

1      **R277. Education, Administration.**

2      **R277-497. School Accountability System.**

3      **R277-497-1. Authority, [and] Purpose, and Oversight Category.**

4            (1) This rule is authorized by:

5            (a) Utah Constitution [Article X, Section 3](#), which vests general control and  
6            supervision of public education in the Board;

7            (b) Section [53E-5-202](#), which directs the Board to adopt rules to implement a  
8            statewide accountability system; and

9            (c) Subsection [53E-3-401](#)(4), which allows the Board to make rules to execute  
10          the Board's duties and responsibilities under the Utah Constitution and State law.

11          (2) The purpose of this rule is to establish performance thresholds for  
12          meaningfully differentiating schools, provisions for the methodology of calculating  
13          points, and exclusions from the school accountability system.

14          (3) This rule is categorized as Category 3 as described in Rule [R277-111](#).

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16      **R277-497-2. Indexing of Points for Calculating Academic Growth.**

17          (1) For the purposes of calculating academic growth, the Superintendent shall  
18          assign each student a student growth percentile (SGP).

19          (2) The Superintendent shall assign point weights to a school for student growth  
20          as follows:

21            (a) if the student's SGP is greater than 80, the weight is 1.0;  
22            (b) if the student's SGP is between 60 and 79, the weight is 0.75;  
23            (c) if the student's SGP is between 40 and 59, the weight is 0.50;  
24            (d) if the student's SGP is between 20 and 39, the weight is 0.25; or  
25            (e) if the student's SGP is less than 20, the weight is 0.

26          (3) To determine the total growth points allocated to a school, the  
27          Superintendent shall:

28                   (a) add all the weights and divide by the total number of qualifying tests defined  
29                   in the Utah Accountability Technical Manual, described in Subsection R277-497-3(5), to  
30                   establish a percentage; and  
31                   (b) multiply the percentage by the total growth points possible.

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34 (1)(a) In accordance with Subsection 53E-5-207(4)(c)(ii), the Superintendent  
35 shall award 10% of the points allocated for high school graduation based on a school's  
36 five-year graduation rate.

37 (b) A school may not earn more than the total number of points possible for the  
38 graduation rate indicator.

39                   (2)(a) In accordance with Section [53E-5-210](#), the Superintendent shall determine  
40 that an ELL student meets adequate progress if the ELL student has an increase in  
41 proficiency level as described in the Utah Accountability Technical Manual on an  
42 English language proficiency assessment approved by the Board and designated in  
43 Rule [R277-404](#).

44 (3)(a) For a school that chooses to include additional quality indicators on its  
45 school report card, the school may choose up to two additional self-reported indicators.

46 (b) The Superintendent shall approve a list of indicators that a school may use  
47 for purposes of Subsection (3)(a), and may also approve other indicators that an LEA  
48 may submit for consideration.

49 (c) The Superintendent shall publish the pre-approved self-reported indicators  
50 list on the Assessment and Accountability section of the USBE website.

51 (d) If a school elects to include the additional self-reported indicators, the school  
52 shall notify the Superintendent by established due dates.

53 (4) When calculating postsecondary readiness points for a high school student's  
54 performance on a college readiness assessment, the Superintendent shall use the  
55 student's ACT score obtained during the statewide administration of ACT.

56 (5) The Superintendent shall publish the Utah Accountability Technical Manual  
57 on the USBE website, which includes:

58 (a) additional technical details on the calculation of points;  
59 (b) business rules;  
60 (c) detailed explanations on the methodologies for the calculation of  
61 achievement, student growth, equitable education opportunity, and postsecondary  
62 readiness and;  
63 (d) other indicators to appropriately assess the educational impact of a school  
64 that serves a special student population.

65 [ (6) A copy of the Utah Accountability Technical Manual is located at:  
66 \_\_\_\_\_ (a) <https://schools.utah.gov/assessment/resources>; and  
67 \_\_\_\_\_ (b) the offices of the Utah State Board of Education.]

**69 R277-497-4. Exclusions From the Accountability System and Indicators for**  
**70 Schools Serving a Special Student Population.**

71 (1)(a) In determining schools to exempt from the school accountability system, in  
72 accordance with Section [53E-5-203](#), the Superintendent shall exempt a school in which  
73 the number of students tested on a statewide assessment is less than 10.

74 (b) The Superintendent may not report any school indicator for which the student  
75 group size for that indicator is less than 10.

## 80 KEY: school reports, school grading accountability

81 Date of Last Change: August 8, 2023

82 Notice of Continuation: June 5, 2020

83 Authorizing, and Implemented or Interpreted Law: [Art X, Sec 3](#); [53E-5-202](#); [53E-3-](#)  
84 [401\(4\)](#)

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