

This is the cuing-rubric used by USBE staff to consider if standards revision may be appropriate to consider.

	0 points	1 points	2 points	3 points	
	Total Points: 19				
ACADEMIC FACTORS					
When was the last time the competencies were revised or developed?	Between 2-3 years	Between 3-4 years	Between 4-6 years	More than 6 years	3
Has there been a substantive change to the field of study?	No			Yes	3
Has there been a substantive change in research or science describing how and when candidates best learn that content area and how what content is appropriate at the preservice level?	No			Yes	3
Do the existing competencies meet the Board's definition of competency? (R277-304: "Competency" means evidence through demonstration in a higher education or prek-12 classroom setting of successful application of knowledge and skills.)	More than 80%	Between 65-79%	Between 50-64%	Less than 50%	3
Do the existing competencies define the essential knowledge, skills, and dispositions candidates need to demonstrate before entering the profession?	More than 80%	Between 65-79%	Between 50-64%	Less than 50%	2
Are existing competencies important to demonstrate during preparation?	More than 80%	Between 65-79%	Between 50-64%	Less than 50%	2
Are the existing competencies coherent and aligned to current preparation standards for the license area?	Standards are consistent and aligned vertically and horizontally	Most of the standards are consistent and aligned vertically and horizontally	There is some inconsistency and misalignment of standards vertically and horizontally	There is significant inconsistency and misalignment of the standards vertically and horizontally	3
COMMUNITY FACTORS				Total Points: 3	
Are the competencies neutral concerning philosophies and pedagogies?	Yes			No	0
Are stakeholders (i.e., educators, parents, community members, student advisory council) requesting a change? (use results from annual preparation competency survey)	Less than 5% of the impacted population expresses concern	Between 6-10% of the impacted population expresses concern	Between 11-25% of the impacted population	More than 25% of the impacted population	3
IMPLEMENTATION FACTORS				Total Points: 1	
Is there confusion regarding the meaning or intent of a particular competency (ies)?	Less than 10% need clarification	Between 11 and 20% need clarification	Between 21% and 30% need clarification	More than 30% need clarification	1
Are the number of existing competencies appropriate, realistic, and achievable?	Yes			No	0
Is new legislation requiring a change?	No			Yes	0
				Score for each factor	weighted score
	Total # of items	weight of each factor	# of points earned		
Academic Factors	21	0.70	19	0.9048	0.6333
Community Factors	6	0.15	3	0.5000	0.0750
Implementation Factors	9	0.15	1	0.1111	0.0167

36 1.00 23 0.73

*Note: Please note that a threshold score of 0.4 or higher has historically indicated a need for standards revision in combination with other factors.