

Shopping Cart

Price



Samsung 70-in DU7200 Crystal UHD Smart TV - UN70DU7200FXZA (2024)

\$477.99

In Stock

prime Scheduled Delivery

FREE delivery Tomorrow 8 AM - 8 PM

Size: 70-Inch

Style: TV Only

Qty: 1

Request quote for 21+

Delete

Save for later

Share



USX MOUNT Full Motion TV Mount for Most 37-82 Inch TV up to 132lbs, TV Wall Mount Articulating with Swivel, Tilt & Extension, Wall Mounts TV Bracket for VESA 600x400m...

\$41.99

In Stock

prime Overnight

FREE delivery Overnight 7 AM - 11 AM

FREE Returns

Size: 37-82" Full Motion

Qty: 1

Request quote for 239+

Delete

Save for later

Share

Save 20%

Redeem



VIZ-PRO Large Cork Bulletin Board, 96 X 48 Inches, Wall-Mounted Corkboard with Silver Aluminium Frame for School, Office, and Home 8' X 4'

\$218.00

In Stock

prime Scheduled Delivery

FREE delivery as soon as Mon, May 5, 8 AM - 8 PM

FREE Returns

Size: 96 X 48 Inches

Buy 2, save 5%

Qty: 1

Request quote for 49+

Delete

Save for later

Share

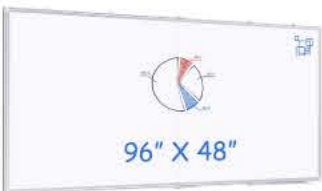
Typical price: \$225.80

Savings: \$7.80 (3%)

Business Price

Save \$16.00

Clip Coupon



Magnetic Dry Erase Board 96 x 48 inches, Maxtek 4" x 8" Whiteboard for Wall, Large White Board Dry Erase Foldable Wall-Mounted Aluminum Frame Erase Board with Mark...

\$246.14

In Stock

FREE delivery Wed, May 7 for Prime members

FREE Returns

Size: 96x48 inch Silver

Style: Style B

Buy 10, save 10%

Qty: 7

Request quote for 43+

Delete

Save for later

Share

Typical price: \$269.90

Savings: \$23.76 (9%)

Quantity Price

Subtotal (10 items): \$2,460.96

☐ This order contains a gift

Proceed to checkout



Download cart to PDF

Download

Download your cart's contents to a printable PDF. Note that this file will not show the current quantity or price.

Quantity Discounts to consider



VIZ-PRO Dry Erase...

★★★★☆ 1,485

\$308⁹⁰

prime FREE Delivery

Tomorrow, May 2

Add to cart



Women Heroes of the...

> Susan Casey

★★★★☆ 184

Paperback

-11% \$13³⁹

List: \$14.99

prime FREE One-Day Get

it Tomorrow, May 2

Add to cart



maxtek Magnetic Dry...

★★★★☆ 308

-10% \$8⁹⁵

Price \$9.99

prime Today by 3:00 PM

Add to cart



BEYGORM Magnetic D...

★★★★☆ 620

-23% \$9⁹⁹

Typical: \$12.99

prime Today by 3:00 PM

Add to cart

Subtotal (10 items): \$2,460.96



<https://www.fishtanklearning.org>

5th Grade Total		
1	Building Community: Seedfolks	\$401.00
2	Exploring Human Rights: The Breadwinner	\$1,128.50
3	Protecting the Earth: Plastic Pollution	\$326.50
4	Young Heroes: Children of the Civil Rights Movement	\$1,237.25
5	Friendship Across Boundaries: Return to Sender	\$328.00
Total		\$3,421.25

4th Grade		
1	Finding Fortune: Where the Mountain Meets the Sea	\$474.00
2	Preparing for the Worst: Natural Disasters	\$1,859.00
3	Interpreting Perspectives: Greek Myths	\$35.06
4	Believing in Yourself: The Wild Book	\$328.00
5	Heart and Soul: The Story of America and Africa	\$422.88
Total		\$3,118.94

3rd Grade		
1	Defining Identity: Dymonde Daniel and My Name	\$473.50
2	Rediscovering Thanksgiving: Fact Vs. Fiction	\$547.85
3	Passing Down Wisdom: Hispanic and African American	\$756.69
4	Understanding the Animal Kingdom	\$1,123.50
5	Embracing Difference: The Hundred Dresses and	\$948.00
Total		\$3,849.54

2nd Grade		
1	Cinderella Around the World	\$84.56
2	Exploring Habitats	\$1,459.26
3	Belonging and Friendship: Pinky and Rex	\$731.64
4	Stories of Immigration	\$318.25
5	Finding Your Power: Freddie Ramos	\$510.00

6th Grade		
1	Finding Your Way: The Watsons Go to Birmingham—1963	\$328.00
2	Challenging Authority: The Giver	\$437.50
3	Expressing Yourself: Women in the Arts	\$656.50
4	Finding Connection: The Outsiders	\$474.00
5	Fleeing Conflict: Refugee & The Unwanted	\$1,208.50
	Total	\$3,104.50

TOTAL - \$14,002

Shipping = \$300

TOTAL \$14,303

(not to exceed \$15,000) part of PCBL Grant for 2025-2026



Quote #: FP-25153

Created: May 02, 2025

Subscription

Period: July 01, 2025 - June 30, 2026

To: Lani Rounds

Bridge Elementary

4824 Midland Dr Roy, UT 84067

Lani@BridgeCharter.org

Quantity	Item	Line Total
1	3rd Grade ELA Fishtank All-Access Site License	\$1,440.00
1	4th Grade ELA Fishtank All-Access Site License	\$1,440.00
1	5th Grade ELA Fishtank All-Access Site License	\$1,440.00
1	6th Grade ELA Fishtank All-Access Site License	\$1,300.00
Full Quote Amount		\$5,620.00

Quote valid for 30 days.

Please direct all questions about this quote to partnerships@fishtanklearning.org.

If you choose to complete this purchase, Fishtank Learning requires either:

- A signed copy of this price quote **and** a purchase order for the total price, or
- Full payment made by check to:
Fishtank Learning
769 Centre Street
Suite 208
Boston, MA 02130

Name _____

Signature _____

Title _____

Date _____

Bridge Elementary May 2025, Director Report

REGISTRATION FOR 2025-2026

- 562 fully registered.
- 2 accepted and need to complete registration.
- We will run the lottery as needed until August.
- Anticipated enrollment for next school year = 575 (suggest budget based on 560)

CURRICULUM for 2025-2026

- **Heggerty Decodables** – this program will supplement our UFLI curriculum in 1st and 2nd grade and for struggling readers in 3rd grade giving students the opportunity to access grade level, more complex text with the scaffolding need for phonics development.
- **Fishtank ELA** – this is a robust, comprehensive ELA program for grades 3 – 6 that includes reading and analyzing complex text, vocabulary development, and writing.
- **Phonics for Reading** – this is a direct instruction reading program for our **Tier II** P90 reading groups for grades 3 – 6. This program is used 30 minutes daily, four days week. Students will be placed in the program using assessment data.

POINTS OF INTEREST

- Bridge was highlighted in the USBE Attendance Newsletter for our unique “Bubble party” attendance incentive. **Kindergarten won with 93% attendance.** For the period prior to the incentive timeframe Kindergarten had 90.6% attendance.
- Susan Lindsey was nominated by a student and was awarded “Number One Teacher” by a local business. They came to the school and presented her with a certificate and a check. Just one more reason why she’s a terrific pick for the assistant principal position starting next school year!
- Kindergarten Round Up was held last Friday. All our new kinders come for a short assessment, meet their teachers and get a goodie bag. Sara delivered a fantastic parent presentation for our new kindergarten parents.
- Lunchroom tables were finally delivered! A HUGE shout out to Rena who spent hours and the weekend getting them all out together!
- Our UPIPS (SpED improvement audit) was just closed out as completed! Another HUGE shout out to Julie Christensen, our Director of Special Education who made all required corrections well before the deadline. Just a note – the corrections were VERY minor!
- One final shout out – part of our SpED audit found that although we do a terrific job “including” all students with disabilities in the general education classrooms, we were not doing an amazing job at making sure they were included in the actual instruction and curriculum. The USBE SpED team provided training for our teachers and SpED staff in January regarding a full and true inclusion model providing students with disabilities full access to the curriculum with the gen ed teacher providing the specialized instruction INSTEAD of a SpED teacher. Our 4th grade team chose to pilot this new model for reading with the SpED team pulling the SpED students for only 30 minutes weekly to gather data and check on goal progress. parents were contacted and IEPs amended. According to the

EOY Acadience reading data, the 4th grade team had **97%** of their students make typical or above typical progress. This includes ALL SpED students in 4th grade whose reading progress skyrocketed after the new model was put in place. It is my recommendation that Bridge move forward with this full inclusion model for the rest of the grade levels next school year as our data clearly supports the research which shows giving ALL students access to quality, rigorous grade level instruction is best for ALL kids.

SUMMER PURCHASE PLAN

- **ONE TIME PURCHASE REIMBURSED THROUGH PCBL GRANT** - 45 Chromebooks and 2 Joey Carts – **RECEIVED \$19,000**
- **ONGOING LICENSES and MATERIALS REIMBURSED THROUGH PCBL GRANT** - Heggerty Writing K -2 - **RECEIVED \$4,600**
 - 9 teacher licenses
 - 75 K books
 - 90 1st and 2nd books
 - Anchor charts
- **ONGOING LICENSES** - Fishtank Licenses – grades 3 – 6 (11 licenses) – **RECEIVED \$5,620**
- **ONE TIME PURCHASE REIMBURSED THROUGH PCBL GRANT** - Books for Fishtank – quote from Keri **RECEIVED \$15,000**
 - Grades 3+
 - Read Aloud for 1st
 - 48 books for 2nd
- **ONE TIME PURCHASE** - Heggerty Decodables - **RECEIVED \$15,100**
 - 1st Grade Series 1 and 2 (48 books)
 - 2nd Grade Series 1 and 2 (48 books)
- **ONGOING BUT PARTIALLY REIMBURSED THROUGH EISP and STEM GRANT** - iReady License - **RECEIVED \$26,000**
 - Corey Fitzgerald <CFitzgerald@cainc.com>,
 - Tameka Crosby <tcrosby@cainc.com>,
 - Joel Kongaika <JKongaika@cainc.com>
- **ONGOING BUT PARTIALLY REIMBURSED THROUGH EISP GRANT** - Waterford License – **RECEIVED \$3,750**
- Amazon - 7 Large Whiteboards – one 70” TV – wall mount – 1 4x8 bulletin board **RECEIVED \$2,500 add one more whiteboard - \$250**
- Lakeshore
 - Couch (2nd grade) **RECEIVED \$2,356**
 - Stools and chairs 5th grade - **RECEIVED \$1,000**

Board Member Annual Commitment to Ethical Behavior

I understand that as a board member of Bridge Elementary I should always engage in ethical behavior. I have read the school's Ethics Policy and am committed to abiding by the policy, conducting myself consistent with high standards of ethics, and complying with applicable law.

Signature _____
Board Member Name

Date

Signature _____
Board Member Name

Date

Signature _____
Board Member Name

Date

Signature _____
Board Member Name

Date

Signature _____
Board Member Name

Date

Signature _____
Board Member Name

Date

Signature _____
Board Member Name

Date

Paid Parental and Postpartum Recovery Leave

In accordance with Utah Code § 53G-11-209, the School offers qualified employees paid parental and postpartum recovery leave to enable employees to care for and bond with their new child and to recover from childbirth. This policy is effective July 1, 2025.

Definitions

For purposes of this policy:

“Parental leave” means leave hours the School provides to a parental leave eligible employee.

“Parental leave eligible employee” means a School employee who receives regular paid personal time off (PTO) benefits from the School and is:

- (a) a birth parent as defined in Utah Code § 81-13-101;
- (b) legally adopting a minor child, unless the individual is the spouse of the pre-existing parent;
- (c) the intended parent of a child born under a validated gestational agreement in accordance with Title 81, Chapter 5, Part 8, Gestational Agreement;
- (d) appointed the legal guardian of a minor child or incapacitated adult; or
- (e) a foster parent of a minor child.

“Postpartum recovery leave” means leave hours the School provides to a postpartum recovery leave eligible employee to recover from childbirth that occurs at 20 weeks or greater gestation.

“Postpartum recovery leave eligible employee” means an employee:

- (a) who receives regular paid personal time off (PTO) benefits from the School; and
- (b) who gives birth to a child.

“Qualified employee” means:

- (a) a parental leave eligible employee; or
- (b) a postpartum recovery leave eligible employee.

“Retaliatory action” means to do any of the following regarding an employee:

- (a) dismiss the employee;
- (b) reduce the employee’s compensation;
- (c) fail to increase the employee’s compensation by an amount to which the employee is otherwise entitled to or was promised;
- (d) fail to promote the employee if the employee would have otherwise been promoted; or
- (e) threaten to take an action described immediately above.

Paid Parental Leave

The School allows a parental leave eligible employee to use up to three work weeks (15 workdays) of paid parental leave for:

- (a) the birth of the parental leave eligible employee’s child;
- (b) the adoption of a child;
- (c) the appointment of legal guardianship of a child or incapacitated adult; or

- (d) the placement of a foster child in the parental leave eligible employee's care.

Parental leave as described above:

- (a) may not be used before the day on which:
 - (1) the parental leave eligible employee's child is born;
 - (2) the parental leave eligible employee adopts a child;
 - (3) the parental leave eligible employee is appointed legal guardian of a child or incapacitated adult; or
 - (4) a foster child is placed in the parental leave eligible employee's care;
- (b) may not be used more than six months after the date described immediately above;
- (c) may not be used intermittently, unless:
 - (1) by mutual written agreement between the School and the parental leave eligible employee; or
 - (2) a health care provider certifies that intermittent leave is medically necessary due to a serious health condition of the child;
- (d) runs concurrently with FMLA leave, if applicable to the parental leave eligible employee; and
- (e) runs consecutively to postpartum recovery leave, if applicable to the parental leave eligible employee.

A parental leave eligible employee's paid parental leave does not increase if the parental leave eligible employee:

- (a) has more than one child born from the same pregnancy;
- (b) adopts more than one child;
- (c) has more than one foster child placed in the parental leave eligible employee's care; or
- (d) is appointed legal guardian of more than one child or incapacitated adult.

A parental leave eligible employee may not use more than three work weeks (15 workdays) of paid parental leave within a single 12-month period, regardless of whether during that 12-month period the parental leave eligible employee:

- (a) becomes the parent of more than one child;
- (b) adopts more than one child;
- (c) has more than one foster child placed in the parental leave eligible employee's care; or
- (d) is appointed legal guardian of more than one child or incapacitated adult.

Paid Postpartum Recovery Leave

The School allows a postpartum recovery leave eligible employee to use up to three work weeks (15 workdays) of paid postpartum recovery for recovery from childbirth that occurs at 20 weeks or greater gestation.

Postpartum recovery leave as described above:

- (a) shall be used starting on the day on which the postpartum recovery leave eligible employee gives birth, unless a health care provider certifies that an earlier start date is medically necessary;
- (b) shall be used in a single continuous period, unless otherwise authorized in writing by the Director;

- (c) runs concurrently with FMLA leave, if applicable to the postpartum recovery leave eligible employee; and
- (d) runs consecutively to parental leave.

A postpartum recovery leave eligible employee's paid postpartum recovery leave does not increase if the postpartum recovery leave eligible employee has more than one child born from the same pregnancy.

Notice of Plan to Take Leave

Qualified employees shall give the School's Director notice at least 30 days before the day on which the qualified employee plans to:

- (a) begin using parental leave or postpartum recovery leave; and
- (b) stop using postpartum recovery leave.

If circumstances beyond the qualified employee's control prevent the qualified employee from giving notice as described above, the qualified employee shall give the School each notice described above as soon as reasonably practicable.

All such notices shall be reviewed by the Director. If the employee providing notice does not meet the definition of a qualified employee under this policy (and is therefore not entitled to paid parental or postpartum recovery leave), the Director shall inform the employee. Employees may be required to provide documentation supporting the need for parental or postpartum recovery leave.

Other Leave

Except with respect to FMLA leave, the School may not charge parental leave or postpartum recovery leave against a qualified employee's regular paid personal time off (PTO) or any other leave a qualified employee is entitled to under the School's leave policies.

Employee Benefits During Leave

During the time a qualified employee uses parental leave or postpartum recovery leave, the qualified employee shall continue to receive all employment related benefits and payments at the same level that the qualified employee received immediately before beginning the parental leave or postpartum recovery leave, provided that the qualified employee pays any required employee contributions.

Employee Position after Leave

Following the expiration of a qualified employee's parental leave or postpartum recovery leave, the School shall ensure that the qualified employee may return to:

- (a) the position that the qualified employee held before using parental leave or postpartum recovery leave; or
- (b) a position within the School that is equivalent in seniority, status, benefits, and pay to the position that the qualified employee held before using parental leave or postpartum recovery leave.

Despite the foregoing, if during the time a qualified employee uses parental leave or postpartum recovery leave the School experiences a reduction in force and, as part of the reduction in force, the qualified employee's employment would have been terminated had the qualified employee not been using the parental leave or postpartum recovery leave, the School may terminate the qualified employee's employment in accordance with any applicable process or procedure as if the qualified employee were not using the parental leave or postpartum recovery leave. In addition, upon termination of a qualified employee's employment (for any reason), the employee is not entitled to be paid for any unused parental leave or postpartum recovery leave.

Retaliatory Action

The School may not interfere with or otherwise restrain a qualified employee from using parental leave or postpartum recovery leave in accordance with this policy. In addition, the School may not take retaliatory action against a qualified employee for using parental leave or postpartum recovery leave in accordance with Utah Code § 53G-11-209.

Part-Time Qualified Employees

In the event a qualified employee of the School is also a part-time employee, the employee shall be allowed to use the amount of parental leave or postpartum recovery leave available to the qualified employee under this policy on a pro rata basis.

Salary Supplement for Highly Needed Educators Program Policy

Adopted:

Revised:

Purpose

The purpose of this policy is to describe how Bridge Elementary (the “School”) administers the Salary Supplement for Highly Needed Educators (“SHiNE”) Program. This policy is meant to comply with the requirements of Utah Code § 53F-2-504.

Definitions

“Eligible teacher” means a teacher who:

- (a) has a qualifying assignment;
- (b) qualifies for the teacher’s assignment in accordance with an LEA’s policy; and
- (c) is a new employee or has not received an unsatisfactory rating on the teacher’s three most recent evaluations.

“Qualifying assignment” means a teacher who is assigned to a high-needs area.

“High-needs area” means at least two and up to five teaching assignments that an LEA designates in a policy as challenging to fill or retain.

Policy

High-Needs Areas

The following teaching assignments are designated as high-needs areas at the School:

- (a) Special Education (K-6); and
- (b) Elementary (K-6).

Process for Determining if a Teacher is an Eligible Teacher

The School’s Director or his/her designee shall perform due diligence in determining whether a teacher meets the definition of eligible teacher as set forth in this policy. Due diligence includes, at a minimum, verifying that a teacher:

- (a) is assigned to teach in one of the high-needs areas listed above;
- (b) has a professional educator license in one of the high-needs areas listed above; and
- (c) is a new employee of the School or is not a new employee of the School but has not received an unsatisfactory rating on the teacher’s three most recent

evaluations from the School.

On an annual basis, the School's Director or his/her designee shall create a list of all teachers who have been determined to meet the definition of eligible teacher under this policy.

Process for Certifying a List of Eligible Teachers to be Awarded a Salary Supplement

On an annual basis, the School's Director or his/her designee shall review the list of all teachers who have been determined to meet the definition of eligible teacher under this policy and shall make any changes to the list he/she feels is necessary. The list is considered certified by the School's Director or his/her designee when he/she sends, or causes to be sent, the list to payroll for processing of the salary supplement payment under the SHiNE Program.

Salary Supplement Amount

All teachers at the School determined to be eligible teachers under this policy (i.e., all teachers on the certified list described above) shall receive a salary supplement under the SHiNE Program in an amount commensurate with the funds allocated to and received by the School under the SHiNE Program. Eligible teachers who are assigned 1.0 FTE in a high needs area shall receive the full salary supplement. Eligible teachers who are assigned less than 1.0 FTE in a high needs area shall receive a prorated salary supplement based on the percentage of their FTE in the high needs area.

The School may increase the amount of funds the School provides to eligible teachers if the School:

- (a) first ensures proper distribution of funds the School receives under the SHiNE Program to the School's eligible teachers; and
- (b) experiences a carry forward or leftover balance.

Appeals

If the School's Director or his/her designee determines that a teacher does not meet the definition of eligible teacher and therefore does not qualify for a salary supplement under the SHiNE Program, the teacher may appeal that decision in writing to the School's Board of Directors (the "Board") if the teacher:

- (a) believes he/she does meet the definition of eligible teacher under this policy; or
- (b) has a teaching assignment at the School that is substantially equivalent to a high-needs area and otherwise meets the definition of eligible teacher under this policy.

When submitting an appeal, a teacher is required, at minimum, to provide transcripts and other documentation to the Board in order for the Board to determine if the teacher

is an eligible teacher with a qualifying teaching background.

The Board shall make a decision on the appeal within thirty (30) school days.

Administrative Procedures

Each school year the Director shall establish, through administrative procedures, the salary supplement amount that each eligible teacher will receive for that school year.

Updating Policy

The School shall update this policy annually and provide notice of any changes to the policy to teachers within the School.

Bridge Elementary Teacher and Student Success Plan
School Year: 2025-2026

School: Bridge Elementary

Date Board Student Success Framework Approved: June 16, 2020

Date Teacher and Student Success Plan Approved:

Bridge Elementary Goals based on School Needs

1. Students in grades K-6 will show a 10% increase between the percentage who tested at benchmark in math at the beginning of the year (BOY) and the percentage who tested at benchmark in math at the end of the year (EOY).
2. Students in grades K-6 at Bridge Elementary will show a 10% increase between the percentage who tested at benchmark in reading at the beginning of the year (BOY) and the percentage who tested at benchmark in reading at the end of the year (EOY).

Measurement

1. Goal 1 as measured by comparing the BOY and EOY composite scores in Acadience.
2. Goal 2 as measured by comparing the BOY and EOY composite scores in Acadience.

Action Steps

- Administration will provide teachers and/or staff with professional learning opportunities to implement data-based decision making.
- Teachers will use data to create instructional opportunities for students.
- The school will implement a targeted intervention program for all students not making typical progress.
- Students in grades K-6 will take Acadience benchmark and progress monitoring tests based on state requirements and best practices.

Budget

- 40% of the TSSA funds will be used for Staff Salary Increases.
- 60% of the TSSA funds will be used for training, supplies and materials that teachers need to effectively teach targeted intervention and tiered instruction.

The school must post on its website (a) the approved Plan, (b) a description of the school's allocation budgeted and actual expenditures, (c) a summary of how the expenditures help the school accomplish the plan, and (d) the school's current level of performance.

Bridge Elementary

Statement of Activities

Created on May 20, 2025

For Prior Month

Reporting Book:

ACCRUAL

As of Date:

05/20/2025

Location:

Bridge Elementary

	Annual June 30, 2025	Year-to-Date April 30, 2025	
	Budget	Actual	% of Budget
Net Income			
Income			
Revenue From Local Sources	195,500	208,149	106.5 %
Revenue From State Sources	6,023,986	4,959,938	82.3 %
Revenue From Federal Sources	496,013	339,630	68.5 %
Total Income	6,715,499	5,507,717	82.0 %
Expenses			
Instruction/Salaries	3,499,303	2,571,404	73.5 %
Employee Benefits	443,356	332,186	74.9 %
Purchased Prof & Tech Serv	664,406	548,336	82.5 %
Purchased Property Services	59,000	34,262	58.1 %
Other Purchased Services	517,840	424,445	82.0 %
Supplies & Materials	342,546	224,540	65.6 %
Property	129,422	63,037	48.7 %
Debt Services & Miscellaneous	888,801	336,951	37.9 %
Total Expenses	6,544,674	4,535,161	69.3 %
Total Net Income	170,825	972,556	569.3 %



ANNUAL BOARD MEETING SCHEDULE

Below are the tentative Bridge Elementary Board Meeting dates for the 2025/2026 school year. Meetings are tentatively scheduled for the third Tuesday monthly at 5:00 PM and will continue as long as business requires. These dates are subject to change and additional meetings may take place. All meetings will be posted on the Utah Public Meeting Notice website at least twenty-four hours in advance.

- August 19, 2025 at 5:00 PM
- September 16, 2025 at 5:00 PM
- October 21, 2025 at 5:00 PM
- November 18, 2025 at 5:00 PM
- January 20, 2026 at 5:00 PM
- February 17, 2026 at 5:00 PM
- March 17, 2026 at 5:00 PM
- April 21, 2026 at 5:00 PM
- May 19, 2026 at 5:00 PM
- June 16, 2026 at 5:00 PM

Please note that meetings will generally be held at 4824 South Midland Drive; Roy, UT 84067, but may also be held electronically or at different locations as needed by the Board of Directors.

BridgeCharter.org

Board Approved Date:

Bridge

MONTH	STUDENT DAYS PER MONTH	FULL DAYS	EARLY RELEASE DAYS	TEACHER COMP DAYS	LEGISLATIVE PD DAYS
August	14	10	3		1
September	21	17	3		1
October	18	14	4		
November	15	12	3		
December	15	12	3		
January	19	15	4		
February	19	15	3		1
March	22	16	6		
April	18	14	3	1	
May	19	14	4		1
June	0				
Total Days	180	139	36	1	4
Total Hours	1097.00	903.50	162.00	5.50	26.00

CALENDAR CHECKLIST

1. Fill in the blank white spaces on the count template and edit the start/end times. The gray/blue spaces are for early release days.
2. Verify that the total days and total hours meet requirements (exactly 180 days / 990 hours minimum).
3. Confirm days being used for teacher compensation days and legislative days and that they are not double-counted.
4. Confirm Kindergarten assessment days. Can be at the beginning and/or the end (not the middle of the year).
5. Confirm new and returning teacher work days, compare to previous school year days, and note any changes.
6. October 1 should be a regular day with no days off or field trips. If October 1st falls over a week, it should be a regular day.
7. Remind Directors to leave a cushion for snow/emergency make-up days. Consider building in one day for snow/emergency make-up days.
8. Check that Legislative Days are labeled and scheduled after the first day of school.
9. For multi-campus schools, determine which campus is the district campus and which calendar is used for the district campus.
10. Boards must approve calendar and it must be turned into R&C and HR by March 30 to send to the state.

Elementary 2024-2025

NEW TEACHERS ONLY WORK DAYS	ALL TEACHERS ONLY WORK DAYS	TEACHER DAYS PER MONTH
	5	19
		21
		18
		15
		15
		19
		19
		22
		18
	1	20
		0
0	6	186
N/A	N/A	N/A

spaces will auto-populate.
num). Kinder must be a minimum of 2 hrs/day (even short
clearly labelled.
e) for a maximum of 10 days.
differences to HR and Director.
end, verify that the Friday / Monday is in session.

ne snow day annually.

will serve as the district calendar.
o USBE and posted on the school website.

STUDENT HOUR CALCULATIONS	STUDENT FULL DAYS
Start	8:30 AM
End	3:30 PM
Elapsed Time	420.00
Passing Time	
Lunch	30
Total Minutes	390.00
EMPLOYMENT AGREEMENT INFO	
DAYS	NEW TEACHERS
Start Date	5-Aug
End Date	29-May
23-24 Work Days	185
24-25 Work Days	186
Difference	1

USBE CALENDAR SUBMISSIONS	
Opening Institute:	August
First Day:	13-Aug
Fall Break:	Oct 1
Thanksgiving:	Nov. 2
Winter Break:	Dec. 22
Spring Break:	April
Other Non-School Days:	08/05, 08/06, 08/07, 08/08 01/19, 02/13, 02/16, 03/12, 03/13
Last Day:	28-May
Website Link:	BridgeCh

STUDENT EARLY RELEASE DAYS	
	8:30 AM
	1:30 PM
	300.00
	30
	270.00
FORMATION	
RETURNING TEACHERS	
	5-Aug
	29-May
	185
	186
	1

SION
t 11 - 12
Aug
13 -17
24 - 28
- Jan. 2
6-10
, 08/11, 08/12, 09/01, 09/26, 03/13, 05/22, 05/25, 05/29
May
arter.org

Bridge Elementary
Statement of Financial Position
Created on May 20, 2025
For Prior Month

Reporting Book:

ACCRUAL

As of Date:

05/20/2025

Location:

Bridge Elementary

	Period Ending 04/30/2025	Period Ending 04/30/2024
	Actual	Actual
Assets & Other Debits		
Current Assets		
Operating Cash	1,536,130	1,107,496
Accounts Receivables	1,047	6,925
Total Current Assets	1,537,177	1,114,421
Restricted Cash	1,434,730	1,424,545
Net Assets		
Fixed Assets	13,214,516	13,115,701
Depreciation	(998,746)	(609,144)
Total Net Assets	12,215,770	12,506,557
Total Assets & Other Debits	15,187,677	15,045,523
Liabilities & Fund Equity		
Current Liabilities	15,258	36,216
Long-Term Liabilities	13,760,015	14,194,058
Fund Balance	439,848	(69,671)
Net Income	972,556	884,920
Total Liabilities & Fund Equity	15,187,677	15,045,523



ANNUAL BOARD MEETING SCHEDULE

Below are the tentative Bridge Elementary Board Meeting dates for the 2025/2026 school year. Meetings are tentatively scheduled for the third Tuesday monthly at 5:00 PM and will continue as long as business requires. These dates are subject to change and additional meetings may take place. All meetings will be posted on the Utah Public Meeting Notice website at least twenty-four hours in advance.

- August 19, 2025 at 5:00 PM
- September 16, 2025 at 5:00 PM
- November 18, 2025 at 5:00 PM
- January 20, 2026 at 5:00 PM
- March 17, 2026 at 5:00 PM
- April 21, 2026 at 5:00 PM
- May 19, 2026 at 5:00 PM
- June 16, 2026 at 5:00 PM

Please note that meetings will generally be held at 4824 South Midland Drive; Roy, UT 84067, but may also be held electronically or at different locations as needed by the Board of Directors.

BRIDGE ELEMENTARY BOARD MEMBER TERMS & ELECTED OFFICERS

Board terms:

1. Brittani Brown (Chair)
Term Expires: 06/30/2026
2. Marianne Henderson (Board Member)
Term Expires: 06/30/2027
4. Kari Frederickson (Secretary)
Term Expires: 06/30/2026
5. Trent Ady (Board Member)
Term Expires: 06/30/2028
6. Lance Eastman (Board Member)
Term Expires: 06/30/2026

POLICY SUMMARIES

Salary Supplement for Highly Needed Educators Program Policy

SB 173 from the 2024 legislative session repealed the Teacher Salary Supplement Program (TSSP) as of the end of June 30, 2025, and replaced it with the Salary Supplement for Highly Needed Educators (SHiNE) Program, which goes into effect July 1, 2025. Like the TSSP, the SHiNE Program provides LEAs with additional funding to pay teachers who are highly needed in schools. However, whereas the TSSP designated the teaching assignments that are eligible for the extra funding, SHiNE requires LEAs to choose on their own which teaching assignments they consider to be hard to fill or retain (or are “highly needed”) in their schools. The SHiNE Program requires LEAs to adopt a new policy that, among other things, identifies their high needs areas, establishes the amount of the salary supplement each eligible teacher will receive, sets forth the appeals process for teachers who feel they should have received the salary supplement, and outlines the process the LEA goes through to determine if a teacher is eligible for SHiNE Program funding. The new Salary Supplement for Highly Needed Educators Program Policy is intended to satisfy these new policy requirements. The policy gives the administration the ability to establish the salary supplement amount eligible teachers will receive each year, which amount must be commensurate with the total SHiNE Program funds allocated to and received by the LEA for the year.

Paid Parental and Postpartum Recovery Leave Policy

Per H.B. 192 from the 2024 legislative session, all LEAs are required to develop, by July 1, 2025, a paid parental leave and postpartum recovery leave policy that provides such leave in a manner that is no more restrictive than the paid parental leave and postpartum recovery leave available to state employees. As set forth in Utah Code § 63A-17-511, a state employee who is granted paid leave benefits (e.g., PTO) is entitled to (1) up to three work weeks of paid parental leave in the event the employee gives birth to a child, adopts a child, is appointed as a legal guardian of a child, or has a foster child placed with him/her; and (2) for an employee who gives birth to a child, up to an additional three work weeks of paid postpartum recovery leave for recovery from childbirth. Such leave for an eligible state employee must be used within certain timeframes, must be used continuously (not intermittently) unless certain conditions exist, runs concurrently with any FMLA leave granted to the employee, and cannot be charged against the employee’s regular PTO. The proposed Paid Parental and Postpartum Recovery Leave Policy for the school attempts to comply with and incorporate these state employee leave requirements as applied to school employees. This policy will be added to the school’s employee handbook, as that is where employee leave (such as PTO and FMLA leave) is addressed.

Board Member Annual Commitment to Ethical Behavior

I understand that as a board member of Bridge Elementary School I should always engage in ethical behavior. I have read the school's Ethics Policy and am committed to abiding by the policy, conducting myself consistent with high standards of ethics, and complying with applicable law.

Signature_____

Board Member Name

Date

Signature_____

Board Member Name

Date

Signature_____

Board Member Name

Date

Signature_____

Board Member Name

Date

Signature_____

Board Member Name

Date

Signature_____

Board Member Name

Date

Signature_____

Board Member Name

Date



Prepared By:

Caden Andersen
 (435) 881-8637
 caden@andersenam.com
 Andersen Asphalt
 (801) 675-1555

Prepared For:

Academica West
 Kirk Blake
 290 N Flint St Kaysville, UT 84037 US
 0000000000
 kirk@academicawest.com

Proposal ID : 8271

Project Summary

JOB SITE: BRIDGE ELEMENTARY WALKING PATH

4824 Midland Drive,
 Roy, Utah, 84067
 US

PRODUCT	QTY	RATE	AMOUNT
Excavation	952	1.93	\$1,841.54
Excavate 6 inches of existing fill material and haul away Total area to be excavated: 952 square feet			
Grading - Road Base	952	2.72	\$2,590.99
Furnish, place, and compact 5 inches of road base to prepare surface for asphalt.			
Asphalt Installation	952	4.99	\$4,752.32
Furnish, place, and compact 3 inches of ½" APWA hot mix asphalt with max 15% RAP.			
Line Striping	630	2.12	\$1,333.91
Black out one lane of skips and STOP Stencils Re-stripe skip lines at 10.5' lanes and re-stripe STOP Stencils centered in new lanes			
Job Total			\$10,518.76

Bridge Elementary Walking Path

Excavation



Line Striping



Proposal Acceptance

Any adjustments to the original scope of work shall be committed and paid by purchaser as though a written change order were approved and signed by both parties.
Andersen Asphalt proposes to furnish material and labor to perform the work outlined above. Payment is to be made (15) days after work is completed.
The proposal is valid for (30) days from the date written above.

Terms of Services. Customer agrees to the Services to be provided and the Terms and Conditions as outlined in this proposal.

Terms of Payment. Customer agrees to pay the amount indicated above for the Services to be provided upon completion of the Services, within the agreed time period, without any deduction or set-off for any reason.

Terms of Changes. Customer agrees that upon signing, any changes to the Services outlined in this Proposal may result in additional charges.

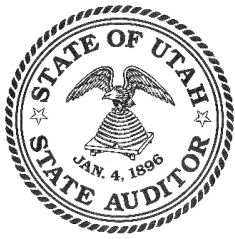
Click To Enter Signature

Date

Full Name

Title

Email



OFFICE OF THE
STATE AUDITOR

Questionnaire

Revised December 2020

Fraud Risk Assessment

INSTRUCTIONS:

- Reference the *Fraud Risk Assessment Implementation Guide* to determine which of the following recommended measures have been implemented.
- Indicate successful implementation by marking “Yes” on each of the questions in the table. Partial points may not be earned on any individual question.
- Total the points of the questions marked “Yes” and enter the total on the “Total Points Earned” line.
- Based on the points earned, circle/highlight the risk level on the “Risk Level” line.
- Enter on the lines indicated the entity name, fiscal year for which the Fraud Risk Assessment was completed, and date the Fraud Risk Assessment was completed.
- Print CAO and CFO names on the lines indicated, then have the CAO and CFO provide required signatures on the lines indicated.

Fraud Risk Assessment

Continued

*Total Points Earned: 375 /395 *Risk Level: Very Low Low Moderate High Very High
> 355 316-355 276-315 200-275 < 200

	Yes	Pts
1. Does the entity have adequate basic separation of duties or mitigating controls as outlined in the attached Basic Separation of Duties Questionnaire?	200	200
2. Does the entity have governing body adopted written policies in the following areas:		
a. Conflict of interest?	5	5
b. Procurement?	5	5
c. Ethical behavior?	5	5
d. Reporting fraud and abuse?	5	5
e. Travel?	5	5
f. Credit/Purchasing cards (where applicable)?	5	5
g. Personal use of entity assets?	5	5
h. IT and computer security?	5	5
i. Cash receipting and deposits?	5	5
3. Does the entity have a licensed or certified (CPA, CGFM, CMA, CIA, CFE, CGAP, CPFO) expert as part of its management team?	20	20
a. Do any members of the management team have at least a bachelor's degree in accounting?	10	10
4. Are employees and elected officials required to annually commit in writing to abide by a statement of ethical behavior?	20	20
5. Have all governing body members completed entity specific (District Board Member Training for local/special service districts & interlocal entities, Introductory Training for Municipal Officials for cities & towns, etc.) online training (training.auditor.utah.gov) within four years of term appointment/election date?	20	20
6. Regardless of license or formal education, does at least one member of the management team receive at least 40 hours of formal training related to accounting, budgeting, or other financial areas each year?	20	20
7. Does the entity have or promote a fraud hotline?	20	20
8. Does the entity have a formal internal audit function?	--	20
9. Does the entity have a formal audit committee?	20	20

*Entity Name: Bridge Elementary

*Completed for Fiscal Year Ending: June 30, 2025 *Completion Date: _____

*CAO Name: Lani Rounds *CFO Name: Brittani Brown

*CAO Signature: _____ *CFO Signature: _____

*Required

Basic Separation of Duties

See the following page for instructions and definitions.

	Yes	No	MC*	N/A
1. Does the entity have a board chair, clerk, and treasurer who are three separate people?	X			
2. Are all the people who are able to receive cash or check payments different from all of the people who are able to make general ledger entries?	X			
3. Are all the people who are able to collect cash or check payments different from all the people who are able to adjust customer accounts? If no customer accounts, check "N/A".				X
4. Are all the people who have access to blank checks different from those who are authorized signers?		X	X	
5. Does someone other than the clerk and treasurer reconcile all bank accounts OR are original bank statements reviewed by a person other than the clerk to detect unauthorized disbursements?	X			
6. Does someone other than the clerk review periodic reports of all general ledger accounts to identify unauthorized payments recorded in those accounts?	X			
7. Are original credit/purchase card statements received directly from the card company by someone other than the card holder? If no credit/purchase cards, check "N/A".	X			
8. Does someone other than the credit/purchase card holder ensure that all card purchases are supported with receipts or other supporting documentation? If no credit/purchase cards, check "N/A".	X			
9. Does someone who is not a subordinate of the credit/purchase card holder review all card purchases for appropriateness (including the chief administrative officer and board members if they have a card)? If no credit/purchase cards, check "N/A".	X			
10. Does the person who authorizes payment for goods or services, who is not the clerk, verify the receipt of goods or services?	X			
11. Does someone authorize payroll payments who is separate from the person who prepares payroll payments? If no W-2 employees, check "N/A".	X			
12. Does someone review all payroll payments who is separate from the person who prepares payroll payments? If no W-2 employees, check "N/A".	X			

* MC = Mitigating Control

Basic Separation of Duties

Continued

Instructions: Answer questions 1-12 on the Basic Separation of Duties Questionnaire using the definitions provided below.

☺ If all of the questions were answered “Yes” or “No” with mitigating controls (“MC”) in place, or “N/A,” the entity has achieved adequate basic separation of duties. Question 1 of the Fraud Risk Assessment Questionnaire will be answered “Yes.” 200 points will be awarded for question 1 of the Fraud Risk Assessment Questionnaire.

☹ If any of the questions were answered “No,” and mitigating controls are not in place, the entity has not achieved adequate basic separation of duties. Question 1 of the Fraud Risk Assessment Questionnaire will remain blank. 0 points will be awarded for question 1 of the Fraud Risk Assessment Questionnaire.

Definitions:

Board Chair is the elected or appointed chairperson of an entity’s governing body, e.g. Mayor, Commissioner, Councilmember or Trustee. The official title will vary depending on the entity type and form of government.

Clerk is the bookkeeper for the entity, e.g. Controller, Accountant, Auditor or Finance Director. Though the title for this position may vary, they validate payment requests, ensure compliance with policy and budgetary restrictions, prepare checks, and record all financial transactions.

Chief Administrative Officer (CAO) is the person who directs the day-to-day operations of the entity. The CAO of most cities and towns is the mayor, except where the city has a city manager. The CAO of most local and special districts is the board chair, except where the district has an appointed director. In school districts, the CAO is the superintendent. In counties, the CAO is the commission or council chair, except where there is an elected or appointed manager or executive.

General Ledger is a general term for accounting books. A general ledger contains all financial transactions of an organization and may include sub-ledgers that are more detailed. A general ledger may be electronic or paper based. Financial records such as invoices, purchase orders, or depreciation schedules are not part of the general ledger, but rather support the transaction in the general ledger.

Mitigating Controls are systems or procedures that effectively mitigate a risk in lieu of separation of duties.

Original Bank Statement means a document that has been received directly from the bank. Direct receipt of the document could mean having the statement 1) mailed to an address or PO Box separate from the entity’s place of business, 2) remain in an unopened envelope at the entity offices, or 3) electronically downloaded from the bank website by the intended recipient. The key risk is that a treasurer or clerk who is intending to conceal an unauthorized transaction may be able to physically or electronically alter the statement before the independent reviewer sees it.

Treasurer is the custodian of all cash accounts and is responsible for overseeing the receipt of all payments made to the entity. A treasurer is always an authorized signer of all entity checks and is responsible for ensuring cash balances are adequate to cover all payments issued by the entity.



**Bridge Elementary
Board of Directors Meeting**

Date: May 5, 2025

Board Members in Attendance: Brittani Brown, Lance Eastman, Trent Ady, Kari Frederickson

Excused Board Members: Marianne Henderson

Others in Attendance: Lani Rounds, Jon McQueary, Hannah Dorius, Janey Stoddard, Nicole Jones

Teleconference: <https://us02web.zoom.us/j/9078319259>

MINUTES

CALL TO ORDER

Brittani Brown called the meeting to order at 5:15 PM.

CONSENT ITEMS

- April 22, 2025, Board Meeting and Closed Session Minutes
This item was tabled.

CLOSED SESSION- to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(1)(a).

At 5:19 PM Lance Eastman made a motion to enter in a closed session to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(1)(a) via teleconference. Kari Frederickson seconded. Motion passed. The votes were as follows: Kari Frederickson, Aye; Lance Eastman, Aye; Brittani Brown, Aye.

Trent Ady joined the meeting at 5:23PM.

At 5:26PM PM Kari Frederickson made a motion to leave the closed session. Lance Eastman seconded. Motion passed. The votes were as follows: Brittani Brown, Aye; Kari Frederickson, Aye; Lance Eastman, Aye; Trent Ady, Aye.

VOTING & DISCUSSION ITEMS (to be discussed and/or voted on)

- Director Agreement and Compensation
This item was discussed during a closed session.

Kari Frederickson made a motion to approve Janey Stoddard as Executive Director and approve the Director Agreement and Compensation. Lance Eastman seconded. The votes were as follows: Brittani Brown, Aye; Kari Frederickson, Aye; Lance Eastman, Aye; Trent Ady, Abstain. Motion passed.

CALENDARING

The next board meeting is scheduled for May 20, 2025, at 5:00PM.

ADJOURN

At 5:39 PM Lance Eastman made a motion to adjourn the meeting. Kari Frederickson seconded. Motion passed. The votes were as follows: Kari Frederickson, Aye; Lance Eastman, Aye; Brittani Brown, Aye; Trent Ady, Aye.

DRAFT

**Bridge Elementary
Board of Directors
Closed Session Statement**

Meeting Date: May 5, 2025

Location: <https://us02web.zoom.us/j/9078319259>



The mission of Bridge Elementary is to provide students with a personalized learning experience and empower them to take personal ownership and accountability for their own academic performance.

CLOSED SESSION SWORN STATEMENT:

At a duly noticed public meeting held on the date listed above, the board of directors for Board Elementary entered a closed session for the sole purpose of discussing the character, professional competence, or physical or mental health of an individual in accordance with Utah Code Ann. 52-4-205(1)(a).

I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

Signed on the 5th day of May, 2025.

Brittani Brown

Brittani Brown, Chair



**Bridge Elementary
Board of Directors Meeting**

Date: April 22, 2025

Board Members in Attendance: Lance Eastman, Marianne Henderson, Trent Ady, Kari Frederickson

Excused Board Members: Howard Stephenson, Brittani Brown

Others in Attendance: Lani Rounds, Sarah Tucker, Jon McQueary, Krystal Taylor, Kirk Blake

Teleconference: <https://us02web.zoom.us/j/9078319259>

MINUTES

CALL TO ORDER

Lance Eastman called the meeting to order at 5:04 PM.

CONSENT ITEMS

- March 18, 2025, Board Meeting and Closed Session Minutes
Kari Frederickson made a motion to approve the March 18, 2025, Board Meeting and Closed Session Minutes. Marianne Henderson seconded. Motion passed. The votes were as follows: Marianne Henderson, Aye; Kari Frederickson, Aye; Lance Eastman, Aye; Trent Ady, Aye.

PUBLIC COMMENT (comments will be limited to three minutes)

- Fishtank ELA Program for Grades 3-6
- Phonics for Reading Intervention Program for Grades 3-6
- Heggerty Decodable Book and Lesson ELA Grades 1-2

There were no public comments. This was the first public comment opportunity for curriculum. A second opportunity will be available prior to approval.

REPORTS

- Director Report
Lani Rounds provided an report to the board. Bridge Elementary currently has 565 students fully registered for the 2025–2026 school year, with 5 more accepted and pending registration; the lottery will run as needed through August, with anticipated enrollment at 575 (budgeting based on 560). New curriculum additions include Heggerty Decodables for early grades, Fishtank ELA for grades 3–6, and Phonics for Reading as a Tier II intervention. End-of-year assessments begin May 5, and an attendance incentive is in place with the winning grade earning a Bubble Party on May 13.
- Finance Report
John McQueary reviewed the profit and loss financials along with the balance sheet. As the fiscal year is coming closer to an end a final budget will be proposed at an upcoming meeting along with a budget for the upcoming year.

VOTING & DISCUSSION ITEMS (to be discussed and/or voted on)

- Capital Improvements

The board is following a long-term capital improvement plan that outlines the lifespan and replacement timelines for key building components, with annual savings allocated toward each project to ensure future costs are covered. This proactive approach allows the school to maintain facilities without requiring large, unexpected expenditures.

Kari Frederickson made a motion to approve the Capital Improvement Plan. Lance Eastman seconded. Motion passed. The votes were as follows: Marianne Henderson, Aye; Kari Frederickson, Aye; Lance Eastman, Aye; Trent Ady, Aye.

- Travel Policy

Proposed revisions to the school's Travel Policy clarify travel definitions, approval processes, reimbursement guidelines, and allowable expenses, aligning with IRS regulations and GSA rates, with exceptions permitted by the Principal or Board.

Marianne Henderson made a motion to approve the amended Travel Policy. Trent Ady seconded. Motion passed. The votes were as follows: Marianne Henderson, Aye; Kari Frederickson, Aye; Lance Eastman, Aye; Trent Ady, Aye.

CLOSED SESSION- to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(1)(a).

At 5:37 PM Kari Frederickson made a motion to enter in a closed session to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(1)(a). Marianne Henderson seconded. Motion passed. The votes were as follows: Marianne Henderson, Aye; Kari Frederickson, Aye; Lance Eastman, Aye; Trent Ady, Aye.

Marianne Henderson left the meeting at 6:24 PM.

CALENDARING

The next board meeting is scheduled for May 20, 2025, at 5:00PM.

ADJOURN

At 7:25 PM Kari Frederickson made a motion to leave the closed session and adjourn the meeting. Trent Ady seconded. Motion passed. The votes were as follows: Marianne Henderson, Aye; Kari Frederickson, Aye; Lance Eastman, Aye; Trent Ady, Aye.

**Bridge Elementary
Board of Directors
Closed Session Statement**

Meeting Date: April 22, 2025

Location: <https://us02web.zoom.us/j/9078319259>



The mission of Bridge Elementary is to provide students with a personalized learning experience and empower them to take personal ownership and accountability for their own academic performance.

CLOSED SESSION SWORN STATEMENT:

At a duly noticed public meeting held on the date listed above, the board of directors for Board Elementary entered a closed session for the sole purpose of discussing the character, professional competence, or physical or mental health of an individual in accordance with Utah Code Ann. 52-4-205(1)(a).

I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

Signed on the 22nd day of April, 2025.

Lance Eastman, Vice Chair

Bridge Elementary Board of Directors Meeting

Date: May 20, 2025

Time: 5:00 PM

Anchor Location: 4824 S Midland Drive; Roy, UT 84067

Teleconference: <https://us02web.zoom.us/j/9078319259>

Meeting ID: 907 831 9259



The mission of Bridge Elementary is to provide students with a personalized learning experience and empower them to take personal ownership and accountability for their own academic performance.

AGENDA

CALL TO ORDER

CONSENT ITEMS

- April 22, 2025, Board Meeting and Closed Session Minutes
- May 5, 2025, Board Meeting and Closed Session Minutes

PUBLIC COMMENT (comments will be limited to three minutes)

- Fishtank ELA Program for Grades 3-6
- Phonics for Reading Intervention Program for Grades 3-6
- Heggerty Decodable Book and Lesson ELA Grades 1-2

REPORTS

- Director Report
- Finance Report
 - Annual Commitment to Ethical Behavior

VOTING & DISCUSSION ITEMS (to be discussed and/or voted on)

- Audit Engagement Letter
- Summer Purchase Plan
- Anderson Asphalt Invoice
- Ratify 2025-2026 Calendar
- Teacher Student Success Act Plan
- Fishtank ELA Program for Grades 3-6
- Phonics for Reading Intervention Program for Grades 3-6
- Heggerty Decodable Book and Lesson ELA Grades 1-2
- Sex Education Committee Approval
- Policies
 - Salary Supplement for Highly Needed Educators Program Policy
 - Paid Parental Leave Policy

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should call 801-444-9378 to make appropriate arrangements. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.

CALENDARING

- Next Board Meeting June 17, 2025 at 5:00PM
- 2025-2026 Board Meeting Schedule

ADJOURN

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should call 801-444-9378 to make appropriate arrangements. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.

April 7, 2025

Board of Directors

"[Name and Address of Client]"

You have requested that we audit the financial statements of the governmental activities and each major fund of [Client] (the School) as of June 30, 2025, and for the year then ended, and the related notes to the financial statements, which collectively comprise School's basic financial statements.

In addition, we will audit the entity's compliance over major federal award programs for the period ended June 30, 2025, if necessary. We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter.

Our audits will be conducted with the objectives of our expressing an opinion on each opinion unit and an opinion on compliance regarding the entity's major federal award programs. The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (GAAS) and in accordance with *Government Auditing Standards*, and/or any state or regulatory audit requirements will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

The objectives of our compliance audit are to obtain sufficient appropriate audit evidence to form an opinion and report at the level specified in the governmental audit requirement about whether the entity complied in all material respects with the applicable compliance requirements and identify audit and reporting requirements specified in the governmental audit requirement that are supplementary to GAAS and *Government Auditing Standards*, if any, and perform procedures to address those requirements.

Accounting principles generally accepted in the United States of America (U.S. GAAP), as promulgated by the Governmental Accounting Standards Board (GASB), require that Management's Discussion and Analysis, Statement of Revenues, Expenditures and Changes in Fund Balance – Budget and Actual – General Fund and Notes to Required Supplementary Information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information (RSI) in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation and comparing the information for consistency with management's responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by accounting principles generally accepted in the United States of America. This RSI will be subjected to certain limited procedures but will not be audited:

- Management's Discussion and Analysis
- Statement of Revenues, Expenditures and Changes in Fund Balances – Budget and Actual – General Fund
- Notes to Required Supplementary Information

Schedule of Expenditures of Federal Awards

We will subject the schedule of expenditures of federal awards to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the schedule to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on whether the schedule of expenditures of federal awards is presented fairly in all material respects in relation to the financial statements as a whole.

Data Collection Form

Prior to the completion of our engagement, we will complete the sections of the Data Collection Form that are our responsibility. The form will summarize our audit findings, amounts and conclusions. It is management's responsibility to submit a reporting package including financial statements, schedule of expenditure of federal awards, summary schedule of prior audit findings and corrective action plan along with the Data Collection Form to the federal audit clearinghouse. The financial reporting package must be text searchable, unencrypted, and unlocked. Otherwise, the reporting package will not be accepted by the federal audit clearinghouse. We will assist you in the electronic submission and certification. You may request from us copies of our report for you to include with the reporting package submitted to pass-through entities.

The Data Collection Form is required to be submitted within the *earlier* of 30 days after receipt of our auditors' reports or nine months after the end of the audit period, unless specifically waived by a federal cognizant or oversight agency for audits. Data Collection Forms submitted untimely are one of the factors in assessing programs at a higher risk.

Audit of the Financial Statements

We will conduct our audits in accordance with GAAS, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America, the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and, if applicable, in accordance with any state or regulatory audit requirements. As part of an audit of financial statements in accordance with GAAS and in accordance with Government Auditing Standards, Uniform Guidance and/or any state or regulatory audit requirements we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of controls.
- Obtain an understanding of the system of internal control in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing concerning any

significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance may not be detected exists, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards* of the Comptroller General of the United States of America and/or state or regulatory audit requirements.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any other periods.

We will issue a written report upon completion of our audit of the School's basic financial statements. Our report will be addressed to the governing body of the School. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s) to our auditor's report, or if necessary, withdraw from the engagement. If our opinions on the basic financial statements are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

In accordance with the requirements of *Government Auditing Standards*, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

We also will issue a written report on the financial statements, and single audit as necessary, upon completion of our audit.

Audit of Major Program Compliance

Our audit of the School's major federal award program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the Uniform Guidance and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the material noncompliance with applicable laws and regulations, the provisions of contracts and grant agreements applicable to major federal award programs, and the applicable compliance requirements occurred, whether due to fraud or error, and express an opinion on the entity's compliance based on the audit.

Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the entity's compliance with the requirements of the federal programs as a whole.

As part of a compliance audit in accordance with GAAS and in accordance with *Government Auditing Standards*, and/or any state or regulatory audit requirements, we exercise professional judgment and maintain professional skepticism throughout the audit. We also identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks.

Our procedures will consist of determining major federal programs and performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs, and performing such other procedures as we considers necessary in the circumstances. The purpose of those procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will obtain an understanding of the entity's internal control over compliance relevant to the audit in order to design and perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the entity's major federal award programs. Our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report. However, we will communicate to you, regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we have identified during the audit.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the entity's major federal award programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

Management Responsibilities

Our audit will be conducted on the basis that management and, when appropriate, those charged with governance, acknowledge and understand that they have responsibility:

1. For the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America;
2. For the design, implementation, and maintenance of the system of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error;
3. For identifying, in its accounts, all federal awards received and expended during the period and the federal programs under which they were received;
4. For maintaining records that adequately identify the source and application of funds for federally funded activities;

5. For preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance;
6. For designing, implementing, and maintaining effective internal control over federal awards that provides reasonable assurance that the entity is managing federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards;
7. For identifying and ensuring that the entity complies with federal laws, statutes, regulations, rules, provisions of contracts or grant agreements, and the terms and conditions of federal award programs and implementing systems designed to achieve compliance with applicable federal statutes, regulations, and the terms and conditions of federal award programs;
8. For disclosing accurately, currently, and completely, the financial results of each federal award in accordance with the requirements of the award;
9. For identifying and providing report copies of previous audits, attestation engagements, or other studies that directly relate to the objectives of the audit, including whether related recommendations have been implemented;
10. For taking prompt action when instances of noncompliance are identified;
11. For addressing the findings and recommendations of auditors, for establishing and maintaining a process to track the status of such findings and recommendations and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
12. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings;
13. For submitting the reporting package and data collection form to the appropriate parties;
14. For making the auditor aware of any significant contractor relationships where the contractor is responsible for program compliance;
15. To provide us with:
 - a. Access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements including disclosures, and relevant to federal award programs, such as records, documentation, and other matters;
 - b. Additional information that we may request from management for the purpose of the audit; and
 - c. Unrestricted access to persons within the entity and others from whom we determine it necessary to obtain audit evidence.
16. For adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year period(s) under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole;
17. For acceptance of nonattest services, including identifying the proper party to oversee nonattest work;
18. For maintaining adequate records, selecting and applying accounting principles, and safeguarding assets;
19. For informing us of any known or suspected fraud affecting the entity involving management, employees with significant role in the system of internal control and others where fraud could have a material effect on compliance;
20. For the accuracy and completeness of all information provided;
21. For taking reasonable measures to safeguard protected personally identifiable and other sensitive information; and
22. For confirming your understanding of your responsibilities as defined in this letter to us in your management representation letter.

With regard to the schedule of expenditures of federal awards referred to above, you acknowledge and understand your responsibility (a) for the preparation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance, (b) to provide us with the appropriate written representations regarding the schedule of expenditures of federal awards, (c) to include our report on the schedule of expenditures of

federal awards in any document that contains the schedule of expenditures of federal awards and that indicates that we have reported on such schedule, and (d) to present the schedule of expenditures of federal awards with the audited financial statements, or if the schedule will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the schedule of expenditures of federal awards no later than the date of issuance by you of the schedule and our report thereon.

With regard to the supplementary information referred to above, you acknowledge and understand your responsibility (a) for the preparation of the supplementary information in accordance with the applicable criteria, (b) to provide us with the appropriate written representations regarding supplementary information, (c) to include our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information, and (d) to present the supplementary information with the audited financial statements, or if the supplementary information will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon.

As part of our audit process, we will request from management and, when appropriate, those charged with governance, written confirmation concerning representations made to us in connection with the audit.

We understand that your employees will prepare all confirmations we request and will locate any documents or invoices selected by us for testing.

If you intend to publish or otherwise reproduce the financial statements and make reference to our firm, you agree to provide us with printers' proofs or masters for our review and approval before printing. You also agree to provide us with a copy of the final reproduced material for our approval before it is distributed.

Nonattest Services

With respect to any nonattest services we perform, we agree to perform the following:

- Prepare federal and state income tax returns.
- Prepare or assist with preparing financial statements in conformity with U.S. generally accepted accounting principles based on information provided by you.
- Complete the auditee's portion of the Data Collection Form, as necessary.
- Prepare or assist in preparing the government-wide statements and conversion entries and note disclosures.
- Assistance with preparation of Schedule of Expenditures, as necessary.

We will not assume management responsibilities on behalf of the School. The School's management understands and agrees that any advice or recommendation we may provide in connection with our audit engagement are solely to assist management in performing its responsibilities.

The School's management is responsible for (a) making all management decisions and performing all management functions; (b) assigning a competent individual to oversee the services; (c) evaluating the adequacy of the services performed; (d) evaluating and accepting responsibility for the results of the services performed; and (e) designing, implementing, and maintaining the system of internal control, including the process used to monitor the system of internal control.

Our responsibilities and limitations of the nonattest services are as follows:

- We will perform the services in accordance with applicable professional standards.
- The nonattest services are limited to the services previously outlined above. Our firm, in its sole professional judgment, reserves the right to refuse to do any procedure or take any action that could be construed as making management decisions or assuming management responsibilities. Our firm will advise the School with regard to tax positions taken in the preparation of the tax return, but the School must make all decisions with regard to those matters.

Fees and Timing

Ken Jeppesen is the engagement partner for the audit services specified in this letter. He will be assisted with the Single Audit portion of the engagement (as necessary) by Paul Skeen. The engagement partner's responsibilities include supervising services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

Our fees are based on the amount of time required at various levels of responsibility, plus actual out-of-pocket expenses, administrative charges and a technology fee. Invoices are payable upon presentation. We estimate that our fee for the audit will be \$12,950. If a Single Audit is required, these fees will be billed separately. The information return (Form 990) fees are estimated at \$1,900.

The ability to perform and complete our engagement consistent with the estimated fee included above depends upon the quality of your underlying accounting records and the timeliness of your personnel in providing information and responding to our requests. To assist with this process, we will provide you with an itemized request list that identifies the information you will need to prepare and provide in preparation for our engagement, as well as the requested delivery date for those items. A lack of preparation, including not providing this information in an accurate and timely manner, unanticipated audit adjustments, and/or untimely assistance by your personnel may result in an increase in our fees and/or a delay in the completion of our engagement.

We may be requested to make certain audit documentation available to outside parties, including regulators, pursuant to authority provided by law or regulation or applicable professional standards. If requested, access to such audit documentation will be provided under the supervision of Eide Bailly LLP's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the outside party, who may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies. We will be compensated for any time and expenses, including time and expenses of legal counsel, we may incur in making such audit documentation available or in conducting or responding to discovery requests or participating as a witness or otherwise in any legal, regulatory, or other proceedings as a result of our Firm's performance of these services. You and your attorney will receive, if lawful, a copy of every subpoena we are asked to respond to on your behalf and will have the ability to control the extent of the discovery process to control the costs you may incur.

Should our relationship terminate before our audit procedures are completed and a report issued, you will be billed for services to the date of termination. All bills are payable upon receipt. A service charge of 1% per month, which is an annual rate of 12%, will be added to all accounts unpaid 30 days after billing date. If collection action is necessary, expenses and reasonable attorney's fees will be added to the amount due.

Other Matters

During the course of the engagement, we will only provide confidential engagement documentation to you via Eide Bailly's secure portal or other secure methods, and request that you use the same or similar tools in providing information to us. Should you choose not to utilize secure communication applications, you

acknowledge that such communication contains a risk of the information being made available to unintended third parties. Similarly, we may communicate with you or your personnel via e-mail or other electronic methods, and you acknowledge that communication in those mediums contains a risk of misdirected or intercepted communications.

Should you provide us with remote access to your information technology environment, including but not limited to your financial reporting system, you agree to (1) assign unique usernames and passwords for use by our personnel in accessing the system and to provide this information in a secure manner; (2) limit access to “read only” to prevent any unintentional deletion or alteration of your data; (3) limit access to the areas of your technology environment necessary to perform the procedures agreed upon; and (4) disable all usernames and passwords provided to us upon the completion of procedures for which access was provided. We agree to only access your technology environment to the extent necessary to perform the identified procedures.

Regarding the electronic dissemination of audited financial statements, including financial statements published electronically on your website or elsewhere, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

Professional standards prohibit us from being the sole host and/or the sole storage for your financial and non-financial data. As such, it is your responsibility to maintain your original data and records and we cannot be responsible to maintain such original information. By signing this engagement letter, you affirm that you have all the data and records required to make your books and records complete.

We may use third party service providers and/or affiliated entities (including Eide Bailly Shared Services Private Limited) (collectively, “service providers”) in order to facilitate delivering our services to you. Our use of service providers may require access to client information by the service provider. We will take reasonable precautions to determine that they have the appropriate procedures in place to prevent the unauthorized release of confidential information to others. We will remain responsible for the confidentiality of client information accessed by such service provider and any work performed by such service provider. You acknowledge that your information may be disclosed to such service providers, including those outside the United States.

Neither of us may use or disclose the other’s confidential information for any purpose except as permitted under this engagement letter or as otherwise necessary for Eide Bailly to provide the services. Your confidential information is defined as any information you provide to us that is not available to the public. Eide Bailly’s confidential information includes our audit documentation for this engagement. Our audit documentation shall at all times remain the property of Eide Bailly LLP. The confidentiality obligations described in this paragraph shall supersede and replace any and all prior confidentiality and/or nondisclosure agreements (NDAs) between us.

We agree to retain our audit documentation or work papers for a period of at least eight years from the date of our report.

Further, we will be available during the year to consult with you on financial management and accounting matters of a routine nature.

You agree to share all facts that may affect your financial statements, even if you first become aware of those facts after the date of the auditor’s report but before the date your financial statements are issued.

At the conclusion of our audit engagement, we will communicate to management and the board of directors the following significant findings from the audit:

- Our view about the qualitative aspects of the entity's significant accounting practices;
- Significant difficulties, if any, encountered during the audit;
- Uncorrected misstatements, other than those we believe are trivial, if any;
- Disagreements with management, if any;
- Other findings or issues, if any, arising from the audit that are, in our professional judgment, significant and relevant to those charged with governance regarding their oversight of the financial reporting process;
- Material, corrected misstatements that were brought to the attention of management as a result of our audit procedures;
- Representations we requested from management;
- Management's consultations with other accountants, if any; and
- Significant issues, if any, arising from the audit that were discussed, or the subject of correspondence, with management.

Government Auditing Standards require that we provide, upon request, a copy of our most recent external peer review report and any subsequent review reports to the party contracting for the audit. Accordingly, we will provide a copy of our most recent peer review report at your request.

MEDIATION

Any disagreement, controversy or claim arising out of or related to any aspect of our services or relationship with you (hereafter a "Dispute") shall, as a precondition to litigation in court, first be submitted to mediation. In mediation, the parties attempt to reach an amicable resolution of the Dispute with the aid of an impartial mediator. Mediation shall begin by service of a written demand. The mediator will be selected by mutual agreement. If we cannot agree on a mediator, one shall be designated by the American Arbitration Association ("AAA"). Mediation shall be conducted with the parties in person in Ogden, Utah. Each party will bear its own costs in the mediation. The fees and expenses of the mediator will be shared equally by the parties. Neither party may commence a lawsuit until the mediator declares an impasse.

LIMITED INDEMNITY

Eide Bailly LLP and its partners, affiliates, officers and employees (collectively "Eide Bailly") shall not be responsible for any misstatements in your financial statements and tax return that we may fail to detect as a result of misrepresentations or concealment of information by any of your owners, directors, officers or employees. You shall indemnify and hold Eide Bailly harmless from any claims, losses, settlements, judgments, awards, damages and attorneys' fees arising from any such misstatement or concealment of information.

If through no fault of Eide Bailly we are named as a party to a dispute between you and a third party, you shall indemnify and hold Eide Bailly harmless against any losses, damages, settlements, judgments, awards, and the costs of litigation (including attorneys' fees) we incur in connection with the dispute.

Eide Bailly shall not be entitled to indemnification under this agreement unless the services were performed in accordance with professional standards in all material respects.

LIMITATION OF LIABILITY

The exclusive remedy available to you for any alleged loss or damages arising from or related to Eide Bailly's services or relationship with you shall be the right to pursue claims for actual damages that are directly caused by Eide Bailly's breach of this agreement or Eide Bailly's violation of applicable professional standards. In no

event shall Eide Bailly’s aggregate liability to you exceed two times fees paid under this agreement, nor shall Eide Bailly ever be liable to you for incidental, consequential, punitive or exemplary damages, or attorneys’ fees.

TIME LIMITATION

You may not bring any legal proceeding against Eide Bailly unless it is commenced within twenty-four (24) months (“Limitation Period”) after the date when we delivered our report, return, or other deliverable under this agreement to you, regardless of whether we do other services for you or that may relate to the audit and tax return preparation. The Limitation Period applies and begins to run even if you have not suffered any damage or loss, or have not become aware of a possible Dispute.

GOVERNING LAW AND VENUE

Any Dispute between us, including any Dispute related to the engagement contemplated by this agreement, shall be governed by Minnesota law. Any unresolved Dispute shall be submitted to a federal or state court located in Minneapolis, Minnesota.

ASSIGNMENTS PROHIBITED

You shall not assign, sell, barter or transfer any legal rights, causes of actions, claims or Disputes you may have against Eide Bailly to any person.

Please sign and return the attached copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our audit of the financial statements including our respective responsibilities.

We appreciate the opportunity to be your certified public accountants and look forward to working with you and your staff.

Respectfully,

Kenneth D. Jeppesen, CPA
Partner

RESPONSE:

This letter correctly sets forth our understanding.

Acknowledged and agreed on behalf of the School by:

Name: _____

Title: _____



Heggerty
805 Lake Street, #293
Oak Park, IL 60301
708-366-5947 (phone)
orders@heggerty.org
www.heggerty.org

Send Purchase Order to: Katie Neumeier, katie.neumeier@heggerty.org

Quote Number 00053965
ERP Quote # 672159
Customer Notes Subscription Start: July 1, 2025
Subscription End: June 30, 2026

Name Lani Rounds Email lani@bridgecharter.org
Quote Date 5/1/2025 Expiration Date 8/31/2025

Bill To Name Lani Rounds Ship To Name Lani Rounds
Bill To 290 North Flint St Ship To 4824 Midland Drive
Kaysville, UT 84037 ROY, UT 84067
US US

Quote Product Name	Quote Price	Quantity	Quote Total Price
Bridge to Writing Kindergarten Classroom Refill - 1 Year	\$399.00	3.00	\$1,197.00
Bridge To Writing for Kindergarten, Student Materials 5-Pack - 1 Year	\$69.00	3.00	\$207.00
Bridge to Writing First Grade Classroom Refill - 1 Year	\$399.00	3.00	\$1,197.00
Bridge To Writing for First Grade, Student Materials 5-Pack - 1 Year	\$69.00	3.00	\$207.00
Bridge to Writing Second Grade Classroom Refill - 1 Year	\$399.00	3.00	\$1,197.00
Bridge To Writing for Second Grade, Student Materials 5-Pack - 1 Year	\$69.00	3.00	\$207.00

Total Price \$4,212.00
Tax \$0.00
Shipping and Handling \$336.96
Grand Total \$4,548.96

Vendor Information

Literacy Resources, LLC
FEIN: 84-4218337
District Vendor #: N/A

Quote Terms:

1. This quote does not constitute an order. To place an order, login to your account at www.myheggerty.org and complete payment, or submit an official district Purchase Order by email to your Educational Sales Consultant's email address listed below the logo at the top of the page.
2. All contents of the Phonemic Awareness curricula and supplementary materials are fully copyright protected. The reproduction by any means, resale, and/or redistribution of this curriculum is strictly prohibited.
3. LRL is only required to collect sales tax for orders shipped within Illinois. Districts outside of Illinois that are not tax exempt must submit any required sales tax directly to their state.
4. The shipping charge on this quote is only valid if the order is shipping to one single location. If the order is being shipped to multiple locations, or if multiple Purchase Orders are submitted based on this quote, additional shipping fees will apply.
5. For orders shipping outside of the United States: Payment must be made in US funds. Shipping fee does not include customs duty and taxes. Customs duty and taxes must be paid by the recipient to UPS Brokerage prior to delivery.
6. Professional Development scheduling is subject to availability. Please work with your Heggerty contact to request PD dates.

Vendor Information

Literacy Resources, LLC

FEIN: 84-4218337

District Vendor #: N/A

Quote Terms:

1. This quote does not constitute an order. To place an order, login to your account at www.myheggerty.org and complete payment, or submit an official district Purchase Order by email to your Educational Sales Consultant's email address listed below the logo at the top of the page.
2. All contents of the Phonemic Awareness curricula and supplementary materials are fully copyright protected. The reproduction by any means, resale, and/or redistribution of this curriculum is strictly prohibited.
3. LRL is only required to collect sales tax for orders shipped within Illinois. Districts outside of Illinois that are not tax exempt must submit any required sales tax directly to their state.
4. The shipping charge on this quote is only valid if the order is shipping to one single location. If the order is being shipped to multiple locations, or if multiple Purchase Orders are submitted based on this quote, additional shipping fees will apply.
5. For orders shipping outside of the United States: Payment must be made in US funds. Shipping fee does not include customs duty and taxes. Customs duty and taxes must be paid by the recipient to UPS Brokerage prior to delivery.
6. Professional Development scheduling is subject to availability. Please work with your Heggerty contact to request PD dates.



Heggerty
805 Lake Street, #293
Oak Park, IL 60301
708-366-5947 (phone)
orders@heggerty.org
www.heggerty.org

Send Purchase Order to: Katie Neumeier, katie.neumeier@heggerty.org

Quote Number 00099185

ERP Quote # 716260

Name Lani Rounds

Email lani@bridgecharter.org

Quote Date 4/30/2025

Expiration Date 5/31/2025

Bill To Name Bridge Elementary School

Ship To Name Bridge Elementary School

Bill To 4824 MIDLAND DR
ROY, UT 84067-8668
US

Ship To 4824 MIDLAND DR
ROY, UT 84067-8668
US

Quote Product Name	Quote Price	Quantity	Quote Total Price
Heggerty Library—Grade 1, Series 1 (Classroom Set)	\$359.00	8.00	\$2,872.00
Heggerty Library—Grade 1, Series 1	\$62.00	2.00	\$124.00
Heggerty Library—Grade 1, Series 2 (Classroom Set)	\$499.00	8.00	\$3,992.00
Heggerty Library—Grade 1, Series 2	\$89.00	2.00	\$178.00
Heggerty Library—Grade 2, Series 1 (Classroom Set)	\$359.00	8.00	\$2,872.00
Heggerty Library—Grade 2, Series 1	\$62.00	2.00	\$124.00
Heggerty Library—Grade 2, Series 2 (Classroom Set)	\$499.00	8.00	\$3,992.00
Heggerty Library—Grade 2, Series 2	\$89.00	2.00	\$178.00

Total Price \$14,332.00

Tax \$0.00

Shipping and
Handling \$716.60

Grand Total \$15,048.60

Vendor Information

Literacy Resources, LLC
FEIN: 84-4218337
District Vendor #: N/A

Quote Terms:

1. This quote does not constitute an order. To place an order, login to your account at www.myheggerty.org and complete payment, or submit an official district Purchase Order by email to your Educational Sales Consultant's email address listed below the logo at the top of the page.
2. All contents of the Phonemic Awareness curricula and supplementary materials are fully copyright protected. The reproduction by any means, resale, and/or redistribution of this curriculum is strictly prohibited.
3. LRL is only required to collect sales tax for orders shipped within Illinois. Districts outside of Illinois that are not tax exempt must submit any required sales tax directly to their state.
4. The shipping charge on this quote is only valid if the order is shipping to one single location. If the order is being shipped to multiple locations, or if multiple Purchase Orders are submitted based on this quote, additional shipping fees will apply.
5. For orders shipping outside of the United States: Payment must be made in US funds. Shipping fee does not include customs duty and taxes. Customs duty and taxes must be paid by the recipient to UPS Brokerage prior to delivery.
6. Professional Development scheduling is subject to availability. Please work with your Heggerty contact to request PD dates.

Vendor Information

Literacy Resources, LLC

FEIN: 84-4218337

District Vendor #: N/A

Quote Terms:

1. This quote does not constitute an order. To place an order, login to your account at www.myheggerty.org and complete payment, or submit an official district Purchase Order by email to your Educational Sales Consultant's email address listed below the logo at the top of the page.
2. All contents of the Phonemic Awareness curricula and supplementary materials are fully copyright protected. The reproduction by any means, resale, and/or redistribution of this curriculum is strictly prohibited.
3. LRL is only required to collect sales tax for orders shipped within Illinois. Districts outside of Illinois that are not tax exempt must submit any required sales tax directly to their state.
4. The shipping charge on this quote is only valid if the order is shipping to one single location. If the order is being shipped to multiple locations, or if multiple Purchase Orders are submitted based on this quote, additional shipping fees will apply.
5. For orders shipping outside of the United States: Payment must be made in US funds. Shipping fee does not include customs duty and taxes. Customs duty and taxes must be paid by the recipient to UPS Brokerage prior to delivery.
6. Professional Development scheduling is subject to availability. Please work with your Heggerty contact to request PD dates.

Curriculum Associates®

Prepared For:

Lani Rounds
Bridge ES
4824 Midland Dr,
Roy, UT 84067

5/5/2025

Dear Lani Rounds,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2025-2026 Quote ID: 418576.1 Quote Valid through: 12/31/2025

Product	List Price	Net Price
i-Ready	\$33,420.00	\$23,970.00
Professional Learning	\$500.00	\$0.00
i-Ready Partners Services	\$0.00	\$0.00
List Total:		\$33,920.00
Savings:		\$9,950.00
Shipping/Tax/Other:		\$1,737.83
Total:		\$25,707.83

Thank you again for your interest in Curriculum Associates.

Sincerely

Joel Kongaika
(801) 319-4832
jkongaika@cainc.com

i-Ready Partners Services Includes:

- Initial Implementation Services: Provisioning, Initial Rostering, Hosting, Technology Assessment
- Implementation Management: Partner Success Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management
- Staff Development Consultation and Resources: Consultative services to help you plan and make the most of Professional Learning sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources
- Technical Support: Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support

Please submit this quote with your purchase order

Curriculum Associates®

Quote ID: 418576.1

Date: 5/5/2025

Quote Valid through: 12/31/2025

Prepared For:

Lani Rounds
Bridge ES
4824 Midland Dr,
Roy, UT 84067
lani@bridgecharter.org
8014995180

Your Representative:

Joel Kongaika
(801) 319-4832
jkongaika@cainc.com

i-Ready

Product Name	Item #	ISBN	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 501-800 Students 1 Year	17794.0	978-1-4957-2043-7	1	\$23,970.00	\$14,520.00	\$14,520.00
i-Ready Utah EISP Reading Per Student License 1 Year	38500.0	978-1-7280-9511-0	270	\$35.00	\$35.00	\$9,450.00
i-Ready Subtotal:						\$23,970.00

Professional Learning

Product Name	Item #	ISBN	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	40124.0	978-1-6630-0817-6	1	\$500.00	\$0.00	\$0.00
Professional Learning Subtotal:						\$0.00

i-Ready Partners Services

Product Name	Item #	ISBN	Qty	List Price	Net Price	Total
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	27939.0	978-1-7280-1479-1	1	\$0.00	\$0.00	\$0.00
i-Ready Partners Services Subtotal:						\$0.00

Total		
	List Total:	\$33,920.00
	Savings:	\$9,950.00
	Merchandise Total:	\$23,970.00
	Voucher/Credit:	\$0.00
	Estimated Tax:	\$1,737.83
	Estimated Shipping:	\$0.00
	Total:	\$25,707.83

Special Notes	
Credit for estimated EISP reimbursement grades 1-3: \$9,450	

F.O.B.: N. Billerica, MA 01862
Shipping: Shipping based on MDSE total
Terms: Net 30 days, pending credit approval
Fed. ID: #26-3954988

Please submit this quote with your purchase order

N1



Unparalleled Service and Educator Support

The *i-Ready Partners* team was born from our core value: the quality of our services is as important as the quality of our products. Know that when you implement our programs, your local *i-Ready Partners* will be there to support your team every step of the way.

Service Components

Our *i-Ready Partners* team is tasked with helping you implement our programs to meet ambitious district goals. *i-Ready Partners* support includes:

- **An Account Manager You Know on a First-Name Basis:** Dedicated account managers are your point of connection to a powerful network of *i-Ready* experts focused on making your implementation successful.
- **Consultative Professional Development Planning:** Tailored professional development plans ensure that PD is tied to your implementation goals and that educators are equipped to optimize the use of our programs from day one.
- **Real-Time Achievement Data after Every Assessment:** Detailed student achievement analytics to empower data-driven practices in classrooms.
- **Educational Consultants to Help You Know What's Coming Next:** Educational consultants to keep you up to speed on our latest research, development, and best practices.
- **Technical Support and Health Checks:** Proactive support that anticipates and heads off issues before they start—and is there for you should they arise.



**Account
Management**



**Professional
Development**



**Educational
Consultants**



**Achievement
Analytics**



**Technical
Support**

Your *i-Ready* *Partners* Team

Dedicated to helping you implement *i-Ready* programs and achieve your district goals



Curriculum Associates®

Placing an Order

Email: Orders@cainc.com

Fax: 1-800-366-1158

Mail:

ATTN: CUSTOMER SERVICE DEPT.

Curriculum Associates LLC

153 Rangeway Rd

North Billerica, MA 01862-2013

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's customer service department (1-800-225-0248) and reference quote number for questions.

Please attach quote to all signed purchase orders.

If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
\$74.99 or less	Max charge of \$12.75
\$75.00 to \$999.99	12% of order
\$1,000 to \$4,999.99	10% of order

Order Amount	Freight Amount
\$5,000.00 to \$99,999.99	9% of order
\$100,000 and more	7% of order

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500lbs.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- White Glove Delivery Service \$500/shipment location

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change \$400/shipment location
- Freight Storage \$600 /shipment location
- Freight Carrier Redelivery \$100/pallet

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing AR@cainc.com.

Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under \$50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1-800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at i-ready.com/support. Customer's professional-learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at i-ready.com/support.

Return Policy

For any non-print products - your subscription may be terminated and you may request a pro-rata refund for unused services within 90 days of license start date. For Professional Learning services, you may request a refund for unused services within 90 days of purchase date. After 90 days, your non-print products and Professional Learning purchase shall be final and no refunds are available. Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased print materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248 option 2) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, Ready Classroom® student and teacher sets, and Magnetic Reading classroom kits.



Quotation:20042132

Lakeshore Learning Materials, LLC
2695 E Dominguez Street
Carson CA 90895
www.lakeshorelearning.com
To contact your local representative,
Brian Barney, please call (800) 421-5354

Sold-to : 0000175702
BRIDGE ELEMENTARY
290 N Flint St
Kaysville UT 84037-2469
USA
Phone No: 801-499-5180
Email: lani@bridgecharter.org

Entry Date May 2, 2025
Valid from May 2, 2025
Valid to Jul 31, 2025
Reference Number 20042132 5.2.25

Ship-to : 0000175702
BRIDGE ELEMENTARY
290 N Flint St
Kaysville UT 84037-2469
USA
Phone No: 8014449378

PLEASE REFERENCE QUOTE ON YOUR PURCHASE ORDER.
VERIFY BILLING AND SHIPPING ADDRESS

Line	Item	Qty	Description	UOM	Your Price	Extended
10	LC515GA	5	FLEX-SPACE 15.5IN CHAIR-GA	EA	82.99	414.95
20	LC766GA	5	FLX-SPC 16IN PRM WOB CHR-GRY	EA	99.99	499.95
Subtotal						914.90
Freight						0.00
Tax amount						66.33
Total Amount (USD)						981.23

We look forward to your order.
Item availability subject to change



Quotation:20041655

Lakeshore Learning Materials, LLC
2695 E Dominguez Street
Carson CA 90895
www.lakeshorelearning.com
To contact your local representative,
Brian Barney, please call (800) 421-5354

Sold-to : 0000175702
BRIDGE ELEMENTARY
290 N Flint St
Kaysville UT 84037-2469
USA
Phone No: 801-499-5180
Email: lani@bridgecharter.org

Entry Date May 1, 2025
Valid from May 1, 2025
Valid to Jul 30, 2025
Reference Number 20041655-5.01.25

Ship-to : 0000177265
BRIDGE ELEMENTARY
4824 Midland Dr
Roy UT 84067-8668
USA

PLEASE REFERENCE YOUR Q#20041655 ON YOUR PURCHASE ORDER

Line Item	Qty	Description	UOM	Your Price	Extended
10 LC246GA	1	FLX-SPC MODULAR COUCH FOR 2-GA	EA	549.00	549.00
20 LC813GA	1	FLX-SPC MODULAR COUCH FOR 3-GA	EA	749.00	749.00
30 LC348GA	1	FLX-SPC MODULAR CURVE COUCH-GA	EA	899.00	899.00
Subtotal					2197.00
Freight					0.00
Tax amount					159.28
Total Amount (USD)					2356.28

We look forward to your order.
Item availability subject to change

ISSUED TO

Bridge Elementary
4824 South Midland Dr
Roy UT 84067

DATE

5/5/2025

PROJECT DESCRIPTION

45x Chromebooks (Summer 2025)

EXPIRATION DATE

6/4/2025

PROJECT MANAGER

Shah, Jasim
jasim.shah@etscorp.com

DESCRIPTION

QTY

UNIT PRICE

EXT PRICE

Chromebooks

1

18,990.00

18,990.00 T

(Qty. 45) Dell Chromebook 3120:

- 4GB RAM
- 64GB eMMC Storage

- Auto-Update until June 2033

(Qty. 45) Google Chromebook Management License

Standard Setup & Configuration of Chromebook 3120

TERMS AND CONDITIONS

For equipment purchases, payment is due prior to work being completed. Project invoices will be Due Upon Receipt. Invoices not paid within terms will be subject to an interest charge of 18% per annum. If collection is required, the undersigned agrees to pay collection costs and reasonable attorney fees. Standard manufacturer's warranty applies to equipment unless otherwise stated. Sign and date below to accept this quote.

Signature: _____

Date: _____

SUBTOTAL 18,990.00

SALES TAX 0.00

QUOTE TOTAL 18,990.00

Thank you for considering ETS for your project. We are pleased to present you with a project quote for the services we will provide. The quote presented in this document includes a description of the services we will provide and the total project cost. We strive to take all factors into consideration to provide a fair and accurate quote for your project. If the project requires a change in materials or scope of work, ETS will produce a change order for your approval.

The following process will be followed by client or ETS if a change to this quote is required:

- A request to change or add to any part of the project must be made in writing and will be considered a 'Change Order' to the original project.
- If the Change Order will require a difference in the original project cost, an estimated amount will be provided to the Client for review and approval.
- The Client will confirm the Change Order via email response or signature on change order quote, and in doing so, it is agreed that the Client will pay any difference in cost illustrated in the change order once the project is completed and invoiced. If the Change Order requires some payment upfront, this will be noted.

If you have any questions or concerns about the project quote, please do not hesitate to contact us. We appreciate the opportunity to work with you and look forward to the possibility of partnering on this project.



PO BOX 250
West Jordan, UT
84084-0250

Renewal Quote

Date	5/1/2025
Quote #	Q00009769
Expiration Date	8/29/2025
Payment Terms	Net 30
Prepared By	Steven Kiisel

Bill To: Bridge Elementary
Lani Rounds
4824 S Midland Dr.
Roy, UT 84067

Ship To: Bridge Elementary
Lani Rounds
4824 S Midland Dr.
Roy, UT 84067

Start Date: 7/29/2025
Renewal Term: 12

Item Number	Description	Unit Price	Quantity	Price
WRA01SG	Waterford Reading Academy Single Student License Reading sequence, Math & Science sequence, OR SmartStart sequence, with WACS, Mobile Mentor - single student annual license	\$88.00 (-\$38.00)	75	\$6,600.00 (-\$2,850.00)

Notes:

Pricing reflects EISP discounted pricing.
Pricing includes platform training and customized classroom support.
Please direct questions and/or purchase orders to stevenkiisel@waterford.org | 435.862.8990

List Price:	\$6,600.00
Discount:	\$2,850.00
Total:	\$3,750.00

Any software discount shown is valid ONLY for the term of this subscription. Standard list price applies thereafter. This price quotation for the customer's convenience only and not an offer to contract. All quotations are subject to review and final acceptance by a duly authorized representative of Waterford Research Institute. Not responsible for typographical or other errors. Waterford's standard licensing terms and conditions will apply to any order.

If professional services are purchased, then all such services shall expire upon completion of the subscription term.

All pricing in this quotation is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for such taxes or duties that may apply. **If the customer is tax-exempt, evidence of such tax exemption must be provided or else you will be charged sales tax.**

COMING SUMMER 2025 - Waterford Reading Academy will change its name to Waterford Early Learning!