

# DIRECTORS REPORT

08/21/25

# ENROLLMENT AS OF 08/18/25

Pacific Heritage Academy ▼ 2025 **2026**

Enrollment	Status	Race	Sex	Advisors	+ Registered 1					+ Enroll	
Grade:		K	1	2	3	4	5	6	7	8	Total
Active		36	37	39	45	40	37	42	45	41	362

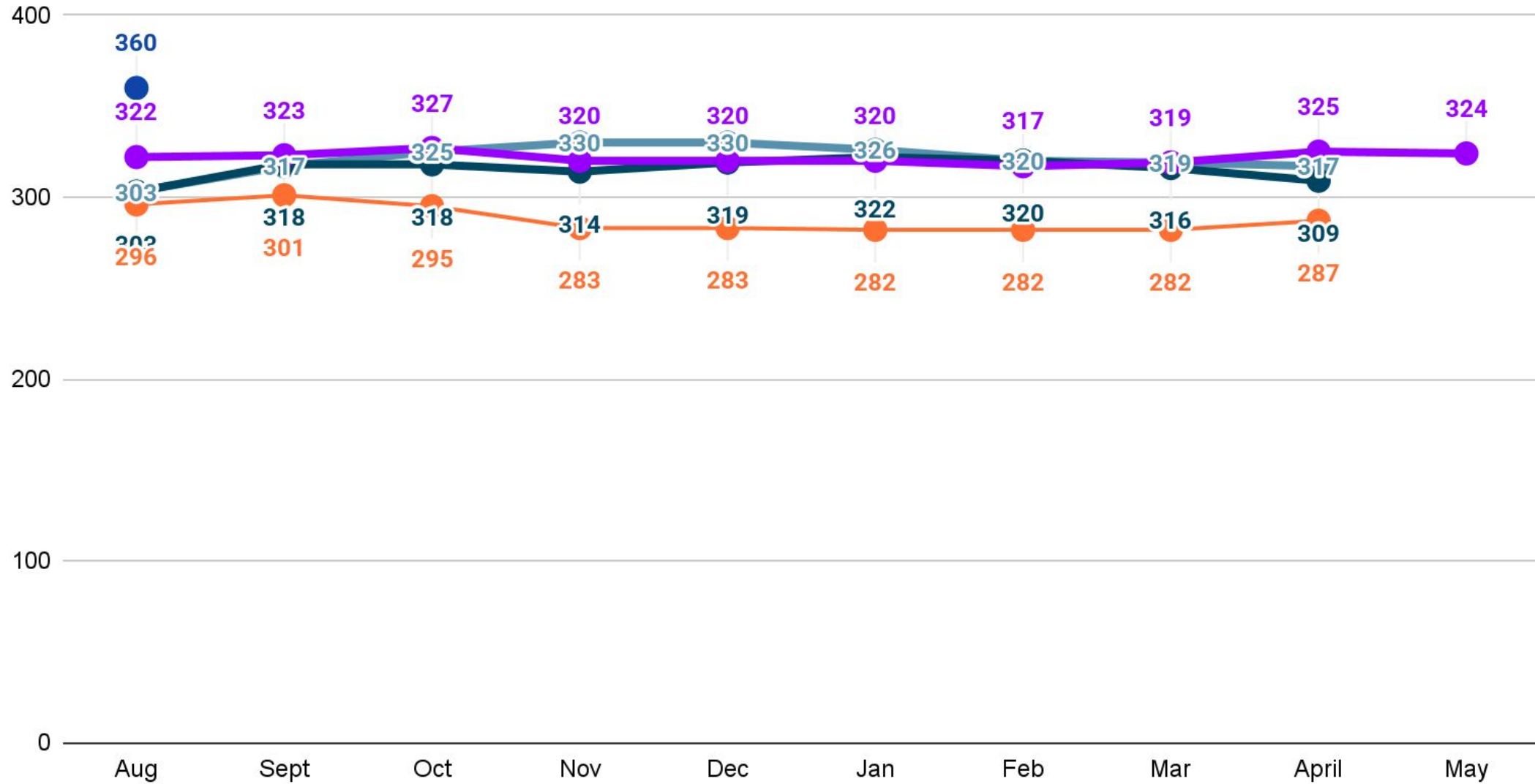
363

# REGISTRATION & ENROLLMENT SY 25-26

	K	1	2	3	4	5	6	7	8
06/19/25 (End of Last SY)	25	40	37	43	40	38	41	41	37
08/18/25	36	37	40	45	40	37	42	45	41

# MONTHLY ENROLLMENT SY 2022-23 to 2026

2021-22 2022-23 2023-24 2024-25 2025-26



# Needs Approval

- **Full Teaching Staff for SY 25-26**

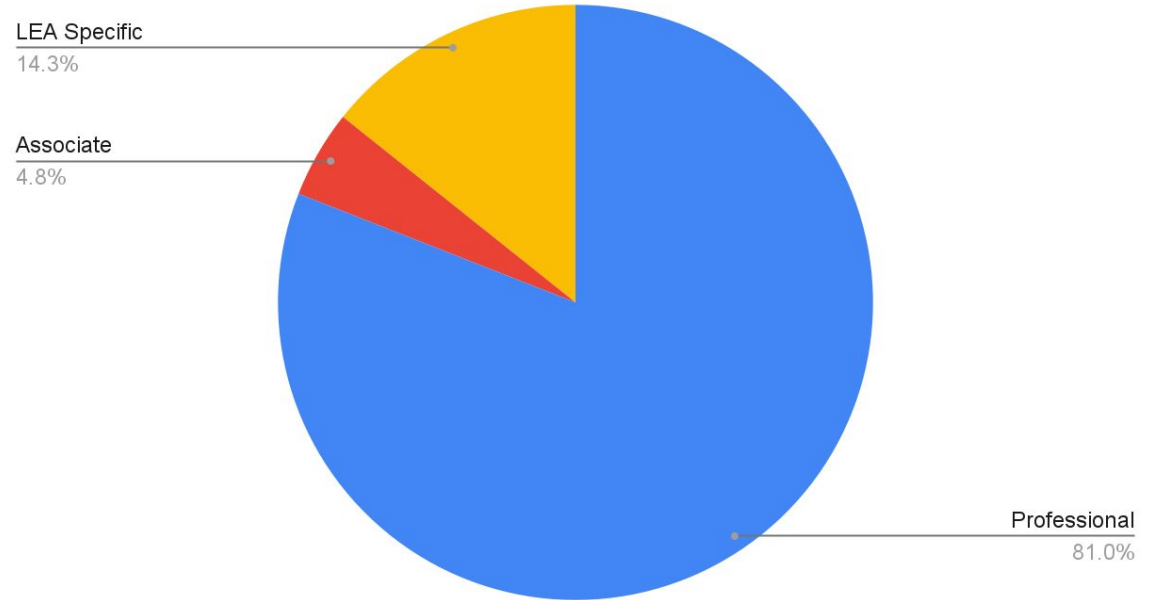
- **APPEL TEACHERS:**

- Risha T (Kindy)
- Camille B (2nd Grade)
- Sharon M (6th Grade)
- Riley Smith (MS Science)

- **Math Endorsement**

- Briam J


**LEA TEACHER LICENSE 2025-26**



# Plan presented for approval



## Teacher and Student Success Plan 2025-2026

Pacific Heritage Academy will  following to improve school performance or student academic achievement:

1. Pacific Heritage Academy will supplement *Team Leads* with stipends as they support the following in addition to their teaching positions:
  1. Help teachers align their curriculum with the Utah State Core Standards
  2. Provide coaches to guide curriculum and instruction
  3. Identify gaps in the curriculum
  4. Support differentiated instruction
  5. Help train and facilitate professional development
  6. Development of Goals and Data analysis for all teachers with
  7. Provide ongoing evaluation of curriculum maps/curriculum guides, with annual updates of objectives and assessments for teachers
2. Staff stipends
  1. Supplement staff salary for extra hours as well as school hours that will benefit student achievement.
  2. Reading Para's to run interventions for students
  3. Attend professional development and training on differentiated instruction
  4. Work closely with their Professional Learning Communities to make data focused intervention strategies
  5. Development of Goals and Data analysis for all paras
  6. Meet with their village teams to align their curriculum with the Utah State Core Standards.

3. Online intervention & tracking programs
  1. Math training
  2. Online IXL (Reading, Math, Science)
  3. Acadience

*School Administration will support and monitor the use of the online programs and staff.  
The plan will be available to all staff, students, and families.*

# Utah Teacher of the Year Nomination

## PHA Nominated Shannon Johnson

- Extraordinary Educator
- Mentor
- Leader
- teaches purpose and self belief
- Empowers students to excel through after school programs such as “Girls on the Run”
- Builds a culture of trust, collaboration and high expectations
- Aligns goals, refines practices and anchors these practices through collective growth
- Dedicated to learning

## As a Nominee she will:

- Attend 4 workshops throughout the year
- Attend a dinner to celebrate the nomination for Toy



# Upcoming Activities

## After School Programs:

- Started 08/11
  - Clubs: Volleyball, Theatre, Yearbook, History, PolyClub

## Community Involvement:

- Grandparents Day: 09/05
  - Grandparents invited to sit with their children for breakfast



# Highlights

## Back to School Night: 08/07/25

- Shared Title One purpose with parents
- Parents visited with their new Kumu
  - *Shared the focus for the year*
  - *Classroom expectations*
  - *Sign up for REMIND, LIVESCHOOL*
- Free books from Scholastic were given to participants



# Summer Highlights

**Every Festival or Activity in the community  
we attended so we could advertise PHA**

- Bonus:
  - We had many PHA representatives including staff members and parents who were also sharing the 'Great Things' happening here at PHA