

APPROVED

### March 24th, 2025 - Board of Education Annual Retreat (Monday, March 24, 2025)

#### Members present

Board President, Kim Dickerson  
Board Vice President, Cory Holmes  
Board Member, Jake Collett  
Board Member, Breanne Dedrickson  
Board Member, Brad Ehlert

Superintendent, Paul Sweat  
Business Administrator, Dr. Jason Watt

#### Meeting began at 11:16 AM

A. Board of Education Annual Retreat - 11:00 am

#### Attendees:

Shawn Kelly (Director of Operations/Human Resources), Tod Johnson(Director of Curriculum), Kevin Rich(Director of Data), Brett Zabel (Director of Assessment), Kirsta Albert (Director of Communications), Claire Mair (Director of Special Educaiton), Eric Campbell (Director of Student Services), Garrick Peterson (Assistant Superintendent), Stephanie Discher (Director of Elementary Education), Stacey Moore (Chief of Staff), Ryan Bishop (Principal of Wasatch High School), Justin Kelly (Principal of Deer Creek High School), Brad Foster (Athletic Director for Wasatch High School), Richard Stowell (Executive Director of USBA), Guest Presenters , Jena Smith (Technology Support)

### 3. Welcome and Introductions: Paul Sweat, Superintendent of Schools

Welcome to the School Board

The meeting began with roundtable introductions from all in attendance.

Following introductions, a presentation was given on "High Expectations Lead to Increased Student Achievement." This presentation highlighted the inspiring journey of Cael Sanderson, a Wasatch graduate who became a four-time NCAA Wrestling Champion, Penn State Championship Wrestling Coach, and 2004 Olympic Gold Medalist.

The focus was on Collective Teacher Efficacy and Teacher Estimates of Achievement, emphasizing how high expectations drive student success. A key example was Coach Wade Discher, former Wasatch High School Wrestling Coach, whose belief in Morgan Sweat, the son of Superintendent Sweat, helped him achieve four state wrestling championships, demonstrating the power of teachers believing in the student athlete.

### 4. Mission, Vision, Commitments and Goals: Dr. Garrick Peterson, Assistant Superintendent/Director of Academics

#### Mission

Ensuring **ALL** students obtain all the knowledge, skills, and dispositions that will enable them to reach their personal goals and be a productive contributing member of our society.

#### Vision

The key to improved student learning is increased capacity in adults. We will become a high functioning professional learning community, in an effort to increase the capacity of **ALL** adults in our system.

#### Commitments

- Educators work in collaborative teams and take collective responsibility for student learning rather than work in isolation.
- Collaborative teams implement a guaranteed and viable curriculum.
- Collaborative teams monitor student learning through an ongoing assessment process that includes frequent team-developed common formative assessments.
- Educators use the results of common assessments to improve individual practice, to build the team's capacity to achieve its goals, and intervene and extend on behalf of students.
- The school provides a systemic process for intervention and extension.
- Expand the learning community. Just like teachers should not work in isolation, neither should teams, schools, or districts.

#### Goals

1. Learn from the highest achieving schools and districts in the state until we become the highest achieving district in the state.
2. Be recognized as a model PLC district and have each school be recognized as a model PLC school.
3. Have each student connected to their school.
4. Have each secondary student complete post-secondary launch prep courses by the time they are done with high school.

Board Member Training: Richard Stowell, USBA Executive Director

Presentation by Mark, Teri Rhodes

"Oversight or Overreach? It's All About Best Practices,"\*\*explores the role of school board members in ensuring proper oversight without crossing into micromanagement.

#### Key Topics Covered

##### 1. Personnel

- Examining when board involvement in personnel decisions is appropriate.

##### 2. Facilities & Procurement

##### 3. Complaints

- Understanding when board members should intervene in complaints.

##### 4. Programs & Curriculum

- Setting broad curriculum direction while aligning with state standards and district goals.

##### 5. Key Oversight Strategies:

- Distinguishing oversight from micromanagement.
- Building and improving oversight systems.
- Clarifying board roles: The board defines what happens, while the superintendent and business administrator determine how to implement it.

Each board member must balance oversight and involvement carefully, ensuring effective governance while respecting the roles of district leadership.

## 6. Financial Overview and Budget Planning: Dr. Jason Watt, Business Administrator

### WCSD Finance Overview

Overview of Wasatch County School District's (WCSD) financial structure, including fund accounting, revenue sources, expenditures, and the FY25 budget process.

#### Key Topics:

##### 1. Fund Accounting

WCSD utilizes multiple funds to manage finances:

- General Fund (Maintenance & Operations) – Covers salaries, benefits, and operational costs.
- Debt Service Fund – Pays General Obligation Bond payments (e.g., TMS, DCE, Aquatics Center).
- Capital Projects Fund – Supports facility construction, land acquisition, and technology leases.
- Food Service Fund – Manages school nutrition program funding.
- Student Activity Fund – Tracks school-level revenues and expenditures.
- Tax Increment Financing Fund – Allocates property tax revenue to the State for charter schools.
- Enterprise Fund – Manages WCSD Foundation activities.

##### 2. General Fund – Revenues & Expenditures

#### Revenues:

- Local (60.4%) – Includes Voted Local Levy and Board Local Levy.
- State (36.2%) – Derived from Basic School Program, Basic State School Levy, and Related to Basic funding.
- Federal (3.4%) – Funds SPED, Title Programs, and Preschool grants.

#### Expenditures:

- Covers salaries and benefits for all employees except food service.
- Funds professional development, travel, supplies, equipment, and purchased services.

##### 3. Capital Projects & Debt Service Funds

- Debt Service Fund – Property tax rate set to ensure bond payments.
- Capital Projects Fund:
  - Revenues – Capital Levy, Lease Revenue Bonds.
  - Expenditures – New construction, land acquisition, capital leases (technology/devices).

##### 4. Budget Process for FY25

- June 2024 – Board approves FY25 budget based on revenue projections.
- Revenue Estimates:
  - Local – Finalized July 2025.
  - State – Initial projections April 2024, finalized April/May 2025.
  - Federal – Estimated Oct/Nov 2024.

- Expenditure Estimates: Personnel, utilities, fuel, repairs, land acquisition, construction.
- Finalized July/August 2025 – Potential amendments if needed.

#### 5. Budget Amendments & Audit Considerations

- March-May 2025 – Budget projections reviewed.
- Exceeding budget in any fund triggers a State audit.
- June 2025 – Approval of FY26 budget and potential FY25 amendments.

#### 6. Major Capital Projects – Deer Creek High School

- Construction
- Testing, inspections, engineering, and architectural services
- Furniture, fixtures, and equipment (FF&E)
- Land purchases and impact fees

WCSD's financial planning ensures fiscal responsibility, strategic investments, and compliance with state audits. The board plays a crucial role in overseeing budgets, funding allocations, and major capital projects while balancing financial sustainability and district growth.\*\*

### 7. Deer Creek High School / Wasatch High School Boundary Data: Dr. Eric Campbell, Director of Student Support

#### Key Considerations:

- Balanced Enrollment
- Location & Travel
- Fair Access

#### Community Input

#### Projected Growth & Boundary Options

- Different boundary scenarios (White, Red, Purple, Blue) were reviewed as options.

#### Next Steps:

- Get more community feedback.
- Adjust plans based on enrollment projections.
- Finalize and roll out boundaries

### 8. Deer Creek High School Updates: Principal, Justin Kelly

#### Presentation of Deer Creek High School Logos and Colors

Mascot: Riverhawks

Colors: Lake Blue, Silver Mine, Glacier White

Logo Feedback: Adjustments made after review by the Legacy Committee and students.

Student Input: Mr. Kelly met with Wasatch High Student Government for feedback.

Teacher Preparation: Ongoing meetings with staff and admin to ensure classrooms are ready for day one.

Operations & Facilities: Finalizing furniture, fixtures, and equipment with the operations department.

### Wasatch High School Coaches Training – Guest Presenters: Principal Ryan Bishop & Athletic Director Brad Foster

#### Wasatch High School Coaches Training

#### Certification Courses (UHSAA Requirements):

- Background Check
- First Aid/CPR
- NFHS Courses:
- Concussion
- Bullying/Hazing
- Abuse Prevention
- Fundamentals

#### UHSAA Expectations:

- Emphasize education, culture, and life skills through activities.
- Foster sportsmanship, respect, and a positive participation experience.
- Support high school sports and activities at UHSAA schools.

#### Wasatch-Specific Coaching Expectations:

- Seasonal meetings to review policies, procedures, and schedules.
- Q&A sessions for coaches.

#### Coaching Reflection Questions:

- How will you build character in your athletes this year?
- Will your athletes see their participation as a positive life experience? How will you know?
- Do all of your athletes feel that you genuinely care about them?

Coaching interviews and self-reflection are key to fostering a strong, supportive athletic culture.

**The meeting concluded at 5:20 PM**