

MINUTES
UTAH
EDUCATION COMMITTEE
BOARD OF NURSING
MEETING

November 6, 2014

Room 464 – 4th Floor – 8:30 a.m.
Heber Wells Building
Salt Lake City, UT 84111

CONVENED: 8:45 a.m.

ADJOURNED: 11:37 a.m.

Bureau Manager:
Board Secretary:

Suzette Farmer, Ph.D., RN
Shirlene Kimball

Conducting:

Jodi Morstein, Ph.D., APRN Chair

Committee Members Present:

Donna Lister, Ph.D., APRN
Sharon Dingman, DNP, RN
Jodi Morstein, Ph.D., APRN

Committee Members Excused:

Gigi Marshall, MSN, RN
Debra Mills, MSN, RN

Division Staff:

Mark Steinagel, Division Director

Guests:

Steven Litteral, Ameritech College
Sally Russell, Eagle Gate College
Lois Hine, Provo College
Diane Mayberry, Stevens Henager College, Provo
Chuck Ericson, Provo College

TOPICS FOR DISCUSSION

DECISIONS AND RECOMMENDATIONS

September 4, 2014 Minutes:

Dr. Lister made a motion to approve the minutes with corrections. Dr. Dingman seconded the motion. All Committee members voted unanimously in favor of the motion.

Introduction of Bureau manager, Dr.
Suzette Farmer:

Dr. Farmer introduced herself and provided a brief summary of her professional background. Committee members welcomed Dr. Farmer.

Review NCLEX Pass Rates:

Committee members reviewed the NCLEX results for RNs and PNs. Dr. Farmer indicated that the pass rates are

approximately 10% lower since the change in the examination. Dr. Farmer also reported that over the last three days, there have been twenty-two students who have taken the examination and fourteen have failed.

Sally Russell, Eagle Gate College
Lois Hine, Provo College:

Ms. Russell and Dr. Hine met with the Committee to provide information regarding the development of a generic BSN program at both schools. Ms. Russell indicated they are separate programs, but work closely together. Eagle Gate College has four faculty members; Provo College has five faculty members. Ms. Russell indicated that the students have requested both schools offer a pre-licensure BSN program and they feel it would be an advantage to their students. Ms. Russell and Dr. Hine indicated they and the faculty have developed a curriculum that was submitted to the school's accreditation body. She indicated there would be classes held at the school campus, and some online courses. Both programs will apply for CCNE Accreditation. Ms. Russell indicated the program has to be opened for one year before they can apply for CCNE applicant status. Dr. Hine indicated that the first semester would be general education courses. Dr. Lister questioned whether faculty would be teaching these courses. Ms. Russell indicated that they would hire individuals who have degrees in these areas to teach the general education courses. Ms. Russell indicated they would like to enroll the first students in January 2015. Committee members accepted the information.

Diane Mayberry, Stevens-Henager
Medication Aide application:

Ms. Mayberry submitted an application for a Medication Aide program at Stevens-Henager College, Provo campus. Ms. Mayberry indicated they would like to begin the program by the first of the year. The Medication Aide program will be a 60-hour program that can be completed in one month or over a four-month timeframe, based on the needs of the student. Ms. Mayberry reported the program has also discussed having an online program for those individuals in central Utah. Dr. Farmer indicated that the Division is continuing to work on the MACE examination contract with NCSBN. However, Dr. Farmer indicated that the Board may need to revisit the required examination if a contract cannot be negotiated. Ms. Mayberry questioned at what level the nurse could delegate the passing of medications. Mr. Steinagel indicated that she might need to contact Health Facility

Licensure to ask that question. Dr. Dingman made a motion to approve the Stevens-Henager Medication Aide program. Dr. Lister seconded the motion. The vote was unanimous.

Graceland University, request for out-of-state program clinical placements:

Graceland University submitted documentation for approval of out-of-state program clinical placements in Utah. Sharon Ward was available by telephone to answer questions regarding the program. Ms. Ward indicated that the program is located in Missouri, which is a compact state. Ms. Ward indicated that the selection process for preceptors for the nurse practitioner includes the student finding an individual in Utah who would be willing to be a preceptor; the preceptor fills out an application and Graceland University faculty review the application to determine if the individual meets their qualifications. A preceptor must be licensed and practicing for at least two years, and if the student is a nurse practitioner student, they need to identify an APRN or physician that is Board certified in their specialty area. The preceptor will meet with the faculty member, either online or by telephone, and the faculty member periodically contacts the preceptor during the semester. The preceptor signs an agreement that is student specific. Dr. Dingman made a motion to approve the request from Graceland University for approval of the out-of-state program seeking clinical experiences in Utah. Dr. Lister seconded the motion. The vote was unanimous.

Georgetown University request for out-of-state program clinical placements:

Committee members reviewed the information submitted from Georgetown University regarding their request to provide clinical experiences in Utah. Information provided meets the requirements set forth in R156-31b-609. Standards for Out-of-State Programs Providing clinical Experiences in Utah. Lauren Hlava and Stasia Levin were available by telephone to answer questions from Committee members regarding the program. Ms. Hlava indicated that they are an online program and admit students four times a year and in 2016, they will admit students three times a year. Ms. Hlava indicated they are currently accredited by CCNE. Ms. Hlava indicated the program does not have any applicants from Utah at this time, but anticipate that they will. They have 75 to 135 students from all over the country. Dr. Morstein questioned how the program selects clinical sites and preceptors. Ms. Hlava stated that the student identifies a preceptor and then faculty members match the needs of

the student and clinical settings. They review and approve preceptors and evaluate them on experience and type of practice. Dr. Lister made a motion to approve the request for clinical placements in Utah. Dr. Dingman seconded the motion. The vote was unanimous.

2015 Committee Meeting Dates:

Committee members approved the following 2015 Committee meeting dates: February 5, 2015; March 5, 2015; April 2, 2015; May 7, 2015; June 4, 2015; July 2, 2015; August 6, 2015; September 3, 2015; October 1, 2015; November 5, 2015 and December 3, 2015.

Rules:

R156-31b-202(3)(a): Advisory Peer Education Committee: The proposed rule would increase the number of Education Committee members from five to seven members, including at least one member from a public, private and propriety program. Dr. Morstein stated that the current make up of the Committee of five individuals is sufficient. Dr. Morstein stated we should leave the Committee at five members, but could add the language to include at least one member from a private, public and propriety program. Dr. Morstein indicated the current Committee represents a variety of programs. Dr. Dingman is employed by Rocky Mountain University, which is a private for profit program. Mr. Steinagel stated when he met with the propriety programs their main concern was having their interests represented. Mr. Ericson indicated the Committee has been fair and open; however, they want to make sure they have input in the process and that there is representation for the propriety programs. Mr. Steinagel stated it appears it is not the number of Committee members but rather the representation that is the concern. Dr. Lister made a motion to maintain five members and add the new wording. Dr. Dingman seconded the motion. The vote was unanimous.

Break at 10:30 a.m.

Reconvened from Break at 10:40 a.m.

Mr. Steinagel stated that after thinking about the earlier motion to leave the Committee at five members, he questioned whether the Committee would be willing to reconsider the motion and reconsider adding two members to the Committee. Mr. Steinagel stated this would allow an additional representative from the propriety school and another member from either the public or the private

programs. Dr. Lister stated she would make a motion to add two additional members to the Committee and retain the wording to include at least one representative from public, private, and proprietary nursing programs. Dr. Dingman seconded the motion. The vote was unanimous. Dr. Lister stated she hopes the Committee serves the public, the students and it should be irrelevant whether they are from private, public, or proprietary programs.

R156-31b-609: Dr. Farmer indicated Education Committee members approved this section, however, she wanted to make sure the rule is written the way the Committee wanted it. Committee members recommended that the rule be submitted with no further changes. The vote was unanimous.

R156-31b-603: Education Providers-Requirements for ongoing communications with the Board. Dr. Farmer indicated she would develop an annual form for the programs to provide to the Division and Board that will be due December 31, 2014. Dr. Lister made a motion to accept this rule as written. Dr. Morstein seconded the motion. The vote was unanimous.

R156-31b-602(2)(c). Dr. Farmer indicated the concern in this section is with initial accreditation. Dr. Farmer indicated that she feels that the Board was trying to say in this section that candidacy status is given for two years, and if they fail, they can reapply one time. Dr. Lister indicated that the Committee had been told that ACEN required a program to have at least one year of data for graduates of the program before seeking accreditation. Dr. Farmer indicated that the collection of data it is not a requirement, the ACEN grants candidacy status based on written descriptions of the program and their plans for evaluation and a site visit in the last semester of the program is recommended, and if appropriate, the program receives accreditation so that students will graduate from an accredited program. Dr. Lister agreed that the five-year timeframe would be reasonable. This will allow one initial candidacy status application and one repeat application. It was suggested that we eliminate the "initial" accreditation and only say accreditation.

Committee members discussed what happens to the students if a program hits the five-year period, and is unsuccessful in obtaining accreditation. Neither the

Division nor the Board can compel another program to accept any students. Dr. Farmer indicated that would be an agreement that the schools would have to make. The Board cannot mandate that a program have a contract with another program. It was suggested that instead of requiring this, we should say in 5(c) consider negotiations with other academic institutions to establish a transfer articulation agreement. Mr. Steinagel stated that part of the responsibility is with the program to help the students know what to do and with the students empowering themselves.

Dr. Dingman stated that the students need to know upfront that candidacy may be in question and there is no guarantee that accreditation will be achieved.

(6). Add to the first sentence: "If a program fails to achieve accreditation or loses it accreditation, the institution offering the program shall"

Dr. Lister indicated that if a program applies for candidacy status, or the candidacy application is placed on hold, and the policy is that they need to have received candidacy within 2 years, then the site visit needs to occur before the two-year period. The Committee did not want another cohort of students coming into a troubled program and that is why it was initially stated that the program should cease accepting students. Committee members discussed having the program submit a program closure teach out plan. Committee members indicated they feel it is reasonable to have the program in jeopardy to submit a teach out plan. Students will be able to continue the program, but students will graduate from a non-accredited program.

Dr. Lister made a motion to revise the rules in R156-31b-602 as indicated and take to the Board of Nursing for final approval. Dr. Dingman seconded the motion. The vote was unanimous.

Committee members discussed having a program that has exhausted all limited time approval options submit a written plan and cease operations. The Committee would then be able to approve the limited time approval, and that would protect the student and at a minimum allow for licensure in Utah. Add to section R156-31b-602 a number (7) which would read a program that has

exhausted all limited time approval options must submit written plans to cease enrollment and close the program.

Dr. Morstein stated now we are saying the program is “okay” when the accreditation body says “no”. How do we protect students who entered a program in good faith? Dr. Lister stated the Committee does not have to approve the teach out plan and the students would have been given disclosure about the program’s accreditation status. All graduates from the teach out plan would be given approval to test. This allows the program reasonable time to come into compliance, and if student is informed and entered the program in good faith, and if they pass NCLEX, they could be licensed in Utah. The discussion will be continued next month.

R156-31b-301(2): add “requirements for a new graduate seeking licensure as an APRN specializing in Psychiatric mental health Nursing.” The intent in (C) was that 2000 hours have to be with a Psychiatric Mental Health Nurse Practitioner under supervision.

Dr. Farmer discussed with Committee members APRN licensure requirements regarding graduation from an accredited program and national certification. She indicated that post graduate certificate programs have not previously been approved on their own by the CCNE. Dr. Farmer indicated she had a telephone conference with ANA, ANCC, and CCNE representatives that indicated CCNE has just recently initiated accreditation processes for post-graduate certificate programs. They suggested that if a program has an accredited masters or DNP program, to accept the post-masters certificate program from that school, which is the current process used by the certifying bodies. Dr. Lister stated it sounds appropriate that when a law is in conflict with what the processes are, then to accept the post-masers certificate program from an accredited masters or DNP program.

Note: These minutes are not intended to be a verbatim transcript but are intended to record the significant features of the business conducted in this meeting. Discussed items are not necessarily shown in the chronological order they occurred.

December 4, 2014
Date Approved

(ss) Jodi Morstein
Jodi Morstein, Chair
Education Committee

12/4/14
Date Approved



Suzette Farmer, Bureau Manager,
Division of Occupational & Professional Licensing