Principal Success Criteria 2025

Committee members: Wanda, Zakeya, Tessa

Process included gathering data from three sources: staff, students, parents

Staff survey

Included these topics:

Workplace Community and Team Spirit

Communication

Collaboration and Decision Making

Leadership

Professional Development

Behavioral Support and Intervention

Final Thoughts

Received responses from 26 staff members

Some conclusions: Most staff think there is a strong sense of community and shared purpose; most staff feel heard and valued when they speak to school leadership; almost half of the staff feel that the principal fosters trust and mutual respect; up to 70 percent of the staff feel that the principal treats staff fairly; most staff appreciated the professional development offered last year; there are mixed feelings about the effectiveness of the behavioral support process

Parent survey

Included these questions:

Do you feel that your child has good educational opportunities?

Does your child like school? Why or why not?

Are your questions answered when you want to know something about your child's school experience and education?

Do you feel respected and welcomed by the staff at UICS? Please explain.

Are you satisfied with the progress your child is making in their English Language skills? Parents from the UICS Parent Council (Alya Al Mashhadani, Crispo Oduol) and six mothers of students participated

Some conclusions: Overall satisfaction with UICS, teachers, and educational program

Student survey

What Students Like

School community, different cultures (students and teachers), committees, teacher support, student counselor support, advisor support, afterschool program, ESL support (speaking, reading, and writing), ESL apps, feel safe at school, feel welcome at school, Career Day, teamwork

What Students Don't Like

Tardy/absence/attendance system that lowers academic grade, hall pass system, not going off campus for lunch, lunch repetitive or cold, no doors on bathroom, can't watch YouTube if done with work, students from some countries are not treated equally