

Jordan School District  
**MINUTES OF BOARD OF EDUCATION MEETING**  
August 12, 2025

The Board of Education of Jordan School District met in study, closed and special business sessions on Tuesday, August 12, 2025, beginning at 4:02 p.m. at JATC South (Board Conference Room), 12723 S. Park Avenue (2080 West), Riverton, Utah. The sessions were also provided electronically via YouTube.

**STUDY SESSION**

Those recognized or signed in as present:

Niki George, Board President  
Bryce Dunford, First Vice President, arrived at 4:14 p.m.  
Brian W. Barnett, Second Vice President  
Erin Barrow, Board Member  
Lisa Dean, Board Member  
Darrell Robinson, Board Member  
Suzanne Wood, Board Member, via electronic connection  
Anthony Godfrey, Superintendent  
John Larsen, Business Administrator  
Michael Anderson, Associate Superintendent  
Paul Van Komen, BVKTS Law  
April Gaydosh, Administrator of Human Resources  
Carolyn Gough, Administrator of Teaching & Learning  
Brad Sorensen, Administrator of Schools  
Scott Thomas, Administrator of Auxiliary Services  
Travis Hamblin, Director, Student Services  
Ben Jameson, Director; Assessment, Research, & Accountability  
Kurt Prusse, Director of Purchasing  
Stacey Worthen, Counseling Consultant, Student Services  
Bryan Veazie, District Athletic Director  
Brittany Bauer, Secondary Recruiting and Licensing Specialist, Human Resources  
Michelle Lovell, Elementary Language Arts Consultant, Teaching & Learning  
Lisa LeStarge, Administrative Assistant  
Robert Conder, AV Department

President George presided and conducted. The Board of Education met in a study session to discuss the following:

**A. Discussion on Adoption of Fluency Materials as per Administrative Policy DE501 Curriculum Adoption and Review Committee**

Carolyn Gough, Administrator of Teaching & Learning, said an RFP was completed to procure reading materials needed to supplement the new UFLI language arts curriculum. According to policy, this information is being brought to the first of two public meetings and open houses are scheduled to allow the public to view the materials.

Michelle Lovell, Elementary Language Arts Consultant, said implementation of the new language arts curriculum last year revealed the need for additional fluency materials; books aligned with the curriculum that allow for greater oral reading practice. Four companies have been selected to provide these materials: Pioneer Valley Books, Just Right Reader, Laprea Education, and Benchmark Dynamite Decodables. Each school may choose which company to order from and will be provided base funding to purchase materials.

Four open houses have been scheduled, for parents and teachers to view the materials, on August 14, 15, 18, and 22, 2025, and email notification was sent using ParentSquare.

Ms. Lovell explained the difference between Wit and Wisdom and the UFLI curriculums and pointed out that teachers' schedules have been adjusted to allow for more student reading practice.

**B. Discussion on Wayfinder Curriculum as per Administrative Policy DE501 Curriculum Adoption and Review Committee**

Associate Superintendent Michael Anderson said this item is being brought to the Board as part of the approval process per Policy DE501. He explained that the Wayfinder curriculum is designed to support counselors at the elementary level. He invited Stacey Worthen, Counseling Consultant, to further explain.

Ms. Worthen said the curriculum teaches future-ready skills and aligns with Multi-Tiered System of Supports (MTSS) and Portrait of a Graduate, and includes growth measurement tools. She said notification was sent to parents about two open houses highlighting information about the program. These will be held at Eastlake Elementary on August 13 and 14, 2025.

Ms. Worthen explained how school counselors will use the curriculum to teach behavior skills in the classroom as well as for small group or individual instruction. She said it is cost-effective and research and evidence-based. Dr. Godfrey explained the cost is \$150,000 per year, however a donor will pay half of the cost for the first year. This is a three year contract with a sole source provider and allows counselors access to 4100 lessons.

**C. Report on Literacy and Math Progress and Goals**

Carolyn Gough, Administrator of Teaching & Learning, said this annual review is part of the process of renewing State literacy and math grants and includes setting District literacy and math goals for the coming year. She invited Michelle Lovell, consultant in Teaching & Learning, and Ben Jameson, director of Evaluation, Research & Accountability, to share data from the past school year and literacy goals for the 2025-26 school year.

Mr. Jameson gave information about the Early Learning Plan and Acadience reading assessment. He highlighted the following: both kindergarten and grades 4 through 6 showed growth in Benchmark status over time. He suggested the increase in kindergarten benchmarks may be the result of implementing full-day kindergarten classes.

Dr. Godfrey pointed out the 80 percent benchmark status of sixth grade students, noting the focus on literacy and resources for fluency have directly affected these scores.

Ms. Wood asked about analyzing literacy scores with student cohort groups over time. Mr. Jameson said he is able to provide this information to Board members.

Mr. Jameson presented Early Numeracy results for 2024-25. He highlighted a significant improvement in kindergarten growth over time and noted that although the Utah Uniform Growth Goal was not met for grades one through three, it is hopeful they will meet this goal for the 2025-26 school year.

Dr. Godfrey said the focus will soon turn from improving literacy to increasing math scores once the new literacy curriculum is fully implemented. He expressed appreciation to elementary teachers for their work and thanked the Board for providing more resources for all teachers.

**D. Title IX Reporting Required by Utah Code 53G-6-11-110**

High School Administrator of Schools Brad Sorensen said this is the fourth year of this required State report. He asked Bryan Veazie, District Athletic Director, to give further information.

Mr. Veazie explained the Utah Code 53G-6-1101 reporting requirements regarding interscholastic sports, noting there are twelve girls sports and ten boys sports that were included. Three sports were not gender designated: baseball, cheer, and football. He highlighted the fact that overall participation rates are very similar (within 5.19% of each other) for boys and girls in gender-designated sports and well within the accepted range.

The report also included spending devoted to gender-designated sports; and the practice and game facilities used for each sport at every secondary school.

Mr. Veazie answered questions about the process of sanctioning a sport and concern about athletes being recruited to other districts. Mr. Sorensen said he will work with the Superintendent on ways to improve District athletic programs.

Ms. Barrow requested more information on fees and Ms. Wood asked about spending for boys and girls sports at West Jordan High School. Mr. Veazie said he could supply this information.

Suzanne Wood discontinued the electronic connection and left the meeting at 6:17 p.m.

**E. Presentation on New Administrative Policy Regarding Salary Supplements for Highly Needed Educators (SHiNE)**

April Gaydosh, Administrator of Human Resources, said the new SHiNE policy is a replacement for the Teaching Salary Supplement Program (TSSP) formerly given to qualified teacher applicants in high-need assignments.

Brittany Bauer, Secondary Recruiting and Licensing Specialist, gave the following information about stipulations for SHiNE funds. She said the District must:

- 1) Annually determine and document high-needs teaching assignments
- 2) Identify two to five teaching assignments that are high-need
- 3) Decide on the amount of the salary supplement for eligible teachers based on budget and needs
- 4) Design a fair and transparent application and appeals process for educators

Ms. Bauer gave a reminder of the qualified subject areas for the TSSP program, which included: special education, deaf education, mathematics, computer science, and science. She also gave a budget forecast, explaining the total amount expected for the SHiNE District allocation in 2025-26 is \$1,895,511.

A new policy DP382 *Salary Supplements for Highly Needed Educators* (SHiNE) was shared which was drafted by administration and the Board attorney per the Board's request.

After discussion, it was decided for 2025-26, to utilize the funds given by the State without supplementation, and to keep the same high-needs subject categories for qualification as used previously by the TSSP program. President George requested that Board members review the new policy and bring back suggestions to the next study session on August 26, 2025.

**F. Continued Discussion on Initial Boundary Change Data for Midas Creek Elementary School**

Superintendent Godfrey said two boundary changes are being proposed, each to serve a different purpose: 1) to align a District feeder system, and 2) to relieve high-enrollment at certain schools. These changes have the potential to affect every high school boundary, however it is to be emphasized that only a small number of students will actually be affected by the boundary changes.

Associate Superintendent Michael Anderson explained the secondary boundary change in the Midas Creek Elementary area, noting it would take a small number of students from Copper Mountain and South Hills Middle Schools and move them to Oquirrh Hills Middle School. These students would

eventually move on to Riverton, rather than Herriman or Mountain Ridge High School; this would better align the feeder system in this area.

Busing needs and permits were discussed, including the possibility of guaranteeing permits for students involved in the boundary change for a set period of time. Dr. Anderson also presented next steps and a potential timeline for implementing the boundary changes.

Dr. Godfrey recommended this be the only option proposed to parents, but allowing them to agree or disagree with the option.

Dr. Anderson explained emailed notices would be sent to parents in proposed boundary change areas, along with a mailed postcard and open houses and opportunity for public comment would be provided. Riverton City and Herriman City would also be informed of the proposed changes.

**G. Continued Discussion on Initial Boundary Change Data for Sunset Ridge Middle School**

Dr. Anderson explained this second boundary change for the northwest area would involve many schools. In area 1: 299 students attending Sunset Ridge Middle School would be sent to West Hills Middle School, but would continue on to Copper Hills High School. In area 2: 196 students at West Hills Middle School would go to Elk Ridge Middle School, as well as 199 students attending Copper Hills High School would go to Bingham High School. In area C: 54 students attending West Jordan High School would be moved to Bingham High School. Dr. Anderson said a majority of these 54 students already permit to Bingham.

This proposal would help balance enrollment in these schools.

Transportation needs were discussed for this area as well as the permit process for students wishing to remain at their current middle and high schools.

After discussion, it was proposed that students affected by the northwest area boundary change be allowed a permit to continue attending their current school until they have finished their time at that school. After that time, they may utilize the regular permit process if they prefer not to attend their boundary school.

The Board took action on the Boundary Change Data presented in agenda items F and G with the following motion:

**MOTION:** It was moved by Lisa Dean and seconded by Erin Barrow to continue with next steps as outlined for the Midas Creek area boundary change, and to move forward with next steps as outlined for the northwest area, with the exception of allowing students to stay at the school where they are currently enrolled until they have finished at that school. The motion passed unanimously.

President George instructed administration to draft emails specific to the boundary change areas, which will then be sent to Board members for approval prior to sending them to the affected communities. Feedback will be brought back to the October 14, 2025 Board meeting. Public comment will be taken October 28, 2025 and a Public Hearing will allow for additional public comment on November 11, 2025 prior to Board action.

**H. Discussion on Field Houses**

Scott Thomas, Administrator of Auxiliary Services, said the Facilities Committee was given the assignment to look into placing field houses at all of Jordan's traditional high schools. In order to meet the needs of athletic programs, 30,000 to 35,000 square foot facilities were suggested. Mr. Thomas shared maps of each high school which identified areas that could accommodate such a structure.

Administrator of Schools Brad Sorensen and District Athletic Director Bryan Veazie explained the benefits of adding a field house/activity center to each high school, including:

- Scheduling flexibility and expansion of current athletic programs
- Space for extracurricular activities or community events
- Safety and security shelter in inclement weather or disaster
- Reducing wear and tear on existing facilities
- Additional space for performing arts, science, trainings, clubs, camps and clinics, etc.

Mr. Thomas said this multifunctional building could include classrooms, team rooms, locker rooms, a 30,000 square foot field, batting cages, and banquet area. The facility would be identical at all high schools. He also gave information on the number of field houses in neighboring districts:

	# of High Schools	# with a Field House	# Being Constructed
Alpine	11	0	0
Canyons	5	3	2
Davis	10	0	0
Granite	10	0	0
Nebo	6	2	4
Salt Lake	3	3	0
Tooele	7	0	0
Wasatch	1	0	0
Weber	8	1	0

Mr. Thomas estimated the cost of building each field house would be approximately \$20 million and the annual operating cost of each would be around \$200,930. Currently, there are six high schools in consideration for adding a field house at their location.

Ms. Dean expressed concern with holding a Truth in Taxation Hearing or bonding for field houses, when there might be a need to bond for building a secondary school in the near future. She said she is concerned with the message it might send to stakeholders about Jordan's priorities.

Mr. Robinson suggested gathering more input and President George agreed. She suggested Board members discuss needs with high school personnel.

Mr. Barnett suggested a public survey, using an external marketing firm.

Suzanne Wood joined the meeting again via electronic connection at 8:40 p.m.

After further discussion, President George asked Mr. Thomas to obtain architectural renderings of field houses and a floor plan of an existing building. She asked Business Administrator John Larsen to put together a timeline for proposing a bond. In addition, she requested that Board members gather information from their communities about athletic, academic, and community needs that could be met by building a field house.

Dr. Godfrey said he would work with Purchasing to look at the cost of conducting a market survey on building field houses at high schools. In addition, the Government Relations Committee will make assignments to discuss the idea with legislators.

#### **I. Updates on What is New for the 2025-26 School Year**

Superintendent Godfrey highlighted the following changes for the new school year:

- STEM Innovation Lab - in Juniper Elementary School sponsored by the Smith group, the Mammoth and the Jazz

- Jordan Credit Center – In its first year has served 1800 students. Allows students to earn credit without utilizing the Student Enrollment, Approval, and Tracking System (SEATS)
- 350 new teachers hired – a successful launch was held with media coverage
- District Professional Development Day – August 12, 2025. National speakers conducted sessions at eight locations in the morning and Portrait of a Graduate presentations were held at schools in the afternoon
- Positive Coaching Alliance - In its second year of implementation, trains teachers to have high quality athletic programs
- UFLI – new curriculum piloted as a replacement for Really Great Reading
- New athletic regions - Jordan is now a region of seven schools with West Jordan High School in a separate region
- Professional Development for all middle school reading teachers – provided at the University of Utah
- Elementary math curriculum – successfully moving forward
- Secondary math curriculum – expanding to all middle schools at each grade level
- Effective discipline training on Policies AS67 & AA418 – video shared with teachers about affective discipline in classroom. A copy will be provided to the Board.
- Many new administrators - video introducing the new administrators will be shared with Board members
- BoardBook – less expensive meeting preparation software will be used for Board meetings and as a way to archive public information
- Efunds for schools – tap to pay and is convenient for parents
- Nutrition Services department – new hire, funded internally, to help in collecting overdue payments
- Additional custodian – hired for each high school to help with events
- Google for Education Plus – additional security and teaching tools
- MTSS expansion – five additional behavior specialists hired. Seventeen schools will receive the first year of training, with the addition of many second-year trainings and a boot camp.
- Esports – sanctioned by the Board and Utah High Schools Activities Association (UHSA)
- Registration fees – eliminated this year
- Jordan Learning Center (JLC) - opens in the next few weeks. A ribbon-cutting ceremony and open house will occur in the fall and thousands of families will benefit from the programs they offer each year.

Dr. Godfrey expressed appreciation for the Board's support in providing many of the new opportunities for students, educators, and families in the coming year.

**J. Board Member, Committee, and Superintendent Reports and Comments**

Lisa Dean reported that the Jordan Education Foundation Classroom Grant applications are open until December, 2025 and the Twilight Golf Tournament will happen September 25, 2025. As the Salt Lake County Parks and Rec liaison, Ms. Dean said a meeting will be held soon to discuss the My County Rec Pass. She also invited Board members to contact her if they have ideas for the first Licensed Employee Advisory Committee (LEAC) meeting to be held this fall.

Brian Barnett, Facilities Committee Chair, said the Committee will be meeting on August 14, 2025 to update the “boundary trigger” document. He requested any changes be sent to him prior to the meeting.

Erin Barrow attended the Regional PTA meeting last week and reported that there has been restructuring at the State level. She also requested agenda ideas for the first Jordan Parent Advisory Committee Meeting she hopes to hold in the fall.

Darrell Robinson reported on the International Society for Technology in Education (ISTE) Conference he attended this summer, saying he enjoyed classes on STEM, early-childhood education, and Artificial Intelligence (AI). He was proud to learn that Jordan District is well respected both nationally and internationally and said Jordan's Teaching & Learning team did a great job with their presentation.

Niki George said the Utah School Board Association (USBA) is active on social media and recommended viewing their featured posting about Jordan School District this month. She asked Board members to calendar the following USBA events:

- USBA Day on the Hill – January 30, 2026
- Region USBA Meeting – September 17, 2025 at 6:00 p.m.
- Leadership Academy – September 25 through 27, 2025

Ms. George also mentioned the Master Board Certification was updated. She thanked Board members for creating the video used in the successful Professional Development Day.

At 10:25 p.m., the Board convened in a Special Board meeting.

### **SPECIAL BOARD MEETING**

Those recognized or signed in as present:

Niki George, Board President  
Bryce Dunford, First Vice President  
Brian W. Barnett, Second Vice President  
Erin Barrow, Board Member  
Lisa Dean, Board Member  
Darrell Robinson, Board Member  
Suzanne Wood, Board Member, via electronic connection  
Anthony Godfrey, Superintendent  
John Larsen, Business Administrator  
Michael Anderson, Associate Superintendent  
Paul Van Komen, BVKTS Law  
Brad Sorensen, Administrator of Schools  
Kurt Prusse, Director, Purchasing  
Scott Thomas, Administrator of Auxiliary Services  
Bryan Veazie, District Athletic Director  
Brady Bartholomew, Principal, Mountain Ridge High School, arrived at 10:17 p.m.  
Lisa LeStarge, Administrative Assistant

President George presided and conducted. She welcomed those present.

#### **I. General Business – Consent Agenda**

##### **A. Motion to Approve Consent Agenda Items**

###### **1. Minutes**

Minutes of the Board of Education meeting held June 10, 2025 was presented to the Board of Education for approval.

###### **2. Fraud Risk Assessment**

A Fraud Risk Assessment for fiscal year ending June 30, 2025 was provided to the Board of Education.

**MOTION:** It was moved by Lisa Dean and seconded by Erin Barrow to approve Consent Agenda items A1 through A2, as recommended. The motion passed with a unanimous vote.

#### **II. Bid Recommendations**

A. School or Department  
**Mountain Ridge High School**

Items for Bid  
**Mascot Statue**

Bidders  
Main Street Art  
D.A. Clark Sculpture

Amount of Bid  
\$139,850.00

Purpose: To purchase a nine-foot sentinel statue, of the Mountain Ridge High School mascot, that will greet each student and guest as they enter the school.

Budget: Student Dance Fees

Recommendation: It was recommended awarding the contract to the best value provider, Main Street Art. The recommendation was based on the results of the evaluation process and final ratings of the proposals.

**MOTION:** It was moved by Brian Barnett and seconded by Erin Barrow to approve the bid for a mascot statue at Mountain Ridge High School, as recommended. The motion passed with a unanimous vote.

B. School or Department  
**Information Systems**

Items for Bid  
**Google Workspace for Education Plus Licenses**

Bidders  
CDW – Government  
Cache Valley Electric  
Five Star Technology Solutions  
Lenovo  
Software House International (SHI)  
Trafera  
Vivacity Tech

Amount of Bid  
\$553,134.27 (over 3 years)

Purpose: To upgrade the existing Google Workspace for Education Fundamentals to Google Workspace for Education Plus, which provides advanced administration controls, security features, deeper analytics, and increased storage.

Budget: Information Systems Contracted Software Budget

Recommendation: After the originally-awarded lowest bidder, Five Star Technology Solutions, was unable to honor the contracted pricing, it was recommended awarding the contract to the second lowest responsive and responsible bidder, Trafera. The company complied with the specifications, terms, and conditions outlined in the bid documents. This award is for a three (3) year contract.

**MOTION:** It was moved by Lisa Dean and seconded by Erin Barrow to approve the bid for Google Workspace for Education Plus Licenses for Information Systems, as recommended. The motion passed with a unanimous vote.

C. School or Department  
**Facility Services**

Items for Bid  
**Emergency Power to IT Closets Bid Package #1**

Bidders  
Expedia Power

Amount of Bid  
\$274,468.56



Prime Power & Electric Inc.

Purpose: To install emergency power to IT closets at multiple locations. This is the first of three (3) bids that will provide the schools and District offices with emergency power to their IT closets.

Budget: Districtwide Risk Management

Recommendation: It was recommended awarding the contract to the lowest responsive and responsible bidder, Prime Power & Electric Inc. The company complied with the specifications, terms, and conditions outlined in the bid documents.

**MOTION:** It was moved by Erin Barrow and seconded by Darrell Robinson to approve the bid for Emergency Power to IT Closets Bid Package #1 for Facility Services, as recommended. The motion passed with a unanimous vote.

At 10:39 p.m., the meeting adjourned.

**MOTION:** At 10:40 p.m., it was moved by Lisa Dean and seconded by Brian Barnett to go into closed session. The motion passed with a unanimous roll call vote.

### **CLOSED SESSION**

Those recognized or signed-in as present:

Niki George, Board President  
Bryce Dunford, First Vice President  
Brian W. Barnett, Second Vice President  
Erin Barrow, Board Member  
Lisa Dean, Board Member  
Darrell Robinson, Board Member  
Suzanne Wood, Board Member, excused  
Anthony Godfrey, Superintendent  
John Larsen, Business Administrator  
Michael Anderson, Associate Superintendent  
Paul Van Komen, BVKTS Law

President George presided and conducted. The Board of Education met in a closed session to discuss the character, professional competence, or physical or mental health of an individual; property, potential litigation, negotiations, and security measures.

Mr. Robinson left the meeting at 11:01 p.m. for a phone call and returned at 11:07 p.m.

The closed session discussion was recorded and archived.

**MOTION:** At 11:08 p.m., it was moved by Bryce Dunford and seconded by Erin Barrow to adjourn the meeting. The motion passed unanimously.

JL/II