

Response Summary:

Thank you for submitting an Early Learning Plan for your Local Education Agency (LEA).

This plan provides the Utah State Board of Education (USBE) with information regarding your LEA's early literacy and early mathematics curriculum, established goals, and the implementation of the four components of mathematics instruction as required by Utah State Code 53G-7-218, 53E-3-521, and Board Rule R277-406.

We appreciate your collaborative efforts between LEA literacy and mathematics leaders in the development of this plan.

Q2. LEA Name

Jefferson Academy

Q3. LEA Literacy Leader First and Last Name(s)

Amelia Hale

Q4. LEA Literacy Leader Email Address(es)

ahale@jeffersonacademy.org

Q5. LEA Mathematics Leader First and Last Name(s)

Heidi Allred

Q6. LEA Mathematics Leader Email Address(es)

hallred@jeffersonacademy.org

Q7. Please list your LEA Superintendency/Leadership that should be included in goal outcome communications.

Please include their first and last name(s), title(s), and email address(es).

Nicole Jones, Director, njones@jeffersonacademy.org

Q9. Select your evidence-informed core curriculum program(s) for grades K-3 literacy along with the year published or edition.

***Evidence-Informed Curriculum(s) (defined in SB 127 as: (i) is developed using high-quality research outside of a controlled setting in the given field, and (ii) includes strategies and activities with a strong scientific basis for use)**

[SB 127 \(2022\) Early Literacy Outcomes Improvement](#)

More than one box may be selected.

- Wonders 2023

Q10. Select your evidence-based intervention program(s)/strategies for grades K-3 literacy along with the year published or edition.

****Evidence-based is defined in SB 127 as: means that a strategy demonstrates a statistically significant effect, of at least a 0.40 effect size, on improving student outcomes based on: (i) strong evidence from at least one well-designed and well-implemented experimental study or (ii) moderate evidence from at least one well-designed and well-implemented quasi-experimental study.***

[SB 127 \(2022\) Early Literacy Outcome Improvement](#)

For example: 95% Phonics Lesson Library 1st Edition, Read 180 Reading 2022, etc.

***Software programs are not considered eligible intervention curriculum for tier 2 and tier 3 instruction.**

You are able to select more than one.

- 95% Group Phonics Lesson Library 1st Ed.
- 95% Group Phonological Awareness 1st Ed.

Q11. List the evidence-informed core curriculum being used in tier 1 K-3 mathematics instruction.

For example: Eureka Math Squared, iReady Classroom Mathematics 2024, etc.
Ready Math (2024)

Q12. List the evidence-informed intervention programs/strategies used for grades K-3 mathematics interventions.

For example: Building Fact Fluency Kits, Kickstart Number Sense for Targeted Math Interventions, Bridges Interventions, etc.

***Software programs are not considered eligible intervention curriculum for tier 2 and tier 3 instruction.**
Bridges Interventions

Describe how the following mathematical components are incorporated in tier 1 instruction in grades K-3.

Support Document: [Components of Early Mathematics Resources](#)

Q32. Conceptual Understanding: the comprehension and connection of concepts, operations, and relations.

For example: Incorporate evidence based strategies like implementing mathematical tasks that promote reasoning and problem solving, facilitating meaningful mathematical discourse, engaging students in number talks

Teachers will implement systematic and mapped math instruction. Students will have daily opportunities to think aloud, discuss and make connections with operations, number sense and relationships. They will have access to practice with models, graphs, pictures, story problems, real life examples as well as be able to identify facts and definitions.

Q33.

Procedural Fluency: the meaningful, flexible, accurate, and efficient use of procedures to solve problems.

For example: Implement fluency building components of evidence-based mathematics curricular programs (e.g. Building Fact Fluency Kits), Implement evidence-based fluency strategies that promote meaningful, flexible, accurate, and efficient procedures. (e.g. build procedural fluency from conceptual understanding, games that promote fluency, number talks)

The use of regular timed testing will NOT be approved as research shows it is ineffective and damaging.

Math classes will include numerous opportunities for students to practice procedures and steps to solving problems. Teachers will map in a variety of practice opportunities that are varied, flexible, efficient and ensure accuracy.

Q34. Strategic and Adaptive Mathematics Thinking: the ability to formulate, represent, and solve mathematical problems with the capacity to justify the logic used to arrive at the solution.

For example: Implement evidence-based strategies including engaging students in the Standards for Mathematical Practice in the Utah Core Mathematics Standards, engaging in rigorous mathematical tasks.

Math classes will include mathematical discussions, math journals and note-taking, the use of manipulatives and other math tools to solve and understand math problems. Teaching will be scaffolded to ensure that students have good examples to model and the opportunity for independent success and accuracy.

Q35. Productive Disposition: the attitude of a student who sees mathematics as useful and worthwhile while exercising a steady effort to learn mathematics.

For example: Implement evidence-based strategies including goal setting, supporting positive mathematical experiences, promoting positive mathematical mindsets.

Thoughtful and purposeful projects and assignments will be given to help students make real-life connections with their mathematic concepts. Teachers will add these into their year-long curriculum maps, ensuring the implementation without disruption of the systematic math instruction.

Q8. The state growth goal requires 60% of first through third grade students to make typical, above typical, or well above typical growth from beginning of year to the end of the year as measured by Pathways of Progress on the Acadience Math assessment.

Per [53G-7-218](#) and [R277-406](#), an LEA that fails to meet the State Growth Goal in Math MUST participate in the USBE Math System of Support.

- We understand the expectation for meeting the State Growth Goal for math and agree to participate in the USBE Math System of Support if our LEA fails to meet the goal as outlined above.

Your LEA is responsible for creating two goals that are specific to your LEA, measurable, address current performance gaps in students' mathematics proficiency based on data, and include specific strategies for improving outcomes. (53G-7-218)

Please answer the questions below to generate your goal.

Q14. Goal 1:

What is your LEAs last day of school?

May 22, 2026

Q16. What grade level will this goal focus on?

- First Grade

Q19. What Acadience Math measure will your goal focus on? (e.g. composite, NNF, computation)

Composite

Q21. What is the target increase in the percentage of students scoring at or above benchmark from the beginning of the school year to the end of the school year?

- 7%-10%

Q22. How will you achieve this goal? What evidence-based strategies will you implement?

JA will accomplish this by providing ongoing professional development and instructional coaching to all first grade teachers and teaching assistants, strictly monitoring the implementation of the Ready Mathematics program, explicit teaching routines, and evidence based instructional practices, implementing of i-Ready Math software, providing regular classroom modeling, observations and feedback and implementing more regular team data meetings to decrease the percentage of students who are not on benchmark by the end of first grade. This goal was chosen to increase math fluency skills.

Your LEA is responsible for creating two goals that are specific to your LEA, measurable, address current performance gaps in students' mathematics proficiency based on data, and include specific strategies for improving outcomes. (53G-7-218)

Please answer the questions below to generate your goal.

Q2. Goal 2:

What is your LEAs last day of school?

May 22, 2026

Q3. What grade level will this goal focus on?

- Second Grade

Q4. What Acadience Math measure will your goal focus on? (e.g. composite, NNF, computation)

Composite

Q5. What is the target increase in the percentage of students scoring at or above benchmark from the beginning of the school year to the end of the school year?

- 4%-6%

Q6. How will you achieve this goal? What evidence-based strategies will you implement?

JA will accomplish this by providing ongoing professional development and instructional coaching to all second grade teachers and teaching assistants, strictly monitoring the implementation of the Ready Mathematics program, explicit teaching routines, and evidence based instructional practices, implementing of i-Ready Math software, providing regular classroom modeling, observations and feedback and implementing more regular team data meetings to decrease the percentage of students who are not on benchmark by the end of second grade. This goal was chosen to increase math fluency skills.

Q31. The LEA assures that it is in compliance with State Code [53E-4-307.5](#), [53G-7-218](#), [53E-3-521](#) and Utah Board Rule [R277-406](#) applicable to this program.

- Agree

Q32. The LEA has adopted high quality literacy instructional materials and intervention programs aligned with the effective research regarding the science of reading and the LEA's reading strategies meet the criteria in Section [53G-11-303](#).

- Agree

Q33. Our LEA assures that we will complete and submit the Goal Attainment Survey by July 15, 2026.

- Agree

Q39. Our LEA assures that we will present the outcomes of our Early Learning Plan and attainment of our goals to our school board in an open and public meeting as required in [R277-406](#).

- Agree

Embedded Data:

N/A

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488 W 2000 S Bldg 7
Orem, UT 84058 USA
+18016917100
dean@armitek.com



INVOICE

BILL TO
Nicole Jones
Jefferson Academy
1425 South Angel Street
Kaysville, Utah 84037 USA

SHIP TO
Nicole Jones
Jefferson Academy
1425 South Angel Street
Kaysville, Utah 84037 USA

SALES REP
Holt Rowley

INVOICE 1475
DATE 07/23/2025
TERMS Due on receipt
DUE DATE 07/23/2025

DATE	DESCRIPTION	QTY	RATE	AMOUNT
	18 Mil Clear Security Film - Installation and Anchoring (45 Panels) (Classroom Windows) (41 @ 13 3/4" x 79") (01 @ 53 1/4" x 14 1/2") (01 @ 22" x 28 ") (02 @ 26 7/8" x 68 1/2")	1	18,879.77	18,879.77

Kaysville, Utah Project with Security Film.	SUBTOTAL	18,879.77
60% Due when Order is Placed.	DISCOUNT 20%	-3,775.95
40% Due on Day Project is Completed	TAX	0.00
03% Credit Card Fee	TOTAL	15,103.82
Prices Subject to Change after Field Measurements and any Changes made by Customer.	BALANCE DUE	\$15,103.82
Estimate includes Materials, Labor, and Shipping.		

Pay invoice



579 Heritage Park Blvd #240B
Layton, UT 84041
+18018340042
ap@brandxpromo.com
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INVOICE

BILL TO

Jefferson Academy
1425 S Angel Street
Kaysville, UT 84037 US

SHIP TO

Jefferson Academy
1425 S Angel Street
Kaysville, UT 84037 US

INVOICE # 7901**DATE 08/05/2025****DUE DATE 09/04/2025****TERMS Net 30****BRAND AMBASSADOR**

Nicole Porter

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	PC55Y	Port & Company - S - Athletic Heather/Blend: Cotton/Polyester (50/50)	50	9.25	462.50
	PC55Y	Port & Company - M - Athletic Heather/Blend: Cotton/Polyester (50/50)	80	9.25	740.00
	PC55Y	Port & Company - L - Athletic Heather/Blend: Cotton/Polyester (50/50)	40	9.25	370.00
	PC55Y	Port & Company - XL - Athletic Heather/Blend: Cotton/Polyester (50/50)	20	9.25	185.00
	RNCH	Run Charge - Decoration Included	190	0.00	0.00
	SRCH	Screen Charge - Included Above	2	0.00	0.00
	PC55	Port & Company - S - Athletic Heather/Blend: Cotton/Polyester (50/50)	25	11.25	281.25
	PC55	Port & Company - M - Athletic Heather/Blend: Cotton/Polyester (50/50)	15	11.25	168.75
	PC55	Port & Company - L - Athletic Heather/Blend: Cotton/Polyester (50/50)	10	11.25	112.50
	PC55	Port & Company - XL - Athletic Heather/Blend: Cotton/Polyester (50/50)	10	11.25	112.50
	RNCH	Run Charge - Decoration	60	0.00	0.00

Thank you for your business!

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
		Included Above			
	SRCH	Screen Charge - Included Above	2	0.00	0.00
	PC55Y	Port & Company - S - Navy/Blend: Cotton/Polyester (50/50)	50	9.25	462.50
	PC55Y	Port & Company - M - Navy/Blend: Cotton/Polyester (50/50)	80	9.25	740.00
	PC55Y	Port & Company - L - Navy/Blend: Cotton/Polyester (50/50)	40	9.25	370.00
	PC55Y	Port & Company - XL - Navy/Blend: Cotton/Polyester (50/50)	20	9.25	185.00
	RNCH	Run Charge - Decoration Included	190	0.00	0.00
	SRCH	Screen Charge - Included Above	4	0.00	0.00
	PC55	Port & Company - S - Navy/Blend: Cotton/Polyester (50/50)	25	11.25	281.25
	PC55	Port & Company - M - Navy/Blend: Cotton/Polyester (50/50)	15	11.25	168.75
	PC55	Port & Company - L - Navy/Blend: Cotton/Polyester (50/50)	10	11.25	112.50
	PC55	Port & Company - XL - Navy/Blend: Cotton/Polyester (50/50)	10	11.25	112.50
	RNCH	Run Charge - Decoration Included	60	0.00	0.00
	SRCH	Screen Charge - Included Above	4	0.00	0.00
	PRM1500Y	Independent Trading Hoodie - S - Pigment Sandstone	60	29.15	1,749.00
	PRM1500Y	Independent Trading Hoodie - M - Pigment Sandstone	90	29.15	2,623.50
	PRM1500Y	Independent Trading Hoodie - L - Pigment Sandstone	65	29.15	1,894.75
	PRM1500Y	Independent Trading Hoodie - XL - Pigment Sandstone	40	29.15	1,166.00
	RNCH	Run Charge - Decoration Included	255	0.00	0.00
	SRCH	Screen Charge - Included Above	2	0.00	0.00
	PRM4500	Independent Trading Hoodie - S - Pigment Sandstone	25	40.15	1,003.75
	PRM4500	Independent Trading Hoodie - M - Pigment Sandstone	20	40.15	803.00
	PRM4500	Independent Trading Hoodie - L - Pigment Sandstone	10	40.15	401.50
	PRM4500	Independent Trading Hoodie - XL - Pigment Sandstone	15	40.15	602.25

Thank you for your business!

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	PRM4500	Independent Trading Hoodie - 2XL - Pigment Sandstone	5	43.85	219.25
	PRM4500	Independent Trading Hoodie - 3XL - Pigment Sandstone	3	44.25	132.75
	RNCH	Run Charge - Decoration Included	78	0.00	0.00
	SRCH	Screen Charge - Included Above	2	0.00	0.00
	PC90	Port & Company Hoodie - S - Maroon/Blend: Cotton/Polyester Fleece (50/50)	20	17.25	345.00
	PC90	Port & Company Hoodie - M - Maroon/Blend: Cotton/Polyester Fleece (50/50)	15	17.25	258.75
	PC90	Port & Company Hoodie - L - Maroon/Blend: Cotton/Polyester Fleece (50/50)	10	17.25	172.50
	PC90	Port & Company Hoodie - XL - Maroon/Blend: Cotton/Polyester Fleece (50/50)	10	17.25	172.50
	PC90	Port & Company Hoodie - 2XL - Maroon/Blend: Cotton/Polyester Fleece (50/50)	3	19.30	57.90
	PC90	Port & Company Hoodie - 3XL - Maroon/Blend: Cotton/Polyester Fleece (50/50)	3	21.45	64.35
	RNCH	Run Charge - Decoration Included	61	0.00	0.00
	SRCH	Screen Charge - Included Above	2	0.00	0.00
	PC90Y	Port & Company Hoodie - S - Maroon/Blend: Cotton/Polyester Fleece (50/50)	35	14.25	498.75
	PC90Y	Port & Company Hoodie - M - Maroon/Blend: Cotton/Polyester Fleece (50/50)	45	14.25	641.25
	PC90Y	Port & Company Hoodie - L - Maroon/Blend: Cotton/Polyester Fleece (50/50)	45	14.25	641.25
	PC90Y	Port & Company Hoodie - XL - Maroon/Blend: Cotton/Polyester Fleece (50/50)	35	14.25	498.75
	RNCH	Run Charge - Decoration Included	160	0.00	0.00
	SRCH	Screen Charge - Included Above	2	0.00	0.00
SUBTOTAL					18,811.75
TAX					0.00
SHIPPING					189.60
TOTAL					19,001.35

Thank you for your business!

BALANCE DUE

\$19,001.35

Thank you for your business!

Jefferson Academy

Board of Directors Meeting

Date: June 9, 2025

Location: 1425 S Angel St, UT 84037

In Attendance: Keith Facer, Natalie Allman, Alana Wilson

Excused Board Members: Paul Smith

Others Present: Nicole Jones, Dawn Benke, Heidi Bauerle, Hannah Dorius



MINUTES

CALL TO ORDER

Keith Facer called the meeting to order at 7:12PM.

PUBLIC COMMENT

- Sex Education Curriculum
- Language Arts Curriculum Wonders 2023

This was the second comment period for both the Sex Education Curriculum and Language Arts Curriculum. There was no public comment on these items. Lisa Pole made public comment to inform the board about an incentive program that Northrop Grumman offers for school volunteering.

REPORTS

- Director's Report
Nicole Jones presented the Director's Report, emphasizing the completion of year-end testing. She noted that the process requires significant dedication, and the results are encouraging. Reading scores are on trend, with proficiency expected to reach the high 80s. Nicole expressed satisfaction with both math and reading performance. She also reported that a comprehensive charter review was conducted in April 2025, with a formal report to be shared at a later date.

Heidi Bauerle joined the meeting at 7:29PM.

- Policy Governance
 - Ends 1.1 Academic Accomplishment
 - Ends 1.5 Appreciation for Learning
 - Ends 1.6 Community Involvement
 - Ends 1.7 School Culture
 - Executive Limitations 2.1 Treatment of Student, Parents and Community
 - Executive Limitations 2.2 Treatment of Staff
 - Executive Limitations 2.3 Financial Planning/Budgeting
 - Executive Limitations 2.6 Asset Protection
 - Executive Limitations 2.7 Compensation and Benefits
 - Executive Limitations 2.8 Communication and Support to the Board
 - Executive Limitations 2.9 Ends Focus of Grants or Contract

- 3.0 Global Board- Management Delegation
- 4.0 Global Governance Process Policy
Keith Facer reviewed the above Policy Governance with the board. 3.0 Global Board – Management Delegation gives the school’s Director authority for running the school unless the Director requests aid. Addition of board members was discussed and will be brought back in future board meetings.

- Financial Report
 - Fraud Risk Assessment
Dawn Benke presented the Fraud Risk Assessment. Jefferson Academy falls in the “very low risk” of fraud category of the assessment.
 - Annual Commitment to Ethical Behavior
This commitment to abide by the school’s adopted Ethics Policy must be signed each year by the board members.

VOTING AND DISCUSSION ITEMS

- Amended 2024-2025 Budget
Dawn Benke presented the amended budget for the 2024–2025 fiscal year. The budget has been updated to reflect actual figures from the current year and closely aligns with the proposed budget presented last year.
- Proposed 2025-2026 Budget
Dawn Benke presented the Proposed 2025-2026 Budget. The proposed budget is similar to the previous year. Paychecks will be paid out to teachers over the summer, and the budget is reflected accordingly.

Keith Facer made a motion to approve the 2024-2025 Amended Budget and 2025-2026 Proposed Budget. Alana Wilson seconded the motion. The motion passed unanimously. The votes were as follows: Keith Facer, Aye; Natalie Allman, Aye; Alana Wilson, Aye.

- Audit Engagement Letter
The Engagement Letter is to engage with Eide Bailly to conduct the audit. Eide Bailly has the most experience with charter schools in Utah. AW got bids from several firms and the recommendation is to sign an engagement letter with Eide Bailly.

Keith Facer made a motion to approve the Audit Engagement Letter to be signed by Nicole Jones. Alana Wilson seconded the motion. The motion passed unanimously. The votes were as follows: Keith Facer, Aye; Natalie Allman, Aye; Alana Wilson, Aye.

- Summer Purchases
 - School Outfitters Lunch Tables Quote
Nicole Jones presented a quote from School Outfitters for new lunch tables. Funding for the purchase will come from the PCBL Grant and is available.

- **School Outfitters Classroom Tables Quote**
Nicole Jones presented the a quote from School Outfitters for new classroom tables. PCBL supply money will be used to pay for these.

Keith Facer made a motion to approve Classroom Tables for \$11,603 and Lunchroom tables at \$43,637.08. Alana Wilson seconded the motion. The motion passed unanimously. The votes were as follows: Keith Facer, Aye; Natalie Allman, Aye; Alana Wilson, Aye.

- **Language Arts Curriculum Wonders 2023**
This item was available for 2 public comment periods. Reference documentation was made available to the board for their consideration and approval.
- **Sex Education Curriculum**
The Sex Education Curriculum documentation was made available to the board for their consideration and approval. This item was available for 2 public comment periods.
- **Sex Education Committee**
The 2025-2026 Sex Education Committee will consist of 1 parent, 2 teachers, the school nurse, and administration.
- **Teacher Student Success Act Plan 2025-2026**
The 2025-2026 TSSA Plan is similar to previous years plans. This item doesn't change often from year to year because the goals make sense for the school to achieve success.

Keith Facer made a motion to approve Language Arts Curriculum Wonders 2023, Sex Education Curriculum, Sex Education Committee, and Teacher Students Success Act Plan 2025-2026. Alana Wilson seconded the motion. The motion passed unanimously. The votes were as follows: Keith Facer, Aye; Natalie Allman, Aye; Alana Wilson, Aye.

CLOSED SESSION- to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(1)(a)

At 8:25PM Keith Facer made a motion to move into closed session to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(1)(a) at Academica West. Alana Wilson seconded the motion. The motion passed unanimously. The votes were as follows: Keith Facer, Aye; Natalie Allman, Aye; Alana Wilson, Aye.

Dawn Benke left the meeting at 9:26PM.

At 9:41PM Keith Facer made a motion to move out of closed session. Alana Wilson seconded the motion. The motion passed unanimously. The votes were as follows: Keith Facer, Aye; Natalie

Allman, Aye; Alana Wilson, Aye.

VOTING AND DISCUSSION ITEMS

- Board Member Terms and Elected Officers

This item was discussed during the closed session. Natalie Allman and Paul Smith's terms will be renewed for another 3 year term, and all board offices will remain the same.

Keith Facer made a motion to approve the Natalie Allman and Paul Smith for a 3-year term ending June 30, 2028 and approve all other Elected Offices to remain the same. Alana Wilson seconded the motion. The motion passed unanimously. The votes were as follows: Keith Facer, Aye; Natalie Allman, Aye; Alana Wilson, Aye.

- Director Employment Agreement

This item was discussed during the closed session.

Keith Facer made a motion to approve Director Employment Agreement as discussed. Alana Wilson seconded the motion. The motion passed unanimously. The votes were as follows: Keith Facer, Aye; Natalie Allman, Aye; Alana Wilson, Aye.

CONSENT ITEMS

- March 17, 2025, Board Meeting Minutes

Keith Facer made a motion to approve the March 17, 2025, Board Meeting Minutes. Alana Wilson seconded the motion. The motion passed unanimously. The votes were as follows: Keith Facer, Aye; Natalie Allman, Aye; Alana Wilson, Aye.

CALENDARING

- Next Board Meeting June 9, 2025, at 7:00pm at Academica West
- 2025-2026 Board Meeting Calendar

ADJOURN

At 9:44pm Keith Facer made a motion to adjourn. Alana Wilson seconded the motion. The motion passed unanimously. The votes were as follows: Keith Facer, Aye; Natalie Allman, Aye; Alana Wilson, Aye.

**Jefferson Academy
Board of Directors
Closed Session**



Meeting Date: June 9, 2025

Location: 290 N Flint Street Kaysville, UT 84037

CLOSED SESSION SWORN STATEMENT:

At a duly noticed public meeting held on the date listed above, the board of directors for Jefferson Academy entered into a closed session for the sole purpose of discussing the character, professional competence, or physical or mental health of an individual in accordance with Utah Code Ann. 52-4-205(1)(a).

I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

Signed on the 9th day of June, 2025.


Keith Facer, Board Chair

Jefferson Academy

Board of Directors Meeting

Date: August 4, 2025

Location: <https://us02web.zoom.us/j/9078319259>

In Attendance: Keith Facer, Natalie Allman, Alana Wilson, Paul Smith

Others Present: Dawn Benke, Hannah Dorius



MINUTES

CALL TO ORDER

Keith Facer called the meeting to order at 1:06PM.

VOTING AND DISCUSSION ITEMS

- Lexia Invoice

Dawn Benke spoke to the Lexia Invoice. Lexia is a reading program used by Jefferson Academy. A grant will cover the full amount of the invoice. Tracks student's reading growth throughout the year. The program will help improve and track the reading capabilities of the students,

Keith Facer made a motion to approve Lexia Invoice up to \$14,400. Alana Wilson seconded the motion. The motion passed unanimously. The votes were as follows: Keith Facer, Aye; Natalie Allman, Aye; Alana Wilson, Aye; Paul Smith, Aye.

CALENDARING

- Next Board Meeting September 15, 2025, at 7:00pm at Jefferson Academy Library

ADJOURN

At 1:09PM Keith Facer made a motion to adjourn. Alana Wilson seconded the motion. The motion passed unanimously. The votes were as follows: Keith Facer, Aye; Natalie Allman, Aye; Alana Wilson, Aye; Paul Smith, Aye.

Jefferson Academy

Board of Directors Meeting

Date: July 11, 2025

Location: <https://us02web.zoom.us/j/9078319259>

In Attendance: Keith Facer, Natalie Allman, Alana Wilson, Paul Smith

Others Present: Nicole Jones, Hannah Dorius



MINUTES

CALL TO ORDER

Keith Facer called the meeting to order at 10:08AM.

VOTING AND DISCUSSION ITEMS

- Language Arts Curriculum Wonders 2023 Purchase
Nicole Jones presented the need to approve the Wonders Curriculum Purchase. The Curriculum was approved at a prior meeting.
Keith Facer made a motion to approve Language Arts Curriculum Wonders 2023 Purchase up to \$64,000. Alana Wilson seconded the motion. The motion passed unanimously. The votes were as follows: Keith Facer, Aye; Natalie Allman, Aye; Alana Wilson, Aye; Paul Smith, Aye.

CALENDARING

- Next Board Meeting September 15, 2025, at 7:00pm at Jefferson Academy Library

ADJOURN

At 10:13am Keith Facer made a motion to adjourn. Alana Wilson seconded the motion. The motion passed unanimously. The votes were as follows: Keith Facer, Aye; Natalie Allman, Aye; Alana Wilson, Aye; Paul Smith, Aye.