




# MWMA DIRECTOR'S REPORT AUGUST 25, 2025

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## 2025-26 BOARD PRIORITIES

- EXPAND MATHEMATICS PEDAGOGY & FIDELITY
  - EDUCATE STAKEHOLDERS AND THE COMMUNITY ABOUT MONTESSORI EDUCATION, PARTICULARLY BUILDING INDEPENDENCE AND RESILIENCE IN STUDENTS
  - DEVELOP ARTIFICIAL INTELLIGENCE POLICIES AND PROCEDURES AND INCORPORATE APPROPRIATE AI USAGE INTO TEACHER WORK AND STUDENT LEARNING
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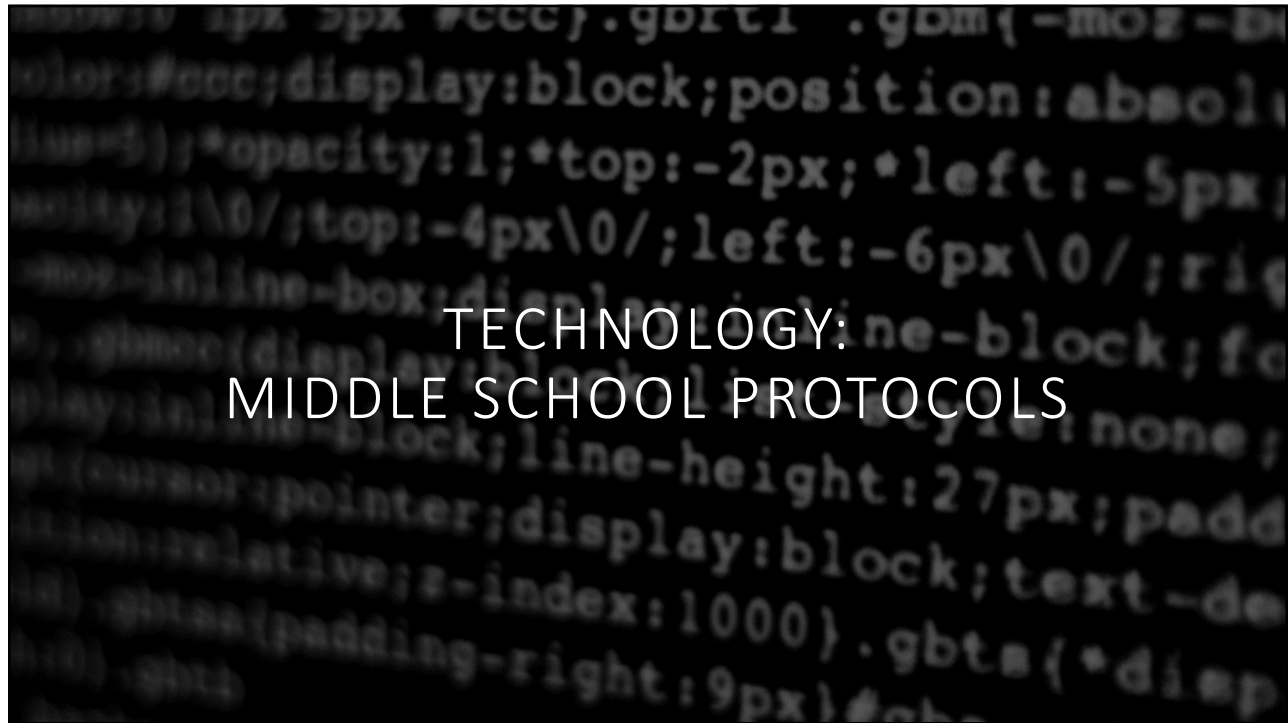
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## CELL PHONES IN LOCKERS EXCEPT AT LUNCH

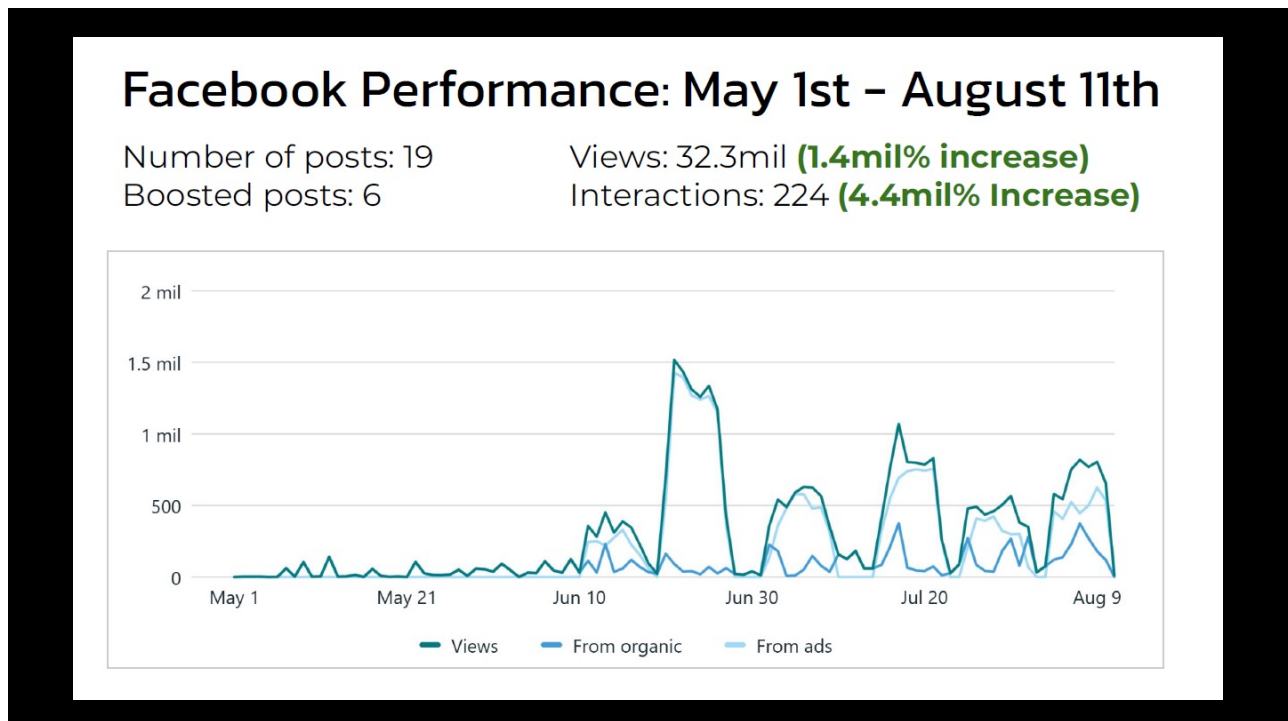
Privately-owned electronic devices may be possessed and used in the event of an emergency during the limited period of the emergency in order to protect the safety of a student or School employee, visitor or volunteer. This includes using a privately-owned electronic device to respond to an imminent threat to health or safety of an individual or to respond to a School-wide emergency. *Students also have access to a landline phone in each classroom which may be used in case of emergency. During a schoolwide emergency, teachers and administrators should communicate with emergency services and student cell phone use should be limited to avoid overloading the cellular network.*

Students may also use a privately-owned electronic device during the School day and during School-sponsored activities to use the SafeUT Crisis Line *by notifying the school counselor or an administrator of the need to do so.*

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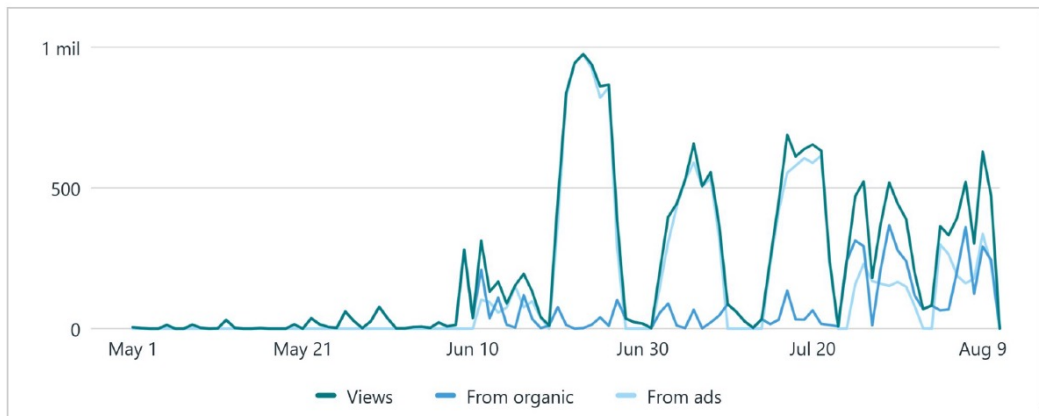


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## Instagram Performance: May 1st – August 11th

Number of posts: 19  
Boosted posts: 6

Views: 22.9mil **(2.4mil% increase)**  
Interactions: 315 **(1.3mil% Increase)**



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## Google Business Profile Optimization

📞 64

calls  
**+156%**

📍 158

people asked for directions  
**-11%**

🌐 335

website visits from  
profile  
**+68%**

👁️ 1,418

profile views  
**+19%**

🔍 425

searches  
**+28%**

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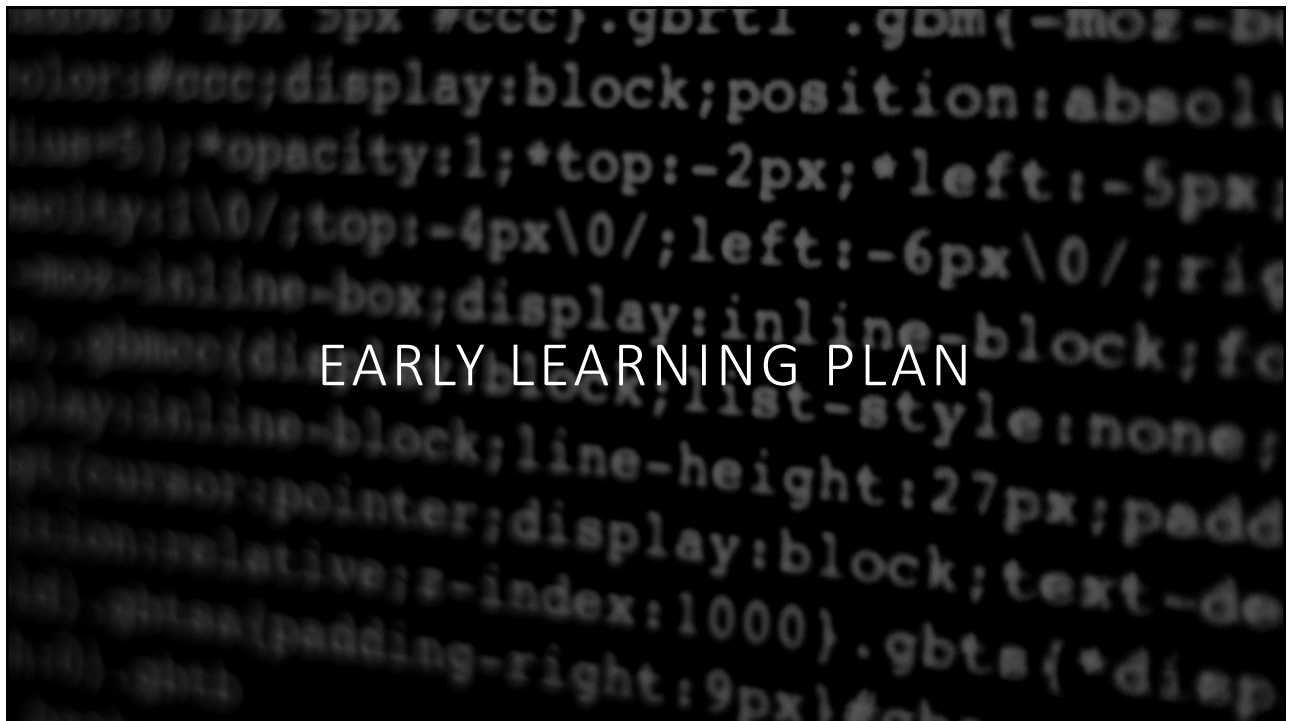




## MIDDLE SCHOOL ENROLLMENT & LOTTERY

- Currently, we have 92 middle school students enrolled
- Last year, we had 81 middle school students enrolled
- There is currently 1 student waiting in lottery for middle school and 2 who have been offered spots with a registration deadline

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## 2024-25 GOALS

### FIRST GRADE MATH GOAL

**By May 30, 2025, Mountain West Montessori Academy will maintain the percentage of first grade students who are scoring at or above benchmark on the Advanced Quantity Discrimination (ADQ) sub-measure of the Acadience math assessment from BOY to EOY by providing teachers with ongoing professional learning on use of math diagnostics and targeted instruction as well as instructional coaching, including observation and feedback, to deepen student number sense and increase**

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## 2024-25 GOALS

### SECOND GRADE LITERACY GOAL

**By May 30, 2025, Mountain West Montessori Academy will increase the percentage of second grade students who are scoring at or above benchmark by 5% on the Acadience Reading ORF Fluency sub-measure from BOY to EOY by providing ongoing instructional coaching on the early literacy goal with specific feedback on the refinement of fluency routines to increase the likelihood of students scoring at or above benchmark at the end of the year.**

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## ACADIENCE OUTCOMES:

FIRST GRADE MATH: MAINTAIN AQD  
BOY 59% EOY 70% WE ACHIEVED AN 11% INCREASE

SECOND GRADE MATH LITERACY: FLUENCY 5%  
BOY 69% MOY 71% EOY 69% WE DID NOT MEET THE GOAL

STATE LITERACY GOAL: 70% OF 3<sup>RD</sup> GRADERS AT BENCHMARK  
EOY WE ACHIEVED 79% OF 3<sup>RD</sup> GRADERS AT BENCHMARK

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## THIRD GRADE STATE READING GOAL



In alignment with Utah State Board of Education (USBE) [Board Rule R277-406](#), Reading on Grade Level (ROGL) is achieved when a third-grade student demonstrates proficiency in reading through meeting specific criteria. ROGL is defined as a student scoring above benchmark on the end-of-year reading assessment and obtaining a composite score of 405 or higher on the end-of-year Acadience Reading assessment. Currently, **48.7%** of third-grade students are reading on grade level at the end of the 2025 school year. This is an increase from the percentage of 48.1% in 2024.

| LEA Name                         | 3rd Grade ROGL 2023 | 3rd Grade ROGL* 2024 | 3rd Grade ROGL* 2025 |
|----------------------------------|---------------------|----------------------|----------------------|
| Mountain West Montessori Academy | 49.0%               | 50.00%               | 56.5%                |

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## 2025-26 GOALS

### KINDERGARTEN MATH GOAL

**By May 29, 2026, Mountain West Montessori Academy will increase the percentage of kindergarten students who are scoring at or above benchmark by 1-3% on the Acadience Math Next Number Fluency (NNF) sub-measure from BOY to EOY by providing teachers with ongoing professional learning on use of math diagnostics and targeted instruction as well as instructional coaching, including observation and feedback, to deepen student comprehension.**

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## 2025-26 GOALS

### FIRST GRADE MATH GOAL

**By May 29, 2026, Mountain West Montessori Academy will increase the percentage of first grade students who are scoring at or above benchmark by 1-3% on the Acadience Math Missing Number Fluency (MNF) sub-measure from BOY to EOY by providing teachers with ongoing professional learning on use of math diagnostics and targeted instruction as well as instructional coaching, including observation and feedback, to deepen student comprehension.**

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## WHAT'S NEW AROUND THE SCHOOL?

- Parking Lot Safety Challenges
- Maria Montessori the Musical
- Jog-A-Thon Coming Up!
- Spelling Bee
- Let Grow Challenge started
- So many subs
- Meal Charge & Alternate Meal Admin Procedures

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