

**Utah Virtual Academy
Governing Board of Directors
Board Meeting**

Date: September 11, 2025

Time: 6:30PM

Location: 310 E. 4500 S., Suite 620; Murray, UT 84107

Zoom:<https://us06web.zoom.us/j/88146624618?pwd=5mb7ucFO2vJY84QzpW5qeHS8xPmDIU.1&from=addon>



Utah Virtual Academy students will attain superior academic achievement through parent involvement, innovative teaching and school accountability within a virtual environment that embraces individual learning styles.

AGENDA

CALL TO ORDER

PUBLIC COMMENT (Comments limited to three minutes)

SPOTLIGHTS

BUSINESS ITEMS (Discussion and Voting)

- Finance Report
 - Acceptance of State Revenue
 - Bank Reconciliations and Payment and Deposit Registers
 - Invoice Approval for Purchases over \$25,000
 - Service Provider Contracts
 - K12 / Stride Payment
 - Academica West Payment
- Director Report
 - Enrollment Update
 - School Improvement Plans SY25/26
- Board Business
 - August 14th, 2025 Board Meeting Minutes
 - LEA Specific Licenses
 - Board Member Terms & Elected Officers
 - Amended By-Laws
 - Amended Board Rules of Order

CALENDARING

- Next Board Meeting October 9, 2025, 6:30PM

ADJOURN

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should contact Meghan Merideth at (801) 262-4922. Requests should be made as early as possible to allow time to arrange the accommodation. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.

UTVA – Board of Directors Meeting

Financial Package Updates

Thursday, September 11, 2025

Items of Note:

Financial Items

- August 2025 Financials are included. We are 16.6% of the way through the year. Revenues are slightly ahead of schedule. Salaries and benefits are minimal as July payroll was accrued in FY25 (summer pay earned in previous year). Overall expenses are at 8%, there are 6 accounts that are higher than 16%
 - 0350 Technical Services – Powerschool FY26 annual fee
 - 0430 Repairs and Maintenance – electrical work & cleaning
 - 0441 Rental of Land & Buildings – includes beginning PD venue rental
 - 0522 Liability Insurance – annual payment
 - 0650-Supplies – Technology Related – ipad purchases
 - 0670 Software – School AI & BrightArrow annual subscriptions
- Overall cash is up \$900,000 compared to this time last year. Zions bank has roughly \$3.7 million. Once all federal funds from last year have been received, we will do an analysis to see what can be transferred into the PTIF.

Allotments for Acceptance

- August 2025 state allotment \$2,506,222.46

Invoices for Approval (over \$25,000):

- IXL Learning \$33,175.00
- UEPC \$67,200.00

Contract(s) for approval at this time:

- LD Expert
- **K-12 Management September 2025 Invoice: \$655,290.25**
- **AW Services September 2025 Invoice: \$41,933.34**

Utah Virtual Academy
Statement of Activities
Created on September 10, 2025
For Prior Month

	Annual June 30, 2026 Budget	Year-to-Date August 31, 2025 Actual	% of Budget
Net Income			
Income			
Revenue From Local Sources	475,000	113,428	23.9 %
Revenue From State Sources	25,182,903	4,694,480	18.6 %
Revenue From Federal Sources	697,781	0	0.0 %
Total Income	26,355,684	4,807,908	18.2 %
Expenses			
Instruction/Salaries			
0121 - Salaries - Principals and Assistants	991,969	40,068	4.0 %
0131 - Salaries - Teachers	10,012,233	502,368	5.0 %
0132 - Salaries - Substitute Teachers	20,000	0	0.0 %
0142 - Salaries - Guidance Personnel	475,697	15,527	3.3 %
0152 - Salaries - Secretarial and Clerical Personnel	435,544	14,129	3.2 %
0161 - Salaries - Teacher Aides and Para-Professionals	880,748	36,946	4.2 %
0184 - Salaries – Administrative Technology Personnel	145,543	3,171	2.2 %
Total Instruction/Salaries	12,961,734	612,209	4.7 %
Employee Benefits			
0220 - Social Security	941,304	57,286	6.1 %
0230 - Local Retirement	438,317	23,925	5.5 %
0240 - Group Insurance	1,473,884	61,071	4.1 %
0270 - Industrial Insurance	34,094	1,943	5.7 %
0280 - Unemployment Insurance	224,493	9,764	4.3 %
Total Employee Benefits	3,112,092	153,989	4.9 %
Purchased Prof & Tech Serv			
0320 - Professional - Educational Services	1,048,515	5,081	0.5 %
0330 - Professional Employee Training and Development	150,000	2,410	1.6 %
0340 - Other Professional Services	229,310	18,538	8.1 %
0345 - Business Services	1,577,226	182,160	11.5 %
0349 - Purchased Legal Services	10,000	0	0.0 %
0350 - Technical Services	114,000	56,330	49.4 %
Total Purchased Professional & Technical Services	3,129,051	264,519	8.5 %
Purchased Property Services			
0410 - Utility Services	8,500	1,150	13.5 %
0423 - Custodial Services	1,000	0	0.0 %
0430 - Repairs & Maintenance Services	1,000	408	40.8 %
0440 - Rentals	8,100	0	0.0 %
0441 - Rental of Land & Buildings	100,000	43,915	43.9 %
0442 - Rental of Equipment & Vehicles	20,000	1,489	7.4 %
0443 - Rental of Computers & Related Equipment	717,276	65,883	9.2 %
Total Purchased Property Services	855,876	112,845	13.2 %
Other Purchased Services			
0518 - Student Day Trips/Field Trips (includes Admission Charges)	5,000	0	0.0 %
0522 - Liability Insurance	83,901	87,865	104.7 %
0530 - Communication (Telephone & Other)	137,244	17,550	12.8 %
0540 - Advertising	2,000	0	0.0 %
0561 - Student Tuition to other LEAs In State	5,000	0	0.0 %
0580 - Travel/Per Diem	255,636	19,019	7.4 %
Total Other Purchased Services	488,781	124,434	25.5 %
Supplies & Materials			
0610 - General Supplies	1,209,124	155,180	12.8 %
0610-001 - Furniture and Fixtures (not capitalized)	15,000	0	0.0 %

Utah Virtual Academy
Statement of Activities
Created on September 10, 2025
For Prior Month

	Annual June 30, 2026	Year-to-Date August 31, 2025	% of Budget
	Budget	Actual	
0641 - Textbooks	10,000	0	0.0 %
0642 - E-Textbooks / Online Curriculum	4,117,335	420,741	10.2 %
0650 - Supplies - Technology Related	100,000	308,866	308.9 %
0670 - Software	125,000	22,640	18.1 %
0680 - Maintenance Supplies and Materials	1,000	0	0.0 %
Total Supplies & Materials	5,577,459	907,427	16.3 %
Debt Services & Miscellaneous			
0810 - Dues and Fees	30,000	1,502	5.0 %
0831 - Interest on Leases	4,059	0	0.0 %
0841 - Lease Redemption of Principal	190,671	0	0.0 %
Total Debt Services & Miscellaneous	224,730	1,502	0.7 %
Total Expenses	26,349,723	2,176,925	8.3 %
Total Net Income	5,961	2,630,983	44,138.5 %

Utah Virtual Academy
Statement of Financial Position
 Created on September 10, 2025
 For Prior Month

	Period Ending 08/31/2025 Actual	Period Ending 08/31/2024 Actual
Assets & Other Debits		
Current Assets		
Operating Cash		
Cash	3,715,333	4,899,935
Investments	14,257,206	12,117,914
Operating Cash	<u>17,972,539</u>	<u>17,017,849</u>
Accounts Receivables		
8133 - State	73,357	16,870
8134 - Federal	50,925	85,888
8139 - Other Receivables	2,106	1,640
Total Accounts Receivables	<u>126,388</u>	<u>104,398</u>
Other Current Assets	38,797	0
Total Current Assets	<u>18,137,724</u>	<u>17,122,247</u>
Net Assets		
Fixed Assets	1,797,484	884,425
Depreciation	(653,254)	(408,367)
Total Net Assets	<u>1,144,230</u>	<u>476,058</u>
Total Assets & Other Debits	<u>19,281,954</u>	<u>17,598,305</u>
Liabilities & Fund Equity		
Current Liabilities	566,156	1,153,504
Long-Term Liabilities	551,913	287,093
Fund Balance	15,532,902	13,847,139
Net Income	2,630,983	2,310,569
Total Liabilities & Fund Equity	<u>19,281,954</u>	<u>17,598,305</u>

Utah State Board of Education

Allotment Memo

for Fiscal Year/Period 2026/02

Type: **01CHARTER**
Recipient: **5F0 UTAH VIRTUAL ACADEMY**

Major Program	Program	District Pgm/Rev	Current_Budget	Current Month	Year-to-Date	Grant to Date	Remaining Balance
84010 SAS-Title I Grants to LEA	24T1FT 24T1FT Title IA Flow-Through FFY2024	78014800	357,723.43	0.00	0.00	357,723.43	0.00
	25T1FT 25T1FT Title IA Flow-Through FFY2025	78014800	349,640.36	0.00	0.00	349,640.36	0.00
84010 SAS-Title I Grants to LEA - Summary			707,563.79	0.00	0.00	707,563.79	0.00
84027 SPED-IDEA Disabilities Educ Act	24FTFL 24FTFL IDEA Flow-Through Formula FFY2024	7524/4524	294,168.00	0.00	0.00	294,168.00	0.00
	25FTFL 25FTFL IDEA Flow-Through Formula FFY2025	7524/4524	303,040.40	0.00	0.00	142,769.41	160,270.99
84027 SPED-IDEA Disabilities Educ Act - Summary			597,228.40	0.00	0.00	436,557.41	160,270.99
84173 SPED-Preschool Special Educ IDEA	24PRE 24PRE Preschool SPED Flow-Through FFY2024	7522/4522	4,537.31	0.00	0.00	4,537.31	0.00
	25PRE 25PRE Preschool SPED Flow-Through FFY2025	7522/4522	4,655.70	0.00	0.00	0.00	4,655.70
84173 SPED-Preschool Special Educ IDEA - Summary			9,193.01	0.00	0.00	4,537.31	4,655.70
84367 T&L-Improving Teacher Quality-State	24ZFT 24ZFT Title IA Formula Flow Through FFY2024	7860/4800	42,762.00	0.00	0.00	42,762.00	0.00
	25ZFT 25ZFT Title IA Formula Flow Through FFY2025	7860/4800	49,143.00	0.00	0.00	49,143.00	0.00
84367 T&L-Improving Teacher Quality-State - Summary			91,905.00	0.00	0.00	91,905.00	0.00
84424A T&L-Student Support Academic Enrichment Grants	24AAFT 24AAFT Supporting Effective Instr Flow-Through SFY24	7905/4800	47,451.89	0.00	0.00	47,451.89	0.00
	25AAFT 25AAFT Supporting Effective Instr Flow-Through SFY25	7890/4800	29,089.32	0.00	0.00	29,089.32	0.00
84424A T&L-Student Support Academic Enrichment Grants - Summary			76,541.21	0.00	0.00	76,541.21	0.00
84425U SSS-American Rescue Plan ACT of 2021	21ARP1 21ARP1 American Rescue Plan-Flow-through FFY2021	7225/4200	2,395,131.47	0.00	0.00	2,395,131.47	0.00
84425U SSS-American Rescue Plan ACT of 2021 - Summary			2,395,131.47	0.00	0.00	2,395,131.47	0.00
MSPRB MSPB-Minimum School Programs Basic	22PPD 22PPD Professional Staff SFY2022	VAR/3020	871,913.63	0.00	0.00	871,913.63	0.00
	22PPP 22PPP SPED Extended Yr Special Educators	1278/3100	11,484.00	0.00	0.00	11,484.00	0.00
	23PPP 23PPP SPED Extended Yr Special Educators	1278/3100	17,980.00	0.00	0.00	17,980.00	0.00
	25PPPA 25PPPA Kindergarten SFY2025	VAR/3005	309,148.22	0.00	0.00	309,148.22	0.00
	25PPB 25PPB Grades 1-12 SFY2025	VAR/3010	8,573,355.94	0.00	0.00	8,573,355.94	0.00
	25PPB0 25PPB0 Pub Ed Online Dist SFY2025	VAR/3010	1,505,642.00	0.00	0.00	1,505,642.00	0.00
	25PPB0 25PPB0 Pub Ed Online Offset SFY2025	VAR/3010	-5,936.00	0.00	0.00	-5,936.00	0.00
	25PPD 25PPD Professional Staff SFY2025	VAR/3020	756,175.22	0.00	0.00	756,175.22	0.00
	25PPF 25PPF Special Education - Add-on SFY2025	1205/3100	2,164,076.96	0.00	0.00	2,164,076.96	0.00
	25PPH 25PPH Special Education - Self-contained SFY2025	1210/3100	148,152.20	0.00	0.00	148,152.20	0.00
	25PPI 25PPI Special Education - Extended Year SFY2025	1220/3100	2,259.00	0.00	0.00	2,259.00	0.00
	25PPK 25PPK CTE ADM SFY2025	6000/3100	272,566.00	0.00	0.00	272,566.00	0.00
	25PPKB 25PPKB CTE Comprehensive Counseling & Guide SFY2025	5903/3100	62,885.00	0.00	0.00	62,885.00	0.00
	25PPKE 25PPKE CTE Technical Student Orgs SFY2025	6000/3100	749.00	0.00	0.00	749.00	0.00
	25PPKF 25PPKF CTE Skill Certification Competency SFY2025	6000/3100	11,428.00	0.00	0.00	11,428.00	0.00
	25PPL 25PPL Class Size Reduction SFY2025	5201/3100	456,321.29	0.00	0.00	456,321.29	0.00
	25PPN 25PPN Special Education - Impact Aid SFY2025	1225/3100	32,621.28	0.00	0.00	32,621.28	0.00
	25PPP 25PPP SPED Extended Yr Special Educators	1278/3100	21,112.00	0.00	0.00	21,112.00	0.00
	26PPR 26PPR Students At Risk Add-on	6344/3100	484,644.20	0.00	0.00	484,644.20	0.00
	26PPA 26PPA Kindergarten SFY2026	VAR/3005	304,948.66	25,412.39	50,824.78	50,824.78	254,123.88
	26PPB 26PPB Grade 1-12 SFY2026	VAR/3010	8,516,918.02	743,023.00	1,486,688.00	1,486,688.00	7,430,230.02
	26PPB0 26PPB0 Pub Ed Online Dist SFY2026	VAR/3010	365,140.00	365,140.00	365,140.00	365,140.00	0.00
	26PPB0 26PPB0 Pub Ed Online Offset SFY2026	VAR/3010	-642.00	0.00	-642.00	-642.00	0.00
	26PPF 26PPF Special Education - Add-on SFY2026	1205/3100	2,393,539.96	199,461.66	396,923.32	396,923.32	1,994,616.64
	26PPH 26PPH Special Education - Self-contained SFY2026	1210/3100	154,943.10	12,911.92	25,823.84	25,823.84	129,119.26
	26PP1 26PP1 Special Education - Extended Year SFY2026	1220/3100	2,259.00	188.25	376.50	376.50	1,882.50
	26PPK 26PPK CTE ADM SFY2026	6000/3100	255,589.00	21,299.08	42,598.16	42,598.16	212,990.84
	26PPKB 26PPKB CTE Comprehensive Counseling & Guide SFY2026	5903/3100	64,763.00	5,396.92	10,793.84	10,793.84	53,969.16
	26PPKF 26PPKF CTE Skill Certification Competency SFY2026	6000/3100	932.58	1,865.16	1,865.16	1,865.16	9,325.84
	26PPL 26PPL Class Size Reduction SFY2026	5201/3100	477,448.80	39,787.40	79,574.80	79,574.80	397,874.00
	26PPN 26PPN Special Education - Impact Aid SFY2026	1225/3100	37,333.60	3,111.13	6,222.26	6,222.26	31,111.34
	26PPP 26PPP SPED Extended Yr Special Educators	1278/3100	8,816.00	8,816.00	8,816.00	8,816.00	0.00
	26PPR 26PPR Students At-Risk Add-on	5344/3100	504,055.65	42,004.65	84,009.30	84,009.30	420,046.55
MSPRB MSPB-Minimum School Programs Basic - Summary			29,192,881.93	1,447,484.98	2,561,013.96	18,257,581.96	10,335,296.03
MSPRB MSPB-Minimum School Programs Related to Basic	21PUV 21PUV Student Health & Counseling Support Pgm	5679/3500	21,606.00	0.00	0.00	21,606.00	0.00
	22PQN 22PQN Charter School Local Replacement SFY2022	5619/3200	5,742,326.00	0.00	0.00	5,742,326.00	0.00
	23PQN 23PQN Charter School Local Replacement SFY2023	5619/3200	5,291,917.00	0.00	0.00	5,291,917.00	0.00
	23PQS 23PQS Teacher Salary Supplement Program SFY2023	5807/3400	166,820.63	0.00	0.00	166,820.63	0.00
	23PUJ 23PUJ Teacher and Student Success Program	5678/3500	590,252.19	0.00	0.00	590,252.19	0.00
	24PQS 24PQS Teacher Salary Supplement Program SFY2024	5807/3400	125,550.76	0.00	0.00	125,550.76	0.00
	24PUJ 24PUJ Teacher and Student Success Act Program	5678/3500	601,187.95	0.00	0.00	601,187.95	0.00
	25PQI 25PQI Concurrent Enrollment SFY2025	5333/3300	27,015.15	0.00	0.00	27,015.15	0.00
	25PQM 25PQM School Land Trust Program SFY2025	5420/3500	259,473.24	0.00	0.00	259,473.24	0.00
	25PQN 25PQN Charter School Local Replacement SFY2025	5619/3200	6,292,349.00	0.00	0.00	6,292,349.00	0.00
	25PQR 25PQR Educator Salary Adjustments SFY2025	5876/3400	1,409,946.63	0.00	0.00	1,409,946.63	0.00
	25PQS 25PQS Teacher Salary Supplement Program SFY2025	5807/3400	199,098.18	0.00	0.00	199,098.18	0.00
	25PQY 25PQY Flexible Allocation-WPU Distribution SFY2025	5310/3200	5,784.93	0.00	0.00	5,784.93	0.00
	25PUA 25PUA Teacher Supplies & Materials SFY2025	5868/3400	8,323.81	0.00	0.00	8,323.81	0.00
	25PUC 25PUC Grants for Professional Learning SFY2025	5666/3400	5,269.32	0.00	0.00	5,269.32	0.00
	25PUE 25PUE Charter School Funding Base Prog SFY2025	VAR/3200	0.00	0.00	0.00	0.00	0.00
	25PUU 25PUU Teacher and Student Success Act Program	5678/3500	598,723.90	0.00	0.00	598,723.90	0.00
	26PQM 26PQM School Land Trust Program SFY2026	5420/3500	294,358.85	0.00	0.00	294,358.85	0.00
	26PQN 26PQN Charter School Local Replacement SFY2026	5619/3200	6,849,664.00	570,805.33	1,141,610.66	1,141,610.66	5,708,053.34
	26PQR 26PQR Educator Salary Adjustments SFY2026	5876/3400	1,622,798.56	135,233.21	270,466.42	270,466.42	1,352,332.14
	26PQS 26PQS Teacher Salary Supplement Program SFY2026	5807/3400	64,556.22	5,388.02	10,776.04	10,776.04	53,868.18
	26PQY 26PQY Flexible Allocation-WPU Distribution SFY2026	5310/3200	850,194.78	70,849.56	141,699.12	141,699.12	708,495.66
	26PUA 26PUA Teacher Supplies & Materials SFY2026	5868/3400	2,012.35	2,012.35	2,012.35	2,012.35	0.00
	26PUE 26PUE Charter School Funding Base Prog SFY2026	VAR/3200	217,120.00	18,093.33	36,186.66	36,186.66	180,933.34
MSPRB MSPB-Minimum School Programs Related to Basic - Summary			31,236,443.45	802,381.86	1,897,110.10	23,232,754.79	8,003,634.66
PEESRA PEESRA-Public Ed Economic Stabilization Rest Acct	23ELOO 23ELOO Early Literacy Outcomes One-time PESSRA	5697/3800	8,612.00	0.00	0.00	8,655.00	2,957.00
	24SHPF 24SHPF Small High Schools, Home&Private Schools PEESRA	VAR/3010	103,480.00	0.00	0.00	103,480.00	0.00
	25PUAS 25PUAS Teacher Supplies & Materials FY2025 PEESRA	5868/3400	23,959.69	0.00	0.00	23,959.69	0.00
	25PUES 25PUES Charter School Funding Base Prog PEESRA	VAR/3200	218,155.00	0.00	0.00	218,155.00	0.00
	25PUY 25PUY Educator Professional Time PEESRA	5651/3400	235,599.72	0.00	0.00	235,599.72	0.00
	25SF 25SF School Fees PEESRA	VAR/3800	65,923.91	0.00	0.00	65,923.91	0.00
	26PUAS 26PUAS Teacher Supplies & Materials PEESRA	5868/3400	23,819.10	23,819.10	23,819.10	23,819.10	0.00
	26PUY 26PUY Educator Professional Time PEESRA	5651/3400	197,839.58	197,839.58	197,839.58	197,839.58	0.00
PEESRA PEESRA-Public Ed Economic Stabilization Rest Acct - Summary			877,389.00	221,658.68	221,658.68	808,508.09	68,880.91
SAS SAS-Student Advocacy Services	18PKU School Turnaround and Leadership Dev SFY2018	5687/3800	270,000.00	0.00	0.00	270,000.00	0.00
	S18PKU School Turnaround & Leadership Dev SFY2018 PSC	5295/3800	3,200.00	0.00	0.00	3,200.00	0.00
SAS SAS-Student Advocacy Services - Summary			273,200.00	0.00	0.00	273,200.00	0.00
SSS SSS-Student Support Services	22SUSP 22SUSP Suicide Prevention SFY2022	5674/3800	1,000.00	0.00	0.00	1,000.00	0.00
	23ECSN 23ECSN Electronic Cigarette Substance & Nicotine Prev	5673/3800	4,000.00	0.00	0.00	4,000.00	0.00
	24PAF 24PAF School Turnaround & Leadership Development	5687/3800	13,865.00	0.00	0.00	13,865.00	0.00
SSS SSS-Student Support Services - Summary			18,865.00	0.00	0.00	5,000.00	13,865.00
T&L T&L-Teaching & Learning	20PJB 20PJB STEM Endorsement Incentives SFY2020	5644/3800	700.00	0.00	0.00	700.00	0.00

22DRED 22DRED Drivers Ed SFY2022	5610/3800	2,550.00	0.00	0.00	2,550.00	0.00
23DRED 23DRED Drivers Ed SFY2023	5610/3800	3,630.00	0.00	0.00	3,630.00	0.00
24DRED 24DRED Drivers Ed SFY2024	5610/3800	6,405.00	2,745.00	2,745.00	6,405.00	0.00
24SOEF 24SOEF Statewide Online Ed Program SFY2024	5380/3800	132,487.00	0.00	0.00	132,487.00	0.00
25DRED 25DRED Drivers Ed SFY2025	5610/3800	2,115.00	0.00	0.00	2,115.00	0.00
25OCCA 25OCCA Online Course Access Amendments HB417 SFY2025	VAR/3010	9,998.00	0.00	0.00	9,998.00	0.00
25PKB 25PKB Software Licenses for K-3 Reading SFY2025	5618/3800	18,996.48	0.00	0.00	16,870.00	2,126.48
25SOEF 25SOEF Statewide Online Ed Program SFY2025	5380/3800	92,989.00	11,952.00	11,952.00	92,989.00	0.00
		263,870.48	14,697.00	14,697.00	267,744.00	2,126.48
		65,746,218.74	2,506,222.46	4,694,479.74	46,557,434.97	19,188,783.77

T&L T&L-Teaching & Learning - Summary

SF0 UTAH VIRTUAL ACADEMY - Summary

Aug 29, 2025

- 94 -

7:55:45 AM

Utah Virtual Academy Reconciliation report

As of 08/31/2025
Account: UTVA Zions Bank Operating

Statement ending balance	3,785,029.47
Deposits in transit	0.00
Outstanding checks and charges	(69,696.57)
Adjusted bank balance	<u>3,715,332.90</u>

Book balance	3,715,332.90
Adjustments*	0.00
Adjusted book balance	<u>3,715,332.90</u>

Total Checks and charges Cleared	2,665,135.22	Total Deposits Cleared
-------------------------------------	--------------	------------------------

2,542,420.75

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
General Ledger entry	Reversed -- TO RECORD 6/27/25 CC PAYMENT ON 7/08/25	08/01/2025		22,741.60	
General Ledger entry	SALES TAX REFUND 08/12/25	08/12/2025		10,068.51	
General Ledger entry	SWEEP INTEREST ALLOTMENT- UTAH VIRTUAL	08/29/2025		3,388.18	
		08/31/2025		2,506,222.46	
Total Deposits				2,542,420.75	0.00

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
KERI BUSHMAN		06/16/2025	31319	823.02	
Crystal Fairbanks		06/19/2025	31341		212.99
Jackie Crowther		06/19/2025	31344	80.98	
AMBER MEYERS		06/24/2025	31357	449.99	
Cassidy Ulrich		06/24/2025	31364		44.72
Kelli Marianno		07/02/2025	31417	257.38	
KERI BUSHMAN		07/02/2025	31418	218.40	
MINDY WILKS		07/02/2025	31424		159.99
BROOKSTONE PROPERTY MANAGEMENT		07/28/2025	31447	4,500.00	
Gardner Batt, LLC		07/28/2025	31448	13,328.56	
MALOY PR, LLC.		07/28/2025	31449	5,500.00	
CENTURYLINK		07/28/2025	31450	447.19	
THE LD EXPERT		07/28/2025	31451	220.00	
UTAH BUREAU OF CRIMINAL IDENTIFICATION		07/28/2025	31452	64.00	
APPLE, INC.		07/28/2025	31453	208,075.00	
Bee You Tees		07/28/2025	31454	11,414.00	
Larry H. Miller Theatres		07/28/2025	31455	13,257.79	
ACADEMICA WEST, LLC		08/01/2025	31456	72.00	
CDW GOVERNMENT		08/01/2025	31457	269.13	
INFOWEST		08/01/2025	31458	312.00	
Northeastern Utah Educational Services		08/01/2025	31459	500.00	
Pacific Office Automation		08/01/2025	31460	1,096.36	
T-Mobile		08/01/2025	31461	520.00	
Minky Couture		08/01/2025	31462	22,275.00	
PowerSchool Group LLC		08/01/2025	31463	3,600.00	
PURE DATA CONSULTING, INC.		08/01/2025	31464		5,400.00
Virtual Technologies Group, Inc.		08/01/2025	31465	6,020.00	
Zions Bank - Hymas CC 0759		08/01/2025			722.35
Zions Bank CC-Meghan Merideth		08/01/2025			276.43

Utah Virtual Academy

Reconciliation report

As of 08/31/2025

Account: UTVA Zions Bank Operating

Zions Bank CC-Merideth		08/01/2025	617.26
4621			
Zions Bank CC-Shelly		08/01/2025	16,398.14
Strahan			
Zions Bank - Allen CC		08/01/2025	4,727.42
0569			
Zions Bank - Allen CC		08/01/2025	5,015.76
0569			
Zions Bank - Allen CC	credits did not apply	08/01/2025	(5,015.76)
0569			
Lacey Robinson		08/05/2025	31466 1,895.11
Zions Bank CC-Shelly		08/06/2025	3,890.56
Strahan			
Zions Bank - Hymas CC		08/06/2025	21.53
0759			
Zions Bank CC-Merideth		08/06/2025	5,117.63
4621			
Zions Bank - Allen CC		08/06/2025	4,304.10
0569			
Lori Phillips		08/07/2025	31467 1,823.38
Brittney Wanlass		08/07/2025	31468 454.10
General Ledger entry	PAYROLL #AR50647	08/07/2025	554,424.25
Lacey Robinson		08/08/2025	31469 1,197.09
ALPINE JUNK PROS		08/13/2025	31470 650.00
LLC			
CENTURYLINK		08/13/2025	31471 447.19
CHARTER SCHOOL		08/13/2025	31472 581.25
THERAPY			
FEDEX OFFICE		08/13/2025	31473 691.82
PITNEY BOWES - PUR-		08/13/2025	31474 1,009.75
CHASE POWER			
Pitney Bowes Global Fi- 1866443		08/13/2025	31475 355.76
nancial Services			
PowerSchool Group LLC		08/13/2025	31476 274.52
PULSE TECHNOLO-		08/13/2025	31477 7,694.61
GIES, INC.			
General Ledger entry	8/14/25 AR50963 \$354	08/14/2025	354.00
	TIME CLOCK		
K12 Management Inc.		08/15/2025	31479 655,290.25
ACADEMICA WEST,		08/18/2025	31478 83,866.68
LLC			
ACADEMICA WEST,		08/21/2025	31480 115.90
LLC			
ARTHUR J. GAL-		08/21/2025	31481 87,864.79
LAGHER & CO. INSUR-			
ANCE BROKERS OF			
CA., INC.			
JOSTENS, INC		08/21/2025	31482 60.07
MANEUVERING THE		08/21/2025	31483 1,825.00
MIDDLE, LLC			
ORACLE AMERICA,		08/21/2025	31484 133.13
INC.			
Pacific Office Automation		08/21/2025	31485
SHUTTERFLY LIFE-		08/21/2025	31486 979.62
TOUCH, LLC.			
THE LD EXPERT		08/21/2025	31487 330.00
Bee You Tees		08/21/2025	31488 6,475.00
BRIGHTARROW TECH-		08/21/2025	31489 12,345.00
NOLOGIES, INC			
MALOY PR, LLC.		08/21/2025	31490 5,500.00
PowerSchool Group LLC		08/21/2025	31491 33,107.13
ZEARN, INC		08/21/2025	31492 5,000.00
	ACCOUNT ANALYSIS	08/21/2025	261.00
	FEE		
General Ledger entry	PAYROLL #AR51198	08/22/2025	668,375.08
Boulder Consulting		08/27/2025	31493 1,192.14
E-Therapy LLC		08/27/2025	31494 300.00
ENABLR THERAPY,		08/27/2025	31495 304.22

Utah Virtual Academy Reconciliation report

As of 08/31/2025

Account: UTVA Zions Bank Operating

LLC.				
Kevin Knutson	08/27/2025	31496	628.36	
Shelley Jo Dula	08/27/2025	31497	725.88	
Solas Psychological	08/27/2025	31498	145.00	
ACADEMICA WEST,	08/27/2025	31499	4,638.59	
LLC				
Gardner Batt, LLC	08/27/2025	31501	13,478.56	
CASEY RASMUSSEN	08/29/2025	31500	734.55	
JILLIAN HYMAS	08/29/2025	31502	2,492.55	
General Ledger entry	PAYROLL #AR51364			
Total Checks and charges			241,447.78	
			2,665,135.22	69,696.57

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

Statement of Accounts

This Statement: August 29, 2025
Last Statement: July 31, 2025

Primary Account: [REDACTED]

0029053 1573-06-0000-ZFN-PG 0021-00046

UTAH VIRTUAL ACADEMY
310 E 4500 S STE 620
SALT LAKE CITY, UT 84107-4266

Direct Inquiries to:
800-789-2265
WWW.ZIONSBANK.COM

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SUMMARY OF ACCOUNT BALANCE

Account Type	Account Number	Account Ending Balance
PUBLIC FUNDS ANALYZED CHECKING	[REDACTED]	\$0.00

PUBLIC FUNDS ANALYZED CHECKING [REDACTED]

0177

Previous Balance	Deposits/Credits	Withdrawals/Debits	Checks Processed	Ending Balance
Count: 18	4,897,720.62	9	45	3,733,522.93 - 1,164,197.69 = 0.00
Amount: 0.00				

DEPOSITS/CREDITS

Posting Date	Effective Date	Amount	Description
08/01	08/01	4,949.99	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003717948
08/04	08/04	213,655.98	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 005815869
08/05	08/05	24,742.56	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003113008
08/06	08/06	568,341.26	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002775581
08/11	08/11	8,350.49	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 005074651
08/12	08/12	10,068.51	DEPOSIT
08/12	08/12	6,020.00	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002807171
08/15	08/15	269.13	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003194643
08/18	08/18	22,629.00	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 004993693
08/19	08/19	22,323.28	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002729151
08/20	08/20	1,720.26	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002697312
08/21	08/21	668,991.84	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002646604
08/22	08/22	84,876.43	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003012225
08/25	08/25	1,350.07	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 004802571
08/26	08/26	87,980.69	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002755896
08/27	08/27	3,454.62	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002671750
08/28	08/28	661,765.25	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002649792
08/29	08/29	2,506,222.46	State of Utah UTAHEFT REF # 02524 1008575898 State of Utah 4

CHARGES/DEBITS

Posting Date	Effective Date	Amount	Description
08/01	08/01	449.99-	Check No: 000000031357
08/01	08/01	4,500.00-	Check No: 000000031447
08/04	08/04	208,075.00-	Check No: 000000031453
08/04	08/04	80.98-	Check No: 000000031344
08/04	08/04	5,500.00-	Check No: 000000031449
08/05	08/05	13,328.56-	Check No: 000000031448
08/05	08/05	11,414.00-	Check No: 000000031454
08/06	08/06	13,333.82-	CREDIT CARD ECS PAYMENT REF # 02521 8006312530 CREDIT CARD E
08/06	08/06	554,424.25-	Stratus HR Payroll REF # 02521 8006444292 Stratus HR A453548
08/06	08/06	72.00-	Check No: 000000031456
08/06	08/06	447.19-	Check No: 000000031450

Sweep Account Reconciliation Form

The following form is designed to assist in your Sweep Account reconciliation efforts. Please use the following documents:

For Loan Sweeps: Checking Account Statement(s)
Loan Sweep Account Statement
Monthly Interest Statement
Checking Account Ledger

For Sweeps: Checking Account Statement(s)
Investment Sweep Account Statement
Checking Account Ledger

1. Using *either* your Investment Sweep Account Statement *or* Loan Sweep Statement, check your Sweep Account transfers against the corresponding debits and credits on your checking account statement(s).
2. Mark each entry in your checking account ledger that has been charged to your checking account (checks, deposits, etc.).
3. List the checks that have been written, but not yet charged to your checking account on the lines below:

OUTSTANDING CHECKS					
Check Number	Check Amount	Check Number	Check Amount	Check Number	Check Amount
Total Amount (Enter this amount on line 6 below):					

4. Enter the ending balance from the Sweep Account statement.
5. Add the ending balance from the Checking Account statement. (If there is more than one checking account, add the balances together and enter the total on this line. If the checking account has a peg balance of \$0.00, enter \$0.00.)
6. Subtract the Outstanding Checks Total shown above.
7. Add any outstanding deposits.
8. Calculate the Adjusted Bank Balance.
9. Enter the ending balance from your checking account register. (If there is more than one checking account, add the account balances together and enter the total on this line.)

SWEEP STATEMENT BALANCE _____

CHECKING STATEMENT BALANCE + _____

OUTSTANDING CHECKS - _____

OUTSTANDING DEPOSITS + _____

ADJUSTED BANK BALANCE = _____

CHECKING REGISTER BALANCE + _____

NOTE: If reconciling an Investment Sweep account, go to step 11.
For Loan Sweep accounts, go to step 10.

10. Use the **Sweep Account statement** and **Monthly Investment statement** to reconcile transfers between the line of credit and sweep account to determine the net draw or net payment to the line. Add the draw or subtract the payment from the book balance.
11. Subtract any bank charges from the account statements.
12. Add interest/dividends received from the account statement.
13. Calculate the Adjusted Register Balance. This should match the Adjusted Bank Balance (line 8).

NET CHANGE IN LINE + or - _____

BANK CHARGES - _____

INTEREST EARNED + _____

ADJUSTED REGISTER BALANCE = _____

SWEEP ACCOUNT ACTIVITY REPORT BALANCE DEFINITIONS:

- **Accrued Interest M-T-D:** The amount of interest accrued by the sweep that month to date.
- **Current Balance:** A positive balance denotes the total amount of funds in the sweep (collected funds, plus funds in float).
- **Available Balance:** A positive balance denotes the amount in one day float to the sweep available for the next business day. A negative balance denotes the amount drawn from uncollected funds.
- **Collected Balance:** A positive balance denotes the amount of funds collected from float or same day deposits or credits. Accrued interest is calculated with this amount multiplied by the interest rate.
- **Principal Loan Balance owned Online:** The amount currently owed to the Bank through the line of credit or loan.

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

August 29, 2025
UTAH VIRTUAL ACADEMY

Continued ...

Posting Date	Effective Date	Amount	Description
08/06	08/06	64.00-	Check No: 000000031452
08/11	08/11	1,895.11-	Check No: 000000031466
08/11	08/11	500.00-	Check No: 000000031459
08/11	08/11	3,600.00-	Check No: 000000031463
08/11	08/11	220.00-	Check No: 000000031451
08/11	08/11	1,823.38-	Check No: 000000031467
08/11	08/11	312.00-	Check No: 000000031458
08/12	08/12	6,020.00-	Check No: 000000031465
08/13	08/13	454.10-	Check No: 000000031468
08/13	08/13	520.00-	Check No: 000000031461
08/13	08/13	4,060.16-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 0658 002670506
08/14	08/14	1,197.09-	Check No: 000000031469
08/14	08/14	3,837.16-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 0658 002636691
08/15	08/15	269.13-	Check No: 000000031457
08/18	08/18	354.00-	Stratus HR Payroll REF # 02523 0007535323 Stratus HR A453548
08/18	08/18	22,275.00-	Check No: 000000031462
08/19	08/19	7,694.61-	Check No: 000000031477
08/19	08/19	274.52-	Check No: 000000031476
08/19	08/19	13,257.79-	Check No: 000000031455
08/19	08/19	1,096.36-	Check No: 000000031460
08/20	08/20	581.25-	Check No: 000000031472
08/20	08/20	447.19-	Check No: 000000031471
08/20	08/20	691.82-	Check No: 000000031473
08/21	08/21	261.00-	ANALYSIS SERVICE FEE
08/21	08/21	668,375.08-	Stratus HR Payroll REF # 02523 3001130224 Stratus HR A453548
08/21	08/21	355.76-	Check No: 000000031475
08/22	08/22	83,866.68-	Check No: 000000031478
08/22	08/22	1,009.75-	Check No: 000000031474
08/25	08/25	257.38-	Check No: 000000031417
08/25	08/25	60.07-	Check No: 000000031482
08/25	08/25	218.40-	Check No: 000000031418
08/25	08/25	823.02-	Check No: 000000031319
08/26	08/26	115.90-	Check No: 000000031480
08/26	08/26	87,864.79-	Check No: 000000031481
08/27	08/27	1,825.00-	Check No: 000000031483
08/27	08/27	979.62-	Check No: 000000031486
08/27	08/27	650.00-	Check No: 000000031470
08/28	08/28	6,475.00-	Check No: 000000031488
08/28	08/28	655,290.25-	Check No: 000000031479
08/29	08/29	5,000.00-	Check No: 000000031492
08/29	08/29	241,447.78-	Stratus HR Payroll REF # 02524 1009206212 Stratus HR A453548
08/29	08/29	12,345.00-	Check No: 000000031489
08/29	08/29	2,247,429.68-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 0658 003393905

CHECKS PROCESSED

Number	Date	Amount	Number	Date	Amount	Number	Date	Amount
31319	08/25	\$823.02	31457	08/15	\$269.13	31473	08/20	\$691.82
31344*	08/04	\$80.98	31458	08/11	\$312.00	31474	08/22	\$1,009.75
31357*	08/01	\$449.99	31459	08/11	\$500.00	31475	08/21	\$355.76
31417*	08/25	\$257.38	31460	08/19	\$1,096.36	31476	08/19	\$274.52
31418	08/25	\$218.40	31461	08/13	\$520.00	31477	08/19	\$7,694.61
31447*	08/01	\$4,500.00	31462	08/18	\$22,275.00	31478	08/22	\$83,866.68
31448	08/05	\$13,328.56	31463	08/11	\$3,600.00	31479	08/28	\$655,290.25
31449	08/04	\$5,500.00	31465*	08/12	\$6,020.00	31480	08/26	\$115.90
31450	08/06	\$447.19	31466	08/11	\$1,895.11	31481	08/26	\$87,864.79
31451	08/11	\$220.00	31467	08/11	\$1,823.38	31482	08/25	\$60.07
31452	08/06	\$64.00	31468	08/13	\$454.10	31483	08/27	\$1,825.00
31453	08/04	\$208,075.00	31469	08/14	\$1,197.09	31486*	08/27	\$979.62
31454	08/05	\$11,414.00	31470	08/27	\$650.00	31488*	08/28	\$6,475.00
31455	08/19	\$13,257.79	31471	08/20	\$447.19	31489	08/29	\$12,345.00
31456	08/06	\$72.00	31472	08/20	\$581.25	31492*	08/29	\$5,000.00

*Not in check sequence.

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

August 29, 2025
UTAH VIRTUAL ACADEMY
[REDACTED]

ACTIVITY COUNT

	<i>During this period</i>
Total Items	73

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	<i>Total for This Period</i>	<i>Total Year-to-Date</i>
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>
08/01	\$0.00	08/13	\$5,034.25	08/14	\$0.00
08/12	\$10,068.51				

INTEREST

Interest Earned This Statement Period	\$0.00	Number Of Days This Statement Period	29
Interest Paid Year-To-Date 2025	\$0.00		

Current interest rate is 0.0000 % with no rate change this statement period

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

Statement of Accounts

This Statement: August 29, 2025
Last Statement: July 31, 2025

Primary Account: [REDACTED]

0001844 1573-06-0000-ZFN-PG 0007-00000

UTAH VIRTUAL ACADEMY
310 E 4500 S STE 620
SALT LAKE CITY, UT 84107-4266

Direct Inquiries to:
800-789-2265
WWW.ZIONSBANK.COM

WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS.®

SUMMARY OF ACCOUNT BALANCE

Account Type	Account Number	Account Ending Balance
GOLD BUSINESS SWEEP	[REDACTED]	\$3,785,029.47

GOLD BUSINESS SWEEP [REDACTED]

0291

Previous Balance	Deposits/Credits	Withdrawals/Debits	Checks Processed	Ending Balance
Count: 3,907,743.94	4 2,258,715.18	16 2,381,429.65-	0 0.00	3,785,029.47

DEPOSITS/CREDITS

Posting Date	Effective Date	Amount	Description
08/13	08/13	4,060.16	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 4082 002670506
08/14	08/14	3,837.16	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 4082 002636691
08/29	08/29	2,247,428.68	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 4082 003393905
08/29	08/29	3,388.18	INTEREST PAYMENT

CHARGES/DEBITS

Posting Date	Effective Date	Amount	Description
08/01	08/01	4,949.99-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003717948
08/04	08/04	213,655.98-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 005815869
08/05	08/05	24,742.56-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003113008
08/06	08/06	568,341.26-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002775581
08/11	08/11	8,350.49-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 005074651
08/12	08/12	6,020.00-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002807171
08/15	08/15	269.13-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003194643
08/18	08/18	22,629.00-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 004993693
08/19	08/19	22,323.28-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002729151
08/20	08/20	1,720.26-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002697312
08/21	08/21	668,991.84-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002646604
08/22	08/22	84,876.43-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003012225
08/25	08/25	1,358.87-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 004802571
08/26	08/26	87,980.69-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002755896
08/27	08/27	3,454.62-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002671750
08/28	08/28	661,765.25-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002649792

CHECKS PROCESSED

There were no transactions this period.

Sweep Account Reconciliation Form

The following form is designed to assist in your Sweep Account reconciliation efforts. Please use the following documents:

For Loan Sweeps: Checking Account Statement(s)
Loan Sweep Account Statement
Monthly Interest Statement
Checking Account Ledger

For Sweeps: Checking Account Statement(s)
Investment Sweep Account Statement
Checking Account Ledger

1. Using *either* your Investment Sweep Account Statement *or* Loan Sweep Statement, check your Sweep Account transfers against the corresponding debits and credits on your checking account statement(s).
2. Mark each entry in your checking account ledger that has been charged to your checking account (checks, deposits, etc.).
3. List the checks that have been written, but not yet charged to your checking account on the lines below:

OUTSTANDING CHECKS					
Check Number	Check Amount	Check Number	Check Amount	Check Number	Check Amount
Total Amount (Enter this amount on line 6 below):					

4. Enter the ending balance from the Sweep Account statement.
5. Add the ending balance from the Checking Account statement. (If there is more than one checking account, add the balances together and enter the total on this line. If the checking account has a peg balance of \$0.00, enter \$0.00.)
6. Subtract the Outstanding Checks Total shown above.
7. Add any outstanding deposits.
8. Calculate the Adjusted Bank Balance.
9. Enter the ending balance from your checking account register. (If there is more than one checking account, add the account balances together and enter the total on this line.)

SWEEP STATEMENT BALANCE _____

CHECKING STATEMENT BALANCE + _____

OUTSTANDING CHECKS - _____

OUTSTANDING DEPOSITS + _____

ADJUSTED BANK BALANCE = _____

CHECKING REGISTER BALANCE + _____

NOTE: If reconciling an Investment Sweep account, go to step 11.
For Loan Sweep accounts, go to step 10.

10. Use the **Sweep Account statement** and **Monthly Investment statement** to reconcile transfers between the line of credit and sweep account to determine the net draw or net payment to the line. Add the draw or subtract the payment from the book balance.
11. Subtract any bank charges from the account statements.
12. Add interest/dividends received from the account statement.
13. Calculate the Adjusted Register Balance. This should match the Adjusted Bank Balance (line 8).

NET CHANGE IN LINE + or - _____

BANK CHARGES - _____

INTEREST EARNED + _____

ADJUSTED REGISTER BALANCE = _____

SWEEP ACCOUNT ACTIVITY REPORT BALANCE DEFINITIONS:

- **Accrued Interest M-T-D:** The amount of interest accrued by the sweep that month to date.
- **Current Balance:** A positive balance denotes the total amount of funds in the sweep (collected funds, plus funds in float).
- **Available Balance:** A positive balance denotes the amount in one day float to the sweep available for the next business day. A negative balance denotes the amount drawn from uncollected funds.
- **Collected Balance:** A positive balance denotes the amount of funds collected from float or same day deposits or credits. Accrued interest is calculated with this amount multiplied by the interest rate.
- **Principal Loan Balance owned Online:** The amount currently owed to the Bank through the line of credit or loan.

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

August 29, 2025
UTAH VIRTUAL ACADEMY
[REDACTED]

ACTIVITY COUNT

	<i>During this period</i>
Total Items	20

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	<i>Total for This Period</i>	<i>Total Year-to-Date</i>
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>
08/01	\$3,902,793.95	08/14	\$3,089,580.98	08/22	\$2,288,771.04
08/04	\$3,689,137.97	08/15	\$3,089,311.85	08/25	\$2,287,412.17
08/05	\$3,664,395.41	08/18	\$3,066,682.85	08/26	\$2,199,431.48
08/06	\$3,096,054.15	08/19	\$3,044,359.57	08/27	\$2,195,976.86
08/11	\$3,087,703.66	08/20	\$3,042,639.31	08/28	\$1,534,211.61
08/12	\$3,081,683.66	08/21	\$2,373,647.47	08/29	\$3,785,029.47
08/13	\$3,085,743.82				

INTEREST

Interest Earned This Statement Period	\$3,388.18	Number Of Days This Statement Period	29
Interest Paid Year-To-Date 2025	\$20,279.92		
Interest Paid Last Year 2024	\$64,972.24		

Current interest rate is 1.4100%

Interest rate changes this period:

<i>Date</i>	<i>Rate</i>	<i>Date</i>	<i>Rate</i>	<i>Date</i>	<i>Rate</i>	<i>Date</i>	<i>Rate</i>
08/01	1.4400%	08/05	1.4300%	08/12	1.4300%	08/19	1.4200%
08/20	1.4100%	08/22	1.4200%	08/27	1.4100%		

August 29, 2025
UTAH VIRTUAL ACADEMY
[REDACTED]

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Utah Virtual Academy Reconciliation report

As of 08/31/2025
Account: PTIF - UTVA

Statement ending balance	14,255,888.41
Deposits in transit	0.00
Outstanding checks and charges	0.00
Adjusted bank balance	<u>14,255,888.41</u>

Book balance	14,255,888.41
Adjustments*	0.00
Adjusted book balance	<u>14,255,888.41</u>

Total Checks and charges Cleared	0.00	Total Deposits Cleared	53,866.66
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Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
	REINVESTMENT	08/31/2025		53,866.66	
Total Deposits				<u>53,866.66</u>	<u>0.00</u>

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
	Total Checks and charges			0.00	0.00

STATEMENT OF ACCOUNT

P T I F

UTAH PUBLIC TREASURERS' INVESTMENT FUND

Marlo M. Oaks, Utah State Treasurer, Fund Manager

PO Box 142315

350 N State Street, Suite 180

Salt Lake City, Utah 84114-2315

Local Call (801) 538-1042 Toll Free (800) 395-7665

www.treasurer.utah.gov

UTAH VIRTUAL ACADEMY
 BUSINESS ADMINISTRATOR
 310 EAST 4500 SOUTH #620
 MURRAY UTAH 84107

Account	Account Period			
██████████	August 01, 2025 through August 31, 2025			
Summary				
Beginning Balance	\$ 14,202,021.75	Average Daily Balance	\$ 14,202,021.75	
Deposits	\$ 53,866.66	Interest Earned	\$ 53,866.66	
Withdrawals	\$ 0.00	360 Day Rate	4.4046	
Ending Balance	\$ 14,255,888.41	365 Day Rate	4.4658	
Date Activity Deposits Withdrawals Balance				
08/01/2025	FORWARD BALANCE	\$ 0.00	\$ 0.00	\$ 14,202,021.75
08/31/2025	REINVESTMENT	\$ 53,866.66	\$ 0.00	\$ 14,255,888.41
08/31/2025	ENDING BALANCE	\$ 0.00	\$ 0.00	\$ 14,255,888.41



777 Mariners Island Blvd.
Suite 600
San Mateo, CA 94404
Tel: 650-372-4040
Fax: 650-372-4072

Invoice

Date	Invoice #
10/2/2025	S535050

Bill To
Accounts Payable Utah Virtual Academy High School 310 East 4500 South, Suite 620 Murray UT 84107

Ship To
Utah Virtual Academy High School 310 East 4500 South, Suite 620 Murray UT 84107

Terms	PO #	Customer Email
Due on receipt	SC1407084-1	

Description	Qty	Rate	Amount
IXL Professional Learning Services (1 session) PLS offering: On-site: IXL Live School Edition IXL site license (Grades PK-12: 1,300 students) Subjects: Math, ELA, and Science	1	3,600.00	3,600.00
	1	29,575.00	29,575.00

Please return one copy of invoice with payment. The IXL Service is provided pursuant to the IXL Terms of Service (www.ixl.com/termsofservice).

*To pay via credit card for invoice above \$10,000, there will be a 3% surcharge on top of the total amount due.

Mail Payment to: IXL Learning, Inc.
777 Mariners Island Blvd, Suite 600, San Mateo, CA 94404

By ACH/Wire, Please make remittance to:
IXL Learning, Inc.

JPMorganChase (New York, NY 10017)
ABA/Routing Number (for ACH): 322271627
Routing Number (for Wire): 021000021
Checking Account Number: 719355882
Swift Code (if international): CHASUS33

Total	\$33,175.00
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Scope of Work

FEE FOR SERVICE PROPOSAL/AGREEMENT

Date: August 20, 2025

Meghan Meredith
Head of School, Utah Virtual Academy
310 E. 4500 S. #620
Murray, UT 84107
Office: 801-262-4922 ext. 210
Email: mmerideth@utahvirtual.org

PROJECT	TIMELINE
The UEPC will offer technical assistance and professional learning support for UTVA HS, aiming to enhance teacher leadership, instructional leadership, and the effective implementation of the 2025-2026 school improvement plan.	August 2025-June 2026

DESCRIPTION OF WORK

Purpose

Building on our longstanding partnership with UTVA, the UEPC will engage in a Professional Learning Partnership (PLP) and Technical Assistance Partnership (TAP) with the UTVA High School Leadership and School Improvement Plan (SIP) teams during the 2025–2026 academic year.

This year's continued collaboration aims to strengthen the implementation of the SIP by enhancing teacher leadership capacity and deepening the effectiveness of the school's leadership structures. A key focus of the partnership is to support UTVA HS in achieving its improvement goals and advancing academic outcomes for all students. Additionally, the TAP will support the refinement and expansion of math instructional coaching, with particular emphasis on building the capacity of both the leadership team and the Math Team Lead to implement and sustain effective tools, resources, routines, and improvement practices.

Participants

- UTVA HS Leadership Team
- UTVA HS SIP, including additional teacher leadership representatives
- Math Team Lead (Instructional Coach)

PROFESSIONAL LEARNING & TECHNICAL ASSISTANCE DESIGN

The professional learning and technical assistance partnership is designed to accomplish the following outcomes by the end of the 2025–2026 academic year:

- **Strengthen coherence and alignment** in planning and implementing the School Improvement Plan (SIP) by deepening shared understanding and applying continuous improvement frameworks and practices aligned with the school's mission and vision.
- **Clarify and reinforce the leadership model** by defining and communicating distinct roles and responsibilities within the leadership team.
- **Enhance data-informed decision-making practices** by more consistently gathering evidence of SIP implementation and using disaggregated student learning data to guide planning, instructional decisions, and professional learning communities (PLCs), ultimately aiming to improve student outcomes.
- **Advance the UTVA High School PCBL framework** by refining its application across synchronous and asynchronous learning environments, supporting student mastery through increased instructional clarity and stronger learning outcomes.
- **Strengthen the math instructional coaching model** in collaboration with the Math Lead/Instructional Coach, enhancing instructional leadership and teaching effectiveness within the math team.

Month	Activity
August-September	<ul style="list-style-type: none"> ▪ UEPC and UTVA Leadership team will co-create indicators (measures) to track progress and impact on the partnership objectives ▪ UEPC and UTVA Leadership will collaborate on the scope and sequence of the LIFT Leadership PL Series for 2025-2026 AY and plan the agenda for LIFT Session 1 ▪ UEPC and Math Instructional Coach/Team Lead will collaborate to identify a professional learning plan and structure of support ▪ Monthly SIP team meeting (virtual)
October	<ul style="list-style-type: none"> ▪ LIFT Professional Learning Session 1 (10:00 AM – 3:00 PM) ▪ UEPC/Math Coach: Monthly collaboration, observations, data review, and debrief
November	<ul style="list-style-type: none"> ▪ Review Session 1 feedback and co-plan learning objectives for the LIFT PL Session 2 ▪ SIP team meeting (virtual) ▪ One-pager: Post-Session Feedback (Session 1) ▪ UEPC/Math Coach: Monthly collaboration, observations, data review, and debrief
December	<ul style="list-style-type: none"> ▪ UEPC/Math Coach: Monthly collaboration, observations, data review, and debrief ▪ SIP team virtual meeting (virtual)
January	<ul style="list-style-type: none"> ▪ LIFT Professional Learning Session 2 (10:00 AM – 3:00 PM) ▪ UEPC/Math Coach: Monthly collaboration, observations, data review, and debrief
February	<ul style="list-style-type: none"> ▪ Review Session 2 feedback and co-plan learning objectives for the LIFT PL Session 3 ▪ Monthly SIP team meeting (virtual) ▪ UEPC/Math Coach: Monthly collaboration, observations, data review, and debrief
March	<ul style="list-style-type: none"> ▪ LIFT Professional Learning Session 3 (10:00 AM – 3:00 PM) ▪ UEPC/Math Coach: Monthly collaboration, observations, data review, and debrief
April	<ul style="list-style-type: none"> ▪ Review Session 3 feedback and co-plan learning objectives for the LIFT PL Session 4

	<ul style="list-style-type: none"> ▪ Monthly SIP team meeting (virtual) ▪ One-pager: Post-Session Feedback (Session 3) ▪ UEPC/Math Coach: Monthly collaboration, observations, data review, debrief
May-Early June	<ul style="list-style-type: none"> ▪ LIFT Professional Learning Session 4 (10:00 AM – 3:00 PM) ▪ Monthly SIP team meeting (virtual) ▪ UEPC/Math Coach: Monthly collaboration, observations, data review, debrief
Mid-Late June	<ul style="list-style-type: none"> ▪ A final report with a summary of the combined analysis from post-session surveys, end-of-surveys, and other data collected as part of the documentation of outcomes.

DELIVERABLES

The deliverables for this project include the following:

- A final report will summarize the combined analysis from post-session surveys, end-of-surveys, and other data collected to document outcomes.

The following are excluded from deliverables: instruments for data collection (surveys, questionnaires and instruments, research protocols); study methodologies; data collected for this project; drafts and working documents; analytical tools and code; professional learning, technical assistance protocols and modules; and internal or third-party confidential information.

COMMUNICATIONS

Regular and responsive communication between the UTVA High School leadership team and the UEPC Project Lead will ensure timely coordination and effective implementation. Monthly virtual meetings will support ongoing collaboration to co-design and refine the professional learning content for the UTVA LIFT professional learning series. The UEPC Project Lead will facilitate ongoing communication, including sharing content drafts and updates for review and feedback.

In addition, the UEPC Project Lead will maintain regular (at least monthly) communication with the Math Instructional Coach via phone or email to coordinate technical assistance, schedule observation and debrief sessions, and ensure alignment of support with the goals of the math instructional program.

PROJECT CONTINGENCIES

To ensure the success of the technical assistance and professional learning services outlined above, the following contingencies are identified to mitigate risks and support timely progress:

Project Disruption

Regular coordination between the UEPC Project Lead and UTVA leadership team will allow for early identification of potential disruptions. A project adjustment meeting will be scheduled if major shifts occur to re-prioritize or rescope activities as needed.

Data Accessibility

UTVA leadership will identify a point of contact to facilitate timely access to necessary data and ensure all required permissions are in place. The UEPC will adhere to all applicable data governance and privacy protocols.

Study Participation & Stakeholder Engagement

UTVA leadership will provide timely communication to relevant stakeholders to encourage participation and coordinate professional learning session scheduling. The UEPC will provide draft communications and support messaging if needed.

Feedback and Decision-Making Delays

Monthly virtual meetings between UTVA and UEPC will serve as structured checkpoints. UTVA leadership will designate team members responsible for timely review and input. The UEPC Project Lead will manage version control and follow up on outstanding items.

Data Privacy and Compliance

All parties will adhere to established data sharing protocols. The UEPC will maintain secure data storage and transmission practices and will consult with UTVA on any changes to data collection plans that may require additional permissions or disclosures.

Availability of Funds

The UEPC and UTVA will maintain transparency regarding the availability of funds. Any anticipated funding limitations will be discussed during monthly meetings, with decisions made jointly regarding possible project rescoping or timeline adjustments.

In cases where unforeseen circumstances require an immediate change to the scope of work, both parties agree to work collaboratively to expedite the amendment process. This may include temporary adjustments to the project plan while the formal amendment is being and approved.

INTELLECTUAL PROPERTY AND ATTRIBUTION

The Utah Education Policy Center (UEPC) and the University of Utah (Utah) retain all intellectual property rights of ownership in the materials and deliverables created for the project, including, without limitation, copyright, and may use the materials and deliverables for any purpose, subject to the obligation to protect Collaborator's confidential information. Collaborator shall own the copies of the Deliverables as specified in this agreement and Utah hereby grants Collaborator the right to use and reproduce the Deliverables for uses within the scope of the Project Description. Collaborator agrees it will place the following copyright notice on each page of any material produced by UEPC that Collaborator displays or provides to any third party: "Created by Utah Education Policy Center, Copyright [year of production], The University of Utah, all rights reserved."

Any UEPC logo placed on the Deliverables may not be removed by Collaborator. Any use of Deliverables by the Collaborator that is outside of the scope of the Project Description requires prior, written approval by UEPC. The UEPC reserves the right to review and approve any manuscripts, presentations, or other outputs derived from this work.

AUTHORSHIP OF DERIVATIVE DELIVERABLES

Any derivative publications, presentations, projects, or outputs that utilize any portion of UEPC materials and deliverables created for this project (e.g., data, methodologies, or insights) shall include appropriate attribution to UEPC team members and receive prior approval by the UEPC Director, or authorized designee. This approval includes, but is not limited to, agreement on UEPC involvement, authorship, acknowledgment, use of deliverables and intellectual property associated with the original project, and compliance with any data sharing agreements. While scholarly authorship standards will be used to determine authorship, the UEPC retains the exclusive right to determine the list of UEPC authors and their respective order.

PRIVACY AND DATA SECURITY

The Utah Education Policy Center (UEPC) considers the security and protection of data to be of the utmost importance. Encrypted data are stored on secure hardware, maintained by highly trained professionals, and safeguarded by the University of Utah's network security, Virtual Private Network (VPN), and firewall. The UEPC protects data in compliance with the Family Educational Rights and privacy Act, 20 U.S. Code §1232g and 34 CFR Part 99 ("FERPA"), the Government Records and Management Act U.C.A. §62G- 2 ("GRAMA"), U.C.A. §53A-1-1401 et seq, 15 U.S. Code §§ 6501-6506 ("COPPA") and Utah Administrative Code R277-487 ("Student Data Protection Act").

TERM AND TERMINATION

The term of this agreement will begin upon acceptance by the collaborator and will continue until completion of the services at the end of Timeline. Either party may terminate this agreement at any time upon 30 days advance written notice to the other. Termination will not relieve either party of any obligations accruing prior to the termination date.

SCOPE OF WORK AMENDMENTS

The scope of work (SOW) defined in this agreement outlines the tasks, deliverables, timelines, and responsibilities necessary to achieve the project's objectives. Primary alterations to these elements may

constitute a change in the scope of work. Either party may request a change in the scope of work at any time during the project. An expanding or limiting the scope of work requires a written amendment that describes the changes to project tasks, responsibilities, deliverables, and timelines.

PRICE

These services will be performed for a fixed price of **\$67,200**.

ACCEPTANCE

By signing below, collaborator accepts this proposal and agrees to the terms as outlined herein, at which time this proposal will be deemed a binding agreement between the University of Utah and collaborator. Signature must be from an authorized signatory. Signatures will be obtained digitally through DocuSign. For questions or concerns, please contact Andrea Rorrer (andrea.rorrer@utah.edu) or Cori Groth (cori.groth@utah.edu).

Collaborator accepts the terms of this agreement by signing below:

Authorized Signatory: _____

Name of Authorized Signatory: _____

Title: _____

Date: _____

EXHIBIT A
FEE SCHEDULE

Payments are expected within 30 days of invoice date

<u>Invoice Date</u>		<u>Amount due</u>
Award of contract		\$25,000
December 31, 2025		\$22,000
June 30, 2025		\$20,200
TOTAL		\$67,200

UEPC shall send invoices identified above to:

Name(s): _____

Title(s): _____

Email(s): _____

Address: _____

City, State, Zip: _____

Phone: _____

University of Utah

Utah Education Policy Center

1721 Campus Center Drive, Room 1262 • Salt Lake City, UT 84112

(801) 585-5591

Page 1

HERAPY SERVICES AGREEMENT

This Therapy Services Agreement ("Agreement") is made effective as of August 13th, 2025 ("Effective Date") between Utah Virtual Academy ("UTVA" or "School"), with its principal place of business at 4500 South 310 East Suite 620, Murray, Utah 84107, and

("Provider")	with its Principal Place of Business at
The LD Expert LLC	706 Mesa Rdg, San Antonio, Texas, 78258

Recitals

A. UTVA wants Provider to provide therapy services to the School and Provider wants to provide such services to the School.

Service Name	Service Delivery Type	Direct: Service Rate	Direct: No-Show or Cancellation Rate	Indirect: IEP Meeting	Indirect: Other IEP No-Show	Evaluation	Evaluation No-Show or Cancellation
Speech Therapy	Virtual	\$110 per hour	½ of scheduled session	\$110 flat rate	\$55.00 flat rate	\$330.00 flat rate	\$165.00 flat rate
Group Speech Therapy	Virtual	\$140 per hour for 2 students, \$60 per hour per additional student	½ of scheduled session	\$110 flat rate	\$55.00 flat rate	NA	NA
Occupational Therapy	Virtual	\$110 per hour	½ of scheduled session	\$110 flat rate	\$55.00 flat rate	\$330.00 flat rate	\$165.00 flat rate
Screening for Speech or OT	Virtual	\$110 per screening	½ of scheduled session	\$110 flat rate	\$55 flat rate	NA	NA
School Psychology	Virtual	\$1500 flat fee	Collaboration with school staff, families, and student, Screening and assessment, Developing appropriate treatment plans for students and collaborating on goals and progress benchmarks for students, Other evaluation related services as needed and appropriate				

Technical Cancellation	Virtual	\$55.00 per session	Provider shall invoice UTVA for sessions due to technical issues if more than 50% of the scheduled session is unable to be delivered due to student technical issues. No other billing for the same session should be submitted when a technical cancellation is billed.
Student Intros	Virtual	\$36.67	up to 20 minutes can be billed for new student intros billable as indirect parent contact within the first week of school; 1/3 hourly rate
Federal mileage rate – mileage will be verified based on map submitted through RSM, starting and end points must be provided, and rates will be paid for the most direct travel route. One-time travel fees (parking, toll, etc.) must be approved in writing by the school administration prior to travel occurring.			

B. Provider and UTVA desire to enter into this Agreement in order to document the terms of their agreement.

Agreement

Now, therefore, in consideration of the foregoing and the mutual covenants and promises of the Parties as provided herein, the Parties hereby agree to the following:

1. **Engagement.** Subject to the terms and conditions of this Agreement, UTVA hereby engages Provider to perform the therapy services set forth herein, and the Provider hereby accepts such engagement.
2. **Provider's Services, Compensation, and Other Duties.** Provider agrees to:
 - a. Provider shall bill all services that are based on hourly rates in increments of 1 minute.
 - b. Provider shall invoice UTVA for Direct Therapy Services. For purposes of this Agreement, Direct Therapy Services are services that a therapist of the Provider provides while directly interacting with a student of the School
 - c. Provider shall invoice UTVA for Indirect Therapy Services related to Individualized Education Program ("IEP") Meeting Attendance. For purposes of this Agreement, Indirect Therapy Services are only IEP Meeting Attendance. IEP Meeting Attendance is the only Indirect Therapy Service that may be invoiced to the School. Proof of attendance for IEP meeting is required via signature on IEP documentation.
 - d. Provider shall invoice UTVA for no-shows and cancellations subject to all requirements of this paragraph.
 - A "no-show" can be a therapy session or an IEP meeting or an evaluation that is missed by the student with no prior communication of cancellation to Provider by the student, family, K12, or UTVA. No-shows can only be invoiced if (a) the therapy session or IEP meeting or evaluation had been previously scheduled and (b) the

Provider provides UTVA with enough documentation to verify that the family was notified of it at least 48hours in advance of the scheduled time.

- Cancellations can only be invoiced if a family cancels a scheduled therapy session or evaluation less than 24 hours before the scheduled session. If a family cancels a scheduled therapy session or Evaluation 24 hours or more in advance of the schedulesession, the Provider shall not invoice UTVA.

e. Provider shall send monthly invoices with detailed records of services rendered through the online Related Service Manager system (RSM), www.relatedservice.com. All undisputed invoices are payable thirty (30) days after receipt by UTVA, provided, however, that UTVA has received a completed W-9 from the Provider. UTVA is not obligated to pay for services that are in invoices that UTVA receives more than six (6) months after the service date or more than two months after the end of UTVA's fiscal year (which ends June 30), whichever is earlier.

f. Provider shall provide a copy of any records requested by UTVA or required by the Statefor the provision of the Therapy Services for students in the School including, but not limited to:

- Background checks completed at Provider's expense;
- Proof of current applicable certification/licensure;
- Proof of active professional and/or automobile liability insurance policies; and
- Completed W-9 form.

g. Provider shall work closely with staff for the School and render Therapy Services inaccordance with each student's IEP or Section 504 or Service Plan.

h. Provider shall perform all services in compliance with applicable law and any standard,ruling, regulation, or law of any governmental or accrediting agency responsible for administering or regulating the Provider and/or its therapists (whether employed or contracted).

i. Provider shall use forms and/or systems made available by UTVA or its designee tosubmit progress notes, evaluations, updates to IEPs, and other requested information.

j. Provider shall not provide any additional services outside of this Agreement, includingservices for a fee, to any students of UTVA.

3. **Provider's Representations and Warranties.** Provider represents and warrants that:

a. Provider has the right and ability to enter into this Agreement and to furnish theTherapy Services and that such Therapy Services will be performed in a timely, professional, andworkmanlike manner in accordance with reasonable industry standards.

b. Provider or, if applicable, its employed or contracted therapists, is duly licensed in Utah to practice and to provide the services specified in this Agreement. Provider shall immediately notify UTVA if any applicable license is suspended or revoked or if any applicable licensee is placed on any probationary, provisional, or other limited or conditional status.

c. Provider operates as a business and regularly makes its services available to otherclients or the general public and has the customary means and requisites of conducting business.

d. Provider has and shall maintain for itself and for its therapists, whether employed or contracted, professional liability insurance in a minimum amount of \$1 million per claim and \$3 million aggregate; commercial general liability insurance in a minimum amount of \$1 million per occurrence; and automobile insurance (without an exclusion for business pursuits) in at least the amounts required by statute with a company or companies rated at least A- by A.M. Best & Company. All insurance that is provided on a claims-made basis shall remain in force for no less than two years after the termination of this Agreement. Provider shall provide UTVA with a certificate of insurance evidencing all such coverage no later than the date on which this Agreement becomes effective and no less frequently than annually thereafter.

4. Indemnification.

- a. Provider shall indemnify, defend, and hold harmless UTVA and its employees, officers, directors, agents, representatives, affiliates, subsidiaries, assignees and licensees, from and against any claims, actions, damages, losses, costs, expenses (including reasonable attorneys' fees), judgments, settlements, and damages arising out of or resulting from Provider's performance of services under or breach of this Agreement.
- b. UTVA shall indemnify, defend, and hold harmless Provider and its employees, officers, directors, agents, representatives, affiliates, subsidiaries, assignees and licensees, from and against any claims, actions, damages, losses, costs, expenses (including reasonable attorneys' fees), judgments, settlements, and damages arising out of or resulting from UTVA's negligence associated with the services provided under this Agreement or its breach of this Agreement.

5. Ownership of Materials and Non-Exclusive License. Provider retains all rights to any materials created or distributed by Provider pursuant to this Agreement. Provider hereby grants to UTVA a non-exclusive license to use, reproduce, distribute or create derivative works from any materials created or distributed by Provider pursuant to this Agreement internally within UTVA and between it and its affiliates, customers, contractors and others to the extent otherwise permitted or required by law.

6. Independent Contractor. Provider understands and agrees that Provider is acting and performing as an independent contractor at all times. Provider is expected to use Provider's own equipment, supplies, and tools unless specifically stated otherwise. Provider understands and agrees that it is not an agent or employee of UTVA by virtue of this Agreement. Provider will perform the requested services under the general direction of UTVA, but will determine, in its reasonable discretion, the manner and means by which the services are accomplished. As an independent contractor, Provider has the responsibility to file all tax returns required by law and assumes sole liability for taxes due on income earned pursuant to this Agreement. Provider acknowledges it is not entitled to any rights or benefits (including vacation, 401(k) and insurance) to which UTVA employees may be entitled. Provider agrees to indemnify, defend, and hold UTVA harmless from any liabilities, claims or actions relating to employment taxes or benefits. Provider understands and acknowledges upon signing this Agreement that UTVA will not supply any workers' compensation benefit required by any jurisdictions to anyone with independent contractor status and UTVA accepts no liability for Provider's general health.

7. Confidential Information. As used herein, the term "Confidential Information" means all

information, in whatever form or medium, and whether or not designated or marked "CONFIDENTIAL," or the like, which (a) relate to the students of the School, or the products, services or business of UTVA and (i) which have not been disclosed by UTVA to the general public or (ii) which Provider knows or has good reason to know are not generally known to the general public; (b) are received by UTVA from a third party under an obligation of confidentiality to the third party; (c) are derived from the use or application of either of the foregoing; or (d) are created by UTVA during the term of this Agreement or are created by Provider pursuant to this Agreement. Provider acknowledges that the Confidential Information constitutes a valuable proprietary asset of UTVA, and that Provider shall not, as a result of any disclosure of Confidential Information by UTVA to Provider, obtain any right or license to any Confidential Information except as otherwise explicitly specifically provided for herein. Provider agrees that disclosure by UTVA of any Confidential Information is made in strictest confidence. Provider agrees that it will not at any time directly or indirectly disclose Confidential Information of UTVA to any person or entity outside of UTVA or make any use of such Confidential Information in any way, commercially or otherwise, other than as is reasonably required to provide the Therapy Services. Provider agrees not to allow any unauthorized person access to Confidential Information and to take all action reasonably necessary and satisfactory to protect such Confidential Information.

8. Student Data. Provider acknowledges that during the engagement it will have access to and become acquainted with personally identifiable information about students at the School. In conjunction with signing this Agreement, the Parties shall sign the Data Confidentiality Addendum attached hereto, which addendum addresses, among other things, requirements and restrictions related to Provider's collection, use, storage, and sharing of personally identifiable student data.

9. Return of Records. Upon expiration or termination of this Agreement, Provider shall deliver to UTVA all UTVA and School records, notes, and data that relate to the Therapy Services.

10. Term and Termination. This Agreement shall be for a term of one year beginning on the Effective Date. Either Party may terminate this Agreement at any time, with or without cause, effective upon notice to the other Party.

11. Notices. Notices shall be served by next-business day delivery by a reputable national carrier (which delivery shall be deemed to have been made on the date of delivery) or by certified mail with a return receipt requested (which delivery shall be deemed to have been made five days after mailing). Notices to UTVA shall be sent to UTVA at the address listed above. Notices served on the Provider shall be sent to the Provider at the address listed above. Either Party may change its address for notice by providing notice to the other Party.

12. Assignment. UTVA shall have the full and unencumbered right to assign any and all rights acquired by it hereunder and to delegate any and all duties hereunder, to any affiliate, subsidiary or licensee of UTVA. Provider may not assign any of its rights or delegate any of its duties under this Agreement without the prior written permission of UTVA. Any assignment by Provider without such permission shall be void from its beginning.

13. Waiver of Contractual Right. The failure of either Party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that Party's right to subsequently enforce and compel strict compliance with every provision of this Agreement.

14. **Entire Agreement; Amendments; Survival.** This Agreement sets forth the entire agreement between the Parties with respect to the subject matter hereof, and it may only be changed by a writing signed by authorized personnel of both Parties. Any prior or contemporaneous agreements, promises, negotiations, or representations are of no force or effect. It is specifically understood that paragraphs 3 through 8 of this Agreement survive the expiration or termination of this Agreement.

15. **Severability.** If any provision of this Agreement shall be held to be invalid or unenforceable, the remaining provisions shall continue to be valid and enforceable. If a court or arbitrator finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

16. **Dispute Resolution.** The Parties agree that except as set forth in this paragraph, they shall first attempt in good faith to settle any disputes arising out of or in connection with this Agreement, including without limitation the validity, interpretation, performance and breach hereof, first through a process of mediation under the supervision of a mutually agreed upon mediator. If mediation fails, any dispute arising out of or relating to this Agreement including the breach, termination, or validity hereof shall be settled by binding arbitration in accordance with the rules of the American Arbitration Association with an arbitration panel consisting of a single arbitrator. The Parties agree that an arbitration award ("Underlying Award") may be appealed pursuant to the American Arbitration Association's Optional Appellate Arbitration Rules ("Appellate Rules"); that any Underlying Award shall, at a minimum, be a reasoned award, and that the Underlying Award shall not be considered final until after the time for filing a notice of appeal pursuant to the Appellate Rules has expired. Appeals shall be initiated within thirty (30) days of receipt of an Underlying Award, as defined by Rule A-3 of the Appellate Rules, by filing a Notice of Appeal with the American Arbitration Association. The arbitration will be governed by the Federal Arbitration Act, 9 U.S.C. §§ 1-16, and judgment upon the award rendered by the arbitration panel or, if applicable, a decision rendered under the Appellate Rules, may be entered by any court having jurisdiction thereof. The parties agree to arbitration in Salt Lake County, Utah and that the laws of Utah, without regard to its choice of law rules, shall apply. Notwithstanding any of the forgoing, Provider acknowledges that in the event Provider breaches any material provision of this Agreement, UTVA's interests could be irreparably injured and UTVA shall be entitled to enforce this Agreement by an injunction or other equitable relief without the necessity of posting bond or security, in addition to its right to seek monetary damages or any other remedy.

IN WITNESS WHEREOF, the Parties, through their authorized representatives, hereto have signed this Agreement as of the Effective Date.

UTVA

By:

DocuSigned by:

76A19C4A822F441

Name and Title:

Meghan Merideth

Executive Director, UTVA

Provider

By:

Signed by:

Chelsea DiMarzio

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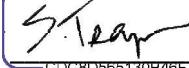
Name and Title:

Chelsea DiMarzio

Co-Owner The LD Expert LLC

By:

Signed by:



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Name and Title:

Stephanie Tsapakis

Co-Owner The LD Expert LLC



K12 Management, Inc.

11720 Plaza America Drive 9th FL
Reston, VA 20190
703-483-7222 phone
703-483-7330 fax

Invoice No. **INV-003-21159**

INVOICE

Customer		Utah Virtual Academy	
Name		State	Zip
Address			
City			
Phone			
Date	9/5/2025		
Order No.			
Rep			
FOB			

Description		TOTAL
For September 2025	Educational Products and Services	\$ 655,290.25

By paying this invoice, the Customer acknowledges and agrees that K12 and its subsidiaries, parents and affiliates ("K12") own all intellectual property rights and interests in and to K12's intellectual property, including but not limited to trade secrets, know-how, proprietary data, documents and written materials in any format, artwork, graphics, charts, software, licenses, marketing materials, website design for K12, web site design for the Customer, if any, and curricular materials (collectively, "K12 Proprietary Materials"). The Customer further acknowledges and agrees that K12 owns all intellectual property rights and interests in and to K12's trademarks, service marks and trade names (including K12, K12 (& Design), trade names, trade dress, and logos (collectively, "K12 Proprietary Marks"). If the language in this invoice conflicts with the language contained in the Customer's agreement with K12 ("Agreement"), the language of the Agreement will prevail.

The Customer also acknowledges and agrees that it has no intellectual property interest or claims in the K12 Proprietary Materials and K12 Proprietary Marks and has no right to use the K12 Proprietary Materials and Proprietary Marks unless expressly agreed to in writing by K12. The Customer will use the K12 Proprietary Materials and the K12 Proprietary Marks only as provided by the Agreement and this invoice and Customer agrees that it will not alter them in any way, nor will the Customer act or permit action in any way that would impair the rights of K12 in them. The Customer's authorized use will not create any right, title or interest in or to the K12 Proprietary Materials or the K12 Proprietary Marks. K12 will have the right to monitor the quality of the Customer's use of the K12 Proprietary Materials and the K12 Proprietary Marks, and the Customer will notify K12 promptly in writing of any known infringement thereof. Any references to or use of the K12 Proprietary Materials or the K12 Proprietary Marks by the Customer will contain the appropriate trademark, copyright or other legal notice provided from time to time by K12 and will be subject to additional trademark usage standards developed by K12 and modified from time to time by K12 with advance notice in writing.

Upon receipt of payment from Customer, K12 will grant Customer a royalty-free, non-exclusive, non-transferable license, for a period of ninety (90) days or for a duration specified in the Agreement, to use and distribute the K12 Proprietary Materials in connection with the District's operations as contemplated in the Agreement. Notwithstanding the foregoing, the Customer will not be permitted (i) to modify or otherwise create, or permit third parties to modify or otherwise create, derivative works from or using the K12 Proprietary Materials or K12 Proprietary Marks, (ii) to sublicense any rights granted by this invoice or the Agreement without the advance written approval of K12, which approval may be withheld by K12 in its sole discretion or (iii) to frame any website owned by K12. Upon the termination of such license, Customer will cease use of the K12 Proprietary Materials and K12 Proprietary Marks, and will return all K12 Proprietary Materials and K12 Proprietary Marks to K12 promptly, including those in the possession of the Customer, Customer employees, and students.

Payment Details

Pay:	Wire	ACH	Check:
Bank:	PNC Bank	PNC Bank	K12 Management Inc
ABA#:	031000053	054000030	PO Box 824186
Acct#:	05303550723	5303550723	Philadelphia PA 19182-4186

SubTotal	\$ 655,290.25
Shipping & Handling	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 655,290.25

Online Payment <https://www.e-billexpress.com/ebpp/StrideK12/>



INVOICE

Invoice #: INV3223
Invoice Date: 08/25/2025
Due Date: 08/25/2025

Academica West

290 N Flint St
Kaysville, UT 84037
Ph:
Fax:

Bill To:
Utah Virtual Academy
310 E 4500 S Suite 620
Murray, UT 84107
United States

Ship To:
Utah Virtual Academy
310 E 4500 S Suite 620
MurrayUT 84107
United States

Reference #: 25-26 Management Fees

Terms:

Due on Receipt

Item	Description	Unit	Quantity	Unit Price	Amount
Management Fees	Management Fees - 1897 X 3.3% CPI Increase	Each	1	\$41,933.34	\$41,933.34
			Subtotal	\$41,933.34	
			Total	\$41,933.34	

Hayley McHam: Mentor & Engagement Lead



- Organizes/runs strong start orientations for ES to help new students/families start successfully. Makes sure each student can get into Canvas before their courses start.
- Organizes interesting outings that create meaningful connections between students and their teachers.
- Runs School Wide Engagement Team - ensure all students are engaged in live classes & helps those who are struggling with tech issues.
- Engagement for students - implements school wide camera and attendance challenges, designs and sends LC Newsletter bi-monthly with lots of information and opportunities to engage!
- Engagement for staff - creates staff spotlights, holiday parties, Masked Reader during MOY Acadience testing to ensure staff are recognized for their efforts
- Mentor PLC Lead - collaborates with each grade level PLC Lead to ensure SIP goals are being met
- Master mentor- works with the hardest situations to help support student's academic success, develops and implements success plans with students & parents to make sure they have what they need to be successful
- 8th year at UTVA - Hayley is a master mentor and teacher! She is always happy and brings positivity to every meeting she attends!

Back To School Carnival





UTVA ELEMENTARY NEWSLETTER

SEPTEMBER
EDITION

[Haga clic aquí para la traducción al español](#)

BACK TO SCHOOL FAIR

Just 1 Week Away! 🎉

Wednesday, September 10th

📍 Sugar House Park

We're counting down the days until our Back to School Fair—and we hope you're just as excited as our teachers and staff! Get ready for an afternoon of fun with:

⭐ Rock Wall

⭐ Bounce Houses

⭐ Cotton Candy

⭐ And so much more!



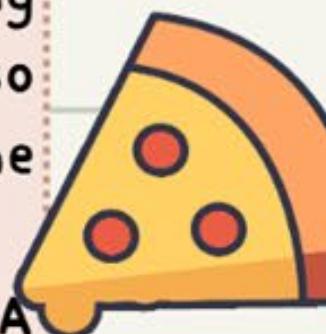
You won't want to miss this chance to kick off the school year with friends, family, and plenty of fun.

👉 Please RSVP [here](#) to let us know you're coming!

PIZZA IN THE PARK

Friday September 19 at 3:00 PM 🌳

Join us for Pizza in the Park on Friday, September 19th at 3:30 PM! We'll be gathering at four different park locations across Utah so families can connect with others in their same region. View the flyer [here](#).



This is a fun opportunity to meet other UTVA families, build friendships, and enjoy some delicious pizza together. While only elementary staff will be present, middle and high school students are also welcome to attend with their families.

👉 Please RSVP [here](#) so we know how much pizza to order!

We can't wait to see you there!

Now Featuring DIANA LOWDER

Cast as Kathy Bates



2ND GRADE TEACHER

6 years at UTVA

14 years in education



ACTRESS



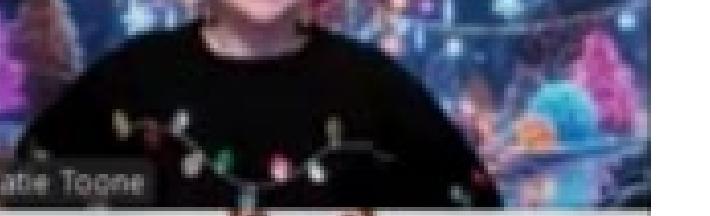
E

ENCOURAGING

Lover of Christmas lights
& traditions, Diet Mountain
Dew, and Mexican food.

If she wasn't a teacher, she'd **TRAVEL, SEW AND HANG OUT WITH FAMILY**
A song she knows ALL the lyrics to is **ANY ERASURE OR ABBA SONG**
Favorite classroom phrase "**WE CAN'T DO THIS YET**"





Ana Bybee (LC) Derek (5th), Logan (3rd) & Brianna (1st)

Text





Director's Report

UTVA Board Meeting

September 11, 2025

August PD

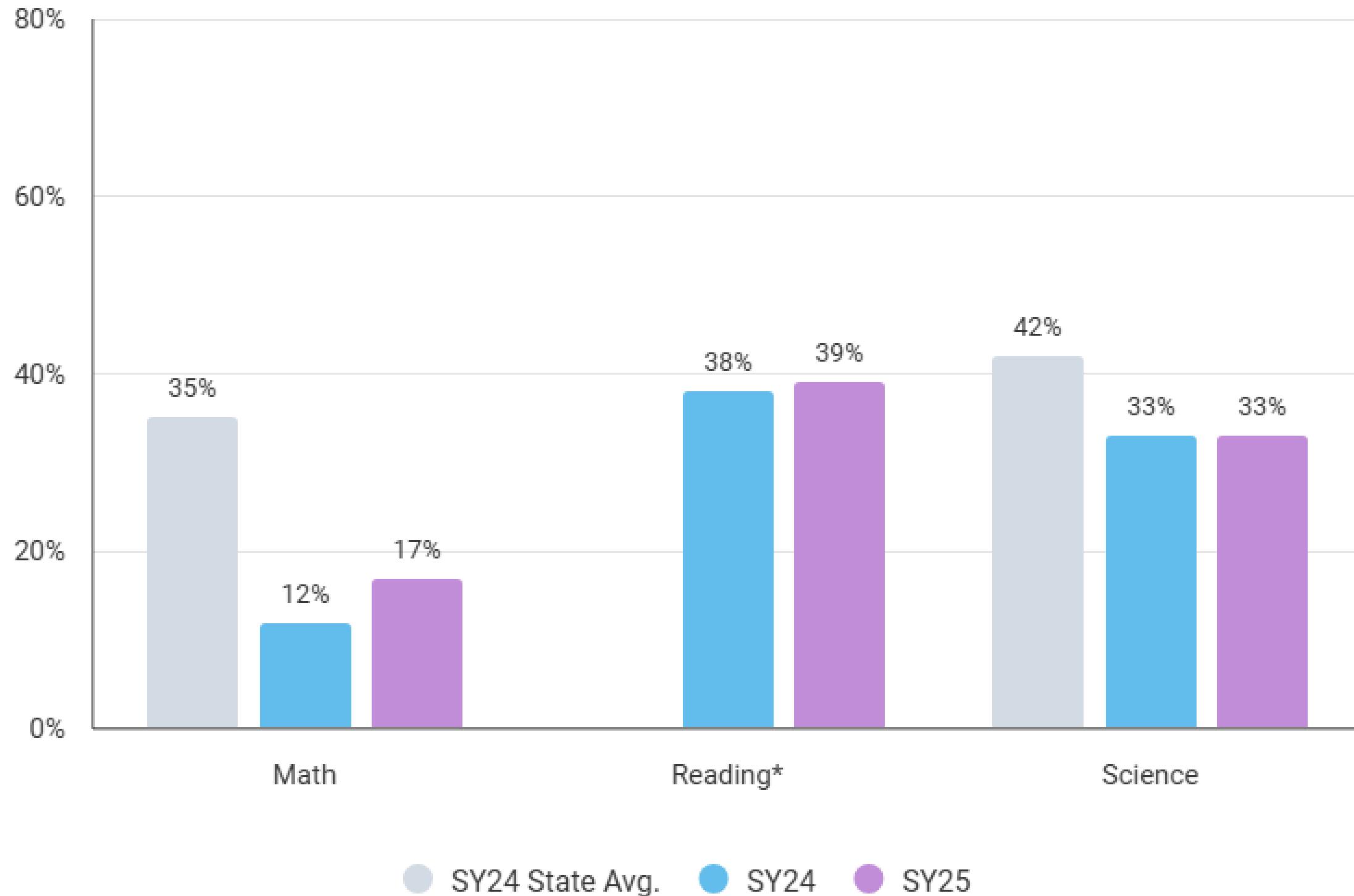


Agenda

- 1 Enrollment Report
- 2 Spring Assessment Scores
- 3 School Improvement Plans SY25-26

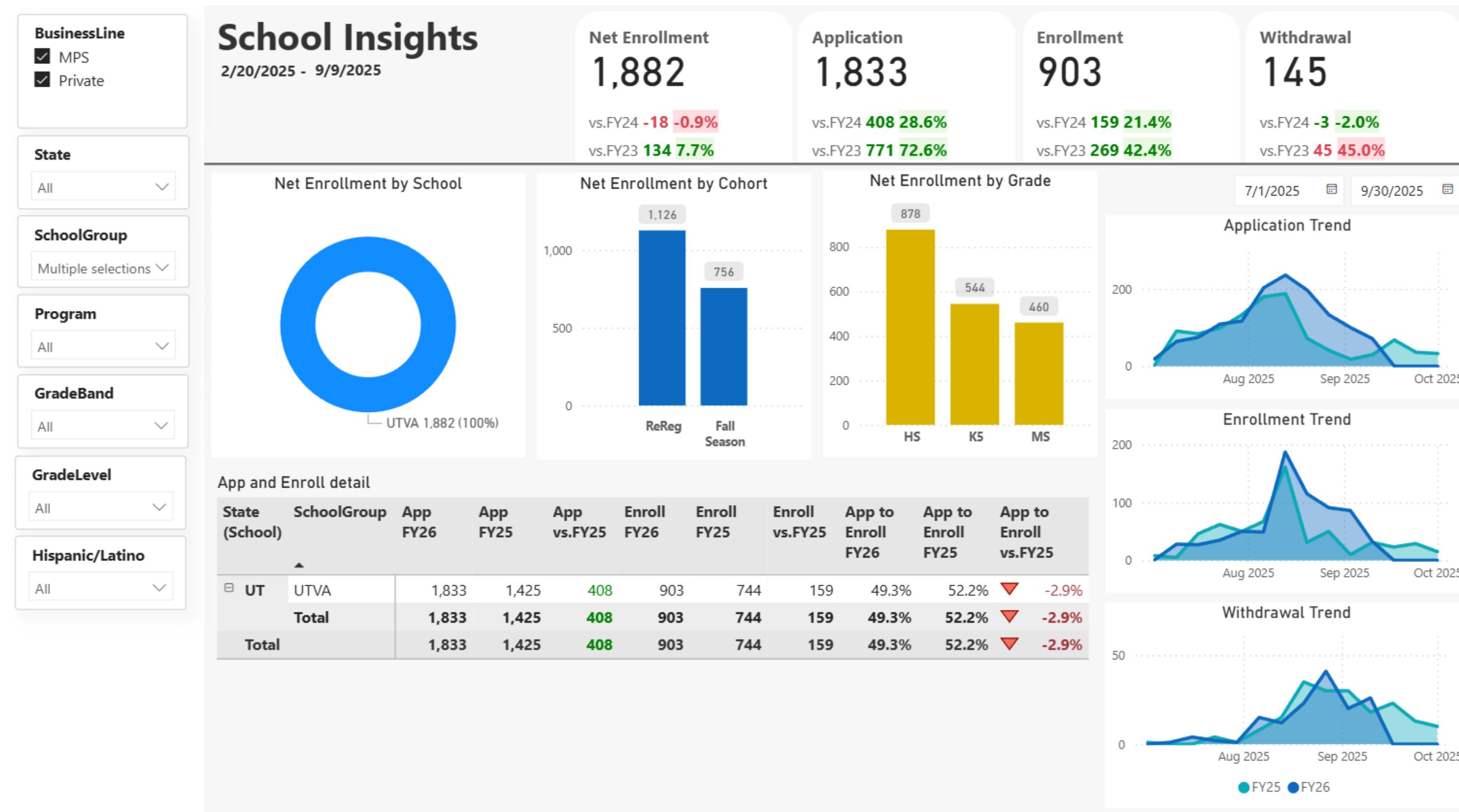


High School UA+ (State Testing) Raw Scores



- **Participation Growth:** The number of test scores jumped from **454** → **610**, a **+34% increase** in students tested across these core subjects.
- **Proficiency Gains:** Overall proficiency rose from **27.9%** → **30.3%**, a **+2.4 percentage point improvement**.
- **Interpretation:** More students were tested in 2025, and despite the larger pool, proficiency still increased.

Enrollment (9/9/25)



Enrollment Plan

K-8 Enrollment:

- The enrollment portal will close on 9/12.
- Between 9/12–9/19, we will continue processing students already in the pipeline.

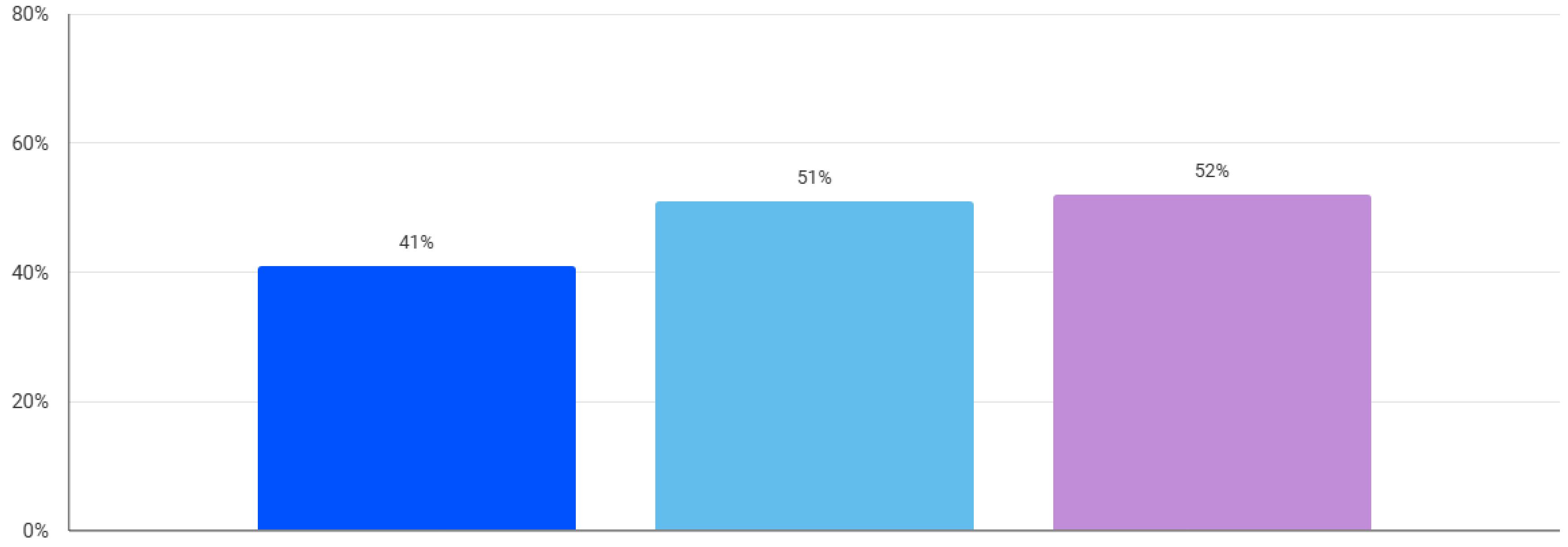
Enrollment Pause:

- Enrollment will be closed from 9/20–10/1, pending final enrollment numbers.

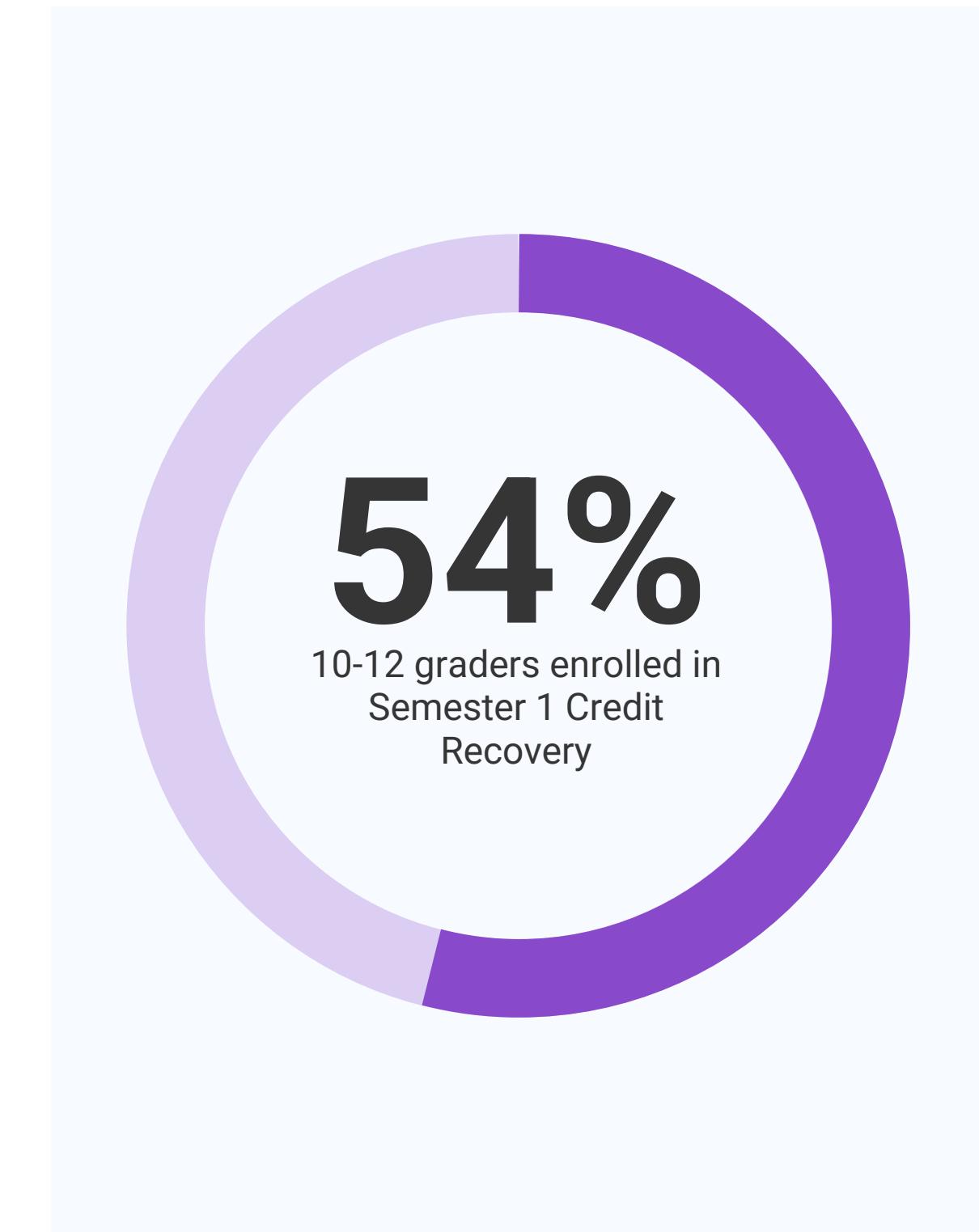
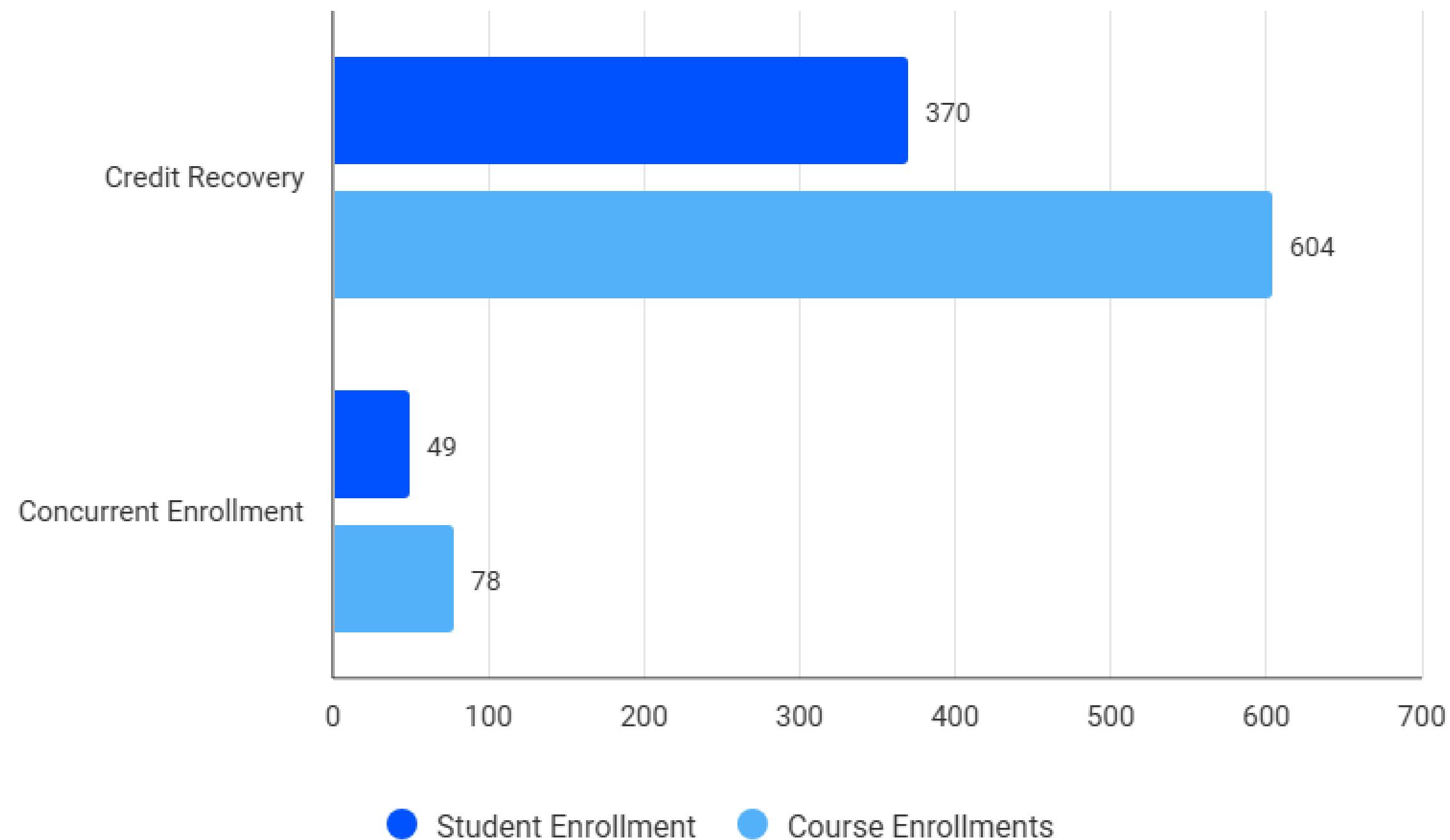
Post-October Count:

- After the October count, K–8 student approvals and waitlists will be determined for the November and December cohorts.
- 9th and 10th grade applications will be approved for the sem 2 start date.

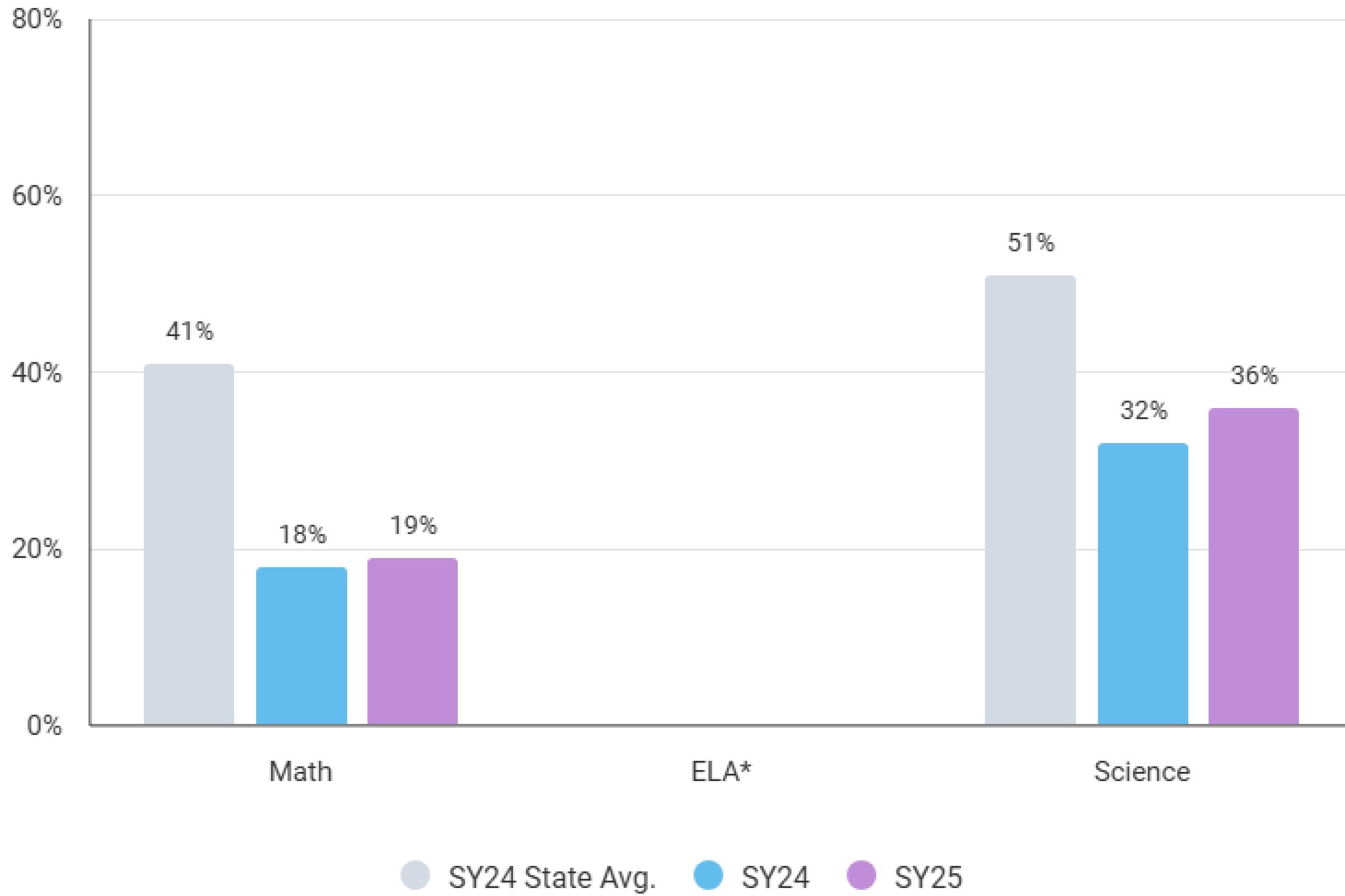
High School ACT Raw Scores



HS Program Enrollments

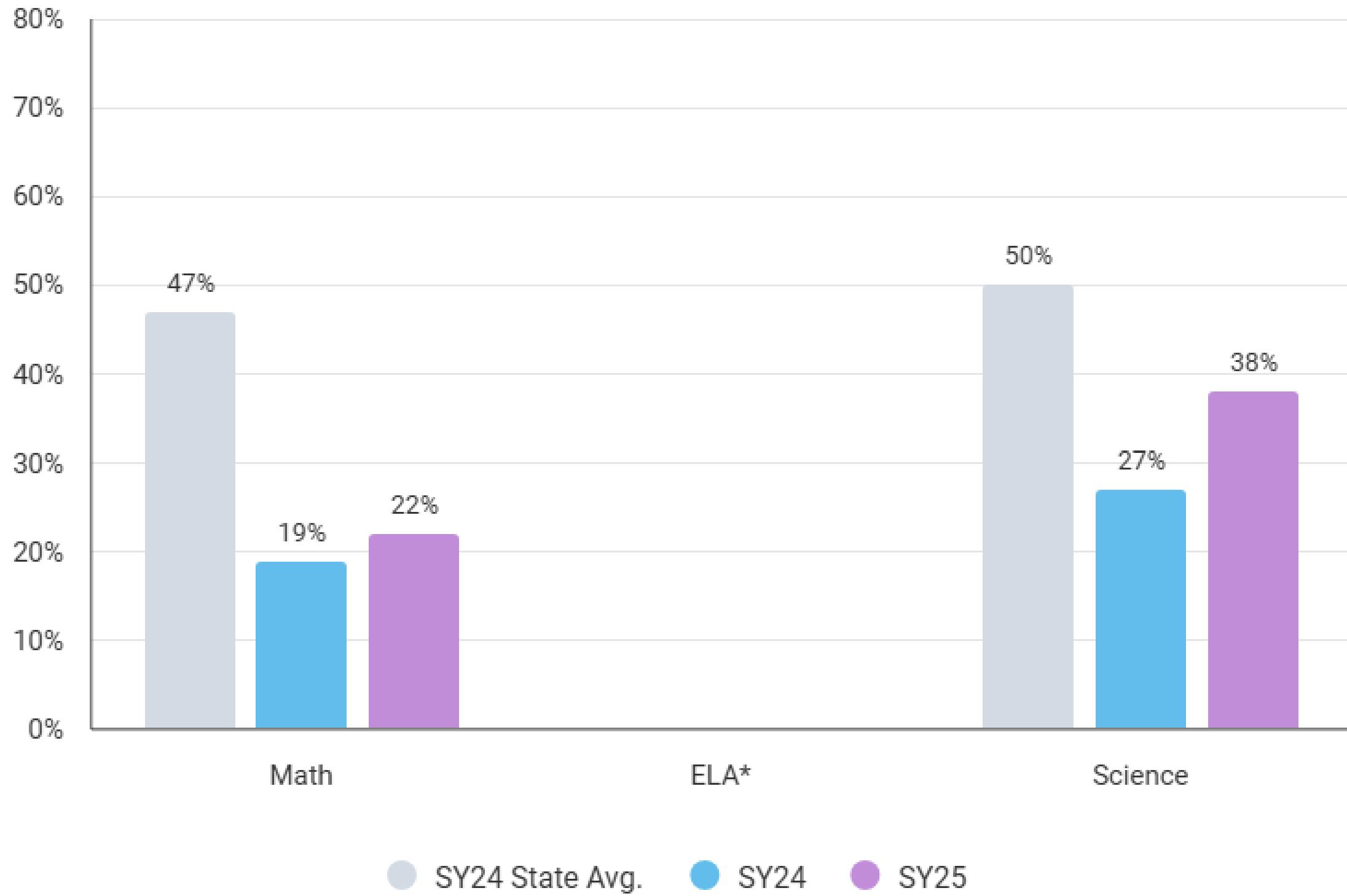


Middle School RISE (State Testing) Raw Scores



- Between SY23 and SY25, all three subjects in grades 6–8 showed improvement in proficiency. **ELA rose sharply from 20% to 30% by SY24** (though SY25 data isn't available).
- **Math: increased steadily from 12% to 19%** over three years.
- **Science: climbed from 23% to 35%**, making it the strongest overall performer.

Elementary School RISE (State Testing) Raw Scores



- **Overall:** All three subjects improved since SY23, with Science showing the most dramatic long-term growth, Math inching up steadily, and ELA posting a strong single-year jump.
- **Math:** Rose from 12% in SY23 → 19% in SY24 → 22% in SY25, showing slow but steady growth.
- **Science:** Made the strongest progress, climbing from 19% in SY23 → 27% in SY24 → 38% in SY25, for a total gain of **+19 percentage points in two years.**

UTVA Elementary School Improvement Plan 2025-26



We empower students to take ownership of their learning through data tracking and inclusive, evidence-based instruction that supports increased outcomes in math, reading, and science.

<p><u>Acadience Math Growth Goal:</u> 60% of students in grade K-5 will make typical, above typical, or well above typical growth in Acadience Reading & Math by EOY.</p>	<p><u>Acadience Reading Growth Goal:</u> 60% of students in grade K-5 will make typical, above typical, or well above typical growth in Acadience Reading & Math by EOY.</p>
<p><u>Acadience Math Proficiency Goal:</u> 80% of students will maintain or improve proficiency on Acadience Math from BOY to EOY.</p>	<p><u>Acadience Reading Proficiency Goal:</u> 50% of students will reach Acadience benchmark by EOY.</p>
<p><u>RISE Proficiency Goal:</u> Students will increase YOY RISE proficiency in Reading, Math & Science by 3-5% at EOY.</p>	
<p>Priority 1: Data Ownership</p>	<p>Priority 2: Instructional Excellence</p>
<p><u>P1 Strategy:</u> If students — including ELs, SWDs, and other identified student groups — take ownership of their own learning by tracking academic data (Acadience, IEP goals, unit assessments, standards mastery), we will achieve state & local proficiency and growth goals.</p>	<p><u>P2 Strategy:</u> If teachers implement USBE-selected evidence-based practices with attention to differentiation for ELs, SWDs, and all other student groups, we will meet or exceed state proficiency and growth goals.</p>
<p><u>Milestone 1:</u> Each student, including ELs and SWDs, will participate in monthly progress monitoring by their homeroom teacher, and at the state-recommended rate with support from paraprofessionals and interventionists.</p>	<p><u>Milestone 1:</u> Teachers will participate in a year-long PL series (book study, Canvas modules, monthly team meetings) on Constructivist Teaching, with a focus on adaptation for all student groups.</p>
<p><u>Milestone 2:</u> Students will take ownership of and track their own learning using a differentiated, school-wide data tracking system, with explicit training and scaffolds for all student groups.</p>	<p><u>Milestone 2:</u> Teachers will engage in regular microteaching cycles in PLCs and Staff Calls that include strategies for ELs and SWDs based on selected evidence-based practices.</p>
<p><u>Milestone 3:</u> Students will participate in goal-setting and progress reflections, facilitated by teachers and staff, using specific supports (visuals, native language support, IEP-aligned tools) for all student groups as needed.</p>	<p><u>Milestone 3:</u> Teachers will participate in ongoing instructional coaching and administrator observation/feedback cycles, using structured tools to measure implementation of evidence-based strategies and inform professional growth goals.</p>

SY26 UTVA Middle School SIP at a Glance

FOCUS 1	AREA OF FOCUS 1: INSTRUCTIONAL STRATEGIES				
	GOAL	Shift the focus of classroom instruction from teaching, to a culture of learning, by using research-based tiered instructional strategies that support student progress and learning based on evidence of student mastery.			
	THEORY OF ACTION	If we define, teach, and assess the skills needed for mastery of the essential standards in our tiered instruction, then we will achieve higher student growth and proficiency outcomes for all students.			
	MILESTONES	1.1 Refine and enhance proficiency scales to improve student engagement and differentiated instruction.	1.2 Utilize and refine existing assessment systems to integrate multiple data sources for improved instructional decision-making and student engagement.	1.3 Refine classroom culture to emphasize student ownership of learning through differentiated instruction, varied learning pathways, and evidence-based mastery practices.	1.4 Advance our technology integration to create flexible, accessible learning environments that support student-paced learning and innovative instructional practices
FOCUS 2	AREA OF FOCUS 2: STUDENT ENGAGEMENT				
	GOAL	Assist students in becoming active participants in evaluating and understanding their own learning in order to ensure their academic success.			
	THEORY OF ACTION	If we create a schoolwide infrastructure where students are empowered daily to make important decisions about their learning experiences, how they will create and apply knowledge, and how they will demonstrate their learning, then students will be engaged in opportunities for deeper learning and increased student outcomes.			
	MILESTONES	2.1 Cultivate and refine consistent engagement structures that promote student ownership, interactive learning, and differentiated approaches in both live and asynchronous mastery-based instruction.	2.2 Strengthen classroom structures that empower students to demonstrate learning, evaluate outcomes, and take ownership of their progress toward mastery.	2.3 Expand and enhance SEL/Socialization opportunities through increased student participation, peer leadership, and comprehensive support systems that strengthen academic success.	2.4 Strengthen student and family capacity to effectively navigate school systems and utilize support structures to maximize learning opportunities and mastery achievement
FOCUS 3	AREA OF FOCUS 3: PLC COLLABORATION & DATA DRIVEN OUTCOMES				
	GOAL	Build positive and collaborative relationships within our school and PLC teams while focusing on professional learning that supports student performance data, data-driven outcomes, and increased state accountability outcomes for each student.			
	THEORY OF ACTION	If we build a PLC process and structure that is based on student data outcomes, then we will engage in collaborative planning and ongoing student data review resulting in a positive school culture of collaboration and increased student learning outcomes.			
	MILESTONES	MILESTONE 3.1 Enhance established PLCs to focus on strategic data application, differentiated instruction development, and systematic student progress monitoring for mastery achievement.	MILESTONE 3.2 Strengthen and systematize standards-based grading implementation through consistent practices, enhanced technology integration, and deeper PCBL alignment	MILESTONE 3.3 Strengthen and expand meaningful inclusion practices through enhanced co-teaching, targeted interventions, and comprehensive support systems for ALL students (Gen Ed, ELL, and Special Education)	



UTVA High School Improvement Plan 25-26

Priority 1: Student Achievement	Priority 2: College and Career Readiness
<p>Strategy 1: Learner Agency If we implement systems that support student voice, choice, and goal-setting, then our students will take greater ownership of their learning, stay more engaged, and become active participants in their academic growth.</p> <p>Strategy 2: Demonstrated Competency & Assessment If we implement high-quality, flexible assessments and provide professional development to help educators design and use them effectively, then our students will be able to clearly demonstrate mastery of essential skills and progress at their own pace.</p>	<p>Strategy 1: If we deliver consistent, high-engagement College and Career Readiness planning that involves both students and parents in a personalized and documented process, then every student will have the tools, support, and guidance to pursue a postsecondary pathway aligned with their goals.</p> <p>Strategy 2: If mentors actively support counselors' College and Career Readiness (CCR) planning by facilitating parent participation, assisting with scheduling, and following up to reschedule CCR meetings when needed, then counselors can deliver consistent, high-engagement CCR planning that equips each student with the guidance and tools to pursue their postsecondary goals.</p>
<p>Milestone 1.1.1: Increase opportunities for student choice in learning and assessment. Teachers provide at least two options for students to demonstrate understanding on major assignments and projects.</p> <p>Milestone 1.1.2: Train staff on learner agency practices. Deliver PD on metacognition, self-assessment strategies, and designing student-led learning activities.</p> <p>Milestone 1.1.3: Systematize and Share Learner Agency Practices. Teachers will contribute examples of how they implement learner agency—such as student choice boards, self-assessment tools, and goal-setting strategies. These exemplars will be organized into a shared resource hub to support ongoing collaboration and professional development.</p>	<p>Milestone 2.1.1: Counselors will conduct individual CCR meetings with 100% of students in grades 9–12; in 70% or < CCR's a parent or guardian will be present.</p> <p>Milestone 2.1.2: Each student will demonstrate postsecondary readiness through active ownership of their plan; 90% or greater of all graduating seniors will graduate as CTE concentrators or completers.</p>

**Utah Virtual Academy
Governing Board of Directors
Board Meeting**

Date: August 14, 2025

Location: 310 E. 4500 S., Suite 620; Murray, UT 84107

In Attendance: Dallin Drescher, Doug DeVore, Marty Carpenter, Kristen Davidson, Kellie Openshaw

Others In Attendance: Meghan Meredith, Tiffany Allen, Lacey Robinson, LouAnn Charles, Lori Phillips, Joette Hayden, Krystal Taylor, Brad Taylor

Excused: Armante Gordon Brian Maxell, Amberly Keeler,



MINUTES

CALL TO ORDER

Doug DeVore called the meeting to order at 6:33 PM.

PUBLIC COMMENT

There were no public comment.

SPOTLIGHTS

There were no spotlights this month.

Dallin Drescher and Marty Carpenter joined the meeting at 7:25 PM.

BUSINESS ITEMS (Discussion and Voting)

- Director Report
 - Enrollment Report
 - Academic Update
 - Early Literacy Plan
 - Comprehensive Needs AssessmentMeghan Meredith reported on current enrollment, professional development, and the Early Learning Plan. The Utah Education Policy Center presented findings from the 2025 Comprehensive Needs Assessment, highlighting UTVVA's strengths in leadership, technology integration, instructional coaching, and student supports, while identifying opportunities to strengthen Tier 1 instruction, Canvas framework consistency, multilingual learner support, and collaborative practices. Next steps include refining school improvement plans for 2025–26, focusing on student goal-setting, data-driven instruction, co-teaching supports, and developing a vision for personalized competency-based learning in online settings.
- Finance ReportChantel Wixon reviewed the FY2025 draft financials, which showed excellent results with revenues at 102.1% of budget, expenses at 97.8%, and a \$2M+ year-over-year increase in cash position. Significant reimbursements were received for Title I, II, IV, and IDEA programs, and final financials will be sent to auditors next week. State allotments totaling \$4.65M were presented for acceptance. Invoices over \$25,000 from PowerSchool, K–12 Management, and Academica West were submitted for approval.

- Acceptance of State Revenue
Dallin Drescher made a motion to accept state revenue. Kellie Openshaw seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Marty Carpenter, Aye; Kristen Davidson, Aye; Kellie Openshaw, Aye.
- Bank Reconciliations and Payment and Deposit Registers
Kristen Davidson made a motion to accept bank reconciliations and payment and deposit registers. Marty Carpenter seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Marty Carpenter, Aye; Kristen Davidson, Aye; Kellie Openshaw, Aye.
- Invoice Approval for Purchases over \$25,000
Kristen Davidson made a motion to approve invoices over \$25,000 which includes the PowerSchool invoice as presented. Kellie Openshaw seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Marty Carpenter, Aye; Kristen Davidson, Aye; Kellie Openshaw, Aye.
- K12 / Stride Payment
- Academica West Payment
Marty Carpenter made a motion to approve the K12/Stride and Academica West payments. Kristen Davidson seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Marty Carpenter, Aye; Kristen Davidson, Aye; Kellie Openshaw, Aye.
- Board Business
 - June 12th, 2025 Board Meeting and Closed Session Minutes
Doug DeVore made a motion to approve the June 12th Board Meeting and Closed Session minutes. Dallin Drescher seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Marty Carpenter, Aye; Kristen Davidson, Aye; Kellie Openshaw, Aye. Doug- Dallin, Passed.
 - Insurance Renewal
Kellie Openshaw made a motion to approve the insurance renewal. Doug DeVore seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Marty Carpenter, Aye; Kristen Davidson, Aye; Kellie Openshaw, Aye.
 - Service Contracts
Meghan Meredith reviewed the service contracts that will be executed throughout the year.
Doug DeVore made a motion to approve the service contracts. Kristen Davidson seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Marty Carpenter, Aye; Kristen Davidson, Aye; Kellie Openshaw, Aye.
 - Annual Policy re-approvals:
 - Fee Waiver Policy
 - Amended Electronic Resources Policy
 - Amended Child Abuse and Neglect Reporting
 - Rescind Kindergarten Toilet Training Policy

The above policies were reviewed along with summary explanations of the need for adjustments.

Kristen Davidson made a motion to approve the amended Electronic Resources Policy, Child Abuse and Neglect Reporting Policy and to rescind the Kindergarten Toilet Training Policy. Kellie Openshaw seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Marty Carpenter, Aye; Kristen Davidson, Aye; Kellie Openshaw, Aye.

Marty Carpenter and Dallin Drescher left the meeting at 7:30PM

CALENDARING

- First Day of School August 13th, 2025
- Next Board Meeting September 11, 2025, 6:30PM

ADJOURN

At 7:31 PM Kristen Davidson made a motion to adjourn. Doug DeVore seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Marty Carpenter, Aye; Kristen Davidson, Aye; Kellie Openshaw, Aye.



Dear Superintendent,

The Utah Virtual Academy approved LEA-Specific educator license(s) to one individual(s) in a public meeting held on September 11, 2025. The license areas, and endorsements shall be valid for three (3) academic years as indicated on the attached spreadsheet which contains the associated educator information and rationale for the request. All LEA-Specific licenses will expire on June 30th of the final academic year approved.

Utah Virtual Academy's following assurances:

- The LEA has adopted a policy, in accordance with R277-301-7, to prepare and support educators with an LEA-Specific license. This policy is posted online at https://www.k12.com/content/dam/schools/utva/files/Board_Policy_Manual_10-14-20_UTVA.pdf
- The educator has completed a criminal background check in accordance with Rule R277-214 and continued monitoring in accordance with Subsection 53G-11-403(1).
- The LEA will provide requisite training (educator ethics, classroom management/instruction, special education law/instruction, & Utah Effective Teaching Standards) within the 1st year of employment.
- The educators will complete the USBE Ethics Review within one (1) calendar year prior to being issued the license.
- The LEA will post all educator data, including assignments, in CACTUS no later than sixty (60) days following the date of the public governing board meeting approving the license area(s) and/or endorsement(s).
- Each LEA school employing an individual with an LEA-Specific license will prominently post the following on the school's website:
 - Disclosure that the school employs individuals holding an LEA-Specific educator license, license areas, and/or endorsements.
 - An explanation of the types of educator licenses issued by USBE (Professional, Associate, LEA-Specific):
 - "The following **designations or levels** apply to educator licenses, license areas (i.e.- elementary, secondary, special education), and content endorsements (i.e.- mathematics, music, Spanish, social studies):
 - **Professional:** The educator has completed an educator preparation program that includes content and pedagogical knowledge. This program may have been completed at a university or in an alternate pathway that was supported by school districts/charters and the Utah State Board of Education.
 - **Associate:** The educator is currently completing an educator preparation program, but has not yet completed all requirements for a Professional Educator License, license area, or endorsement. The educator is enrolled in a university-based or Local Education Agency (LEA)-based program. When the educator completes the program, they will have a professional level.



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- **LEA-Specific:** The educator has not completed an educator preparation and is not currently enrolled in one.”
- Percentage (based on FTE) of types of licenses, license areas, and endorsements held by educators employed in the school.
- A link to the [Utah Educator Look-up Tool](#).

The Utah Virtual Academy governing body additionally acknowledges that LEA-Specific educator licenses, license areas, or endorsements may be renewed by the Utah State Board of Education (USBE). These renewals will be approved or denied on a case-by-case basis.

Sincerely,

Dallin Drescher, UTVA Board Chair

Last Name	First Name	Is this a RENEWAL Request from SY24- 25? (Y/N)	License Area 1	Endorsement 1	Endorsement 2
<i>Example</i> Blue	<i>Educator</i> Heather	<i>N</i> Y	<i>Secondary</i>	<i>Math Level 3</i> Math Level 4 Secondary Math	<i>Chemistry</i>



UTAH VIRTUAL ACADEMY BOARD MEMBER TERMS

Board terms:

1. Dallin Drescher (Board Chair)
 - a. Term Ends 6-2027
2. Doug DeVore (Financial Coordinator)
 - a. Term Ends 6-2025
3. Amberly Keeler (Parent Representative)
 - a. Term Ends 6-2025
4. Marty Carpenter (Board Member)
 - a. Term Ends 6-2025
5. Kristen Davidson
 - a. Term Ends 6-2025
6. Brian Maxwell
 - a. Term Ends 6-2027
7. Kellie Openshaw
 - a. Term Ends 6-2025
8. Armante Gordon
 - a. Term Ends 6-2027

Board Rules of Order and Procedure

Adopted: April 3, 2019

Revised:

Pursuant to Utah Code § 53G-5-413, Utah Virtual Academy (the “School”) hereby adopts the following rules of order and procedure to govern the meetings of the School’s board of directors (the “Board”).

- (1) **Public Meetings.** Board meetings will be convened, and Board business will be conducted in accordance with the applicable provisions of the Utah Open and Public Meetings Act.
- (2) **Board Size & Quorum Requirement.** The Board consists of a minimum of five (5) members. A quorum of Board members must be present at any meeting to take official Board action. A quorum consists of a majority of the current Board members.

Deleted: no fewer than
Deleted: and no more than seven (7)
- (3) **Meeting Agenda.** An agenda for each Board meeting will provide notice of the business to be conducted and topics to be considered by the Board.
- (4) **Board Action & Voting.** The minimum number of “yes” votes required to pass any resolution or to take any action, unless otherwise prescribed by law or the School’s Bylaws, is a majority of the voting members of the Board present at the meeting.
- (5) **Public Comment.** The Board encourages public engagement and frequently schedules time to hear from members of the public. Public comment time is placed on the agenda at the Board’s discretion. The following rules apply to public comment at Board meetings:
 - a) Members of the public wishing to speak to the Board must include their name and the agenda item or topic they wish to address on the “Public Comment Sign Up Form” that is available prior to the meeting.
 - b) Speakers will be given up to three (3) minutes to address the Board. Speakers representing large groups may request up to six (6) minutes to address the Board.
 - c) The Board will not take public comment on personnel issues or statements regarding the character, professional competence, and the physical or mental health of an individual during a Board meeting.
 - d) The Board is unable to deliberate or take action on items raised during the public comment period that are not on the meeting agenda.
 - e) Persons who disrupt Board meetings will be removed from the meeting.

- f) The Board chair, at his/her discretion, reserves the right to end public comment at any time.

(6) Board Member Code of Conduct

- a) Members of the Board will conduct themselves in a civil and respectful manner during Board meetings and when acting in their official capacity as a member of the Board.
- b) Members of the Board will abide by state and federal laws and School policies and refrain from personal or professional conduct that would bring censure, ridicule, damage, or reproach upon the Board or the School.
- c) The Board only exercises its authority by taking official action through voting in a public Board meeting. Members of the Board have no individual authority to act on behalf of the Board unless expressly authorized by the Board. Individual members of the Board should not speak on behalf of the Board without prior Board approval.
- d) Members of the Board will maintain the confidentiality of information obtained in closed session or other confidential information otherwise obtained in their official capacity as a member of the Board.

Governing Law. If any provision contained in these Rules of Order & Procedure conflict with law or the Board's Bylaws, the applicable law or the Board's Bylaws will govern.

Bylaws

Amended and Restated: February 12, 2020

Second Amended and Restated
Bylaws
of
UTAH VIRTUAL ACADEMY

ARTICLE I
NAME, PURPOSE

1. The name of the organization is **Utah Virtual Academy** (the "corporation").
2. The corporation was formed to manage, operate, guide, direct and promote the corporation, a Utah Public Charter School. The corporation is organized under the Utah Nonprofit Corporation Act for public purposes and is not organized for the private gain of any person.

ARTICLE II
MEMBERS

The corporation shall have no members. Any action which would otherwise by law require approval by a majority of all members or approval by the members shall require only approval of the Board of Directors of the corporation (the "Board"). All rights which would otherwise by law vest in the members shall vest in the Board.

ARTICLE III
MEETINGS OF DIRECTORS

1. **Annual Meeting.** The Board shall hold an annual meeting for the purposes of organization, selection of directors and officers, and the transaction of other business.
2. **Regular Meetings.** Regular meetings will be held as scheduled by the Board, with a published schedule and proper notice.
3. **Special Meetings.** Special meetings of the Board for any purpose(s) may be called at any time by the President, Secretary, or one-third (1/3) of the members of the Board.
4. **Electronic Meetings.** In accordance with applicable state law and Board policy, any meeting of the Board may be held by telephone conference or other electronic communication method as long as all Board members participating in the meeting can both hear one another and verbally participate in the meeting, and any such participation shall constitute presence in person at the meeting.

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5. **Notice.** Special meetings and regular meetings of the Board may be held only after each director has received notice of at least twenty-four (24) hours by a documentable form of communication.

ARTICLE IV BOARD OF DIRECTORS, OFFICERS

1. **Board Role, Size, Composition.** The Board is responsible for overall policy and direction of the school and delegates responsibility for day-to-day operations to the Executive Director of the school and committees established by the Board. The Board shall consist of a minimum of five (5) directors. The Board members shall receive no compensation other than reasonable expenses.

Deleted: Head of School

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Deleted: and no more than seven (7)

Deleted: At least one Board member shall be a parent of a student at the school.

2. **Meetings.** The Board shall meet at an agreed upon time and place.

Deleted: , except for the parent representative who shall serve one (1) year terms

3. **Terms.** Board members shall serve three (3) year terms. Board members are eligible for re-election.

4. **Quorum.** A quorum consists of a majority of the current Board members. A quorum of Board members must be present, in person or by electronic means, at any meeting of the Board before business can be transacted or motions made or passed.

5. **Officers and Duties.** There shall be four officers of the Board consisting of a President, Vice-President, Secretary, and Financial Coordinator. The officers shall be elected to serve a one (1) year term by a majority vote of the Board at the annual meeting of the Board. The individuals elected to these offices shall hold their respective offices until their resignation, removal or other disqualification from service, or until the expiration of their office's term. A Board member may hold more than one office at any given time. Officers' duties are as follows:

(a) The President shall convene regularly scheduled Board meetings, shall preside or arrange for other members of the executive committee to preside at each meeting in the following order: Vice-President, Secretary and Financial Coordinator.

(b) The Vice-President will chair committees on special subjects as designated by the Board.

(c) The Secretary shall be responsible for keeping records of Board actions, including overseeing the taking of minutes at all board meetings, sending out meeting announcements, distributing copies of minutes and the agenda to each Board member, and assuring that corporate records are maintained.

(d) The Financial Coordinator shall ensure a financial report is presented at each Board meeting. The Financial Coordinator shall chair the finance committee, assist in

the preparation of the budget, help develop fundraising plans, and make financial information available to Board members and the public.

6. **Vacancies.** Vacancies on the Board will exist (1) on the death, resignation, or dismissal of any member, or (2) when the term of a current Board member has expired.

7. **Board Elections.** In order to fill a vacancy on the Board, the Board will solicit nominations and letters of application from the school community or members of the community at large. The Board may then elect an approved applicant to fill the vacancy. Board members will be elected by the vote of a majority of the remaining members of the Board.

8. **Resignation, Termination and Absences.** Resignation from the Board must be in writing and received by the Secretary. If the resignation is effective at a future time, a successor may be selected before such time, to take office when the resignation becomes effective. A Board member may be removed with or without cause by the vote of two-thirds (2/3) of the remaining directors.

ARTICLE V COMMITTEES

The Board may create committees as needed to fulfill its responsibilities.

ARTICLE VI EXECUTIVE DIRECTOR AND STAFF

Executive Director. The Executive Director of the school is hired or approved by the Board. The Executive Director of the school has the day-to-day responsibility of managing the school, including carrying out the school's goals and Board policy. The Executive Director of the school will attend all Board meetings, report on the progress of the school, answer questions of Board members and carry out the duties described in the job description. The Board can designate other duties as necessary.

Deleted: HEAD OF SCHOOL

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ARTICLE VII INDEMNIFICATION

1. **Indemnification of Directors and Corporation Agents.** The corporation hereby declares that any person who serves at its request as a director, officer, employee, Chair, or member of any committee, or on behalf of the organization as a trustee, director, or officer of another organization, whether for profit or not for profit, shall be deemed the corporation's agent for the purposes of this Article and to the extent allowed by law, shall be indemnified by the corporation against expenses (including attorney's fees), judgment, fines, excise taxes, and amounts paid in settlement actually and reasonably incurred by such person who was or is a party or threatened to be made a party to any threatened, pending, or completed action, suit or proceeding, whether civil, criminal, administrative, or investigative by reason of such

service, provided such person acted in good faith and in a manner he reasonably believed to be in the best interest of the corporation and, with respect to any criminal action or proceedings, had no reasonable cause to believe his conduct was unlawful. Except as provided in Article VII, Section 3, below, termination of such action, suit, or proceeding by judgment, order, settlement, conviction, or upon a plea of nolo contendere or its equivalent, shall not of itself create either a presumption that such person did not act in good faith and in a manner which he reasonably believed to be in the best interest of the corporation or, with respect to any criminal action or proceeding, a presumption that such person had reasonable cause to believe that his conduct was unlawful.

2. Indemnification Against Liability to the Corporation. No indemnification shall be made with respect to any claim, issue, or matter as to which a person covered by Article VII, Section 1 shall have been adjudged to be liable for negligence or misconduct in the performance of his/her duty to the corporation unless and only to the extent that the court in which such action, suit, or proceeding was brought shall determine upon application that, despite the adjudication of the liability, but in view of all the circumstances of a case, such person is fairly and reasonably entitled to indemnification for such expenses which such court deems proper.

3. Indemnification of Criminal Actions. No indemnification shall be made in respect of any criminal action or proceeding as to which a person covered in Article VII, Section 1 shall have been adjudged to be guilty unless and only to the extent that the court in which such action or proceeding was brought shall determine upon application that, despite the adjudication of guilt, but in view of all the circumstances of the case, such person is entitled to indemnification for such expenses, or fines which such court shall deem proper.

4. Period of Indemnification. Any indemnification pursuant to this Article shall: (a) be applicable to acts or omissions which occurred prior to the adoption of this Article, and (b) continue as to any indemnified party who has ceased to be a director, officer, employee, or agent of the corporation and shall inure to the benefit of the heirs and personal representatives of such indemnified party. The repeal or amendment of all or any portion of these Bylaws which would have the effect of limiting, qualifying, restricting any of the powers or rights of indemnification provided or permitted in this Article shall not solely by reason of such repeal or amendment, eliminate, restrict, or otherwise affect the right or power of the corporation to indemnify any person, or affect any right of indemnification of such person, with respect to any acts or omissions which occurred prior to such repeal or amendment.

5. Advances of Costs and Expenses. The corporation may pay costs and expenses incurred by a director, officer, employee or agent in defending a civil or criminal action, suit or proceeding, in advance of the final disposition of the action, suit or proceeding upon receipt of an undertaking by or on behalf of the person that he or she shall repay the amount advanced if it is ultimately determined that he or she is not entitled to be indemnified by the corporation as authorized by these Bylaws.

6. Personal Liabilities of Directors and Officers. No director or officer of the corporation shall be personally liable to the corporation for civil claims arising from acts or omissions made in the performance of his or her duties as a director or officer, unless the acts or omissions are the result of his or her fraud, or malicious or willful misconduct, or the illegal use of alcohol or a controlled substance.

ARTICLE VIII AMENDMENTS

These Bylaws may be amended when necessary by the vote of a two-thirds (2/3) majority of the Board.

ARTICLE IX SUPERSEDE PREVIOUS BYLAWS

These Bylaws supersede all Bylaws previously adopted by the Board.

Dated: February 12, 2020