	UTAH STATE BOARD OF EDUCATION POLICY
Policy Number:	3002
Policy Name:	Core Standards Revision Process
Date Approved:	

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- 2 By this policy, the Utah State Board of Education, "the Board," establishes the following
- 3 internal rules and procedures for fulfilling the Board's responsibilities under Section
- 4 53E-4-202.
- 5 1. Core Standards Rubric:
- a. As part of determining if the Board should recommend a set of core
 standards for revision outside of the Board's established timeline for
 revision, the Superintendent shall submit to the Board the results of an
 annual analysis of each of the core standards rubric results.
 - b. The Board will then consider the results of the annual analysis described in Subsection (1)(a) to determine if standards need to be cued for revision.
- 13 2. Revision Warranted:
- 14 a. If a core standards revision is warranted, by either the Board-established 15 timeline or the revision rubric, the Board shall instruct the Superintendent 16 to commence the standards review process.
- 17 3. Standards Review Committees:
 - If the Board determines that a set of core standards warrant revision, the
 Board shall direct the Superintendent to establish a standards review

20			comm	ittee ("Committee") to review the core standards and make	
21			recom	nmendations to the Board for revisions.	
22		b.	Membership:		
23			i.	The Superintendent shall ensure that a standards review	
24				committee described in Subsection (3)(a) includes individuals as	
25				set forth in Subsection 53E-4-203(5).	
26			ii.	The Superintendent shall facilitate the appointments described in	
27				Subsections 53E-4-203(5)(b) and (c) with the Speaker of the Utah	
28				House of Representatives and President of the Utah State Senate.	
29			iii.	The Superintendent shall recommend candidates to the Board	
30				Chair for appointment as described in Subsection 53E-4-203(5)	
31				taking into consideration:	
32				A. recommendations of content-area specialists; and	
33				B. expertise in the content-area under review.	
34	4.	Stand	dards Review Committee Process:		
35		a.	A star	ndards review committee, established as described in Subsection	
36			(3), sł	nall meet twice within a three-month timeframe after the committee's	
37			estab	lishment.	
38			i.	At the first meeting, the committee shall review existing core	
39				standards and relevant research and data.	
40			ii.	At the second meeting, the committee shall make	
41				recommendations to the Board for revisions to the existing core	
42				standards, taking into consideration the criteria set forth in	
43				Subsection 53E-4-2-3(8).	

44		b.	A standards review committee shall make written recommendations to the			
45			Board, which may include recommendations to:			
46			i. consider particular research, data, or professional documents;			
47			ii. add or eliminate content;			
48			iii. amend the format; or			
49			iv. provide clarity.			
50		C.	A standards review committee shall be disbanded after submitting the			
51			committee's written recommendations to the Board.			
52	5.	The S	Superintendent shall:			
53		a.	provide logistical support for scheduling, conducting, and staffing			
54			committee meetings;			
55		b.	provide relevant materials to a committee;			
56		C.	assist a committee in preparing written recommendations to the Board;			
57			and			
58		d.	present a committee's recommendations to the Board no more than two			
59			months after the committee's second meeting.			
60	6.	<u>Legisl</u>	slative-Driven Standards Review			
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62		a.	If a change to core standards is required by state or federal law, and the			
63			timeline prescribed by the legislation does not align with the Board's			
64			established standards revision process, the Superintendent shall initiate a			
65			targeted standards review process.			
66		b.	A targeted standards review under this section shall:			

67		i.	be limited in scope to the specific content areas and changes
68			mandated by the legislation;
69		ii.	be exempt from the revision rubric described in Subsection (1);
70		iii.	use an abbreviated process for public engagement, data review,
71			and committee input, as determined appropriate by the
72			Superintendent to meet legislative deadlines;
73		iv.	be conducted in a manner that maintains transparency and fidelity
74			to Board oversight
75	C.	The S	superintendent shall inform the Board of the initiation and scope of a
76		target	ed standards review and shall present resulting recommendations in
77		accord	dance with the timeline established by the legislation.