

UTAH STATE BOARD OF EDUCATION

Subject:

ACTION: Establishing Working Group

Agenda item type:

Action Item

Recommended Action:

MOTION FOR THE BOARD: That the Board approve the makeup of the membership for the 19-person USDB working group, facilitator assigned from USBE.

- Three USBE Board Members
- Two Superintendents, one small and one large
- RESA Representative
- Business Administrator
- 2 USBE Staff
- 4 USDB Staff
- One House Member (from public ed interim or PEA)
- One Senate Member (from public ed interim or PEA)
- One member representing charter schools
- Two LEA Special Education Directors, one small and one large
- USDB Advisory Council member
- Invitees based on content needs

Purpose of Memo:

Recommended by leadership

Background:

2025 Interim Study

The Legislature and the State Board of Education in fulfilling their constitutional roles in the public education system need to come together on how USDB fits into the state system and what facilities the schools require. The State Board of Education has started a working group to begin to solve the issues surrounding USDB.

We recommend that the Legislature formalize this process and participate in developing a solution by providing a statutory process that includes the following:

1. Direct the State Board of Education to establish a working group to address concerns about USDB governance, oversight, role and scope of service, and facility needs.
2. Include representatives of the Legislative Interim Committee and Public Education Appropriations Subcommittee appointed by the Speaker and the President to develop a joint understanding of the above items.

Finance Committee Report/Recommendations – (Items duplicated from the November 8, 2024, meeting)

R277-801, Services for Students Who are Deaf, Hard of Hearing, Blind, Visually Impaired, and Deaf Blind (Amendment)

MOTION was made that the Board:

1. Provide \$300,000 to Tooele School District to allow for identified necessary services to their students by USDB and that Board staff coordinate with the Legislature to ensure proper alignment of the funds for this purpose.
2. Direct staff to work with board members and the legislature to request temporary funding for FTE needs for next year as we work toward a new formula long-term solution that aligns practice with current or potential code and meets the needs of those working and learning at USDB, the LEAs in the bottom three enrollment percentile, and the large LEAs with 3% or more of the public student population.

The motions carried.

Contact:

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Attachments:

1. 2024 12-5 Approved USBE mtg minutes