

Legacy Preparatory Academy Governing Board Meeting
To be held at Legacy Preparatory Academy Secondary Campus
2214 South 1250 West Woods Cross, Utah, 84087
Agenda, Thursday, November 6, 2014, 7:00 pm

Governing Board Members: Matt Harmer-Acting President, Brett Taft-Treasurer, Vern Rogers, Wendy Aposhian, Michele McDonald, Alisha Johnson, with Teresa Gehring-Secretary

LPA Mission Statement: Legacy Preparatory Academy builds the foundation of knowledge and critical thinking skills necessary for children to become independent learners for life.

Our mission is to:

- Provide a *classically-based curriculum* that is thorough and challenging
- Integrate *fine arts* to enhance learning
- Teach the value of public virtue to promote *respect*
- *Engage parents* as real partners to share in enriching student education
- *Honor each child* as an individual and foster their innate curiosity and desire to learn

2014-15 LPA GOALS for Board and Administration:

- 1) **Improve Staff Retention and Development**
- 2) **Provide a Quality Education**
- 3) **Obtain Accreditation**

MEETING AGENDA

7:00 **BOARD ASSIGNMENTS AND SCHEDULE**

- Calendar Items
Next Board Meeting: December 6th
- Answer Board Emails: Wendy (Nov 7th-Dec 4th)
- Board Message to Parents: Vern (submit by Dec 1st to Gina)
- Approval of October 9, 2014 Minutes
- Accreditation updates from Vern, Alisha and Michele

7:10 Lewis Young Report- David Robertson

7:15 **ACADEMIC EXCELLENCE: ASSESSMENT OF HOW WELL OUR STUDENTS ARE DOING**

TOPICS FOR NOVEMBER MEETING: REPORTS: Assessment/ SAGE Report (1a,1b,1d,1e), DIBELs/Reading Levels Report (1a), UTREx Oct. 1 Enrollment Report, Report on Parent Teacher Conferences (8a)

Executive Director-Elizabeth Hatch

1. Summary of Reports
2. Summary of Progress toward 3 Goals- Staff Retention, Educational Quality and Accreditation,
3. Progress on Goal of Increasing Jr. High Enrollment

Elementary School Report: Karen Holman

Junior High School Report: Erin Taylor

7:35 **DISCUSSION OF HOW WELL ARE THINGS OCCURRING**

- Financial Report by Red Apple with copies to Board in advance
 - Fall Enrollment & Transfer Student Documentation Audit Report
 - Class Size Reduction Budget and FTEs Plan and Report

- Negotiations Report
- Staff Retention
 - Proposals of Performance-based Compensation plan (Elizabeth, Retention Committee)
 - Teachers Report from Ombudsmen
 - Strategies to Achieve 2014-15 Goals #1 & 2:
What should Board consider to improve teacher satisfaction, ability to be successful in fostering curriculum, fine arts, virtue of respect
 - Policy Proposal that all teachers receive two evaluations prior to March 15 of each school year.

8:00 **PUBLIC COMMENT**

- Heather Traeden and Maren Hilbig: mission vision and charter discussion

8:15 **BOARD ASSESSMENT AND DEVELOPMENT**

- Board organization: officers and whether to fill vacancy
- Is Board carrying out the Charter?
 - Self-assessments for Standard 2 of Accreditation

8:45 **ACTION ITEMS**

- Approval of Minutes (see above)
- UCA report
- Parents Rights Policy (awaiting USOE model policy draft, then to be circulated by Elizabeth)
- Policy that 2nd evaluations of teachers take place no later than by March 15th
- Merit Pay/Compensation Plan, if proposed
- Consent Agenda-if necessary
- Board officers and composition
- Assignments:

Description	Owner	Due Date	Status
Board letter to Parents	Wendy	10/23/2014	Open
Board Email Account	Brett	11/06/2014	Open
Distribute most recent financials	Courtne	10/30/2014	Open
Follow-up on Merit Pay representation in Audit Footnote 4	Courtne	10/30/2014	Open
Talk to Monty about getting LPA's not to exceed etc in writing	Courtne	10/30/2014	Open
Administration Reports to Board	Admin	10/30/2014	Open
Parents Rights Policy	Elizabeth	10/30/2014	Open
Keep policies on Website up to date	Teresa	ongoing	Open
Separate Letter from Board to Teachers	Matt	10/9/14	Open
Merit Pay/Compensation Plan	Elizabeth Retention Committee	10/30/2014	Open

Brief break if time allowed

9:00 *Adjourn to closed meeting, **if necessary**, to discuss any one of the following topics: character, professional competence, physical or mental health of an individual (employee or student), or strategy sessions to discuss the purchase, exchange, lease or sale of real property, collective bargaining or pending litigation