





Part C Service Responsibilities

Local EI Programs

CHILDREN SERVED	All infants and toddlers with disabilities or developmental delays	
STRUCTURE	Non-profits, school districts, universities, and county health depts.	
OVERSIGHT	Baby Watch Early Intervention Program	
SERVICE AREA	Determined by school district or county boundaries	
TEAM MEMBERS WITH EI CREDENTIALS	<ul style="list-style-type: none"> • Service Coordinators • Developmental Specialists • Early Childhood Special Educators • Nurses, PTs, OTs, SLPs, and Social Workers 	
SERVICES AS DESCRIBED IN THE PART C FEDERAL REGULATIONS (§303.13 and §303.34)	SERVICE COORDINATION 	EARLY INTERVENTION 
	<ul style="list-style-type: none"> • Coordinating all Part C services across agency lines • Informing families of their rights and procedural safeguards • Coordinating funding sources • Assisting parents in gaining access to and coordinating Part C services • Coordinating evaluations/assessments • Facilitating and participating in IFSP development, review, evaluation • Coordinating and monitoring the delivery of timely services • Making referrals for needed services, scheduling appointments • Facilitating development of a transition plan to preschool/other services 	<ul style="list-style-type: none"> • Assistive technology device and service • Family training, counseling, and home visits • Health services • Nursing services • Occupational therapy • Physical therapy • Psychological services • Social work services • Special instruction • Speech-language pathology services • Transportation and related costs

USDB Parent Infant Program (PIP)

All infants and toddlers with hearing and/or vision loss	
Part of the Utah Schools for the Deaf and the Blind (USDB)	
Baby Watch and the Utah State Board of Education (USBE)	
Statewide	
<ul style="list-style-type: none"> • Deaf/Hard of Hearing (DHH), Blind/Visually Impaired (BVI), or Deaf/Blind Specialists • Deaf Mentors (ASL teachers) • Orientation & Mobility Specialists 	
AUDIOLOGY 	VISION 
<ul style="list-style-type: none"> • Identification of children with auditory impairments • Determination of the range, nature, degree of hearing loss and communication functions • Auditory training • Aural rehabilitation • Sign language and cued language services • Speech reading and listening devices • Orientation and training • Hearing loss prevention • Determination of the child's individual amplification: selecting, fitting, and dispensing listening devices • Evaluating effectiveness of listening devices 	<ul style="list-style-type: none"> • Evaluation and assessment of visual functioning, including diagnosis and appraisal of specific visual disorders, delays, and abilities that affect early childhood development • Referral for medical or other professional services • Communication skills training • Orientation and mobility training for all environments • Visual training • Additional training necessary to activate visual motor abilities