

NORTH SANPETE SCHOOL DISTRICT
SCHOOL BOARD OF EDUCATION MEETING
May 20, 2025

Minutes for the Board of Education meeting held May 20, 2025, began at 6:03 p.m. at the North Sanpete High School Band Room. President Richard Brotherson conducted the meeting and led the pledge. Tammy Jorgensen offered the prayer. Board Members in attendance were President Richard Brotherson, Vice President Jeremy Madsen, Greg Bailey, Joseph Cook and Stacey Goble. Others in attendance were Superintendent O'Dee Hansen, Assistant Superintendent Rena Orton, Business Administrator Tammy Jorgensen, Accountant Bryce Warby, Secretary Melanie Lee, Principals Christy Straatman, Jeff Ericksen, Stacey Peterson, Natalie Stansfield, Allynne Mower, John Thomas, Robyn Cox, Steve Solen, CTE Director Mark Anderson, UEA Representative Cindy Johansen. Others in attendance were Julie Reese, Brittany Stubbs, Kathy Dimick, Cami Warby, Kandy Beebe, Bree Daniels, Holly James, Diane Jensen, Keith Jensen, Denisha Ivory, Amy Ivory, Abby Christiansen, Steven Christensen, Holly Wilson, Gregg Stevenson, Elaine Anderson, Hal Anderson, Petra Brittner, Dawn Collette Oldroyd, Nikki Neves, Kristin Christensen, Jaymi King, Karen Burgess, Kylynn Lee, Preston Cox, Jan Reese, Josh and Christina Dyches, Maycie Reese, Jessica Staker, Carissa Irving, Mindy Brothersen.

BOARD RECOGNITIONS

Mr. Madsen recognized Fairview Elementary, and, amidst all the construction, they celebrated the dance review. He also recognized the high school robotics club and those who participated in the class. He was impressed by what the students can accomplish with the minimum amount of funding they receive.

Mr. Bailey attended dance reviews, balls games and concerts. He admits he doesn't fully understand what it's like to be a teacher in May but expressed gratitude to all employees who consistently finish the school year strong. He also mentioned a sweet grandmother in the community who has lots of grandchildren in our schools-one grandchild in every grade from preschool through 12th grade. Mr. Bailey recognized and praised this dedicated family for their ongoing contributions to our schools.

Mrs. Goble attended the scholarship assembly and shared how inspiring it was to see local businesses and alumni giving back to support students. This year, seniors were awarded over \$30,000 in scholarships – a truly generous show of community support.

Mr. Cook celebrated teachers, the elementary track and field day, dance reviews and the choir who did a great job with their end-of-year concert.

Principal Straatman gave a big shoutout to all the students for working hard, especially the seniors for finishing strong and graduating. She also recognized the counselors and the graduation committee for all the time and effort they've put into planning the

ceremony on the football field. This time of year takes a lot of energy, and she is grateful for everyone making it happen.

Principal Ericksen recognized the strong academic focus lately, with RISE testing now complete. He also recognized the family of a former teacher who stepped up and generously donated money to support four middle school students. Those students were recognized during today's assembly.

Ms. Johansen gave a well-deserved shout-out to the bus garage – this time of year is absolutely hectic, with changes happening daily. Even the mechanic is stepping in to drive buses. Despite the chaos, they handle things with a positive attitude, managing transportation for 1,200 students plus all the extra trips. They do whatever it takes to keep everything moving.

Mrs. Jorgensen celebrated classified employees. We could not do what we do without our classified staff; please know how important you are and the impact you have on our students. She also celebrated that the district just received the Workforce Service Highly Qualified Grant - preschool funding for the next 3 years = \$223,851.60 each year, with the possibility of cost-of-living increase. We are plunging forward.

Assistant Superintendent Orton helped at the middle school last week. She has a huge respect to everyone there! It takes some truly special people to work with 13- and 14-year-olds every day. Hats off to the whole team.

Superintendent Hansen celebrated our amazing community – parents, neighbors, educators, educational support personnel, and the transportation team. It truly takes everyone working together to help our students reach graduation and their efforts make all the difference.

Mr. Brotherson agreed with everything that has been said. Congratulations to seniors for graduating!

EDUCATION SUPPORT PERSONNEL EMPLOYEES OF THE YEAR

The Education Support Personnel Employees of the Year were presented to the board.

FVE - Diane Jensen
FGE - Dawn (Collette) Oldroyd
MPE - Denisha Ivory
MOR - Karen Burgess
SCE - Kristin Christensen
NSMS - Abby Christiansen

NSHS - Kandy Beebe
PCS - Holly Wilson
DO - Bryce Warby
Transportation - Dallan Sagers
Substitute - Elaine Anderson

The District Education Support Personnel Employee of the Year is Abby Christiansen.

Mr. Bailey received a Lucky Duck award for presenting to district employees, helping them understand the many insurance options that are available.

SCHOOL REPORT

Principal Thomas presented the school report for Spring City Elementary.

- I. Enrollment Updated for 2024-2025 (current numbers)
Kindergarten – 22
1st grade – 18
2nd grade – 23
3rd grade – 24
4th grade – 23
5th grade – 20
6th grade – 28
Total = 158
- II. Academic Needs and Performance
 - a. Reading Goal
 - i. All students will show improvement on mCLASS Acadience Reading Benchmark test from beginning of year to end of school (Target = 75% of students on green or blue / or achieve 14% increase from beginning to end of school year)

Interventions: T.A.'s and teachers are working with the following programs and interventions:

- 95 Percent Group
- Dyad Reading (AmeriCorps volunteer)
- LETRS
- Take Home Reading Books
- Read Naturally Live
- Lexia

Acadience Reading Test Performance

Year	Beginning of Year	End of Year Growth	Increase
2021-2022	63%	75%	12%
2022-2023	70%	75%	5%
2023-2024	61%	78%	17%
2024-2025	65%	72%	7%

Celebrations and Fun Activities:

- Student dress up days of Halloween/Red Ribbon/Kindness Week
- Christmas Program at the High School
- Eagle's Day/Talent Show
- Great Staff
- Library Reading Programs/Contests

- Charlie and the Chocolate Factory
- Golden Tickets
 - Reward – trip to the Chocolate Factory

Elementary Counselor:

- Great to have a counselor in the building twice each week
- Teach lessons and works with students to teaching individual skills

New BCBA's - Nic Evans and Nicole Neves - have been a great resource and help (Board Certified Behavior Analyst)

- Look at data
- Strategies and interventions for students who are struggling, behaviorally, emotionally, socially
- Help lay a foundation where they can build from
- One-on-one support helps them learn to function and behave in the classroom
- Allows students to stay in class
- Positive reinforcement
- TBRI training helps connect with students
- Collaborate with teachers and staff
- Provide relationships based on trust
- Get Student Support Team meetings up and running in each school
- Get early warning interventions lined out for next year
- Make sure everyone is getting the support they need

PUBLIC PARTICIPATION

Julie Reese discussed the Concurrent Enrollment/CTE Pathways programs.

Three high school seniors received General Education certificates and graduated from Snow College:

- Kaybree Brotherson
 - Completed 58 college credits
 - Graduated Snow with Gen Ed Certificate
 - Completed the Health Science and Nutrition pathways
 - Will attend Utah Tech to pursue a career in radiology
 - Thanks to Julie for introducing and encouraging her to take 1 CE class
 - that one class made a difference
 - she loved it and now she is going to college
- Aspen Dent
 - Completed about 45 college credits
 - Received CNA certification through Snow College
 - Completed Nutrition and Health Science Pathway
 - Business and Marketing Sterling Scholar
 - Set to Study pre-nursing at Snow then transfer to become a nurse practitioner

- Maycie Reese
 - Completed 61 college credits
 - Finished prerequisite for nursing program at Snow College
 - Without concurrent enrollment, she wouldn't have been able to do that

Concurrent Enrollment (CE) Concerns and Suggestions Summary:

- Graduation Recognition & Gen Ed Certificates:
 - Only 3 out of 172 students graduated with a General Education (Gen Ed) Certificate this year
 - only 5 in the last 3 years
 - Concern raised that no high school staff attended the Gen Ed Certificate graduation
 - Snow College President plans to invite high school partners to future graduations
- Student Understanding and Communication:
 - Students often don't understand the difference between an associate degree and a Gen Ed Certificate
 - There's a need for better advising and intentional planning – high school classes should not feel random
 - Parents and students worry about CE grades affecting GPA and scholarship eligibility
 - Some believe there's a lack of information or encouragement for students to pursue CE opportunities
- Eligibility, Performance and Counseling Access:
 - While many students are academically eligible for CE, performance varies; many eligible students struggled
 - Counselors and administrators no longer have access to view college course grades, making it harder to support students effectively
 - weekly grade reports from Snow College to high schools are planned to help address this
- Program Transparency and Policy:
 - Students can withdraw within 4 weeks of starting a CE class without GPA impact; withdrawals after that result in a "W" which can affect financial aid eligibility
 - There is no current pass/fail option for CE classes under state policy
 - If a student drops a CE course, transitioning back to a high school class mid-term is difficult due to missing content
- Recommendations and Needs:
 - Increase CE awareness through assemblies and better advertising
 - Ensure counselors are informed and equipped to guide students on all CE options
 - Encourage personalized planning and early advising to match students with appropriate pathways
 - Improve the student and parent experience with more transparent guidance and support

- Student Experience Feedback:
 - A student had a poor experience trying to register for CE classes, citing misinformation from counselors
 - Emphasis placed on not blaming individuals but improving system-wide awareness and access

CONCURRENT ENROLLMENT

Principal Straatman presented the Concurrent Enrollment report. She is grateful for the opportunity for this collaboration. We have had some great conversations at the high school with counselors.

There is some misinformation being posted. We have good data. As a community, the things that make a school strong are connections.

Grateful that Bree, Petra and Mark are here to help answer questions about CE.

Readiness Coursework is intended to be an indicator of equitable opportunity for students to access advanced-level or career readiness courses in high school. Schools can make a significant impact in this area by analyzing students to encourage them to enroll in Advanced Placement, concurrent enrollment, or Career and Technical Education (CTE) courses.

The readiness indicator is reported as the percentage of students who earn a “C” grade or better and at least .5 credit in at least one of the following course types:

- Advanced Placement
- International Baccalaureate
- Concurrent Enrollment, or,
- Complete all courses required in a CTE pathway.

Students must take 2 pathway classes to be counted in the numbers

- We are above the state in course participation

2024 where did our students concentrate?

AP classes (doesn't go on college transcript)

Score of 3, receive up to 10 credits

Score of 4, receive up to 14 credits

Score of 5, receive up to 18 credits

Out of all students who take CE classes with Snow College, fewer than 10% receive Gen Ed Certificate

- Goal is to take CE courses, experiment, prepare students for transition to college
 - High school made a video since last meeting, partnership with Snow College is very important
 - video needs to be posted online for easy access

In-Person AP and CE classes:

- AP Biology
- AP Chemistry
- AP Environmental Science
- Cabinet Construction
- History of Rock and Roll
- AP Language and Spanish Culture
- English 1010 – Expository Composition
- Math 1010 – College Algebra
- Fundamentals of Woodworking
- Math 1040 – Intro to Stats
- GMAW, GTAW, and Shielded Metal Arc Welding (up to 8 credits)
- Architecture/Tech Drawing CAD
- Emergency Medical Tech
- Emergency Medical Response

Learning Center IVC CE Courses

- CJ 1010-Intro to Criminal Justice
- Art 1010
- Biol 1050 – Human Biology
- Bus 1210 Personal Finance
- CHEM 1110 – Elem Chem
- Chemistry 1010
- Comm 1020 – Public Speaking
- COM 1500 Intro to Mass Media
- Comm 2110 – Interpersonal Comm
- Criminal Justice 1010
- EDUC 1010 Intro to Education
- ENGL 2010 – Inter Research Writing
- FREN 1020 – Elem French II
- GEOG 1000 – Physical Geography
- GEOG 1300 – People and Places of World
- GNST 1004 – College Prep
- HFST 1020 Nutrition
- HFST 1500 Human Development
- HFST 1750 Interior Design
- HFST 2400 Family Relations
- HIST 2700 – US Hist to 1877
- HIST 2710 – US Hist from 1877
- Math 1050
- MUSC 1031 – Rock & Roll Hist
- Music 1010
- POLS 1100 – Am Nat Gov
- Psychology 1010
- Sociology 1010
- TEMA 1000* - Medical Terminology

Things we are doing now:

- Bree and Dax go into classes and let students know they can take classes for college credit
 - students fill out add cards
- On Badger Web, see what class and who is teaching the class
- Bree sends student names to face-to-face teacher to make sure they know who is taking class for college credit
- Encourage students take face-to-face classes

Number of Students Taking at least 1 class

2024

AP = 60

CE = 270

2023

AP = 32

CE = 248

2022

AP = >30

CE = 278

CTE Pathways

2025

Students (single classes) = 64

Pathways = 68

Pathways = 53

2024

Students = 41

2023

Students = 50

Pathways = 62

Mark Anderson

- Each district works on pathways differently
- Help pathway become valuable
- Follow Career and Technical Education programs
- Pathways have best results when teachers are engaged in courses

Snow College General Education Certificate

The total number of credits required to complete the General Education Certificate is between 27-34 credits (9 to 10 courses)

Benefits of General Education Certificate

- Complete 1st year of college requirements
- Exposure to college level courses
- Complete the general education requirements needed for an associates degree
- Transferrable to any public institution in Utah

Scholarship Opportunities Outside of the General Education Certificate

- BadgerTracks through Snow College
 - 12 credits through CE and a 3.0 Snow GPA
 - \$500 a semester for 2 years
- Opportunity Scholarship through USHE
 - Must take a CE or AP class in Math, English, and Science
 - \$1,000 a semester for 4 semesters

- Last dollar scholarship (would not apply if tuition and fees are already covered through an academic or private scholarship)

Ongoing Initiatives to Strengthen Programs

- Promotional videos and brochures
- Classroom Presentations
- Utilize Freshman Academy and Advisory to Share College & Career Readiness Information
- Updated Website
- Increased Communication with Parents
- Jr College Day
- Continued partnership with Snow College
 - Continuous School Visits
 - Reachable to students and staff via email or cell to accommodate schedules including outside school hours
 - Classroom Presentations
- SchoolLinks Planning and Tracking
- Yearly CCR Meetings with Students and Parents
- Hire and Utilize College & Career Advisor
 - 1 on 1 Meetings with Seniors
 - Pathways
 - CE
 - College Visits
 - College Applications
 - FAFSA
 - Scholarships
 - General Education Certificate
- Plan a parent night with Snow College representatives

PUBLIC PARTICIPATION

Public participation concluded with:

Concurrent Enrollment & Pathway Recognition – Key Reflections

- Principal Straatman reflected on the history of CE since 2001 and noted a significant shift occurred when the CE Coordinator role was reduced from full-time to part-time. This change appears to have impacted program effectiveness.
- Concerns were also raised about the loss of funding for Teasha's position, which is seen as essential to maintaining momentum and support for CE and career pathway programs

Student Influence & Culture

- Superintendent Hansen shared an “aha” moment – students are often more influenced by their peers than by parents or teachers. In earlier years, CE participation thrived largely because students encouraged one another

Recognition of Achievements

- Julie highlighted a disparity in how student achievements were celebrated at the recent semester awards assembly:
 - Over 100 semester awards were recognized during a formal ceremony
 - In contrast, Career Pathway completers were only mentioned in a slideshow
 - They did not walk across the stage, and their cords and recognition items were handed out informally after the assembly
- Julie stressed the need for equal recognition of pathway completers in front of their peers to validate and elevate the importance of their achievements

Academic Concerns and Accessibility

- A counselor was overheard saying, "We don't teach anything that's on the ACT." This raised serious concerns about alignment between curriculum and college readiness standards
- Parents questioned why foundational academic skills – especially those relevant to standardized testing and postsecondary success – aren't more consistently taught in schools
- Additionally, it was noted that counselors are not always available in their offices, making it difficult for both students and parents to receive consistent, timely support

Clarifying Purpose and Expressing Gratitude

- Julie shared these concerns emphasizing deep appreciation for the teachers and staff who have supported and shaped their children's education. Their dedication has helped students grow into who they are today.
- The intent of this discussion is not to diminish or criticize the efforts of educators, but rather to shine a light on areas that need improvement.
- It is equally important to ensure that students feel safe and supported when raising concerns or engaging in tough conversations. These discussions should be seen as steps toward growth, not as acts of disloyalty or defiance.

CONSENT CALENDAR

The minutes for the April board meeting were presented to the board for approval.

Business Administrator Jorgensen presented:

1. Financial Reports.
2. April invoices that have been paid.
3. Cash Bank Reconciliations will be added to the board agenda next month
4. Truth in taxation hearing – August 12, 2025, to review Truth in Taxation (one week before regular board meeting)
5. Pre-ETS Review – program through Special Education with students at high school to help transition outside of high school (received roughly \$80,000-\$90,000 per year) renew
6. 4 student teachers received stipends this year
 - a. Partial payment has been paid
 - b. Second portion will be paid in the next month
7. Received check from Forest Service - \$9,497.27

8. Bond interest and principal payment due June 15th
9. Interest Earned – will use to help match FVE classroom addition (with 2 months remaining in this fiscal year, we should reach the goal of \$1M)
10. High school credit cards were discussed. Principal Straatman and Business Administrator Jorgensen will meet to discuss credit cards.
 - a. Policy states that we do reimburse employees.
11. Audit cost = \$20,050 can we shop around?
 - a. have asked around, other BA's say we are comparable

A motion was made by Mr. Bailey and seconded by Mrs. Goble to approve the consent calendar. Voting was unanimous in the affirmative.

RESIGNATIONS / RETIREMENTS

Letters of resignation from Ariel Valko, Natalie Bradley, Julie Miller, April Laupapa, Jessica Pulver and Coree Buck were presented to the board.

Letter of retirement from Diane Jensen was presented to the board.

A motion was made by Mr. Bailey and seconded by Mrs. Goble to approve the letters of resignation and letter of retirement of Diane Jensen to amend and approve payout if there is anything to pay out. Voting was unanimous in the affirmative.

Employees Hired:

Carlie Larsen	Mt. Pleasant Elem.	Teacher
Kristiana Yorgason	Mt. Pleasant Elem.	Teacher
Marisol Magana	Moroni Elem.	DLI Teacher
April Hadley	High School	Special Education Teacher
Marta Alonso	High School	DLI Teacher
Miguel Burgos	Moroni Elem.	DLI Teacher
Megan Andreasen	Middle School	CTE Teacher
Bryan Sorensen	High School	F/T Night Custodian
Kassieh Nelson	High School	P/T Night Custodian
Bret Broadhead	District	Asst. Maintenance Technician
Jamie Crane	Middle School	GEAR UP Coordinator
Courtney Draper	All Schools	Substitute Teacher/TA
Katrina Wheeler	All Schools	Substitute Food Service
*Mallory Moore	All Schools	Substitute Summer Food Service

*pending Background Verification

CAPITAL PROJECTS

Capital projects were discussed

- 2024-25 projects are wrapping up

- Big experiment will begin next week with the middle school floor bulge in the hallway
- 2025-26 projects have begun

CONSTRUCTION PROJECTS

Construction projects were discussed:

- Fairview Elementary
- Current Tasks
 - Bathroom Tile
 - Electrical
 - Interior Glass and Doors
 - Install Cabinets
- Upcoming Tasks
 - Plumbing Finishes
 - Flooring
 - Demo of Office
 - Remaining Site Work
- Fountain Green Elementary project will begin as soon as school is out
- Moroni Elementary project will begin around July 4th and finish about mid-September
- High School secure entry is out to bid

SCHOOL CHOICE

Student #1 - will be in preschool next year and lives in Ephraim. Student has a sibling attending Moroni Elementary and parents would like to have students in the same school. There are no safe school violations and parents will provide transportation. Superintendent Hansen and Principal Peterson approve this request.

Student #2 and #3 - will be in Kindergarten and 3rd grade next year and live in Spring City. One student has been attending Mt. Pleasant Elementary, and parents would like both siblings to attend the same school at Mt. Pleasant. There are no safe school violations and parents will provide transportation. Superintendent Hansen and Principal Stansfield approve this request.

Student #4 - will be in preschool next year and lives in Fairview. Mother works in Mt. Pleasant and would like student to attend Mt. Pleasant Elementary. There are no safe school violations and parents will provide transportation. Superintendent Hansen and Principal Stansfield approve this request.

Student #5 - will be in kindergarten and lives in Spring City. Mother works at Fairview Elementary and would like student to attend the same school she works at. There are no safe school violations and parents will provide transportation. Superintendent Hansen and Principal Mower approve of this request.

A motion was made by Mr. Madsen and seconded by Mrs. Goble to approve the above school choice requests. Voting was unanimous in the affirmative.

TRAVEL REQUESTS

Superintendent Hansen and Principal Straatman approve the following overnight travel requests:

- Austin Hadley requested overnight travel Monday, May 19 - Tuesday, May 20, 2025, for Engineering Students to visit different engineering sites (Hill Aerospace Museum) to reward students for winning a contest. Transportation will be provided by the district (two adults and 10 students).
- Cami Christensen requested overnight travel for two students to attend a Special Olympics Leadership Conference in Cedar City, May 29-31, 2025.
- Rickie Stewart requested overnight travel June 9-10, 2025, for a volleyball tournament in Enterprise, Utah. Transportation will be provided by the district.
- Boys Basketball requested overnight travel for a basketball camp in Panguitch, June 16-18, 2025. (This is a one-day camp, and they may not spend the night, depending on game times).
- Boys Volleyball requested overnight travel for a volleyball camp July 10-11, 2025, at UVU. Transportation will be provided by the district.
- Football requested overnight travel July 14-17, 2025, to attend a football camp at USU Eastern in Price. Transportation will be provided by the district.
- Cheer has an overnight activity planned at the end of their team camp at NSHS for a team building activity at Sunder Creek Farms, August 1-2, 2025. No transportation will be provided.

The following out-of-state travel needs board approval:

- Boys Basketball is requesting out-of-state travel to attend the Colorado Mesa University Basketball Camp in Grand Junction, Colorado, June 9-12, 2025. Transportation will be provided by the district.
- Girls Basketball is requesting out-of-state travel to attend the Colorado Mesa University Basketball Camp in Grand Junction, Colorado, June 16-19, 2025. Transportation will be provided by the district.
- Superintendent Hansen is requesting approval to attend CADCA's (Community Anti-Drug Coalitions of America) 24th Annual Mid-Year Training Institute in Nashville, TN, on July 20-24, 2025. He has been invited by the Sanpete Community Coalition to attend with other professionals in the area. Lodging, travel, and registration will be covered. The only cost to the district is the meal per diem. The focus of the conference is Substance Abuse Prevention, Effective Interventions, and Coalition practices.

A motion was made by Mr. Bailey and seconded by Mr. Madsen to approve the out-of-state travel requests. Voting was unanimous in the affirmative.

POLICIES

The D-07 Time and Effort Policy was presented to the board in first read.

A motion was made by Mr. Madsen and seconded by Mr. Cook to approve the D-07 Time and Effort Policy in first read. Voting was unanimous in the affirmative.

The D-41 Postpartum and Parental Leave Policy (Family Medical Leave Policy) was presented to the board in first read.

A motion was made by Mrs. Goble and seconded by Mr. Bailey to approve the D-41 Postpartum and Parental Leave Policy in first read. Voting was unanimous in the affirmative.

The other policies will be presented in the June board meeting.

FACILITIES MEETING

The next High School Facilities Meeting will be held May 27, 2025, at 1:00 p.m. in the District Office Board Room. Board members are invited to attend.

SUPERINTENDENT AND BUSINESS ADMINISTRATOR EVALUATIONS

Board members should have received surveys today. Complete them by this Thursday so Richard Stowell can compile them. Evaluations will tentatively be scheduled for June 17th at 5 p.m. Board meeting will need to be changed to 7:00 p.m.

EXECUTIVE SESSION

A motion was made by Mr. Brotherson and seconded by Mrs. Goble to move into executive session to discuss the character or competency of an individual and negotiations. Voting went as follows:

Mrs. Goble aye Mr. Bailey aye Mr. Cook aye

Mr. Brotherson aye Mr. Madsen aye

Meeting moved into executive session at 9:53 p.m.

A motion was made by Mr. Brotherson and seconded by Mr. Bailey to exit executive session and return to regular session. Voting was unanimous in the affirmative.

Meeting returned to regular session at 11:09 p.m.

ADJOURN

A motion was made by Mr. Brotherson and seconded by Mr. Cook to adjourn. Voting was unanimous in the affirmative.

Meeting adjourned at 11:09 p.m.