

MWMA DIRECTOR'S REPORT

June 23, 2025

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PHYSICAL FITNESS WINNERS

2 **Ryker Myles**

1 **Rosie McReynolds**

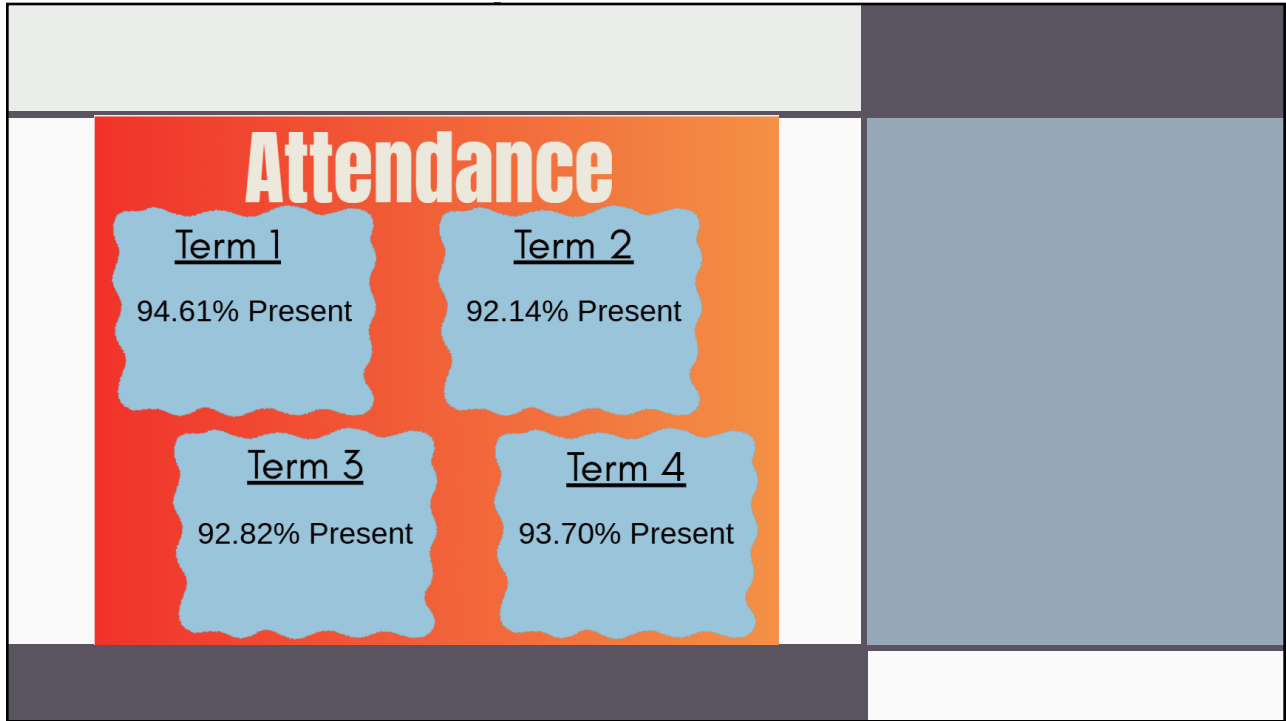
3 **William Jensen**

We are thrilled to announce the winners of our Physical Fitness Challenge! After months of dedication, determination, and outstanding effort from all participants, the results are in!

- 🏆 Gold Winner: **Rosie McReynolds**
Total minutes = 8,115
- 🥈 Silver Winner: **Ryker Myles**
Total minutes = 7085
- 🥉 Bronze Winner: **William Jensen**
Total minutes = 4970

🎉 A huge congratulations to our top finishers and a round of applause to everyone who participated. Your energy, enthusiasm, and commitment to fitness made this challenge a success! Stay strong, stay active — and we'll see you in the next challenge!

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Attendance

✓ ✓ ✓
State wide slogan:
Every day counts!

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<p style="text-align: center;"><i>Statewide attendance campaign goals:</i></p> <ul style="list-style-type: none"> • Reduce chronic absenteeism rates • Increase daily attendance rates • Increase awareness and educate all stakeholders about the impact of attendance on academic achievement and social and emotional learning 	

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<p>Let Them Grow: PLAY CLUB</p>	<p>“Play is the place where children are most in control of their own lives. It is where they learn to create and direct their own activities. It is where they learn to solve their own problems and learn, therefore, that the world is not so scary after all. Play is where they experience joy and they learn the world is not so depressing after all. Play is where they learn to get along with peers and see from others’ points of view, and practice empathy, and get over narcissism. Play is by definition creative and innovative.”</p> <p>—PETER GRAY, Boston College Professor of Psychology, Co-founder of Let Grow</p>

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Let Them GROW!	<ul style="list-style-type: none"> • Play Club: After school free-form in-person play and socializing, without adult structure or intervention • Play Club Supervisors are “lifeguards” • All ages of kids • Kids lead and direct their own play and activity • Kids resolve their own challenges and spats

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Let Them GROW!	<p><i>But what if you're left out?</i> You adjust to fit in or find a group where you do.</p> <p><i>Fall down?</i> You get back up so you can keep playing.</p> <p><i>Someone's cheating?</i> You figure out how to make things work—so you can play some more.</p> <p><i>When you played as a kid, was an adult always with you?</i> No.</p> <p><i>Did you figure out how to deal with a bossy-pants? A cheater? A friend who turned on you?</i> Yes.</p> <p><i>Was it painful?</i> Probably.</p> <p>Those were growing pains. To assume we could deal with this discomfort, but our kids cannot, is insulting and untrue.</p>

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<p>Let Them Grow: Practical Life Homework</p>	<p>When adults step back...kids STEP UP!</p> <p>A simple, life-changing homework assignment:</p> <p>“Go home and do something new ON YOUR OWN.”</p> <ul style="list-style-type: none">Climb a treeRun an errandMake a mealBake a cakeMake an appointmentWalk the dogHost a partyRearrange your room


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<p>Cell Phone Protocols</p> <p>Elementary</p> <p>Middle School</p>	

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	<p>Suggested rubric with five domains:</p> <ul style="list-style-type: none"> • Student Academic Growth • Student Social/Emotional/Behavioral Growth • Leadership (Ethics & Communication) • Operations • Community Building
	<p>Director's Evaluation</p>

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	<p>Suggested 2025-26 Board Goals & Priorities</p> <ul style="list-style-type: none"> • Expand mathematics pedagogy & fidelity • Educate stakeholders and the community about Montessori education, particularly building independence and resilience in students • Develop Artificial Intelligence policies and procedures and incorporate appropriate AI usage into teacher work and student learning

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	THANK YOU	
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