IN FAVOR: Members Lear, Reale, Kerry, Bollinger, Wood, Boothe, Davis, Earl, and Hall.

6 OPPOSED: Members Hymas, Boggess, Longacre, Green, Brinton, and Kelley.

MOTION TO AMEND was made by Member Boggess and seconded by Member Kelley that the Board strike from Line 100 “another individual’s,” reinsert 100-101, strike 102-113.

The motion failed.

6 IN FAVOR: Members Green, Bollinger, Wood, Boggess, Longacre, and Brinton.

9 OPPOSED: Members Lear, Reale, Kerry, Boothe, Davis, Earl, Hall, Hymas, and Kelley.

MOTION TO AMEND was made by Member Boggess and seconded by Member Wood that the Board

- 1) strike the proposed new language in Line 138: intimidating, abusive, offensive, oppressive, or
- 2) and reinstate the stricken language
[or discriminatory conduct toward a student or school employee¹³⁹
that the educator knew or should have known may result in a hostile, intimidating,¹⁴⁰
abusive, offensive, or oppressive environment

The motion carried.

9 IN FAVOR: Members Green, Wood, Boggess, Longacre, and Brinton, Boothe, Hall, Hymas, and Kelley.

5 OPPOSED: Members Kerry, Earl, Lear, Bollinger, and Davis.

1 ABSENT: Member Reale.

R277-210, Utah Professional Practices Advisory Commission (UPPAC), Definitions (Amendment)

MOTION was made by Member Kerry that the Board approve R277-210, Utah Professional Practices Advisory Commission (UPPAC), Definitions, Draft 2, on second and final reading.

The motion _____.

15 IN FAVOR: Members Reale, Kerry, Brinton, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Lear, Hymas, and Bollinger.

R277-215, Utah Professional Practices Advisory Commission (UPPAC), Disciplinary Rebuttable Presumptions (Amendment)

MOTION was made by Member Kerry that the Board approve R277-215, Utah Professional Practices Advisory Commission (UPPAC), Disciplinary Rebuttable Presumptions, Draft 2, on second and final reading.

The motion _____.

15 IN FAVOR: Members Reale, Kerry, Brinton, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Lear, Hymas, and Bollinger.

R277-303, Educator Preparation Programs (Amendment)

MOTION was made by Member Kerry that the Board approve R277-303, Educator Preparation Programs, Draft 1, on second and final reading.

The motion _____.

15 IN FAVOR: Members Reale, Kerry, Brinton, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Lear, Hymas, and Bollinger.

R277-723, Start Smart Utah Program (Continuation & Amendment)

MOTION was made by Member Kerry that the Board continue and approve R277-723, Start Smart Utah Program, Draft 1, on second and final reading.

The motion _____.

15 IN FAVOR: Members Reale, Kerry, Brinton, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Lear, Hymas, and Bollinger.

R277-211, Utah Professional Practices Advisory Commission (UPPAC), Rules of Procedure: Notification to Educators, Complaints and Final Disciplinary Actions (Amendment)

MOTION was made by Member Kerry that the Board approve R277-211, Utah Professional Practices Advisory Commission (UPPAC), Rules of Procedure: Notification to Educators, Complaints and Final Disciplinary Actions, Draft 2.

The motion _____.

15 IN FAVOR: Members Reale, Kerry, Brinton, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Lear, Hymas, and Bollinger.

R277-608, Emergency Safety Interventions and Prohibition of Corporal Punishment (Amendment)

MOTION was made by Member Kerry that the Board approve R277-608, Emergency Safety Interventions and Prohibition of Corporal Punishment, Draft 3.

The motion _____.

15 IN FAVOR: Members Reale, Kerry, Brinton, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Lear, Hymas, and Bollinger.

Standards and Assessment Committee Report/Recommendations – 2:15 to 2:45 PM (Items duplicated from the August 8, 2025, meeting.)

Utah's Every Student Succeeds Act (ESSA) Amendment

MOTION was made by Member Earl that the Board approve Draft 1 of Utah's Every Student Succeeds Act (ESSA) plan and forward it to the United States Department of Education.

The motion _____.

15 IN FAVOR: Members Reale, Kerry, Brinton, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Lear, Hymas, and Bollinger.

R277-701, Early College Programs (Continuation & Amendment)

MOTION was made by Member Earl that the Board approve R277-701, Early College Programs, Draft 1, on second and final reading.

The motion _____.

15 IN FAVOR: Members Reale, Kerry, Brinton, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Lear, Hymas, and Bollinger.

R277-324, Paraprofessional/Paraeducator Programs, Assignments, and Qualifications (Amendment)

MOTION was made by Member Earl that the Board approve R277-324, Paraprofessional/Paraeducator Programs, Assignments, and Qualifications, Draft 1, on second and final reading.

The motion _____.

15 IN FAVOR: Members Reale, Kerry, Brinton, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Lear, Hymas, and Bollinger.

Readiness Improvement Success Empowerment (RISE)

RISE ELA Cut Scores

MOTION was made by Member _____ and seconded by Member _____ that the Board approves the recommended proficiency cuts for the RISE ELA grades 3–8 assessments.

The motion _____.

15 IN FAVOR: Members Reale, Kerry, Brinton, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Lear, Hymas, and Bollinger.

Monthly Budget Report

Monthly Budget Report

In accordance with the Money Management Act and the Budgetary Procedures Act, the Utah State Board of Education is provided a report on the status of funds for their internal budgets.

Discretionary Funds Report

The Utah State Board of Education maintains a Discretionary Funds account. In accordance with the Money Management Act and the Budgetary Procedures Act, the Utah State Board of Education is provided with the status of the funds. This is a perpetual action item to facilitate motions by board members to utilize available funds in a consistent and allowable manner.

INFORMATION: September Economic Update

The motion _____.

15 IN FAVOR: Members Reale, Kerry, Brinton, Wood, Kelley, Boothe, Davis, Earl, Green, Hall, Boggess, Longacre, Lear, Hymas, and Bollinger.

DRAFT