



The Mission of Promontory School of Expeditionary Learning is to provide a rich educational environment that views learning as an Expedition and uses the study of Great Thinkers to cultivate the value of excellence and the love of knowledge. Using investigation and discovery to make connections to ideas and our community, we empower children to embrace challenge, act with humanity, and become the Great Thinkers of the 21st century.

BOARD OF DIRECTORS MEETING

AGENDA

June 19, 2025

7:00PM

1051 W 2700 S

Perry, UT 84302

Join via Zoom:

<https://uetn-org.zoom.us/j/7462007176?omn=86871274993>

7:00 PM – **CALL TO ORDER:** Michelle Flynn

- Welcome/Mission Statement and Pledge: Adrienne Murray

7:10 PM – **MINUTES**

- May 15, 2025 Board Meeting Minutes

7:15 PM- **TRAINING:** Audit Training

7:25 PM – **FINANCE REPORT**

- Budget Review – Brian Cates

7:40PM - **POP Update**

7:50 PM – **BUSINESS ITEMS:**

- Volunteers and Visitor Policy - Policy Committee
- Travel Policy - Pop
- Wellness Policy - Wellness Committee
- Toilet Training Policy
- Announcements-Stephanie Quintero

8:15 PM --**ACTION ITEMS**

- Audit Committee Members & Terms
- Current Fiscal year Budget
- Next Fiscal Year Annual Budget
- Ratify Director
- Next School Year's Fundraisers
- Fee Policy & Fee Waiver Policy
- School Parent & Family Engagement Policy
- Transfer & Withdrawal Policy
- Sexual Harassment Policy
- Ratify Board Members & Terms

8:30 PM **DIRECTOR'S REPORT**

- Staffing Update
- Enrollment/Lottery
- Student Achievement
- Professional Development
- Public Relations

8:45 PM – **PUBLIC COMMENT**

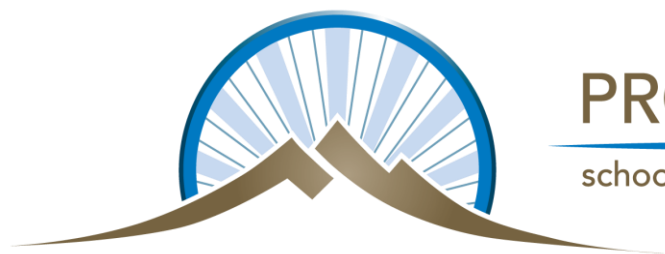
** PUBLIC PLEASE NOTE: All public input will be taken into consideration, but not be discussed by the board during this meeting. Comments will be limited to two minutes each. We appreciate your input and invite your comments. - Promontory Board of Trustees*

9:00 PM CLOSED MEETING

9:15 PM – ADJOURN

*Next scheduled Board Meeting Thursday, August 21, 2025.

In compliance with the American with Disabilities Act, persons needing auxiliary communicative aids and services for these meetings should contact Tammy Stutznegger at tstutznegger@promontoryschool.org giving at least three working days notice. "This institution is an equal opportunity provider and employer.



PROMONTORY

school of expeditionary learning

BOARD OF DIRECTORS MEETING AGENDA

May 15, 2025

7:00PM

1051 W 2700 S

Perry, UT 84302

Trustees:

Michelle Flynn
Riley Riser
Adrianne Murray
Stephanie Quintero
Hilary Gerhardt
Barbie Molgard-Wright
Becca Ashby
Dorothy Dobson

Officers

Amber Jenks
Jessica Flinn
Michelle Wilson

Director:

Amber Edelman
Emily Ross-Assistant Director

Absent:

Kandice Scothern
Emily Morgan

Visitors:

Tammy Stutznegger
Holly Jeppson
Glenna Petersen
Darcy Young
Melanie Stott
Teanika Stott
Brynley Stott
Terry Tenley
Karen Tenley

Visitors Cont..

Lisa Fonseca
Leianna Fonseca
Ernie Fonseca
Heidi Carlson
Veronna Blaine
Rachel Hansen
Camille Cheever
Jennifer Christensen
Tora Brough
Shayla Kasperski
Benjamin Kasperski
Shiree Case
Celeste Muhlestein
Amanda Lucherini
Penny Ferguson
Veronica Anfinson
Shantae Bennett
Shaylie Sommers
Declan Flynn
Amanda Archibald
Elli Matue
Haylie Arrington
Rob Christensen
Tamalyn Hirleman
Jeni Sevilla
Kierstin Baker
Rikki Malone
Donovan Malone
Kaelee Miller
Madeline Evans
Loretta Muhlestein
Noah Muhlestein
Elyse Sterger

Visitors via Zoom:

Christina Hesley
Kim Meyers
Teresa Lee
Jessica Berg
Michael Wolf
Celest Whipple
Gwen Andrus
Matt Flynn
Abby Davidson
Jarom Jenks
Karen Braithwaite
Adriana Vasquez
Riley Family
Heather Munns
John
Mary Carter
Colleen Rogers
Reagan Hendricks
Shawna Andreasen
Miriam
Jeff
Stacy Butts
Laura
Cameron Anderson
Lindsay Phenex

7:00 PM – **CALL TO ORDER:** Michelle Flynn

- Welcome/Mission Statement and Pledge: Michelle Flynn

7:04 PM – **MINUTES**

- April 17, 2025 Minutes–Riley motions to approve. Hilary seconds. Motion is carried. Becca abstains.
- April 30, 2025 Board Meeting Minutes–Add Adrienne Muray as in attendance. Barbie motions to approve. Dorothy seconds. Becca abstains.

7:20 PM- **TRAINING–NO training.**

7:07 PM – **FINANCE REPORT**

- Budget Review – Becca Ashby– still in low-risk category. Submitted to the state in December. PTIF is still raking in some good interest. Cash balance is great. Operating margin at 2.8%. Working on finalizing next year's budget. Still in a good spot wrapping up the school year.

7:08 PM – **BUSINESS ITEMS:**

- **UAPCS Conference** –Last day is the 19th of May to get the discount prices. Conference is June 10th at 2:00 and 11th. Amber will be speaking at the conference.
- **End of year update from Blind Mule**–Christina with Blind Mule. Read letter to sum up what the last two years at Promontory have been. Supports Amber and her leadership. Set to continue collaboration for a third year. Stated that we have had extraordinary growth.
- **Looping Clarification**–Main question is why? Amber talked about how our test scores are in trouble and we have to come up with a school improvement plan that provides us with some support so we make the goals that we need to to keep our doors open. Talked about our school improvement plan survey results. Root causes of what our school is lacking in. Team consisted of board members, parents, employees. Discussed some of the whys of why our school is in the place we are in. One of the concerns was the mixed-aged classrooms which we have been using in the past. We have already been doing a form of looping–with multi-age classrooms, but keeping the same teacher. Venture went away with looping and the multi-age classes due to not keeping their scores where they need to be. Dorothy–mentioned we do not want it to end the connections between the classes, different communities. A lot of the core things will still be working together with other classes. Still with teachers for two years. Barbie discussed that she was opposed at first, did her research and found that looping causes less transitions which benefits SPED students specifically as well as the gifted and talented students. Looping is very data driven. We don't teach to the test, but still have to meet expectations. We are failing the kids if we aren't giving them the information that they need to be successful. We are here to educate the students. Dorothy– the way to increase education is to increase instructional time. Adrienne–was against looping at first, but understands now that we are giving teachers more time for instruction. Did the changes for the love of our children, not to just mix things up. Michelle–had to put our Board hat on and take off our parent hat. Took advice of other professionals. Amber–Asked each teacher crew to report back. Those messages were sent to the board. Michelle is feeling confident on our decision. Feels like a good, positive move for our school. Amber Jenks talked about how Amber Edelman stayed neutral during the conversations. She helped to inform, but did not give her opinions. Board is working on a strategic plan–align our goals with the school improvement plans. To make our whole school focused on the same goals.

- **Board Positions** –We have a couple of interviews, one tomorrow, hoping to get another one scheduled. 3-4 more interviews next week. June meeting we will have more board members to nominate.
- **Title 1 School Parent and Family Engagement Policy** - Finance Committee–need to mention ParentSquare under communication. Vote on in June.
- **Test Administration Policy** - Great Thinkers/Library–Send to our assessment team to make sure we aren't missing anything. Could have more depth to it.
- **Transfer and Withdrawal Policy** - Policy Committee–remove hyperlinks. Updating grammar. Vote on in June.
- **Disclosure Policy**–Fundraising and employee relationships policy. Voted on in October.

7:47 PM --ACTION ITEMS

7:49PM· **Fall Expeditions**–Dorothy met with 7/ 8 grade team to discuss expectations. Updated it to have their focus on resilience. Students can still find great thinkers with resilience. 5% still needs to work on their kick-off. Dorothy motions to approve. Adrienne seconds. Motion is carried.

7:50PM· **Suspension and Expulsion Policy**–a lot of updates. Were using a model policy from the state. Made it more Promontory. Stephanie motions to approve. Hilary seconds. Motion is carried.

7:54PM· **Special Notice Policy** –Didn't have one on the website. All special notices. Riley motions to approve. Hilary seconds. Motion is carried.

7:56PM· **Sex Ed Policy**–Legislative updates. Remove “human sexuality”. Becca motions to approve. Riley seconds. Motion is carried.

- **School Improvement Plan**–In director's report. Stephanie motions to table. Becca seconds.

7:58 PM DIRECTOR'S REPORT

- **Staffing Update**- We have hired a Social Worker, and 2-5th grade teachers. We're still working on getting a few teacher positions filled, have interviews coming up soon. In process of hiring an Instructional Coach. Staff agreements are in the process of being handed out, about 1/2 finished. We are excited to work with all of our staff again next year!

- **Enrollment/Lottery**–Once all offers and registrations are completed, we will have an enrollment of 456.

- **Student Achievement**– This year we have been trying to change the culture of testing. Our Assessment team kicked off the week with a Mega Crew cow dance, and lined the halls with stars with the students names. Parents, Staff, students wrote Good Lucks by each students' name. The ended testing with a fun Chalk Party! 1/2 Storytelling Event, 3/4 This is the Place Celebration, 5/6 American Revolution Play, Great success in Concerts (Choir & Orchestra), Lots of Fieldwork, Passages are underway! Friday is our Mega Celebration 5-

7:30, we will have food trucks and Perry Ice. Train rides.

- **Professional Development-** Recently had the state official come and give a PD on AI for our teachers, and how to utilize this for our lesson planning and how to help implement AI successfully with our students. We also had a training on the new platform of Classlink. We had an Aide training on culture building and RISE testing. Gwen, Rob, Celeste, & Becky have been in a Math cohort with the state and created this poster as their final product. June 3-4 Swan Valley End of Year PD. August 10-12 Pineview Beginning of Year PD

- **School Safety-** Our entire school community participated in a Reunification Drill on May 8th! Our student council helped create a parent informational video. With the new State Safety laws, they are mandating further safety updates for our school, including strengthening our visitor procedures. We will be working over the summer to make these necessary changes to be implemented in the fall.

- **Public Relations-** Our Social Media Campaign brought more traffic to our website, and we had two winners who don't even have students at Promontory—one even came in asking for a school flyer! There were 9 new students added to our waitlist from the campaign. Senior Spotlights are being added each week as part of our efforts to celebrate the accomplishments of our graduating students. These are just some of them. It's a great way to showcase their next steps and celebrate their achievements. We are so proud of them, and make sure to check on these weekly!

- **School Improvement Plan:** Root Cause Analysis. Celeste came and did the root cause analysis. She was able to highlight some of the data that the board had seen. They recognized our students with disabilities subgroup are grade 3-8. Challenge statement 1: Had a decrease in proficiency in ELA from 26 to 13.4%. Challenge statement 2: Math scores are at least 23 to 5 less than the state average. Challenge statement 3: Students are significantly below proficiency in ELA compared to state proficiency level. Our school was at 34, and the state is at 44.3. Training is needed to improve teachers and parent educator skills and instructional strategies aligning with expeditionary learning with standards and understanding assessments.

- **POP Update**—Silent auction is currently running. Money will be used to replace library furniture. Any amount extra will go towards purchasing more books. Couple other stations set up, one for Ms. Williams choir. Music is expensive.

- **Director's Highlights-** RTI Program, including assessment team, progress monitoring, WIN Time, and ELL supports, Blind Mule: schoolwide behavioral systems and support with our high-needs SWD, decreasing office referrals to 1-2/day. Leadership Teams: Student Support Crew, Adventure Team, Data Team, Instructional Coaching Team, School Safety Team. Personnel Structure: Teresa Lee as Special Education Director, Emily Ross as Assistant Director, with new roles in the process for next year to further support students and teachers

- **Academic Progress-**Our RTI Specialist has written a letter that will be submitted to the Board summarizing our progress over the last two years. Here are some highlights:

- Established assessment & data teams to guide instruction
- Adopted CKLA (Grades 1–4) → +5% reading scores (Acadience)
- Adopted UFLI as a Reading Intervention for K-4
- Focused math efforts → +20% Acadience Math, +1% RISE Math
- Ongoing use of data to drive instruction & support RTI

8:47 PM – **PUBLIC COMMENT**

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Glenna Petersen—commented on looping. Started as a founding teaching. Two grades together became difficult. Started to switch for math, then started switching for reading and math. Became difficult during SLCs to discuss how a student is doing in every subject. Hard to keep the continuity together. Looping sounds great, but will be sad not to have some students with her next year. Founding board wanted to leave the “looping” open. Knows you have to do what is best for the school. Hopes it is a positive benefit for all students and all parents.

Josh Stott— Family has helped build the “Promontory Puzzel”. Feels like the puzzle was strewn around after Jen and Denali were lost. Felt like a few of the puzzle pieces were being taken out/removed from the puzzle. Felt like people pointed fingers, maybe putting the pieces in the wrong place on the puzzle. Wants Promontory to go back to its original puzzle.

Melanie Stott—Here to be a voice for parents/staff, and students. Frustrated over administrative decisions to fire Ms. Jen and Ms. Cornelius. Board’s decision to make decisions without parent information. Children feel like leadership doesn’t care about them.

Byrnley Stott—Talked about firing Ms. Cornelius. Ms. Ed doesn’t greet students. None of my friends like Ms. Ed. Consider getting a new principal.

Rikki Malone—Served under two teachers as an aide. Both teachers expressed desires to have one grade. Feels like there is such a big gap between two grades. SPED student would have benefited from the one grade class.

Shayla Kasperksi— Concerned about how we will continue to keep the two grades as crew, exercise mentorship and leadership.

Teanika Stott—Least favorite year of her years at Promontory. Sad about loosing Ms. Cornelius and Ms. Jen. Frustrated that she doesn’t greet students. Feels like the school is falling apart. Noah Muhlestein—Representative of Ms. Scott’s Crew. Sad about loosing Ms. Scott, Cornelius, and Ms. Jen.

Loretta Muhlestein—Likes our school, but now has displeasure about some of the lack of transparency. Concerned about bullying policy. Need to be a crew and work together and have transparency.

Veronica Anfinson—change is hard. This is still the real world. “Teaching kids that its not fair” Life is unfair. Bad attitude is contagious.

Shantae Bennett—Ms. Ed doesn’t deserve to be treated with disrespected. Cant’ please everyone.

Holly Jeppson— Board is made up of parents as well. Holly was supported by a lot of people this year especially. Thank you for supporting our students. We are crew. I do see that.

Karen Braithwaite— Has faith and trust in Amber. Her students have been concerned about change. Mrs. Ed. Doesn’t make decisions by herself. There is a reason things are happening. If you have questions, reach out to teachers or to Mrs. Ed.

Declan Flynn—Ms. Edelman is a good director. She is amazing that she has had to make big decisions knowing people wouldn't like it.

Shiree Case—Thank you. People care, employees care. She is aware of how hurtful it is to loose.

Kiersen Baker—Has received a lot more help than in any other school.

Benjamin Kasperski—Ms. Ed is trying her best to make the school good again, some of the students don't like it. Even tho changes are hard, they still have a purpose.

Becky Cornelius— Promontory deserves a second change. She believes in Promontory. Promontory can be a place for tremendous growth. Hope that everyone will give Ms. Ed and Promontory a second chance.

9:00 PM CLOSED MEETING—No closed meeting.

9:15 PM – ADJOURN—Riley motions to adjourn. Stephanie seconds. Motion is carried.

*Next scheduled Board Meeting Thursday, June 19, 2025.

Title 1-Parent and Family Engagement Policy

Promontory School of Expeditionary Learning recognizes the vital positive impact that parental involvement has on student achievement. The following Parent and Family Engagement Policy—created in consultation with parents, staff, and administration and approved by the governing board—sets forth the parameters and conditions for parental involvement in the educational programs at Promontory which are supported in part by Title I program funds.

PARENT COMMUNICATION

Promontory School builds a capacity for strong parental/familial engagement by communicating clearly and consistently with families. Communication is sent out about Promontory's parent/family organization, Parents of Promontory (POP), volunteering in classrooms and on fieldwork, information about the annual Title I information meeting, other parent meetings, and additional information pertinent to parents and families. Communication will be sent by the following means as appropriate: email, school website posts, social media posts, hard paper copies, and phone calls. Translated documents (available within 24 hours of request), and reading assistance are available upon request.

Teachers send notifications to parents concerning their student's academic performance and need for extra help facilitated through the Title I program. Parents then will have the opportunity to accept or reject the extra help for their student.

ACCESS TO BOARD

Promontory School's board will consist of at least two parents of children who currently attend the school as stated in the bylaws. This will give parents the opportunity to influence the management of the school. These meetings are open to the public and are well publicized. Parents, teachers, students and members of the community are encouraged to attend and offer comments. Families are also be encouraged to email board members with comments if they desire.

BOARD MEMBERSHIP

As vacancies become available on the governing board, nominations for the new board members will be accepted from parents.

PARENTS OF PROMONTORY (POP) VOLUNTEER ORGANIZATION

Parents of Promontory (PoP!) is the parent/family organization for Promontory School. Regular Membership is automatically granted to all parents and guardians of Promontory students, and will remain in effect for the duration of their family/household enrollment at Promontory.

Volunteer Crews will be created by the PoP! Board as needed to promote the purpose and interests of the PoP! Organization. The need for specific crews will be reviewed annually. Families will have the option each year to sign-up for individual volunteer crews. Members will have the option to join or be removed from any crew at any time. We cultivate our value of service and encourage parents to volunteer at least 30 hours per

year to the school.

Regular membership will be open, without discrimination, to any parent, legal guardian, or adult family member of current Promontory students, and current Promontory teachers, administrators, support staff, and Charter School Board members interested in the objectives of this organization and willing to uphold its policies and bylaws.

Crew leaders are voted into office by the general membership in April. They serve for a term of 1-2 years. PoP! Board Members are elected at the same time and serve for a term of 2 years.



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PARENT LIAISON

A parent will be nominated (by POP) each school year to be the Parent Liaison. This person will become a non-voting member of the Governing Board, and will attend board meetings as a representative of parents of Promontory School students. The Parent Liaison will have the dual role of communicating to parent crews the needs and desires of the Governing Board, as well as being available to work with parents who wish their own concerns to be heard at board meetings. While all parents are invited to attend open board meetings, it can be helpful to parents to have an advocate sitting on the board as well.

TITLE I-PARENT MEETINGS

The Annual Title I Parent Information Meeting is held during back-to-school night, or as scheduling allows. Information about Title I requirements and the parents' right to be involved in the school's academic programs is provided to all who attend.

Parents have the opportunity to schedule time with administration to voice concerns, and to express ideas.

Parents will be informed about planning, development, and review meetings and given opportunities to help develop and revise the parent and family engagement programs and policies.

Parents have the opportunity to schedule time with the administration and/or teachers to discuss their child's education when desired.

CONFERENCES AND CELEBRATIONS

Promontory School holds activities throughout the year that bring parents into the school to participate in their students' learning. Student-led Conferences are held each semester where parents listen and ask questions as their child presents his/her learning progress and goals. Accommodations will be made for an alternative conference date for those who have schedule conflicts.

Promontory also holds Celebrations of Learning events open to families and the public each semester. At these celebrations, students spotlight their high-quality work and final products to visitors.

THE COMPACT

The School-Student- Family Compact is a written agreement between the student, parents, and school outlining how each will share the responsibility to increase student academic achievement. It forms a framework for strong parent/family engagement and addresses the importance of communication between teachers and parents on an ongoing basis. The compact is distributed to all parents with annual online registration, which they are required to sign in acknowledgement of having read the document.

REVIEW OF PARENT AND FAMILY ENGAGEMENT POLICY

The Policy was created with the input of parents, staff, administration, and is approved by the governing board. It is evaluated at the end of each school year with a school-wide questionnaire which makes inquiries about the following possible difficulties parents may have: • Barriers to parent and family involvement (especially families who are economically disadvantaged, disabled, of limited English or literacy proficiency, or of any racial or ethnic minority).

- Needs that parents and families have that may prevent them from helping with their children's learning and from engaging with school staff.
- Strategies to support successful family-school interactions.

A team including parents, staff, administration, and the governing board review questionnaire data. The team evaluates and makes changes to the Parent and Family Engagement Policy as needed.

TRAINING

With input from the parent organization and governing board, administration educates teachers and support staff during scheduled faculty and aide meetings.

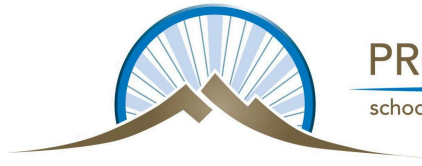
These trainings cover:

- The value and usefulness of parent/family contributions
- How to communicate, work, and build ties with parents
- How to implement and coordinate parent programs

This educational information will also be communicated to employees, families, and the community through emails, newsletters, and social media posts.

CURRICULUM

Promontory School will provide additional materials and tools to parents about strategies they can use with their children to improve academic achievement. Specifically, the school uses an online reading development program the students can use at home to further develop their skills and help identify learning gaps. Promontory School uses educational software that parents/families can access from home via the internet to see the math lessons, homework, and tutorials. Additional materials and parent training is provided as needed and to the greatest extent possible through additional digital media, teacher/parent meetings, tutorials, and written information when requested.



School Fees

FEE POLICY AND FEE WAIVER POLICY

Promontory will follow all state rules related to charging school fees as outlined in R277-407. No fees will be charged for students in grades K-6. In grades 7-8, minimal fees may be charged, subject to prior board approval and state rule limits. Fees may include lockers, towels, yearbooks, clubs, travel, extracurricular activities, certain materials and supplies, musical instrument rental, calculator rental, etc. Charges related to the National School Lunch Program are not considered fees.

All school fees will be set annually by the governing board in an open public meeting. Fees will be set at or below levels as approved in Utah statute. The fee schedule will be posted and distributed to all parents or guardians annually.

Students may apply for a waiver of any school fees. Fees will be waived for the following students:

- Students eligible for free school lunch.
- Students who are in state custody or foster care.
- Students whose families are receiving public assistance through the Family Employment Program (FEP) from the Utah Department of Workforce Services.
- Students who are receiving Supplemental Security Income (SSI).
- Students whose families are financially unable to pay because of exceptional financial burdens beyond the family's control; these determinations are made on a case-by-case basis by school administrators.
- Student who qualifies for McKinney-Vento

The fee schedule for the 2025-2026 school year will follow the policy above. At the beginning of the school year, fee waiver applications and Declaration of Household Income forms will be made available through Aspire.

Parents or guardians may request a fee waiver by submitting a completed application form to the school office prior to the applicable fee due date. Promontory is committed to ensuring that the process is clearly communicated, accessible to all families, and supported by staff assistance as needed.

The fee waiver process is administered fairly, objectively, and without delay. It is structured to prevent stigma or undue burden on families and includes safeguards to ensure applicants are not overtly identified. Students are not involved in the collection of fees or in any aspect of the waiver process.

All applicants will receive a written decision. In the event of a denial, the notice will include the reason, a standard appeal form, and instructions for submitting an appeal. While an appeal is under review, the requirement to pay the fee is suspended, and no penalties or restrictions will be imposed on the student.

7th and 8th Grade Fees (2025-2026)

Class fees \$ 97.00

Total \$ 97.00

- Any mandatory payment for student participation in any class, program, or activity is a fee and is subject to the fee waiver requirement.
- All fees listed are the maximum amounts charged per pupil for each activity or class. Donations are permissible, but all such requests must clearly state that donations are voluntary. A student may not be excluded from a regular school activity or program because they did not make a donation.
- All students are responsible to pay for any loss, breakage or damage they cause to school property.
- Loss, breakage or damage is not subject to the waiver requirement.

Transfer and Withdrawal Policy

Student transfers between Utah's public charter schools and school districts are governed by Utah State Law.

Transferring to Promontory

If a student has been offered a position at Promontory and wishes to accept, the student's parent must complete the *Notification of Transfer and Request for Records Form*, obtain the required signature from the student's current school, and submit it to Promontory administration before the deadline provided in the student's registration packet.

Withdrawing from Promontory

If a student is enrolled at Promontory and the parent wishes to withdraw the student from Promontory for enrollment in another school, the student's parent must complete the [*Notification of Intent to Withdraw Form*](#) and submit it to Promontory Administration in order to complete the withdrawal of the student.

Student records will be released as soon as all appropriate paperwork is completed.

Sexual Harassment, Abuse, & Human Trafficking Prevention

Board Policy

It is the policy of the Promontory School Board to provide an educational environment free from sexual harassment and discrimination on the basis of sex. It shall be a violation of this policy for any student to sexually harass any other student. Promontory School encourages all victims of sexual harassment and persons with knowledge of sexual harassment to make a written report of any harassment immediately. All complainants have the right to be free from retaliation of any kind. Promontory School will promptly investigate all formal, informal, verbal, and written complaints of sexual harassment, and take prompt corrective action to end the harassment in accordance with our Grievance Policy.

No Preferential Rights

Nothing in this policy shall be construed to give any right, claim, or action beyond the specific processes provided in this policy.

Key Terms

1. "Sexual Harassment" means unwelcome sexual advances, requests for sexual favors, other physical or verbal conduct or communications of a sexual nature, and any other gender-based harassment, when:
 - a. Submission to or rejection of the conduct affects the student's academic performance, participation in school-sponsored activities, or any other aspect of the student's education; or
 - b. The conduct has the purpose or effect of unreasonably interfering with a student's academic performance or participation in school-sponsored activities, or creating an intimidating, hostile, or offensive educational environment.
2. Complaints received will be thoroughly investigated to determine whether the totality of the behavior and circumstances meet any of the elements of the definitions and should be treated as sexual harassment. Unacceptable conduct may or may not constitute sexual harassment. Normally, unacceptable behavior must be severe or pervasive to be considered sexual harassment.
3. School related conduct that Promontory School considers unacceptable and often a part of sexual harassment includes, but is not limited to, the following:

- a. Rape, attempted rape, sexual assault, attempted sexual assault, forcible sexual abuse, hazing, and other sexual and gender-based activity of a criminal nature as defined under the Utah Criminal Code.
- b. Sexual invitations or requests for sexual activity in exchange for grades, preferences, favors, selection for extracurricular activities, homework, etc.;
- c. Offensive public sexual display of affection, including groping, fondling, petting or inappropriate touching of oneself or others;
- d. Any offensive communication that is sexually degrading or implies sexual motives or intentions, such as sexual remarks or innuendoes about an individual's clothing, appearance, or activities; sexual gestures; public conversations about sexual activities or exploits; sexual rumors and "ratings list," howling, catcalls, and whistles; sexually graphic computer messages or games, etc.;
- e. Offensive name calling or profanity that is sexually suggestive, sexually degrading, or implies sexual intentions;
- f. Unwelcome physical contact or closeness that is sexually suggestive, sexually degrading, or sexually intimidating such as the unwelcome touching of another's body parts, spanking, pinching, stalking, frontal-body hugs, etc.;
- g. Offensive physical pranks or touching of an individual's clothing, such as hazing and initiation, "streaking," "mooning," "snuggles," or "wedgies," bra-snapping, skirt "flip-ups," "spiking" (pulling down someone's pants or swimming suit); pinching; placing hands inside an individual's pants, shirt, blouse, or dress, etc.;
- h. Gestures that are sexually suggestive, sexually degrading, or imply sexual motives or intentions;
- i. Clothing with sexually obscene or sexually explicit slogans or messages;
- j. Written or pictorial display or distribution of pornographic or other sexually explicit materials such as magazines, videos, films, etc.

Protection from Reprisals

Students filing complaints shall be free from bias, collusion, intimidation, or reprisal.

Students subjected to sexual harassment are first encouraged to confront the harasser and tell the harasser to stop the conduct because it is unwelcome.

Complainants

should document the incident(s) of harassment, and any conversations they have with

the harasser, noting such information as time, date, place, what was said or done, and other relevant circumstances surrounding the event(s).

If the complainant's concerns are not resolved satisfactorily through a discussion with the harasser, or if the complainant feels he/she cannot discuss the concerns with the harasser, the complainant should directly inform school staff of the complaint and should clearly indicate what action he/she wants taken to resolve the complaint. Whenever reasonable, the complainant should file a written complaint.

Any school employee who receives a complaint of sexual harassment from a student shall inform the student of the employee's obligation to report the complaint to the director, and then shall immediately notify the director.

Complainants who contact school staff with a complaint are encouraged to submit the complaint in writing. However, complaints may be filed verbally. Alternate methods of filing complaints shall be made available to individuals with disabilities who need accommodation.

Confidentiality

It is Promontory School policy to respect the privacy and anonymity of all parties and witnesses to complaints brought under this policy. However, because an individual's right to confidentiality must be balanced with the school's obligations to cooperate with police investigations or legal proceedings, or to investigate and take necessary action to resolve a complaint, the Promontory School retains the right to disclose the identity of parties and witnesses to complaints in appropriate circumstances.

Where a complaint involves allegations of child abuse, the complaint shall be immediately reported to appropriate law enforcement authorities and the anonymity of both the complainant and school officials involved in the investigation will be strictly protected as required by Utah Code Ann. § 62A-4a-412 and Utah Administrative Rules R277-401.

1. Initial Investigative Procedures.

- a. The school administrator has the responsibility to conduct a preliminary review when he/she receives a verbal or written complaint of sexual harassment, or if he/she observes sexual harassment. The administrator should take the following steps:
 - i. Interview the complainant and document the conversation. Instruct the complainant to have no contact or communication regarding the complaint with the alleged harasser. Ask the complainant specifically what action he/she wants taken in order to resolve the complaint. Notify the complainant of his/her right to have someone of the same gender conduct or be present during the investigation. The complainant should be urged to make a written statement where feasible under the circumstances.
 - ii. Interview the alleged harasser regarding the complaint and inform the alleged harasser that if the objectionable conduct has occurred, it must cease immediately. Document the conversation.

- iii. Instruct the alleged harasser to have no contact or communication regarding the complaint with the complainant and to not take any retaliatory action against the complainant.
- iv. If the alleged harasser admits all or part of the allegations, issue a written warning/reprimand to the harasser and place a copy in the student's cumulative education record/file. If the harasser is an employee, submit a copy of the written warning/ reprimand to the Promontory School Executive Committee for inclusion in the harasser's personnel file. In certain cases, expulsion may be warranted for a first offense if the conduct is egregious. Repeated offenses may warrant suspension and expulsion. In addition, promptly contact Perry Police Dept. and/or DCFS in situations involving repeated violations or severe infractions such as criminal touching, quid pro quo (e.g., offering educational rewards or punishments as an inducement for sexual favors), or acts which shock the conscience of a reasonable person.
- v. If the alleged harasser denies the allegations, promptly conduct a further investigation including interviewing witnesses, if any.
- vi. Submit a copy of all investigation and interview documentation to the Promontory School Board of Trustees if the complaint involves a Promontory School employee.
- vii. Report back to the complainant, notifying him/her in person and in writing regarding the action taken to the complaint. Instruct the complainant to report immediately if the objectionable behavior occurs again or if the alleged harasser retaliates against him/her.
- viii. Notify the complainant that if he/she desires further investigation and action, the complaint will be forwarded for a local law enforcement agency investigation.

Director's Recommendation

The director must consider the severity or pervasiveness of the conduct and exercise discretion in determining whether a Board of Directors level investigation is necessary regardless of the complainant's desires. If a blatant violation occurs involving criminal touching, quid pro quo (e.g., offering an academic reward or punishment as an inducement for sexual favors), or acts which shock the conscience of a reasonable person, the complaint should be referred promptly to the Board of Directors. In addition, where the director has reasonable suspicion that the alleged harassment involves criminal activity, he/she should immediately contact appropriate law enforcement authorities.

Whenever a sexual harassment complaint is made, the director must take action to investigate the complaint or to refer the complaint for investigation even if the student

does not request any action or withdraws the complaint.

Investigations should commence as soon as possible.

If the initial investigation results in a determination that sexual harassment did occur, and the harasser repeats the wrongful behavior or retaliates against the complainant, the director will take prompt disciplinary action and will notify the Board of Directors.

Board of Directors Level Investigation

Complainants who are not satisfied with the outcome of the initial investigation may request a Board of Directors level investigation by submitting the written complaint to the Board Chair.

The Board of Directors level investigation should commence as soon as possible.

In conducting the Board of Directors level investigation, the Board may choose to use an investigative team that has received training in sexual harassment investigation or that has previous experience investigating sexual harassment complaints.

If this investigation results in a determination that sexual harassment did occur, prompt corrective action may be taken including suspension, expulsion, change of placement, or loss of extracurricular activities.

Following the Board of Directors investigation and determination, the Board will notify the complainant in writing of the action taken.

The Board of Directors level review exhausts all processes and remedies provided under this policy.

Retaliation Prohibited

Any act of reprisal against any person who opposes sexually harassing behavior, or who has filed a complaint, is prohibited and therefore subject to disciplinary action. Likewise, reprisal against any person who has testified, assisted, or participated in any manner in an investigation, proceeding, or hearing of a sexual harassment complaint is prohibited and therefore subject to disciplinary action.

Discipline

Any individual who violates this policy will be subject to appropriate disciplinary action under applicable school discipline policies.

Depending on the severity or persistence of the harassment, an individual who violates this policy may be subject to suspension, exclusion, probation, termination, or alternate placement. In addition, students who violate this policy may lose the privilege of participating in extracurricular activities.

If school administrators have reasonable suspicion that the harassment involves sexual assault, rape, or any other activity of a criminal nature, Promontory School shall notify appropriate law enforcement authorities and immediately initiate proceedings to remove the accused party from the situation.

If the accused is a student with a disability whose education involves services under the Individuals with Disabilities Education Act (IDEA) or accommodations under Section 504 of the Rehabilitation Act or the Americans with Disabilities Act, no disciplinary action, change of placement, or other steps shall be taken without convening a multi-disciplinary team to determine the extent to which the harassing behavior is a manifestation of the student's disability.

False Complaints

False, malicious, or frivolous complaints of sexual harassment shall result in corrective or disciplinary action taken against the complainant.

Records

Separate confidential records of all sexual harassment complaints and initial investigations shall be maintained in the director's office. Records of School Board level investigations shall be maintained in the office of the director:

1. Records of initial complaints and investigations shall be retained for at least one (1) year.
2. Records of School Board level investigations shall be retained for at least three (3) years.
3. Records of complaints and investigations of blatant violations involving criminal touching, quid pro quo, other criminal acts, or acts which shock the conscience of a reasonable person shall be retained permanently.

Child sexual abuse prevention

Utah State Code 53-9-207 mandates that Promontory School will provide the following in pursuit of child sex abuse prevention.

1. "School personnel" means a Promontory School employee, including a licensed, part-time, contract, or unlicensed employee as defined in Utah State Code 53G-9- 203.
2. The state board shall approve, in partnership with the Department of Human Services, age-appropriate instructional materials for the training and instruction described in Subsections 3a and 4.
3. Promontory School shall provide, every other year, training and instruction on child sexual abuse and human trafficking prevention and awareness to:
 - a. school personnel on:
 - i. responding to a disclosure of child sexual abuse in a supportive, appropriate manner;

- ii. identifying children who are victims or may be at risk of becoming victims of human trafficking or commercial sexual exploitation; and
 - iii. the mandatory reporting requirements described in Sections 53E-6-701 and 80-2-602; and
 - b. parents of elementary school students on:
 - i. recognizing warning signs of a child who is being sexually abused or who is a victim or may be at risk of becoming a victim of human trafficking or commercial sexual exploitation; and
 - ii. effective, age-appropriate methods for discussing the topic of child sexual abuse with a child.
 - c. Promontory School shall use the instructional materials approved by the Utah State Board of Education to provide the training and instruction to school personnel and parents under Subsection 3a and 3b.
4. Promontory School may provide instruction on child sexual abuse and human trafficking prevention and awareness to elementary school students using age appropriate curriculum.
- a. If Promontory School provides the instruction described above, the school will use the instructional materials approved by the Utah State Board of Education.
 - b. An elementary school student may not be given the instruction described above unless the parent of the student is:
 - i. notified in advance of the instruction and the content;
 - ii. given an opportunity to review the instructional materials before the instruction occurs;
 - iii. given the option to have their student excused from the instruction;
 - iv. allowed to be present when the instruction is delivered.
5. Upon request of the State Board of Education, Promontory School shall provide evidence of compliance with this section.

Volunteers and Visitors Policy

VISITORS

We welcome families and visitors to Promontory School of Expeditionary Learning! All visitors must first report to the school office and sign the visitor's log book. Visitor badges must be worn at all times while in the school. Badges should be returned upon leaving Promontory.

VOLUNTEER SERVICE

Promontory believes that parent involvement is vital to a successful school and optimal student achievement. Parents who enroll their children in Promontory should do so with the understanding that their involvement is crucial to the success of their child's education and of the school. As such, parents will be invited to put forth their best efforts in contributing volunteer hours at Promontory.

Parents/Families are encouraged to contribute 30 volunteer hours per school year. Parent crews serve as the conduit for organizing committees and coordinating parental involvement throughout the school. Volunteer opportunities are diverse in nature to accommodate individual circumstances.

Volunteers and non-licensed employees spending significant time with students or time unaccompanied by licensed staff must clear a background check, which will be kept on file. Background checks must be completed and cleared on an annual basis.

VOLUNTEER RESPONSIBILITIES AND EXPECTATIONS

A "volunteer" at Promontory is any person who donates service to the school without pay or other compensation, except for expenses actually and reasonably incurred as approved by school administration.

- Volunteers will perform volunteer services under the supervision or direction of an assigned school employee, parent advisory crew member, or board of trustees member and shall have the approval of school administration to perform such volunteer services.
- Volunteers are expected to follow the direction of those to whom they have been assigned and to conform to all applicable laws, rules, and policies.

- If at any point during volunteer service, the assigned school employee, parent advisory crew member, or board member believes that there is a conflict of interest with the volunteer, they are authorized to remove the volunteer from service for the day. The facts leading to temporary removal of a volunteer from service will be reviewed by the board of trustees and administration. After review of relevant information, the board of trustees and administration will determine if the person will be authorized to continue providing volunteer service. Once a determination has been made, the volunteer will be contacted by the director, or the board chair to discuss the results.

- In the course of volunteering at Promontory, volunteers may handle confidential information. It is the expectation of the school that volunteers shall keep said information in the strictest confidence. As such, when dealing with sensitive information, volunteers will be required to sign a Promontory Confidentiality Agreement. If a volunteer is not clear as to the confidential nature of documents or information, he/she is expected to ask the supervisor for clarification.

- At no time shall any volunteer be permitted to be alone in a room with a single child, even those volunteers who have cleared a background check.

- In accordance with school and state policy, all volunteers must maintain strict neutrality regarding religion while performing volunteer services for a school.

IMMUNITY FROM LIABILITY AND WORKERS' COMPENSATION

Volunteers performing volunteer services under the general supervision of a school employee shall be immune from liability with respect to any decisions or actions, other than in connection with the operation of a motor vehicle, taken during the course of those services, unless it is established that such decisions or actions were grossly negligent, not made in good faith, or were made maliciously.

An approved volunteer is considered a government employee for purposes of receiving workers' compensation medical benefits, which shall be the exclusive remedy for all injuries and occupational diseases as provided by law.

A volunteer must fill out the "Approved Volunteer" form and have it on file with the school to receive the medical and liability coverage.

VISITOR/VOLUNTEER UNIFORMS

The volunteers at Promontory, as role models to our students, must meet the same student requirements in regards to modesty and attire. Volunteers are not required to wear the school uniform, yet they are asked to meet the same expectations for students regarding modesty. This request includes all events and adventures.

Travel Policy

I. Purpose

To help promote quality education in Promontory School of Expeditionary Learning, educators and administrative leaders shall be encouraged to participate in Professional Development (PD) activities including educational conferences and other events which provide opportunities to acquire knowledge, learn from state and national educational leaders, and keep abreast of new developments in the teaching profession. As such, opportunities for conference or training attendance that requires travel by school personnel will be authorized in accordance with this policy, travel procedures and guidelines, and budgetary constraints. This policy covers travel for PD activities only. Fieldwork related travel is covered under the Fieldwork and Overnight Policies.

II. Definitions

Conference: A meeting, symposium, site visit, seminar, retreat, event or conference that involves Promontory employee travel.

Meals & Incidentals Expenses (M&IE): The allowable daily limit for meal expenditures and incidental expenses. Daily limits vary based on travel destination.

Per Diem: The allowable daily M&IE and nightly rate limit for accommodations.

Traveler: Any person traveling for a conference be it a board member, faculty, administrator, or staff member who is traveling on behalf of Promontory business and being reimbursed for travel expenses.

III. Policy

1. Conference Selection and Participation

- a. Efforts should be made to select conferences that support Promontory's mission, vision, and teaching philosophy.
- b. Efforts will be made to take advantage of conferences conducted within the state and intermountain area and shall be vetted by the leadership team and Director.
- c. Efforts will be made to ensure fair and orderly rotation in conference participation by faculty and appropriate staff. The same individuals should not be prioritized for participation year-over-year and are limited to two (2) conferences per year.
- d. Individuals with specifically assigned roles or program skill sets may be prioritized for targeted conferences, but only as approved by the Director.
- e. Conference participants shall be encouraged to share materials and ideas with other faculty and staff upon return through staff meetings, community crew meetings, or other appropriate means identified by the leadership team and/or Director.

2. Allowances and Conference Expenses

- a. Only authorized conference fees and travel expenses will be reimbursed by Promontory. Any unauthorized conference attendance and expenses will be the responsibility of the attendee.
 - b. Conference attendance fees will be paid by Promontory as part of PD budgetary expenses.
 - c. Conference travel expenses will be reimbursed by Promontory as part of the travel budget expenses.
 - d. Travel allowances will be reimbursed in accordance with the travel guidelines and procedures.
3. Conference Requests
 - a. A Conference Attendance Request form shall be submitted to the Director for review and approval.
 - b. Once approved, a Travel Authorization Request form will need to be submitted to the Director for approval. A travel request shall consist of:
 - i. A justification for travel and how the conference will benefit the employee and Promontory.
 - ii. Anticipated travel and conference expenses
 - iii. Copies of conference itineraries
4. Participation
 - a. Board Members
 - i. Board members may travel to attend board directed conferences using the same procedures and forms. Travel is to be approved by the Board Chair.
 - b. Administration
 - i. The Promontory Director and administration may travel and attend conferences as appropriate and approved by the proper authority. For the Director to travel, approval is given by the Board Chair. For administrators to travel, approval is given by the Director.
 - c. Teachers
 - i. Teachers may travel to conferences to meet their PD requirements and as travel budget limitations allow.
 - ii. All travel must be approved by the Director **prior** to travel taking place. Otherwise, travelers will be responsible for all expenses incurred.
 - d. Aides/Staff Members
 - i. As a general rule, aides and general staff are not authorized for out-of-state travel. The leadership team can make a case for attendance at out-of-state conferences, but final approval must be obtained by the Director.
5. Expenses
 - a. Travel related expenses will be reimbursed for the following:
 - i. Conference attendance fees
 - ii. Travel to and from the conference
 - iii. Overnight accommodations
 - b. Per Diem and M&IE rates will be calculated based on the location of the conference. Rates used will be based on federal General Services

Administration recommendations at the following website.

- i. <https://www.gsa.gov/travel-resources>
 - c. To incentivize responsible use of school funds, the difference between allowed lodging rates and actual lodging expenses will be split 50/50 with the traveler.
6. Multiple Attendees
 - a. If multiple attendees are attending the same conference, rental car sharing is expected to occur for out-of-state conferences. Carpooling is encouraged for in-state conferences or conferences out-of-state if driving is preferred over flying.
 - b. Each traveler will submit their own Travel Authorization Request form. For hotel accommodations, each traveler will have their own room. Room sharing is not allowed except in the case of a VRBO/ABNB/Condo type rental is acquired, but individuals will be required to have their own room.
7. Use of Travel Rewards: The use of travel rewards programs (i.e. hotel and airline points) by travelers is permitted, and the rewards earned from official school travel may be used by travelers for personal benefits. However, travelers are prohibited from making any travel decisions that are not favorable to Promontory in order to gain more or better rewards.
8. Mileage Reimbursement: A traveler may elect to drive to a conference. Travelers will be reimbursed for the mileage driven to and from the conference up to the cost of the lowest reasonable airfare or simply for the mileage value, whichever is less.
9. Travel Scheduling: All travel reservations are to be made only **after** approval has been received by the Director. Reservations and holds may be allowed if there are no hold, change, or cancellation fees associated with the advanced registration. This includes airfare, rental car, and lodging.
10. Travel Advance: Travelers are eligible for up to a 90% travel advance for lodging and meals expenses for out-of-state travel.
11. Travel Expense Report
 - a. A Travel Expense Report must be completed and submitted no later than 30 calendar days after return from travel. Any expenses submitted subsequent to the 30-day requirement may not be reimbursed.
 - b. All expenses that are requested for reimbursement must be supported by an itemized receipt or other sufficient documentation.
 - c. Reimbursements will not be made for expenses that are not properly supported, not in compliance with this policy, related to travel that is not for a clear Promontory purpose or not approved by the leadership team and/or Director.
12. Monitoring
 - a. The leadership team and Director are responsible for monitoring employee travel to ensure that it is reasonable, appropriate, and beneficial for Promontory. Any indications of abuse of this policy for personal gain must be reported to the Director immediately. Abuse of this policy can result in disciplinary actions.
 - b. The finance crew will monitor the travel budgets for employees and board members and provide feedback as needed throughout the fiscal year.

Toilet Training Policy-Draft

In accordance with H.B. 331, Promontory School students must be toilet trained before being enrolled in kindergarten.

The Utah State Board of Education (USBE) created rules to implement the law, which defines toilet training as being able to:

- Communicate toileting needs to adults
- Sit on the toilet
- Use the toilet without help
- Dress and undress
- Maintain hygiene after using the bathroom

If an accident occurs, a toilet-trained child can independently tend to hygienic needs and change clothes. A child is not toilet trained if the child has accidents with sufficient frequency to impact the educational experience of the child or the child's peers, as determined by the administration team. (See Utah Code 53G-7-302(6) and Utah Administrative Rules R277-631-2.)

Toilet Training Requirement for Kindergarten Enrollment: A student may not be enrolled in Kindergarten unless the student is toilet trained or the student's lack of toilet training results from a condition addressed by an Individualized Education Program (IEP) or Section 504 Plan. Prior to enrollment, the parent of each student to be enrolled shall provide assurance to Promontory School during the online registration process that the student is toilet trained.

Addressing the Needs of Students Who are Not Toilet Trained: When a Kindergarten student is determined not to be toilet trained, Promontory School shall:

1. Consider whether the student's delay in toileting capability may be a sign of a disability that could impact the student's education and if appropriate shall conduct an initial evaluation under IDEA;
2. Refer the student and the student's parent to a school social worker or counselor:
 - a. To provide additional family supports and resources; and
 - b. To create an individualized plan to address the student's needs;
 - c. Establish the circumstances, if appropriate, under which a parent or parent's adult designee may aid in toilet training; and Draft

d. Coordinate with appropriate School personnel and parents to reintegrate the student, as appropriate, once the student has become toilet trained.

References

<https://utahparentcenter.org/toilet-training/>

https://provo.edu/wp-content/uploads/2024/08/082024-Policy-3170_Kindergarten-Toilet-Training-Policy.pdf

<https://le.utah.gov/~2024/bills/static/HB0331.html>

53G-7-302(6)

(6) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the

state board shall make rules to:

(a) beginning with the 2024-2025 school year, require a student to be toilet trained

before being enrolled in kindergarten;

(b) establish requirements for an LEA's kindergarten enrollment process to include

assurances from a parent that the parent's student is toilet trained;

(c) create a process for an LEA to follow when an enrolled student in kindergarten is

found to not be toilet trained, including:

(i) referring the student and the student's parent to a school social worker or

counselor for additional family supports and resources;

(ii) allowing a parent or the parent's adult designee to aid in toilet training as needed;

and

(iii) when needed, reintegration of a student once the student has become toilet

trained; and

(d) create exemptions from the requirement in Subsection (6)(a) for a student who is not

able to be toilet trained before kindergarten because of a condition described in an
IEP or Section 504 accommodation plan.

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Finance Manager : School Category

Next Year Category Budget

Next Year Category Budget

Category	Category Type	PY Amount	YTD Amount	Total Budget	Total Forecast	% Target	% Forecast	Total Next Yr Budget	Total Budget Change	% Change
Promontory School of Expeditionary Learning - Revenue (3 School Category records)										
1000 Local Revenue	Revenue	\$314,642	\$211,228	\$150,000	\$221,631	49.8%	95.3%	\$189,000	-32,631	-14.7%
3000 State Revenue	Revenue	\$4,553,963	\$4,574,015	\$5,079,391	\$5,149,610	88.6%	88.8%	\$5,721,545	571,935	11.1%
4000 Federal Revenue	Revenue	\$174,794	\$212,112	\$343,797	\$364,991	30.1%	58.1%	\$390,718	25,727	7.0%
TOT		\$5,043,398	\$4,997,356	\$5,573,188	\$5,736,232			\$6,301,263	\$65,031	
Promontory School of Expeditionary Learning - Expense (8 School Category records)										
100 Salaries	Expense	-\$2,790,954	-\$2,793,419	-\$2,899,750	-\$3,018,000	86.5%	92.6%	-\$3,088,000	-70,000	2.3%
200 Employee Benefits	Expense	-\$783,564	-\$822,260	-\$848,300	-\$881,163	88.1%	93.3%	-\$958,300	-77,137	8.8%
300 Professional and Technical Services	Expense	-\$381,147	-\$386,056	-\$362,648	-\$410,547	17.8%	94.0%	-\$444,300	-33,753	8.2%
400 Property Services	Expense	-\$129,243	-\$109,751	-\$170,500	-\$120,000	38.3%	91.5%	-\$475,000	-355,000	295.8%
500 Other Services	Expense	-\$86,358	-\$78,961	-\$104,000	-\$86,600	-0.0%	91.2%	-\$104,500	-17,900	20.7%
600 Supplies and Materials	Expense	-\$395,618	-\$415,620	-\$416,754	-\$434,705	-0.0%	95.6%	-\$465,100	-30,395	7.0%
700 Property	Expense	-\$3,373,821	-\$300,716	-\$75,000	-\$74,684	-0.0%	402.7%	-\$75,000	-316	0.4%
800 Debt Service and Misc	Expense	-\$340,928	-\$414,634	-\$566,339	-\$571,230	-0.0%	72.6%	-\$566,289	4,941	-0.9%
TOT		-\$8,281,633	-\$5,321,417	-\$5,443,291	-\$5,596,929			-\$6,176,489	-\$579,560	
TOT		-\$3,238,235	-\$324,061	\$129,897	\$139,303			\$124,774	-\$14,529	

Finance Manager : School Budget | Next Yr Budget

Next Yr Budget

Budget Name	Prior Yr Budget	YTD Amount	Current Yr Budget	Forecast	% Target	% of Forecast	Next Yr Budget	\$ Change	% Change
Promontory School of Expeditionary Learning - Revenue - 1000 Local Revenue (12 School Budget records)									
1510 Interest on Investments	\$5,000	\$109,597	\$70,000	\$120,000	92.0%	91.3%	\$110,000	-10,000	-8%
1610 Lunch Program	\$7,000	\$58,413	\$60,000	\$58,413		100.0%	\$56,000	-2,413	-4%
1720 Yearbook Income	\$485	\$2,408	\$0	\$2,408		100.0%	\$0	-2,408	-100%
1720 Bookfair Income	\$1,311	\$2,338	\$0	\$2,338		100.0%	\$0	-2,338	-100%
1720 Uniforms		\$341	\$0	\$341		100.0%	\$0	-341	-100%
1741 Middle School Fees	\$6,000	\$6,489	\$7,000	\$6,489		100.0%	\$5,000	-1,489	-23%
1920 Fieldwork/Expedition Donations	\$5,000	\$7,422	\$6,000	\$7,422		100.0%	\$6,000	-1,422	-19%
1920 Community Donations	\$1,000	\$9,575	\$1,000	\$9,575		100.0%	\$3,000	-6,575	-69%
1923 POP Income	\$2,000	\$2,585	\$3,000	\$2,585		100.0%	\$3,000	415	16%
1923 Adventure	\$0		\$0	\$0			\$0	0	
1923 Corporate Donations		\$5,885	\$0	\$5,885		100.0%	\$3,000	-2,885	-49%
1990 Miscellaneous/Background Checks/Fines	\$2,000	\$6,175	\$3,000	\$6,175		100.0%	\$3,000	-3,175	-51%
TOT	\$29,796	\$211,228	\$150,000	\$221,631			\$189,000	-32,631	
Promontory School of Expeditionary Learning - Revenue - 3000 State Revenue (34 School Budget records)									
3010 Regular School Prgm K-12	\$1,447,374	\$1,644,505	\$1,782,591	\$1,792,803	92.0%	91.7%	\$1,826,562	33,759	2%
3020 Professional Staff	\$105,107	\$96,835	\$96,907	\$105,638	92.0%	91.7%	\$0	-105,638	-100%
3105 Special Education -- Add-On	\$285,582	\$395,313	\$495,499	\$428,191	92.0%	92.3%	\$454,696	26,505	6%
3110 Special Education -- Self-Contained	\$3,619	\$10,894	\$11,884	\$11,884	92.0%	91.7%	\$15,554	3,670	31%
3120 Special Education -- Extended Year	\$3,583	\$3,640	\$3,974	\$3,971	92.0%	91.7%	\$4,061	90	2%
3125 Special Education -- State Programs	\$6,738	\$7,883	\$8,599	\$8,599	92.0%	91.7%	\$9,726	1,127	13%
3128 Special Education -- Stipends for ESY	\$1,610	\$3,390	\$0	\$3,390	100.0%	100.0%	\$0	-3,390	-100%
3153 Students At-Risk Add-on		\$119,630	\$104,396	\$130,506	92.0%	91.7%	\$135,733	5,227	4%
3211 Gifted and Talented	\$3,531	\$3,846	\$4,660	\$3,497	100.0%	110.0%	\$0	-3,497	-100%
3230 Class Size Reduction - K-8	\$153,509	\$171,162	\$187,129	\$186,703	92.0%	91.7%	\$191,465	4,762	3%
3410 Flexible Allocation	\$0	\$1,017	\$1,122	\$1,109	92.0%	91.7%	\$170,856	169,747	15,306%
3520 School Land Trust	\$60,475	\$67,210	\$67,210	\$67,210	100.0%	100.0%	\$69,051	1,841	3%
3566 Professional Learning	\$0	\$3,623	\$0	\$3,952	92.0%	91.7%	\$0	-3,952	-100%
3579 Mental Health Grant	\$38,000		\$38,577	\$39,997			\$37,137	-2,860	-7%
3582 Beverly T. Sorenson Elem Arts		\$33,000	\$36,000	\$36,000	92.0%	91.7%	\$36,000	0	0%
3596 School Safety Grant			\$3,000	\$3,000			\$200,000	197,000	6567%
3655 Digital Teaching & Learning	\$27,460	\$22,537	\$26,000	\$22,536	100.0%	100.0%	\$26,000	3,464	15%
3719 Charter School Local Replacement	\$1,196,543	\$1,353,060	\$1,476,065	\$1,476,065	92.0%	91.7%	\$1,607,204	131,139	9%
3725 Charter School Admin Costs	\$42,997	\$76,314	\$84,192	\$83,207	92.0%	91.7%	\$85,000	1,793	2%
3770 School Lunch (Liquor Tax)	\$25,000	\$25,303	\$45,000	\$27,000		93.7%	\$27,000	0	0%
3800 TSSA Program	\$78,680	\$110,250	\$120,128	\$120,273	92.0%	91.7%	\$143,301	23,028	19%
3800 Suicide Prevention	\$0	\$1,000	\$1,000	\$1,000	100.0%	100.0%	\$1,000	0	0%
3800 Educator Professional Time	\$0	\$55,447	\$56,943	\$55,447	100.0%	100.0%	\$58,193	2,746	5%
3800 CSI Grant			\$0	\$49,988			\$49,988	0	0%
3800 Salary Supplement for Highly-Needed Educators			\$0	\$0			\$19,273	19,273	
3800 School-Based Education Support			\$0	\$0			\$62,493	62,493	

Budget Name	Prior Yr Budget	YTD Amount	Current Yr Budget	Forecast	% Target	% of Forecast	Next Yr Budget	\$ Change	% Change
Professionals Stipends									
3814 Master Pilot Grant			\$0	\$40,235			\$40,235	0	0%
3846 Innovation Grant		\$50,000	\$0	\$50,000	100.0%	100.0%	\$0	-50,000	-100%
3868 Teacher Materials and Supplies	\$3,292	\$11,935	\$9,472	\$11,935	100.0%	100.0%	\$11,935	0	0%
3870 PCBL Competency Based Learning			\$100,000	\$52,472			\$65,000	12,528	24%
3872 Substance Prevention	\$0	\$4,000	\$4,000	\$4,000	100.0%	100.0%	\$4,000	0	0%
3876 Educator Salary Adjustment	\$104,791	\$294,575	\$315,043	\$321,354	92.0%	91.7%	\$370,082	48,728	15%
3878 Special Education-Extended Year	\$0		\$0	\$0			\$0	0	
3880 Enhancement of School Meal Pgm		\$7,648	\$0	\$7,648	100.0%	100.0%	\$0	-7,648	-100%
TOT	\$3,587,891	\$4,574,015	\$5,079,391	\$5,149,610			\$5,721,545	571,935	
Promontory School of Expeditionary Learning - Revenue - 4000 Federal Revenue (12 School Budget records)									
4079 Foods for Local Schools Co-op			\$0	\$0			\$0	0	
4500 SRSA (REAP) Grant		\$54,892	\$50,583	\$54,892	100.0%	100.0%	\$50,583	-4,309	-8%
4522 IDEA Preschool	\$3,326		\$1,950	\$1,951			\$1,951	0	0%
4524 IDEA Part-B	\$94,596		\$82,879	\$83,214			\$83,214	0	0%
4571 National School Lunch Prgm	\$13,000	\$17,206	\$17,000	\$18,000		95.6%	\$18,000	0	0%
4572 Free & Reduced Reimbursement	\$90,000	\$64,142	\$55,000	\$68,000		94.3%	\$68,000	0	0%
4573 National School Breakfast	\$19,000	\$20,826	\$17,000	\$22,000		94.7%	\$22,000	0	0%
4575 Supply Chain Assistance	\$11,828		\$0	\$0			\$0	0	
4801 Title IA	\$48,369		\$51,501	\$51,888			\$79,086	27,198	52%
4860 Title IIA	\$9,474	\$8,530	\$7,884	\$8,530	100.0%	100.0%	\$7,884	-646	-8%
4890 Title IVA	\$10,000		\$10,000	\$10,000			\$10,000	0	0%
4893 Stronger Connections Grant		\$46,517	\$50,000	\$46,516	100.0%	100.0%	\$50,000	3,484	7%
TOT	\$299,593	\$212,112	\$343,797	\$364,991			\$390,718	25,727	
Promontory School of Expeditionary Learning - Expense - 100 Salaries (15 School Budget records)									
121.24 Administration	-\$152,000	-\$194,663	-\$200,000	-\$212,000	92.0%	91.8%	-\$260,000	-48,000	23%
131.1 Teachers	-\$975,400	-\$1,274,983	-\$1,335,000	-\$1,380,000	92.0%	92.4%	-\$1,359,000	21,000	-2%
131.1 Merit Pay/Winter Bonus	-\$30,000		-\$30,000	\$0			-\$43,000	-43,000	
131.1 Special Education Teachers	-\$111,000	-\$216,860	-\$240,000	-\$235,000	92.0%	92.3%	-\$216,000	19,000	-8%
131.1 Stipends	-\$7,000	-\$74,036	-\$150,000	-\$120,000		61.7%	-\$150,000	-30,000	25%
132.1 Substitute Teachers	-\$18,900	-\$50,425	-\$40,000	-\$51,000		98.9%	-\$51,000	0	-0%
132.1 PTO Cash Out	-\$10,962	-\$10,000	-\$10,550	-\$10,000		100.0%	-\$11,000	-1,000	10%
142.21 Counselor	-\$38,000	-\$57,795	-\$64,000	-\$63,000	92.0%	91.7%	-\$56,000	7,000	-11%
152.24 Office Salaries	-\$115,700	-\$123,971	-\$155,000	-\$135,000	92.0%	91.8%	-\$135,000	0	-0%
161.1 Community Aides/Literacy Aides	-\$200,970	-\$294,882	-\$286,100	-\$300,000	92.0%	98.3%	-\$316,000	-16,000	5%
161.1 Special Education Aides	-\$75,618	-\$141,569	-\$79,600	-\$143,000	92.0%	99.0%	-\$120,000	23,000	-16%
161.1 RTI / Title I	-\$51,000	-\$77,048	-\$44,600	-\$78,000	92.0%	98.8%	-\$121,000	-43,000	55%
162.22 Library Aide	-\$24,867	-\$43,873	-\$32,300	-\$45,000	92.0%	97.5%	-\$40,000	5,000	-11%
182.26 Custodial/Maintenance Salaries	-\$30,000	-\$123,942	-\$116,600	-\$130,000	92.0%	95.3%	-\$94,000	36,000	-28%
191.31 Kitchen Salaries	-\$94,867	-\$109,371	-\$116,000	-\$116,000	92.0%	94.3%	-\$116,000	0	-0%
TOT	-\$1,936,284	-\$2,793,419	-\$2,899,750	-\$3,018,000			-\$3,088,000	-70,000	
Promontory School of Expeditionary Learning - Expense - 200 Employee Benefits (8 School Budget records)									
220 FICA	-\$137,776	-\$209,567	-\$223,000	-\$224,000	92.0%	93.6%	-\$230,000	-6,000	3%
230 Retirement	-\$90,000	-\$113,908	-\$116,000	-\$123,000	92.0%	92.6%	-\$130,000	-7,000	6%
241 Health Insurance	-\$395,000	-\$464,592	-\$450,000	-\$497,000	92.0%	93.5%	-\$545,000	-48,000	10%
242 Life and Disability Insurance	-\$650	-\$4,296	-\$5,300	-\$4,800		89.5%	-\$5,300	-500	10%
243 HRA/Flex Spending	-\$14,400	-\$11,384	-\$17,000	-\$13,000		87.6%	-\$17,000	-4,000	31%
244 Dental Insurance	-\$22,000	\$1,637	-\$23,000	\$1,637		100.0%	-\$10,000	-11,637	-711%

Budget Name	Prior Yr Budget	YTD Amount	Current Yr Budget	Forecast	% Target	% of Forecast	Next Yr Budget	\$ Change	% Change
270 Worker's Compensation Fund	-\$8,500	-\$15,545	-\$9,000	-\$16,000		97.2%	-\$16,000	0	-0%
280 Unemployment Insurance	-\$2,000	-\$4,606	-\$5,000	-\$5,000		92.1%	-\$5,000	0	-0%
TOT	-\$670,326	-\$822,260	-\$848,300	-\$881,163			-\$958,300	-77,137	
Promontory School of Expeditionary Learning - Expense - 300 Professional and Technical Services (9 School Budget records)									
323.21 SpEd Services OT, Psych, other	-\$53,000	-\$143,217	-\$98,000	-\$150,000		95.5%	-\$170,000	-20,000	13%
330.22 Expeditionary Learning Contract	\$0		\$0	\$0			\$0	0	
331.22 Professional Development	-\$4,000	-\$9,564	-\$17,000	-\$10,300		92.9%	-\$14,000	-3,700	36%
345.23 Audit Services	-\$11,200	-\$17,599	-\$17,000	-\$17,599		100.0%	-\$18,300	-701	4%
345.25 Business Services	-\$74,328	-\$73,007	-\$79,648	-\$79,648	92.0%	91.7%	-\$82,000	-2,352	3%
345.25 Professional Services		-\$12,958	-\$3,000	-\$13,000		99.7%	-\$5,000	8,000	-62%
347.21 Speech Therapy Services	-\$63,000	-\$94,811	-\$80,000	-\$103,000		92.0%	-\$103,000	0	-0%
349.23 Legal Services	-\$10,000	-\$2,765	-\$10,000	-\$3,000		92.2%	-\$10,000	-7,000	233%
350.25 Technical Services (IT)	-\$45,000	-\$32,134	-\$58,000	-\$34,000		94.5%	-\$42,000	-8,000	24%
TOT	-\$260,528	-\$386,056	-\$362,648	-\$410,547			-\$444,300	-33,753	
Promontory School of Expeditionary Learning - Expense - 400 Property Services (6 School Budget records)									
412.26 Water / Sewage / Garbage	-\$12,500	-\$12,983	-\$12,500	-\$14,000		92.7%	-\$16,000	-2,000	14%
422.26 Lawn Care & Snow Removal	-\$20,000	-\$2,825	-\$20,000	-\$4,000		70.6%	-\$20,000	-16,000	400%
423.26 Custodial Services	-\$50,000	-\$45,826	-\$52,000	-\$50,000	92.0%	91.7%	-\$52,000	-2,000	4%
430.26 Repairs / Maintenance / Monitoring	-\$24,000	-\$10,868	-\$35,000	-\$12,000		90.6%	-\$335,000	-323,000	2692%
443.25 Lease of Copy Machines	-\$21,000	-\$20,790	-\$21,000	-\$23,000		90.4%	-\$22,000	1,000	-4%
450.46 Construction Services (West Side)	-\$85,000	-\$16,459	-\$30,000	-\$17,000		96.8%	-\$30,000	-13,000	76%
TOT	-\$212,500	-\$109,751	-\$170,500	-\$120,000			-\$475,000	-355,000	
Promontory School of Expeditionary Learning - Expense - 500 Other Services (7 School Budget records)									
518.21 Field Work Travel / Entrance Fees	-\$19,200	-\$16,523	-\$16,000	-\$19,000		87.0%	-\$23,000	-4,000	21%
518.21 Adventure	-\$6,728	-\$9,954	-\$7,500	-\$10,000		99.5%	-\$13,000	-3,000	30%
520.23 Liability, Property, D&O Insurance	-\$18,000	-\$28,551	-\$45,000	-\$32,000		89.2%	-\$36,000	-4,000	13%
530.24 Telephone	-\$6,000	-\$5,555	-\$9,500	-\$6,000		92.6%	-\$6,500	-500	8%
540.23 Marketing	-\$10,000	-\$10,461	-\$15,000	-\$11,500		91.0%	-\$20,000	-8,500	74%
580.22 Travel	-\$12,000	-\$5,851	-\$8,000	-\$6,000		97.5%	-\$6,000	0	-0%
581 Board Expenses	-\$2,200	-\$2,066	-\$3,000	-\$2,100		98.4%	\$0	2,100	-100%
TOT	-\$74,128	-\$78,961	-\$104,000	-\$86,600			-\$104,500	-17,900	
Promontory School of Expeditionary Learning - Expense - 600 Supplies and Materials (17 School Budget records)									
610.1 Classroom / Expedition	-\$53,000	-\$91,764	-\$90,000	-\$92,000		99.7%	-\$95,000	-3,000	3%
610.1 Adventure Supplies	-\$1,500	-\$2,845	-\$4,500	-\$3,000		94.8%	-\$4,500	-1,500	50%
610.1 Special Education Materials	-\$4,500	-\$3,361	-\$3,500	-\$3,500		96.0%	-\$3,800	-300	9%
610.1 Student Activity Supplies		-\$840	\$0	-\$1,000		84.0%	-\$1,000	0	-0%
610.22 Professional Development Supplies	-\$2,500	-\$15,388	-\$5,000	-\$16,000		96.2%	-\$12,000	4,000	-25%
610.22 Yearbooks	-\$2,700	-\$3,446	-\$3,754	-\$3,754		91.8%	-\$3,500	254	-7%
610.23 Board Expenses			\$0	\$0			-\$2,000	-2,000	
610.24 Office Supplies	-\$22,000	-\$26,752	-\$33,000	-\$30,000		89.2%	-\$33,000	-3,000	10%
610.33 POP Expenses	-\$2,500	-\$3,145	-\$10,000	-\$4,000		78.6%	-\$5,000	-1,000	25%
622.26 Energy Supplies	-\$37,000	-\$51,598	-\$49,000	-\$58,000		89.0%	-\$61,000	-3,000	5%
630.31 Food and Kitchen	-\$75,000	-\$107,818	-\$113,000	-\$113,000		95.4%	-\$118,000	-5,000	4%
641.1 Textbooks & Curriculum	-\$5,000	-\$27,589	-\$10,000	-\$27,589		100.0%	-\$40,000	-12,411	45%
644.22 Library	-\$7,000	-\$7,363	-\$7,000	-\$7,363		100.0%	-\$8,000	-637	9%
644.22 Book Fair	-\$1,298	-\$2,328	-\$2,000	-\$2,328		100.0%	-\$2,300	28	-1%

Budget Name	Prior Yr Budget	YTD Amount	Current Yr Budget	Forecast	% Target	% of Forecast	Next Yr Budget	\$ Change	% Change
650.21 Tech-Related Supplies		-\$2,852	-\$6,000	-\$3,000		95.1%	-\$5,000	-2,000	67%
670.1 Software	-\$17,000	-\$40,171	-\$45,000	-\$40,171		100.0%	-\$40,000	171	-0%
680.26 Maintenance & Cleaning Supplies	-\$19,000	-\$28,360	-\$35,000	-\$30,000		94.5%	-\$31,000	-1,000	3%
TOT	-\$249,998	-\$415,620	-\$416,754	-\$434,705			-\$465,100	-30,395	
Promontory School of Expeditionary Learning - Expense - 700 Property (5 School Budget records)									
720.26 Land & Site Improvement		-\$207,185	-\$10,000	-\$10,000		2071.8%	-\$10,000	0	-0%
733.1 Furniture and Fixtures	-\$7,000	-\$14,684	-\$10,000	-\$14,684		100.0%	-\$10,000	4,684	-32%
734.1 Technology-Related Hardware	-\$150,000	-\$78,847	-\$50,000	-\$50,000		157.7%	-\$50,000	0	-0%
739.26 Maintenance Equipment	-\$5,000		-\$3,000	\$0			-\$3,000	-3,000	
739.31 Kitchen Equipment			-\$2,000	\$0			-\$2,000	-2,000	
TOT	-\$162,000	-\$300,716	-\$75,000	-\$74,684			-\$75,000	-316	
Promontory School of Expeditionary Learning - Expense - 800 Debt Service and Misc (5 School Budget records)									
810.24 Dues and Fees	-\$4,200	-\$2,648	-\$4,200	-\$3,100		85.4%	-\$3,500	-400	13%
810.24 Charter School Association Dues	-\$2,688	-\$3,611	-\$3,616	-\$3,611		100.0%	-\$3,700	-89	2%
810.25 Background Checks	-\$700	-\$1,689	-\$2,300	-\$2,000		84.4%	-\$2,100	-100	5%
830 Facility Mortgage Payment	-\$407,583	-\$399,464	-\$555,019	-\$555,019		72.0%	-\$554,989	30	-0%
890.21 Misc. Expenditures	-\$1,000	-\$7,223	-\$1,204	-\$7,500		96.3%	-\$2,000	5,500	-73%
TOT	-\$416,171	-\$414,634	-\$566,339	-\$571,230			-\$566,289	4,941	
TOT	-\$64,655	-\$324,061	\$129,897	\$139,303			\$124,774	-14,529	

STATEMENT OF ACCOUNT

PTIF

UTAH PUBLIC TREASURERS' INVESTMENT FUND

Marlo M. Oaks, Utah State Treasurer, Fund Manager

PO Box 142315

350 N State Street, Suite 180

Salt Lake City, Utah 84114-2315

Local Call (801) 538-1042 Toll Free (800) 395-7665

www.treasurer.utah.gov

PROMONTORY SCH OF EXPEDITIONARY

BRIAN CATES

1051 WEST 2700 SOUTH

PERRY, UTAH 84302

Account

Account Period

8282

July 01, 2024 through May 31, 2025

Summary

Beginning Balance	\$ 1,480,981.30	Average Daily Balance	\$ 1,569,060.30
Deposits	\$ 269,585.13	Interest Earned	\$ 69,585.13
Withdrawals	\$ 0.00	360 Day Rate	4.7658
Ending Balance	\$ 1,750,566.43	365 Day Rate	4.8320

Date	Activity	Deposits	Withdrawals	Balance
07/01/2024	FORWARD BALANCE	\$ 0.00	\$ 0.00	\$ 1,480,981.30
07/31/2024	REINVESTMENT	\$ 6,831.19	\$ 0.00	\$ 1,487,812.49
08/31/2024	REINVESTMENT	\$ 6,830.91	\$ 0.00	\$ 1,494,643.40
09/30/2024	REINVESTMENT	\$ 6,540.54	\$ 0.00	\$ 1,501,183.94
10/31/2024	REINVESTMENT	\$ 6,422.96	\$ 0.00	\$ 1,507,606.90
11/30/2024	REINVESTMENT	\$ 6,032.18	\$ 0.00	\$ 1,513,639.08
12/31/2024	REINVESTMENT	\$ 6,088.31	\$ 0.00	\$ 1,519,727.39
01/31/2025	REINVESTMENT	\$ 5,866.43	\$ 0.00	\$ 1,525,593.82
02/27/2025	Per Mich	\$ 200,000.00	\$ 0.00	\$ 1,725,593.82
02/28/2025	REINVESTMENT	\$ 5,346.29	\$ 0.00	\$ 1,730,940.11
03/31/2025	REINVESTMENT	\$ 6,594.35	\$ 0.00	\$ 1,737,534.46
04/30/2025	REINVESTMENT	\$ 6,408.04	\$ 0.00	\$ 1,743,942.50
05/31/2025	REINVESTMENT	\$ 6,623.93	\$ 0.00	\$ 1,750,566.43
05/31/2025	ENDING BALANCE	\$ 0.00	\$ 0.00	\$ 1,750,566.43

STATEMENT OF ACCOUNT

PTIF

UTAH PUBLIC TREASURERS' INVESTMENT FUND

Marlo M. Oaks, Utah State Treasurer, Fund Manager

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Salt Lake City, Utah 84114-2315

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Date	Activity	Deposits	Withdrawals	Balance
<hr/>				
{Effective: 07/31/2024}	The GASB Fair Value factor at June 30, 2024 is 1.00150349			
{Effective: 01/31/2025}	The GASB Fair Value factor at December 31, 2024 is 1.00186367			