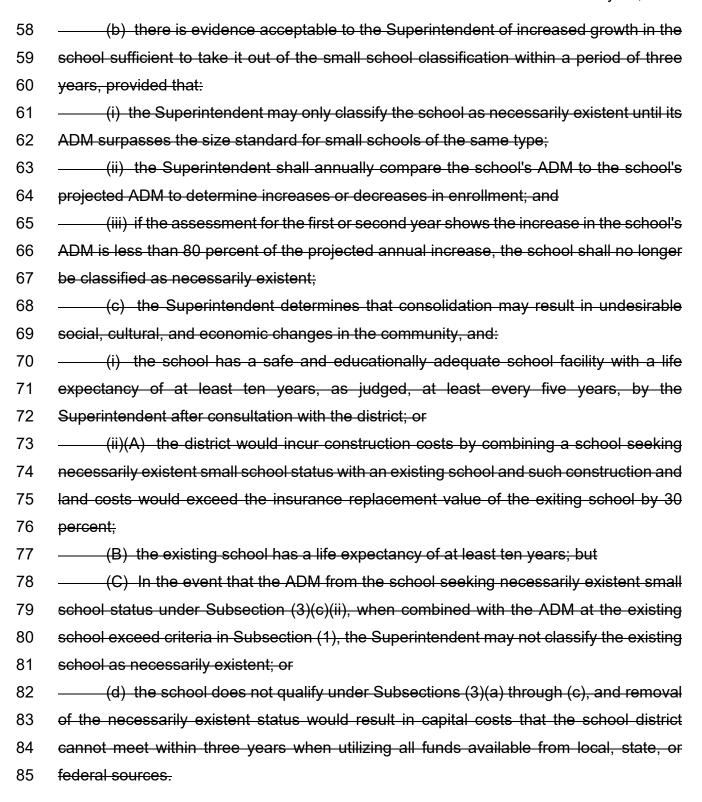
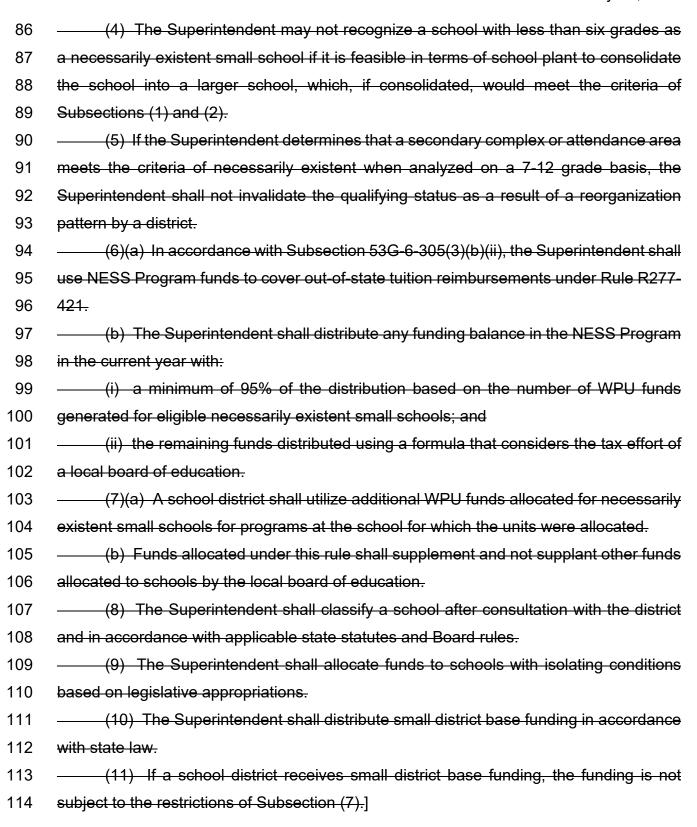
2 R277-445. Classifying Small Schools as Necessarily Existent. 3 R277-445-1. Authority and Purpose. 4 (1) This rule is authorized by: 5 (a) Article X, Section 3 of the Utah Constitution, which vests general control and 6 supervision over public education in the Board; 7 (b) Subsection 53F-2-304(3), which requires the Board to adopt rules [that: 8 (i) govern the approval of necessarily existent small schools consistent with state 9 law; and 10 (ii) ensure that districts are not building secondary schools in close proximity to 11 one another where economy and efficiency would be better served by one school meeting 12 the needs of secondary students in a designated geographical area to adopt a formula to 13 calculate a scale of operations weighting for each student enrolled in a school district in 14 a county of the fourth, fifth, or sixth class as described in Section 17-50-501 or a school 15 district in a county of the third class with fewer than 2,000 students; 16 (c) Subsection 53F-2-304(7), which requires the Board to define isolating 17 conditions, which may qualify a non-NESS school for additional funding;] and 18 [(d)](c) Subsection 53E-3-401(4), which allows the Board to make rules to execute 19 the Board's duties and responsibilities under the Utah Constitution and state law. 20 [____(2)(a) The purpose of this rule is to specify the standards for schools and districts 21 to received funding under the NESS program.] 22 23 R277-445-2. Definitions. 24 (1) "ADM" means average daily membership derived from end-of-year data from 25 the previous school year. 26 (2) "Isolating conditions" means that a school: 27 (a) is part of a school district that has a student population density of less than 28 one student enrolled per square mile;

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29	(b) is located more than 25 miles by road from a city or town with a population of
30	at least 2,000 people; and
31	(c) does not qualify for NESS funding due to NESS formula limitations.]
32	[(3)](2) "NESS" means Necessarily Existent Small School as defined in
33	Subsection <u>53F-2-304(1)</u> .
34	[—————————————————————————————————————
35	with NESS schools under Subsection 53F-2-304(8).]
36	[(5)](3) "Weighted Pupil Unit" or "WPU" means the basic unit used to calculate the
37	amount of state funds a school district may receive.
38	
39	[R277-445-3. Standards.
40	(1) A school may be classified as necessarily existent if the school's ADM does
41	not exceed:
42	(a) 160 for elementary schools, including kindergarten at a weighting of .55 per
43	average daily membership;
44	(b) 300 for one or two-year secondary schools;
45	(c) 450 for three-year secondary schools;
46	——————————————————————————————————————
47	——————————————————————————————————————
48	(2) In addition to the requirements of Subsection (1), one-way bus travel for any
49	student from the assigned school to the nearest school of the same type within the same
50	district shall require:
51	(a) students in kindergarten through grade six to travel more than 45 minutes; or
52	(b) students in grades seven through twelve to travel more than one hour and 15
53	minutes.
54	(3) Notwithstanding Subsection (2), the Superintendent may classify a school that
55	meets the criteria of Subsection (1), as necessarily existent if:
56	(a) the school is in a district which has been consolidated to the maximum extent
57	possible;





115	R277-445-3. NESS WPUs.
116	(1) The Board shall award NESS Weighted Pupil Units as follows:
117	(a) A scale of operations WPU weighting based on a formula determined by a cost
118	function analysis.
119	(b) The table below shows the per ADM weighting for the formula at different K-
120	12 ADM totals:
121	

Total K -12 ADM	Scale of Operations Weighting
<u>50</u>	<u>1.500</u>
<u>100</u>	<u>1.500</u>
<u>150</u>	<u>1.333</u>
<u>200</u>	<u>1.004</u>
<u>300</u>	<u>0.688</u>
<u>400</u>	<u>0.534</u>
<u>500</u>	<u>0.442</u>
<u>600</u>	<u>0.380</u>
<u>700</u>	<u>0.336</u>
800	0.302
900	<u>0.276</u>
<u>1,000</u>	<u>0.255</u>
<u>1,250</u>	<u>0.190</u>
<u>1,500</u>	<u>0.140</u>
<u>1,750</u>	<u>0.108</u>
<u>2,000</u>	<u>0.087</u>
<u>2,500</u>	<u>0.061</u>
<u>3,000</u>	<u>0.046</u>
<u>4,500</u>	<u>0.025</u>
<u>5,000</u>	0.021
<u>5,500</u>	0.019
<u>6,500</u>	0.015
7,000	0.013
7,500	0.012
<u>8,000+</u>	<u>0.000</u>

123	(c) For example, a school district with total K-12 ADM of 157 would receive a per
124	ADM weighting of 1.273.
125	(d) No scale of operations weightings shall be awarded to a school district with an
126	ADM greater than 7,700.
127	(2) Rural-school weightings for NESS schools that provide WPUs for each grade
128	band in accordance with Subsection 53F-2-304(2).
129	(3) The funding for ADM that falls within the weighting factors described in
130	Subsections (1)(a) and (1)(b) shall be computed under both weighting factors.
131	(4) In accordance with Subsection 53G-6-305(3)(b)(ii), the Superintendent shall
132	use NESS Program funds to cover out-of-state tuition reimbursements under Rule R277-
133	<u>421.</u>
134	
135	[R277-445-4. Application Procedures.
136	(1) Beginning in FY2020, a school district shall apply for funding from the NESS
137	program for all eligible schools, including schools with isolating conditions, on a form
138	approved by the Superintendent by April 2.
139	(2) A school district shall certify that the information in the district's NESS program
140	application remains accurate in each ensuing fiscal year on a form provided by the
141	Superintendent by April 2.
142	(3) The Superintendent shall review no less than 20% of the certifications
143	submitted under Subsection (2) on a rotating basis annually to ensure compliance with
144	this Rule R277-445.]
145	
146	R277-445-4. Splitting a School that Qualifies as a Necessarily Existent Small
147	School.
148	(1) A school district that intends to split a school that qualifies as a necessarily
149	existent small school or has qualified as a necessarily existent small school within the
150	past five years shall submit a proposal to the state board as outlined in 53F-2-304(8).

151	(2) An LEA shall submit a proposal under Subsection (1), no later than July 1 of
152	the fiscal year prior to the planned split.
153	(3) The Superintendent shall:
154	(a) review an LEA's waiver request; and
155	(b) may provide a recommendation to the Board.
156	(4) The Board Executive Committee may assign a waiver request made under
157	this Rule R277-121 to a Board standing committee.
158	(5) The standing committee assigned in accordance with Subsection (2):
159	(a) may solicit additional information or testimony;
160	(b) shall review the request in an open meeting; and
161	(c) shall make a recommendation for consideration by the full Board.
162	(6) The Board shall consider available data in evaluating an LEA waiver request
163	and shall consider whether the split is:
164	(a) educationally and operationally necessary, and
165	(b) not primarily motivated by financial considerations related to necessarily
166	existent small school funding.
167	(7) The Board may request an LEA that receives approval for a split in
168	accordance with this Rule R277-445 and Section 53F-2-304 to report the following to a
169	Board committee:
170	(a) data that supports continuation of the requested split; and
171	(b) data related to the data the LEA presented as a part of the LEA's request for
172	the split.
173	
174	KEY: school enrollment, educational facilities, small schools
175	Date of Last Change: January 8, 2021
176	Notice of Continuation: August 19, 2021
177	Authorizing, and Implemented or Interpreted Law: <u>Art X Sec 3</u> ; <u>53E-3-401</u> (4); <u>53F-</u>
178	<u>2-304</u> (1)
179	