MOUNTAIN HEIGHTS ACADEMY
BOARD OF TRUSTEES MEETING
Time: 11:30AM
Date: August 29, 2025
Location: 9067 S 1300 W #204, West Jordan, UT 84088

AGENDA

CALL TO ORDER

PUBLIC COMMENT (Limited to three minutes each)

CONSENT ITEMS
- June 20, 2025 Board Meeting and Closed Session Minutes

REPORTS
- Director Report
  - Marketing Report
- Finance Report

VOTING AND DISCUSSION ITEMS
- Award IT RFP
- Genius SIS Purchase
- Asset Refresh Purchases
- Annual Policies
  - Re-Approve Fee Waiver Policy
- Amended Responsible Use for Technology Resources Policy
- Amended Child Abuse and Neglect Reporting Policy

CALENDARING
- Board Meetings
  - Next meeting: October 24, 2025
  - Date change: February 27, 2025
  - September 22nd Back to School Carnival at Murray Park

ADJOURN

MOUNTAIN HEIGHTS ACADEMY BOARD OF TRUSTEES MEETING

EXECUTIVE SUMMARY

AWARD IT RFP
- The Evaluation Committee recommends to the school's Board of Directors that it award the contract for IT Services to ETS for a period of five years.

GENIUS SIS PURCHASE
- Genius is our Student Information System that connects with our Learning Management System. Genius helps us track student progress in a more consumable format.

ASSET REFRESH PURCHASES
- We are requesting an additional $100,000 investment in marketing creative. Our current creative assets are outdated—some more than five years old—and no longer reflect the quality, relevance, or energy needed to engage today's audiences.
  - Refreshing our creative will:
    - Modernize our look and feel across all platforms.
    - Support the successful launch of our TikTok channel this year.
    - Increase engagement through more frequent and compelling social content.

This investment positions us to better compete in a fast-moving digital environment and ensures our brand remains relevant and appealing to current and prospective audiences.

POLICIES
- Re-approve Fee Waiver Policy
  - *Annually the board reviews and re-approves the Fee Waiver Policy. There are no changes to the current policy being presented.*
- Amended Responsible Use for Technology Resources
  - *SB 178 from the 2025 legislative session prohibits students from using cellphones, smart watches, or emerging technologies at school during classroom hours <u>unless:</u>*
    - *It is to respond to an imminent health or safety threat, to respond to a school-wide emergency, to use the SafeUT Crisis Line, for a student's IEP or Section 504 accommodation Plan, or to address a medical necessity; or*
    - *The school establishes a policy that allows the students to use cellphones, smart watches, or emerging technologies during classroom hours.*
  - *The Responsible Use Policy for Technology Resources has been revised to address the exceptions noted above.*
- Amended Child Abuse and Neglect Reporting Policy
  - *Proposed revisions to the school's Child Abuse and Neglect Reporting Policy have been made to bring the policy into better compliance with Utah law and USBE rule. New language has been added and existing language amended to*

better explain the circumstances under which school employees must report suspected abuse or neglect to the authorities. Language has also been added to clarify that when there is reasonable cause to believe a student has been abused by a school employee or volunteer, such abuse should not only be reported to the authorities but also to the school's administration, who then must report the suspected abuse to the Utah State Board of Education. Updated language has also been added to the policy with respect to new training requirements in this area required by HB 40 from the 2025 legislative session (this bill added school personnel training requirements with respect to sexual extortion). Language regarding training parents of elementary students has been removed because the school doesn't have elementary students.

MOUNTAIN HEIGHTS ACADEMY
BOARD OF TRUSTEES MEETING
Date: June 20, 2025
Location: 9067 S 1300 W #204, West Jordan, UT 84088
In Attendance: Kari Malkovich, Jen Robison, Royce Kimmons, Quinn Sutton, Wade Glathar
Others In Attendance: DeLaina Tonks, Gabe Clark, Cathie Hurst, Krystal Taylor

MINUTES

CALL TO ORDER
    Kari Malkovich called the meeting to order at 9:37 AM.

PUBLIC COMMENT
    There were no comments.

CONSENT ITEMS
- May 2, 2025 Board Meeting and Closed Session Minutes
  Royce Kimmons made a motion to approve the May 2, 2025 Board Meeting and Closed Session Minutes. Quinn Sutton seconded. Motion was unanimous. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye.

CALENDARING
- Annual Board Meeting Calendar
  Board meetings will begin in August for the 25/26 School Year.
- National Charter School Conference, Orlando—June 29-July 2
  Royce and Kari will be attending the National Conference. Kari Malkovich invited the board to review the conference course schedule and to let those attending know if they would like them to attend anything specific.

CLOSED SESSION- to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(I)(a).
    At 9:42 AM Quinn Sutton made a motion to move into closed session to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(I)(a), located at the Mountain Heights Academy offices. Royce Kimmons seconded. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye. Motion passed unanimously.

Wade Glathar joined the meeting at 9:52 AM.

    At 10:32AM Jen Robison made a motion to move out of closed session. Quinn Sutton seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye; Wade Glathar, Aye.

VOTING AND DISCUSSION ITEMS
- Paraeducator Coordinator/Instructional Coach Agreement and Compensation

There was no public discussion on this item.
Jen Robison made a motion to approve the Paraeducator Coordinator/Instructional Coach Agreement and Compensation as discussed. Royce Kimmons seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye; Wade Glathar, Aye.

- Director Employment Agreement & Compensation
  There was no public discussion on this item.

  Royce Kimmons made a motion to approve the Director Employment Agreement & Compensation as discussed. Quinn Sutton seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye; Wade Glathar, Aye.

- Board Terms & Elected Officers
  The board reviewed the current board member terms and officer positions. Royce Kimmons term is due for renewal. The officer positions were discussed to be reapproved and will remain unchanged. Quinn Sutton will be looking to step off of the board but he will remain on the board until a replacement board member is ready.

  Wade Glathar made a motion to approve Royce Kimmons for a new 3-year germ ending on June 30, 2028 and to keep board positions as is. Quinn Sutton seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye; Wade Glathar, Aye.

- Policies:
  - Rescind Library Materials Policy
  - Salary Supplement for Highly Needed Educators Program
  - Paid Parental and Postpartum Recovery Leave Policy
  The board approved rescinding the Library Materials Policy, as the updated Instructional Materials Policy and its Sensitive Material Review procedures now govern the selection and challenge process for all instructional materials, including library books. The board reviewed the new Salary Supplement for Highly Needed Educators (SHiNE) Program Policy, which replaces the TSSP beginning July 1, 2025, and allows LEAs to define and support hard-to-fill teaching positions through locally determined salary supplements. The board also reviewed a proposed Paid Parental and Postpartum Recovery Leave Policy to comply with H.B. 192, requiring all LEAs to implement such a policy by July 1, 2025. The policy aligns with state employee leave provisions and will be added to the employee handbook alongside existing leave policies.

  Quinn Sutton made a motion to rescind the Library Materials Policy; approve the Salary Supplement for Highly Needed Educators Program Policy and the Paid Parental and Postpartum Recovery Leave Policy. Wade Glathar seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye; Wade Glathar, Aye.

- Fraud Risk Assessment & Annual Commitment to Ethical Behavior
  Cathie Hurst presented the FY25 Fraud Risk Assessment to the board, reporting that Mountain Heights Academy scored 355 out of 395 points. Based on the state's criteria, this places the school firmly in the "Very Low" risk category. Board members will also sign the Annual Commitment to Ethical Behavior to be filed with the Fraud Risk Assessment.
- 2025/2026 Proposed Budget
- 2024/2025 Final Budget
- Audit Engagement Letter
  Cathie Hurst reviewed the amended 2024–2025 budget, outlining adjustments based on updated revenue and expenditure projections. She then presented the proposed 2025–2026 budget, highlighting anticipated funding, planned allocations, and key priorities for the upcoming fiscal year.
  The board reviewed the annual audit engagement with Eide Bailly who will perform audit services for the fiscal year ending June 30, 2025. These services include financial statement audits, student enrollment procedures, state compliance.
  Quinn Sutton made a motion to approve the 2025/2026 Proposed Budget. Royce Kimmons seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye; Wade Glathar, Aye.

  Jen Robison made a motion to approve the 2024/2025 Final Budget. Royce Kimmons seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye; Wade Glathar, Aye.

  Quinn Sutton made a motion to approve the Audit Engagement Letter, authorizing DeLaina Tonks to sign the agreement. Wade Glathar seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye; Wade Glathar, Aye.

- Special Education Services Agreement
  Mountain Heights Academy will engage in additional special education services with Academica West. These enhanced SpEd services will benefit the program at Mountain heights Academy.

  Jen Robins made a motion to approve the Special Education Services Agreement with Academica West. Quinn Sutton seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye; Wade Glathar, Aye.

- School Goal Amendment
  In 2019, the board, administrative team, and school leaders conducted a comprehensive review of the school's identity and established the current vision, mission, values, and goals. At this meeting, Goal 3 was updated to reflect the school's continued commitment to increasing its OER impact as part of its broader mission to lead in digital

education and foster a connected, innovative learning community.

Royce Kimmons made a motion to approve the School Goal Amendment as described. Quinn Sutton seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye; Wade Glathar, Aye.

- Employee Handbook Updates
  DeLaina Tonks provided an overview of the changes to the handbook that are updated throughout the school year.

  Wade Glathar made a motion to approve the Employee Handbook Updates as presented. Royce Kimmons seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye; Wade Glathar, Aye.

- Sex Education Committee Membership
  The board reviewed and approved the membership of the Health and Wellness Committee for the upcoming year. The committee includes administrators, a teacher, parents, and a health professional, with parent representation equal to or greater than that of school employees, as required.

  Wade Glathar made a motion to approve the Sex Education committee membership; Jen Robison seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye; Wade Glathar, Aye.

- Teacher Student Success Act Plan (TSSA)
  The Teacher and Student Success Plan is required by USBE to be approved by the board and posted on the school's website. The plan has been updated for the upcoming school year and has taken into consideration the goals already completed, in addition to goals for accreditation.
  Wade Glathar made a motion to approve the Teacher Student Success Act Plan; Royce Kimmons seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye; Wade Glathar, Aye.

- Technology Purchases
  The IT team has created a schedule to replace all outdated devices, by department in a phased rollout. The total cost for all device replacement is currently quoted at approximately $182,000.

Wade left the meeting at 10:53 AM.

Quinn Sutton made a motion to approve the technology purchases up to $200,000; Royce Kimmons seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye.

Mountain Heights Academy: 06.20.2025

- 2026/2027 School Year Calendar
  DeLaina Tonks presented the proposed 2026/2027 school year calendar.

  Jen Robison made a motion to approve the 2026/2027 School Year Calendar; Quinn Sutton seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye.

REPORTS

- Director Report
  The Executive Director highlighted strong student outcomes, a successful 2025 graduation, and ongoing improvements in data reporting and academic achievement. Strategic goals remain a central focus, including improved student success, building a connected school community, and expanding the impact of Open Educational Resources (OER). Notable efforts include personalized staff development, continued innovation in course offerings, and national and international OER collaborations. Enrollment strategies were refined to support student and faculty success, and the school saw increased participation in service and family engagement activities. The report also noted several high-profile presentations, external recognitions, and upcoming calendar events to kick off the 2025–2026 school year.
- Close Up Student Presentation
  Students who participated in the Close Up program shared their experiences and expressed gratitude to the board for covering program costs. They highlighted how the opportunity to travel, engage in civic education, and connect with peers nationwide was both impactful and inspiring. The students emphasized how their participation was made possible by the board's financial support and conveyed sincere appreciation for the investment in their learning and personal growth.

ADJOURN

At 11:15 AM, Quinn Sutton made a motion to adjourn; Royce Kimmons seconded. Motion passed unanimously. Votes were as follows: Kari Malkovich, Aye; Jen Robison, Aye; Royce Kimmons, Aye; Quinn Sutton, Aye.

Mountain Heights Academy
Board of Directors Closed Session

Date: June 20, 2025
Location: 9067 S 1300 W #204, West Jordan, UT 84088

CLOSED SESSION SWORN STATEMENT:

At a duly noticed public meeting held on the date listed above, the board of directors for __Mountain Heights Academy__ entered into a closed session for the sole purpose of discussing the character, professional competence, or physical or mental health of an individual in accordance with Utah Code Ann. 52-4-2(1)(a).

I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

Signed on the 20th day of June, 2025, at 9067 S 1300 W #204, West Jordan, UT 84088.

Kari Malkovich
_____
Kari Malkovich, Board Chair

Executive Director's Report

August 2025

T A B L E   O F   C O N T E N T S

9067 S. 1300 W. Suite 203 West Jordan, UT 84088 Phone: 801.721.6329 Fax: 888.670.0032
www.mountainheightsacademy.org   info@mountainheightsacademy.org

2

VISION

Mountain Heights Academy is the leader in digital education.

MISSION

To develop connected and successful learners.

VALUES

Problem solvers

Audacious

Communicative

Personal responsibility

Open & flexible

Service learning

Student-centered

Innovative

9067 S. 1300 W. Suite 203 West Jordan, UT 84088 Phone: 801.721.6329 Fax: 888.670.0032
www.mountainheightsacademy.org   info@mountainheightsacademy.org

3

Student Orientation
West Jordan mayor, Dirk Burton, stopped by and went through the orientation to see what it was like. Some of our students cannot wait to get started!

Parents love the balloon arch, so they have the "first day of school" picture to post on social media.

9067 S. 1300 W. Suite 203 West Jordan, UT 84088 Phone: 801.721.6329 Fax: 888.670.0032
www.mountainheightsacademy.org   info@mountainheightsacademy.org

4

Administrative Meeting & Data Dive

It has been so nice to work with Todd Henderson from MGT. He's with the consulting company that works with USBE to support the Assessment 2 Achievement schools. They received grant money to embed a consultant in the schools they work with to assist as needed. Todd has helped us up our game significantly in thinking about data and Steve is helping make that a sustainable practice with the data transformation team he is running.
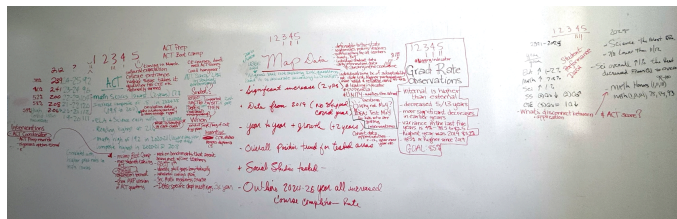
Leadership Meeting

We really wanted a hands-on experience to help our team find "swing" this year. There's nothing like actually trying to row together to drive the unity theme home. We are anchored in our values and have solid goals we are implementing to improve student success, develop a robust and connected community, and increase our individual, community, and societal impact.
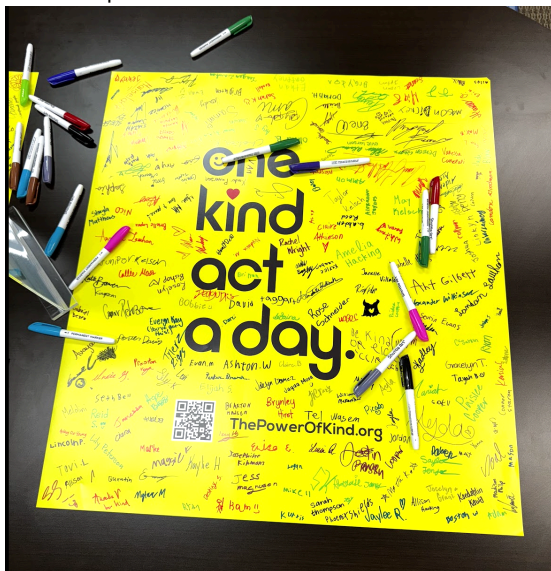
9067 S. 1300 W. Suite 203 West Jordan, UT 84088 Phone: 801.721.6329 Fax: 888.670.0032
www.mountainheightsacademy.org   info@mountainheightsacademy.org

5

Opening Day Faculty PD
With 130+ staff from all over the state, it makes for a really fun, productive and effective get together to kick off the 2025-2026 school year. This year our consultant, Todd, did a values activity that resonated deeply with the team. It's one of the best opening days we have ever had.

Certified Kindness School
Mason Bennett presented Mountain Heights Academy with a framed certificate identifying us as a certified kindness school. One of our orientation stations is for students to take the kindness pledge and sign our kindness posters.

9067 S. 1300 W. Suite 203 West Jordan, UT 84088 Phone: 801.721.6329 Fax: 888.670.0032
www.mountainheightsacademy.org   info@mountainheightsacademy.org

6

ThrivePoint Grand Opening
About a dozen of our administrators, counselors, registrars and support staff were able to attend the grand opening of ThrivePoint Academy. We are looking forward to a fabulous partnership with them and are excited to see how they can help us develop connected and successful learners.

DATA & REPORTS

UPDATED ITEMS:

Summer School Report (updated 8/2025)

Intrepid Marketing Analysis (updated 8/2025)

State Charter School Board 5-year Review SWOT Report and Results (updated ?/2025)

2025 Graduation Status Report (updated 6/2025)

Longitudinal Grad Data (updated 10/2024)

Comparative Graduation Rate Data for Like Schools in Utah 2017-2024 (updated 10/2024)

Online School Test Score Comparison 2022-2024 (updated 10/2024)

Statewide Online Education Program Audit Results (updated 3/2025)

Mountain Heights Academy's final Annual Performance Determination (APD) report (updated 4/2025)

2024-25 MAP Data Report (updated 6/2025)

Annual Behavior Report (updated 6/2025)

Student Performance Spreadsheet (updated 6/2025)

Statewide Online Education Program (SOEP) Report (updated 6/2025)

Concurrent Enrollment Growth Report   (updated 6/2025)

9067 S. 1300 W. Suite 203 West Jordan, UT 84088 Phone: 801.721.6329 Fax: 888.670.0032
www.mountainheightsacademy.org   info@mountainheightsacademy.org

7

[End of Year Marketing Report](#) (updated 6/2025)

[Math Competency Report](#) (updated 06/2025)

<div style="background:#2E9BD6;color:white;text-align:center;font-size:1.3em;padding:10px;">

LOTTERY

</div>

1. [Lottery Numbers Tracking](#) (see 2025-2026 tab)

   a. Our SOEP numbers increased significantly, from 499 last August to 727, due in part to the addition of Concurrent Enrollment options available through SOEP now and a targeted marketing campaign. Our brand and reputation with Utah Tech and our families continues to be stellar.
   b. We have more full-time students as well, even with the advent of
   c. After a thorough review of student performance data in 2023-2024, we determined that accepting students at Q2 and Q4 was not working well for students or faculty or staff. Beginning in 2024-2025, we will accept 7-12 grade students for Q1 and 7-10 grade students for Q3.

2025-2026 Enrollment Status

Date 2025-2026	Total enrolled	New, Enrollment Completed	In queue	SOEP	Total Number of FT & PT Students
June 11, 2025	738	105 (new) +633 (returning)	97	116	951
August 27, 2025	916	358 (new) +603 (returning)	0	727	1643

<div style="background:#2E9BD6;color:white;text-align:center;font-size:1.3em;padding:10px;">

FACULTY/STAFF

</div>

Onboarding: We had a couple of teachers retire and others leave to spend more time with family. We also onboarded 8 new teachers, 1 counselor, 5 case managers, 4 paras, and 2 staff in order to support the growth we are experiencing.

OER Course Creation: We have teachers set to build two new courses over the summer; Secondary Math Readiness and Baking and Pastry.

Evaluation Process: Each employee sets a personal goal for the Personal Professional Learning Plan, a department goal that supports the school goal of improving student success. Each administrator meets with the employees they oversee to review their goals, make adjustments, and provide support in meeting their goals.

I have standing meetings twice a month with the Assistant Directors, where we discuss goals, progress, and support, in addition to issues and solutions.

<div style="background:#2E9BD6;color:white;text-align:center;font-size:1.3em;padding:10px;">

STRATEGIC   PLAN   PROGRESS

</div>

School Vision, Mission, Values, Goals, Objectives, and Metrics
School Goals 2022-2026: [LINK](#)

We are in the process of revamping our objectives and metrics to meet our accreditation goals as we prepare for our mid-year review in November. Once those are ready, I will submit them to the board for discussion and review.

---

1. **GOAL: Improve student success**
   DEFINITION: to help students know where they are academically and to help them progress and succeed

   Course Section CTTs: Meet weekly to review content, student outcomes, and engagement in each course with more than one section. This is a data-rich, collaborative addition.

   Gradeband CTTs: Meet monthly to look at student performance data for each gradeband, identify various strategies to try to increase engagement, make tiering cohesive, and ensure students are well-served.

   Selected for Assessment 2 Achievement Data Training by USBE 2023-2027

   > **Common Learning Challenge:** Evaluate & integrate information presented in diverse formats
   > **Action plan:** Students are deliberate in setting audacious goals for continuous growth and are striving for individualized excellence.
   >
   > Assessment protocols for state testing and NWEA MAP testing to include motivation and stronger Rationale

   Student Academic Portfolios will begin rollout on October 30, 2025 and will conclude with all students having a SAP by January, 2026. This is a goal we have been working toward for a couple of years, that included tech and logistics barriers. We are so glad we found a solution so students and parents have access to their performance records.

2. **GOAL: Develop a robust, connected community**

   > Dr. Tonks was confirmed by Gov. Cox as a member of the Utah Commission on Service and Volunteerism on October 16. She now has the opportunity to work with other commissioners who sit on the Utah System of Higher Ed, work in state agencies, and those who are leaders in service across the state. This is a benefit to MHA. DeLaina Tonks, Appointment Letter.pdf
   >
   > UPDATE: We are a certified Kindness School as of August 19, 2025!
   >
   > In process of becoming a certified Kindness School by partnering with one Kind Act a Day. We introduced the concept in Aug 2024 and included info at orientation for students, then invited faculty and students to take the Kindness Pledge. This is from Curtis Bennett, CEO of OKAAD:
   >
   > > *I just wanted to tell you that your team is incredible. I am getting 3-5 pledges from Mountain Height a day (sometimes more). It appears your team is VERY engaged and doing great things.*
   > >
   > > *Thank you, thank you for advocating this so strongly, we deeply appreciate this relationship.*
   > >
   > > *All the very best! Curtis*
   >
   > Participating in Lt. Governor Henderson's Service Learning Pilot Program that started in January 2025
   >
   > Parent Ambassador Team to support other parents at activities like the Back to School Carnival, Charter Day at the Capitol, and Orientation.
   >
   > Expanded family activities such as the Back to School Carnival, Charter Day on the Hill, and targeted grade-level and subject-matter activities such as the Adventure Day ropes course activity, Hogle Zoo activity, and This Is the Place State Park activity, plus more.
   >
   > Check out our MHA Photo album to see the latest activity pictures.

3. **GOAL: Increase our Individual, community, and societal impact***

   > *Under review for updates to match the newly approved goal.
   >
   > ICDE presentation accepted for 2025: The intersection of AI and OER through the university, community college, and secondary lens, with MIT, College of the Canyons, and Mountain Heights Academy.

9067 S. 1300 W. Suite 203 West Jordan, UT 84088 Phone: 801.721.6329 Fax: 888.670.0032
www.mountainheightsacademy.org   info@mountainheightsacademy.org

9

We are building two additional courses for the 2025-2026 school year: Baking & Pastry and Secondary Math Readiness

OE Global presentation in November 2024 on the outcomes of the MIT/MHA/Itz'At STEAM School (Belize) partnership.

Dr. David Wiley was the keynote at our opening PD. He gave an overview of where we came from (origin story) and painted a picture of where we are going with generative AI. OER for OER's sake is the wrong approach. Leveraging existing technology to improve access is the goal. We cannot maintain our place as the leaders in digital education without seriously considering generative AI and leveraging it to improve education.

Exploring the intersection between OER and generative AI with an Action Research Committee.

Expanding cross-curricular OER options by including OER in service learning lessons.

David Wiley booked for our Opening PD in August 2024 to inspire the masses with the origin story of OER and MHA; also to explore options for OER/AI evolution in the future.

Teacher interview (Katie Hackett) with Oregon Department of Education published in their monthly newsletter.

Concluding OER project with MIT and the STEAM Lab School in Belize, which is now open and working toward using more OER. Presented at a global conference on the outcomes of the MIT/MHA/Itz'At STEAM School partnership. Accepted to present at another global conference in November 2025.

CALENDAR   ITEMS

August 18: Back to School for Staff
        New Staff Orientation

August 19: Opening Day Professional Learning Meeting

August 27: First Day for Students

September 22: Back to School Carnival, 6:30-8:00 at Murray Park

9067 S. 1300 W. Suite 203 West Jordan, UT 84088 Phone: 801.721.6329 Fax: 888.670.0032
www.mountainheightsacademy.org   info@mountainheightsacademy.org

10

INTREPID

INVOICE

Bill To

Mountain Heights Academy
9067 S 1300 W, Suite 204
West Jordan, UT 84088

Invoice #	2432
Date	08-01-2025
Project	25-023 - 2025/2026 MHA

RETAINER

DESCRIPTION	AMOUNT
Mountain Heights Creative Refresh	$100,000.00

AMOUNT DUE	**$100,000.00**

GENIUS

Genius SIS, LLC
14359 Miramar Pkwy #376
Miramar, FL 33027

+19546677747
accounting@geniussis.com
http://www.geniussis.com

Invoice 8814

BILL TO	SHIP TO			
Mountain Heights Academy	Mountain Heights Academy	**DATE** 08/27/2025	**PLEASE PAY** $15,790.00	**DUE DATE** 09/26/2025
290 North Flint Street	290 N FLINT ST			
Kaysville, UT 84403	KAYSVILLE, UT 84037-2469 US			

DESCRIPTION	QTY	RATE	AMOUNT
Genius Monitor Fee: July 1st, 2025 - June 30th, 2026	1	13,627.00	13,627.00
SMS Text Messaging Fee: July 1, 2025 - June 30, 2026	1	2,163.00	2,163.00
Sales Tax calculated by AvaTax for 38965-V2 at Wed Aug 27 07:58:35 UTC 2025	1	0.00	0.00

Wire or ACH Instructions:
Account Name: Genius SIS, LLC
Bank Name: BMO Harris NA
Account Number:***5776
Routing Number: 071000288
SWIFT Number: HATRUS44
Please quote invoice number in payment details.

SUBTOTAL	15,790.00
TAX	0.00
TOTAL	15,790.00
TOTAL DUE	**$15,790.00**

THANK YOU.

Mountain Heights Academy
Evaluation Committee Statement
RFP for IT Services Provider

Background

Mountain Heights Academy (the "school") issued an RFP for an IT Services Provider on August 6, 2025. The school posted the RFP on its website from August 6, 2025 to August 26, 2025. The deadline to submit a proposal in response to the RFP was August 26, 2025, at 3:00 pm. One company submitted a proposal to the school. Eminent Technical Solutions, LLC ("ETS") was the only offeror.

Evaluation and Scoring of Proposal

The Evaluation Committee on this RFP was Whisper Rood, Ann Meeks, and DeLaina Tonks. They reviewed and scored the proposals on August 26, 2025. Together they determined that ETS's proposal met the minimum requirements of the RFP, that its pricing and terms were reasonable, and that it would be in the best interest of the school to award the contract to ETS.

Based on the Committee's review of the proposal, ETS (a) has the requisite experience and qualifications to provide quality IT services; (b) has successfully done this type of work for the school and for other charter schools in Utah in the past. The Committee awarded ETS 70 out of 70 possible points for non-cost criteria and 30 out of 30 points for cost criteria, for a total of 100 out of 100 points.

Award Recommendation

The Evaluation Committee recommends to the school's Board of Directors that it award the contract for IT Services to ETS for a period of five years.

Mountain Heights Academy
Child Abuse and Neglect Reporting Policy
Adopted: October 5, 2010
Amended: December 15, 2017
Amended: October 5, 2018
Amended: August 28, 2020

Purpose

Mountain Heights Academy (the "School") takes seriously the legal responsibility of its personnel to protect the physical and psychological well-being of its students. We believe that the School's personnel have an important role to play in the elimination of child abuse because they are in a unique position to observe children over extended periods of time on a daily basis.

Utah law requires that whenever any person, including any school employee, contracted or temporary employee, or volunteer has reason to believe that a child is, or has been, the subject of abuse or neglect, or observes a child being subjected to conditions or circumstances which would reasonably result in abuse or neglect, he/she shall immediately report the suspected abuse or neglect to the nearest peace officer, law enforcement agency, or the Division of Child and Family Services ("DCFS"). The law provides serious penalties for failure to fulfill one's duty to report.

Utah law also requires that whenever any school employee, contracted or temporary employee, or volunteer has reasonable cause to believe that a student may have been physically or sexually abused by a school employee or volunteer, he/she shall immediately report that belief and all other relevant information to school administration. School administration, after having received such a report or otherwise having his/her own reasonable cause to believe that a student may have been physically or sexually abused by a school employee or volunteer, shall immediately report that information to the Utah State Board of Education.

This policy should help the School's personnel to understand and fulfill their legal responsibilities concerning child abuse.

Policy

1.   School personnel shall report suspected child abuse and neglect in accordance with Utah Code § 80-2-602, § 53E-6-701, and Utah Administrative Code Rule R277-401.

2.   All reports made regarding child abuse or neglect shall be documented in writing.

3.   If a School employee, including an independent contractor providing services to the School, or volunteer **has reason to believe** that a student of the School is, or has been, the subject of abuse or neglect, or observes a child being subjected to conditions or circumstances which would reasonably result in such, the person shall immediately make an oral report to the nearest peace officer, law enforcement agency or DCFS. The person shall also make a report to the School's Director, but the requirement to notify the Director does not satisfy the person's personal duty to report to law enforcement or DCFS.

     a.   The oral report to law enforcement or DCFS may be made with the Director present, but must be made by the person making the report.

     b.   The reporting person must record the name of the individual and the agency contacted to make the required report.

     c.   The reporting person must complete and provide the Child Abuse and Neglect Reporting Form to the Director within twenty-four (24) hours. The Director will keep the form in a separate file, and it shall not be placed in the student's permanent file. The form should also be sent to the agency to which the oral report was given.

     d.   The School will preserve the anonymity of the person making the report and any others involved in any investigation.

4.   To determine whether or not there is **reason to believe** that abuse or neglect has occurred, School employees and volunteers may (but are not required to) gather information only to the extent necessary to determine whether a reportable circumstance exists.

     a.   Investigations by staff prior to submitting a report shall not go beyond what is minimally necessary to support a reasonable belief that a reportable problem exists.

     b.   It is not the responsibility of the Director or any other School employees or volunteers to prove who the abuser is or that the child has been abused or neglected, or to determine whether the child is in need of protection.

     c.   School employees and volunteers shall not contact the parents, relatives, friends, neighbors, etc. for the purpose of determining the cause of the injury and/or apparent neglect.

     d.   School employees and volunteers shall not conduct interviews with the child or contact the suspected abuser.

     e.   Notes of voluntary or spontaneous statements by the child shall be given to the investigational agency.

5.   Investigations of reports of abuse for children seventeen (17) years of age and younger are the responsibility of DCFS.

a.   School employees and volunteers shall not contact the child's parents, relatives, friends, neighbors, etc. for the purpose of determining the cause of the injury and/or apparent neglect.

b.   School personnel shall cooperate with DCFS and share all information with DCFS that is relevant to DCFS' investigation of an allegation of abuse or neglect. Additionally, School employees and volunteers shall cooperate with DCFS and law enforcement employees authorized to investigate reports of alleged child abuse and neglect, including:
i.   allowing appropriate access to students;
ii.   allowing authorized agency employees to interview children consistent with DCFS and local law enforcement protocols;
iii.   making no contact with the parents or legal guardians of children being questioned by DCFS or law enforcement authorities; and
iv.   maintaining appropriate confidentiality.

c.   If School officials are contacted by parents about child abuse reports, School personnel shall not confirm or deny that a contact or investigation is taking place. A School employee or volunteer should refer the caller to law enforcement or DCFS.

6.   If the suspected perpetrator of child abuse or neglect is a School employee or volunteer, that report shall be made immediately to the Director. The Director shall immediately report the allegation to the Utah State Board of Education. Steps shall be taken to esnure that further abuse or neglect is prevented by the suspected perpetrator.

7.   Persons making reports or participating in good faith in an investigation of alleged child abuse or neglect are immune from any civil or criminal liability that otherwise might arise from those actions, as provided by law.

8.   The Director shall annually (a) provide each School employee with the School's Child Abuse and Neglect Reporting Policy, including a copy of the Child Abuse and Neglect Reporting Form and (b) notify each School employee of the mandatory reporting requirements of this policy and Utah Code Sections 53E-6-701 and 80-2-602.

9.   The School, under the direction of the Director, will provide School personnel once every three years with training and instruction on child sexual abuse and human trafficking prevention and awareness, including (a) responding to a disclosure of child sexual abuse in a supportive, appropriate, manner; (b) identifying children who are victims or may be at risk of becoming victims of human trafficking or commercial sexual exploitation; (c) the mandatory reporting requirements of this policy, Utah Code Section 53E-6-701 and 80-2-602; and (d) appropriate responses to incidents of sexual extortion, including connecting victims with support services. Newly hired staff will be provided with the same training and the written policy at the beginning of their employment.

10.   The training and distribution of materials will be documented.

Deleted: the division
Deleted: the division's
Deleted: s
Deleted: s
Deleted: s
Deleted: 4
Deleted: t
Deleted: assure
Deleted: 5
Deleted: 6
Deleted: written
Deleted: P
Deleted: and Procedure
Deleted: 62A-4a-403
Deleted: 7
Deleted: Principal
Deleted: other
Deleted: and
Deleted: P
Deleted: 62A-4a-403
Deleted: 8.→ The Principal will provide the parents or guardians of elementary school students with training and instruction every other year on child sexual abuse and human trafficking prevention and awareness, including (a) recognizing warning signs of a child who is being sexually abused or who is a victim or may be at risk of becoming a victim of human trafficking or commercial sexual exploitation and (b) effective, age-appropriate methods for discussing the topic of child sexual exploitation.¶
¶
¶
9

11. Educational neglect means that, after receiving a notice of compulsory education violation under Utah Code Section 53G-6-202, the parent or guardian fails to make a good faith effort to ensure that the child receives an appropriate education.

    a. When School personnel have reason to believe that a child may be subject to educational neglect, School personnel shall submit the report described in Utah Code Subsection 53G-6-202(8) to DCFS.

    b. When School personnel have a reason to believe that a child is subject to both educational neglect and another form of neglect or abuse, School personnel may not wait to report the other form of neglect or abuse pending preparation of a report regarding educational neglect.

References
Utah Code Ann. §§ 53E-6-701; 80-2-602, et seq.; 53G-9-207
Utah Administrative Rule R277-401

Child Abuse and Neglect Reporting Form

ORAL REPORT MADE TO DIRECTOR:	
Date:	Time:

CHILD'S INFORMATION:			
Name:	Age:	Sex:	Birth Date:
Address:			

PARENT/GUARDIAN INFORMATION:	
Father Name:	Mother Name:
Father Address:	Mother Address:
Father Phone:	Mother Phone:
Guardian #1 Name:	Guardian #2 Name:
Guardian #1 Address:	Guardian #2 Address:
Guardian #1 Phone:	Guardian #2 Phone:

CIRCUMSTANCES LEADING TO THE SUSPICION THAT THE CHILD IS A VICTIM OF ABUSE OR NEGLECT:

DATE AND TIME OF OBSERVATIONS	
Date:	Time:

ADDITIONAL INFORMATION:

Oral Report Made To:	Written Report Made To:
Agency:	Agency:
Individual's Name:	Individual's Name:
Date:	Date:
Time:	Time:

Reporting Individual:		Director:	
Name:		Name:	
Date:		Date:	
Signature		Signature:	

DO NOT PLACE THIS FORM IN THE STUDENT'S FILE

Mountain Heights Academy provides technology resources to its students and staff for educational and administrative purposes. The goal in providing these resources is to promote educational excellence within Mountain Heights Academy by facilitating resource sharing, innovation, and communication with the support and supervision of parents, teachers and support staff. Other appropriate educational uses of these resources include, but are not limited to, classroom-based projects and student works, college and career explorations, and high-quality, academically-enriching research. The use of these technology resources is a privilege, not a right.

With access to many different technology resources and people from all over the world, there comes the potential availability of material that may not be considered to be of educational value in the context of the school setting. Mountain Heights Academy firmly believes that the value of information, interaction, and research capabilities available (including, but not limited to, email, the Internet, and social media) outweighs the possibility that users may obtain material that is not consistent with the educational goals of Mountain Heights Academy.

Proper behavior, as it relates to the use of technology resources, is no different from proper behavior in all other aspects of Mountain Heights Academy activities. Recognizing the value of the Internet, Mountain Heights Academy supports teachers, students and all Mountain Heights Academy personnel being engaged in an online environment that allows them to discuss, collaborate, communicate, create, and share in a safe, ethical, and responsible manner. This expectation extends to all Mountain Heights Academy technology resources, as well as personal networks and devices inside and out of the school. This document is

intended to clarify those expectations as they apply to technology resource usage and is consistent with Mountain Heights Academy policy.

Responsible Use

This Responsible Use Policy for Technology Resources is to prevent unauthorized access and other unlawful or improper activities by users online, prevent unauthorized disclosure or access to sensitive or confidential information, ensure responsible and appropriate use of its technology resources, and to comply with the Child Internet Protection Act (CIPA). As used in this policy, "user" includes anyone using Mountain Heights Academy technology resources, including computers, courses, websites, Internet, email, chat rooms, wireless network, and other forms of direct electronic communications or equipment provided by Mountain Heights Academy. Only current students, employees, officers, volunteers, substitutes and authorized visitors of Mountain Heights Academy are permitted to use Mountain Heights Academy technology resources and network.

Students who are under 18 must have their parent(s) or guardian(s) authorize student use of Mountain Heights Academy technology resources and acknowledge compliance with this policy. Students who are 18 or older, as well as employees and other users, must acknowledge their compliance with this policy, either electronically online or by signing and returning a copy of the acknowledgment form provided below. **The absence of a signed acknowledgment does not excuse compliance with this policy. All users must follow this policy and report any misuses of Mountain Heights Academy technology resources to a teacher, supervisor, administrator, or appropriate Mountain Heights Academy personnel.** By using Mountain Heights Academy technology resources, users are held to have agreed to comply with this policy. If a user is uncertain about whether a particular use is acceptable or appropriate, he or she should consult Mountain Heights Academy personnel in advance of any questionable use.

Violation of computer use policies, rules, or agreements may result in the user's access being suspended or having access revoked for a period determined by Mountain Heights Academy administration, as well as additional disciplinary or corrective action.

The use of any technology resource (including, but not limited to, desktop computers, mobile devices, personal/Mountain Heights Academy devices, network-delivered services, the Internet, audio-visual equipment, digital content and social media) must support the

educational goals of Mountain Heights Academy. Use must be authorized by a Mountain Heights Academy staff member and must lie within the bounds of Mountain Heights Academy curriculum and educational purpose; however, students may use personal devices, including cell phones, smart watches, or emerging technology, during the school day and during school-sponsored activities:

1. To respond to an imminent threat to the health or safety of an individual;
2. To respond to a school-wide emergency;
3. To use the SafeUT Crisis Line;
4. For their IEP or Section 504 accommodation plan; or
5. To address a medical necessity.

When placing, removing, or restricting access to specific databases, the Internet or any other technology resource, school officials shall apply the same criteria for educational suitability used to evaluate all other educational resources.

Responsible uses of Mountain Heights Academy's network and technology include:

1. Searching for and accessing appropriate information and materials. The material you access through Mountain Heights Academy's network system should be for class assignments or for research on subjects similar to what you might study in a class or the school library.
2. Using school technology resources to do homework, write papers, and create presentations, videos and movies, and other creative projects. Make sure that the work that you turn in is yours and do not plagiarize works that you find on the Internet. Plagiarism is taking the ideas, graphics, or writings of others and presenting them as if they were yours without adequate and accurate citation.
3. Social media sites are blocked by the school's filter on school devices.
4. Taking appropriate photos & video with a Mountain Heights Academy or personal device of classroom or school activities or other public school areas is allowed and encouraged. Be sure to get permission from your teacher, the school, and each individual in a photo or video before posting or sharing online.
5. Respect the rights of copyright owners in your use of materials found on, disseminated through, or posted to the Internet. Copyright infringement occurs when you reproduce a work that is protected by a copyright without explicit permission from the copyright holder or outside the limitations of copyright law. Do not use

Deleted: .

Approved: 11.13.2009
Renewed: 06.23.2023

peer-to-peer file sharing programs to download or share copyrighted movies, music, or games.

6. If you mistakenly access inappropriate information, you should immediately report this access to a teacher or an administrator. This will protect you against a claim that you have intentionally violated this policy.

7. Mountain Heights Academy has taken reasonable steps to restrict access to materials it considers harmful and to materials that do not support or conform to accepted educational objectives. These steps include Mountain Heights Academy installing filtering software & hardware to protect against access to inappropriate material in accordance with the Children's Internet Protection Act (CIPA). If you feel that the filtering software is blocking your access to an appropriate site, report this to your school librarian, computer lab coordinator, teacher, or an administrator.

8. Do not share your personal contact information with anyone you do not know and trust personally. This includes your full name, together with other information that would allow an individual to locate you, including your family name, your home address or location, your work address or location, or your phone number. You may disclose personal contact information to educational institutions, companies or other entities for college/career exploration purposes, or with specific staff approval.

9. Protect the personal contact information of others. You will not disclose names or any other private or personal information about other students. You will not forward a message that was sent to you privately without permission of the person who sent you the message.

10. You will promptly disclose to your teacher or other school staff any message you receive that is inappropriate or makes you feel uncomfortable. You should not delete such messages until instructed to do so by a staff member.

11. Your parents and authorized district personnel have the right to request to see the contents of your computer or device files at any time.

12. If you want or need to use a Web browser extension or add-on, please ask your teacher or local technology support person for permission to add or install it.

13. If you observe someone using school technology in an inappropriate manner, you will report it to an adult as soon as possible, even if it is done anonymously.

Individual(s) involved in any of the following will be subject to disciplinary or corrective action in accordance with applicable Mountain Heights Academy policy, handbooks, rules, and regulations:

Approved: 11.13.2009
Renewed: 06.23.2023

1. Possessing, accessing, transmitting, copying, or creating material that violates the Student Code of Conduct, Mountain Heights Academy policy, student or employee handbooks, or Mountain Heights Academy rules and regulations, including but not limited to content that is inappropriate, illegal, copyrighted, pornographic or obscene, stolen, threatening, discriminatory, harassing, or offensive
2. Attempts to bypass or disable Mountain Heights Academy Internet filter, security systems or software
3. Attempts to access, alter, interfere with, damage, or change network configuration, security, passwords, or individual accounts of another without written permission from Mountain Heights Academy Executive Director and Technology Department
4. Any unauthorized attempts to circumvent passwords or obtain access to passwords or other security-related information
5. Disclosing any other user's password to others or allowing another individual to use another's system account
6. Attempts to upload, create, or transmit computer viruses
7. Attempts to access or install unlicensed, inappropriate, or unapproved software or technology
8. Attempts to alter, disconnect, destroy, hack, or disable Mountain Heights Academy computer equipment, mice, keyboards or other computer components, personal/Mountain Heights Academy devices, Mountain Heights Academy data, the data of others, or other networks connected to Mountain Heights Academy system, including while off school property
9. Plagiarism or use of Mountain Heights Academy technology resources to engage in academic dishonesty
10. Use of Mountain Heights Academy technology resources to access, create, send or post material that is obscene; child pornography; material that depicts, or describes in an offensive way, violence, nudity, sex, death, or bodily functions; material that has been designated as for adults only; material that promotes or advocates illegal activities; material that promotes the use of alcohol or tobacco, school cheating, or weapons; or material that advocates participation in hate groups or other potentially dangerous groups
11. Unauthorized use of any Mountain Heights Academy technology resource or Mountain Heights Academy device for non-educational purposes or outside the bounds of Mountain Heights Academy curriculum

12. Use of email, the Internet, or social media resources at school to engage in conduct that violates the Student Code of Conduct or threatens school safety
13. Use of Mountain Heights Academy technology resources, including email, the Internet or social media resources to threaten, harass, bully, retaliate, discriminate against other students, employees, or volunteers
14. Use of personal email, the Internet, or social media resources, without regard to whether it occurs on school property, to engage in conduct that involves a public school and contains the elements of the offense of terroristic threat or false alarm, or otherwise causes a substantial disruption to the educational environment
15. Violating or infringing upon the intellectual property, copyrighted or trademarked rights of another
16. Using Mountain Heights Academy's network system for personal or commercial purposes. You may not offer, provide, or purchase products or services without authorization through Mountain Heights Academy's network system.
17. Possessing, accessing or transmitting any material which is considered inappropriate or is in violation of any federal or state law is prohibited. This includes, but is not limited to copyrighted material, threatening or obscene material, or material protected by trade secrets.

These are examples of inappropriate conduct that would violate this policy. Mountain Heights Academy reserves the right to take immediate disciplinary or corrective action against a user that engages in conduct that: (i) creates security or safety issues for Mountain Heights Academy, students, employees, schools, networks, or technology resources, or (ii) is determined to be inappropriate or inconsistent with Mountain Heights Academy policy or law.

Internet Safety
Mountain Heights Academy makes the Internet accessible in accordance with our mission to provide information resources and services to ensure that all users have free and open access to ideas and information. In this role, Mountain Heights Academy provides access to information resources available on the Internet. Mountain Heights Academy has no control over the information obtained through the Internet and cannot be held responsible for its content or accuracy. It may contain materials which some find offensive or inappropriate. All staff, students and other users access the Internet at their discretion.

Approved: 11.13.2009
Renewed: 06.23.2023

In accordance with the federal [Children's Internet Protection Act (CIPA)](#), all desktop computers, laptops and personal/Mountain Heights Academy wireless devices, that utilize Mountain Heights Academy network, will be filtered by a centralized filtering appliance. This filtering appliance is set to screen out sites which may reasonably be construed as obscene, as that term is defined in section 1460 of title 18, United States Code; or child pornography, as that term is defined in section 2256 of title 18, United States Code; or harmful to minors as defined in section 1703, Pub. L. 106-544. Mountain Heights Academy has the ability to monitor the online activities of students and staff through direct observation or technological means to ensure that students and staff are following the guidelines and policies set forth by Mountain Heights Academy.

Mountain Heights Academy Board Policy also prohibits harassment, bullying, retaliation, discrimination, and other conduct that creates a hostile working or educational environment for an individual. This prohibition extends to the use of Mountain Heights Academy's technology resources. If you ever feel that you are being harassed, bullied, retaliated or discriminated against, or otherwise being subjected to illegal or inappropriate conduct through Mountain Heights Academy's technology resources, you should immediately report it to Mountain Heights Academy.

As with any other technology resource, restriction of a child's use of the Internet is ultimately the responsibility of the parent/legal guardian, within the confines of the law. Parents who have objections to the Internet or other network-delivered services may assume responsibility for imposing restrictions only on their child(ren). Any parent wishing to restrict his/her child's access to such services must provide the school with this restriction in writing.

Mountain Heights Academy assumes no responsibility for damages, direct, or indirect, for the use of the Internet. This includes, but is not limited to, damage to Mountain Heights Academy or personally owned equipment caused by virus-laden material downloaded from any Internet site. Users should be aware that the Internet is not a secure medium. It is possible for third parties to obtain information regarding an individual user's search activities. Users should be very cautious about providing personal information over the Internet.

Google Suite for Education

Approved: 11.13.2009
Renewed: 06.23.2023

Mountain Heights Academy manages a G suite for education account for each student. Students will use their G Suite accounts to complete assignments, communicate with their teachers, sign into their Chromebooks, and learn 21st-century digital citizenship skills. Please view the G Suite for Education Privacy Notice to review privacy practices specific to G Suite for Education.

Limitation of Liability

Mountain Heights Academy will not guarantee that the functions or services provided through Mountain Heights Academy's network service will be without error. Mountain Heights Academy will not be responsible for any damage you may suffer, including but not limited to loss of data, interruptions of service, or exposure to inappropriate material or people. Mountain Heights Academy will not be responsible for the accuracy or quality of the information obtained through the system. Mountain Heights Academy will not be responsible for financial obligations arising from the unauthorized use of the system. Parents can be held financially responsible for any harm that may result from a student(s) intentional misuse of the system.

Signature Page
Mountain Heights Academy
Responsible Use Policy for Technology Resources

Student

I understand and will abide by the Responsible Use Policy for Technology Resources. Should I commit a violation, I understand that the consequences of my actions could include suspension of computer privileges, school disciplinary action, referral to law enforcement, or other appropriate and reasonable consequences.

Student Signature: _____

Date _____

Parent/Guardian

Approved: 11.13.2009
Renewed: 06.23.2023

As the parent or guardian of this student, I have read the Responsible Use Policy for Technology Resources. I understand that computer access and digital resources are provided for educational purposes in keeping with the academic goals of Mountain Heights Academy and that student use for any other purpose is inappropriate. I recognize it is impossible for Mountain Heights Academy to restrict access to all controversial materials, and I will not hold the school responsible for materials acquired on any school devices or websites. I understand that children's computer activities at home should be supervised as they can affect the academic environment at school.

I give permission for my child to use computer/digital resources at Mountain Heights Academy.

Parent or Guardian's Name (please print) _____

Parent or Guardian's Signature _____

Date _____