

# Utah's Charter School System - S.W.O.T. Analysis

<b>Internal</b>	<b>STRENGTHS</b>	<b>WEAKNESSES</b>
	<ul style="list-style-type: none"> <li>1- Great innovation among charter schools</li> <li>2- Ability to operate schools on limited funding</li> <li>3- Smaller classroom size</li> <li>4- Relative ease of chartering a school (legislative support)</li> <li>5- Improved chartering application process</li> </ul>	<ul style="list-style-type: none"> <li>1- Lack of school closure policies &amp; procedures</li> <li>2- Objective tool to evaluate school performance</li> <li>3- Accountability among charter schools</li> <li>4- Funding amongst the schools is not equalized</li> <li>5- Lack of communication between SCSB &amp; schools</li> </ul>
<b>External</b>	<b>OPPORTUNITIES</b>	<b>THREATS</b>
	<ul style="list-style-type: none"> <li>1- Continued growth potential in public education</li> <li>2- Online and distance learning</li> <li>3- Sharing of information between charter schools and traditional public schools</li> <li>4- Unique and Innovative charters being authorized</li> <li>5- Stereotypes in public mindset beginning to change</li> </ul>	<ul style="list-style-type: none"> <li>1- Low performing and failing charter schools</li> <li>2- Individuals and companies using charter schools purely to make money</li> <li>3- Online and distance learning going uncontrolled</li> <li>4- Unequal funding for charter schools</li> <li>5- Relationship between traditional &amp; charter schools</li> </ul>