Baby Watch Early Intervention Program

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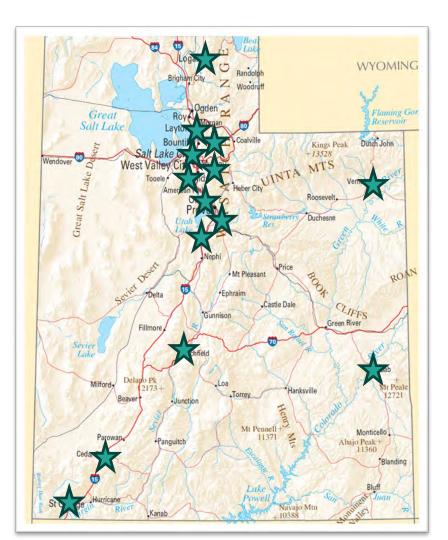
Baby Watch's Purpose

To enhance early growth and development in infants and toddlers, who have developmental delays or disabilities, by providing individualized support and services to the child and their family



Baby Watch is the state agency responsible for Part C early intervention (EI) services in Utah.

Our statewide network of El programs serves the families of eligible infants and toddlers with developmental delays or disabilities.



Baby Watch contracts with 14 local El programs that provide services statewide.

- Nonprofits
- Universities
- County health departments
- School districts
- In-house



Services provided in **natural environments** by a team of early childhood professionals:

- Developmental specialists
- Early childhood special educators
- Registered nurses
- Speech-Language Pathologists
- Occupational/Physical Therapists
- Social Workers
- __o__ Hearing/vision specialists



parent coaching

program that teaches
families how to support their
infant or toddler's development.

Our Process

Referral

A parent/guardian or professional is concerned about an infant or toddler's development, and contacts Baby Watch or a local El program to request a FREE evaluation.

The local El program comprehe evaluation a assessment child's development and the fam needs and comprehe evaluation.

Evaluation & Assessment

The child may be eligible for services program conducts a comprehensive based on medical evaluation and diagnosis, test assessment of the scores, or clinical child's development opinion, Children and the family's who are not found needs and coneligible may be evaluated again in cerns. 6 months.

Eligibility

Decision

IFSP Meeting

The family of an eligible child meets with the EI team to create an Individualized Family Service Plan (IFSP) that contains the goals for that child and family for the next year.

Service Visits

The EI team provides services as outlined in the IFSP, typically in the family's home or in a community setting.

Periodic & Annual IFSP Reviews

The team reviews the child's IFSP as needed throughout the year, at least every 6 months. The IFSP is updated each year at the annual review meeting.

Transition

As the child approaches their third birthday, the family and local EI program prepare for special education preschool and/or other community-based services.

Baby Watch & USDB PIP DHH

Baby Watch Early Intervention Program

- Utah's lead agency under IDEA to provide Part C services ages 0-3 years.
- Contracts services with local early intervention programs

Utah infants/toddlers with documented hearing loss diagnoses are AUTOMATICALLY eligible for Early Intervention Services.

EHDI

- Oversite of 1-3-6
- CMV testing
- Parent to Parent Support
- CHAP
- Ensure best practice
- QI / Compliance
- Federal Reporting

BOTH
PIP Referral
and Enrollment



Weber-Morgan Early Intervention

BOTH

State Oversite

Agencies

BOTH

- Direct Service Providers
- Attend IFSP meetings
- Assess at least every 6 months

Local El Program

- The Service Coordinator is the main contact for the family and coordinates all services.
- Additional services may include PT, OT, nursing
- · Owns the child's El record file

USDB-PIP

- Part-C Provider of services for children who are DHH
- LSL and ASL goals
- Regular visits to work on goals
- Other services such as toddler groups, Deaf mentors, ASL classes, and Listening Time

Part C Service Responsibilities

Baby Watch Early Intervention

USDB PIP DHH

SERVICES AS DESCRIBED IN THE PART C FEDERAL REGULATIONS

(§303.13 and §303.34)

SERVICE COORDINATION



- Coordinating all Part C services across agency lines
- Informing families of their rights and procedural safeguards
- Coordinating funding sources
- Assisting parents in gaining access to and coordinating Part C services
- Coordinating evaluations/assessments
- Facilitating and participating in IFSP development, review, evaluation
- Coordinating and monitoring the delivery of timely services
- Making referrals for needed services, scheduling appointments
- Facilitating development of a transition plan to preschool/other services

EARLY INTERVENTION



- Assistive technology device and service
- Family training, counseling, and home visits
- Health services
- Nursing services
- Occupational therapy
- · Physical therapy
- Psychological services
- Social work services
- Special instruction
- Speech-language pat ology services
- Transportation and related costs

AUDIOLOGY



- Identification of children with auditory impairments
- Determination of the range, nature, degree of hearing loss and communication functions
- Auditory training
- Aural rehabilitation
- Sign language and cued language services
- Speech reading and listening devices
- Orientation and training
- Hearing loss prevention
- Determination of the child's individual amplification: selecting, fitting, and dispensing listening devices
- Evaluating effectiveness of listening devices

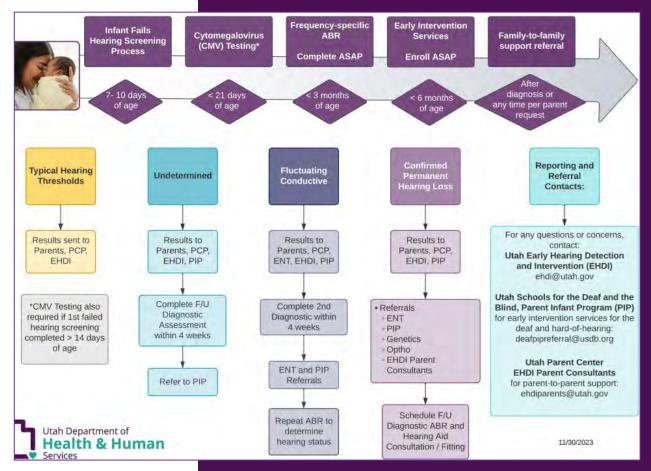
VISION



- Evaluation and assessment of visual functioning, in cluding diagnosis and appraisal of specific visual discreters, delays, and abilities that affect early child good development
- Refer al for medical or other professional services
- Comrunication skills training
- Orien ation and mobility training for all environments
- Visu I training
- Add tional training necessary to ctivate visual motor a ilities

EHDI Diagnostic & Referral Process

https://familyhealth.uta h.gov/wpcontent/uploads/Office _CSHCN/pdf/ehdi/EHDI -PIP-Referral-Process.pdf



Common Concerns



Cost



- Initial evaluation FREE for everyone
- Services are FREE for families with Medicaid or CHIP
- Monthly family fee is income-based, on a sliding scale

Convenience



- Services provided in natural environments, usually in the home
- Appointments at days/times that are convenient for the family
- Goals determined by the family, often in context of daily routines

Language Barriers



- All services provided in family's preferred language
- Many programs have bilingual English/Spanish speaking employees
- Foreign language interpreters available

Respect & Control



- Participation is 100% voluntary
- Families are the experts on their child
- Family coaching model puts caregivers in the driver seat

Red Tape



- ANYONE can refer a child for an evaluation (doctor referral not needed)
- Families can contact local El programs directly to request an evaluation
- Eligibility decision within 45 days

Privacy



- All family info shared with the local El program is confidential
- Service records stored in secure online database
- Federal FERPA laws protect family's rights

Baby Watch



- babywatch.utah.gov
- Local El program contact info
- Baby Watch brochures
- Baby Watch policy

USDB PIP DHH



Birth to Age 3 Parent Infant Program



- https://www.usdb.org/de af-school/earlychildhoodbirth-to-age-3
- Make a secure referral
- Find a service provider

Q&A



